



**CHURCHLANDS**  
SENIOR HIGH SCHOOL

# Year 11 Parent Information Evening

# Acknowledgment of country

“I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.”



# Courses and Destinations

We want to ensure that our child is in the right pathway and the right courses to maximise their chances of success.

## ATAR Pathway

- For those students who have the ability to be successful in ATAR courses and are planning on going to University directly after Year 12.
- They need to achieve an ATAR score to get into their desired courses, this is generated from their top 4 courses in Year 12
- A minimum ATAR of 70 is required for most Universities
- Expect a minimum of 9 hours of homework/study per week

## Blended pathway

- For those students who are intending to enter university through portfolio entry.
- Alternative entry into university
- Entry in university preparation courses
- Entry into TAFE/further training e.g. College of Electrical Training, Motor Trades Association.
- Employment



# *Western Australian Certificate of Education (WACE) Requirements 2024/2025*

- Literacy and Numeracy
- Breadth and depth
- Achievement standard
- WACE Examinations

# Courses

- Each ATAR and General course consists of 2 units across the year. This is the case in both Year 11 and 12. The grade awarded at the end of the year is the grade assigned to each each unit
- Certificate courses require students to be deemed competent in all the required Units of Competency. All units must completed to achieve the Certificate. Achievement of a Certificate II is the equivalent of 2 units in Year 11 and Year 12, as well as 2 C grade equivalents in Year 11 and Year 12.
- For workplace learning 1 unit and a C grade equivalent is awarded for every 55 hours complete along with the associated skills journal and signed log book

# Literacy and Numeracy

Achieve Band 8 or higher in Reading, Writing and Numeracy in Year 9 NAPLAN

or

Pass the Online Literacy and Numeracy Assessment (OLNA). There are two opportunities in Year 11 and Year 12

Support is provided through the OLNA preparation sessions. It is important that you attend.

# Breadth and Depth

Must complete a minimum of 20 units with at least 10 units completed in Year 12

- 4 units of English, 2 in Year 11 and 2 in Year 12
- Must have a List A and a List B course

If students do not achieve their Certificate they do not get the unit equivalents. If they are also doing Work Place Learning and do not complete the requirements they are at a high risk of not achieving their WACE.

# Achievement Standard

Achieve a minimum of 14 C grades across years 11 and 12 (or equivalents). Remember that each course has 2 units that are awarded a grade.

At least 6 C grades must be achieved in Year 12

To be on track to achieve WACE students are expected to achieve a minimum of 8 C grades in Year 11.

# WACE Examinations

Compulsory for all Year 12 ATAR courses.

If a student does not sit the external WACE exam the course is removed from their statement of results. They do not get the units or the C grades. This is likely to put achievement of WACE at risk

All Year 12 General courses have an Externally Set Task (EST) as part of the course. This task is set by the curriculum authority but will be marked by the teachers.

## Australian Tertiary Admission Rank

- Is generated by your Tertiary Entrance Aggregate. This is calculated by adding the top 4 scaled scores in Year 12. Any student completing a Language, Maths Methods and/or Maths Specialist get 10% of their final scaled score added to their aggregate.
- The scores sorted in order and a rank applied (ATAR)
- ATAR indicates a student's rank position in the total Year 12 school leaving age population in WA.
- For example, an ATAR of 90 means a student is better than 90% of all the Year 12s, therefore in the top 10%.
- ATARs are equivalent with other states' ranks.
- You can use the ATAR calculator on the Tertiary Institute Service Centre's website to predict your ATAR.
- <https://www.tisc.edu.au/calculator/atar-calculator.tisc?printable=true#top>

## *Calculation of your ATAR*

# IMPORTANT

- Mathematics Applications and Mathematics Methods is no longer an unacceptable combination
- This means that students can complete study in both courses and use both in the calculation of their ATAR.
- This may be of benefit to some students, particularly those strong in Maths that are looking to boost their ATAR score.

## ATAR RANKINGS

*ATAR Ranking determines the course you can get into at university*

Average Scaled Marks	ATAR in 2022 (no bonuses)
50	62
55	72
60	80.5
65	85.8
70	87.5
75	95
80	97.5

## *Early Offers*

- UWA, Curtin, ECU and Murdoch all provide early offers for selected courses through by applying through TISC. Notre Dame you must apply direct to the University.
- Early offers are based on Year 11 Semester 2 results. TISC access these results and generate a predicted ATAR. Students complete their TISC application and the first preference will automatically be considered for an early offer if eligible.
- Students must have met English competency requirements, this varies across Universities.

## UniReady in Schools Program

- Churchlands SHS offers UniReady in Year 12. Successful completion provides an ATAR of 70 into select courses at Curtin University
- This year we have 2 classes running. It has been extremely successful in the past with over 90% completion.
- If students are not on track to get an ATAR above 70 they are strongly encouraged to consider this option in Year 12.

# Support and what's happening

- Change course soon if it's too hard (Ms Kitto or Mr McAlpine)
- Student initiated course changes finish end of week 6.
- After week 6 we will identify Students at Risk and make contact.
- Interim reports available Wednesday 27 March April.
- It is not possible to change any course after week 3, Term 2.
- “Revise Online” – practice exams and assessments
- Study Skills guide available through SEQTA – some great information
- Thursday Period 5 program –some informative sessions on a range of topics.  
Attendance is mandatory, do not plan appointments during this time. Homework Club – Library – Monday and Tuesday
- **Check emails daily – students and parents!!**

## Assessment Policy

- Available in the Information Booklet on the Churchlands SHS website (It's worth discussing with your son/daughter)
- Teachers take marks off if assessment tasks are late.
- Students need to plan when and how they will do homework, assignments, revision, study and trying past practice papers.....
- Avoid family holidays in term time!

# Support at Churchlands SHS

Please seek out support and further advice if needed. The sooner students are in their right courses in the most appropriate pathway the greater chance of success.

Make contact with;

- House Coordinator
- Iain McAlpine – Career Development Practitioner
- Tim Morton – VET Coordinator
- Jane Kitto – Head of Year 11
- Jamie Long - Associate Principal Senior School.

Wishing all students a productive and successful year



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