

# Churchlands Bytes



CHURCHLANDS  
SENIOR HIGH SCHOOL

16 MAY 2023 Circulated fortnightly

## News in Brief

### Year 8 AEP Coral Bay Sustainability Camp

Students and staff enjoyed their studies outside of the classroom last week in the annual sustainability camp in Coral Bay. Sixty two students participated in manta ray and glass bottom boat tours, Ningaloo Marine talks, documentary and quiz nights and did some excellent work as part of their collaborative task to create a management plan for the Ningaloo region. Teachers reported that it was inspiring to see so many students push themselves to try new things and overcome their fears as many of the activities are water based and at times quite challenging.



### Pedal Prix Success

Congratulations to our Yr 8 - Yr 12 STEM students on an outstanding show of teamwork, camaraderie, and gumption at Race 1 of the WA Pedal Prix series. Students put their skills on display at Perth Driver Risk Management centre during a 6 hour race against other schools and community groups. We look forward to Race 2 in Bunbury!



Another great year for our Year 10 STEM students who competed against other schools in the Science and Engineering challenge at Claremont Showgrounds – we didn't come away with the win this time but the students put some amazing problem solving skills on display, especially in a new task about Flight, where they achieved the highest score!



## Congratulations

Congratulations to **Audrey Minaee** in Year 9 for being selected to compete at the National Youth Climbing Championships in Sydney in May. Her selection for the state team is testament to her dedication and passion for sport.



Congratulations to **Owen Mollica** in Year 8 who is Vice Captain for the Perth Glory U14's soccer team this year. Perth Glory trial 200 students and select just 14 for each age group so Owen is to be acknowledged having made the team two years running.



### Years 10 and 11 Mock Trials

The Churchlands Senior High School Mock Trials team secured another win on Thursday night in their case against Lumen Christie at the Supreme Court of Western Australia.

The team, which consists of students from Years 10 and 11 have been diligently preparing for this trial over the past month, with the assistance of teacher Mrs Adele Cornelius and law student Ms Midaiah Harnett.

The team assumed the role of the Prosecution in a criminal matter regarding the incident of an unlawful assault during a university quidditch match. Their roles were as follows:

**Arina Nosova & Teyla Bothwell** – Barristers

**Anita-Joy Rowe and Marcela Colombero** – Witnesses

**Kate Lanigan** – Court Orderly

**Casper Bouwer** – Solicitor



Congratulations to these students!



# Churchlands Bytes



**CHURCHLANDS**  
SENIOR HIGH SCHOOL

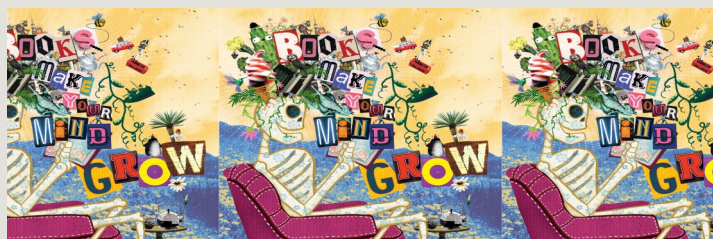
16 MAY 2023 Circulated fortnightly

## Term 2 School Officer changes

**Year 7 and 9** Ms Williams Mon & Tues,  
Mrs Schock Wed, Mrs Brown Thurs & Fri

**Year 8** Ms Clatworthy

**Year 10** Mrs Wenham



## Premiers Reading Challenge and Western Australian Young Readers Book Award Competition

See the lovely displays in the library promoting:-

**Western Australia Young Readers Book Awards Competition.**

<https://cshs.softlinkhosting.com.au/oliver/learnpath/guide/WAYRBA>

This competition is open to all students and Yr 7s will be shown the books during their library time.

### Premiers Reading Challenge

Is open to all Yr K to 10 students in WA. Loads of lovely prizes drawn weekly.

Students log on to an online reading log using their school email and then aim to read 12 books.

Check out the links and the display in the Library of some of the books you could read.

<https://cshs.softlinkhosting.com.au/oliver/learnpath/guide/PremiersReadingChallenge1>

## WHAT'S COMING UP?

### Term 2, 2023

16 May - Staff Conference 3.15pm

18 May - School Board Meeting 5.30pm

19 May - SSWA Cross Country

19 May - Chamber Ensemble Concert

19 May - Year 12 Breakfast Club 7.30am

22 May - Year 7&8 Young Writers Excursion

23 May - Year 7 Lightning Carnival

24 May - Years 8-12 HSC Netball Competition

26 May - Art Exhibition Opening Night 5.30pm

27-28 May - Art Exhibition open 10am-4pm

29 May - MPC Meeting 7.30pm

1 June - Immediate Concert 7pm

5 June - PUBLIC HOLIDAY - WA DAY

## Last of 3 after school study sessions for Year 11 & 12 ATAR students

Staff volunteers from all learning areas to assist in exam preparation for Semester One exams.  
**17 May, M Block,  
3.15 - 5.15pm**



## IDAHOBIT DAY 17 MAY 2023

International Day Against Homophobia Biphobia Interphobia & Transphobia



We are joining thousands of workplaces, schools and organisations in Australia by going rainbow on May 17, to make the world a better place for LGBTQIA+ people.

33 years ago, on May 17 1990, the World Health Organization removed homosexuality from the Classification of Diseases and Related Health Problems.

International Day Against Homophobia, Biphobia, Interphobia & Transphobia (IDAHOBIT) celebrates LGBTQIA+ people globally, and raises awareness for the work still needed to combat discrimination.

### ACTIVITIES

- Come accessorized with something **RAINBOW**
- Flag raising before school
- Queer general knowledge quiz\*

\*Prizes for most correct answers

**MAY 17**

DAY AGAINST LGBTQIA+ DISCRIMINATION

**MINUS18**





# Churchlands Bytes



CHURCHLANDS  
SENIOR HIGH SCHOOL

16 MAY 2023 Circulated fortnightly

## Going to school every day is the single most important part of your child's education

### Why it is important?

We all want our students to get a great education and the building blocks for a great education begin with students coming to school every day. If students miss school regularly, they miss learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

### What the law says?

Under Western Australian law (*School Education Act 1999*), all children must attend school up until they are 16 years old. 16 and 17 year olds must be enrolled in school or a training organisation, be employed or be in a combination of school/training/employment.

Parents and/or Guardians must send their children to school unless:

- they are too unwell
- they have an infectious disease
- the principal is provided with a genuine and acceptable reason

You must let the school know within three days why your child is not attending.

At Churchlands Senior High School you must call your child's Year Level Secretary on 9441 1700 or send a note in your child's diary to explain the absence.

You should arrange social occasions such as shopping trips and birthday celebrations out of school hours. Holidays should be arranged during school holiday periods.

## What happens when your child misses school without a valid reason?

The following steps will be taken until the issue is resolved:




- Your school will ask you for an explanation
- Your school will meet with you to discuss ongoing issues and plan a response
- Your case will be referred to the North Metropolitan Regional Education Office
- A School Attendance Panel may be set up to review the steps taken and provide advice
- You may be fined

### Support and help for families

If your child is reluctant or refuses to go to school, or is missing school without you knowing, there is support and help available. Contact your child's House Coordinator or Head of Year for information.

## Formative Assessment: Learning Intentions and Success Criteria English Example

**Reminder:** Learning intentions are used to describe the things that we want our students to learn and success criteria describe the criteria that we use to judge whether the learning activities in which we engaged our students were successful.

<p><b>Character</b></p> <p>After reading my short story, I can see that I have ...</p>	 <p>Given the reader the few necessary details but I have spread them out in the story; the character is changed by the end of the story.</p> <p>Also used dialogue, actions and other characters to help the reader understand the main character.</p> <p>Made the character feel deeply / care a lot about the conflict.</p> <p>Written a story with all parts of the plot structure and used a flashback or flashforward to develop the conflict.</p> <p>Resolved the conflict in an unexpected way.</p>
<p><b>Plot Structure</b></p> <p>After reading my short story, I can see that I have ...</p>	<p>Zoomed in on specific details about the setting; e.g. Used sensory imagery to develop the setting, time of day/season, weather, etc.</p> <p>The setting and mood fit the genre of the</p>
<p><b>Setting</b></p> <p>After reading my short story, I can see that I have ...</p>	 <p>Given the reader some details about the character but focused on what's happening in the story.</p> <p>Used adjectives and imagery to create the main, not just what they look like. Have given the character some dialogue that helps the reader to understand them</p> <p>Have shown how the character responds to the conflict (internal and external)</p> <p>Written a short story with an exposition, rising action, climax, falling action and a resolution.</p> <p>Given the characters both internal and external conflict to overcome.</p> <p>Used descriptive language to add detail to the setting. It is clear where and when the story takes place.</p> <p>Used verbs and adjectives to create the mood.</p>
	 <p>Given the reader a lot of detail about the backstory of the main character.</p> <p>Used a lot of adjectives to describe the character looks like. Haven't given them much dialogue, if any.</p> <p>Told the reader how the character feels.</p> <p>Written a beginning, middle and end but some of it seems obvious, eg. woke up and it was all a dream or included a lot of the character's backstory.</p> <p>Given the characters a problem to overcome but there isn't much tension.</p> <p>Constructed a vague setting – it's hard to tell when or where the story occurs. (The setting doesn't seem important to the story)</p> <p>There is little / no sense of mood.</p>

One way to share success criteria is to use a rubric to show students what success looks like as they progress.

In this example a staff member in English has collated success criteria into a rubric for Year 7s to use when developing a short story. The images selected at the top of the rubric reflect the developmental nature of the task.

Rubrics like this one can be used by staff, individual students or students working with their peers to improve their work anytime they are writing a short story. They put the focus on learning, illustrating that the point is not to get it all right straight away but to grow their understanding and skills incrementally.

Students are therefore encouraged to take ownership of their learning and respond to such tasks in a more resilient manner.

# Churchlands Bytes



**CHURCHLANDS**  
SENIOR HIGH SCHOOL

16 MAY 2023 Circulated fortnightly

## YEAR 11 AND 12 MURDOCH UNIVERSITY PARENT INFORMATION EVENING AND EXPO

Murdoch University would like to extend a warm invite, to your Year 11 & 12 Parents and Supporters, to attend their Year 11 & 12 Parents and Supporters Information Evening.

Attendees will get the chance to talk to staff and current students as well as receive tailored information on the following areas:

- Course options
- Understanding ATAR
- Application processes
- Key dates
- Fees & Scholarships

Registrations are essential.

<https://protect-au.mimecast.com/s/eL-5CGv0BGU3JLYskfAm5?domain=murdoch.edu.au>

## Year 11/12 Parent Information Evening & Expo



Help support your child's transition from high school to university with our Parent Information Evening and Expo.

**24 May**

6pm - 8pm  
Murdoch Uni, Perth campus

Learn about:  
Subject selection  
Pathways  
Courses  
Admissions  
Scholarships  
And more

[murdoch.edu.au/events](https://murdoch.edu.au/events)

## UNIVERSITY VISIT TO CHURCHLANDS SHS

**Years 10 - 12 students**

University of Melbourne  
17 May CSHS Library 3.10pm



Are you in Year 10, 11 or 12? Join us on campus on Wednesday 5 July from 10am to 2pm for Experience UWA. Explore UWA's diverse courses, vibrant campus life and range of entry pathways.

Take a deep dive into your area of interest with a campus tour, where you'll visit teaching facilities, find out about hands on learning and chat with our staff and students to get all your questions answered.

Lunch will be provided by UWA.

### Why attend this event?

Take a tour of UWA's vibrant campus including an optional tour of College Row

Hear about our courses and entry pathways

Learn about work integrated learning and how you can get career-ready at UWA

Meet some of our expert lecturers, current students and staff, including some of our student clubs and societies

### Who should attend this event?

Year 10, 11 or 12s who want to experience what it's like to study at UWA and find out more about our courses

What to expect on the day?

9am - Registration opens

10am - Year 10, 11 and 12 information sessions

11am - Campus tours

12.30pm - Lunch

1pm - UWA college accommodation tours

2pm - Event concludes

How to get in touch with us

Visit the Future Students Centre - Find us on campus at Student Central

Call us - 131 UWA (131 892)



[Click here for more information](#)

# Family and Community Engagement

## ART@ CHURCHLANDS

CHURCHLANDS SENIOR HIGH SCHOOL P&C ASSOCIATION  
WITH GUEST ARTIST ANNE SORENSEN



### COMMUNITY ART EXHIBITION

#### ARTWORKS FOR SALE

FROM PROFESSIONALS | HOBBYISTS | STUDENTS  
INCLUDING: PAINTINGS | DRAWINGS | COLLAGE | PHOTOGRAPHY  
CERAMICS | GLASS | SCULPTURE | JEWELLERY | TEXTILES

FRIDAY  
**26 MAY 2023**

5.30PM – 7.30PM

SATURDAY + SUNDAY

**27+28 MAY**

10.00AM – 4.00PM

CHURCHLANDS SENIOR HIGH SCHOOL, VISUAL ARTS BUILDING, MEMORY PLACE, CHURCHLANDS 



# Family and Community Engagement



**Students invited to attend the  
2023 BIG Day in Perth**

**IT Careers Conference for  
Years 9 - 12**

**Tuesday 5 September 2023  
9.00 - 2.30pm**

**Elizabeth Jolley Lecture Theatre  
Curtin University**

[Book here](#)



So, what is mindfulness?

Being spiritually active is all about being connected to something bigger. Being mindful is a way to act spiritually by living in the present moment, reflecting, and noticing the small things. Spending regular time in nature, reflecting, being grateful and living in the moment are some ways mindfulness can be practised.

Being mindful means being present and focussing on what you are doing. It's being aware of our internal states and surroundings - such as slowing down and taking your time. Mindfulness has two main components: attention and acceptance.

Visit Act Belong Commit for more information

[Click here](#)

**SOCIAL**  
*Strings*

**FUN, FOOD  
X TENNIS**

FREE 8 Week Program  
for 15-25 year olds of all levels  
*Creche available*

<b>SOUTH HUB</b> Blue Gum Tennis Club Moolyean Rd, Brentwood	<b>NORTH HUB</b> Leederville Tennis Club Bourke St, Leederville
<b>WEDNESDAYS</b> MAY 3 - JUNE 21 4.30 - 6 pm	<b>THURSDAYS</b> MAY 4 - JUNE 22 5.30 - 7 pm



healthway tennis LEEDERVILLE TENNIS CLUB

For more info: Ph 0462 8300 or email [wainfo@tennis.com.au](mailto:wainfo@tennis.com.au)

**MEET  
FUTURE  
YOU**

#careersexpo2023  
#discoverfutureyou

Try on all sorts of possible futures at WA's biggest careers event, at the Perth Convention and Exhibition Centre.  
[www.careers-expo.com.au](http://www.careers-expo.com.au)

**18-21 MAY**  
**CAREERS EXPO 2023**  
**DISCOVER FUTURE YOU**

# Family and Community Engagement

## Senate Inquiry into ADHD Services



**We need the voice of the WA ADHD Community loud and clear!**

The Federal Government has announced a Senate Inquiry into **"Barriers to consistent, timely and best practice assessment of attention deficit hyperactivity disorder (ADHD) and support services for people with ADHD"** at a national level.

ADHD WA has been advocating for change for the last 30 years and welcomes this as an **important opportunity to influence change** and hold government accountable for the lack of services and recognition of the challenges faced by individuals, families, parents, carers and children.

For more information -

<https://www.adhdwa.org/get-involved/senate-inquiry-into-adhd-services/>

Or, to fill in a survey for ADHD WA

<https://forms.office.com/Pages/ResponsePage.aspx?id=C-M2BNf15EGGTk4gsu8KuzIBgVSjbFGIYiezvKFwQRUQ0hLOTQ0NVJWNVA5RFITTDU5U0o4RFgyNCQlQCN0PWcu>



**CHURCHLANDS**  
SENIOR HIGH SCHOOL

### Relief Admin Staff Required

Seeking experienced reliable relief people for the office at Churchlands SHS. Must be able to work as part of a team and provide a WWCC.

Please forward a CV and covering letter to  
Manager Corporate Services  
[athomas@churchlands.wa.edu.au](mailto:athomas@churchlands.wa.edu.au)

*Quote  
of the Day*

**AIM HIGH**

The greatest danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it.