

# SCHOOL BOARD CHAIR



It brings me great joy to share the 2025 Churchlands Senior High School (CSHS) Annual Chair Report. I start by acknowledging the 'best ever' ATAR results, since the current WACE was introduced in 2016, for the cohort that graduated at the end of 2024. With a mean ATAR of 87.85, General Exhibition (1), Subject Exhibitions (2), Subject Certificates of Excellence (5), Certificates of Distinction (30) and Merit Certificates (49). More pleasing is that 95% of our Year 12s achieved their WACE.

Such exceptional results in Year 12 are in part due to students hard work and having exceptional teachers with strong content knowledge, rigorous assessment practices along with understandings of the moderation, standardisation and scaling processes that impact individual and overall school results. The Year 12 results would not be possible without thoughtfully developed and skilfully delivered programs across Years 7-10 which allow students to identify their areas of passion and strengths as well as providing extension opportunities beyond the stipulated curriculum that help prepare students for the 'big jump' into Year 11 and 12.

I would also like to acknowledge the generous contributions from the Churchlands Foundation which provide professional development opportunities for staff, and support for students via scholarships, that are above and beyond what would normally be possible in a public school. NAPLAN data for 2025 was released at the end of the school year and showed that compared to like schools across Australia, CSHS 'punched above its weight' by value-adding more than expected. This means that the targeted learning programs and individualised education plans are helping our students make bigger gains in literacy and numeracy than students at like schools, as measured from Year 7 NAPLAN to Year 9 NAPLAN results. The group with the biggest gains were those mid-range achieving students in Year 7.

2025 has been a particularly exciting year regarding student engagement with initiatives led by the School Captains and the broader student leadership team. Paige and Sienna set themselves ambitious goals of increasing connection and belonging within and across year groups, as well as increasing mental health awareness. Student councillors visited form groups within their cohort and across year levels to promote leadership, fundraising and connection activities such as:

The Push Up Challenge which raised a massive \$15,550, and the largest amount raised by a public school; the World's Greatest Shave; lunch time sporting and cultural activities like 'Battle of the Bands', cakes stalls and free dress day celebrations. These activities add richness to the culture of the School, alongside activities hosted by the P & C such as the welcome barbeque and morning tea and Art Exhibition. Other activities led by subject also provide important opportunities for engagement such as the Year 7 day camps, inter-house and interschool sporting competitions, music concerts, camp and tour, the School Production of 'Alice in Wonderland', the visit from our sister school in Japan (Akashi Nishi High), the Coral Bay trips for AEP students and Swim team, Canberra and Sydney tour, and celebrations for Harmony Week and NAIDOC week.

Further, the end of 2025 saw the introduction of additional student leadership positions for 2026 to increase leadership opportunities for student voice across the School. In addition, all interested students across Years 7-10 were invited to analyse the student wellbeing survey data for their year group and present possible solutions to the School Board. Student led initiatives presented for implementation and consideration across 2026 included: suggestions to enhance teacher feedback to students; bathroom lock upgrades; pathways to success; input to classroom seating and furniture arrangement; a centralised assessment calendar; shade sail replacement, and ways to increase student voice opportunities. Student input will also be sought for inclusion into the next School Business Plan.

Governance is an important role of any Board. Across 2025 we upskilled ourselves by participating in training provided by the Department of Education on Accountable and Ethical Decision Making and Aboriginal and Torres Strait Islander Cultural Awareness. We are fortunate to have highly capable and experienced board members who led a session on good governance, risk and decision making specific to the needs of our Board. We reviewed and endorsed school policies including:

- The Annual Report
- The School Budget (after endorsement from the Finance Committee), Funding Agreement and Statement of Expectations
- The Prospectus

- Assessment Policy (Years 7-10, including provisions for students absent for assessments whilst on family holidays)
- Assessment Policy (Years 11-12)
- Mobile Phone and Electronic Device Use (at school and during school events)
- Learning Support Policy

Board members continue to promote the School by attending school functions which also provide opportunities for us to have conversations with parents, staff and students about issues of interest. We continue to advocate for the School on important issues by building relationships with local members of state and federal parliament, the Department of Education in Western Australia, along with local intake primary schools and their Principals. The aim is always to provide the richest and broadest opportunities for all our students.

I would like to take this opportunity to thank previous MLA for Churchlands, Christine Tonkin for her unwavering support for CSHS which resulted in a significant amount of money becoming available to develop the Student Services Hub which includes a quiet and safe space that students can access as needed.

At the beginning of 2025 we thanked outgoing Board Members Louise Williams and Hagop Boyadjian for their valued contributions before welcoming new members Associate Professor Elaine Wong, Dean Healy and Jamie Long. I would also like to thank the many parent volunteers who generously contribute to a myriad of school committees and events who provide the Board with valued feedback that help us to make inclusive and informed decisions.

*Genevieve McSporran*  
Board Chair

