# Year 11 to 12 <br> Parent Information 

## CHURCHLANDS

SENIOR HIGH SCHOOL

## Acknowledgment of country

"I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together - Australia."


## WELCOME



Jamie Long
Associate Principal

Ian Mcalpine
Careers Development
Practitioner

Matt Baltovich
Head of Year 11

## OUR PURPOSE

## Support students to:

- Achieve WACE
-Work toward their Post Schooling goals
- Maintain good mental health and wellbeing


## MEET WACE REQUIREMENTS



## WACE REQUIREMENTS

| Breadth and Depth | Choose at least 1 course from List A and List B courses in Vear 12 |
| :---: | :---: |
| Literacy and Numeracy Requirements | Meet the Literacy and Numeracy standards through NAPLAN or OLNA as well as complete four units of English, two in Year 12. |
| Achievement Standard | Achieve a minimum of 14 C grades in Year 11 and 12 (or equivalents) including at least 6 C Grades in Year 12 Units (or equivalents). |
| Course / Endorsed Program Completion | Complete a minimum of 20 units (or equivalents) including a minimum of 10 Year 12 units (or equivalents). This includes sitting the Examinations invigilated by SCSA for all ATAR Courses. |

## MEET WACE REQUIREMENTS

## OLNA

- There 2 opportunities each year with programs in place to support students to meet the requirements


## Achievement Standard

- Students should aim to achieve a minimum of 8 ' $C$ ' Grades at the completion of Year 11, if they do not, achievement of WACE is at risk
- A grade is awarded for each semester of a course. It's important to note that all courses in Senior School are year-long, the grade awarded at the end of the semester is the grade given to both semesters.
- Successful completion of a Certificate II is equivalent to two C grades in Year 11 and two C grades in Year 12 (even if it's a one year Certificate)
- A Certificate III and IV is equivalent to two C grades in Year 11 and 4 C grades in Year 12
- Work place learning is an endorsed program. For every 55 hours of work place learning (with completed documentation) a C grade equivalent is awarded
- No more than 4 C grade equivalents can be award in each year (Certificates, work place learning, other endorsed programs)

| Student A | Course | Sem 1 | Sem 2 | Total C grades (or better) |
| :--- | :--- | :---: | :---: | :---: |
|  | ATAR English | B | B | 2 |
|  | ATAR Chemistry | C | D | 0 |
|  | ATAR Physics | C | C | 2 |
| ATAR Methods | D | D | 0 |  |
| ATAR Specialist | C | C | 2 |  |
|  | ATAR French | C | D | 0 |

## Student A

- At risk of not achieving WACE.
- Must pass at least 4 courses in Year 12

| Student B | Course | Sem 1 | Sem 2 | Total C grades (or better) |
| :---: | :---: | :---: | :---: | :---: |
|  | ATAR English | A | A | 2 |
|  | General Human Biology | B | C | 2 |
|  | General Modern History | C | B | 2 |
|  | ATAR Applications | B | B | 2 |
|  | Certificate II Engineering | Progressing well | Progressing well |  |
|  | Work Place Learning | 55 hours | 55 hours | 2 |
|  |  |  | Total Yr 11 | 10 |

## Student B

- On track to achieve WACE
- Completed the minimum 55 hours, skills journal and logbook for each work placement, therefore achieved 2 C grade equivalents.
- If the Certificate is completed in Year 12, they will accrue an additional 2 C grades equivalents in Year 11


## ATAR(Direct) Pathway

- The pathway for students who wish to enter University directly after Year 12 through the calculation of an ATAR.
- Historically around $60 \%$ of Churchlands SHS students complete an ATAR pathway.
- WACE examination are compulsory - if you do not sit the external exam the course is removed from your statement of results. This can impact the achievement of WACE
- Meet any course prerequisites
- Must meet English competence - in general this is a final scaled score of 50
- Involves the calculation of an ATAR; this uses the final result from the top four courses in Year 12 after statistical moderation processes. Students need to meet the minimum ATAR for their desired university course.


## University Course Prerequisites

## UNIVERSITY ADMISSION 2025

Admission Requirements for School Leavers completing Year 12 in 2024.



## CALCULATING AN ATAR

1. The top 4 scaled scores + any bonuses are added together to give a mark out of 430 (The Tertiary Entrance Aggregate - TEA)

| Subject 1 | 100 |
| :--- | ---: |
| Subject 2 | 100 |
| Subject 3 | 100 |
| Subject 4 | 100 |
| Maths Methods Bonus | 10 |
| Maths Specialist Bonus | 10 |
| Language Bonus | 10 |
| TEA | $\mathbf{4 3 0}$ |

## CALCULATING AN ATAR

| Physics | 83 |
| :--- | ---: |
| Maths Methods | 80 |
| Literature | 75 |
| Chemistry | 72 |
| Maths Specialist | 60 |
| French Second Language | 40 |
| Maths Methods Bonus | 8 |
| Maths Specialist Bonus | 6 |
| Language Bonus | 4 |
| TEA | $\mathbf{3 2 8}$ |

## ATAR is 97.75

## CALCULATING AN ATAR

TISC Website: www.tisc.edu.au


This utility calculates the Australian Tertiary Admission Rank (ATAR), formerly known as the Tertiary Entrance Rank (TER), for a given WA Tertiary Entrance Aggregate (TEA) or Tertiary Entrance Score (TES).

| 1992-2007 TES | maximum 510 |  |
| :--- | :--- | :--- |
| 2008-2012 TEA | maximum 400 |  |
| 2013-2016 TEA | maximum 410 |  |
| 2017 onward TEA | maximum 430 |  |

This calculator should not be used to predict future ATARs.
Enter a TEA (or TES) and select a Ye


## GENERATING AN ATAR

| Average of top 4 scaled marks | Approximate ATAR |
| :---: | :---: |
| 50 | 60 |
| 55 | 70.35 |
| 60 | 79.1 |
| 65 | 85.8 |
| 70 | 90.85 |
| 75 | 94.6 |
| 80 | 97.05 |
| 85 | 98.5 |
| 90 | 99.3 |
| 95 | 99.7 |

## Guaranteed ATAR and ATAR minimums

TISC publishes expected, guaranteed and minimum ATAR requirements for courses at each university.

TISC

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Australian Tertiary Admission Rank
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## Guaranteed ATAR and ATAR minimums <br> CURTIN UNIVERSITY

| COURSES <br> CURTIN PERTH CAMPUS | COURSE CODE | METHOD OF STUDY (F, P, E) | $\begin{aligned} & \text { MINIMUM } \\ & \text { ATARI } \\ & \text { SELECTION } \\ & \text { RANK 2023 } \end{aligned}$ | guaranteed ATARI selection RANK 2023 |
| :---: | :---: | :---: | :---: | :---: |
| Agriculture, environment and sustainability |  |  |  |  |
| Bachelor of Advanced Science (Honours) |  |  |  |  |
| Agricultural Science | CUJDE | F, P | 95.00 | 95.00 |
| Coastal and Marine Science | CUCRE | F, P | 95.00 | 95.00 |
| Environmental Science | CUJGE | F, P | 95.00 | 95.00 |
| Agribusiness | Cumme | F, P | 70.00 | 70.00 |
| Agribusiness (Portfolio Entry) | comme | F, P | N/A | N/A |
| Applied Geology | cusde | F, P | 70.00 | 70.00 |
| Applied Geology (Portfolio Entry) | cosde | F, P | N/A | N/A |
| Applied Geology/Environmental Biology (double degree) | CUGBE | F, P | 70.00 | 70.00 |
| Applied Geology/Finance (double degree) | CUGCE | F, P | 70.00 | 70.00 |
| Bachelor of Science |  |  |  |  |
| Coastal and Marine Science | CUJPE | F, P | 70.00 | 70.00 |
| Earth Science | CUERE | F, P | 70.00 | 70.00 |
| Environmental Science | CUSYE | F, P | 70.00 | 70.00 |
| Environmental Science (Portfolio Entry) | cosye | F, P | N/A | N/A |
| Information and Communication Technology | CUICE | F, P | 70.00 | 70.00 |
| Software Development | cusfe | F, P | 70.00 | 70.00 |
| Bachelor of Science/ Bachelor of Arts (double degree) |  |  |  |  |
| Coastal and Marine Science/AAts (double degree) | CUCME | F, P | 70.00 | 70.00 |
| Environmental Biology/Arts (double degree) | CUEBE | F, P | 70.00 | 70.00 |
| Arts majors: |  |  |  |  |
| - Anthropology and Sociology |  |  |  |  |
| - Chinese |  |  |  |  |
| - Geography |  |  |  |  |
|  |  |  |  |  |
| - Internet Communications |  |  |  |  |
| - Japanese <br> - Professional Writing and Publishing |  |  |  |  |
|  |  |  |  |  |
| Bachelor of Science/ Bachelor of Commerce (double degree) |  |  |  |  |
| Coastal and Marine Science/Commerce (double degree) | CUCSE | F, P | 70.00 | 70.00 |
| Environmental Biology/Commerce (double degree) | CUEVE | F, P | 70.00 | 70.00 |
| Architecture and construction |  |  |  |  |
| Architectural Science | сианн | F, P | 70.00 | 70.00 |
| Construction Management | CUAMH | F, P | 70.00 | 70.00 |
| Interior Architecture | CUARH | F, P | 70.00 | 70.00 |
| Interior Architecture (Portfolio Entry) | COARH | F, P | N/A | N/A |
| Urban \& Regional Planning | CUAPH | F, P | 70.00 | 70.00 |
| Arts, design and creative industries |  |  |  |  |
| Bachelor of Arts |  |  |  |  |
| Creative Writing | cucwh | F, P | 70.00 | 70.00 |
| Digital and Social Media | CuIch | F, P, E | 70.00 | 70.00 |
| Jourmalism | CUJOH | F, P | 70.00 | 70.00 |
| English and Cultural Studies | CULCH | F, P | 70.00 | 70.00 |

## Why do Universities use an ATAR

Figure 1: Completion rates (any year) for commencing domestic bachelor students over a nine-year period ${ }^{1}$


## University Entrance - Blended Pathway

## Portfolio pathway

- Curtin, Edith Cowan and Murdoch have a portfolio option that provides a pathway into a range of undergraduate degrees. The requirements vary for each university but students do not require an ATAR. UWA offers an Experienced Based Entry pathway that is similar


## University enabling programs

- Curtin, Edith Cowan, Murdoch and Notre Dame offer enabling programs. These are available for students that successfully complete Year 12 (achieve their WACE). They provide entry into a range of undergraduate degrees. Most enabling programs are free.


## Completion of a Certificate IV

- All Universities provide a pathway into some courses with the completion of a Certificate IV. Different universities have different requirements, it's important to check with each university.
- Training providers offer a range of Certificate IV courses with the most common pathway involving students completing the relevant Certificate III.
- Certificate IV in Business is a 2 year Certificate course and is an option in Senior School.


## Curtin University enabling program UniReady

- This is an option in Year 12 at Churchlands SHS.
- It is aimed at students that have a predicted ATAR below 70 or students that have demonstrated success in at least one ATAR course
- If students successfully complete the program, they receive entry into a range of courses at Curtin University.
- Other Universities may accept students that have successfully completed the UniReady program.
- It replaces two courses in Year 12 and is run within the timetable by Churchlands staff on school site.
- There is an application process that looks at students' achievement and attendance as part of the entry requirements.
- The application process will open early next term once ATAR students have received their predicted ATAR


## University Entrance - Blended Pathway

Figure 2: Share of applicants receiving an offer by ATAR band - 2014 to $\mathbf{2 0 1 7}^{\mathbf{3}}$


[^0]
## ENDORSED PROGRAMS

## Workplace Learning

Students participate in 2 Industry Placements during the Exam Period. Successful completion provides 'C grade' equivalents towards WACE.

## Duke of Edinburgh

Run through our Community Service Program. Students achieve this award through learning a new skill, improving well being, volunteering in the community and experience an adventure in a new environment

- Bronze
- Silver
- Gold

Successful completion provides 'C grade' equivalents towards WACE

## University Scholarships

There are a vast array of scholarship available and every year we have many students that are successful in receiving a number of different scholarships. Community Service is often a requirement and is looked upon very favourably for scholarship applications.

## July 20th - Careers Expo (2.15-6.30 pm) and

## Parent Teacher Interviews



## DECISION MAKING

| End of |  |
| :--- | :--- |
| Term 2 | Semester 1 Reports available <br> Students can use their results and determine which subjects they <br> have met the prerequisites for. |
| Monday | Subject Selection Online (SSO) Opens |
| SSO opens for selection of Year 12 subjects. Parents and students |  |
| use SSO to complete their subject selections. Most families will be |  |
| able to do this online but individual counselling sessions will also be |  |
| available during Week 2 from Monday 24 July to Thursday 27 July. |  |
| Families will be able to make an appointment through SSO if |  |
| needed. |  |

## SUPPORTING YOUR CHILDREN

- The subject selection process is both an exciting and challenging part of your child's education journey.
- It allows them to reflect on how the subjects they study at school may influence their future.
- Please support your child to choose suitable subjects, they are more likely to achieve good results in their final years of school.

In the final years of school, your child should choose subjects that:

- enable them to work to their strengths
- challenge them to make the most of their capabilities
- are enjoyable while they study
- offer a range of study that is manageable.
- provide life skills
- are their choice and not the choice of others!



## Selecting courses - Subject Selections online

- SSO will be open on Monday 10 July (Second week of the Term 2 Break)
- Instructions and a step by step guide will be sent home at the end of term



## PREPARATION FOR 2024

Based on Student Selections:

- A timetable is created
- Most students will get the subjects they have selected.
- If there is a clash, or a subject doesn't run, then a reserve will be used
- The timetable is staffed


## CAN STUDENTS CHANGE

- Yes
- Within the constraints of the Timetable
- We will still check students have met the Prerequisite
- Encourage your children to do their research
- Speak to their teachers
- The 2023 Course Outlines are on the Student OneDrive
- Students cannot change after Term 1, this is a Curriculum Authority deadline.


## Key Messages

- Achievement of WACE is the number one priority, select courses in Year 12 that place you on a pathway to success
- Current achievement and level of application is a strong indicator of success in the ATAR pathway
- For students entering university directly after Year 12, your ATAR is a good predictor of degree completion and therefore success
- There is a range of rich skills, knowledge and capabilities obtained through various mean after Year 12 that can increase success in university studies
- There are many pathways into university and alternative pathways are becoming increasingly common
- Enjoy the conversation with your young person


## GOOD LUCK

## - QUESTIONS???

SENIOR HIGH SCHOOL

20 Lucca Street, Churchlands WA 6018 | churchlands.wa.edu.au


[^0]:    Source: Undergraduate Offers and Acceptances, Commonwealth Department of Education and Training (2017c)

