

Churchlands Bytes



CHURCHLANDS
SENIOR HIGH SCHOOL

19 SEPTEMBER 2023 Circulated fortnightly

News in Brief

Budding Biologists investigate the resilience of natural environments



From August 31st to September 2nd, a group of enthusiastic Year 11 Biology students embarked on a journey into the diverse ecosystem of the Dryandra Woodlands.

En route to Dryandra, the students made a pit stop at Sullivan's Rock, where they observed ecological succession in action. Setting out transects and examining abiotic and biotic features of the ecosystem allowed them to witness the dynamic nature of the area.

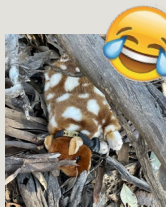
Some of their experiences on camp included setting traps to catch woylies and possums, which was a thrilling opportunity to be able to have a hands-on experience with these fascinating marsupials.

Students were treated to two nocturnal walks on the camp. The first was at Barna Mia, where students were treated to the antics of woylies, possums, quenda, marla, and boodies, and the second was spotlighting under the experienced guidance of Mr Abreu, Mr Argus and Mr Barr. Some students were lucky enough to spot microbats and possums, and hear the unusual calls of the Stone Curlews. Some students were convinced they had also seen a bunyip.

Understanding the impact of fires on ecosystems is crucial, and our young biologists delved into this topic by examining both burnt and unburnt areas of the bush. This first-hand exploration provided valuable insights into the resilience of natural environments.

In a surprising turn of events, students conducting radio-tracking stumbled upon a "dead" chuditch, only to realize it was a toy! This light-hearted moment added a touch of humour to their scientific endeavours, reminding them that biology can be full of surprises.

The Year 11 biology camp at Dryandra Woodlands was a fun, exhausting and rewarding journey of discovery and exploration. Beyond textbooks and classrooms, these students experienced the wonders of biodiversity, the resilience of ecosystems, and the thrill of scientific inquiry. Hopefully this experience help shapes the student's journey as budding biologists.



Congratulations

Madita Groescho in Year 12 who is eligible to receive a \$12,000 Ngala Kwop Brighter Futures Scholarship from Murdoch University on the successful completion of the On Track Sprint and entry into a Bachelor degree in 2024. This scholarship recognises Madita's leadership and contribution to the community focussed on Equity, Diversity and Inclusion.

Congratulations Madita!



Sam Regan in Year 10 who has been selected to represent Western Australia in the 15 and under water polo team who will compete at the National Championships in Sydney during the school holidays.

Well Done Sam!



Year 11 Modern History Excursion to WA Holocaust Institute

"On Tuesday September 12th, the Year 11 Modern History students attended the WA Holocaust Institute in Menora as part of their ATAR course. The students had an interactive session run for them by the staff and were incredibly fortunate to also hear from Holocaust and Auschwitz survivor, 93 year old Rivka Majteles where she told the students the story of her survival. It was a truly engaging and thought provoking day for the students".



Churchlands Bytes



CHURCHLANDS
SENIOR HIGH SCHOOL

19 SEPTEMBER 2023 Circulated fortnightly

Students need school libraries

Holidays are here and its time to chill with a book. We are so lucky here at Churchlands Senior High to have a lovely engaging space for student to enjoy. Students need time to read and talk and just sit and this is what our library can do.



Students Need School Libraries

Is your child's school library all that it can and should be?

https://youtu.be/_B_SD7W_nRA?si=5Muk7dBzHIChimjw
Watch this YouTube to see what a school library can do for our children and why its important that schools continue to have libraries for students.

Have a great holiday break, enjoy down time to just sit and maybe read a book or two!

Check out the Library pages on

<https://cshs.softlinkhosting.com.au/oliver/home/browse/list>

<https://cshs.softlinkhosting.com.au/oliver/home/news>

What are the students doing in Japanese Club?

Students enjoyed making their own miso soup in the after school Japanese club.



What's coming up?

Term 3, 2023

20 September - Year 9&10 Boys Water Polo - HBF

21 September - Year 9&10 Girls Water Polo - HBF

21 September - Year 11 Physics Excursion to Adventure World Physics Day

21 September - Year 12 French and Japanese Language Dinners

21 September - Yanchep Cultural Camp Follow the Dream Outreach Excursion

22 September - Year 12 Final breakfast, assembly and proceedings.

22 September - End of Term 3

YEAR 12 VISUAL ARTS EXHIBITION

2023

FEATURING DESIGN, MEDIA, PHOTOGRAPHIC AND VISUAL ARTS WORKS BY THE YEAR 12 STUDENTS OF 2023



Quote of the Day

A simple hello
could lead to a
million things.

RUOK?

How can you help?

Ask a friend R U OK?

Listen

Encourage Action

Check In

Churchlands Bytes



CHURCHLANDS
SENIOR HIGH SCHOOL

19 SEPTEMBER 2023 Circulated fortnightly

Formative Assessment: Strategy 3 - Feedback

FEEDBACK

Specific suggestions for closing the gap between where students are at and where they need to be in relation to the learning intention.



Feedback is one of the five formative assessment strategies. It is an interactive process that offers teachers and students valuable insights for refining the learning experience. It goes beyond correction, fostering a constructive dialogue that hones skills, encourages self-reflection, and guides learners towards developing a better understanding of the learning intentions and success criteria. This exchange informs instructional adjustments and empowers learners to take ownership of their education, culminating in a higher level of understanding, motivation, and meta-cognitive growth. Feedback provides the structure to shape collaborative partnerships that not only enhances the present but also equips learners with the adaptable skills needed to develop into lifelong learners.

In their 2007 publication "The Power of Feedback," John Hattie and Helen Timperley discuss four levels or types of feedback based on their effectiveness in enhancing learning.

Task or product	Process	Self-regulation	Personal
How well a student did on a specific task	Helps students to understand the strategies and methods used to complete the task	Guides students on how to manage their own learning, set goals and monitor their progress	Boosts students' confidence and belief in their ability to improve and learn.
It provides information about the correctness or quality of their work in relation to the task's goals or criteria. Task-level feedback is often immediate and can help students understand how well they are performing in a particular task.	It aims to help students understand the approaches they took, whether those approaches were effective, and how they might adjust their strategies to improve. Process-level feedback encourages metacognition and self-regulation.	This type of feedback is intended to support students in becoming more self-regulated learners enabling them to take greater ownership of their learning.	This type of feedback helps students build a growth mindset by emphasising that their abilities are not fixed and can be developed through effort and learning.

These four types of feedback are interconnected and can be used in combination to provide a comprehensive and effective feedback experience for students. The goal is to move beyond simple correctness-oriented feedback (task-level) to feedback that helps students become more independent and self-regulated learners. By addressing the various aspects of learning and self-concept, educators can support holistic student development. The next few bytes will contain examples of feedback in action at Churchlands SHS.

Link to video of John Hattie explaining the types and purpose of feedback: https://www.youtube.com/watch?v=CXGt53AGGng&t=5s&ab_channel=UQxLEARNxDeepLearningthroughTransformativePedagogy

Important Term dates

Last day of Term 3 - Friday 22 September 2023

First day of Term 4 - Monday 9 October 2023

Family and Community Engagement

Record your student's Absence on SEQTA Engage



Preferred method of communication

As part of our continuous efforts to improve communication and streamline processes, we are introducing a new and convenient option for reporting daily absences, the 'Absentee Note Form'.

Parents/Guardians can now use this online form available on SEQTA Engage to notify the school of a student's absence whether due to illness, appointments or other reasons. This form will allow you to easily provide us with essential information about your child's absence.

Parents/Guardians can log on to SEQTA Engage,

<https://parent.churchlands.wa.edu.au/>

- On the dashboard Click Portals
- On Portals Click Absentee Note
- Fill in the required information
- Submit the form before 9 am.

This process will save you time and help our staff to accurately record the information.

Please note that while the Absentee Note Form offers a digital option, you can still call the absentee line on 9441 1700 to report absences.

Please note. Students must still sign in at Students Services if you use this form for lateness or early departure

Thank you for your cooperation in ensuring your child's attendance is up to date.

Strengthen skills.
Build savings.
Take control.



Save \$500 and ANZ will top up your bank account with another \$500.

Income, eligibility and participation criteria apply. go to saverplus.org.au for more information.

1300 610 355 saverplus.org.au

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Grange Family and Berry Street. It's funded by FNC and Department of Social Services, learn more [saverplus.org.au](https://www.saverplus.org.au)



Karen Young Online Presentation: Strengthening Teens Against Anxiety



THU 12 OCTOBER @ 6:30 PM-8:00 PM AWST

A FREE parenting presentation with Karen Young from Hey Sigmund.
For any important adult in the life of a teen.

Anxiety can be tough for anyone but add in the whirlwind of changes that come with adolescence, and anxiety can intrude on young lives more than it deserves to.

In this presentation, we will focus on anxiety during adolescence. We will discuss how the changes in the adolescent brain can make teens more vulnerable to anxiety, and powerful ways to engage and strengthen all young people against anxiety through adolescence and beyond.

Free event. Bookings essential.

<https://www.ngala.com.au/session/karen-young-strengthening-adolescents-against-anxiety-nwm-online/>

Family and Community Engagement



Girls just want to

PLAY CRICKET

Make new friends and get active playing all girls Junior Cricket
It's a fun competition for girls aged 11-17 - come and join us!

Scarborough Junior Cricket Club
Register your interest at scarb.jcc@gmail.com
Or contact Suzanne Johnson Girl's coordinator for more information on 0490 887 735.

JOIN YOUR NEAREST CLUB

Q Play Cricket

PROUDLY
PRESENTED BY



JUNIOR
VOLLEY

FREE
TRIAL!

GIVE VOLLEYBALL A GO!!

Junior Volley is a fun and exciting way for teens to get introduced to Volleyball and a great way to make friends in a non contact gender equal environment.

REGISTER ONLINE



SCAN ME



WWW.VOLLEYBALLWA.COM.AU

OR CONTACT

JUNIORS@VOLLEYBALLWA.COM.AU



WANT TO JOIN A GREAT CHOIR AT UNI?



THE WINTHROP SINGERS AUDITIONS OPEN

If you love singing and dream of performing in a high-level choir, this is the place for you! The Winthrop Singers are WA's premier university choir with auditions open to all university and TAFE students, regardless of what or where they study.

Through regular performances of classical choral music, our members develop their musicality, sight-reading and choral singing skills with a group of friendly, likeminded people.

Scan the QR code to find out more!

Get in touch, we'd love to hear from you!

Instagram: @winthropsingers

Facebook: The Winthrop Singers

Email: info@thewinthropsingers.com



Register Now!



SUNDAY
5th November

Sir James Mitchell Park, South Perth
On-site registration starts at 8:00 am



For more info call 1300 66 77 88 or email us at events@alzheimerswa.org.au