



**CHURCHLANDS**  
**SENIOR HIGH SCHOOL**

**CHURCHLANDS SENIOR HIGH**  
**SCHOOL BOARD**

***SCHOOL BOARD GOVERNANCE***

***SURVEY COMPARISON***

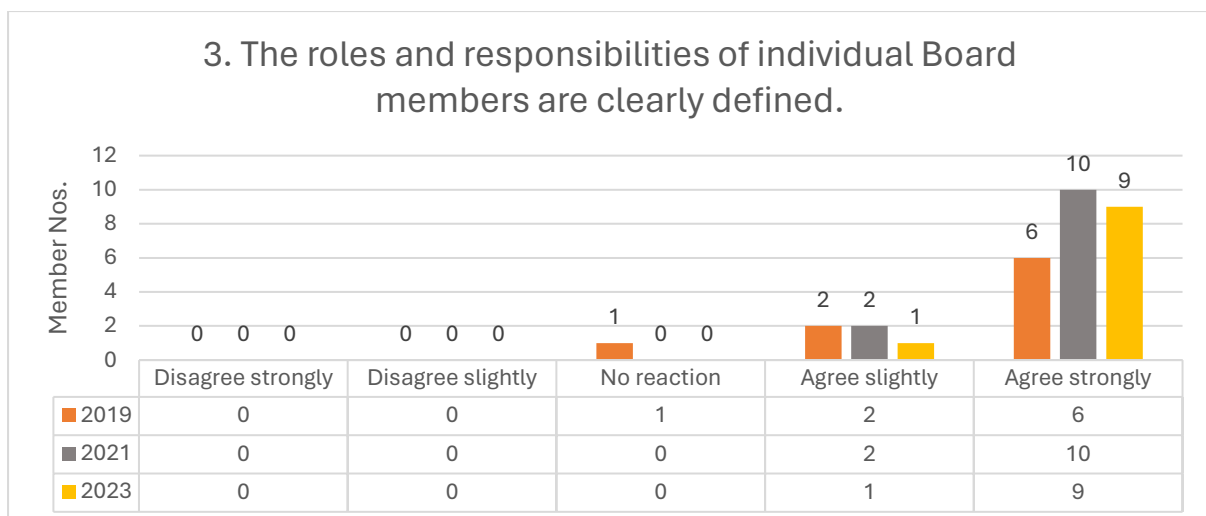
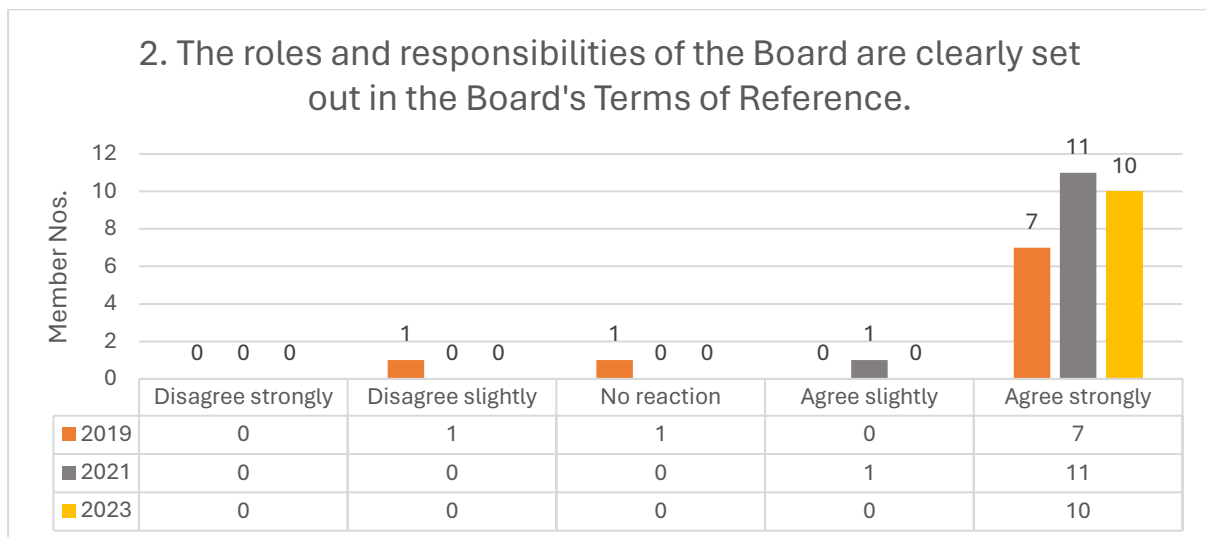
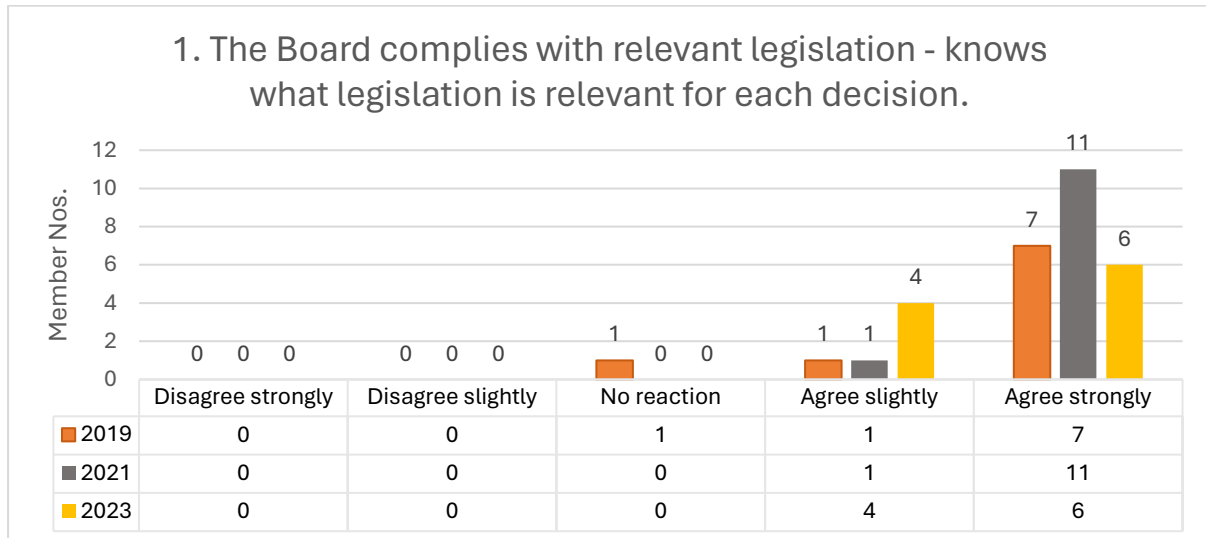
**2019/2021/2023**

**2023 – Survey completed by 10 members**

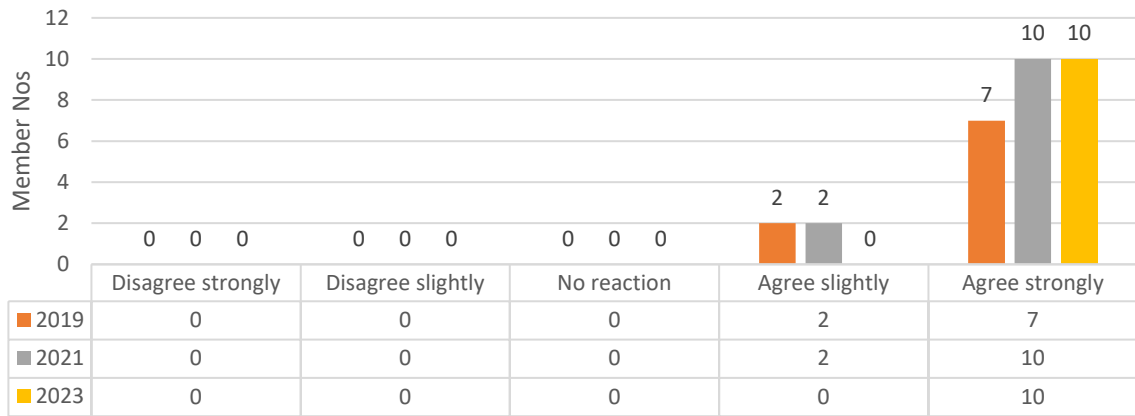
**2021 – Survey completed by 12 members**

**2019 – Survey completed by 9 members**

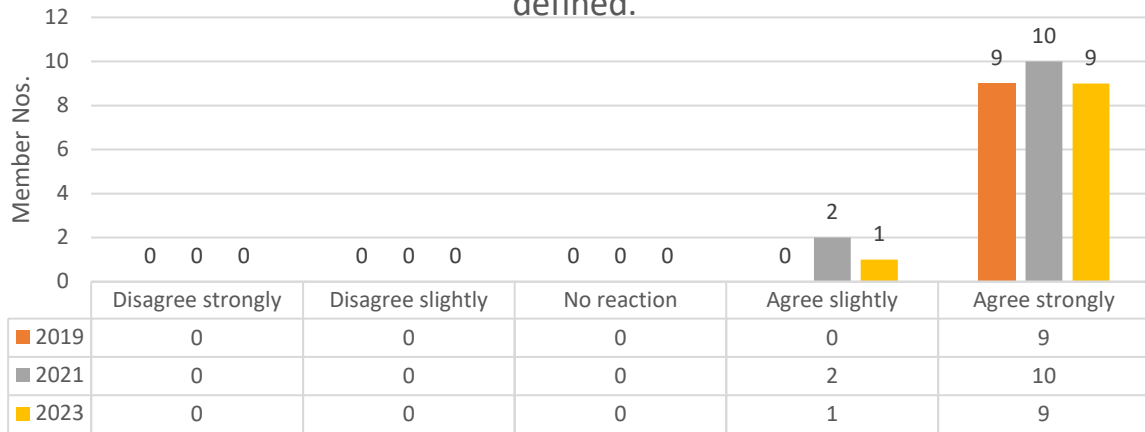
## ROLES AND RESPONSIBILITIES



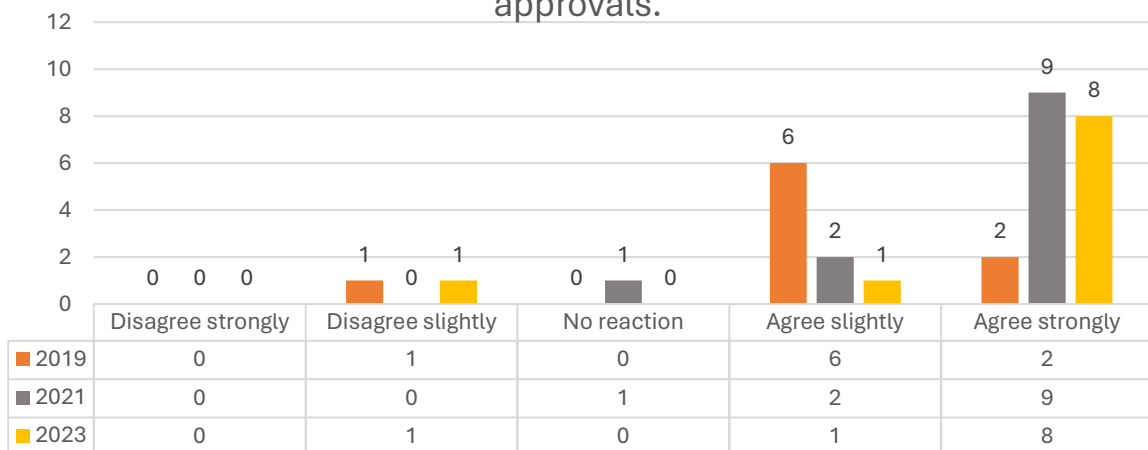
#### 4. The roles and responsibilities of the Board chair are clearly defined.



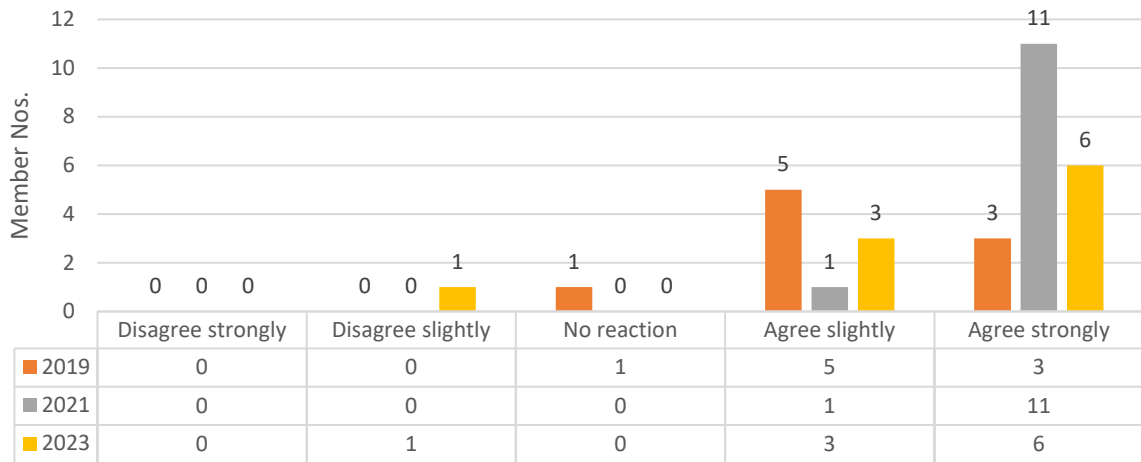
#### 5. The roles and responsibilities of the principal are clearly defined.



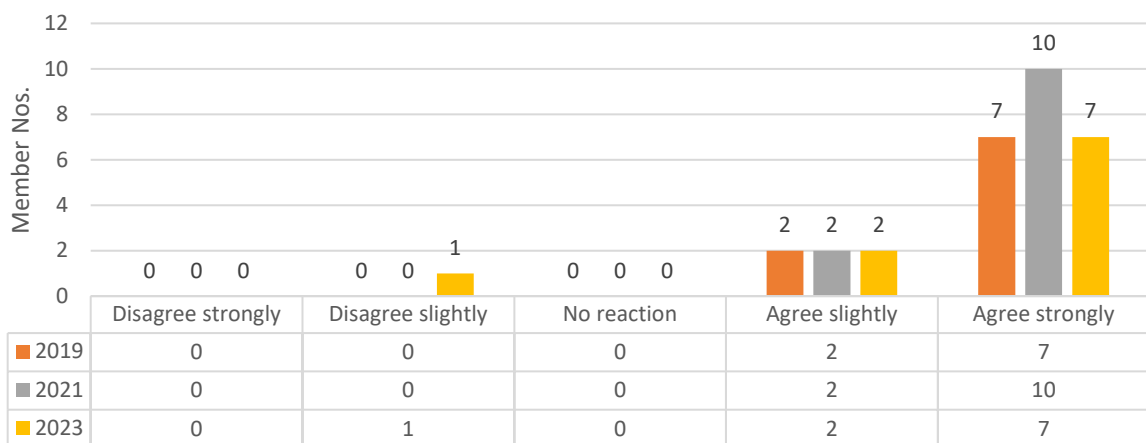
#### 6. The Board is actively involved in school planning and approvals.



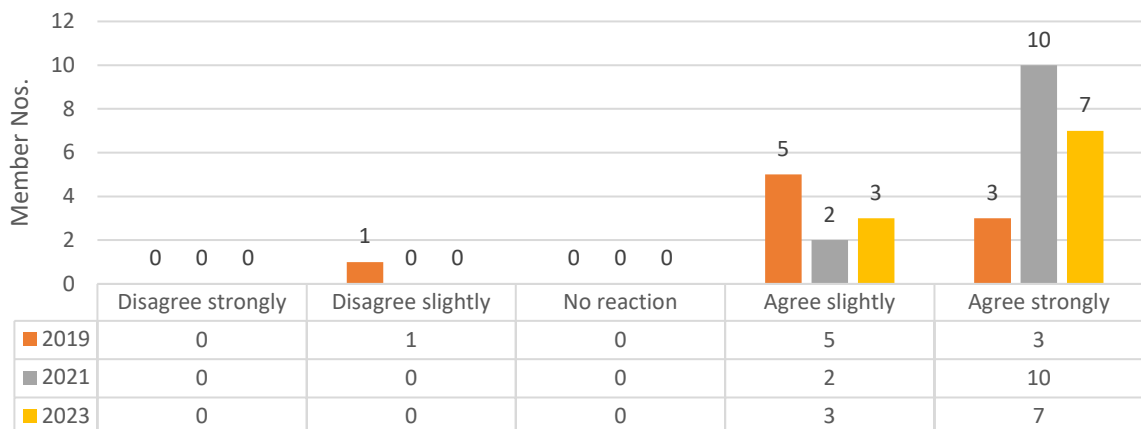
7. The Board monitors achievement against the school plan.



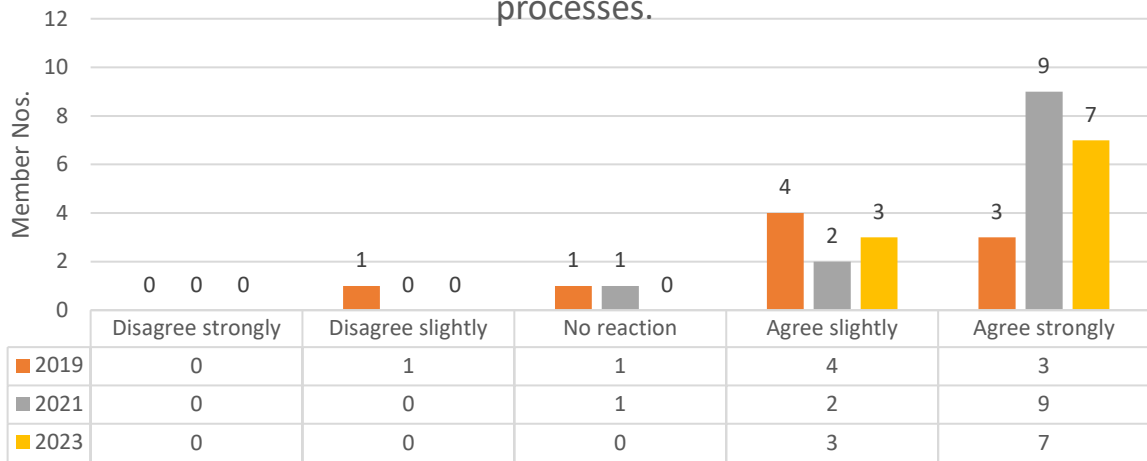
8. The Board endorses financial arrangements necessary to fund planning objectives, priorities and directions.



9. The Board understands school budgets and endorses them with confidence.



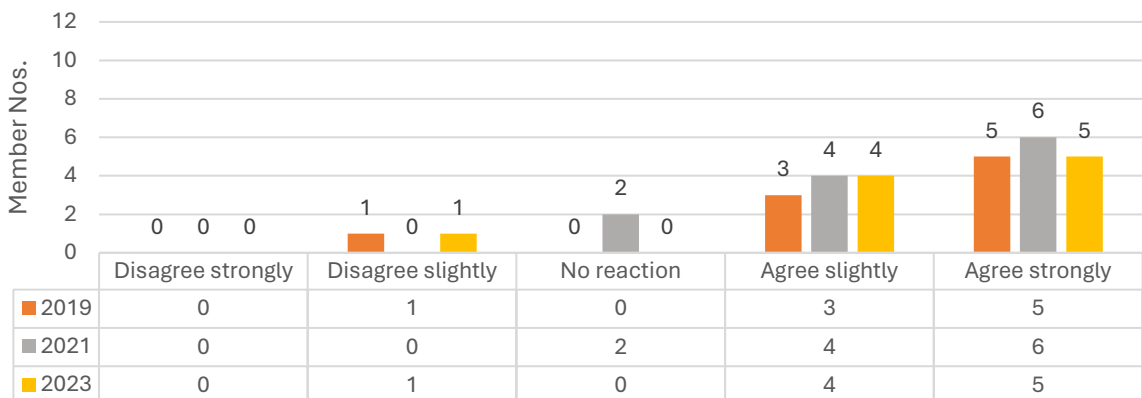
10. The Board is actively involved in annual reporting processes.

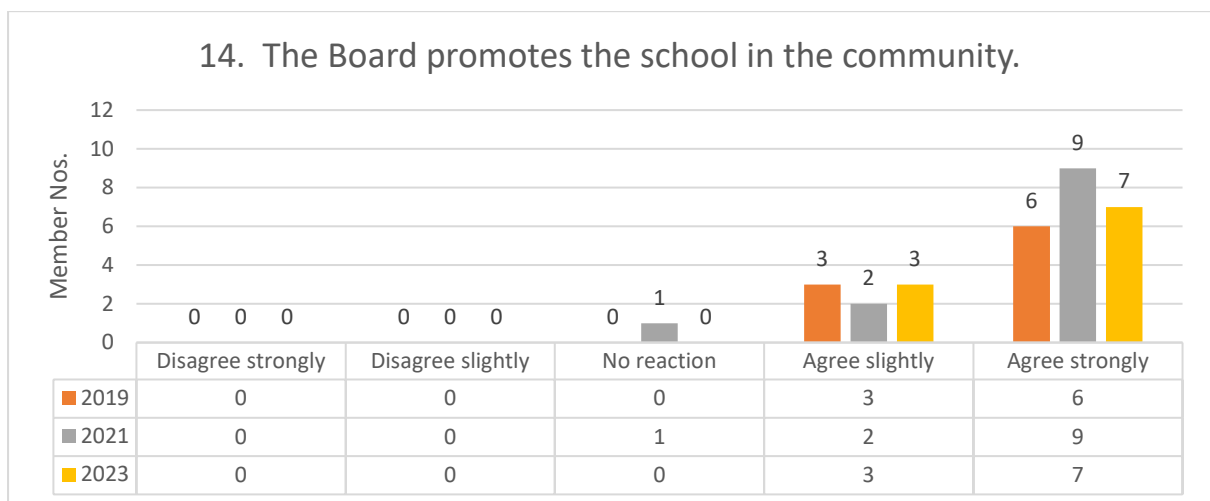
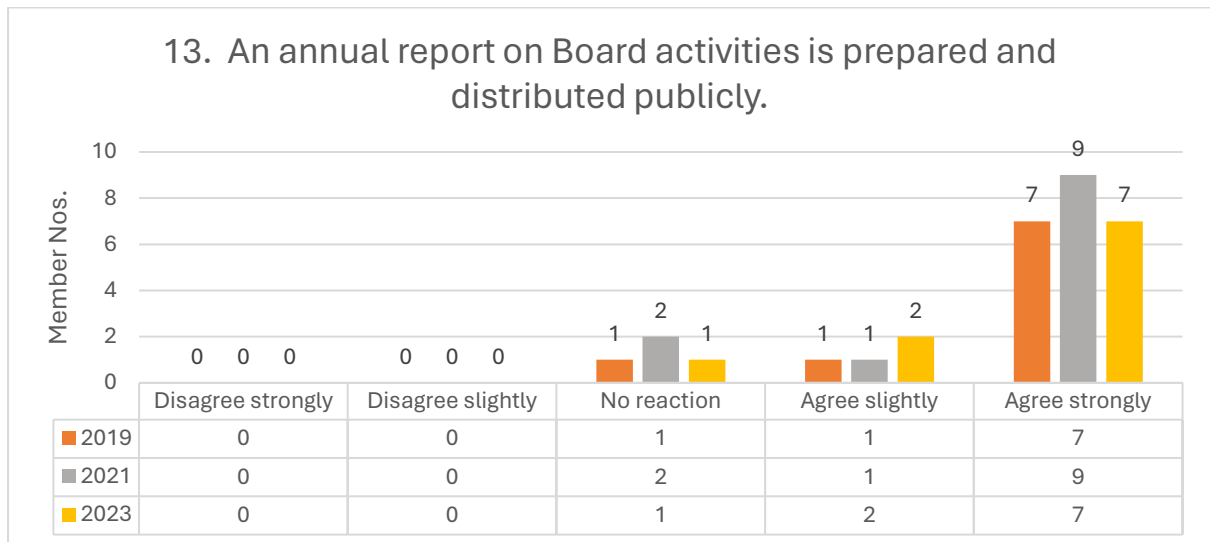


11. The Board monitors progress made against school priorities and targets, specific outcomes attached to funding for targeted initiatives, and State and nationally agreed priorities.



12. The Board monitors the satisfaction of parents, students and teachers.

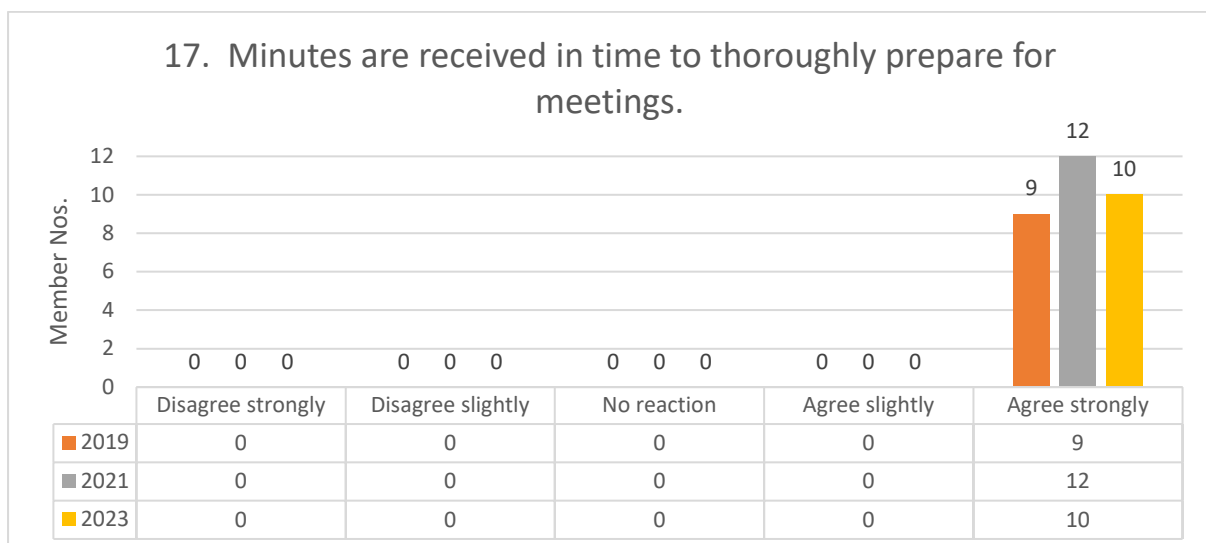
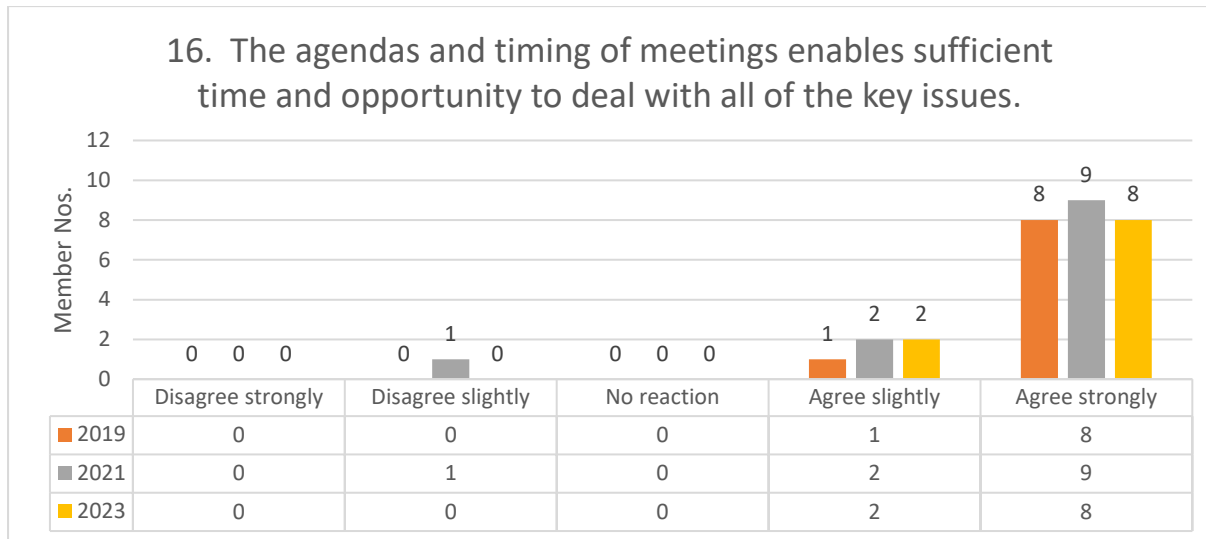
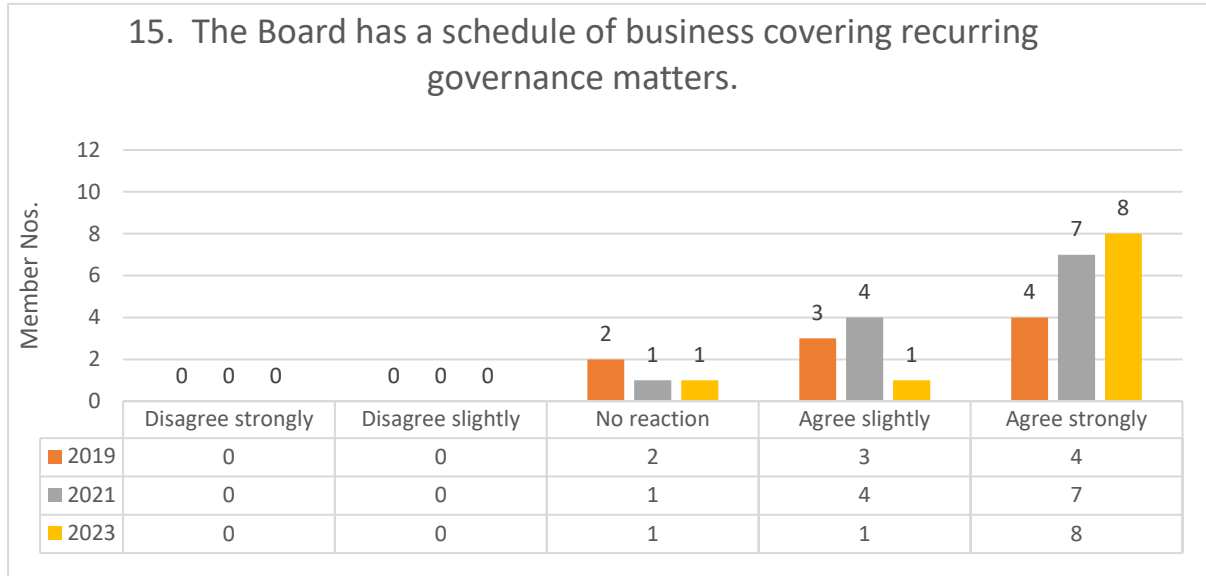




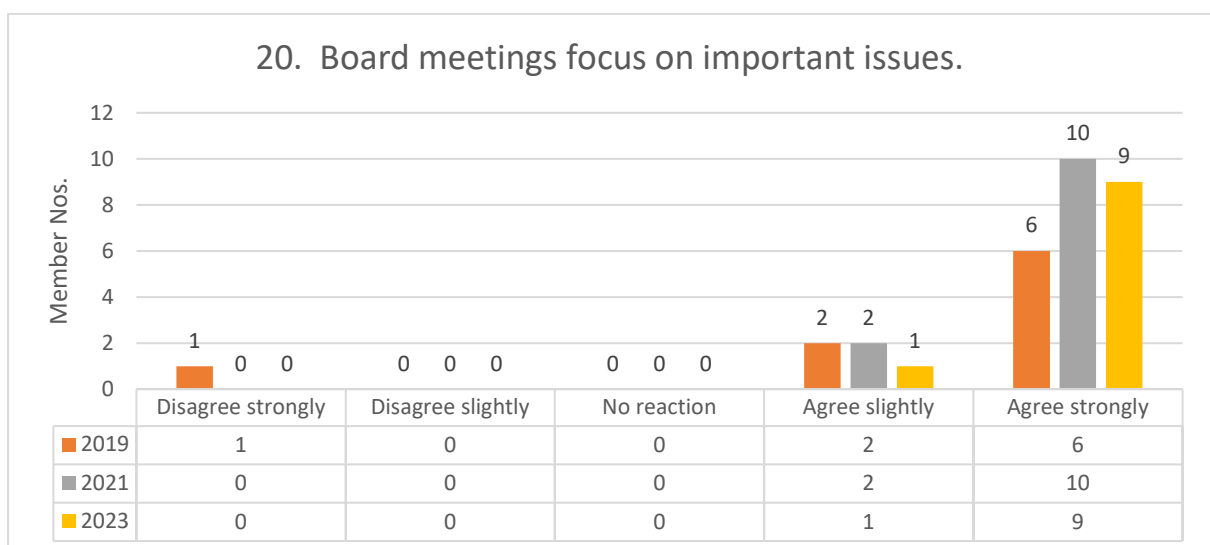
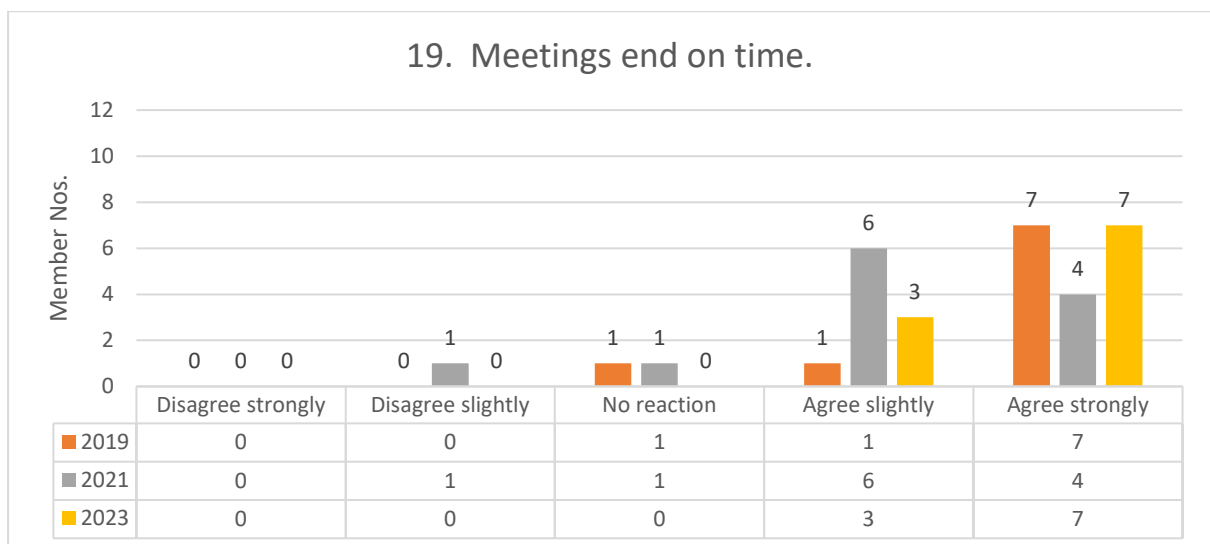
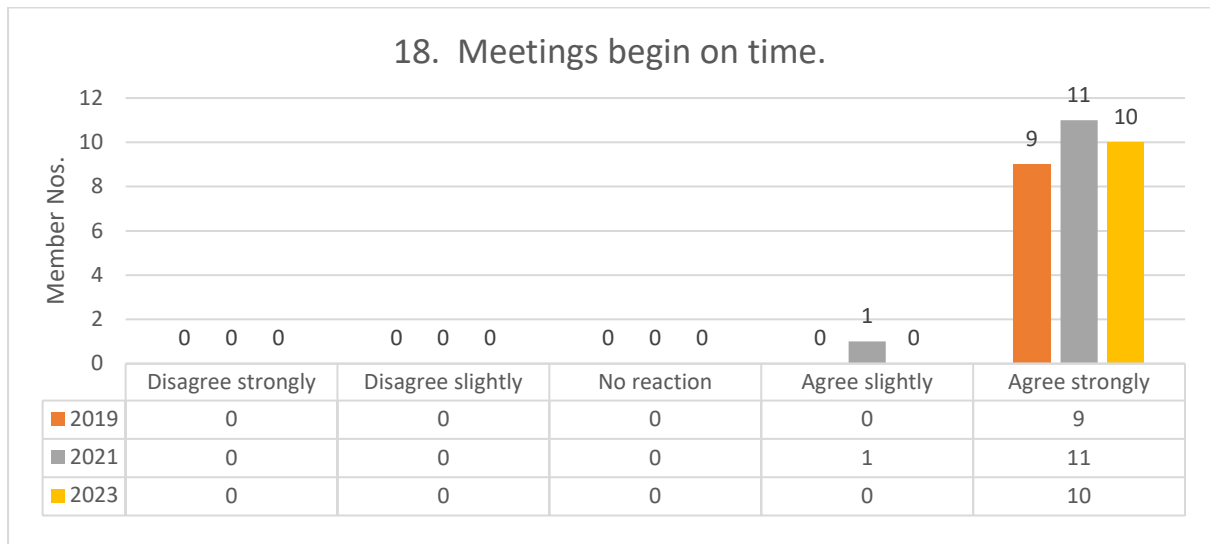
2023 Comments Questions 1-14:

- It would be good to actively seek more diverse student and parent views from a variety of sources.
- A strong board noted.

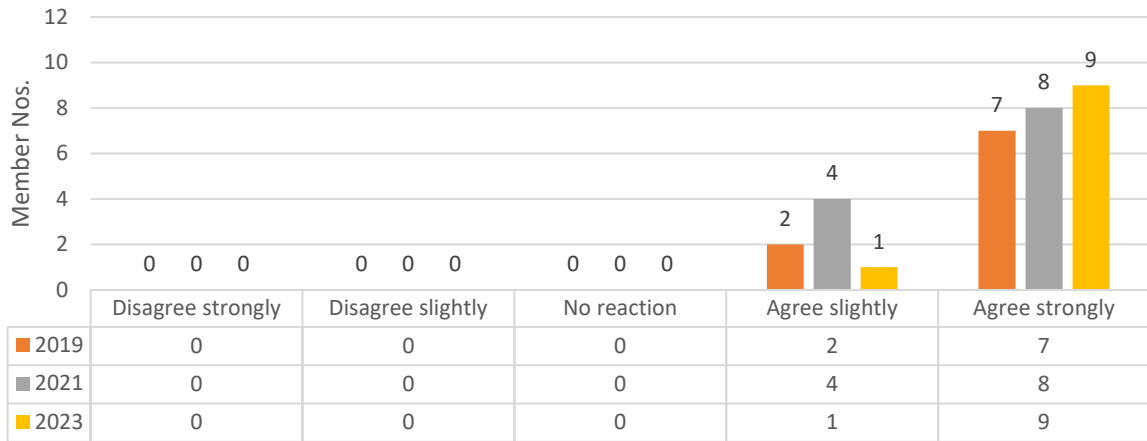
## BOARD MEETINGS



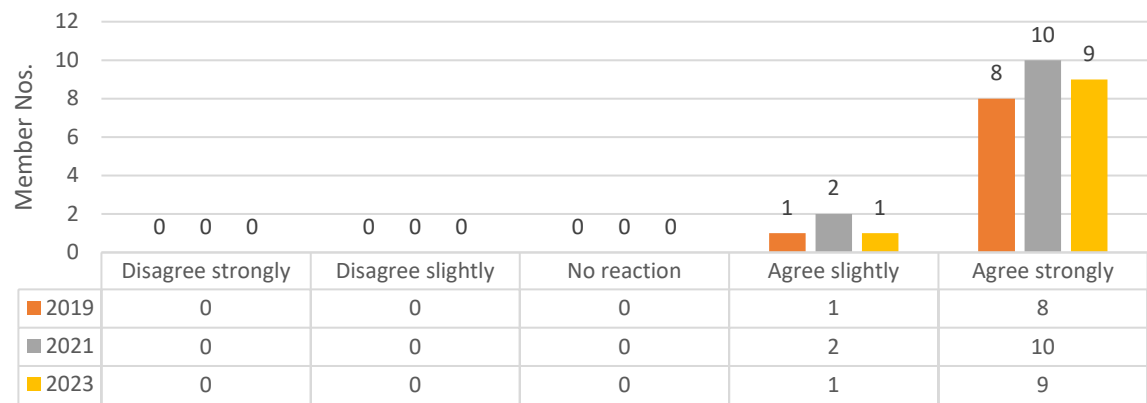




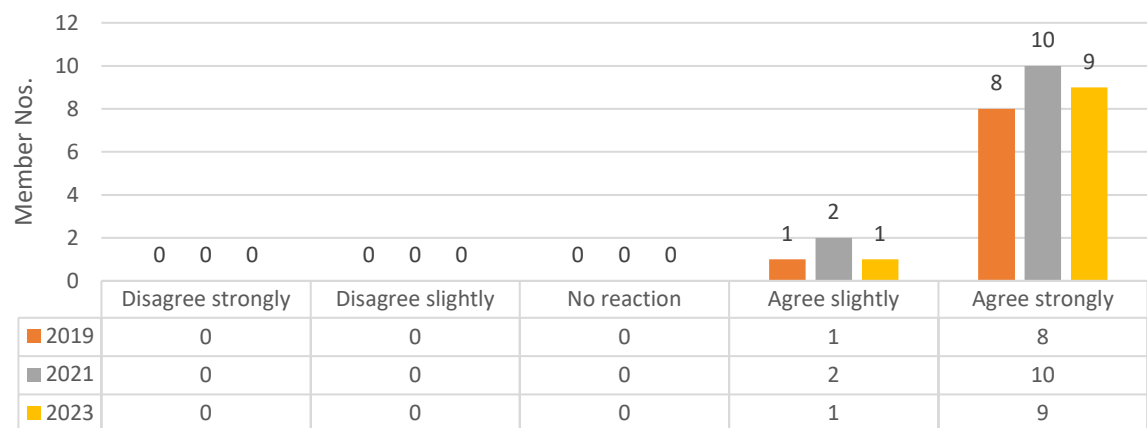
### 21. Time is used effectively at Board meetings.



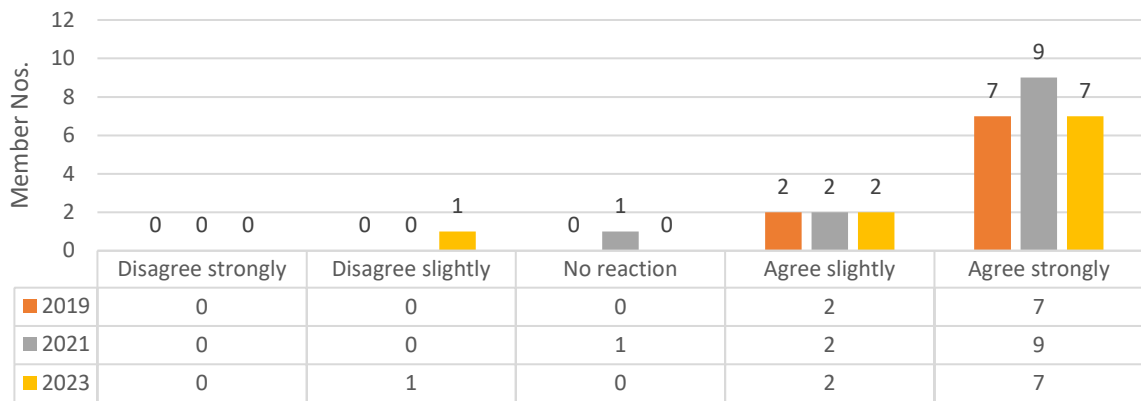
### 22. Board members are able to express their opinions freely and are encouraged to participate in meetings.



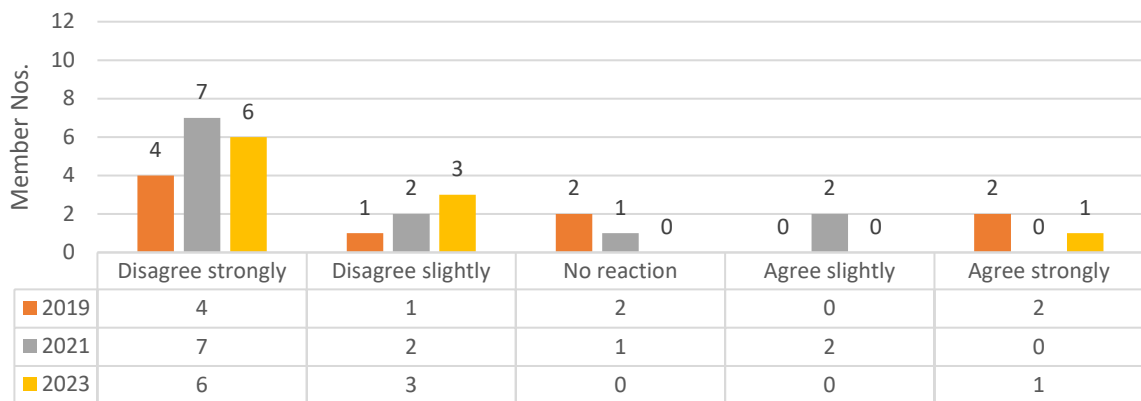
### 23. The Board follows good decision making processes.



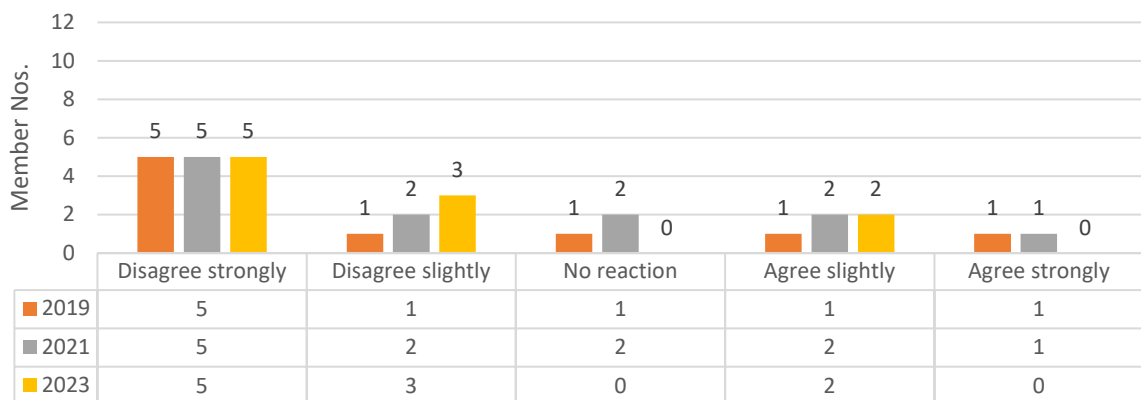
24. Once the Board has finished discussing something, it is clear who is going to do what and when.



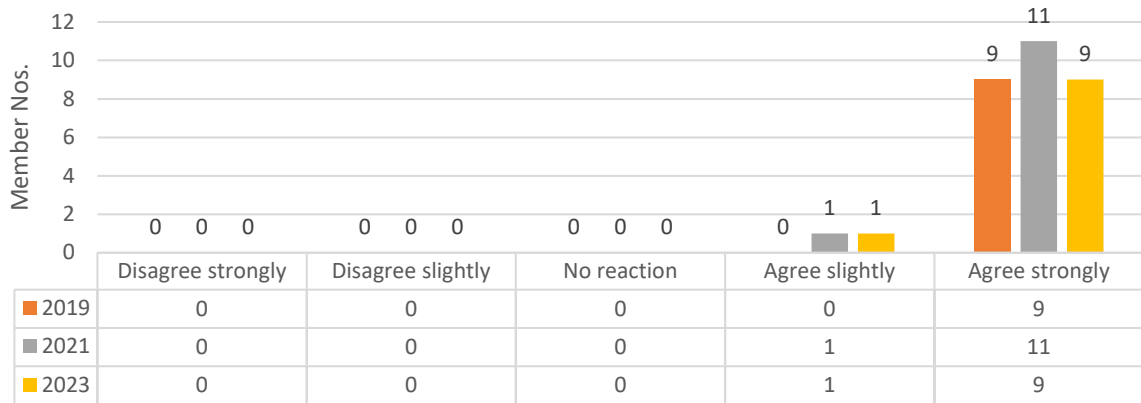
25. Some Board members dominate discussions and this discourages quieter Board members from contributing.



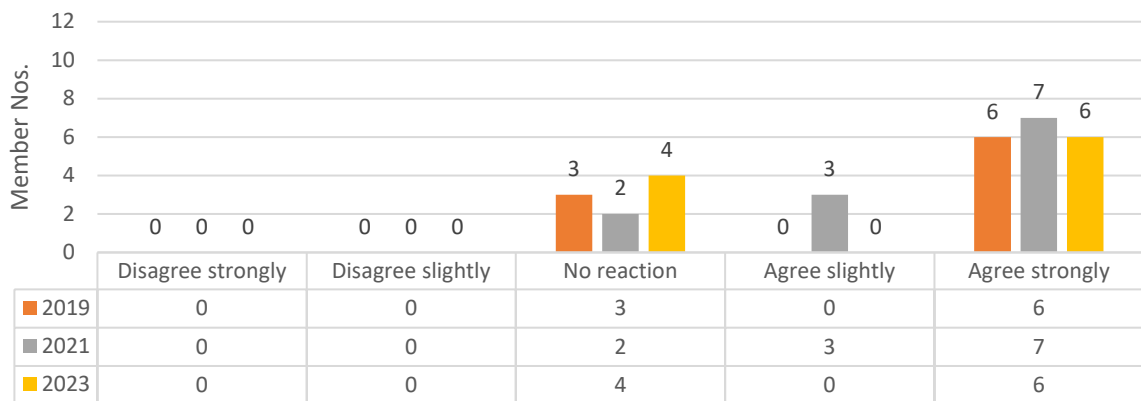
26. The agenda for meetings is too full of "routine" motions or items "for information only".



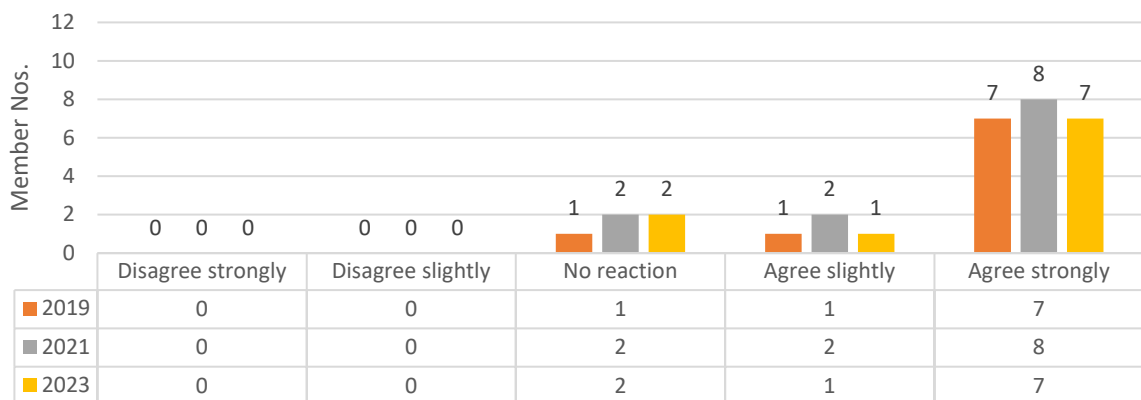
27. School Board minutes are a true and accurate record of meetings and endorsed by the Board.



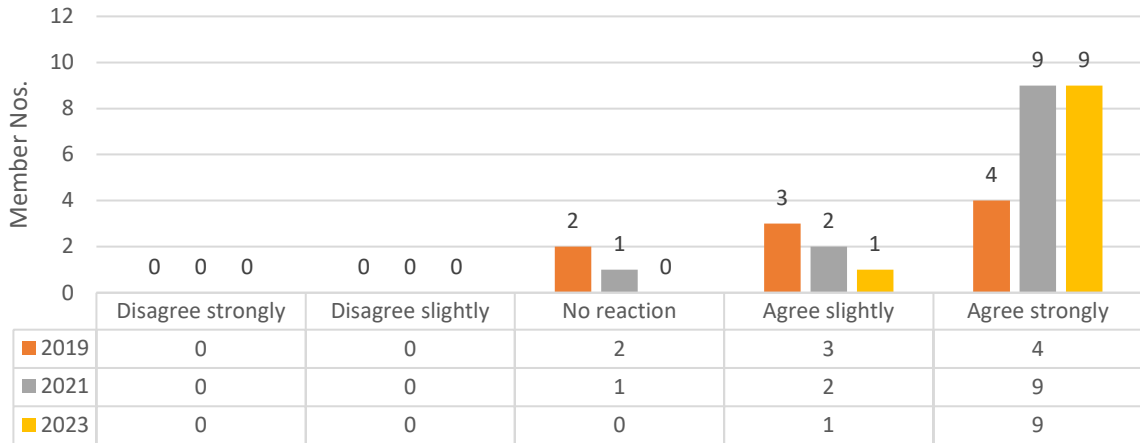
28. Minutes of meetings are made available to the school community.



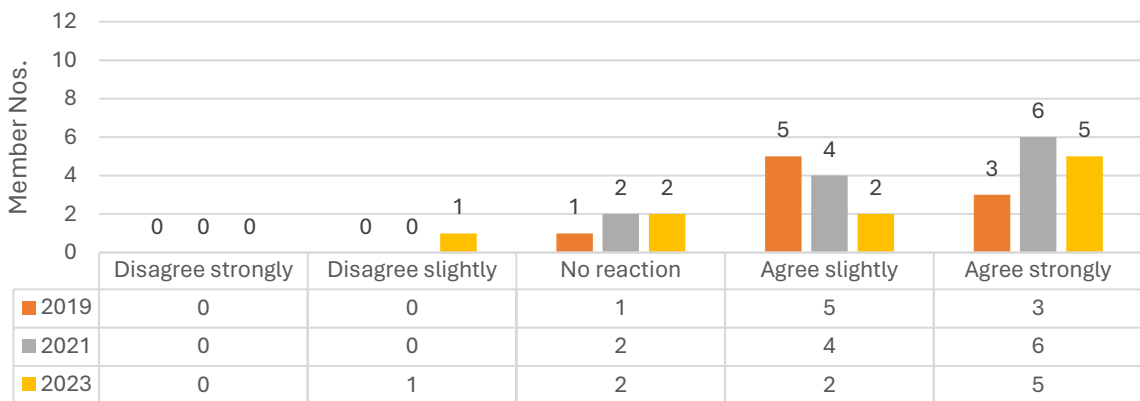
29. Board members support Board decisions outside the meeting.



30. Contribution to the work of the Board is valued.



31. The Board gives as much attention to how it reaches conclusions as it does to what is being decided.

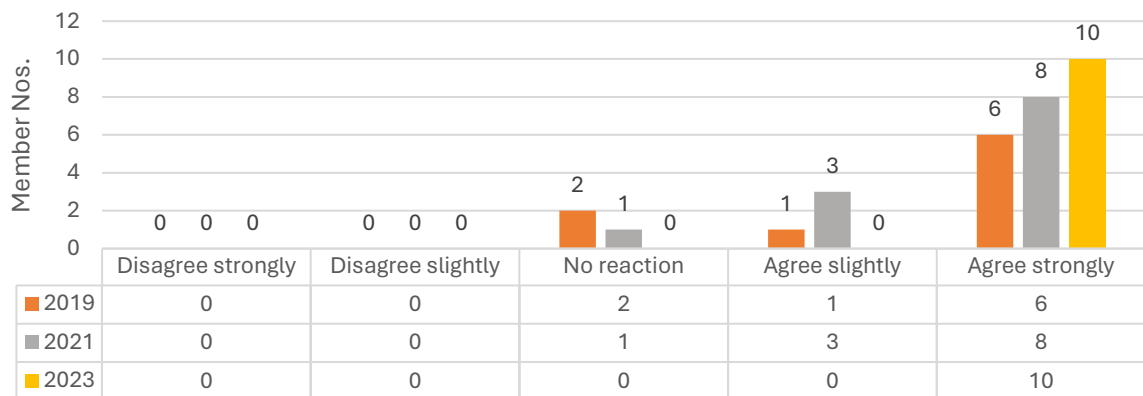


**COMPOSITION OF THE BOARD**

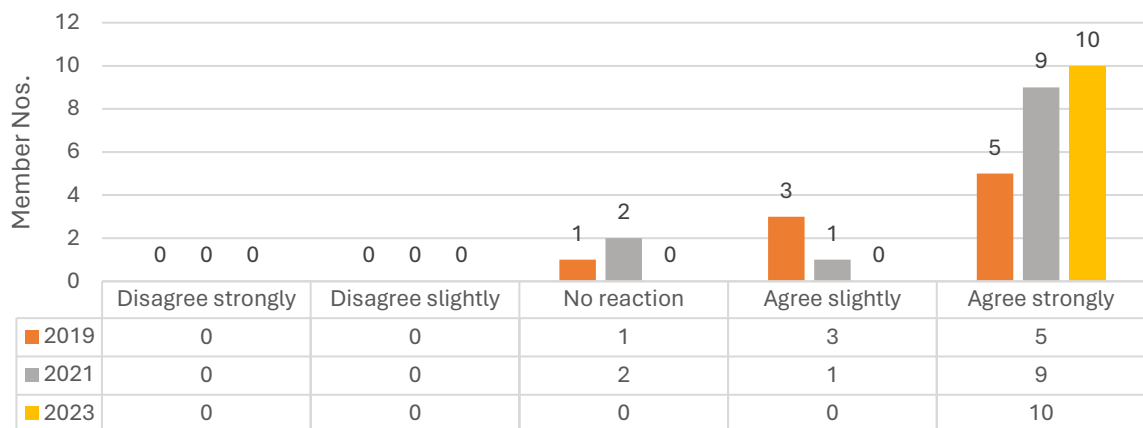
32. There is a well-defined and transparent process for Board recruitment, including nomination and selection.



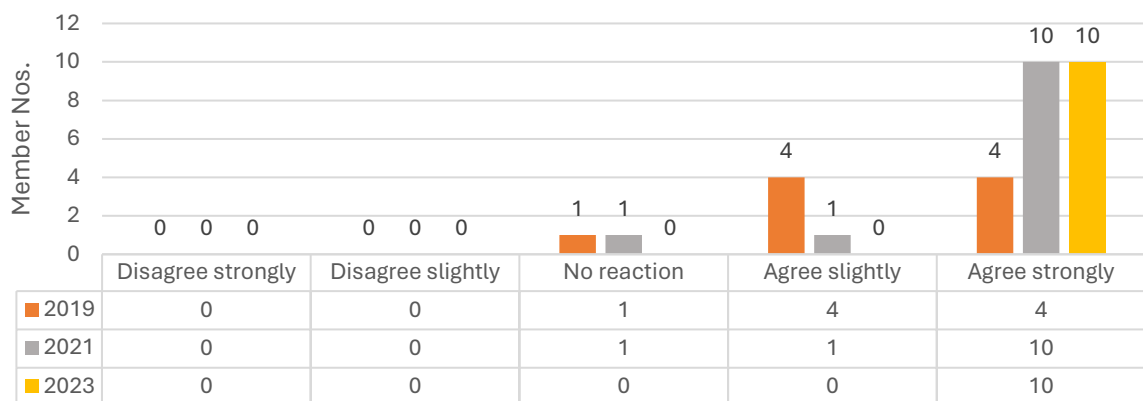
33. Consideration been given to the composition of the Board (and/or process to refresh), to ensure the Board has members with appropriate skills and capacity to effectively undertake the roles and responsibilities.



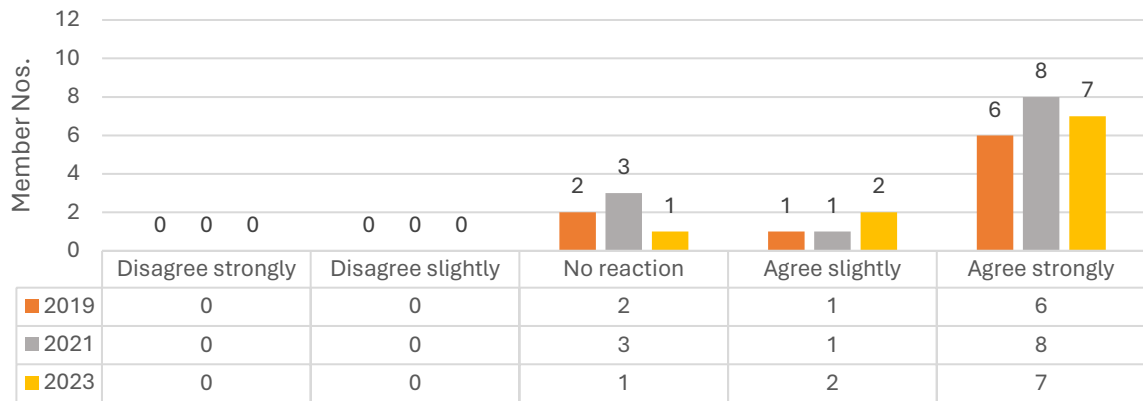
34. The Board has sufficient diversity of relevant experience and perspective.



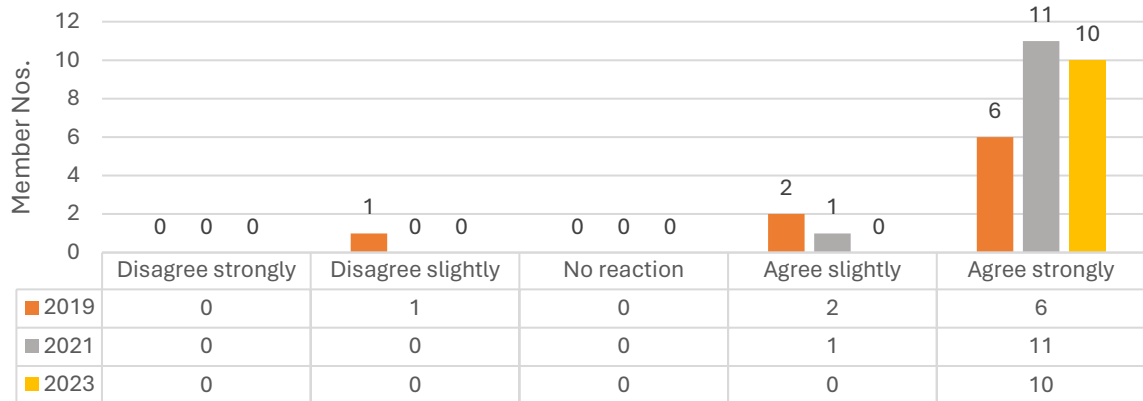
35. Board members are able to commit the time required for their role.



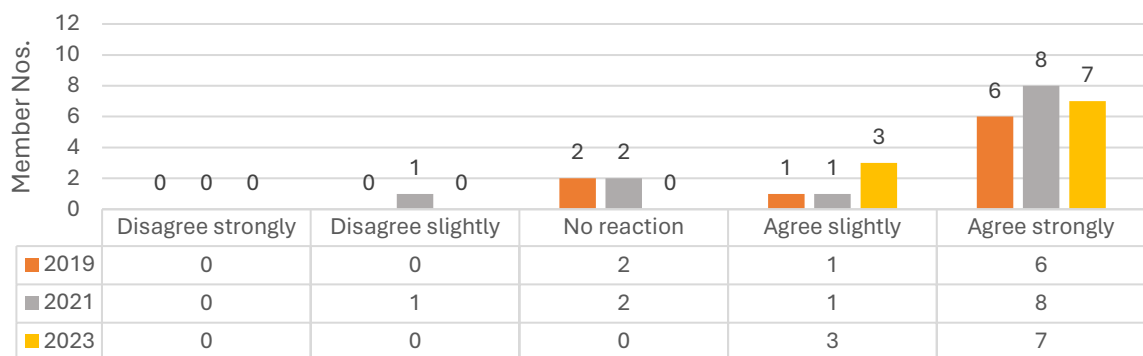
36. The Terms of Reference identifies procedures relating to the replacement or removal of Board members.

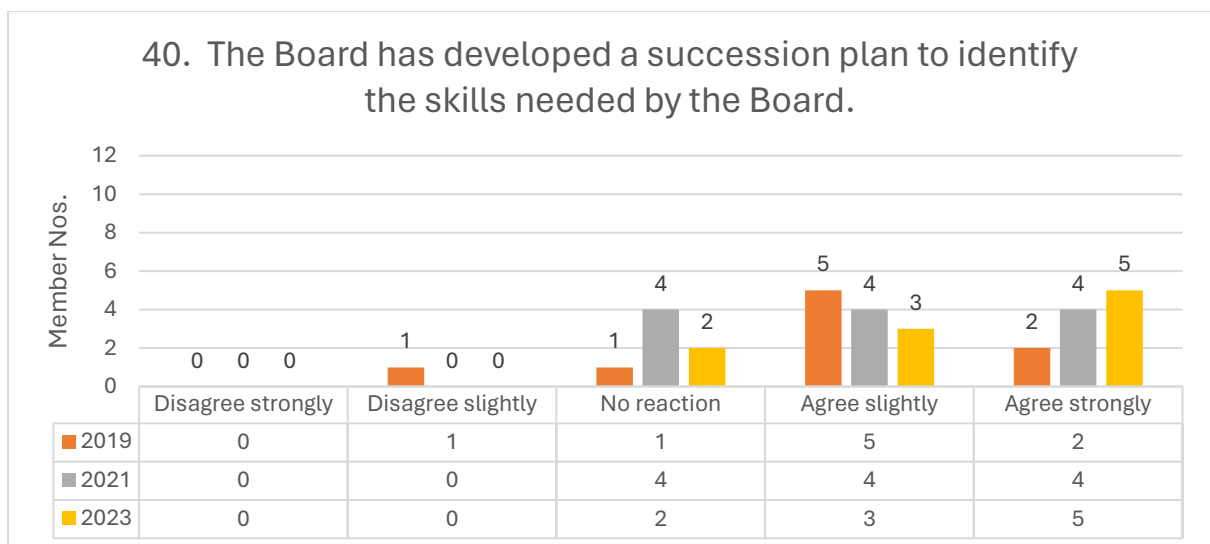
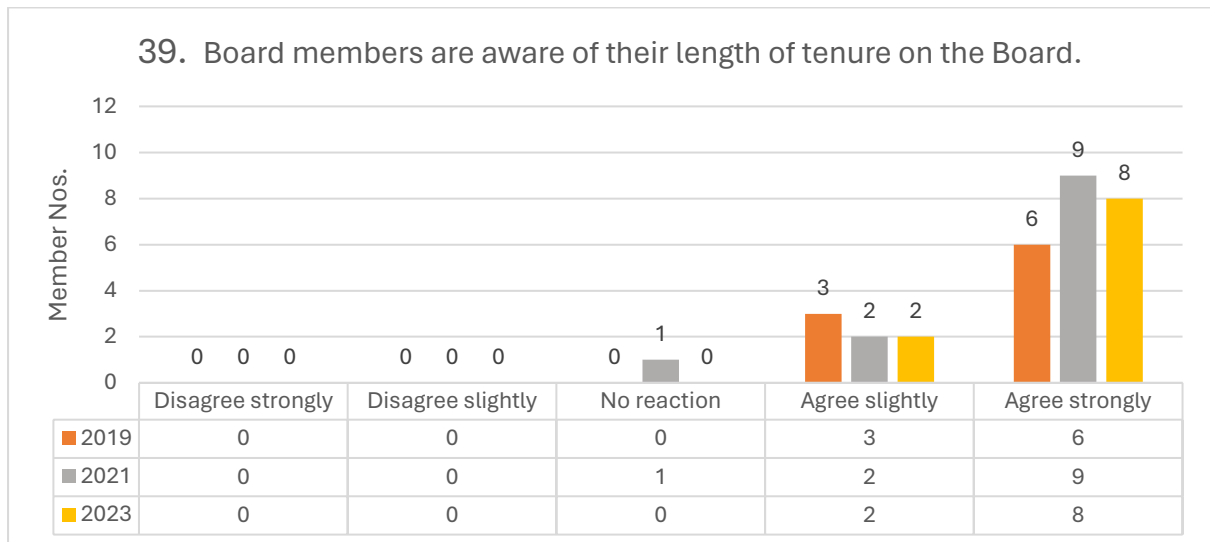


37. The Board is of a size that is sufficient to enable it to have the necessary knowledge, skills and experience.



38. Tenures of Board members are staggered in such a way so as not to cause undue disruption to Board upon term completion.





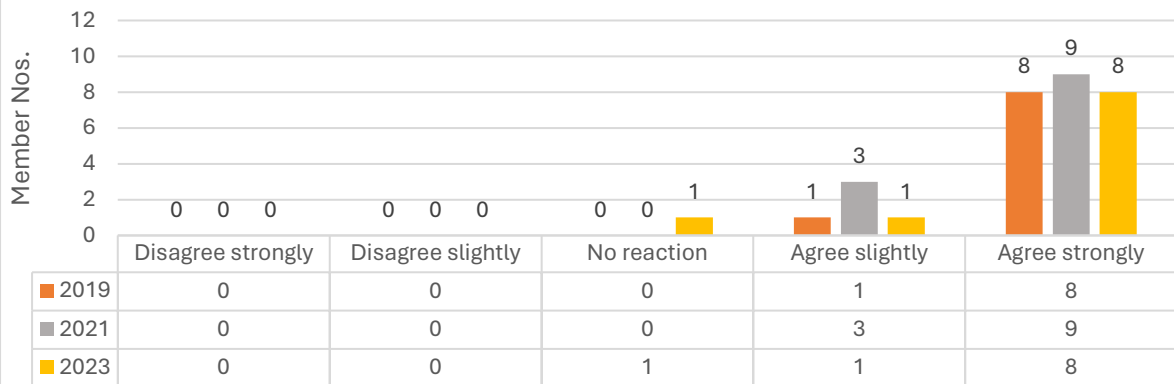
2021 Comments Questions 32-40:

- Unaware of a succession plan other than the normal board nominations.
- Consider an Aboriginal representation?

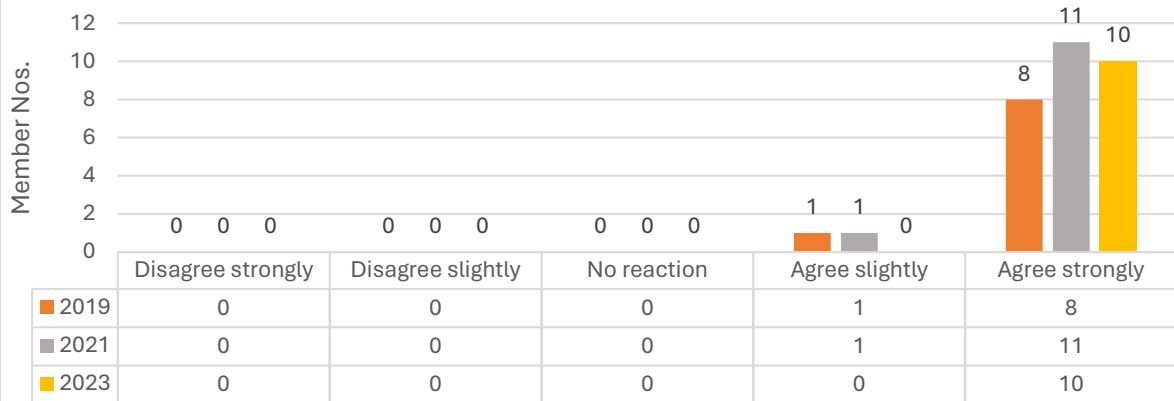


### THE BOARD CHAIR

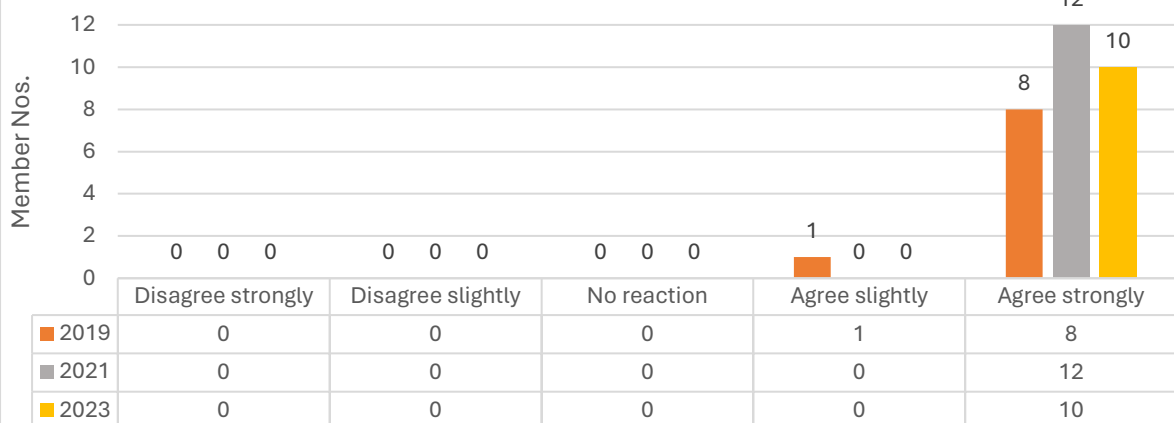
41. The Board chair understands the role of the principal and those matters of the school that are operational, therefore not the responsibility of the Board.



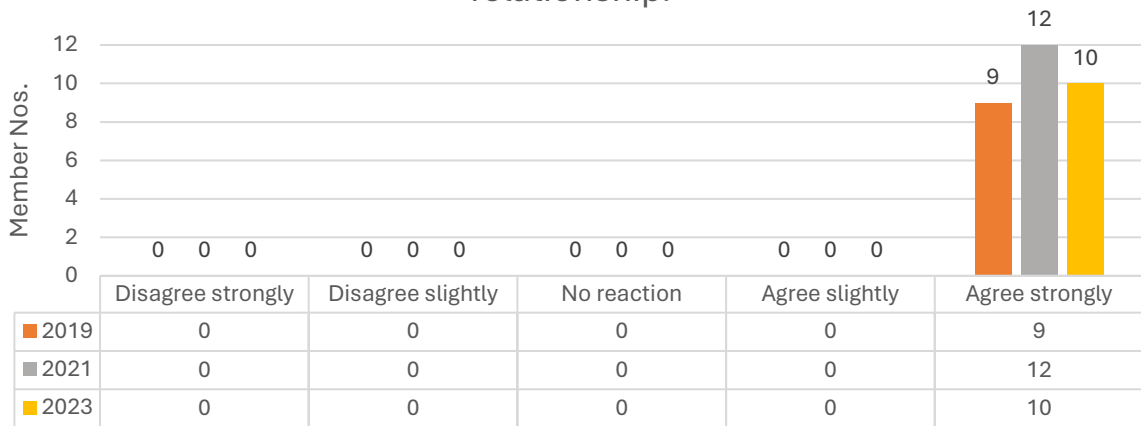
42. The chair has demonstrated leadership qualities.



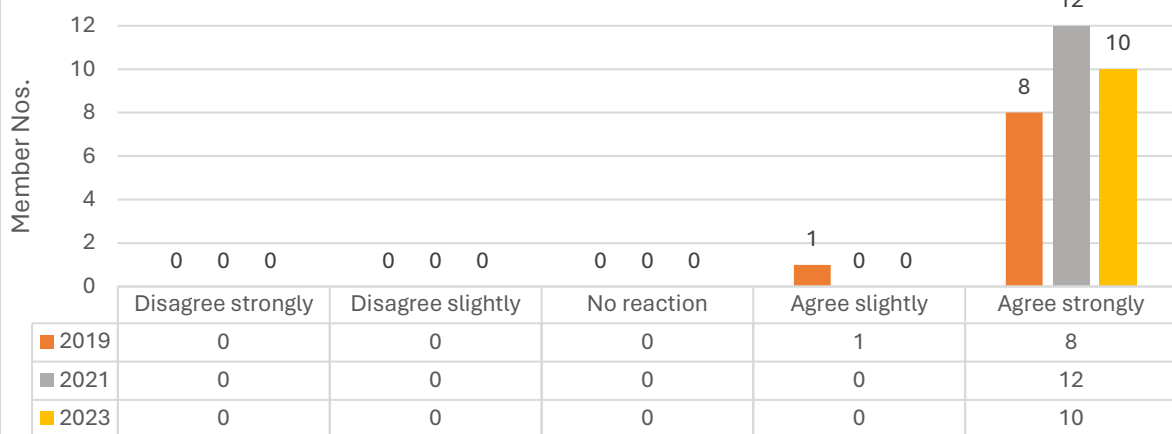
43. The chair has the confidence of the Board.



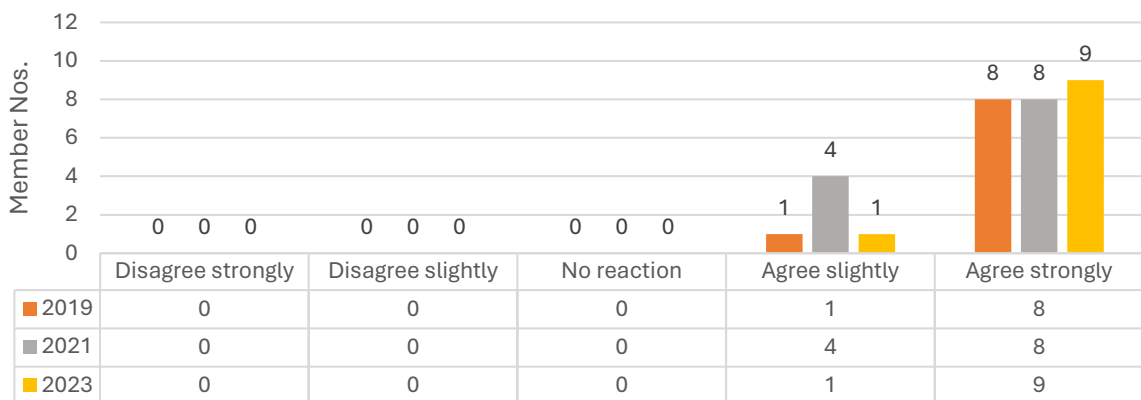
44. The chair and the principal have a respectful working relationship.



45. The chair conducts effective Board meetings.



46. The chair conducts Board meetings according to the set agenda and meetings always run to time.



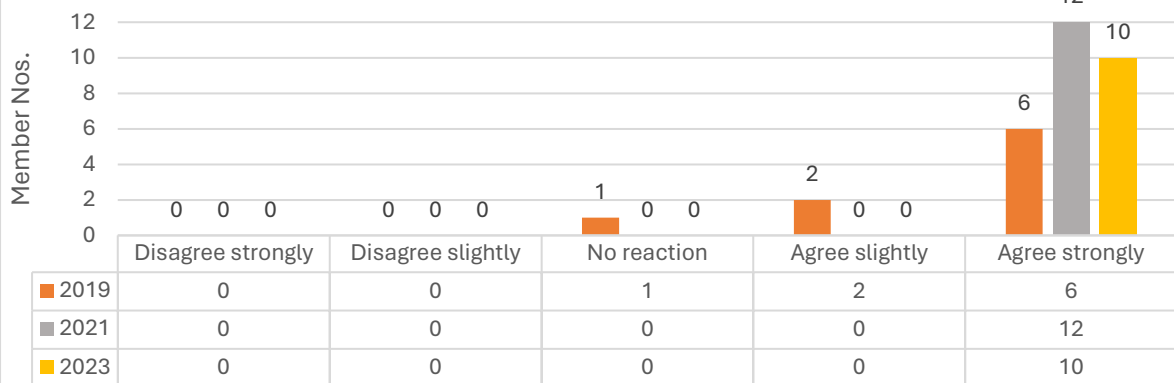
47. The chair reports back to the school community after Board meetings.

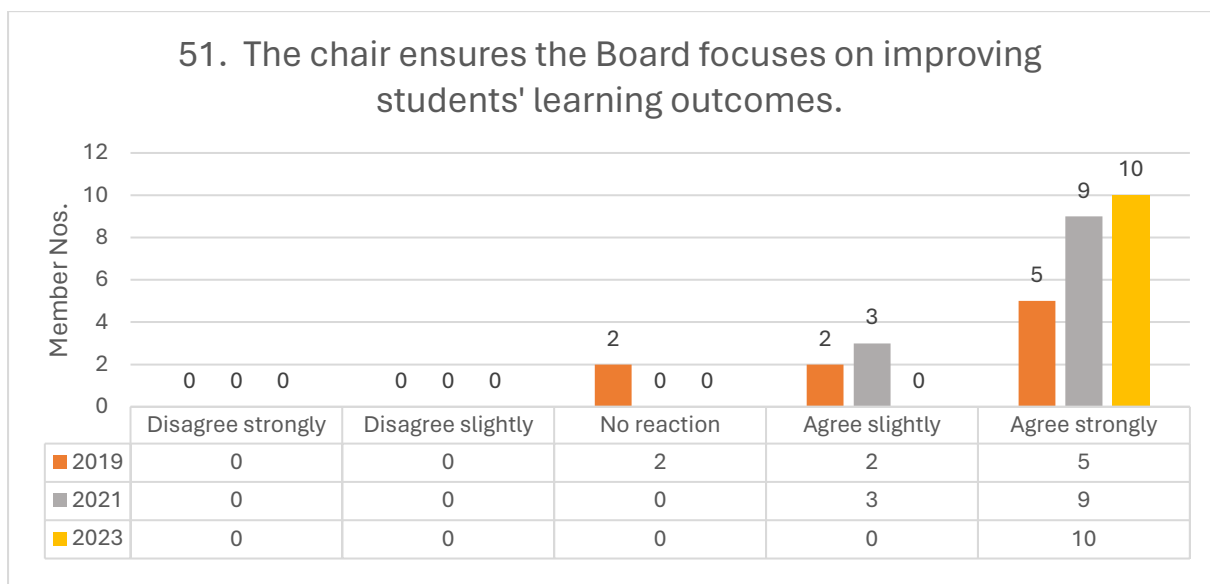
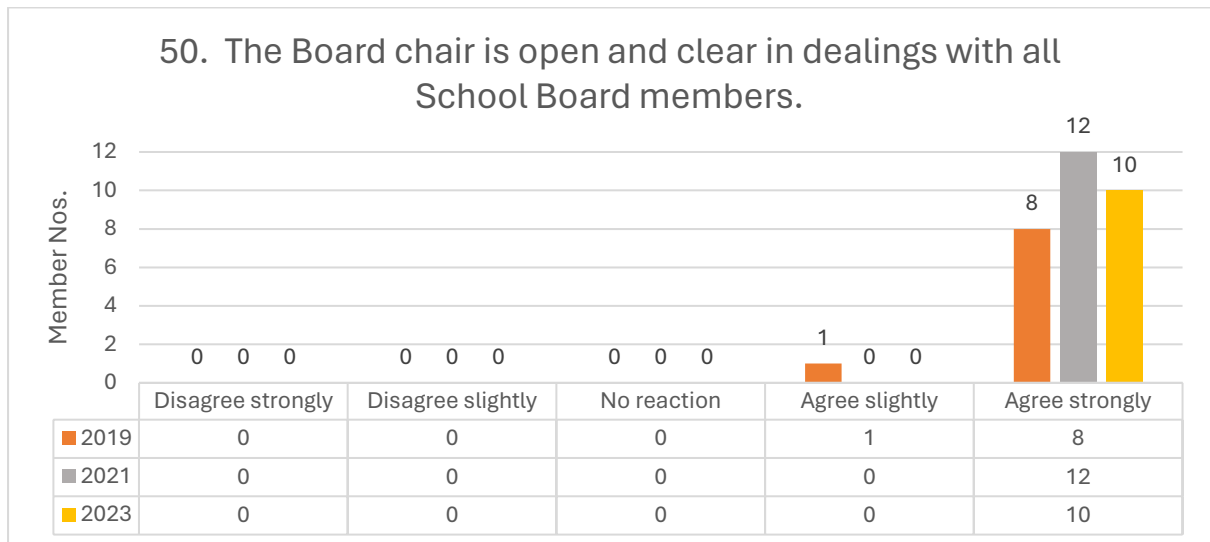


48. The chair meets with the principal before every School Board meeting to set the agenda and clarify issues of concern.



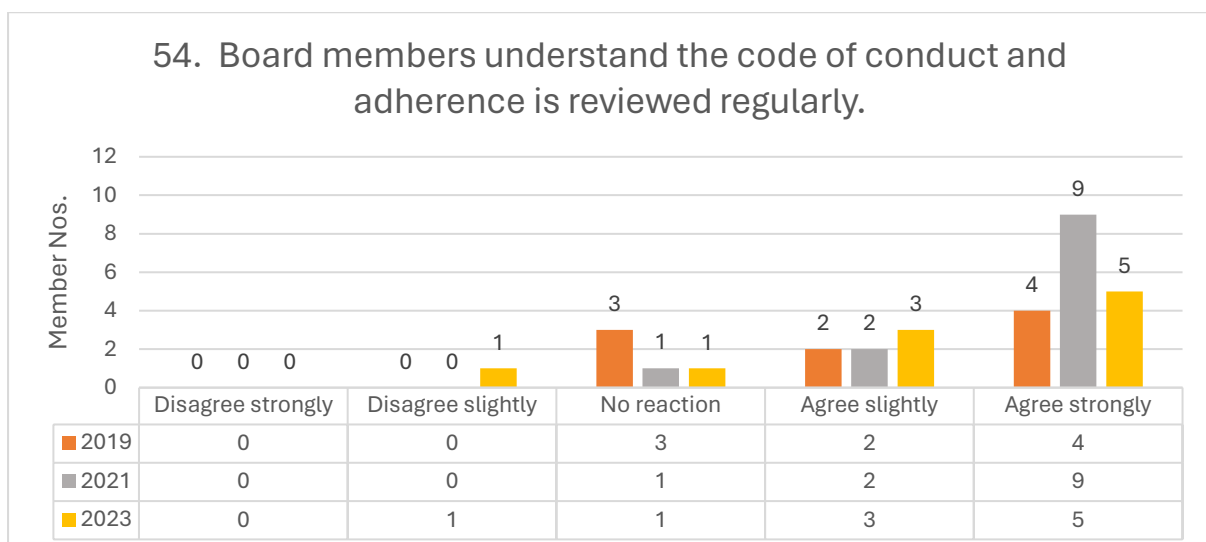
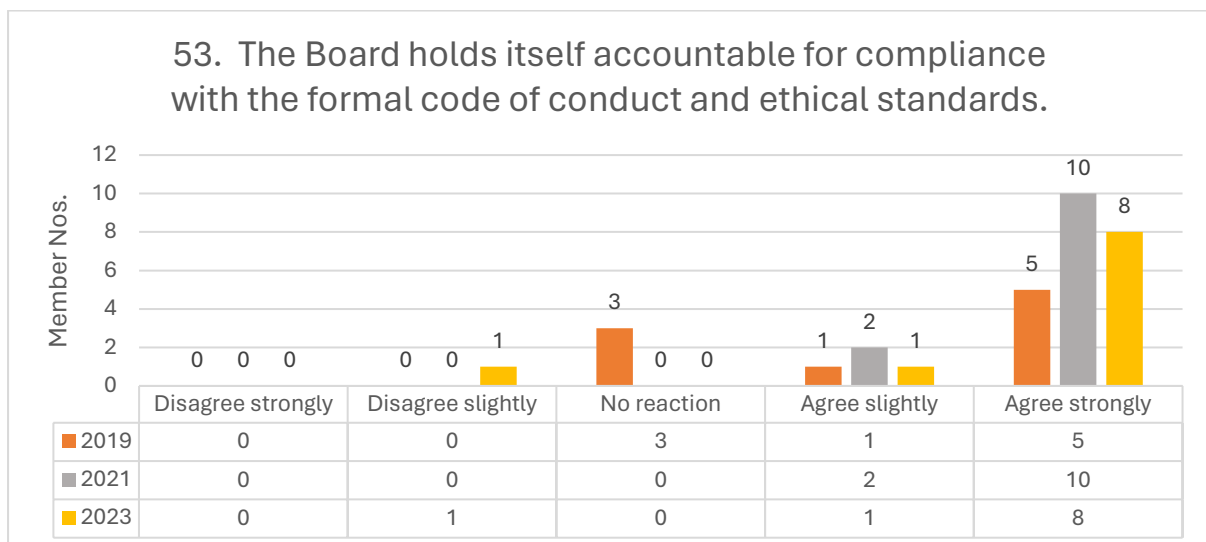
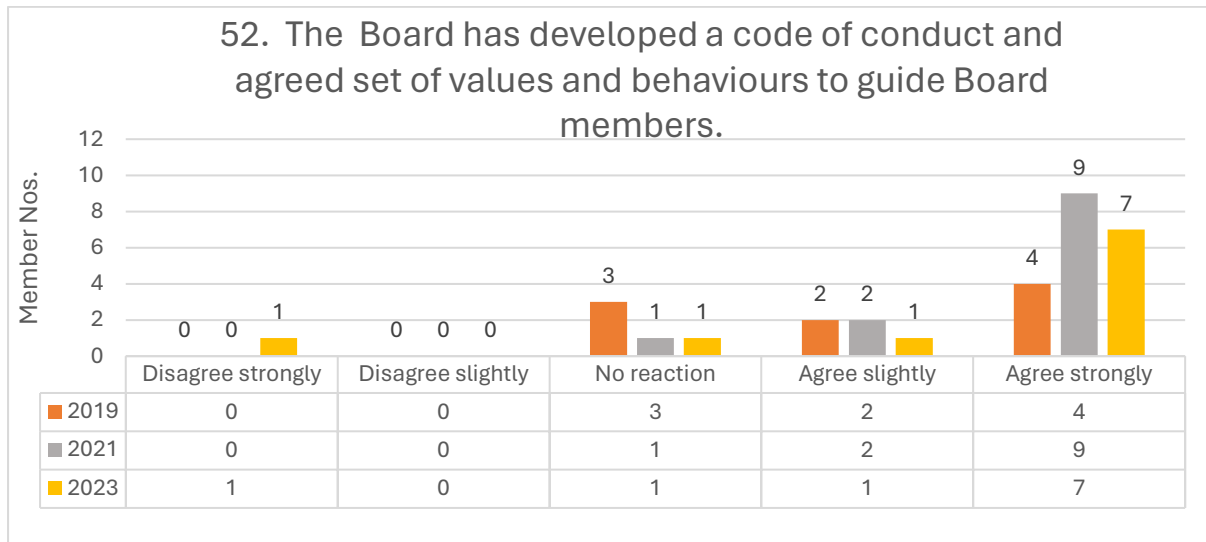
49. The chair supports all Board members and ensure they are heard at Board meetings.



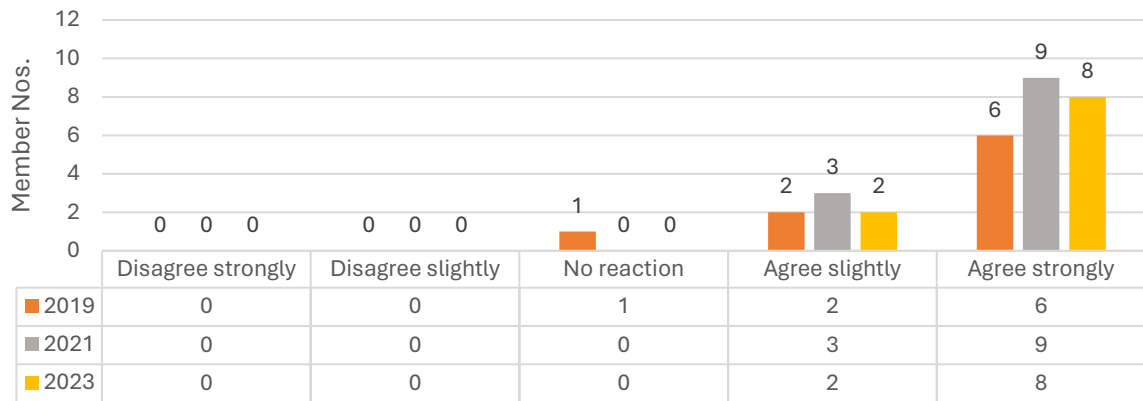


2023 Comments Question 41-51: Board Chair is very focussed on student outcomes and wellbeing which is great. Board Chair also considers effective communication with the community and stakeholders which is important.

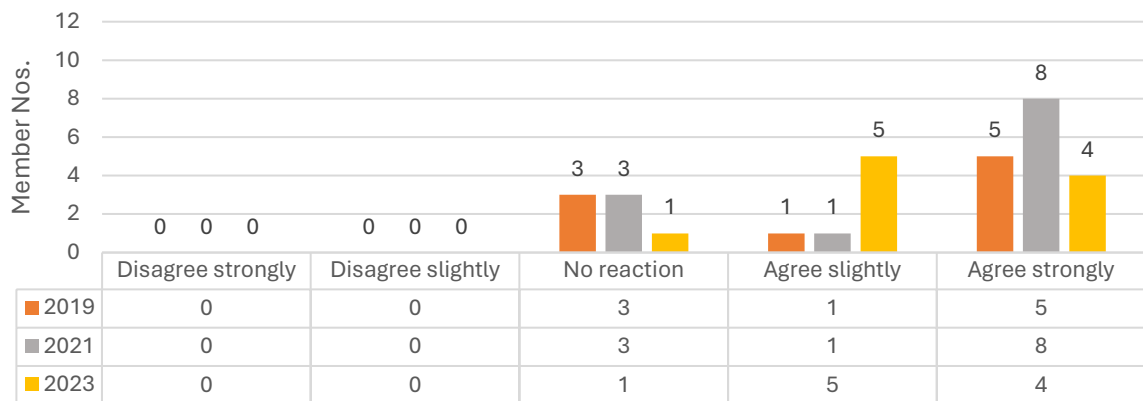
### CULTURE AND ETHICS



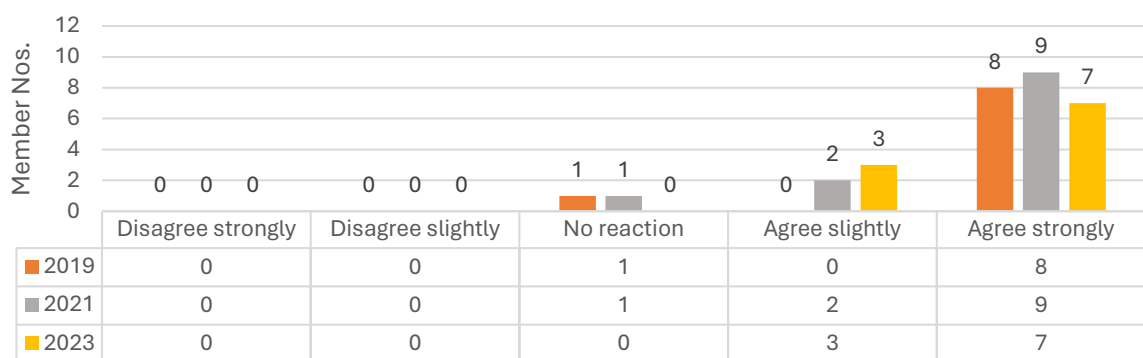
55. There is a shared Board culture which ensures the active engagement of all members.

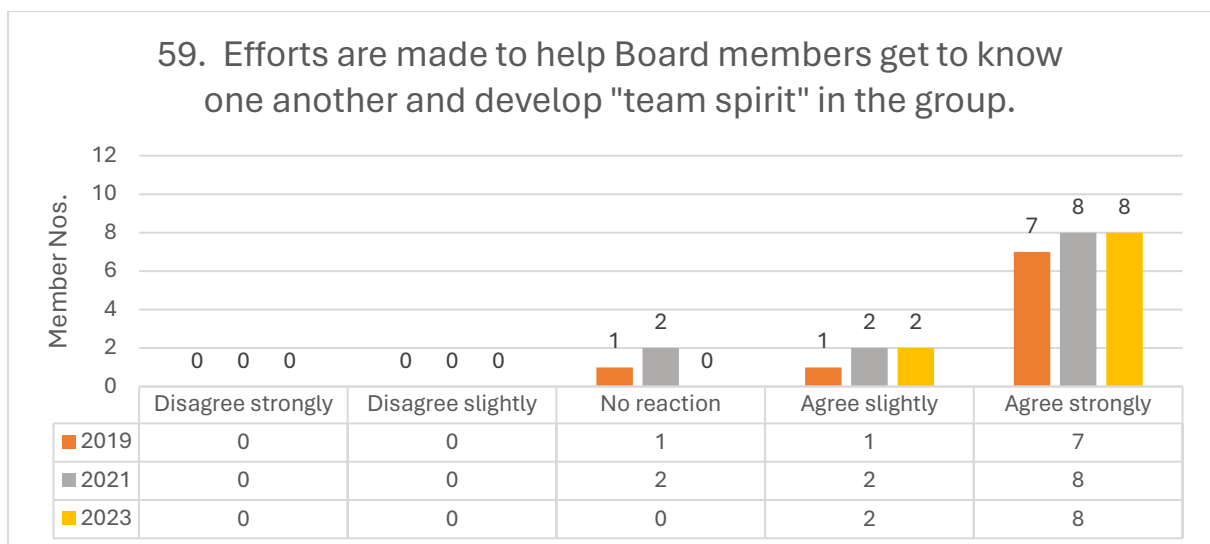
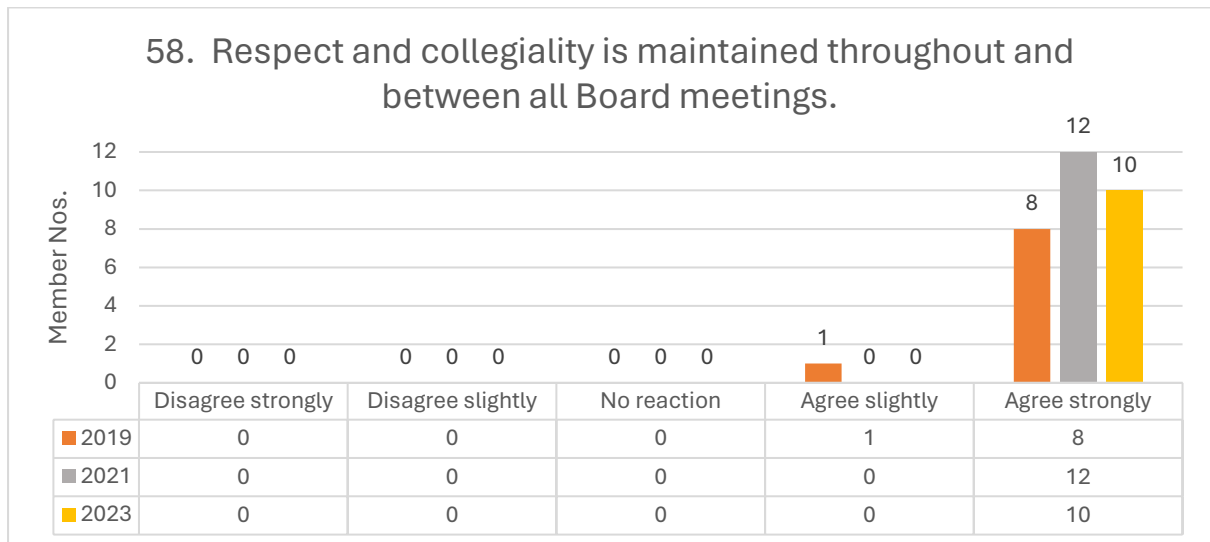


56. There is a formal process relating to the declaration and handling of conflicts of interest.

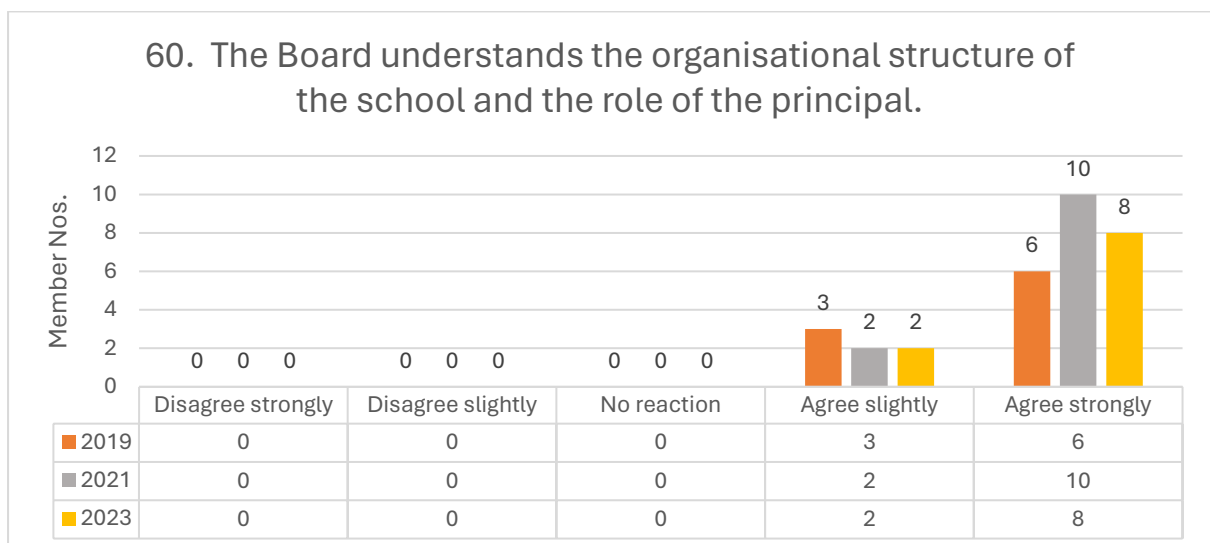


57. The Board uses information appropriately, respects confidentiality and uses information for the purpose for which it was made available.

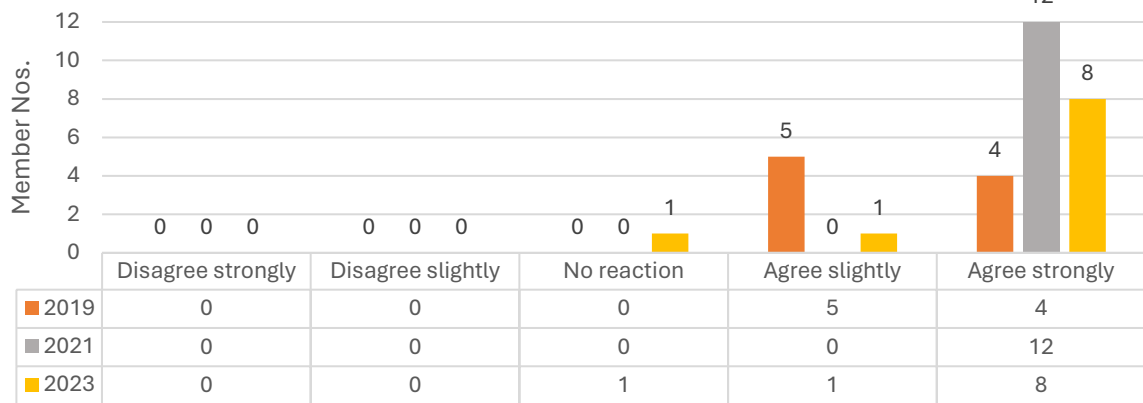




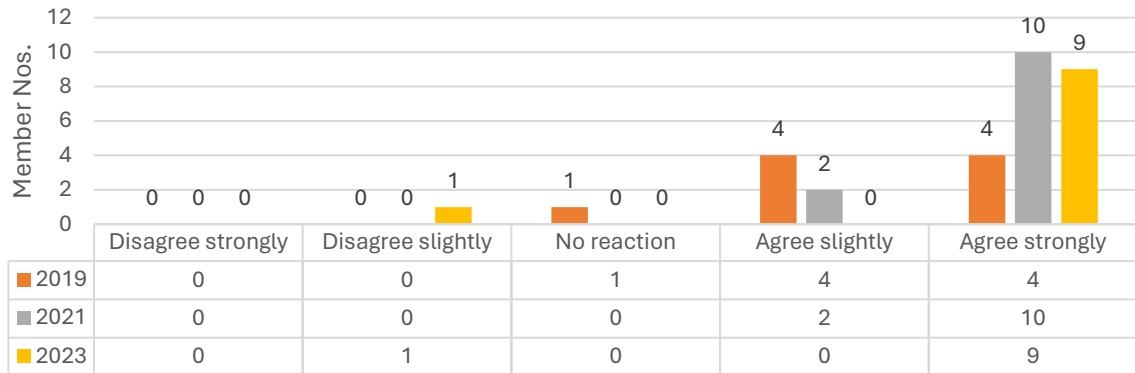
### STRATEGIC FOCUS



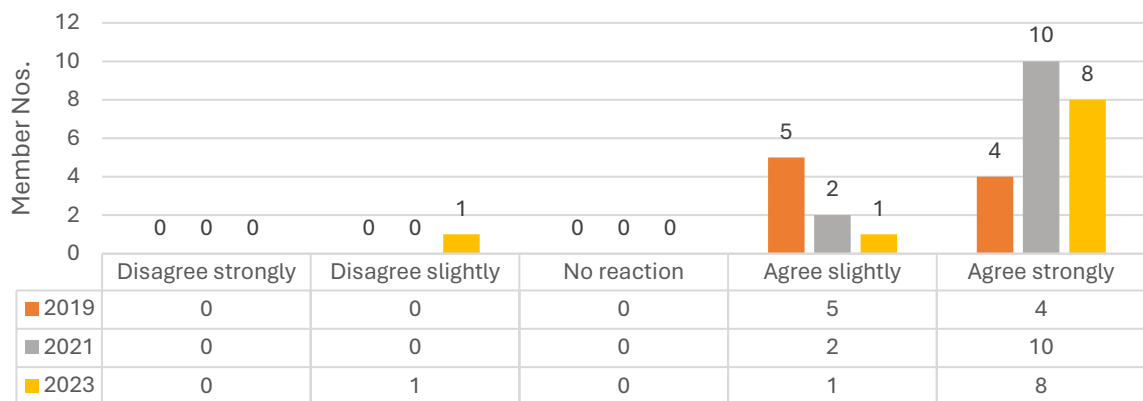
61. The Board and principal share the same view of the strategic direction, and on delivering outcomes.



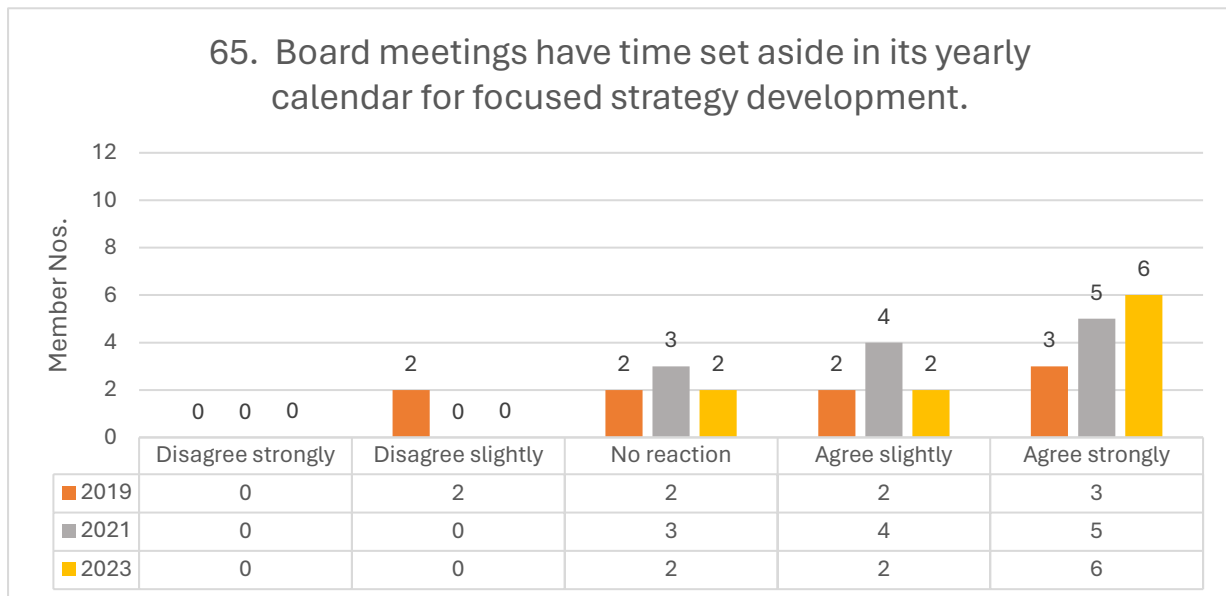
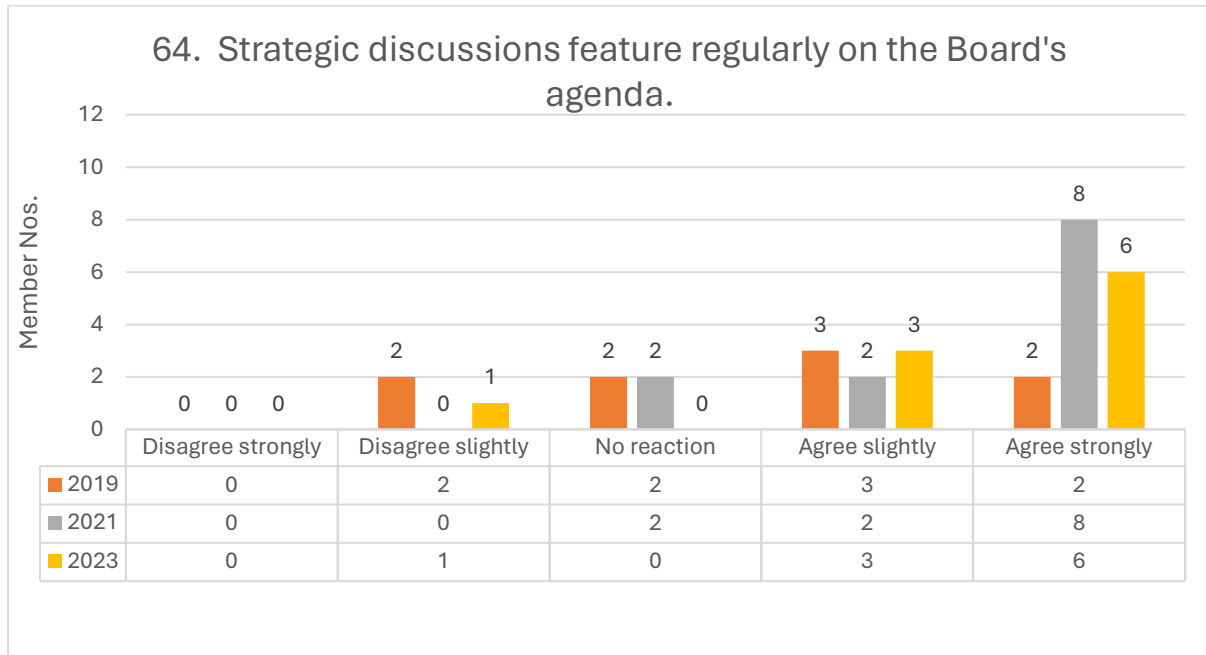
62. The Board is appropriately and regularly involved in the development, review and approval of the strategic direction.



63. The Board is satisfied that the strategic direction is appropriate, sustainable and feasible.



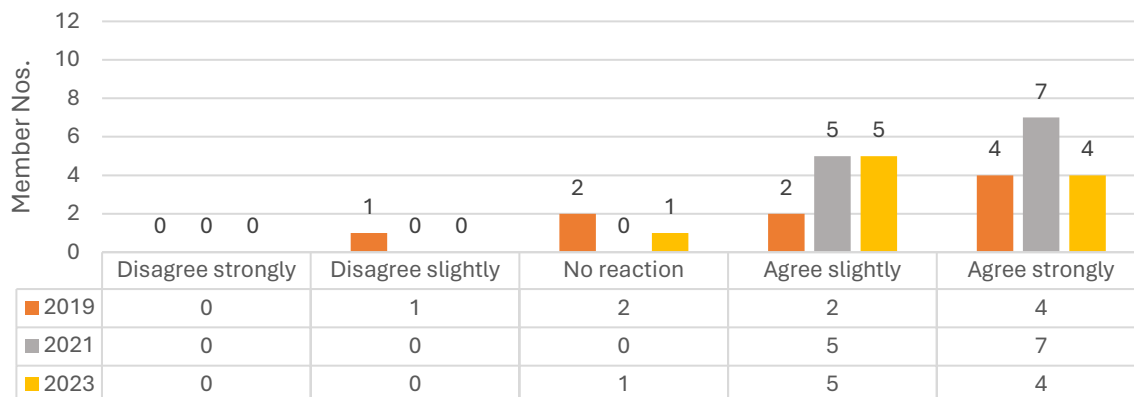




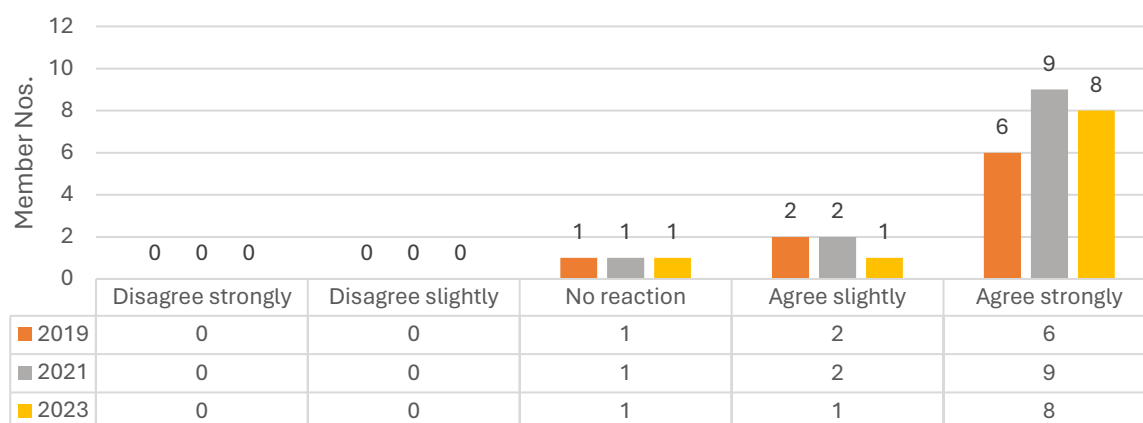
2023 Comments Questions 60-65: Focused strategy development might need more focus if there are changes in executive team in the next few years.

### RESPONSIBILITY AND COLLECTIVE ACCOUNTABILITY

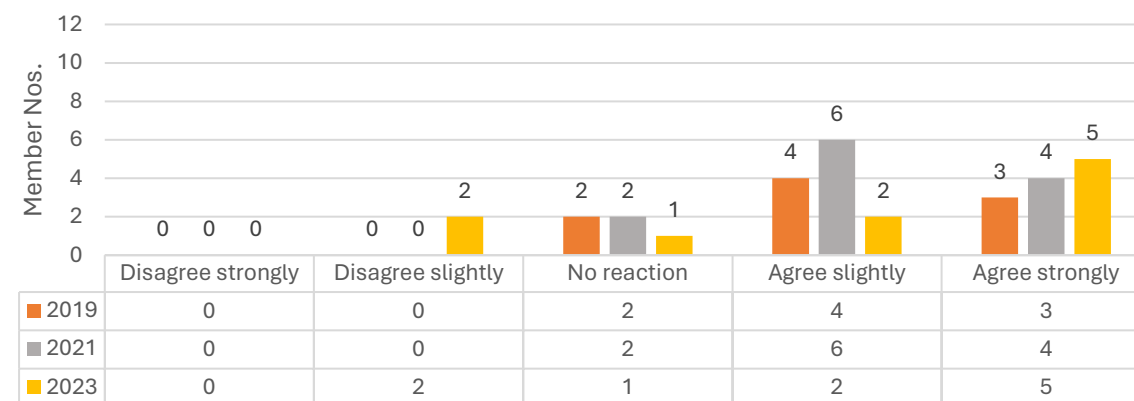
66. Board members receive an orientation or induction regarding their roles and responsibilities.



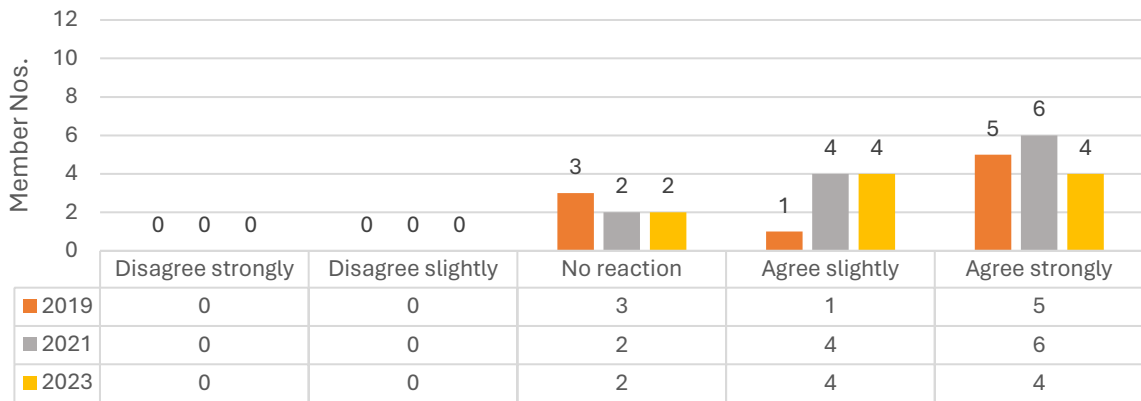
67. The Board has a healthy ethos of continuous improvement and in developing its governance.



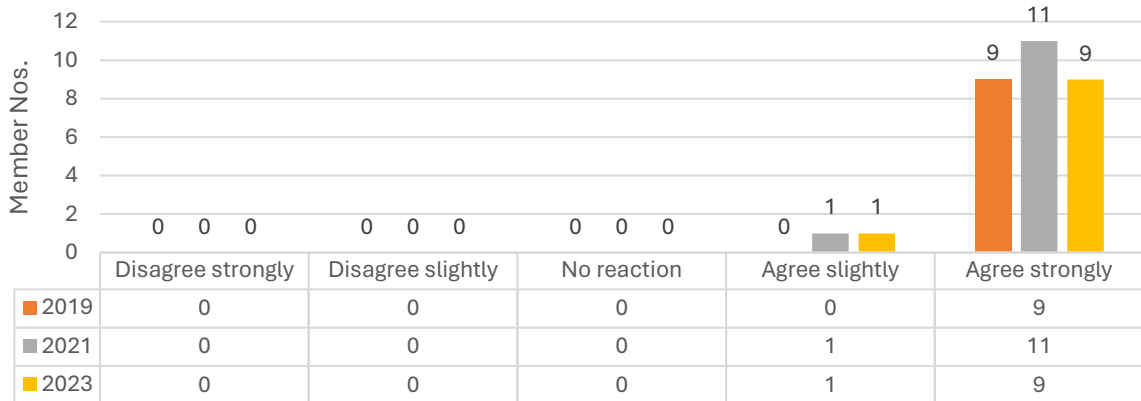
68. The Board encourages relevant ongoing development of its members' skills.



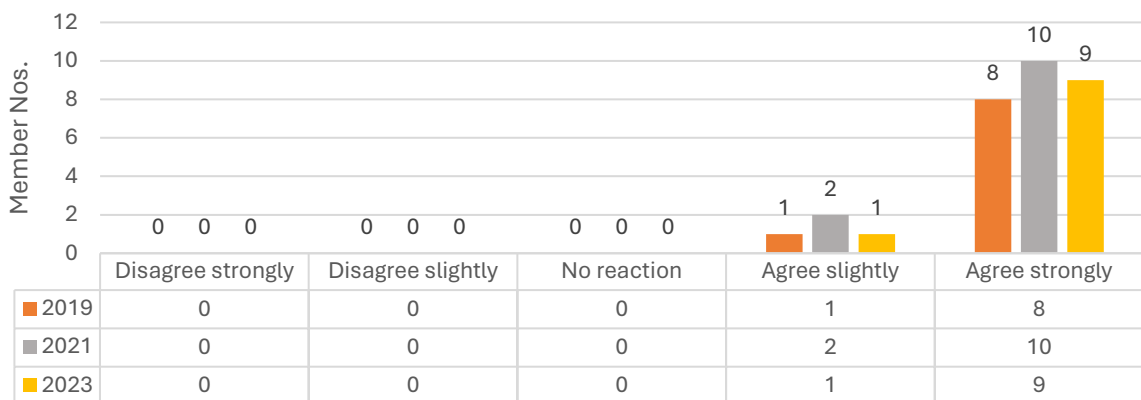
69. The Board take external advice from professional advisors when necessary.

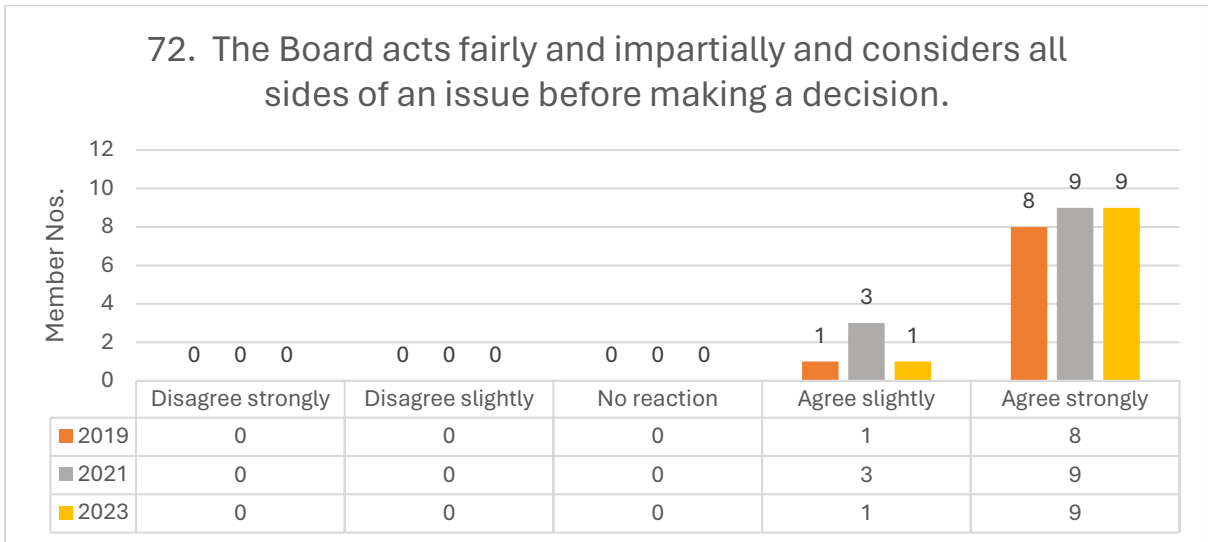


70. The Board acts in good faith and makes all decisions with the best interests of students.



71. Board members work cooperatively with one another and the school community.





THE END – THANK YOU