Year 10 to 11 Parent Information



Acknowledgment of country

"I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia."



WELCOME



Jamie Long Associate Principal



Ian McAlpine Career Development Practitioner



Tim Morton VET Manager



Megan Lebihan Head of Year 10

Aims for this evening

Parents have a strong understanding of:

- Process for counselling into pathways and courses
- Achievement requirements for the Western Australian Certificate of Education (WACE)
- Pathways at Churchlands SHS and post schooling options
- Course selection process

Senior School Information

- The first priority for all students must be to achieve their Western Australian Certificate of Education (WACE).
- Pathway recommendations are made in reference to NAPLAN, OLNA and school achievement data. Course prerequisites are based on achievement in Year 10.
- To achieve the best possible outcome the aim is to guide all students into the correct pathway and courses at the commencement of Year 11. Enrolled in the right pathway and courses for the two year journey of Senior School provides the best possible opportunity for success.
- Both pathways can provide an opportunity for University entry.

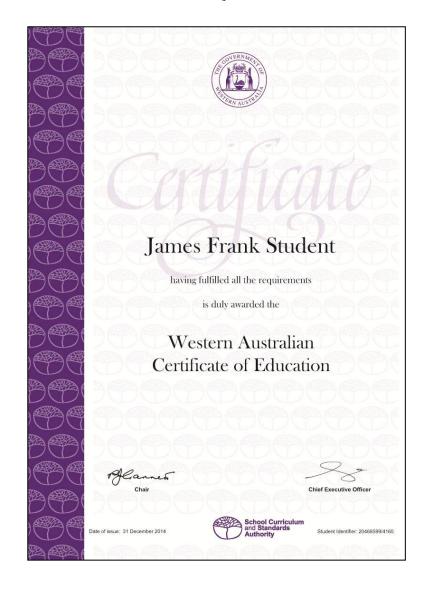
Senior School Information

- Courses in Senior School are year long, they are not semesterised. There is an opportunity to change in Term 1, after this students are required to remain in the courses they have chosen.
- Choose carefully, courses are often full towards the end of Term 1 and there may be only limited options available for a course change.
- Mathematics Methods and Mathematics Applications is no longer an unacceptable combination. Students can complete both and use the final score from both towards the calculation of the ATAR.

Curtin University Tertiary Preparation Program - UniReady

- This is an option in Year 12 at Churchlands SHS. Student can gain entry into this program from both pathways in Year 11 (Direct and Blended pathways).
- It is aimed at students that have a predicted ATAR below 70 or students that have demonstrated success in at least one ATAR course in Year 11
- If students successfully complete the program, they receive direct entry into a range of courses at Curtin University.
- Other Universities may accept students that have successfully completed the UniReady program.
- It replaces two courses in Year 12 and is run within the timetable by Churchlands staff on school site.
- There is an application process that looks at students' achievement and attendance as part of the entry requirements. Students must have achieved a C grade in at least one ATAR course.
- The application process runs early Term 3 in line with the course selection process and once ATAR student have received their predicted ATAR from Semester 1.

MEET WACE REQUIREMENTS



WACE REQUIREMENTS

Breadth and Depth	Choose at least 1 course from List A and List B courses in Year 12
Literacy and Numeracy Requirements	Meet the Literacy and Numeracy standards through NAPLAN or OLNA as well as complete four units of English, two in Year 12.
Achievement Standard	Achieve a minimum of 14 C grades in Year 11 and 12 (or equivalents) including at least 6 C Grades in Year 12 Units (or equivalents).
Course / Endorsed Program Completion	Complete a minimum of 20 units (or equivalents) including a minimum of 10 Year 12 units (or equivalents). This includes sitting the Examinations invigilated by SCSA for all ATAR Courses.

Student A

Course	Sem 1	Sem 2	Total C grades (or better)
ATAR English	В	В	2
ATAR Chemistry	С	D	0
ATAR Physics	С	С	2
ATAR Methods	D	D	0
ATAR Specialist	С	С	2
ATAR French	С	D	0
		Total Yr 11	6

Student A

- At risk of not achieving WACE.
- Did not achieve the target of a C grade in at least 4 courses in Year 11, or a total of 8 C grades

Student B

Course	Sem 1	Sem 2	Total C grades (or better)
ATAR English	А	Α	2
General Human Biology	В	С	2
General Modern History	С	В	2
ATAR Applications	В	В	2
Certificate II Hospitality	Progressing well	Progressing well	
Work Place Learning	55 hours	55 hours	2
		Total Yr 11	10

Student B

- On track to achieve WACE
- Completed the minimum 55 hours, skills journal and logbook for each work placement, therefore achieved 2 C grade equivalents.
- If the Certificate is completed in Year 12, they will accrue an additional 2 C grades equivalents in Year 11 and Year 12

Pathways at Churchlands SHS What pathway best suits me?

Preparation for Tertiary
Studies

(Direct Pathway)

Preparation for Tertiary
Studies/Further
training/Employment

(Blended Pathway)



ATAR(Direct) Pathway

- The pathway for students who wish to enter University directly after Year 12 through the calculation of an ATAR.
- Historically around 60% of Churchlands SHS students complete an ATAR pathway.
- The academic requirements of ATAR courses are of a high level and course difficulty increases from Year 11 to Year 12. Students must have demonstrated the academic ability to achieve success in the ATAR pathway throughout Year 10.
- Course prerequisites have been set by the Heads of each Learning Area. As the content experts they believe this is the achievement needed to be successful in each particular course.
- If you have not met the prerequisites for at least 3 out of your 5 ATAR courses you will be required to have a course counselling interview. An interview may also be required if you have not meet the prerequisites in some of the more challenging ATAR courses

ATAR(Direct) Pathway

ATAR Course Selection

- Highly recommended to select a minimum of 5 ATAR courses.
- 6th course can be a Certificate or General course.
- Must choose an English course.
 - English competency requirements vary greatly between universities
 - UWA Final scaled score of 50 or more in ATAR English/Literature/ESL
 - Curtin Final scaled score of 50 or more in ATAR English/Literature/ESL

or

General English Grade A

ECU Grade C in ATAR English/Literature/ESL

or

General English Grade A

- Murdoch achievement of WACE
- Notre Dame achievement of WACE
- Must select at least one List B course
- WACE examinations are compulsory if you do not sit the external exam the course is removed from your statement of results. This can impact the achievement of WACE

ATAR(Direct) Pathway

- University Entrance
- Must achieve WACE
- Meet any course prerequisites
- Must meet English competence
- Involves the calculation of an ATAR; this uses the final result from the top four courses in Year 12 after statistical adjustment processes. Students need to meet the minimum ATAR for their desired university course.

University Course Prerequisites



UNIVERSITY ADMISSION 2026

Admission Requirements for School Leavers completing Year 12 in 2025.

Year 10 subject selection for 2023.











PUBLISHED BY:

Tertiary Institutions Service Centre Ltd (TISC) Level 1, 100 Royal Street East Perth WA 6004 Hours: 9.00am-4.30pm Mon-Fri

T: 08 9318 8000

F: info@tisc.edu.a

W: www.tisc.edu.au

This information is correct as of June 2023. Check the TISC website regularly for any updates.

COURSE	PREREQUISITES	DESIRABLE
History	No prior study in a particular course is required	Modern History ATAR or Ancient History ATAR
International Relations	No prior study in a particular course is required	
Japanese	No prior study in a particular course is required	
Journalism	No prior study in a particular course is required	
Professional Writing and Publishing	No prior study in a particular course is required	
Bachelor of Arts (Portfolio entry) Anthropology and Sociology Chinese Creative Writing Digital and Social Media Geography History International Relations Japanese Journalism English and Cultural Studies Professional Writing and Publishing	No prior study in a particular course is required	Geography: Geography ATAR History: Modern History ATAR or Ancient History ATAR
Arts/Commerce (double degree)	No prior study in a particular course is required	
Biomedical Sciences	Mathematics Applications ATAR	
Business Administration (BBA)	No prior study in a particular course is required	
Business Administration (BBA) (Portfolio entry)	No prior study in a particular course is required	
Bachelor of Commerce		
Commerce Accounting* Business Information Systems Business Law* Economics Finance* Human Resource Management International Business Logistics and Supply Chain Management Management* Marketing* Property Taxation Tourism and Hospitality The following majors can only be chosen as a part of select double major combinations: Audit Analytics* Financial Planning Depending on which business area you choose, you can select a single or double major. These majors are also available to students enrolling at the Kalgoorlie campus via fully online mode.	No prior study in a particular course is required	
Commerce (Portfolio entry)		
Majors offered are the same as standard entry Commerce above.	No prior study in a particular course is required	

CALCULATING AN ATAR

- The school score in each course is moderated by the WACE exam, then 50% of each is combined to give a 'combined' score. The Tertiary Institute Service Centre (TISC) standardizes and scales each course to create a 'final scaled score'
- The top four courses are added together to produce a Tertiary Entrance Aggregate (TEA). 10%
 of the final scaled score from any language course, Mathematics Methods and Mathematics
 Specialist is added to the final aggregate.
- The final aggregate is used to generate a student's ATAR

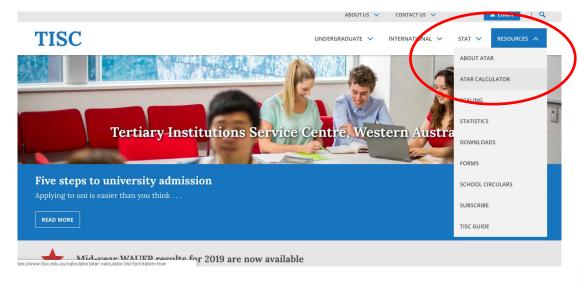
CALCULATING AN ATAR

Physics Maths Methods	83
Literature	75
Chemistry	72
Maths Specialist	60
French Second Language	40
Maths Methods Bonus	8
Maths Specialist Bonus	6
Language Bonus	4
TEA	328

ATAR is 97.75

CALCULATING AN ATAR

TISC Website: www.tisc.edu.au



This utility calculates the Australian Tertiary Admission Rank (ATAR), formerly known as the Tertiary Entrance Rank (TER), for a given WA Tertiary Entrance Aggregate (TEA) or Tertiary Entrance Score (TES).

1992 - 2007 TES	maximum 510
2008 - 2012 TEA	maximum 400
2013 - 2016 TEA	maximum 410
2017 onward TEA	maximum 430

This calculator should **not be used to predict future ATARs.**

Enter a TEA (or TES) and select a Year 12 completion year.





CLOSE

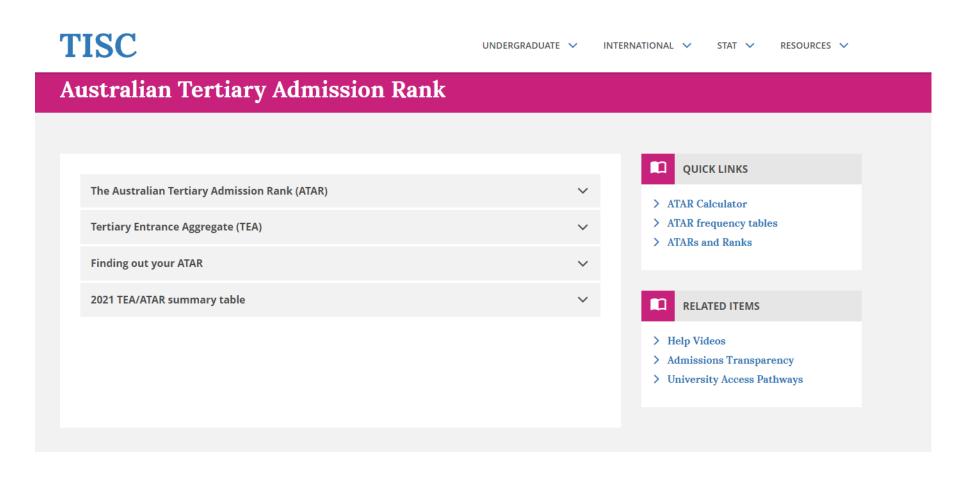
* Required fields.

GENERATING AN ATAR

Average of top 4 scaled marks	Approximate ATAR
50	60
55	70.35
60	79.1
65	85.8
70	90.85
75	94.6
80	97.05
85	98.5
90	99.3
95	99.7

Guaranteed ATAR and ATAR minimums

TISC publishes expected, guaranteed and minimum ATAR requirements for courses at each university.



Guaranteed ATAR and ATAR minimums

CURTIN UNIVERSITY

С			

CURTIN PERTH CAMPUS	COURSE CODE	METHOD	MINIMUM	GUARANTEED
		OF STUDY	ATAR/	ATAR/
		(F, P, E)	SELECTION	SELECTION
			D	D 4 4 11/2 00000

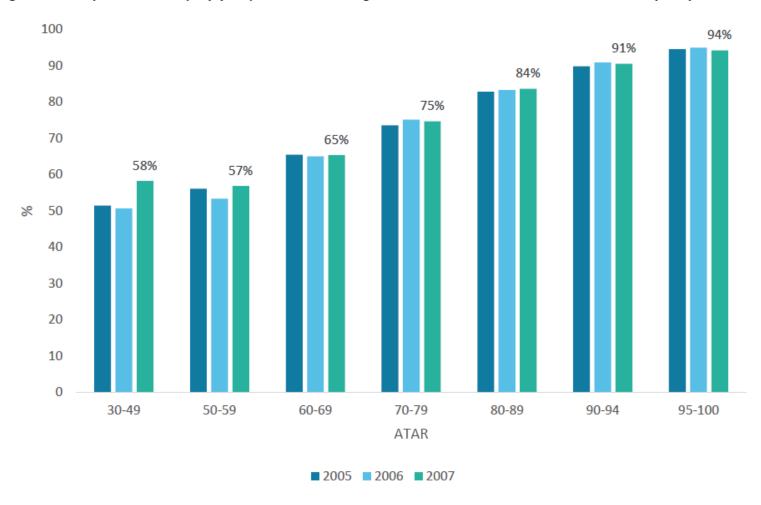
		(1, 1, 2)	RANK 2023	RANK 2023
griculture, environment and sustainability				
Bachelor of Advanced Science (Honours)	CUJDE	F. P	95.00	95.00
Agricultural Science Coastal and Marine Science	CUCRE	F, P	95.00 95.00	95.00 95.00
Environmental Science	CUJGE	F, P	95.00	95.00
Agribusiness	CUMME	F, P	70.00	70.00
Agribusiness (Portfolio Entry)	COMME	F, P	N/A 70.00	N/A 70.00
Applied Geology Applied Geology (Portfolio Entry)	COSDE	F, P F, P	70.00 N/A	N/A
Applied Geology/Environmental Biology (double degree)	CUGBE	F. P	70.00	70.00
Applied Geology/Finance (double degree)	CUGCE	F, P	70.00	70.00
Bachelor of Science				
Coastal and Marine Science	CUJPE	F. P	70.00	70.00
Earth Science	CUERE	F, P	70.00	70.00
Environmental Science	CUSYE	F, P	70.00	70.00
Environmental Science (Portfolio Entry)	COSYE	F, P	N/A	N/A
Information and Communication Technology	CUICE	F, P	70.00	70.00
Software Development	CUSFE	F, P	70.00	70.00
Bachelor of Science/ Bachelor of Arts (double degree)				
Coastal and Marine Science/Arts (double degree)	CUCME	F, P	70.00	70.00
Environmental Biology/Arts (double degree)	CUEBE	F, P	70.00	70.00
Arts majors:				
Anthropology and Sociology				
• Chinese				
Geography International Relations				
Internet Communications				
Japanese				
Professional Writing and Publishing				
Bachelor of Science/ Bachelor of Commerce (double degree)				
Coastal and Marine Science/Commerce (double degree)	CUCSE	F, P	70.00	70.00
Environmental Biology/Commerce (double degree)	CUEVE	F, P	70.00	70.00
rchitecture and construction				
Architectural Science	CUAHH	F, P	70.00	70.00
Construction Management	CUAMH	F. P	70.00	70.00
Interior Architecture	CUARH	F, P	70.00	70.00
Interior Architecture (Portfolio Entry)	COARH	F, P	N/A	N/A
Urban & Regional Planning	CUAPH	F, P	70.00	70.00
rts, design and creative industries				
Bachelor of Arts				
Creative Writing	сисмн	F, P	70.00	70.00
Digital and Social Media	CUICH	F, P, E	70.00	70.00
Journalism	CUJOH	F, P	70.00	70.00
English and Cultural Studies	CULCH	F, P	70.00	70.00
•				

Early Offers

- Currently Universities in Western Australia have an 'Early Offer' process. They access Year 11
 end of year results through TISC and generate a predicted ATAR.
- Different Universities have different conditions for the Early Offer process it's important to research each University.
- This is becoming an increasingly popular process for students. It can alleviate some of the stress, particularly moving into the WACE exams. Highlights the importance of making good course choices in Year 11. Choosing courses that are too challenging can result in a low predicted ATAR and reduce the chance of receiving an early offer.
- Nearly all early offers have conditions in place.

Why do Universities use an ATAR

Figure 1: Completion rates (any year) for commencing domestic bachelor students over a nine-year period¹



Blended Pathway

- Can provide a pathway into some courses at various Universities through the portfolio pathway. Can provide an opportunity to complete the UniReady program in Year 12 at Churchlands.
- For those students Interested in further training e.g. TAFE, College of Electrical Training, Motor Trades Association.
- For students wanting to enter the workforce.
- Historically around 40% of Churchlands SHS students complete a blended pathway.

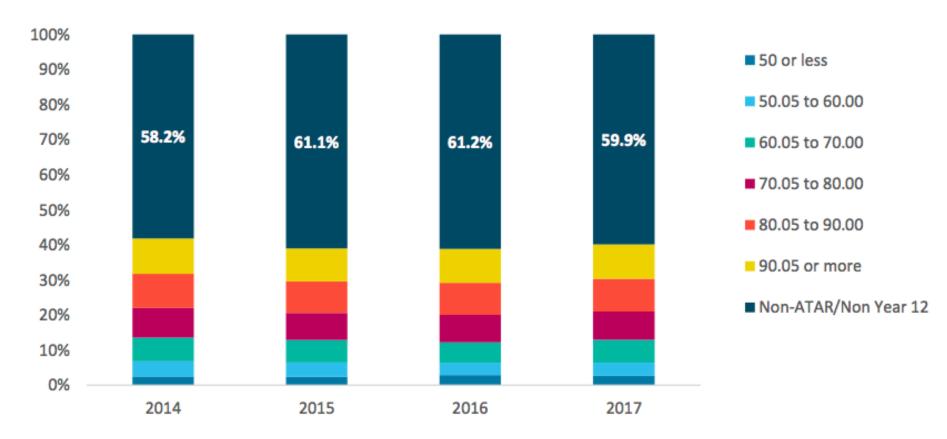
Blended Pathway

Blended course selection

- Students select 6 subjects, a combination of General courses and Certificate courses (a maximum of 2 Certificates).
- Can include a maximum of 3 ATAR if the prerequisites have been met.
- Must include English, EALD or Literature .
- Must include a List B course.
- Work place Learning is an option.
- Select courses or Certificates that provide skills and knowledge towards your future career:
 Childcare Children, Family and the Community
 Hospitality Industry Certificate II in Hospitality
- Choose courses you enjoy and that you are likely to be successful in.

University Entrance – Blended Pathway

Figure 2: Share of applicants receiving an offer by ATAR band – 2014 to 2017³



Source: Undergraduate Offers and Acceptances, Commonwealth Department of Education and Training (2017c)

University Entrance – Blended Pathway

Portfolio pathway

Curtin, Edith Cowan and Murdoch have a portfolio option that provides a pathway into a range
of undergraduate degrees. The requirements vary for each university but students do not
require an ATAR. UWA offers an Experienced Based Entry pathway that is similar

Tertiary Preparation Programs

- Curtin, Edith Cowan, Murdoch and Notre Dame offer enabling programs. These are available for students that successfully complete Year 12 (achieve their WACE). They provide entry into a range of undergraduate degrees. Most preparation programs are free.
- Churchlands offers the Curtin UniReady program for students in Year 12 (Tertiary Preparation Program). With successful completion this provides students with entry into a range of courses at Curtin University. Students completing UniReady complete the Blended Pathway in Year 12.

University Entrance – Blended Pathway

Completion of a Certificate IV

- All Universities provide a pathway into some courses with the completion of a Certificate IV. Different universities have different requirements, it's important to check with each university eg Grade C in ATAR English or Grade A in General English.
- Training providers offer a range of Certificate IV courses with the most common pathway involving students completing the relevant Certificate III.
- Churchlands SHS offers a Certificate IV in Business over Year 11 and 12.



VET - 2026

WHAT YOU NEED TO KNOW

Workplace Learning

Workplace Learning is an Endorsed Program developed by the School Curriculum and Standards Authority that enables students to participate in 1 or more Industries they are hoping to pursue in the future.

students record their hours and tasks in a logbook and skills journal and provide evidence of knowledge and understanding of skills learned.

A minimum of 55 hours in the workplace is required to complete this program (per semester), and a total of four units can be achieved throughout Years 11 and 12.

VET Certificate Course delivered at Churchlands SHS

Churchlands SHS enters into third-party agreements with several Registered Training Organisations (RTOs) for the training and assessment of qualifications.

Churchlands teachers, who are qualified trainers and assessors, can deliver a range of VET qualifications on behalf of the RTO under this arrangement.

Options for these courses change each year depending on student selections.

Hospitality, Sport Coaching, Visual Art, Business, Automotive, Conservation and EcoSystem

Certificate II Electrotechnology (Career Start) (Pre-Apprenticeship)

- Pre-apprenticeships in schools are Certificate II programs, nominated by the WA industry training councils as valid pathways from school to a traditional trade apprenticeship.
- Partnering with CET to deliver this certificate to Churchlands SHS students as a timetabled course. We are the only public high school in Perth, and possibly WA to provide this opportunity.
- Currently, there are no options for students in the North Metropolitan region to complete this course, other than to attend Churchlands SHS.
- Provide students with industry specific training to gain skills, knowledge and behaviours to transition into an apprenticeship in the electrotechnology industry (electrician).
- Students learn in specialist facilities with fully equipped, purpose-built workshops and receive hands-on experience through our Workplace Learning Program.

Certificate II Electrotechnology (Career Start) (Pre-Apprenticeship)

Places for this course will be limited.

Must be commencing Year 11 in 2025.

Pre-Requisites:

- SCASA 'C' Grade in Mathematics on Year 10, Semester 1 report.
- C Grade in English, Year 10, Semester 1 report.
- Must choose WPL in SSO (to enable completion of practical requirements of the course)
- Highly recommended to choose Mathematics in Year 11 and 12
- This is a 2-Year course, delivered throughout Year 11 and 12.

VET delivered offsite – External Qualifications



Churchlands SHS Year 10, 11 and 12 students can apply to undertake qualifications that are delivered offsite by an RTO.



Some of these qualifications are fully funded (Profile) while other qualifications are offered under a fee-for-service arrangement where a cost is required to be paid by the parent/guardian.



Fully funded opportunities are generally aligned to industries where skill shortages have been identified. This includes pre-apprenticeships and a variety of trade qualifications.



Qualifications from the following industry areas are also currently offered: Information Technology, Community Service, Health, Fashion, Beauty, Engineering, Events, Tourism and Education.

Semester 1 Report becomes very important

What are your short term goals for Year 10?

OLNA: Term 3

Applications for 2026 TAFE Courses open in July and close end of August. **There are no extensions!**

School-Based Apprenticeships and Traineeships

School-Based Apprenticeships (SBAs) and School-Based Traineeships (SBTs) and Aboriginal School-Based Traineeships (ASBTs) allow students to commence a traineeship or apprenticeship at the same time as completing secondary schooling.

After signing a formal training contract students undertake the qualification in partnership with an RTO and an employer. Students are remunerated for their workforce participation.

Students undertaking SBA's may be required to complete their apprenticeships once they have finished school.

ENDORSED PROGRAMS

Duke of Edinburgh

Run through our Community Service Program. Students achieve this award through learning a new skill, improving well being, volunteering in the community and experience an adventure in a new environment

- Bronze
- Silver
- Gold

Successful completion provides 'C grade' equivalents towards WACE

University Scholarships

There are a vast array of scholarship available and every year we have many students that are successful in receiving a number of different scholarships. Community Service is often a requirement and is looked upon very favourably for scholarship applications.

Community Career Expo (tomorrow afternoon) Carine SHS



COMBINED COMMUNITY CAREER EXPO



"CONNECTING DREAMS WITH OPPORTUNITIES"



TUESDAY I JULY CARINE SHS 2 - 6PM STAFFROOM



Community Career Expo

Why You Should Attend:

- FREE event for students, parents & the local community
- ☑ Discover career and study pathways from a wide range of industries
- ✓ Talk one-on-one with expert representatives
- Learn about apprenticeships, university options, training and employment
- Perfect opportunity for networking and asking questions

Meet Representatives From:

- All WA Universities (UWA, Curtin, Murdoch, ECU, Notre Dame)
- TAFE WA & Training Providers (SEDA, SAE, EIT, NETTS, Health Science Hub, Greenhouse Education)
- Apprenticeships & Jobs (Westrac Cat, MEGT, The Apprenticeship Community, Apprenticeship Support Australia)
- Professional Services & Employers (Chartered Accountants ANZ, HLB Mann Judd, Diamond Fitness)
- Public Service & Defence (WA Police, AFP, Defence Force Recruiting)
- Education & Support Groups (Teach Learn Grow, AUG Study, AMA College, ACBI Education)
- Industry-Specific Training (Construction Training Fund, Electrical Group Training)
- · And many more!

DECISION MAKING

End of Term 2 Semester 1 report available

Students can use their results and determine which courses they meet the prerequisites for.

Monday 21 July Subject Selection Online opens

SSO opens for selection of Year 11 courses. Parents and students use SSO to complete their course selections. Most families will be able to do this online, but individual counselling sessions will also be available during week three of term 3.

Monday 28 July to Friday 1 August Course Counselling

Anyone can book a course counselling session. This is done through SSO Online. Any student that has not met the prerequisites for at least three of their five ATAR courses will be required to have a course counselling interview.

Wednesday 6 August 4pm Subject Selection Online closes

SUPPORTING YOUR CHILDREN

- The subject selection process is both an exciting and challenging part of your child's education journey.
- It allows them to reflect on how the subjects they study at school may influence their future.
- Please support your child to choose suitable subjects, they are more likely to achieve good results in their final years of school.

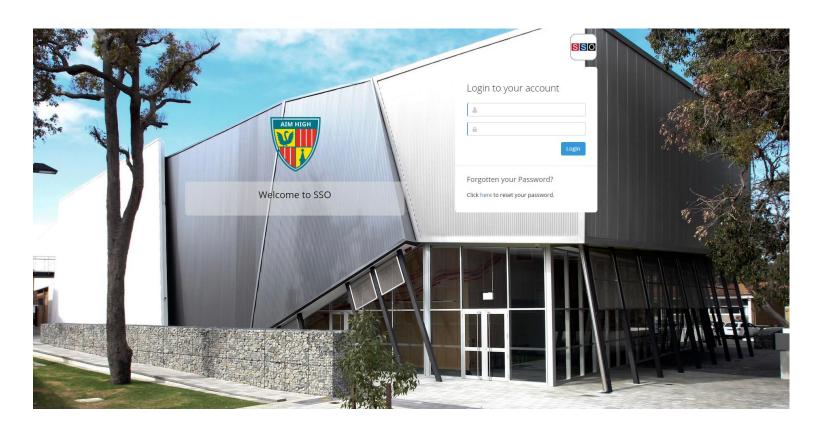
In the final years of school, your child should choose subjects that:

- enable them to work to their strengths
- challenge them to make the most of their capabilities
- are enjoyable while they study
- offer a range of study that is manageable.
- provide life skills
- are their choice and not the choice of others!



Selecting courses - Subject Selections online

- SSO will be open on Monday 21 July
- Instructions and a step by step guide will be sent home at the start of Term 3



PREPARATION FOR 2026

Based on Student Selections:

- A timetable is created
 - Most students will get the subjects they have selected.
 - If there is a clash, or a subject doesn't run, then a reserve will be used
- The timetable is staffed

CAN STUDENTS CHANGE

- Yes, student initiated changes can take place within the first 8 weeks.
 - Within the constraints of the Timetable classes can be full
 - We will still check students have met the prerequisites
- Teacher initiated changes will occur after week 8 until the end of term. Students at WACE risk will be prioritised.
- Students cannot change after Term 1.

Key Messages

- Achievement of WACE if the number one priority, chose the pathway that suits your ability and provides the best chance of success.
- Current achievement and level of application is a strong indicator of success in the ATAR pathway
- For students entering university directly after Year 12, your ATAR is a good predictor of degree completion and therefore success
- There is a range of rich skills, knowledge and capabilities obtained through various mean after Year 12 that can increase success in university studies
- There are many pathways into university and alternative pathways are becoming increasingly common
- Enjoy the conversation with your young person

GOOD LUCK

• QUESTIONS???



20 Lucca Street, Churchlands WA 6018 | churchlands.wa.edu.au