



Churchlands Bytes

Tuesday 10 February 2026 - Circulated Fortnightly

Issue: 1 (2026)

News in Brief

Mathspace Parent & Carers Information Night

Mathspace is hosting a webinar for parents and carers to show how you and your child can use the platform to track their mathematical learning. If you would like a copy of the recording please register to one of the below sessions.



Wednesday, 11 February
6.00pm (AEDT)



Wednesday, 11 February
9.00pm (AEDT)

Year 11 Math Specialist Study Session

Ms Grubelich will be running a Before School Study Session for Year 11 Math Specialist students.

Thursday 8.00 – 8.50am in M8.

Important

Drop Off and Pick Up Reminders



Parking around the school can become quite congested. For the safety of your children and our staff, please see below for a safer drop off and pick up:

Sports Hall - STAFF ONLY

Front Main Administration: STAFF with some official visitor parking (not suitable for drop off/pick up).

Memory Close: STAFF & Student 'P' Platers ONLY

For parents wanting to drop off/pick up students, please use either the Hale Road Drop & Ride near the tennis courts or Lucca Street (please be mindful of other students and buses when entering/exiting).

Parents are reminded that parking in bus bays is not allowed during the times specified on the relevant signage. The potential for accidents involving our students as well as the cars and buses is a significant concern.

What's Coming Up?

Term 1, 2026

16 Feb	-	Parent Information Night Year 11: 6.00 - 6.45pm Year 12: 7.00 - 7.45pm
17 Feb	-	Year 7 Swimming Carnival
18 Feb	-	Year 9-12 Swimming Carnival
19 Feb	-	Year 8 Swimming Carnival Year 7 P&C Welcome BBQ
20 Feb	-	Whole School Assembly
	-	Aboriginal Families Welcome BBQ
21 Feb	-	AEP Testing
23 Feb	-	Follow The Dream Tutoring Begins
	-	P&C Meeting 7.30pm
24 Feb	-	Meet The Instrumental Teacher Night 7.00 - 9.00pm

Churchlands SHS - Executive Team 2026



Kate Grayson
Principal



Hagop Boyadjian
Associate Principal
Senior Secondary



Jayne Kitto
Associate Principal
Middle Secondary



Paul Siwek
Associate Principal
Junior Secondary



Rick Johnston
Associate Principal
Human Resources



Deb Hoy
Associate Principal
Administrative Systems



CHURCHLANDS
SENIOR HIGH SCHOOL

Churchlands Bytes

Ellis Sensei's Holiday Adventure

During the summer holidays, Ellis Sensei had the exciting opportunity to travel to Fukuoka, a vibrant city on the southern Japanese island of Kyushu. She was invited along with five other teachers of Japanese from around Australia to tour the city's sights and learn more about this beautiful and culturally rich part of Japan.

The visit was part of the preparation for the Churchlands SHS 2027 Japan Tour. On the 2027 tour, students will spend time at a language school in Fukuoka before travelling through Hiroshima on the way to our sister school, Akashi Nishi. It promises to be an unforgettable experience, combining language learning, cultural activities, and sightseeing.

Students interested in applying for the 2027 Japan Tour (you must be studying Year 11 or Year 12 ATAR Japanese in 2027) are invited to attend an information meeting in Week 2, Friday 13 February, during recess in M9. Please come along to find out more about this exciting opportunity!



New Staff in 2026

Alex Anastasios (HASS)
Claire Mowday (HASS)
Connor Bradbury (HASS)
Nicole Munro (HASS/English)
Genet Nguse (English)
Clarissa Gorman (English)
Shamila Rozario (English)
Christina Border (Home Economics)
Cameron Lansdown-Goodman (The Arts)
Niall McMahon (The Arts)
Joshua Tombides (Maths)
Callum Torr (Science)
Kim Ganfield (Science)
Yonty Hodgetts (School Psychologist Senior Secondary)
Jessica Boyce (Education Assistant)
Mark Simpson (Education Assistant)
Purnima Yeashmin (School Officer - Middle Secondary)

Help Our Year 12 Students Get Hands-On Automotive Experience!

Our Year 12 Certificate II Automotive students use real cars to develop their practical skills. To give them the best learning experience possible, we're looking for a small car donation that can be used for training and assessment activities in our school workshop.

Ideally, the vehicle would be:

- Incomplete, unregistered, or not currently roadworthy (it doesn't need to run!)
- A small car or hatchback, suitable for student access and workshop use
- Preferably petrol not diesel
- Safe to work on, with no major structural or hazardous damage



This vehicle will be an invaluable teaching resource—helping students learn essential diagnostic, maintenance, and repair techniques in a real-world, hands-on setting.

If you, or someone you know, have an old vehicle that's no longer needed, please consider donating it to support our young learners. We can assist with collection.

For more information or to arrange a donation, please contact Harleigh Uren at huren@churchlands.wa.edu.au

Your support helps inspire and prepare the next generation of automotive professionals—thank you for helping us keep education moving forward!



Churchlands Bytes

Teaching & Learning Information for Parents

Supporting Effective Learning

Learning is most effective when students understand what they are working towards, how they are progressing, and what to do next. Across classrooms, learning is designed to make expectations clear, provide opportunities to practise and apply skills, and use feedback to support improvement over time.

Teachers make learning explicit by:

- clarifying learning intentions and success criteria
- designing tasks that require thinking, application, and reflection
- providing feedback that helps students refine their understanding

Through this approach, students develop the ability to plan their learning, monitor progress, and adjust strategies as tasks become more complex, skills that support both academic success and independence.

Most of what our students need to know hasn't been discovered or invented yet. "Learning how to learn" used to be an optional extra in education; today, it's a survival skill.

Dylan William

How parents can support this at home

- Reinforce the idea that improvement comes from practice, reflection, and adjustment, not just effort alone.
- Encourage your child to explain how feedback helped them improve their work.
- Prompt your child to describe the strategies they used when learning became more challenging.
- Support planning by helping your child break tasks into manageable steps and timelines.
- Acknowledge persistence and thoughtful effort, particularly when learning feels difficult.

What Counts As Community Service in our Community Service Programs?



Community service includes voluntary activities that benefit others or contribute to the community. Examples include:

- Social and personal development activities such as performing in a community choir (e.g. Carols by Candlelight), entertaining residents at an aged-care facility, or coaching younger players at a sporting club.
- Service components of community programs like those offered by youth, sporting, cultural, or religious groups — for example, Scouts, Girls Brigade, Rangers, WA Cadets, or the Duke of Edinburgh's Award.
- Fundraising initiatives that involve planning, organisation, and collection of donations or sponsorships — such as coordinating a quiz night for charity or participating in events like the 40 Hour Famine (note: time spent fasting does not count, but time spent fundraising does).
- School-based service projects integrated into the curriculum — such as caring for or restoring historical sites, or undertaking environmental restoration as part of a science program.
- Activities with a small honorarium that recognise a contribution or cover expenses, such as receiving free event entry while volunteering as a carer.
- School community contributions like art projects, tree planting, recycling, gardening, general maintenance, or assisting at school sporting, cultural, or fundraising events.
- Leadership or skill-based service undertaken after training — for example, peer mentoring or providing first aid in the school playground.
- Community benefit activities such as assisting lost children at public events (e.g. the Royal Show) or staffing a water station during a charity fun run.
- Volunteering for non-profit organisations in fields such as aged care, animal welfare, childcare, culture, education, health, disability services, refugee support, or environmental sustainability.
- Civic and leadership participation such as involvement in youth advisory councils, youth parliament, or ANZAC Day commemorations.
- Home-based caring responsibilities performed by young carers providing significant support for aged, ill, disabled, or young family members.



Churchlands Bytes

Learning Support News NAPLAN - TERM 1, 2026 -

NAPLAN - Term 1 2026

Students in Year 7 and 9 2026 with a diagnosed learning disorder or condition that affects their ability to demonstrate their knowledge in timed conditions may be eligible for Equitable Access to Assessments.

If your child has a diagnosis affecting their learning and they do not currently have a Learning Support Plan or Student Profile in place, please email Emma Lawson for students in Year 9 (elawson@churchlands.wa.edu.au) or Kate Murray for students in Year 7 (kmurray@churchlands.wa.edu.au) with details of their diagnosis, including supporting documentation (diagnostic reports, specialist letters etc). Emma or Kate will then be in

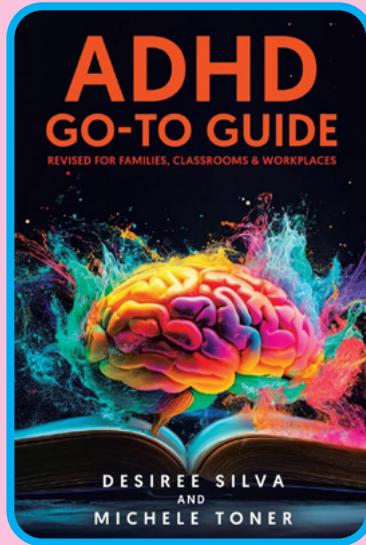
contact with you to discuss your child's situation further so we can determine their eligibility. This information must be received by Friday 20 February 2026. Unfortunately, the school cannot guarantee the provision of equitable access to assessments in this term's NAPLAN if information is received after this date.

Students who have a Learning Support Plan or Student Profile that states their current special exam arrangements do not need to do anything. A member of the Learning Support Team will be in contact in due course to arrange their adjustments for NAPLAN.



ADHD Go-To-Guide Revised Edition for Families, Classrooms and Workplaces

A revised edition of Dr Desiree Silva's ADHD Go-To Guide has been published which has been recommended to our Churchlands SHS families.



Fidget Kits

At the end of Term 4 in 2025, a group of Year 9 (2025) students took part in preparing 'fidget kits' for staff to receive on Day 1 of 2026. The boys worked collaboratively to plan and coordinate the large task of creating 200 kits, each containing a varied selection of fidgets. They demonstrated excellent organisation and teamwork, and staff were delighted to receive the kits, which will help support all learners in the classroom.



Shevon - Speech Pathologist

Hello, Churchlands Senior High School community!

My name is Shevon, and I am thrilled to join the team as the new Speech Pathologist, available every Tuesday. You might be wondering, what exactly does a Speech Pathologist do? Well, in my role, I help assess, treat, and support individuals in improving their skills in areas such as speech (articulation), language (both understanding and expression), fluency (stuttering), literacy (reading and writing), and even swallowing.



My Focus This Year

With just 7.5 hours per week, it's a limited amount of time to support the wonderful students at Churchlands Senior High School! As such, I'll primarily focus on building the capacity of the important people in our students' lives like you, the parents, and the teacher, so that we can all work together to support these children every day.

A Little About Me

When I'm not at school, I work as a private speech pathologist, but in my spare time, you'll likely find me snowboarding, hitting the gym, or relaxing with a good book by the beach.

I'm really excited to be part of this community and look forward to working with you all!



Churchlands Bytes

Library News

Welcome to Our School Library!

We would like to warmly welcome all new students and families to our vibrant library space. Our library is a hub for learning, creativity, and connection — and we're proud to offer a fantastic range of print and digital resources to support every learner.

Explore Our Library Online

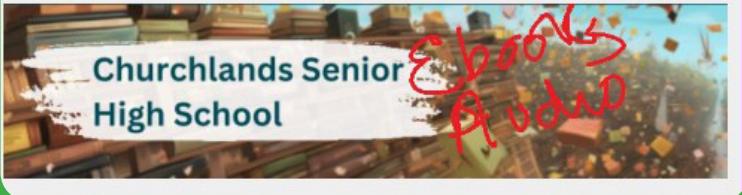
We invite families and students to explore our online library platforms using the links below:

eBooks, Audiobooks & Learning Paths

Discover our growing collection of eBooks and audiobooks, along with curated Learning Paths to support study and research.

<https://cshs.softlinkhosting.com.au/oliver/home/news>

Ebook and Audio Book platform - 



Magazines & Book Lists

Browse the range of print magazines available in our library and explore themed book lists for all interests.

<https://cshs.softlinkhosting.com.au/oliver/home/browse/list>

Additional Reading Lists

Find even more recommendations to help students choose their next great read.

<https://cshs.softlinkhosting.com.au/oliver/home/browse/readingLists>

Digital Learning Tools on SEQTA

Through the SEQTA page, students can also access a variety of high quality learning tools, including:

- Britannica Online Encyclopedia
- ClickView
- Study Skills resources
- ICT THINK Drive

Over the coming Bytes newsletters, we will highlight each of these resources and show how they can support student learning.



Thank You for Supporting Our Library

A heartfelt thank you to all families who have contributed to the voluntary \$30 Library Resource Fee. Your support directly funds our digital subscriptions, learning tools, and the purchase of new books for our students.

These contributions make a real difference — without them, we must significantly reduce or cancel some of the resources we offer. Your generosity helps keep our library rich, diverse, and accessible for all.



Students Need School Libraries

Is your child's school library all that it can and should be?

LIBRARY



LIBRARY

Library

IEP (Staff Only)

STUDY SKILLS



Study Skills

ELEVATE EDUCATION



elevate
education

ENCYCLOPEDIA BRITANNICA



Britannica Library

Encyclopedia Britannica Online

Family and Community Engagement

Students Using eRideables

eRideables can include:

- **eBikes**
- **eScooters, and**
- **eSkateboards**

These have become a very popular means of transport and there are now WA Traffic Laws associated with them. These include:

- Only students who are 16 and over are legally allowed to ride eRideables.
- When riding, a helmet must be worn. Due to their increased use at Churchlands, we will implement the following requirements to ensure safety and legal compliance.

Acceptable use at Churchlands will now require the following:

- Only Year 11 and 12 students (over the age of 16) will be allowed to bring these onto the school premises.
- For safety purposes students must walk these off the school grounds in the afternoon.
- Students must store eRideables in our locked bike compounds not outside.



Rules for riding your eBike safely and legally



Make sure your eBike meets WA rules

Only power-assisted pedal cycles are legal. These are bikes that you pedal, with some help from a motor.

There are two types that meet WA rules:

- Pedalecs (EN 15194 standard)
 - Electric motor up to 250 watts
 - Motor cuts out at 25km/h
 - Look for a sticker showing EN 15194 compliance
- Other power-assisted bikes
 - Electric or petrol motor up to 200 watts total

If your eBike doesn't meet WA rules, it is illegal to use on public roads or paths.

Ride smart:

*eBike riders are generally subject to the same road rules as people riding regular push bikes, except you must be 16 or older to use an eBike.

Visit our website for more information to help make every eBike ride safe.

Check before you buy: eBikes must meet WA legal standards

*The same road rules apply for riding regular push bikes and eBikes.

eBikes must be primarily pedal-powered

RU HANGRY
EVERY TUE & FRI
BREAKFAST!

8.15-9AM
TOASTIES
& MILO

FREE FOOD! FREE FOOD! FREE FOOD!



CHURCHLANDS
SENIOR HIGH SCHOOL

FOOD 1
COURTYARD

MUSIC GAMES
+
A GOOD START
TO YOUR DAY!
ALL WELCOME

2026

Secondary Assistance Scheme

Secondary Assistance applications must be claimed by Thursday 2 April 2026. A current Health Care Card must be presented.

The Application Form and Instructions can be found on our website. Please click on the following link;

<https://www.churchlands.wa.edu.au/finances/secondary-assistance-scheme-application>

Or alternatively forms are available from the Main Administration.