

Year 10 to 11 Parent Information



CHURCHLANDS
SENIOR HIGH SCHOOL

Acknowledgment of country

“I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.”



WELCOME



Jamie Long
Associate Principal

Ian McAlpine
Career Development
Practitioner



Tim Morton
VET Manager



Jayne Kitto
Head of Year 10

OUR PURPOSE

Support students to:

- Achieve WACE
- Work toward their Post Schooling goals
- Maintain good mental health and wellbeing

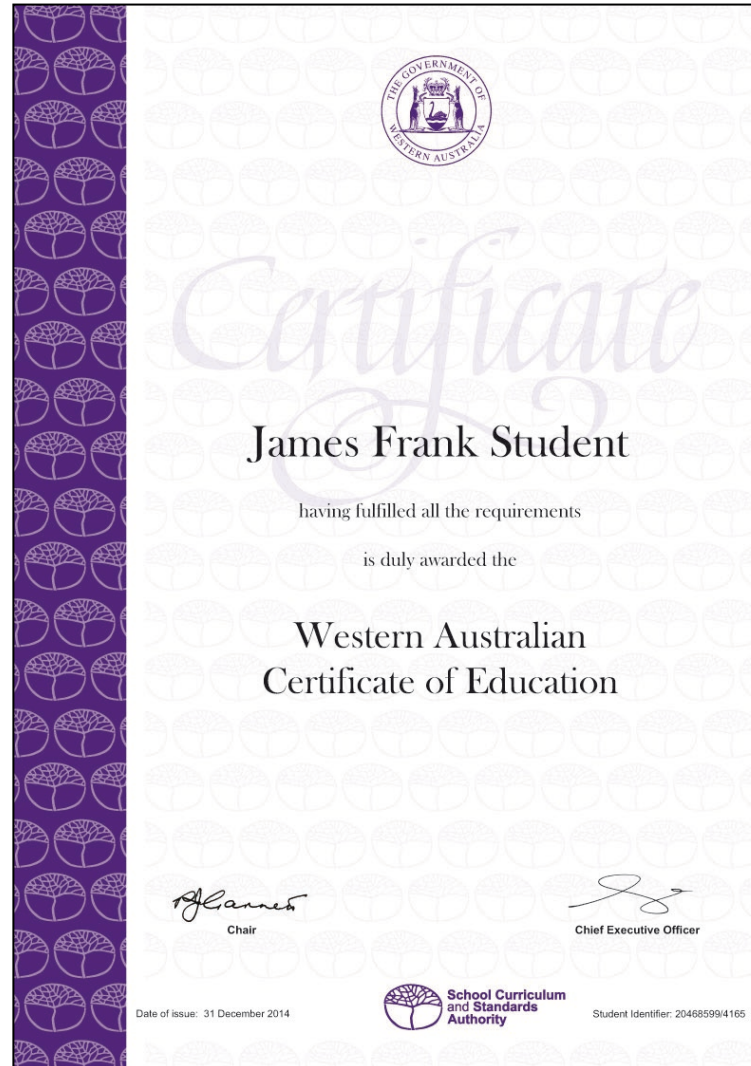
Senior School Pathways at Churchlands

- The first priority for all students must be to achieve their Western Australian Certificate of Education (WACE).
- Pathway recommendations are made in reference to NAPLAN, OLNA and school achievement data. Course prerequisites are made based on achievement in Year 10.
- To achieve the best possible outcome the aim is to guide all students into the correct pathway and courses at the commencement of Year 11. Enrolled in the right pathway and courses for the two year journey of Senior School provides the best possible opportunity for success.
- Both pathways can provide an opportunity for University entry.

Senior School Pathways at Churchlands

- Courses in Senior School are year long, they are not semesterised. There is an opportunity to change in Term 1, after this students are required to remain in the courses they have chosen.
- Choose carefully, courses are often full towards the end of Term 1 and there may be only limited options available for a course change.
- Mathematics Methods and Mathematics Applications is no longer an unacceptable combination. Students can complete both and use the final score from both towards the calculation of the ATAR.

MEET WACE REQUIREMENTS



WACE REQUIREMENTS

Breadth and Depth	Choose at least 1 course from List A and List B courses in Year 12
Literacy and Numeracy Requirements	Meet the Literacy and Numeracy standards through NAPLAN or OLNA as well as complete four units of English, two in Year 12.
Achievement Standard	Achieve a minimum of 14 C grades in Year 11 and 12 (or equivalents) including at least 6 C Grades in Year 12 Units (or equivalents).
Course / Endorsed Program Completion	Complete a minimum of 20 units (or equivalents) including a minimum of 10 Year 12 units (or equivalents). This includes sitting the Examinations invigilated by SCSA for all ATAR Courses.

What pathway best suits me?

Preparation for Tertiary Studies (Direct Pathway)

Preparation for Tertiary Studies/Further training/Employment (Blended Pathway)



ATAR(Direct) Pathway

- The pathway for students who wish to enter University directly after Year 12 through the calculation of an ATAR.
- Historically around 60% of Churchlands SHS students complete an ATAR pathway.
- The academic requirements of ATAR courses are of a high level and course difficulty increases from Year 11 to Year 12. Students must have demonstrated the academic ability to achieve success in the ATAR pathway throughout Year 10.
- Course prerequisites have been set by the Heads of each Learning Area. As the content experts they believe this is the achievement needed to be successful in each particular course.
- If you have not met the prerequisites for at least 3 out of your 5 ATAR courses you will be required to have a course counselling interview. An interview may also be required if you have not meet the prerequisites in some of the more challenging ATAR courses

ATAR(Direct) Pathway

ATAR Course Selection

- Highly recommended to select a minimum of 5 ATAR courses.
- 6th course can be a Certificate or General course.
- Must choose ATAR English, EALD or Literature.
- Must select at least one **List B** course
- WACE examinations are compulsory – if you do not sit the external exam the course is removed from your statement of results. This can impact the achievement of WACE

University Entrance

- Must achieve WACE
- Meet any course prerequisites
- Must meet English competence – in general this is a final scaled score of 50.
- Involves the calculation of an ATAR; this uses the final result from the top four courses in Year 12 after statistical adjustment processes. Students need to meet the minimum ATAR for their desired university course.

University Course Prerequisites



UNIVERSITY ADMISSION 2026

Admission Requirements for School Leavers
completing Year 12 in 2025.

Year 10 subject selection for 2023.



PUBLISHED BY:
Tertiary Institutions Service Centre Ltd (TISC)
Level 1, 100 Royal Street
East Perth WA 6004
Hours: 9.00am–4.30pm Mon-Fri

This information is correct as of June 2023.
Check the TISC website regularly for any updates.

T: 08 9318 8000
E: info@tisc.edu.au
W: www.tisc.edu.au
FB: facebook.com/TISCWA

COURSE	PREREQUISITES	DESIRABLE
History	No prior study in a particular course is required	Modern History ATAR or Ancient History ATAR
International Relations	No prior study in a particular course is required	
Japanese	No prior study in a particular course is required	
Journalism	No prior study in a particular course is required	
Professional Writing and Publishing	No prior study in a particular course is required	
Bachelor of Arts (Portfolio entry) <ul style="list-style-type: none"> • Anthropology and Sociology • Chinese • Creative Writing • Digital and Social Media • Geography • History • International Relations • Japanese • Journalism • English and Cultural Studies • Professional Writing and Publishing 	No prior study in a particular course is required	Geography: Geography ATAR History: Modern History ATAR or Ancient History ATAR
Arts/Commerce (<i>double degree</i>)	No prior study in a particular course is required	
Biomedical Sciences	Mathematics Applications ATAR	
Business Administration (BBA)	No prior study in a particular course is required	
Business Administration (BBA) (Portfolio entry)	No prior study in a particular course is required	
Bachelor of Commerce		
Commerce <ul style="list-style-type: none"> • Accounting[#] • Business Information Systems • Business Law[#] • Economics • Finance[#] • Human Resource Management • International Business • Logistics and Supply Chain Management • Management[#] • Marketing[#] • Property • Taxation • Tourism and Hospitality The following majors can only be chosen as a part of select double major combinations: <ul style="list-style-type: none"> • Audit Analytics[#] • Financial Planning Depending on which business area you choose, you can select a single or double major.	No prior study in a particular course is required	
Commerce (Portfolio entry) Majors offered are the same as standard entry Commerce above.	No prior study in a particular course is required	
Commerce – Online		

[#]These majors are also available to students enrolling at the Kalgoorlie campus via fully online mode.

CALCULATING AN ATAR

- The school score in each course is moderated by the WACE exam, then 50% of each is combined to give a 'combined' score. The Tertiary Institute Service Centre (TISC) standardizes and scales each course to create a 'final scaled score'
- The top four courses are added together to produce a Tertiary Entrance Aggregate (TEA). 10% of the final scaled score from any language course, Mathematics Methods and Mathematics Specialist is added to the final aggregate.
- The final aggregate is used to generate a student's ATAR

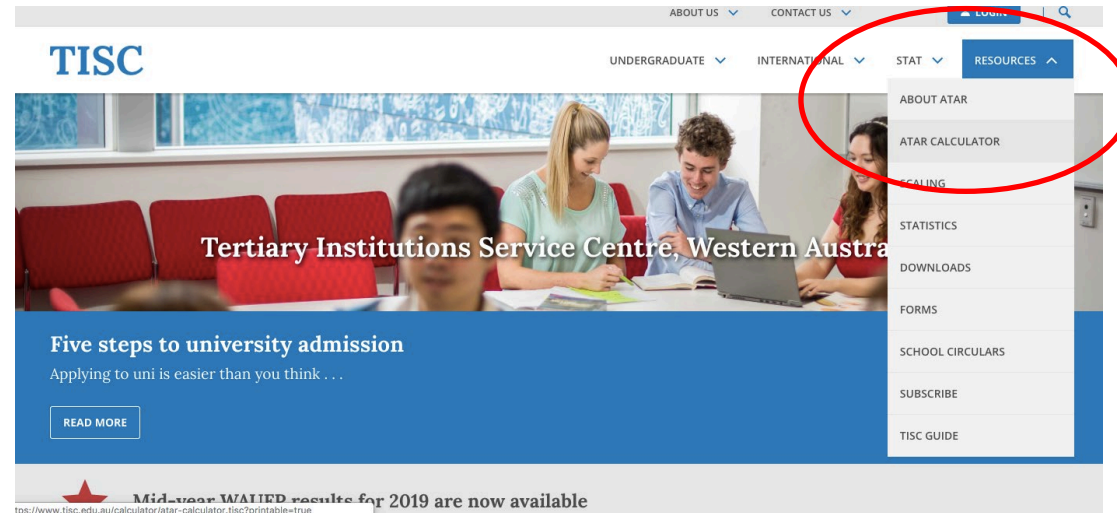
CALCULATING AN ATAR

Physics	83
Maths Methods	80
Literature	75
Chemistry	72
Maths Specialist	60
French Second Language	40
Maths Methods Bonus	8
Maths Specialist Bonus	6
Language Bonus	4
TEA	328

ATAR is 97.75

CALCULATING AN ATAR

TISC Website: www.tisc.edu.au



This utility calculates the Australian Tertiary Admission Rank (ATAR), formerly known as the Tertiary Entrance Rank (TER), for a given WA Tertiary Entrance Aggregate (TEA) or Tertiary Entrance Score (TES).

1992 - 2007 TES	maximum 510
2008 - 2012 TEA	maximum 400
2013 - 2016 TEA	maximum 410
2017 onward TEA	maximum 430

This calculator should **not be used to predict future ATARs**.

Enter a TEA (or TES) and select a Year 12 completion year.

TEA (or TES) *

eg 380.5

Year 12 completion year *

CALCULATE

PRINT

CLOSE

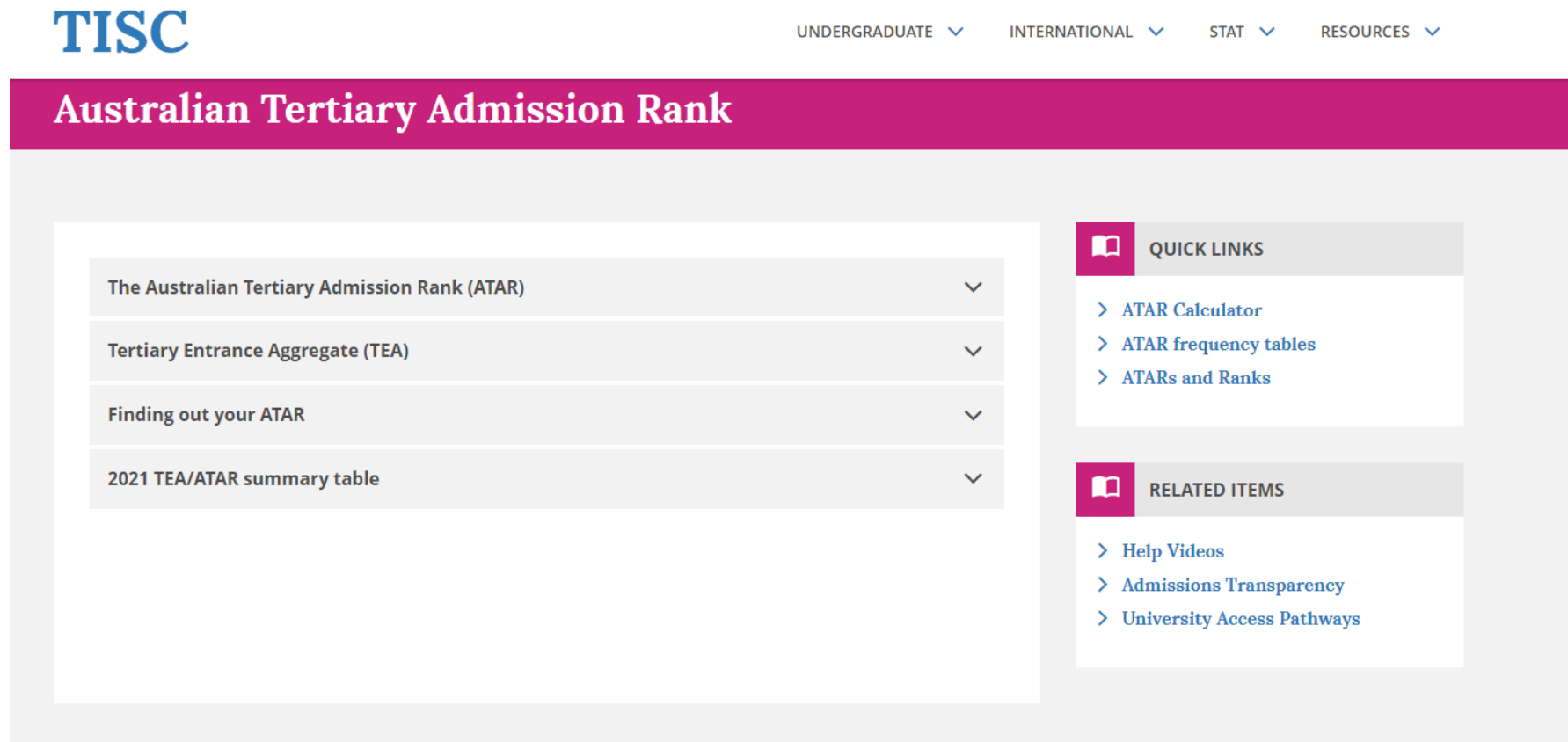
* Required fields.

GENERATING AN ATAR

Average of top 4 scaled marks	Approximate ATAR
50	60
55	70.35
60	79.1
65	85.8
70	90.85
75	94.6
80	97.05
85	98.5
90	99.3
95	99.7

Guaranteed ATAR and ATAR minimums

TISC publishes expected, guaranteed and minimum ATAR requirements for courses at each university.



The screenshot shows the TISC website's 'Australian Tertiary Admission Rank' section. At the top, the TISC logo is on the left, and navigation links for 'UNDERGRADUATE', 'INTERNATIONAL', 'STAT', and 'RESOURCES' are on the right. Below the navigation is a pink header bar with the text 'Australian Tertiary Admission Rank'. The main content area is divided into two columns. The left column contains a list of links: 'The Australian Tertiary Admission Rank (ATAR)', 'Tertiary Entrance Aggregate (TEA)', 'Finding out your ATAR', and '2021 TEA/ATAR summary table'. The right column contains two sections: 'QUICK LINKS' with links to 'ATAR Calculator', 'ATAR frequency tables', and 'ATARs and Ranks'; and 'RELATED ITEMS' with links to 'Help Videos', 'Admissions Transparency', and 'University Access Pathways'.

TISC

UNDERGRADUATE ▾ INTERNATIONAL ▾ STAT ▾ RESOURCES ▾

Australian Tertiary Admission Rank

- The Australian Tertiary Admission Rank (ATAR) ▾
- Tertiary Entrance Aggregate (TEA) ▾
- Finding out your ATAR ▾
- 2021 TEA/ATAR summary table ▾

QUICK LINKS

- > [ATAR Calculator](#)
- > [ATAR frequency tables](#)
- > [ATARs and Ranks](#)

RELATED ITEMS

- > [Help Videos](#)
- > [Admissions Transparency](#)
- > [University Access Pathways](#)

Guaranteed ATAR and ATAR minimums

CURTIN UNIVERSITY

COURSES

CURTIN PERTH CAMPUS

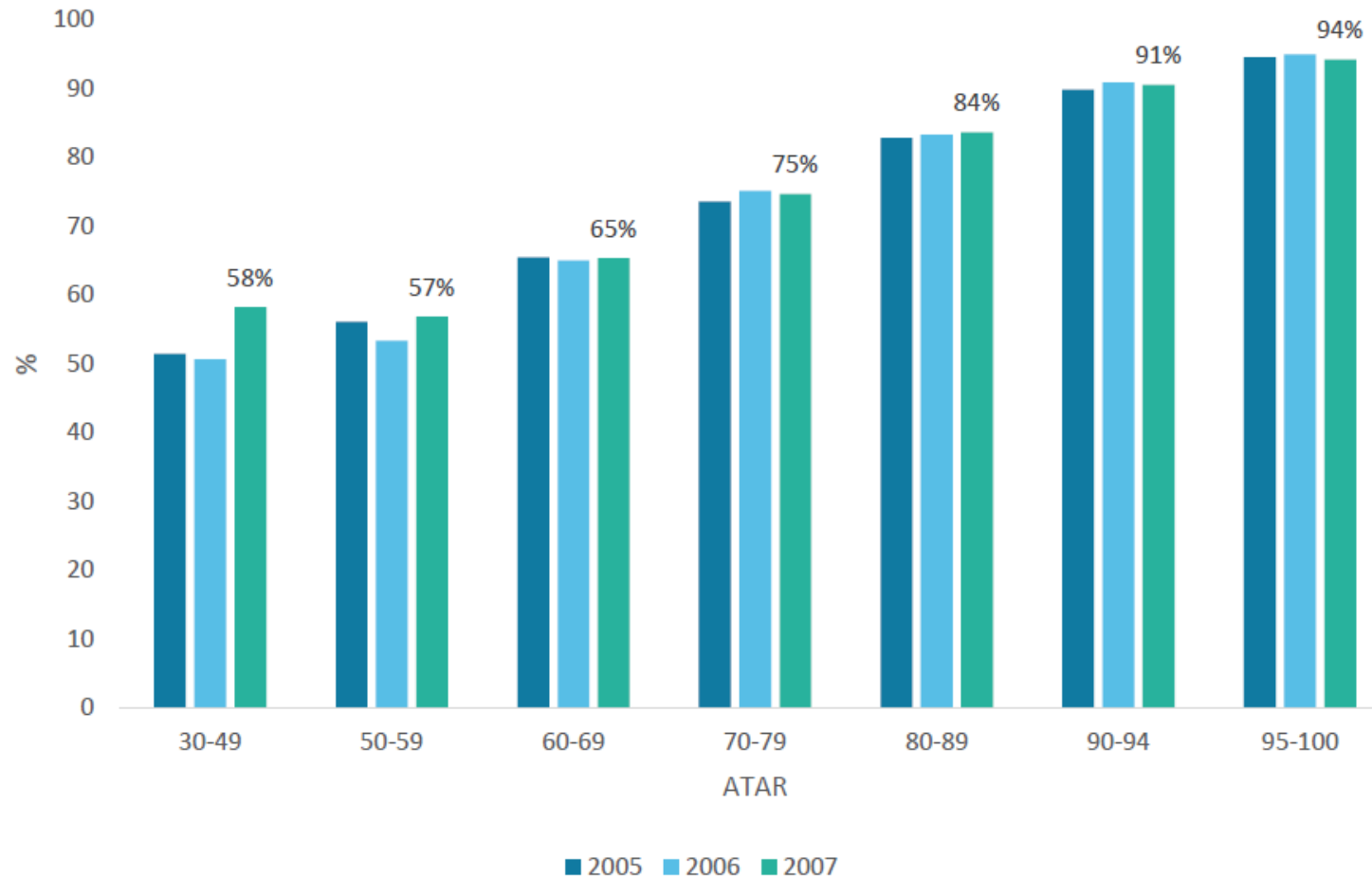
	COURSE CODE	METHOD OF STUDY (F, P, E)	MINIMUM ATAR/ SELECTION RANK 2023	GUARANTEED ATAR/ SELECTION RANK 2023
Agriculture, environment and sustainability				
Bachelor of Advanced Science (Honours)				
Agricultural Science	CUJDE	F, P	95.00	95.00
Coastal and Marine Science	CUCRE	F, P	95.00	95.00
Environmental Science	CUJGE	F, P	95.00	95.00
Agribusiness	CUMME	F, P	70.00	70.00
Agribusiness (Portfolio Entry)	COMME	F, P	N/A	N/A
Applied Geology	CUSDE	F, P	70.00	70.00
Applied Geology (Portfolio Entry)	COSDE	F, P	N/A	N/A
Applied Geology/Environmental Biology (double degree)	CUGBE	F, P	70.00	70.00
Applied Geology/Finance (double degree)	CUGCE	F, P	70.00	70.00
Bachelor of Science				
Coastal and Marine Science	CUJPE	F, P	70.00	70.00
Earth Science	CUERE	F, P	70.00	70.00
Environmental Science	CUSYE	F, P	70.00	70.00
Environmental Science (Portfolio Entry)	COSYE	F, P	N/A	N/A
Information and Communication Technology	CUICE	F, P	70.00	70.00
Software Development	CUSFE	F, P	70.00	70.00
Bachelor of Science/ Bachelor of Arts (double degree)				
Coastal and Marine Science/Arts (double degree)	CUCME	F, P	70.00	70.00
Environmental Biology/Arts (double degree)	CUEBE	F, P	70.00	70.00
Arts majors:				
• Anthropology and Sociology				
• Chinese				
• Geography				
• International Relations				
• Internet Communications				
• Japanese				
• Professional Writing and Publishing				
Bachelor of Science/ Bachelor of Commerce (double degree)				
Coastal and Marine Science/Commerce (double degree)	CUCSE	F, P	70.00	70.00
Environmental Biology/Commerce (double degree)	CUEVE	F, P	70.00	70.00
Architecture and construction				
Architectural Science	CUAHH	F, P	70.00	70.00
Construction Management	CUAMH	F, P	70.00	70.00
Interior Architecture	CUARH	F, P	70.00	70.00
Interior Architecture (Portfolio Entry)	COARH	F, P	N/A	N/A
Urban & Regional Planning	CUAPH	F, P	70.00	70.00
Arts, design and creative industries				
Bachelor of Arts				
Creative Writing	CUCWH	F, P	70.00	70.00
Digital and Social Media	CUICH	F, P, E	70.00	70.00
Journalism	CUJOH	F, P	70.00	70.00
English and Cultural Studies	CULCH	F, P	70.00	70.00

Early Offers

- Currently Universities in Western Australia have an 'Early Offer' process. They access Year 11 results through TISC and produce a predicted ATAR.
- Different Universities have different conditions for the Early Offer process it's important to research each University.
- This is becoming an increasingly popular process for students. It can alleviate some of the stress, particularly moving into the WACE exams. Highlights the importance of making good course choices in Year 11. Choosing courses that are too challenging can result in a low predicted ATAR and reduce the chance of receiving an early offer.

Why do Universities use an ATAR

Figure 1: Completion rates (any year) for commencing domestic bachelor students over a nine-year period¹



Blended Pathway

- Can provide a pathway into some courses at various Universities through the portfolio pathway. Can provide an opportunity to complete the UniReady program in Year 12 at Churchlands.
- For those students Interested in further training e.g. TAFE, College of Electrical Training, Motor Trades Association.
- For students wanting to enter the workforce.
- Historically around 40% of Churchlands SHS students complete a blended pathway.

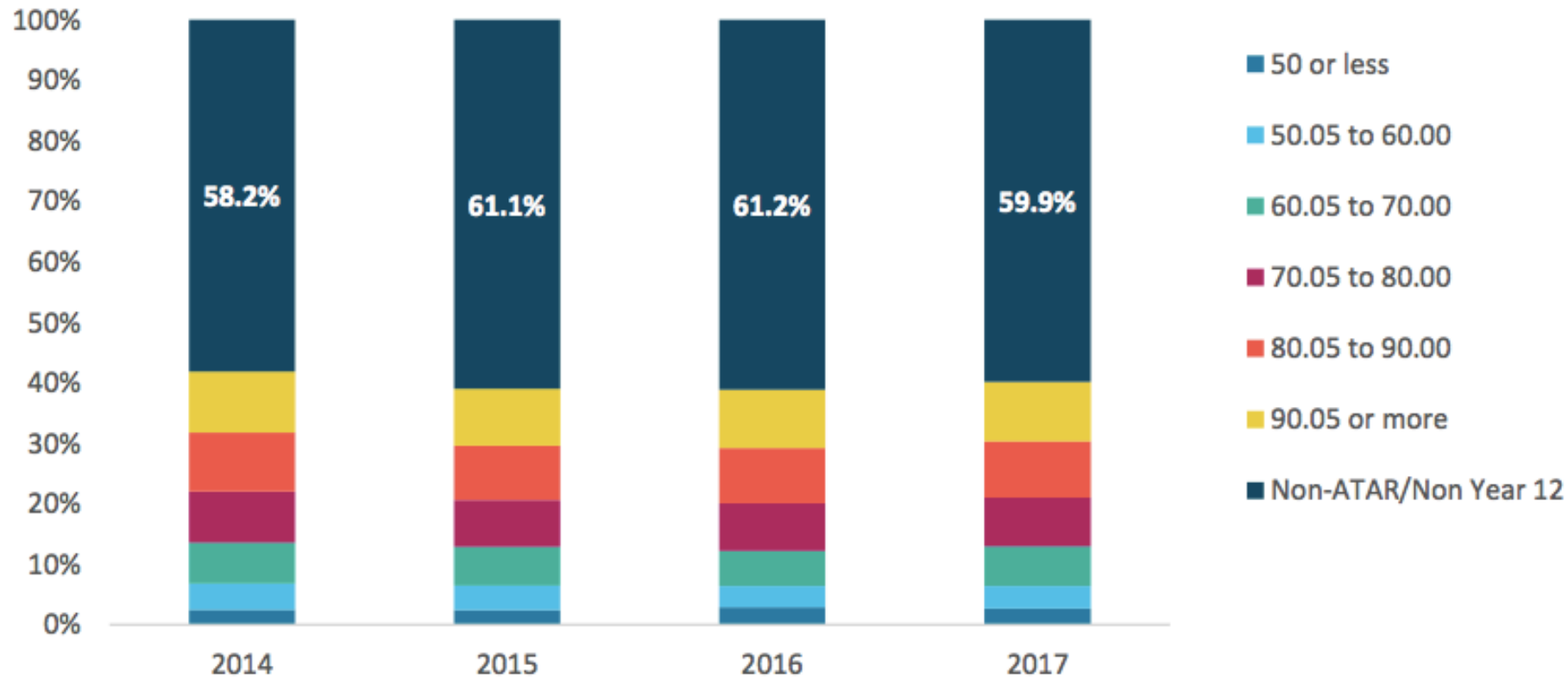
Blended Pathway

Blended course selection

- Students select 6 subjects, a combination of General courses and Certificate courses (a maximum of 2 Certificates).
- Can include a maximum of 3 ATAR if the prerequisites have been met.
- Must include English, EALD or Literature .
- Must include a **List B** course.
- Work place Learning is an option.
- Select courses or Certificates that provide skills and knowledge towards your future career:
Childcare – Children, Family and the Community
Hospitality Industry – Certificate II in Hospitality
- Choose courses you enjoy and that you are likely to be successful in.

University Entrance – Blended Pathway

Figure 2: Share of applicants receiving an offer by ATAR band – 2014 to 2017³



Source: Undergraduate Offers and Acceptances, Commonwealth Department of Education and Training (2017c)

University Entrance – Blended Pathway

Portfolio pathway

- Curtin, Edith Cowan and Murdoch have a portfolio option that provides a pathway into a range of undergraduate degrees. The requirements vary for each university but students do not require an ATAR. UWA offers an Experienced Based Entry pathway that is similar

University enabling programs

- Curtin, Edith Cowan, Murdoch and Notre Dame offer enabling programs. These are available for students that successfully complete Year 12 (achieve their WACE). They provide entry into a range of undergraduate degrees. Most enabling programs are free.
- Churchlands offers the Curtin UniReady program for students in Year 12 (University enabling program). With successful completion this provides students with entry into a range of courses at Curtin University. This program is aimed at students who have a predicted ATAR below 70 or for students on a blended pathway and have shown success in at least 1 ATAR course. Entry into this course is competitive and is through an application process in Semester 2 of Year 11. Students completing UniReady complete the Blended Pathway in Year 12.

University Entrance – Blended Pathway

Completion of a Certificate IV

- All Universities provide a pathway into some courses with the completion of a Certificate IV. Different universities have different requirements, it's important to check with each university.
- Training providers offer a range of Certificate IV courses with the most common pathway involving students completing the relevant Certificate III.
- Churchlands SHS offers a Certificate IV in Business over Year 11 and 12.



VET - 2024

WHAT YOU NEED TO KNOW

Which Option is best for you?

Workplace Learning

VET Certificate Course delivered at school

External Qualification – Either TAFE or Private RTO
(FFS)

School Based Traineeships/Apprenticeships

Workplace Learning

Workplace Learning is an Endorsed Program developed by the School Curriculum and Standards Authority that enables students to participate in 1 or more Industries they are hoping to pursue in the future.

students record their hours and tasks in a logbook and skills journal and provide evidence of knowledge and understanding of skills learned.

A minimum of 55 hours in the workplace is required to complete this program (per semester), and a total of four units can be achieved throughout Years 11 and 12.

VET Certificate Course delivered at Churchlands SHS

Churchlands SHS enters into third-party agreements with several Registered Training Organisations (RTOs) for the training and assessment of qualifications.

Churchlands teachers, who are qualified trainers and assessors, can deliver a range of VET qualifications on behalf of the RTO under this arrangement.

Options for these courses change each year depending on student selections.

Hospitality, Sport Coaching, Visual Art, Business, Music, Automotive.

VET delivered offsite – External Qualifications



Churchlands SHS Year 10, 11 and 12 students can apply to undertake qualifications that are delivered offsite by an RTO.



Some of these qualifications are fully funded (Profile) while other qualifications are offered under a fee-for-service arrangement where a cost is required to be paid by the parent/guardian.



Fully funded opportunities are generally aligned to industries where skill shortages have been identified. This includes pre-apprenticeships and a variety of trade qualifications.



Qualifications from the following industry areas are also currently offered: Information Technology, Community Service, Health, Fashion, Beauty, Engineering, Events, Tourism and Education.

VET delivered offsite – External Qualifications

Profile Funded Courses – No cost

- NMTAFE -
- SMTAFE -
- Electrotechnology
- MPA – Plumbing and Painting
- AMA – Nursing SBT

Private RTO – Fee For Services

FEC – Education, Community Services and Business

HSH – Health and Science Related courses

Diamond Fitness

Empower Dance

Certificate II Electrotechnology (Pre-Apprenticeship)

- Provide students with industry specific training to gain skills, knowledge and behaviours to transition into an apprenticeship in the electrotechnology industry (electrician).
- In 2024, The College of Electrical Training (CET) will **NOT** be offering the Certificate II Electrotechnology course to secondary school students. This leaves students wishing to pursue an Electrical career with little option than to leave school and apply for a full time apprenticeship.
- Churchlands SHS has secured a Certificate II Electrotechnology Course, to be delivered by qualified TAFE Lecturers and held on site at Balga TAFE but dedicated to Churchlands SHS Students only*.
- Students will learn in specialist facilities with fully equipped, purpose-built workshops and receive hands-on experience working in simulation rooms, using advanced equipment and the latest techniques.

Certificate II Electrotechnology (Pre-Apprenticeship)

- As this is considered an external VET course – students must still select 6 courses to study at school. It is suggested that students choose Workplace Learning as one of those courses to assist with the practical requirements of the course and alleviate workload.
- Maximum class size of 16 students. I currently have 10 students who have expressed interest in the course.
- This is a 2-year course delivered throughout Year 11 and 12.
- Students will miss 1 day per week of their timetabled classes at Churchlands SHS
- Students must be an Australian Citizen and have minimum C Grade in Maths and English.
- Anyone wishing to select this course or wanting further discussion, please see our VET Coordinator, Mr Morton to discuss their application.
- tmorton@churchlands.wa.edu.au
- Ph: 9445 4391

NMTAFE VETDSS Application Guide 2023

Introduction

This guide provides step-by-step instructions on how to submit an application for a 2023 VET Delivered to Secondary Students (VETDSS) course.

Before you start your application, you will require all of the following:

- School Curriculum and Standards Authority ID (SCSA Student Number). This is also known as a WA Student Number (WASN) – It can be found on your school report.
- A Unique Student Identifier (USI) – You cannot submit an application without one. If you do not have a USI you must create one at <https://www.usi.gov.au/>
- Year 10 or 11 school report in electronic format (e.g.: PDF);
- Online Literacy and Numeracy Assessment (OLNA) results if applicable;
- Parent or guardian email address and mobile phone number;
- Resume, references and any certificates which will help support your application;
- A Student Statement for each course which outlines why you should be selected to participate in this course (please note there is a **limit of 500 characters** that can be entered in this section).
- Proof of Citizenship:
 - For Australian Citizens - Provide a copy of either your birth certificate, passport or Certificate of Australian citizenship. The copy must include proof of full name.
 - For New Zealand Citizens - Provide a copy of your passport. The copy must include proof of full name.
 - For Australian permanent residents or humanitarian visa holders - Provide a copy of your passport. The copy must include proof of full name and also visa sub-class number.
 - For Citizens other than Australia or New Zealand - Provide a copy of your passport and visa document. The copies must include proof of full name and citizenship.

VETDSS courses are extremely competitive and it is recommended that as much evidence as possible is provided to support your application. These documents must be uploaded when applying through our online system.

Your school will be asked to endorse and support the application before the selection process begins.

Instructions begin on the following page - Please read all details and complete carefully.

Please email VETDSS@nmtafe.wa.edu.au or call 9427 1146, should you require assistance with your application.

What are your short term goals for Year 10?

Semester 1 Report becomes very important

OLNA: Term 2 – Week 2 (6 weeks away)

Year 10 Exams: Term 2 - Week 7 (10 weeks away)

Applications for 2024 TAFE Courses open end of July and close end of August. **There are no extensions!**

North Metropolitan TAFE course applications

Your guide to putting in the best application you can.

You've searched our course pages and decided North Metropolitan TAFE is the place for you; now it's time to think about your application. Each course has a certain amount of places, so it's important to give yourself the best possible chance of securing a place by submitting a good application.

Tips for submitting your application



Read up about your preferred course to make sure it's right for you Find out about the course on our website, read the Important Information tab (if it has one) and check if there are any specific entry requirements. Some requirements may be very specific to the course and can include a folio, or some other industry registration.

To learn more about literacy and numeracy requirements for competitive and non-competitive courses, see the TAFE Admissions Guide at fulltimecourses.tafe.wa.edu.au/sites/default/files/uploads/menu/TAFE_admissions_guide_July2021.pdf



Apply early You may need to gather additional information for your application, so give yourself plenty of time to present yourself at your best.



Save the date Make a note of the key dates for TAFE Admissions, and save a reminder on your calendar: northmetrotafe.wa.edu.au/key-dates



Have a "Plan B" In case you don't get a place in your first choice of course, consider similar courses at different campuses or lower-level certificates. Enter more than one preference in your application so you have a backup if your first choice isn't available. You can enter up to four preferences, so make the most of them.



List all your education history Include all qualifications and courses you have done, even short courses. Don't worry if these aren't relevant to the course you're applying for – include everything.



List all your work experience Include all voluntary, paid, unpaid and community work. You might also need to provide evidence such as payslips, group certificates and references, so gather this early. Don't worry if the work isn't relevant to the course you're applying for, your experience shows transferable skills that are considered as part of your application.



Make sure your contact details are correct We will primarily contact your email address, so make sure it's accurate and monitored regularly.



Don't leave anything blank Make sure you fill out all the fields on the application and check before you submit.



Apply through the NMTAFE website Apply for your preferred course, study option and location via northmetrotafe.wa.edu.au

If you want to make changes to an application you've already submitted online, contact TAFE Admissions as soon as possible on (08) 6212 9888 or at TAFE.admissions@dtwd.wa.gov.au

School-Based Apprenticeships and Traineeships

School-Based Apprenticeships (SBAs) and School-Based Traineeships (SBTs) and Aboriginal School-Based Traineeships (ASBTs) allow students to commence a traineeship or apprenticeship at the same time as completing secondary schooling.

After signing a formal training contract students undertake the qualification in partnership with an RTO and an employer. Students are remunerated for their workforce participation.

Students undertaking SBA's may be required to complete their apprenticeships once they have finished school.

ENDORSED PROGRAMS

Duke of Edinburgh

Run through our Community Service Program. Students achieve this award through learning a new skill, improving well being, volunteering in the community and experience an adventure in a new environment

- Bronze
- Silver
- Gold

Successful completion provides 'C grade' equivalents towards WACE

University Scholarships

There are a vast array of scholarship available and every year we have many students that are successful in receiving a number of different scholarships. Community Service is often a requirement and is looked upon very favourably for scholarship applications.

July 20 – Careers Expo (2.15 – 6.30 pm) and Parent Teacher Interviews



Curtin University



Western Australian
Aviation College



Training & Apprentice Employment
DIVISION OF MPA GROUP



ENGINEERS
AUSTRALIA



Murdoch
UNIVERSITY



Education
USA



DEFENCE FORCE RECRUITING

DECISION MAKING

Decision Making

End of Term 2

Monday 10 July

Semester 1 Reports available

Students can use their results and determine which subjects they have met the prerequisites for.

Subject Selection Online (SSO) Opens

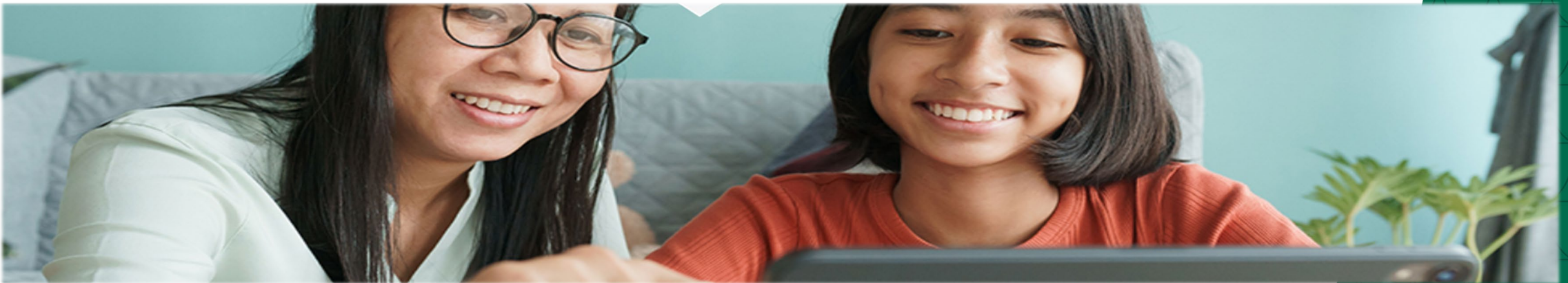
SSO opens for selection of Year 11 courses. Parents and students use SSO to complete their course selections. Most families will be able to do this online but individual counselling sessions will also be available during Week 3 from Monday 31 July to Friday 4 August. Families will be able to make an appointment through SSO if needed.

SUPPORTING YOUR CHILDREN

- The subject selection process is both an exciting and challenging part of your child's education journey.
- It allows them to reflect on how the subjects they study at school may influence their future.
- Please support your child to choose suitable subjects, they are more likely to achieve good results in their final years of school.

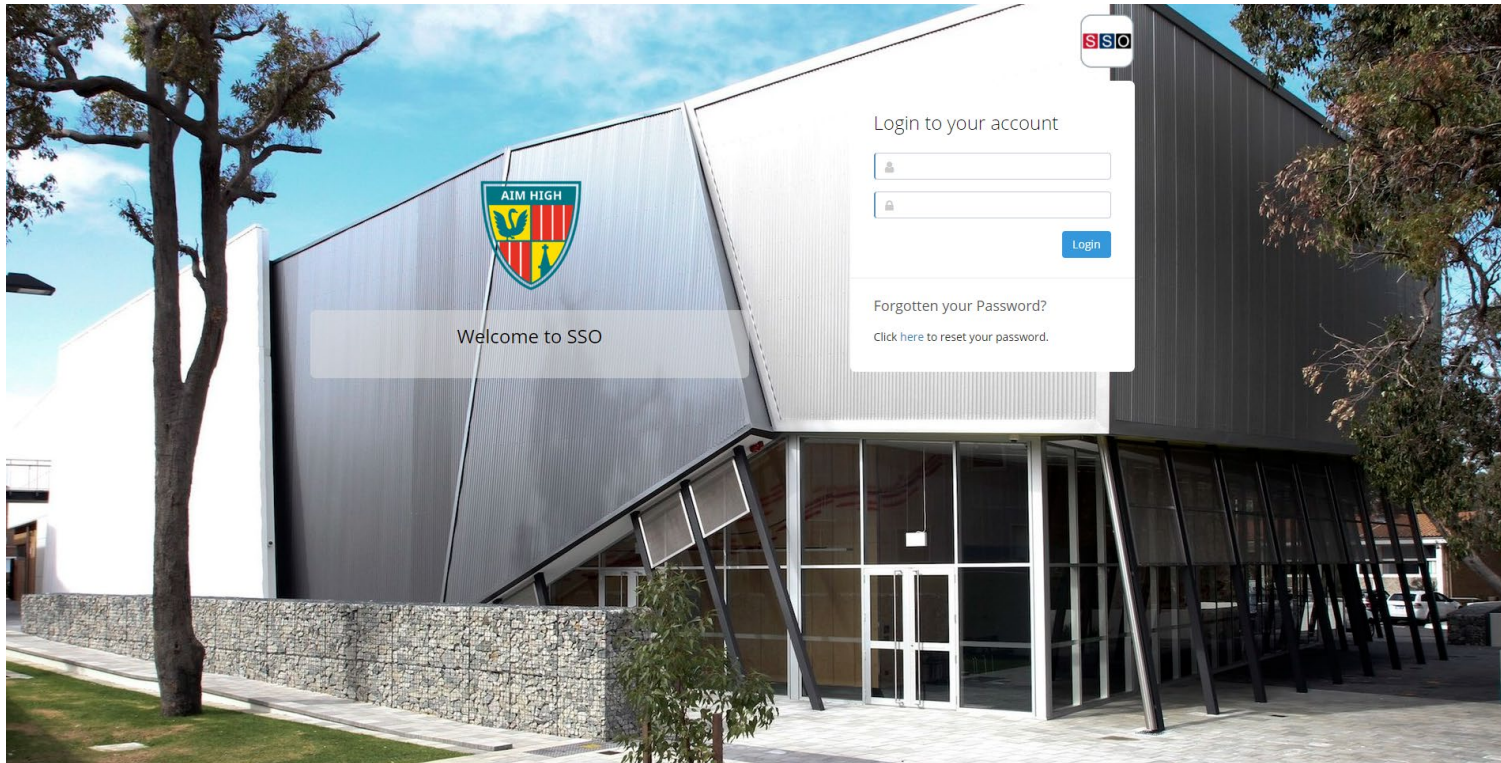
In the final years of school, your child should choose subjects that:

- enable them to work to their strengths
- challenge them to make the most of their capabilities
- are enjoyable while they study
- offer a range of study that is manageable.
- provide life skills
- are their choice and not the choice of others!



Selecting courses - Subject Selections online

- SSO will be open on Monday 10 July (Second week of the Term 2 Break)
- Instructions and a step by step guide will be sent home at the end of term



PREPARATION FOR 2024

Based on Student Selections:

- A timetable is created
 - *Most students will get the subjects they have selected.*
 - *If there is a clash, or a subject doesn't run, then a reserve will be used*
- The timetable is staffed

CAN STUDENTS CHANGE

- Yes, student initiated changes can take place within the first 7 weeks.
 - *Within the constraints of the Timetable – classes can be full*
 - *We will still check students have met the prerequisites*
- Teacher initiated changes will occur after week 7 until the end of term. Students at WACE risk will be prioritised.
- Students cannot change after Term 1.

Key Messages

- Achievement of WACE is the number one priority, choose the pathway that suits your ability and provides the best chance of success.
- Current achievement and level of application is a strong indicator of success in the ATAR pathway
- For students entering university directly after Year 12, your ATAR is a good predictor of degree completion and therefore success
- There is a range of rich skills, knowledge and capabilities obtained through various means after Year 12 that can increase success in university studies
- There are many pathways into university and alternative pathways are becoming increasingly common
- Enjoy the conversation with your young person

GOOD LUCK

• **QUESTIONS???**



CHURCHLANDS
SENIOR HIGH SCHOOL

20 Lucca Street, Churchlands WA 6018 | churchlands.wa.edu.au