

Year 10 to 11 Parent Information



CHURCHLANDS
SENIOR HIGH SCHOOL

Acknowledgment of country

“I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.”



WELCOME



Jamie Long
Associate Principal



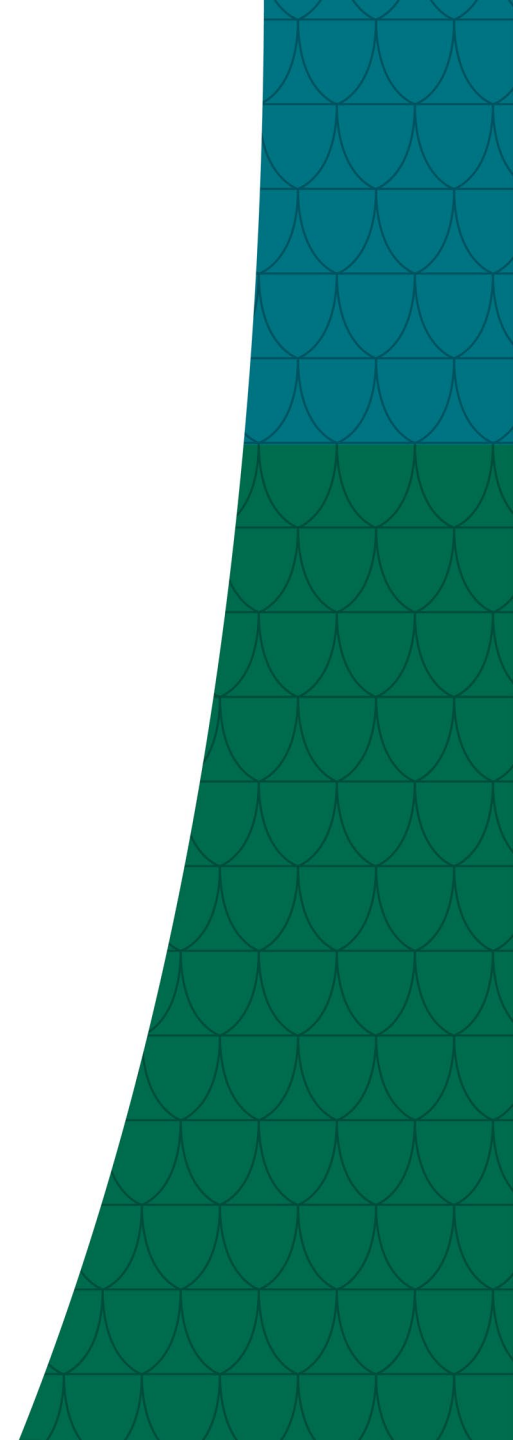
Clare Slodecki
Careers Advisor



Tim Morton
VET Manager



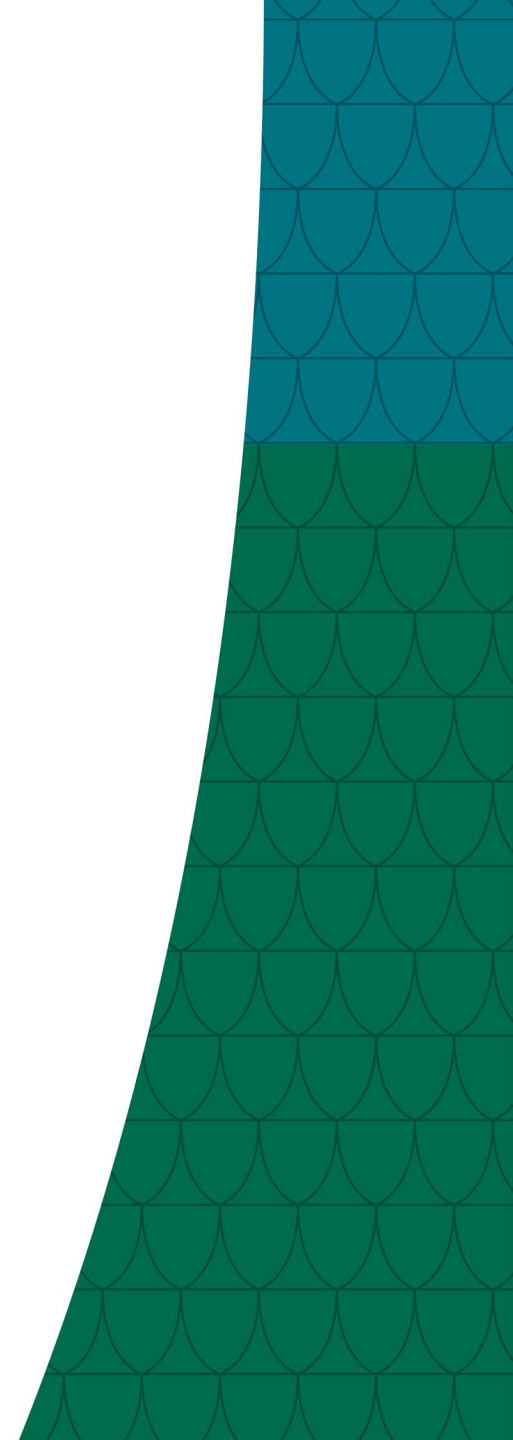
Matt Baltovich
Head of Year 10



OUR PURPOSE

Support students to:

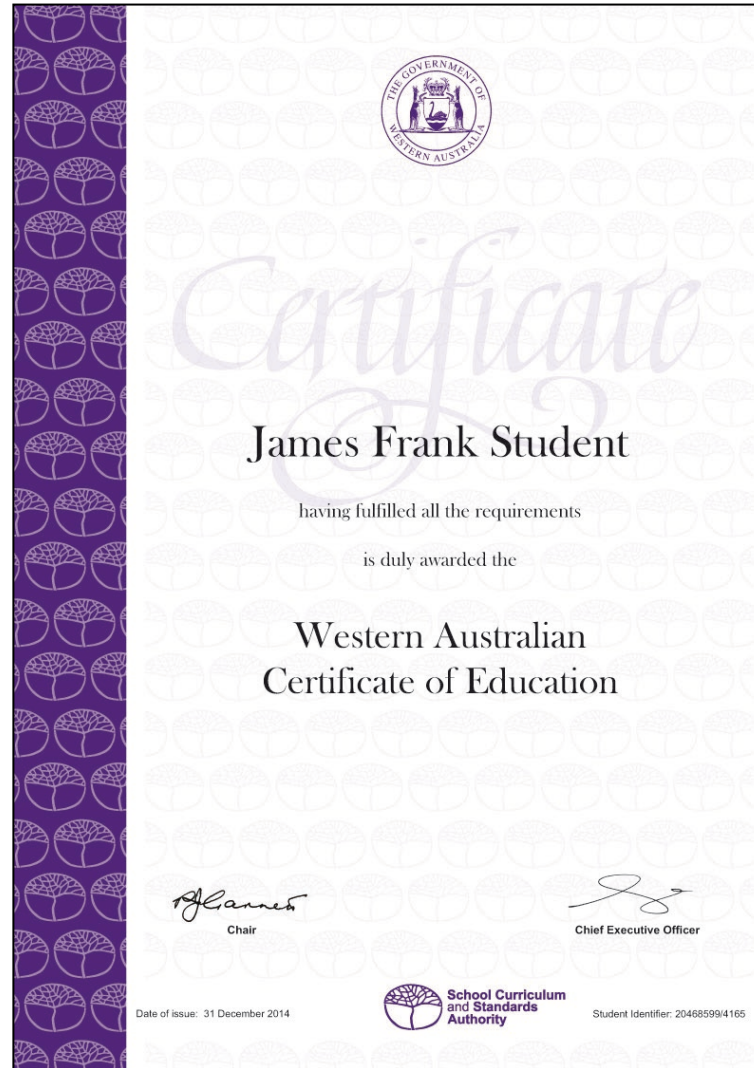
- Achieve WACE
- Work toward their Post Schooling goals
- Maintain good mental health and wellbeing



Senior School Pathways at Churchlands

- The focus for all students is on being successful and achieving their Western Australian Certificate of Education (WACE).
- Pathway recommendations are made in reference to NAPLAN, OLNA and school achievement data. Course prerequisites are made based on achievement in Year 10.
- To achieve the best possible outcome the aim is to guide all students into the correct pathway and courses at the commencement of Year 11. Enrolled in the right pathway and course for the two year journey of Senior School provides the best possible opportunity for success.
- Both pathways can provide an opportunity for University entry.

MEET WACE REQUIREMENTS



WACE REQUIREMENTS

Breadth and Depth	Choose at least 1 course from List A and List B courses in Year 12
Literacy and Numeracy Requirements	Meet the Literacy and Numeracy standards through NAPLAN or OLNA as well as complete four units of English, two in Year 12.
Achievement Standard	Achieve a minimum of 14 C grades in Year 11 and 12 (or equivalents) including at least 6 C Grades in Year 12 Units (or equivalents).
Course / Endorsed Program Completion	Complete a minimum of 20 units (or equivalents) including a minimum of 10 Year 12 units (or equivalents). This includes sitting the Examinations invigilated by SCSA for all ATAR Courses.

What pathway best suits me?

**Preparation for Tertiary
Studies
(Direct Pathway)**

**Preparation for Tertiary
Studies/Further
training/Employment
(Blended Pathway)**



ATAR(Direct) Pathway

- The pathway for students who wish to enter University directly after Year 12 through the calculation of an ATAR.
- Historically around 60% of Churchlands SHS students complete an ATAR pathway.
- The academic requirements of ATAR courses are of a high level and course difficulty increases from Year 11 to Year 12. Students must have demonstrated the academic ability to achieve success in the ATAR pathway by the end of Year 10.
- Course prerequisites have been set by the Heads of each Learning Area. As the content experts they believe this is the achievement needed to be successful in each particular course.
- If you have not met the prerequisites for at least 50% of your intended ATAR courses you will be required to have a course counselling interview.

ATAR(Direct) Pathway

ATAR Course Selection

- Highly recommended to select a minimum of 5 ATAR courses.
- 6th course can be a Certificate or General course.
- Must choose ATAR English, EALD or Literature.
- Must select at least one **List B** course
- WACE examination are compulsory – if you do not sit the external exam the course is removed from your statement of results. This can impact the achievement of WACE

University Entrance

- Must achieve WACE
- Meet any course prerequisites
- Must meet English competence – in general this is a final scaled score of 50.
- Involves the calculation of an ATAR; this uses the final result from the top four courses in Year 12 after statistical moderation processes. Students need to meet the minimum ATAR for their desired university course.

University Course Prerequisites



UNIVERSITY ADMISSION 2024

Admission Requirements for School Leavers
completing Year 12 in 2023



COURSE	PREREQUISITES	DESIRABLE
History	No prior study in a particular course is required	Modern History ATAR or Ancient History ATAR
International Relations	No prior study in a particular course is required	
Japanese	No prior study in a particular course is required	
Journalism	No prior study in a particular course is required	
Professional Writing and Publishing	No prior study in a particular course is required	
Bachelor of Arts (Portfolio entry) <ul style="list-style-type: none"> • Anthropology and Sociology • Chinese • Creative Writing • Digital and Social Media • Geography • History • International Relations • Japanese • Journalism • English and Cultural Studies • Professional Writing and Publishing 	No prior study in a particular course is required	Geography: Geography ATAR History: Modern History ATAR or Ancient History ATAR
Arts/Commerce (<i>double degree</i>)	No prior study in a particular course is required	
Biomedical Sciences	Mathematics Applications ATAR	
Business Administration (BBA)	No prior study in a particular course is required	
Business Administration (BBA) (Portfolio entry)	No prior study in a particular course is required	
Bachelor of Commerce <ul style="list-style-type: none"> • Commerce • Accounting[#] • Business Information Systems • Business Law[#] • Economics • Finance[#] • Human Resource Management • International Business • Logistics and Supply Chain Management • Management[#] • Marketing[#] • Property • Taxation • Tourism and Hospitality <p>The following majors can only be chosen as a part of select double major combinations:</p> <ul style="list-style-type: none"> • Audit Analytics[#] • Financial Planning <p>Depending on which business area you choose, you can select a single or double major.</p> <p>[#]These majors are also available to students enrolling at the Kalgoorlie campus via fully online mode.</p>	No prior study in a particular course is required	
Commerce (Portfolio entry) Majors offered are the same as standard entry Commerce above.	No prior study in a particular course is required	
Commerce – Online		

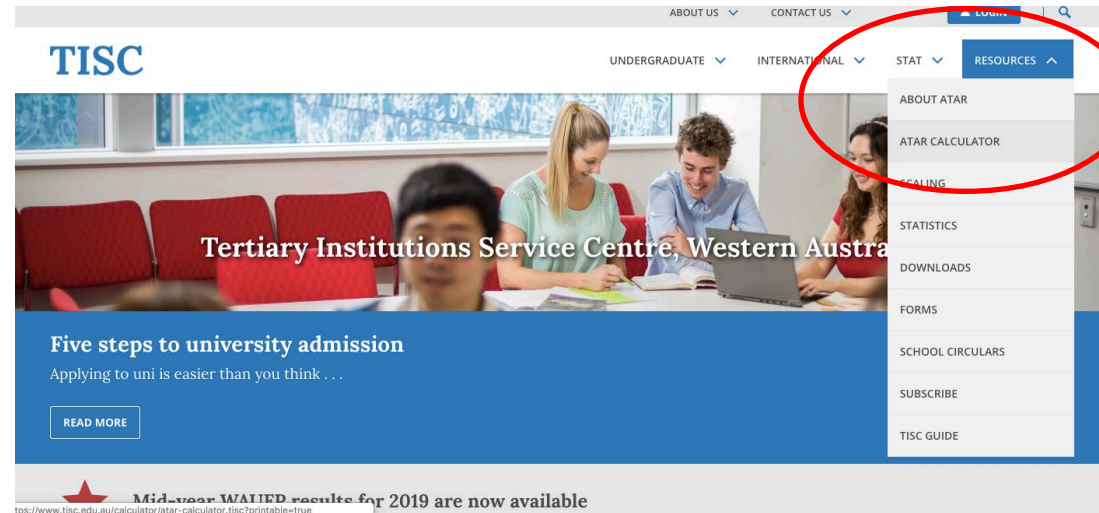
CALCULATING AN ATAR

Physics	83
Maths Methods	80
Literature	75
Chemistry	72
Maths Specialist	60
French Second Language	40
Maths Methods Bonus	8
Maths Specialist Bonus	6
Language Bonus	4
TEA	328

ATAR is 97.75

CALCULATING AN ATAR

TISC Website: www.tisc.edu.au



This utility calculates the Australian Tertiary Admission Rank (ATAR), formerly known as the Tertiary Entrance Rank (TER), for a given WA Tertiary Entrance Aggregate (TEA) or Tertiary Entrance Score (TES).

1992 - 2007 TES	maximum 510
2008 - 2012 TEA	maximum 400
2013 - 2016 TEA	maximum 410
2017 onward TEA	maximum 430

This calculator should **not be used to predict future ATARs**.

Enter a TEA (or TES) and select a Year 12 completion year.

TEA (or TES) *

eg 380.5

Year 12 completion year *

CALCULATE

PRINT

CLOSE

* Required fields.

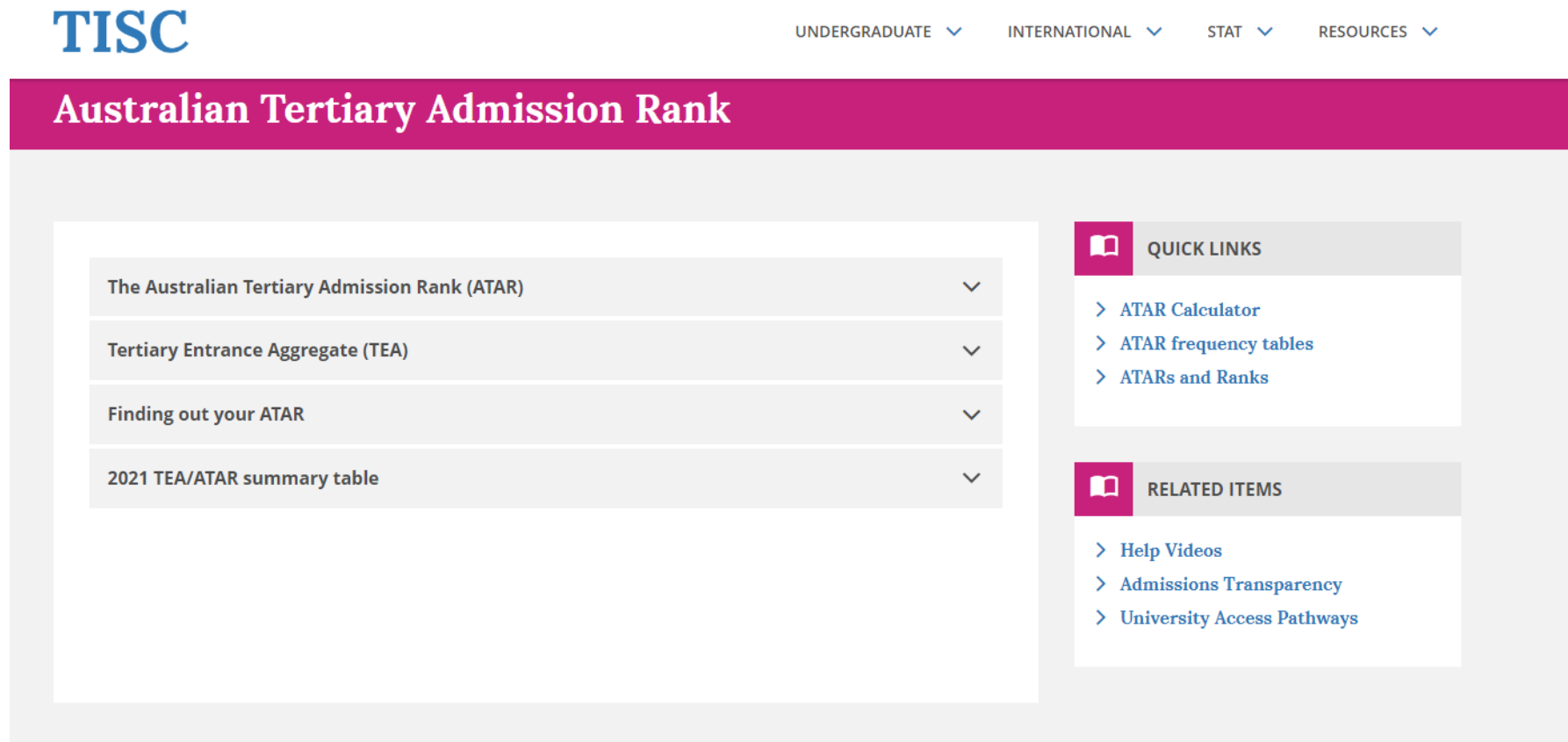
GENERATING AN ATAR

- It is a Rank, not a %
- Generated from the top 4 scaled scores.
- 10% from any Language course, Methods and/or Specialist is added to the total

Average of top 4 scaled marks	Approximate ATAR
50	60
55	70.35
60	79.1
65	85.8
70	90.85
75	94.6
80	97.05
85	98.5
90	99.3
95	99.7

Guaranteed ATAR and ATAR minimums

TISC publishes expected, guaranteed and minimum ATAR requirements for courses at each university.



The screenshot displays the TISC website interface. At the top left is the TISC logo. To the right are navigation links: UNDERGRADUATE, INTERNATIONAL, STAT, and RESOURCES, each with a dropdown arrow. Below this is a magenta header bar with the text "Australian Tertiary Admission Rank". The main content area is divided into two columns. The left column contains four menu items, each with a dropdown arrow: "The Australian Tertiary Admission Rank (ATAR)", "Tertiary Entrance Aggregate (TEA)", "Finding out your ATAR", and "2021 TEA/ATAR summary table". The right column features two sections: "QUICK LINKS" and "RELATED ITEMS", both with a book icon. The "QUICK LINKS" section includes three links: "ATAR Calculator", "ATAR frequency tables", and "ATARs and Ranks". The "RELATED ITEMS" section includes three links: "Help Videos", "Admissions Transparency", and "University Access Pathways".

TISC UNDERGRADUATE ▾ INTERNATIONAL ▾ STAT ▾ RESOURCES ▾

Australian Tertiary Admission Rank

- The Australian Tertiary Admission Rank (ATAR) ▾
- Tertiary Entrance Aggregate (TEA) ▾
- Finding out your ATAR ▾
- 2021 TEA/ATAR summary table ▾

QUICK LINKS

- > [ATAR Calculator](#)
- > [ATAR frequency tables](#)
- > [ATARs and Ranks](#)

RELATED ITEMS

- > [Help Videos](#)
- > [Admissions Transparency](#)
- > [University Access Pathways](#)

Guaranteed ATAR and ATAR minimums

CURTIN UNIVERSITY

COURSES

CURTIN PERTH CAMPUS

COURSE CODE	METHOD OF STUDY (F, P, E)	MINIMUM ATAR/ SELECTION RANK 2023	GUARANTEED ATAR/ SELECTION RANK 2023
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Agriculture, environment and sustainability

Bachelor of Advanced Science (Honours)

Agricultural Science	CUJDE	F, P	95.00	95.00
Coastal and Marine Science	CUCRE	F, P	95.00	95.00
Environmental Science	CUJGE	F, P	95.00	95.00

Agribusiness	CUMME	F, P	70.00	70.00
Agribusiness (Portfolio Entry)	COMME	F, P	N/A	N/A
Applied Geology	CUSDE	F, P	70.00	70.00
Applied Geology (Portfolio Entry)	COSDE	F, P	N/A	N/A
Applied Geology/Environmental Biology (double degree)	CUGBE	F, P	70.00	70.00
Applied Geology/Finance (double degree)	CUGCE	F, P	70.00	70.00

Bachelor of Science

Coastal and Marine Science	CUJPE	F, P	70.00	70.00
Earth Science	CUERE	F, P	70.00	70.00
Environmental Science	CUSYE	F, P	70.00	70.00
Environmental Science (Portfolio Entry)	COSYE	F, P	N/A	N/A
Information and Communication Technology	CUICE	F, P	70.00	70.00
Software Development	CUSFE	F, P	70.00	70.00

Bachelor of Science/ Bachelor of Arts (double degree)

Coastal and Marine Science/Arts (double degree)	CUCME	F, P	70.00	70.00
Environmental Biology/Arts (double degree)	CUEBE	F, P	70.00	70.00

Arts majors:

- Anthropology and Sociology
- Chinese
- Geography
- International Relations
- Internet Communications
- Japanese
- Professional Writing and Publishing

Bachelor of Science/ Bachelor of Commerce (double degree)

Coastal and Marine Science/Commerce (double degree)	CUCSE	F, P	70.00	70.00
Environmental Biology/Commerce (double degree)	CUEVE	F, P	70.00	70.00

Architecture and construction

Architectural Science	CUAHH	F, P	70.00	70.00
Construction Management	CUAMH	F, P	70.00	70.00
Interior Architecture	CUARH	F, P	70.00	70.00
Interior Architecture (Portfolio Entry)	COARH	F, P	N/A	N/A
Urban & Regional Planning	CUAPH	F, P	70.00	70.00

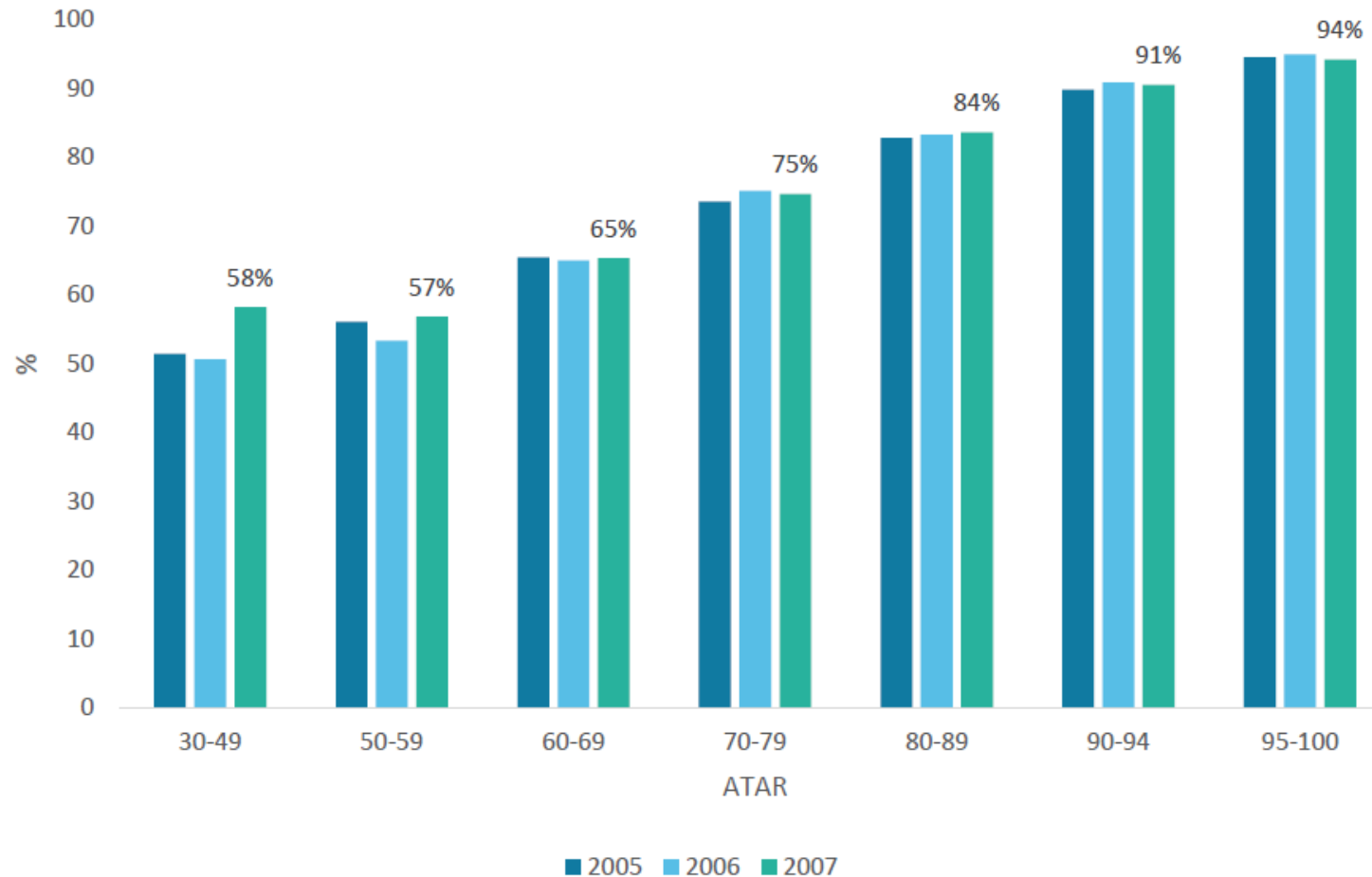
Arts, design and creative industries

Bachelor of Arts

Creative Writing	CUCWH	F, P	70.00	70.00
Digital and Social Media	CUICH	F, P, E	70.00	70.00
Journalism	CUJOH	F, P	70.00	70.00
English and Cultural Studies	CULCH	F, P	70.00	70.00

Why do Universities use an ATAR

Figure 1: Completion rates (any year) for commencing domestic bachelor students over a nine-year period¹



Source: Commonwealth Department of Education and Training (2017a).

Blended Pathway

- The pathway for students who might be considering University at some stage in the future. There are pathways that provide direct entry after Year 12.
- Interested in further training e.g. TAFE, College of Electrical Training, Motor Trades Association.
- Wanting to enter the workforce.
- Historically around 40% of Churchlands SHS students complete a blended pathway.

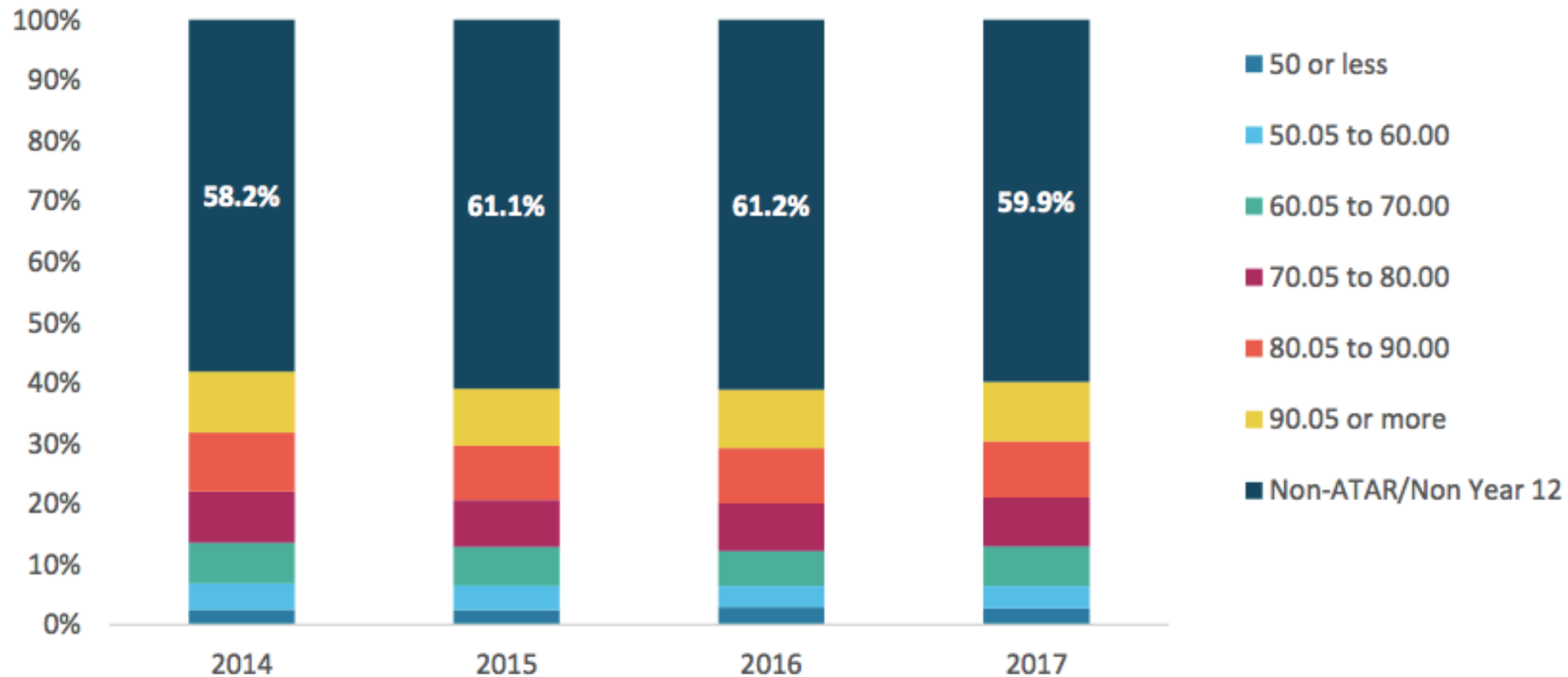
Blended Pathway

Blended course selection

- Students select 6 subjects, a combination of General courses and Certificate courses (a maximum of 2 Certificates).
- Can include a maximum of 3 ATAR if the prerequisites have been met.
- Must include English or EALD.
- Must include a **List B** course.
- Work place Learning is an option.
- Select courses or Certificates that provide skills and knowledge towards your future career:
 - Childcare – Children, Family and the Community
 - Hospitality Industry – Certificate II in Hospitality
- Choose courses you enjoy and that you are likely to be successful in.

University Entrance – Blended Pathway

Figure 2: Share of applicants receiving an offer by ATAR band – 2014 to 2017³



Source: Undergraduate Offers and Acceptances, Commonwealth Department of Education and Training (2017c)

University Entrance – Blended Pathway

Portfolio pathway

- Curtin, Edith Cowan and Murdoch have a portfolio option that provides a pathway into a range of undergraduate degrees. The requirements vary for each university but students do not require an ATAR.

University enabling programs

- Curtin, Edith Cowan, Murdoch and Notre Dame offer enabling programs. These are available for students that successfully complete Year 12 (achieve their WACE). They provide entry into a range of undergraduate degrees. Most enabling programs are free.

Completion of a Certificate IV

- Curtin, Murdoch, Edith Cowan and Notre Dame provide a pathway into some courses with the completion of a Certificate IV. Different universities have different requirements, it's important to check with each university.
- Training providers offer a range of Certificate IV courses with the most common pathway involving students completing the relevant Certificate III.
- Certificate IV in Business is a 2 year Certificate course is an option in Senior School.

Certificate courses

- Certificate courses are an option for students in the ATAR pathway and Blended pathway.
- Certificate courses are nationally recognised industry qualifications delivered either:
 - On school site by appropriately qualified staff (auspiced);or
 - Offsite delivery at a Registered Training Organisation through an application process (Profile)
- Certificate courses aim at developing career specific employability skills and knowledge.
- Successful completion provide 'C' grade equivalents toward WACE achievement. A Certificate II provides 2 'C' grade equivalents for Year 11 and 12.
- Can lead to alternative entry into university.
- Applications for Profile courses open beginning of Term 3
All Vet in Schools opportunities will be advertised via email and will be subject to an application process (resume, cover letter and possible interview/testing).
An application does not guarantee an offer!

Certificate courses

- Regularly check emails – all apprenticeship / traineeship / employment opportunities will be communicated through email. Our VET Coordinator, Mr Tim Morton will also promote application dates and closing dates for courses via email.
 - All external courses are located by going to **SEQTA - Student One Drive – Senior Schooling – VET Mr Morton - 2023**
 - **If a student is looking to apply for an external qualification – they must first have a meeting and discuss with VET Coordinator.** They must complete an External Qualification Application Form (found in the student one drive). In this meeting prerequisites for the course will be discussed along with alignment the student's aspirations and ensures parents and students are aware of the extra workload involved. It is also required to ensure parents are aware of the payment required, if it is a Fee For Service course. It also allows the VET Coordinator to ensure continued support for the student, keep track of which students have applied for which courses, what days students are out of school and where they are located, and to ensure they are keeping up with their work.
1. Applications for 2023 TAFE courses will open in September and will close in December. Many FFS courses have already opened applications for 2023.

ENDORSED PROGRAMS

Workplace Learning

Students participate in 2 Industry Placements during the Exam Period. Successful completion provides 'C grade' equivalents towards WACE.

Duke of Edinburgh

Run through our Community Service Program. Students achieve this award through learning a new skill, improving well being, volunteering in the community and experience an adventure in a new environment

- Bronze
- Silver
- Gold

Successful completion provides 'C grade' equivalents towards WACE

WORKPLACE LEARNING

- Endorsed Program...requires commitment
- Helps students to make important career decisions
- Assists students seeking full/part time employment or full time TAFE entry post school
- Contributes to WACE
- May be a requirement of an external Certificate Course
- Workplace Learning placements are organised through school.

Note: Workplace Learning and TAFE are separate programs



EXPLORATION

Weeks 7, 8 & 9

Term 1

Career Exploration Program

During HASS classes students were provided with the opportunity to explore future career options. Using the “My Future” Website, students were guiding through resources to enable them to investigate their future pathways. Students were also provided a brief overview of what to expect in the Subject Selection process.

Weeks 8, 9 & 10

Term 2

Transition Program

Mrs Clare Slodecki, our Careers Advisor will take all Year 10 students through the Transition Program. This will cover the different pathway options to study at Churchlands and provide a better understanding of what is needed to pick subjects that students will be successful at.

Learning Areas Information

Each Learning Area will be providing information to students about the different courses that are on offer in the different Learning Areas.

EXPLORATION

20 June

Subject Expo and Parent Information Evening

Learning Areas will be hosting a small expo that will allow parents to speak with teachers about the subjects being offered to Year 11 students. During the Information Session, Parents will be provided with content that has been covered in the Transition Program.

21 July

Career Expo and Parent Teacher Meetings

A number of Universities, Tertiary Institutions and members of Industry will be available during the Career Expo.

Parents are welcome to discuss student progress and Senior Secondary Subject choices with Classroom Teachers during Parent Teacher Meetings. Appointments will be made via PTO.

Term 2 – Transition Program

- Transition Program during Maths classes
- Subject Selection books available online with planning guide...please use them!
- Monday 20th June: Year 10 Parent Information Evening and Learning area Expo
- Year 10 Reports issued last day Term 2
- July School Holidays....decision time, make an appointment with Mrs Slodecki 4th – 8th July

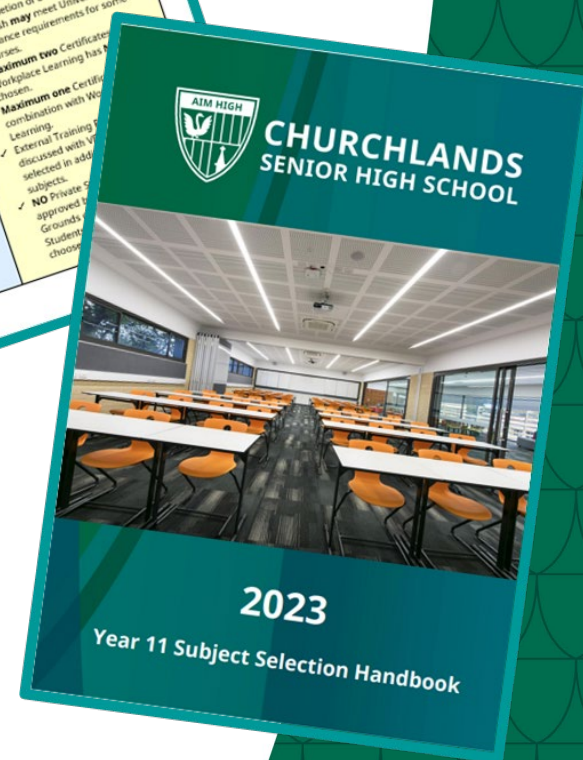
SENIOR SECONDARY | 2022
YEAR 10 PLANNING FOR YEAR 11 2023

Name: _____ Form: _____

This planning document should be used to support you as you make decisions about subjects for 2023 while keeping in mind what you aim to do when you leave school (if you know). It is very important that you take the time to plan for next year so that you can begin the 2022 working toward your goals.

If you are considering leaving school, please see your Head of Year.

PATHWAYS	
ATAR Direct University entry Minimum of four ATAR courses	BLENDED TAFE/Further Training Alternative University Entry Employment
<ul style="list-style-type: none">✓ Choose 6 Courses.✓ Recommended 5 ATAR courses + 1 General/Certificate course.✓ Must choose ATAR English, Literature or EALD (if eligible).✓ Must choose at least one course from List A and B.✓ Choices limited to those where pre-requisites have been met.✓ Consider University course requirements✓ NO Private Study option unless approved by Head of Year on Medical Grounds or for Elite Athletes.Students in this situation must still choose 6 subjects.	<ul style="list-style-type: none">✓ Choose 6 courses✓ Must choose an English Course✓ Recommendation to choose a Maths course.✓ Must choose at least one course from List A and B✓ Combination may include ATAR subjects where a prerequisite has been met.✓ Completion of a Certificate IV plus English may meet University entrance requirements for some courses.✓ Maximum two Certificate courses.✓ Workplace Learning has to be chosen.✓ Maximum one Certificate course.✓ External Training to be discussed with Head of Year on Medical Grounds or for Elite Athletes.✓ NO Private Study option unless approved by Head of Year on Medical Grounds or for Elite Athletes.Students in this situation must still choose 6 subjects.



July 21st – Careers Expo (2.15 – 6.30 pm) and Parent Teacher Interviews



Training & Apprentice Employment
DIVISION OF MPA GROUP



Education
USA



DEFENCE FORCE RECRUITING



DECISION MAKING

End of Term 2

Semester 1 Reports available

Students can use their results and determine which subjects they have met the pre-requisites for.

Friday 23 July

Subject Selection Online (SSO) Opens

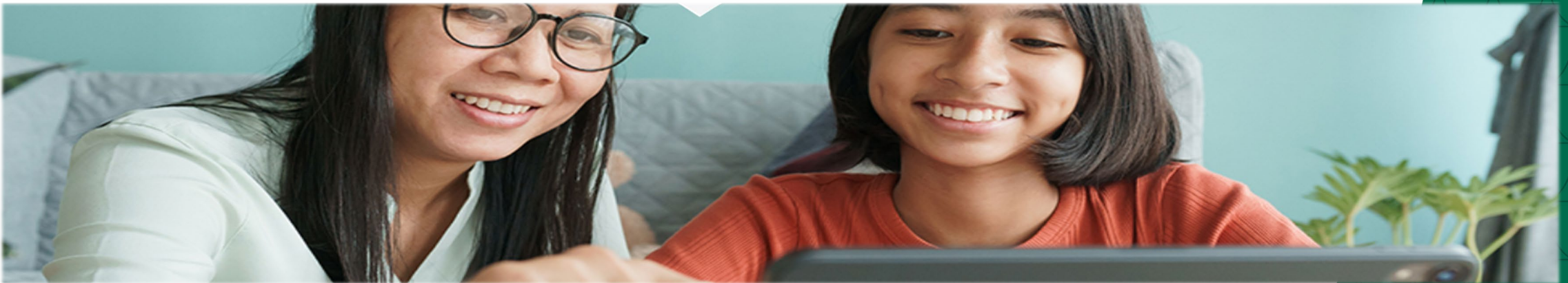
SSO opens for selection of Year 11 subjects. Parents and students use SSO to complete their subject selections. Most families will be able to do this online but individual counselling sessions will also be available during Week 3 from Tuesday 4 to Thursday 6 August. Families will be able to make an appointment through SSO if needed.

SUPPORTING YOUR CHILDREN

- The subject selection process is both an exciting and challenging part of your child's education journey.
- It allows them to reflect on how the subjects they study at school may influence their future.
- Please support your child to choose suitable subjects, they are more likely to achieve good results in their final years of school.

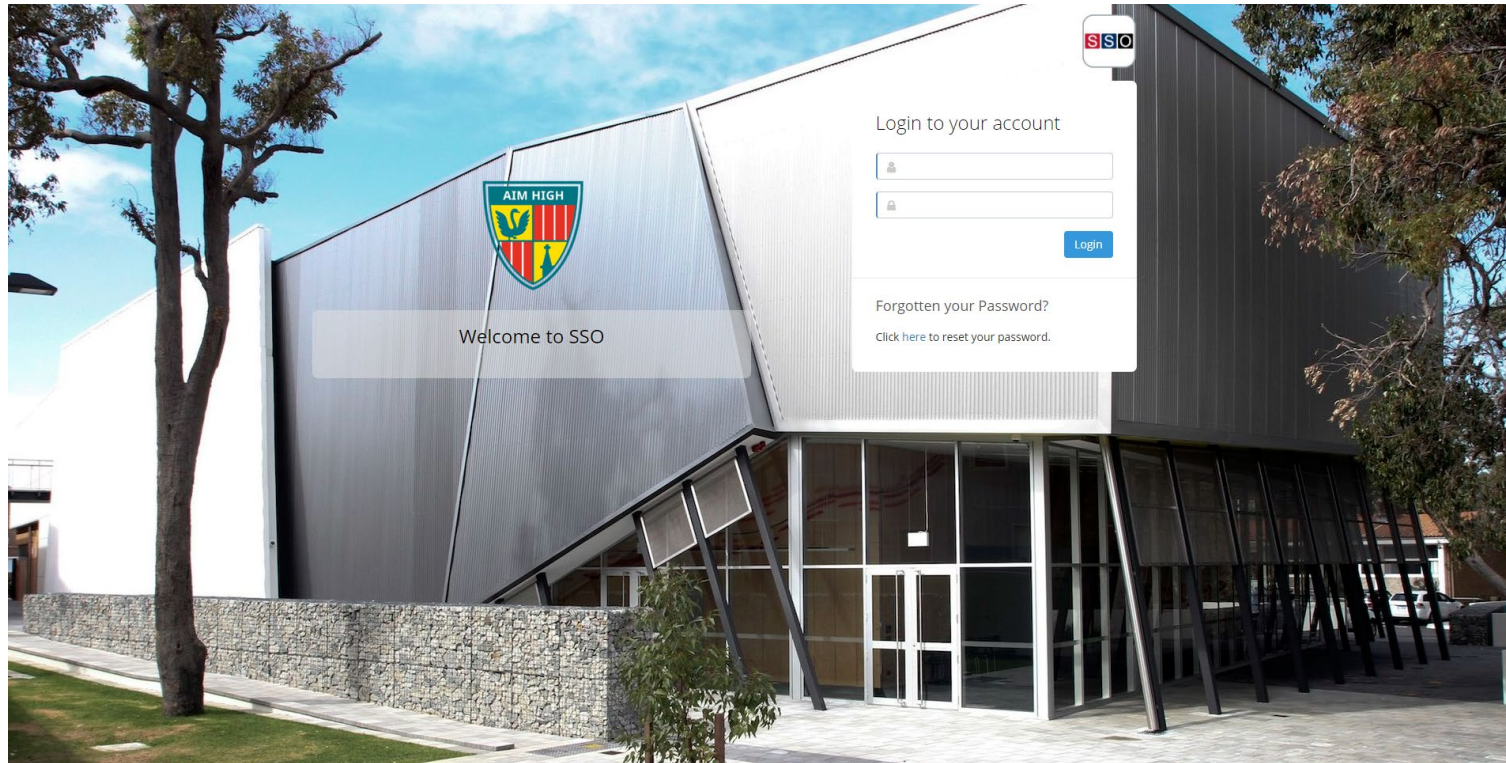
In the final years of school, your child should choose subjects that:

- enable them to work to their strengths
- challenge them to make the most of their capabilities
- are enjoyable while they study
- offer a range of study that is manageable.
- provide life skills
- are their choice and not the choice of others!



Selecting courses - Subject Selections online

- SSO will be open on Friday 22 July (Term 3)
- Instructions and a step by step guide will be sent home at the end of term



PREPARATION FOR 2023

Based on Student Selections:

- A timetable is created
 - *Most students will get the subjects they have selected.*
 - *If there is a clash, or a subject doesn't run, then a reserve will be used*
- The timetable is staffed

CAN STUDENTS CHANGE

- Yes.....
 - *Within the constraints of the Timetable*
 - *We will still check students have met the Prerequisite*
- Encourage your children to do their research
 - *Speak to their teachers*
 - *The 2021 Course Outlines are on the Student OneDrive*
- Students cannot change after Term 1.

Key Messages

- Achievement of WACE is the number one priority, choose the pathway that suits your ability and provides the best chance of success.
- Current achievement and level of application is a strong indicator of success in the ATAR pathway
- For students entering university directly after Year 12, your ATAR is a good predictor of degree completion and therefore success
- There is a range of rich skills, knowledge and capabilities obtained through various means after Year 12 that can increase success in university studies
- There are many pathways into university and alternative pathways are becoming increasingly common
- Enjoy the conversation with your young person

GOOD LUCK

• **QUESTIONS???**



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