

Churchlands Bytes



CHURCHLANDS
SENIOR HIGH SCHOOL

25 July 2023 Circulated fortnightly

News in Brief

Welcome Akashi Nishi

We will be welcoming students from our sister school in Japan to Churchlands SHS next week. Due to COVID restrictions, this will be the first time since 2019 that Akashi Nishi HS students have been able to visit.

The group will be officially welcomed with a small ceremony on Monday during Period 1, attended by some lucky Year 7 language classes, the CSHS host students and three Year 12s who have volunteered to give a welcome address in both English and Japanese.

Our students will be treated to a small performance given by the Akashi Nishi students, before the group joins classes to experience school life at CSHS.

In addition to joining regular classes our wonderful Churchlands SHS teachers are providing a taste of Australian culture and fun.

Ms Murphy from Maths will be teaching the game of Numero, students will be learning the Nutbush dance from Ms Pullella, baking ANZAC biscuits with Ms Barlow and Mr Van Maanen will be instructing the group on the finer points of AFL. The week will be finished off with a performance by the CSHS Symphony Orchestra and musical games.

Preliminary planning is under way at Churchlands for a reciprocal trip in 2024.



New addition to Home Economics

A brand-new addition to Home Economics is our Herb and Edible flower garden located outside Food 1 and Food 2.

This area was made possible by the hard work of our Home Economics staff and assistants, School Funding, and much appreciated help and discounts from our local Bunnings Innaloo Store.

It will provide a nice green area, as well as being a useful source of ingredients for our many cooking classes in multiple year groups..

We are in the process of installing a gate to keep the area secure. Also, if staff members wish to take a snip of herbs for their own personal use, feel free to see Ryan or other Home Economics staff in Food 1 and he will help you out.



Congratulations

Congratulations to **Scarlett Jurachich in Year 7** who has been selected to represent Western Australia in the 2023 Netball 12s Championship. This team will be competing at the School Sport National Championships in Perth, WA from 9-15 Sept. Well Done Scarlett!



Congratulations to **Makaylah Larkin-Boys in Year 8** who has been selected to represent Western Australia in the 2023 Diving Championship. This team will be competing at the School Sport Australia National Championships in Sydney, NSW from 21-27 August. Well Done Makaylah!



Congratulations to **Sebastian Lyttle in Year 9** who has been selected to represent Western Australia in the 2023 Cross Country Championship. This team will be competing at the School Sport Australia National Championships in Canberra, ACT from 25-28 August. Well Done Sebastian!



NAIDOC Week Activities AFL Footy Game

27 June - Lower Oval - Junior Secondary



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CHURCHLANDS
SENIOR HIGH SCHOOL

Staff changes in Term 3



Mr Long
Principal
17 July to 7 August



Mr Siwek
**Associate Principal
Senior Secondary**
17 July to 7 August



Mrs Coates
Head of Year 12
17 July to 7 August



Mr Baltovich
Head of Year 11
Returned from leave



Ms Barlow
**Head of Department
Technologies**

Congratulations

Welcome New Staff



Mr McAlpine
Careers Practitioner



Mr Agostinelli
Mathematics



Ms Lee
Home Economics



Ms Cheng
Music



Mr Blechynden
Technologies



Mr Hansen
Arts



Mrs McLaughlin
Languages



Ms Bissell
Home Economics

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CHURCHLANDS
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ACADEMIC EXTENSION PROGRAM Year 7 2024



**APPLICATIONS
close
Thursday
3 August 2023**

**Testing
Saturday 26 August
at 9.00am**

If your child is going into Year 7 2024 you can apply for selection into our school based Academic Extension Program (AEP).

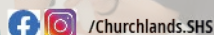
Testing will take place at Churchlands Senior High School, 20 Lucca Street, Churchlands on **Saturday 26 August at 9.00am**.

Application forms can be obtained from the front office or www.churchlands.wa.edu.au/learning/academic-extension-program

We welcome all prospective students from within our intake area. We may also accept a limited number of students residing outside our catchment area and we encourage academically gifted students to apply.

Further information:
T: 9441 1700 W: churchlands.wa.edu.au

Connect with us on:



Hello Everyone!

This year Churchlands SHS is hosting the Leukaemia Foundation's World's Greatest Shave on Friday the 11th of August.

If you are a Year 10 / 11 / 12 student who would like to shave / colour / cut their hair, please see Mr Cox in the Arts office or send me an email. You can sign up online with parental consent.

If you are a parent with hairdressing skills and/or equipment and would like to get involved, please email me and we will include you on the day.

If you would like to donate, please follow the link below. Any donation is appreciated. So far we have Mr Doug Cox, Mr Poland and Mr Harris shaving their heads. We also have a spattering of students included but numbers are growing. Keep an eye on Churchlands Social Media sites for updates.

<https://secure.leukaemiafoundation.org.au/registrator/TeamFundraisingPage.aspx?TeamID=143329>

Mr Cox - dcox@churchlands.wa.edu.au



What's coming up?

Term 3, 2023

24 July - Year 11 - Year 12 Course
Counselling Interviews commence

26 July - Whole School Assembly 10.25am

28 July - Year 12 Human Biology Excursions
Harry Perkins Bio Discovery Centre by class

29 July - Akashi Nishi Sister School students
arrive from Japan for Cultural Exchange

3 August - Year 10 - Year 11 Course
Counselling Interviews commence

7 August - P&C Meeting - 7.30pm

7 August -Year 12 TISC/TAFE Information Night
6.30-8pm

7 August - Young Writers Excursion Years 7
and 8

8 August - Year 12 Recital Night 6.30pm

10 August - School Board Meeting - 5.30pm

11 August - School Tour - 9.15am

12 & 13 August - Jazz Festival

Year 11 Dinner Dance - **CHANGE**
Was Thursday 16 November
Now Friday 17 November

**Quote
of the Day**

Avoiding climate breakdown will require
cathedral thinking. We must lay the
foundation while we may not know
exactly how to build the ceiling.

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YEAR 9-12 ATHLETICS CARNIVAL EXCITING NEW COMPETITIVE FORMAT at the STADIUM!!!

Track: photo finish.

Field: measured to competition standard.

**Year 9-12s must nominate to compete.
NOMINATIONS NOW OPEN via QKR before
FRIDAY 4th AUGUST! (week 3)**

Carnival Details:

Date: Monday 14th August (week 5)

Venue: WA Athletics Stadium

Bring: own food and running shoes

Wear: appropriate sporting attire

Arrive: by 9am sharp-2.30pm

Student spectators not permitted

YEAR 8 ATHLETICS CARNIVAL

Date: Thursday 17th August (week 5)

Venue: school oval

Bring: running shoes and a fantastic attitude

Wear: PE uniform

Arrive: normal school time

YEAR 7 ATHLETICS CARNIVAL

Date: Friday 18th August (week 5)

Venue: school oval

Bring: running shoes and a smile

Wear: PE uniform

Arrive: normal school time

Ms Pomeroy

Health and Physical Education Department
Churchlands SHS



Formative Assessment:

Formative Assessment: Eliciting Evidence of Learning

Eliciting evidence of learning is one of the five key strategies used in the implementation of formative assessment. This strategy involved teachers using planned practices to collect information to establish where students are in their learning and using this to inform the next step. Below is a list of some of the technique's teachers can use to elicit evidence of learning through formative assessments:

Exit Tickets

Students respond to a brief question or prompt at the end of a lesson or class, summarising what they have learned or asking any lingering questions.

No Hands Up

The No Hands Up strategy for eliciting evidence of learning involves using random selection methods to promote equal participation. By fostering accountable talk and creating an inclusive environment, it ensures that every student feels empowered to actively engage and demonstrate their understanding.

Think-Pair-Share

Students think individually about a question or problem, discuss their thoughts with a partner, and then share their ideas with the whole class. This technique allows the teacher to assess individual understanding and promote peer learning.

Teacher Questioning

Teachers ask thought-provoking questions during lessons to assess students' understanding, prompt critical thinking, and gauge their depth of knowledge. Different types of questions can be used to encourage them to articulate their reasoning and demonstrate their learning.

Quick Quizzes or Polls

Teachers administer brief quizzes or polls using technology tools or hand-held response systems to gather real-time feedback on student understanding. This helps teachers make immediate instructional adjustments.

One-on-One Conferences

Teachers hold individual conferences with students to discuss their progress, address questions, and provide targeted feedback based on their understanding and performance.

These formative assessment techniques allow teachers to continuously monitor student progress, identify areas of strength and weakness, and adjust instruction to meet students' needs effectively. By gathering evidence of learning in real-time, teachers can make informed decisions to enhance the learning experience and promote student growth.

Listen to Dylan Wiliam explain more about eliciting evidence of learning here: https://www.youtube.com/watch?v=MbuIAovNteY&ab_channel=LSI%3ALearningSciencesInternational

Family and Community Engagement



Free Korean language training opportunities for all Y9 -Y12 high school students in Western Australia.

When: 21 July – 15 October 2023, Monday evenings from 4:00pm – 5:30pm (excluding school holidays).

Duration: 10 weeks.

Where: Curtin Bentley Campus.

Free language courses for high school students looking to enhance their pathway into a University degree, or for students just wanting to learn more about Korea and its dynamic culture. This course is open to students in years 9 – 12 who have never formally studied Korean before, and classes include Korean cultural activities ranging from calligraphy to K-pop.

2023 class Friday 21 July 2023 5pm AEST

Get in quick. Places are limited.

For more information contact: language@curtin.edu.au or [0894262000](tel:0894262000)

Make tomorrow better.

curtin.edu.au

Submit an EOI: <https://bit.ly/2ouu16p>



This project is supported by the Australia Korea Foundation grant AKF00863 (2022-2025).



The Traffic Warden who works at the Children's crossing on Pearson Street is not always available at the start and the end of the day. The school is often informed that there is no relief available. Churchlands staff do assist where possible but if your children use this crossing and there is no warden please ask them to

- Be Vigilant
- Look for traffic
- Be patient when trying to cross the road

Welcome to the Gold Club

CHURCHLANDS SENIOR HIGH SCHOOL

CLASS OF 1973



50

YEAR REUNION



Wednesday 18 October 2023

10.00am gathering at Taryn Fiebig Concert Hall

1.00pm self funded lunch at 300 Acres Wembley Golf Club

RSVP <https://www.trybooking.com/CHBYB>



(Partners and students of the Class of '73 who left at 3rd and 4th year high are also welcome)

Enquiries: CSHS-ALUMNI@churchlands.wa.edu.au / 9441 0442

Family and Community Engagement



Department of
Education

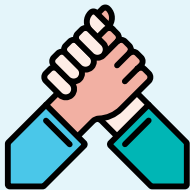
Shaping the future

Connect and Respect

Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

What we can all expect:



mutual
respect



good
behaviour



open
communication



respect for each
other's time

We will not tolerate:



offensive, insulting
or aggressive
language



malicious or
judgemental
gossip



using
social media
disrespectfully



any form
of violence

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

Family and Community Engagement



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal