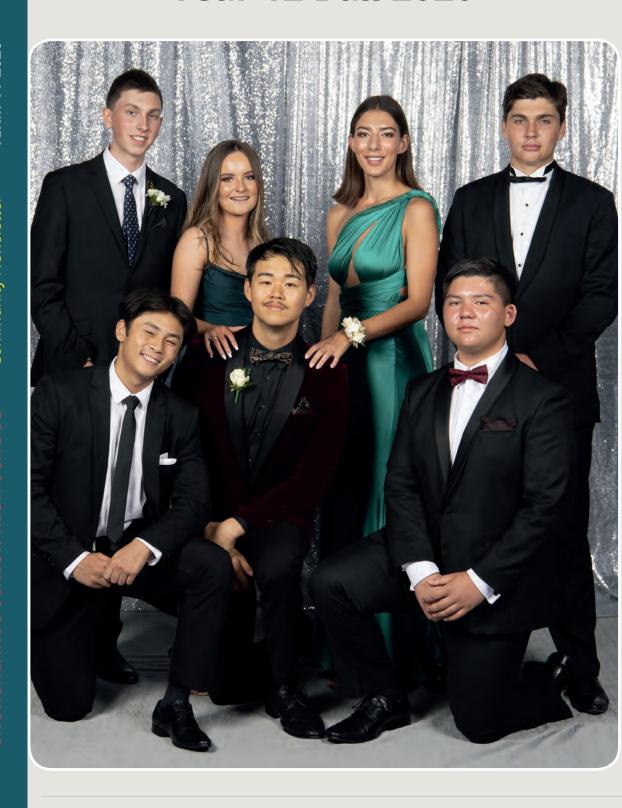
## **Year 12 Ball 2020**

# OPPORTUNITIES **Community Newsletter**





# From the Principal

## Welcome to the Term 1 2020 Newsletter and hasn't the world changed!

The Coronavirus sweeping the world has created a once in a hundred years disruption to the way we live our lives. Travel arrangements have been discarded, jobs, careers and businesses are either lost or under threat, restaurants, sporting/recreational facilities and libraries have been closed just to name but a few. People in our community are facing real hardship, some for the first time as they come to grips with what has occurred. Please reach out, support where you can and care for those most in need. I also urge you to follow the health advice to work together to prevent the spread of this virus. The more of us that take this seriously the greater the likelihood this will be over in a shorter timeframe.

As I pen this today the school has received the latest of our ever changing bulletins around the function of Government schools in delivering education. As of Thursday 26 March we have been informed that commencing Monday 30 March parents are requested to keep their children home from school. For some parents this imposes an unexpected burden and for some employed in essential services their children need to be at school. In this scenario, Churchlands' teachers provided an educational program at school while at the same time our online learning platform which was a few weeks in development, commenced for those students at home. Then for this past week prior to Easter a change of emphasis; teachers' focus moved from delivering lessons either directly or online to preparing lessons in the digital format for Term 2.

Prior to this announcement we observed whole school attendance changing dramatically each day from Monday 16 March such that on the day of this announcement our absenteeism was approaching 65% which was reflective of State trends. What also became evident was the number of teachers choosing not to attend school. They either had or supported a family member who was deemed in the "at risk" category and made decisions based on their and the welfare of their loved ones, decisions which were fully supported by this school.

As you can imagine the stress of such working conditions gradually became a major issue and staff well-being became a priority for the school. Not only was heightened anxiety evident in staff back at school, but teachers who chose to stay home also experienced high levels of guilt as they considered they had abandoned their students and colleagues. I cannot praise and acknowledge enough the care, the professionalism, and capacity of my faculty leaders and senior staff in acknowledging this, making contact calls, visiting faculties and doing

all they could to assist in alleviating this. I, and the school community are blessed to have such outstanding leaders.

Throughout this period we felt two significant challenges needed to be addressed. These involved communication and its management and secondly preparing for online learning which we knew would certainly follow.

Ms Karena Shearing has to be acknowledged for the outstanding work she did in this arena where she was ably supported by Ms Kim Hudson. As a school we wanted the same message to go out to parents and teachers. For parents this could involve developing consistent responses for those who could be quite demanding of their expectations of the school at times, for others it was responding to a fear resulting form community rumour but for most it was keep up a regular but consistent flow of information to all community members. The school's employees were also faced with a very fluid situation, not just teachers but additional requirements from others such as cleaning staff. Constant communication and latest updates were all managed in an outstanding yet caring fashion. They also became the central link to the Education Department for updates and clarifications for both myself and other staff. I have no doubt this work formed the basis of a very successful transition into where we are today.

Finally, I need to acknowledge the teaching staff. What an amazing, resourceful and professional group we have at Churchlands, they are truly incredibly gifted at their craft and we are so fortunate to have them onside. On 26 March when we were advised of the changes to the two last weeks of term, I held a Microsoft teams meeting with all 26 senior staff where we discussed readiness. All learning areas said "we are ready to go". Sure they all had some teachers who were so technically capable that they had been engaging their students in this manner for a number of years and all had teachers who needed extra support. Over this past two weeks those that needed support have improved significantly in their capacity and confidence to deliver online learning and as a school we feel confident that we can do this as long as is needed.

Yes there are many unanswered questions particularly around assessment, around ATAR and what it will look like, around practical subjects such as wood work etc. I can assure you that aspects of all of these courses will be addressed by their teachers. We also realise that a very small number of students don't have the same access to technology and we have made preparations to support them.

Cont'd over page



# Associate Principal Senior School

## **Parent Information Evenings**

On Monday 10 February we held a very successful evening for around 250 parents of Year 11 students. The focus was to develop an understanding of the senior school structure in Western Australia, the expectations of senior school students at Churchlands and how parents could support their sons and daughters adopt good study skills. This section was led by Gracie from Elevate Education, a group who we use to provide motivational study skills strategies to our Year 11 and 12 students.

On Tuesday 25 February, we ran an Information Evening for parents of Year 12 ATAR students. I was able to provide a lot of valuable information to help improve knowledge and understanding of scaling, the complex ATAR requirements and university entrance process. Our Careers Advisor, Clare Slodecki, was also able to provide lots of information on the various scholarship opportunities open to students. A copy of this presentation has been placed onto our web site in pdf form in the Senior School section.

Unfortunately, the world situation regarding coronavirus has severely impacted other planned presentations and events including the presentations by Dr Michael Carr-Gregg to Year 11 and 12 students and their parents, the Year 12 Breakfast Club and the Year 12 VET reward lunch. This is an unfolding situation and it is not possible to know what events can and will run at this stage.

The school will provide information to parents and students on a regular basis as we support them through this most difficult of years.

Paul Housley Associate Principal - Senior School



Now it's over to you, parents and caregivers. We can deliver but you need to ensure your child is prepared to follow their school timetable while at home. Read clearly our messages on what to do, how to go online and how to support.

Your children's teachers are but a phone call or email away.

I wish each and everyone of you my very best as we manoeuvre through this chameleon of a journey which will have an end and life will return as we know it.

STAY SAFE

Neil Hunt Principal



# Associate Principal Middle School

# Term 1 2020 has been a very busy one. We have welcomed a new cohort of Year 9 students to Middle Secondary and their transition has been very successful

Year 9 brings greater subject choice and the students are enjoying those they have selected. It has been great to hear many stories of Year 9s actively engaging in their options subjects, with some able to demonstrate their practical skills early with some big projects already started.

For our Year 10 students this year will consist of some significant decisions as they choose their subjects for Senior Secondary. Students are encouraged to work consistently to the best of their ability, to achieve to their potential. In this way they will ensure the greatest breadth of choice possible even though they may not have clear directions as to where they want to go post-school.

#### **Parent Information Evening**

On 19 February we conducted a Parent Information Evening which was designed to assist parents as they support their children. Information was provided about a variety of topics. Course and assessment outlines are available on SEQTA for parents to view and with this information you will be able to help your child to be organised this year. Expectations in relation to homework and study were outlined, as well as, the homework support that can be accessed in the library on Mondays and Tuesdays. Our School Psychologist discussed the "Life Planner" that could be useful for students as they plan their weekly activities. Attendance at school is a significant indicator for future success so it is critical that parents ensure their child is at school every day.

Parents and students were also provided with some general information about Senior Secondary school and future career pathways. There will be an information evening for parents of specific year groups towards the end of Term 2.

## Online Literacy and Numeracy Assessment (OLNA)

A pass in OLNA is required for students from Year 10 onwards to achieve their WA Certificate of Education at the end of secondary school. There are three different tests: Reading, Writing and Numeracy. Early in March we facilitated the first of the OLNA assessments for students who had not pre-qualified through NAPLAN. Students may have been required to sit any or all of these tests and we expect that the vast majority will pass either in this round or the next one which will occur in September. Support classes will be offered again prior to the second round and students will be invited to attend. It was amazing to see how hard students worked in the lead up to OLNA, and how seriously they took the test on the day.



Kate Grayson Associate Principal - Middle Secondary



# Associate Principal Junior School

# The Junior Secondary students have started the year in a very positive manner and have been involved in a flurry of activity

We have welcomed 425 Year 7 students into the Churchlands SHS community and we are pleased with their transition into high school. Despite some very wild weather, the Year 7 Orientation Camp was a huge success and our students were given a fabulous opportunity to demonstrate their leadership and team work skills through a range of activities. Most importantly, new friendships were formed and positive relationships with staff were fostered. Our Year 7 parent community has been very supportive and we have provided workshops around Maths Pathways and SEQTA Engage to encourage parents/caregivers to access all information we provide regarding their child's education.



Year 7s on their first day at CSHS

#### **Swimming Carnival**

Both year groups have had their swimming carnivals and the level of participation and enthusiasm at both events was inspirational. Our AEP English classes in both year groups have attended Talented Young Writer's Workshops and our Year 8 students have commenced their new electives – Media, Drama and Home Economics.



Year 8 Swimming Carnival

#### **Supporting Students**

We have several key staff in Junior Secondary who provide exceptional support to our students and families in need. Parents who would like to explore their child receiving support from any of the support staff below are encouraged to contact their child's House Coordinator to arrange a meeting.

- Junior School Psychologist Tenille Struthers
- Junior School Chaplain Narelle Clark
- Learning Support Coordinator Years 7-9
   Emma Lawson
- Learning Support Teacher Theresa Adriansz

#### **Student Leadership Group**

We had a large number of very competent students nominate to be a part of the Junior School Student Leadership Team. Congratulations to the following students who have been elected as Student Councillors and House Captains for 2020:

Year 7 Student Council	Year 8 Student Council		
Georgia King	Dristi Mahatekar		
Max Zhou	Charlie Knights		
Jordan Britz	Ethan Turnbull		
Beaudie Lyndon	Maria Beswick		
Year 7 House Captains	Year 8 House Captains		
Brighton Paige Pickford Indiana Arthurson	Brighton Ethan Hewitt Marcela Yep-Colombera Amia Kariyawasam		
Floreat	Floreat		
Chance Taylor	Nicholas Sia		
Jacob Rohde	Amber Ranford		
Scarborough	Scarborough		
Josie Draper	Sanidi D D		
Matthew Kay	Charles Wade		
Trigg	Trigg		
Ella Matthews	Liviya Chen		
Michael Eskander	Jamielle Vasquez		

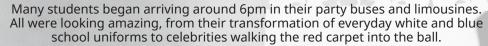
Ms Karena Shearing Associate Principal-Junior Secondary

## Year 12 Ball





## The Ball was held at the River Room at Optus Stadium in Burswood on Friday 6 March 2020



The drinks were served on the stadium terrace, overlooking the playing field, with a photo montage of the students played on the big screen. Being a warm balmy night, it had a great atmosphere, where staff and students mingled.

The night was opened by Mr Sam Marson, who travelled back from Broome especially for this night, and two of the other House Coordinators, Mrs Jo Chapman and Ms Christine Fontaine. The Head Boy Tom Noordzy and Head Girl Zahra Amos continued with brief speeches. Phoebe Tait entertained the crowd with her amazing singing accompanied by Shuni Kogo on keyboard.

Slow cooked beef cheeks, sliced pork belly and butter chicken were the absolutely scrumptious main meals in the buffet. It was so good that many returned to the buffet again and again.

There was entertainment from an ex-student and star of the Fringe Festival, Sylvia Syppl followed by ballroom dancing for all the students.

Congratulations to the winners of the Belle, Sophie Smith and Beau of the Ball Tia Williams.

The DJ "Rocked the House" with large crowds dancing energetically till close. The end of the night came too quickly at 11.30pm. What an amazing night at the ball…enjoyed by all.









## Year 12 Ball































## **Churchlands Senior High School Board 2020**



#### JOHN M GILLON Board Chair

John is a member of the Churchlands Alumni and his many achievements as a student include serving as Head Boy in 1968. He joined the Board in 2012 and in 2018 he was appointed as a Churchlands Champion as "Benefactor of the School". John has degrees in Commerce, Jurisprudence and Law and has been a Fellow of the Australian

been a Fellow of the Australian Society of Certified Practising Accountants and is a Notary Public. He practised for over 41 years as a partner/principal of a commercial law firm in corporate, business and property law. John brings his experience as a director of numerous ASX listed and private companies and is committed to education and services to the Board. He is the inaugural Chairman of the Churchlands Senior High School Foundation (Inc) and was instrumental in launching the Churchlands Solar for Scholarships project. John has established a producing truffle farm and John has established a producing truffle farm and gardens in the Ferguson Valley.



#### **NEIL HUNT** Principal

Neil commenced his career with country service teaching Mathematics and Science in district high schools before returning to Perth as a Mathematics teacher. He briefly left the Education Department taking roles as a Head of Department in Mathematics in the private system, and at in the private system, and at an International College before

returning to the Education Department.

He guickly progressed through the ranks gaining positions as an Education Officer, a Program Coordinator and Deputy Principal. Neil's first appointment as a Principal was at Swan View Senior High School in 1998 before gaining selection at Churchlands Senior High School in 2003.



## GRANT BRINKLOW Elected Parent Member

Grant has four children; Lily who is twenty and part way through a Business degree at Curtin University, Harry and Charlie who are in Year 11 at Churchlands, and William who is seven and in Year 2.

Grant is the Chief Executive Officer of Sandalford Wines and commenced in this role in mid

2005. He is responsible for the entire wine and tourism operations at the company's Swan Valley and Margaret River locations. He holds a double major in Accounting and Business Law and is a qualified Chartered Accountant.

Grant is a Board Member of "Restaurant and Catering Institute - WA Branch", "Perth Regional Tourism Authority
- Experience Perth" and the "Perth Convention Bureau".



#### **KATHERINE STURLEY Elected Parent Member**

Katherine has spent many years on the Wembley Primary School Board and the P & C including three years as President. Katherine's daughter, Sophie is in Year 10 at Churchlands and Tom is in Year 8 at Shenton College (GATE).

Katherine is a Consultant at

Ratherine is a Consultant at MODAL, a leadership development organisation where she facilitates learning programs and workshops with clients from a variety of industries, both public and private. She is a qualified Vocational Education Training (VET) trainer and assessor and holds a Master of Business Leadership from Curtin. Katherine is excited about her appointment to the Board and hopes her experience and knowledge will be of assistance. assistance.



#### **CHRIS PORTEOUS** P & C Representative

Chris has a daughter Hannah in Year 11 studying French Horn through the Specialist Music Program. Chris is a previous P & C President and Convenor of the 2006 Churchlands SHS Music Tour. He has recently attained his Masters in Business Administration and is a licensed

Inquiry Agent/Investigator specialising in Corporate and Commercial Investigations. He is a trainer of Statutory Compliance for Government and currently the Fraud and Anti-Corruption specialist for Western Power.



#### TRACEY GRALTON Alumni Representative

Tracey is a member of the Churchlands Alumni, having attended Churchlands as a Music student from 1976-80. Five of her children are also graduates and she has two daughters currently at Churchlands. Tracey has degrees in Music and Education, and a Masters in Educational Measurement r the School Curriculum and

and currently works for the School Curriculum and Standards Authority in population testing programs such as NAPLAN and OLNA. Tracey has served on the Churchlands P & C, and the Music Parents' Committee and highly values the rich and thorough education Churchlands offers. She is involved in other community groups and continues to enjoy music; playing the piano, singing in a choir and attending concerts.

# **Churchlands Senior High School Board 2020**



#### **JANE HEGARTY** Staff Member

Jane has lived and worked in the local community for over 30 years. In addition to being a teacher of Media, Jane has contributed to the formulation of the school's classroom instructional

classroom instructional strategies programs, as well as contributing to teachers' professional learning and curriculum development through her work on various committees. Jane brings the perspective of the classroom teacher and Head of Learning Area to the



#### **SHAQ HERATH** Staff Member

Shaq is a former student who graduated in 1998 and had a truly amazing experience within the school with so many great teachers.

Shaq went onto complete
a Diploma of Information
Technology and various other
Information Technology
certifications. Along the way he
has held various ICT engineering, consulting and project
management roles within the ICT industry for the past 20
plus years plus years.

Shaq now works as the Churchlands ICT Manager and passionate to provide a robust technology and opportunities for current students and staff.



#### **ZAHRA AMOS** Head Girl

Zahra came to Churchlands from Wembley Primary School in 2015, as part of the Academic Extension Program. She has consistently involved herself in as many activities as possible with Churchlands, from being a part of the school footy team, to taking on the role as a peer to taking on the role as a peer mentor for the middle school

Zahra aims to inspire and motivate her peers to take advantage of all the incredible activities and opportunities available to students at this school, by opportunities available to students at this school, by joining in with as many as she can herself - monkey see monkey do! She is passionate about cooking, gardening and pursuing her athletics career with high jump into the future. Her main interests at school are Human Biology and French - la francais est super! - and aspires to work on conserving our beautiful country once she has left school.



## **THOMAS NOORDZY** Head Boy

Thomas came to Churchlands from Poynter Primary School as part of the Gifted and Talented part of the Gifted and Talented Music program in 2015 playing the trombone. He has embraced many opportunities whilst at Churchlands including performing as a member of Wind Orchestra 1, Friday Beats, House Captain for Trigg, paper recycling and spearheading the Greenbatch initiative. Thomas is an active member of the community speaking at environmental and sustainability forums

speaking at environmental and sustainability forums on the importance of bees in our environment. He is on the importance of bees in our environment. He is an apiarist and runs his own small business producing sustainable honey. Thomas is an active member of the City of Perth Surf Club, and is a competitive nationally ranked swimmer representing the state at recent short course titles at the AIS in Canberra for 50m and 100m freestyle. His interests include Chemisty, Human Biology and Music. He would like to study nursing at university and pursue a career in the health industry.



## Year 7 Report

First day of Year 7







Year 7 Camp

## **Welcome to Churchlands Senior High School**

It has been a term of many firsts for our new cohort, the Year 7s. The excitement on Day One matched by the nerves, meeting new friends and teachers and navigating around the school has not always been easy but I am pleased to see how well this group of students have settled into high school life.

#### Year 7 Camp

The next best thing to starting school was the school camp for each House, Brighton, Floreat, Scarborough and Trigg. The House Coordinators and many of the Form teachers, along with others generous to come along, assisted to make these few days lots of fun and so important in team building amongst their peers. It was fantastic to see the way in which the students made new friendships and supported each other in activities like caving and archery. The activities that kicked off the camp demonstrated the positive attitude of the students in action as they found common interests like their favourite foods, colours, and sports to share. Two of the boys formed the "olive" group as their favourite food! A forged friendship, I'm sure. The evening quiz and movie finished off a big day of activities, to be followed by another day before we all piled on the bus home. A big thank you to all teachers that made it possible for the Year 7s to start their year in this fun way.

#### Lockers

Students have now been allocated their lockers and the opening instructions can be a little difficult but we have had some amazing Year 10 students on hand to assist where it was needed. Hopefully, the heavy bags students were carrying will be a little lighter as lockers are utilised.

Form Representatives and Student Leadership Group

With the students needing a little time to settle in and get to know each other the election of the student leadership group will take place later in the term and then be announced. Students that want to contribute to ideas and be involved in the setting up of assemblies throughout the year are encouraged to nominate.

If the leadership group is not a task students wish to be involved in there is the Form representatives that pick up any communication from the front office each day of Form.

## **Lunch times - Canteen and Sports Equipment**

On Mondays Year 7s do not have a Form class so they are able to access the canteen earlier during Form time. Preorders can be made for pickup during that time as well as the cash and card for purchases. Those students that wish to be a bit more active at lunch time can access a variety of sports equipment down on the lower oval. Basketballs can be borrowed from Junior Administration and must be returned at the end of lunch.

## Year 7 Report

#### **Swimming Carnival**

It was fantastic to see the colours of each House in force at the swimming carnival. The Phys-Ed Department got all involved even if only in the fun novelty events. The students did a great job supporting each other in the team events. Overall placings and points for Year 7 were:

1st	Trigg	855
2nd	Brighton	655
3rd	Scarborough	654
4th	Floreat	543

Champion Girl and Boy were Isobelle Herriot and Thomasz Sobkowiak and the Runners Up were Hannah Young and Felix Hills with Third placers Adelaide McDonald and Peter Twomey. Congratulations to these students and all Year 7s that took part.



Champion Girls: Hannah Young, Isobelle Herriot and Adelaide McDonald



Champion Boys: Felix Hills, Thomasz Sobkowiak and Peter Twomey



Floreat House swimmers



**Brighton House swimmers** 



Year 7 Welcome BBQ

## Parents' BBQ evening

With recent health concerns the number of parents and students that attended was down but those that did attend were most appreciative of this being hosted. We are fortunate to have many senior students that volunteered to cook sausages and serve for those that could make it. House Coordinators, Heads of Year for Years 7 and 8 and the Associate Principal for Junior School were in attendance and welcomed the opportunity to meet Year 7 parents and students. On the evening the music scholarships were also awarded to Sophie Lenz and Sophia Bell. Congratulation girls! (please refer to page 37 for photos)

## Strive to be the best version of you

The year is already flying by and we hope that all Year 7s can look back on their first few weeks with a sense of achievement and look forward to making their mark at Churchlands in a way that is positive, full of laughter and the building of strong, healthy relationships. We encourage all to keep striving to their best!

Sandy Harvey Year 7 Brighton House Coordinator



## Year 8 Report

## Term 1 is complete and the Year 8s have settled in seamlessly into the new year

Year 8 is another big leap in high school with greater expectations and more homework and study to add to all the additional activities happening across the school. It has been a jam-packed term filled with many exciting events and award presentations.

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Year 8 Science class

## **Year 8 Award Winners**

A big congratulations to our award winners for the start of 2020. Students received certificates of recognition for achieving all A grades with the exception of one (must have been a B grade).



**Award Winners** 

#### **Year 8 Swimming Carnival**

On 27 February, we held our annual Swimming Carnival. Despite some rain, the carnival was an excellent day out and enjoyed by all. Congratulations to the students named below who are our 2020 Swimming Carnival champions. However, many would agree that the highlight of the day was the "bombie" competition, getting the crowd up on their feet and finishing the day in style.

	Boys	Girls
1st	Remy Payne	Liviya Chen
2nd	Jake Wright	Amelia Goodacre Paul
3rd	Luca Otake	Bronte Pittaway



Champion Boys: Luca Otake, Remy Payne and Jake Wright



Champion Girls: Bronte Pittaway, Liviya Chen and Amelia Goodacre Paul



**Swimming Carnival** 

## Year 8 Report



House Winners for the Swimming Carnival Congratulations to Trigg for winning the overall house point count for the Year 8 Swimming

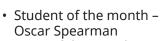
Carnival.

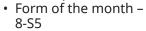
- Trigg 1202 points
- Floreat 773 points
- Scarborough 744 points
- Brighton 506 points

## Student and Form of the Month

Last year, Churchlands introduced a new scheme to promote positive student behaviour where students who received house points entered a draw for a chance to win some great prizes such as

AirPods, iPads, skateboards and gift vouchers. This will continue in 2020 with more great prizes up for grabs. This term, the following students and forms have been awarded the highest number of house points per month.







Student of the month -Oscar Spearman - 8-T1

## **Floreat House Coordinator**

Welcome back to Ms Dobrich from parental leave and a huge thank you to Ms Horvath for filling in.



Ms Tamlin Dobrich



Ms Cassandra Horvath

Thomas Werner Year 8 Brighton House Coordinator



## <sub>Year 9</sub> Report

## **The Beginning**

Year 9 is definitely different to Year 8. For one thing, I think we can all agree that we feel older and more mature now that we've moved from junior school to middle secondary, not to mention our new teal shirts!!

The first day began as it did in Year 8, with us meeting as a whole year and going to our form classes. I experienced the change more than others as our form teacher retired at the end of last year, leaving us with a new teacher. I believe we were all very excited to get our timetables, even more so with our own chosen electives. The majority of us were happy with the electives we had received, even though we were all given the opportunity to switch if we wanted.

Year 9 is definitely more challenging than previous years, but not so challenging as to fall behind – just enough to keep us on our toes. We are learning new ideas to add to our knowledge of our core subjects and extending on those we already know. As a whole, I think our year group is achieving their best and aiming high. I believe we have four promising years of high school as well as very bright future ahead.

By Abigail Porter (Year 9 Student)

## Whole School Assembly

The recent whole school assembly was an opportunity to recognize the hard work and achievement of some of our students in Semester Two 2019.

Congratulations to the students who achieved 8 As, 9 As and 11 As on their end of Year 8 report.



Students who achieved 8As: Back Row: Bansi Patel, Sienna Pallavacini, Sofija Sokic, Callum Godfrey, Ewen Cowell, Luke Barber, Ava Nasiri Zahed, Salma Ahmed, Jessica Ward, Front row: Jared Schaap, Jasmine Thorpe-Willett, Seyedamirali Nik Eftekhari, Holly Hansen, Marianna Segnini. Not photographed: Sonja Braunl and Murphy Willis



Students who achieved 9As: Janice Lim, Abhaey Ayachit, Kayla Deysel, Sophia Dark



Students who achieved 11As: Michelle Weng, Shreya Naroth, Abigail Brook, Lucian Coates and Kiana Giltrow.

It's always so great to recognise excellence but it's important to take the time to acknowledge the efforts and progress made by everyone doing their best.

## **Student Leadership Group**

The Student Councillors for Year 9 2020 are:



Temwa Mwale



Sophia Dark



Salma Ahmed



Abhaey Ayachit

## Year 9 Report

#### The Year 9 House Leaders

















Floreat: Kiana Giltrow and Annericka Van Wyk

Trigg: Angus Kikeros and Connor Thompson

Brighton: Tully Paul and Jehan Desai

Scarborough: Callum Godfrey and Tegan Waters

## **The Year 9 Swimming Carnival**

The Swimming Carnival was a fun event which included opportunities to get to know other Year 9s better and beat personal records.

Congratulations go to our superfish:

	Girls	Boys
Champion	Sophia Roberts	Ethan Jones
<b>Runner Up</b> Mia Angeleski		Rohan Moir-Scott
Third	Sienna Gale	Nathan Pierce- Jones





**Swimming Carnival Champions** 

There were really interesting dress-ups. The Swimming Carnival was fun and a good time where we ate many lollies. I enjoyed the Bombie competition at the end. It was good how we did so many novelties, we beat the most novelties Churchlands Senior High School has ever done in one day. It made it a more chill and a less stressful day. Everyone showed great spirit. Trigg won, to nobody's surprise. (Good job, Trigq!)

## By Sophia Dark 9-T5

I found this year's swimming carnival much more enjoyable than those in the past. It was a lot more relaxed and a lot more novelty games were played. The novelty games are my favourite as they are fun and include working collaboratively with people you don't usually work with. The swimming is a great day out and would like to see the same next year.

By Oscar Benger 9-T5



Year 9 Floreat House Coordinator



## Year 10 Report

## **Year 9 Activity Day Term 4 2019**

Whilst it is exciting to finally be Year 10s – let's take a moment to celebrate a successful and fun Year 9 activity day which took place at the end of 2019.

The day started off rotating between three activities; Bubble Soccer where all had fun running into each other and playing very little actual soccer, Laser Tag where students went head to head and engaged in some tactical fun, and the Silent Disco where everyone had headphones on dancing all around the auditorium.

The day ended with a choice of activities which were watching a movie, playing video games or having a dip in the pool. Everyone ended the day happy before heading in to the much anticipated school holidays.

#### **Swimming Carnival**

On Thursday 20 February (Week 3) the Year 10, 11 and 12 Swimming Carnival kicked off the 2020 swimming calendar. In what was a fantastic day of competition and light hearted novelty games, it was Scarborough who eventually ran away as overall winners of the day. A superb effort by all those involved and a special acknowledgement to our individual champions.

1st	Scarborough	1661
2nd	Floreat	911
3rd	Trigg	579
4th	Brighton	446

Champion Boy	Daniel Gardiner	142
Runner Up	Finn Warner	132
Runner Up	Callum Johnson	132

Champion Girl	Brianna Voigt	156
2nd Place	Alice Harwood	108
Runner Up	Meekah Ongarezos	92





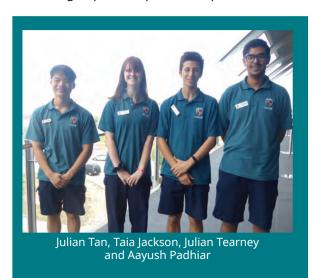
## <sub>Year 10</sub> Report



**GRIP Leadership Conference** 

The 2020 Church ands Senior High School Student Councillors were invited to attend the annual GRIP Secondary Leadership Conference. The conference was held at the Perth Convention and Exhibition Centre on Thursday 12 March. The theme of the 2020 conference was "Lead the way" and our students took part in a number of sessions throughout the day to enhance their leadership capacities. The sessions included:

- Setting your leadership priorities
- · Making meetings effective
- Generosity
- Leading exciting events
- · Leading a team of my peers
- Leading with engaging speeches
- · Leading in positive partnership with teachers



It was a valuable learning experience for our student councillors. They were great ambassadors for the school and should be proud of how they represented Churchlands Senior High School.

One of our student councillors, Taia Jackson, had this to say about the day;

On Thursday of Week 6 our Student Council team had the amazing opportunity to attend a conference about leadership skills with councillors from schools all across Perth. The conference was a jam-packed day full of discussions, team-building and much more. Throughout the day we were able to interact with councillors from many different schools to discuss plans for the future. We were given many different strategies, ideas and workshops that we've already started using within the leadership group.'

## Try – a – Trade

A select group of our Year 10 students were given the opportunity to participate in this three day program during Week 7 which exposes students to a real trade training environment. The course was delivered at Skill Hire in Forrestfield, a specialist trade training organisation, by excellent trade qualified facilitators. Throughout the three days, our students were provided with a unique opportunity to try their hands at carpentry and bricklaying, and a fair amount of skill was demonstrated!

Feedback from the course instructor was that all our students showed great enthusiasm and were eager to learn the finer details of each of the trades.



Paige Everingham Year 10 Floreat House Coordinator



## Year 11 Report

## A feeling like no other

The elation of finally making it to Senior School - white shirts and Period 5 Thursdays. Despite all the privileges, the weight of difficult subjects and a hectic testing schedule certainly detracted from the initial sense of excitement. Hopefully, the prospect of a dinner dance at the end of the year will get us through.

#### Year 10 River Cruise in 2019

To celebrate the end of year 10 last year, over 150 of our year group enjoyed a two hour river cruise along the Swan. It was a day filled with music, dancing, and reminiscing on our last year wearing teal shirts. The food and drinks provided were top rate and company even better. It was definitely one of the highlights of Year 10.







#### Year 10 to 12 Swimming Carnival

The Year 10-12 swimming carnival was held on 20 February. It was a great success again this year. It was great to see the Year 11s participating in a range of events but also cheering on everyone in attendance. Throughout the day we saw some thrilling races demonstrating all strokes of swimming over multiple distances, and not to mention our world-famous novelty races and bombie competitions that makes the day complete. Well done to Scarborough for finishing the carnival on top, and congratulations to all champions.

Place	Girls	Boys
1st	Emma Putt	Kirby Kneeshaw
2nd	Evie McRoberts	Lucien Philogene
3rd	Hazel Leeming	Jacob Shurmer
4th	Jessica Hazeldine	Connor Hynes



Champion Girls and Boys



Evie McRoberts, Hazel Leeming and Emma Putt

## Year 11 Report

## **Study Skills with Elevate Education**

With the increasing workload of Year 11, the importance of daily study became very clear for most of us. Luckily, this year we have an assembly period at the end of the day on Thursday which has been utilised for study sessions with Elevate education. Starting with Study Sensei, the session focused on practical strategies to improve study efficiency and effectiveness. Elevate gave tips and techniques that high achieving students from across Australia and the world are using to improve their



The second session focused on time management strategies and peer study groups.

## **Rigorous Assessment and OLNA**

With the start of Year 11 comes the start of something that we have all been dreading. Assessments! It seems as if in the first 6 weeks assessments are the only thing students can think about. Year 11 and 12 students complete 'rigorous testing' where you must do 2 to 3 assessments per ATAR subject over 6 weeks. This is by no means an easy task and some have had to juggle their preparation with OLNA testing. Although it may have been a busy time with several long nights and difficult tests, the bar has now been set and we can look forward, hoping that we can keep it up for the next two years.

Congratulations to the the recipients of Community Service and Duke of Edinborough Awards:

## **Community Service winners:**

Guy Archibald Gemma Brown Alice Fero Kate Russell Alexander Warland



## **Duke of Edinborough winners:**

Alex Warland (Bronze) Imogen Robins (Bronze) Lindsay Pegrum (Silver)



Written by Year 11 Student Leaders Jessica Hazeldine, Luke Armstrong, Jessica Han, Guy Archibald, Hannah Porteous and Elysha Chan

Kym Lucchesi Year 11 Trigg House Coordinator



## Year 12 Report

## The Final Countdown

Well in the blink of an eye we are here Year 12! It seems like not so long ago we were welcoming the first set of Year 7s into Churchlands S.H.S. and now they are Leavers 2020. This year is destined to fly by, but there is much to look forward to. First of all we have had the School Ball which was a great success. There will also be a dinner dance in Term 3 and Graduation ceremony in Term 4.

#### So you think you can dance!

The Year 12s spent five weeks learning how to social dance during period five on Wednesdays in time for the Ball. They were taught a number of dancers including the *Foxtrot* and Jive and they did not disappoint on the night. We saw some great moves by everyone, however Dan Donovan and Grace Herring took out the award for best dancers.

## **Future Planning Sessions**

These were well attended by all students and were run by Sally Topley and Clare Slodecki. These individual sessions are a great way for students to start thinking about what they want for their futures and how to break down the steps to get there. They also provided students with tips to study and achieve the results they want.

#### Year 12 Ball

The Year 12 School Ball was held at Optus Stadium on Friday 6 March and was a magical night. It was a very special experience for everyone walking up the stairs of the stadium to see images of our students projected on the big screens across the arena. Phoebe Tait and Shuni Kogo kicked the night off with a beautiful performance of "Fields of Gold" and received a very enthusiastic round of applause. Students and staff voted Sophie Smith as Belle and Tia Williams as Beau of the Ball.





School Ball

## **Leavers Jackets**

A big thank you goes out to students for their patience in waiting for their Leavers Jackets. Initially I was going to do a bit of a surprise, have all the students assemble in the Sports Stadium and then surprise them with the unveiling of their Jackets, however social distancing put a stop to that. Our student leadership is amazing and one of the most enjoyable part of distributing via form groups was the way student leaders, given a few instructions and a goal were able to come up with a plan to ensure distribution went smoothly. For those who are still waiting on the second round of orders to come in, they will be at the Uniform Shop in Term 2, so please give the uniform shop a call to arrange pick up prior.

Jackets were proudly worn for the brief moment students were at school, but now is not the time to be shy. Shortly you will receive a Onenote invite and it would be awesome for you to post selfies of you and your jacket in unusual situations and places. I am sure there will be a prize for the winning post!

Enjoy your break and be kind to mum!

(By Roger Harris)

## <mark>Year 12</mark> Report



Leavers Jacket distribution day

## **New Leadership Team**

We would like to officially congratulate the following students for being chosen as Year 12 leaders:



Aimee Donaldson



Ash Hough



Yie Xin Cheong



Rose Mansfield

Student Councillors are:



Sophie Beaton



Sophie Smith



Parsa Vahdani



Connor Leigh

In particular, congratulations to Thomas Noordzy and Zahra Amos who will represent Churchlands as Head Boy and Head Girl 2020. The selection process was tough, there was a written application, interview, speeches then Teacher and Student voting took place. A great achievement for both of them!



Jo Chapman Year 12 Scarborough House Coordinator

## **STEM**

## STEM @ Churchlands

## **STEM @ Churchlands**

Churchlands has an exciting STEM program for students in Years 7-10 wanting to pursue their STEM interests. This all starts with the Monday after school STEM Club, where students get to hang out and immerse themselves in the latest and greatest STEM activities including Electronics, Coding, Robotics and Video Game Making. We have a range of activities to suit a variety of skill levels, with an assortment of puzzles to keep our students switched on.

So far this Term, students in STEM Club have participated in a Minecraft Bridge building competition, 3D Printing, a Solar Car Challenge and just recently we had many students participate in our Annual Pasta Car Challenge!

Students in the Year 9 and 10 STEM Course have been busy in Term 1 designing and completing their first individual projects, with some especially amazing work being showcased already.

This year has seen a huge interest in Video Game Design and 3D printing.

"I was happy to find that the STEM course has a lot of freedom allowing you to design your own project and not telling the whole class to do the same boring thing" – STEM Course Student

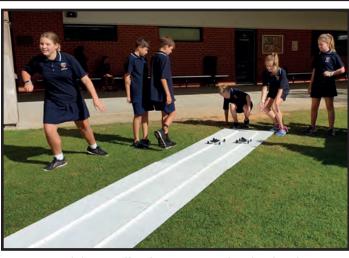
This year sees the introduction of the Churchlands Video Game Design challenge, where students will

develop their own game and have it played by an expert panel of judges. Students can make their game in any platform, ranging from Scratch to Unity, and we so far already have nearly 20 teams registered.

For more information about STEM @ Churchlands, visit http://stem.puseyscience.com

Dr Grant Pusey STEM Coordinator





And they're off! Solar cars racing head-to-head

## **Humanities and Social Science (HASS) HASS Team Development Day**

## **Staff Well-being**

The HASS staff enjoyed a selection of well-being activities during their afternoon PD session in Term 1.

The Year 7/8 quad provided the perfect venue for some fun collegial activities, requiring skill and precision.

Some showed more skill and precision than others!!!

## Leeana Manifis-Gott 2IC HASS













# Humanities and Social Science (HASS) What has kept them busy?

## **Well-being in HASS**

Keeping with our school's theme of improving well-being for both staff and students and our partnership agreement with Act, Belong Commit, many teachers have shown great enthusiasm to improve the appearance and atmosphere of their classrooms. This offers the chance to commit to keeping their learning space clean, tidy and organised and a sense of inclusivity and belonging with the group and area.

Changes include living and artificial plants, bright artwork, posters, quiet relaxation areas, mindful colouring activities, music in class when appropriate, puzzle and games corners, bean bags and lounge chairs and more. This is extremely important for our upper school ATAR students as they face the rigours of assessments, which can prove quite stressful

and demanding. We encourage all students to seek assistance from a range of staff members available in the HASS department or the wider school community, if they feel they require it.



Mentally Healthy WA



Colour in the classroom

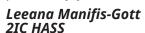


Puzzle corner



While studying Geography this term many classes focussed on environmental issues while looking at the Environmental Change and Management unit. Issues under the spotlight included exploited oceans, oil spills, acid rain, invasive and endangered species, climate change, radioactive waste, pollution and more.

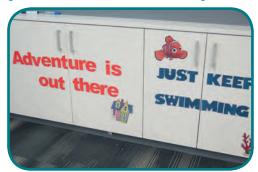
The students in small groups chose an issue of interest to research the causes, the impacts and the management techniques used to address the issue. A gallery walk followed, offering students an opportunity to view other pieces of work and to provide greater knowledge on a range of environmental change. This formative activity proved enjoyable to the students.





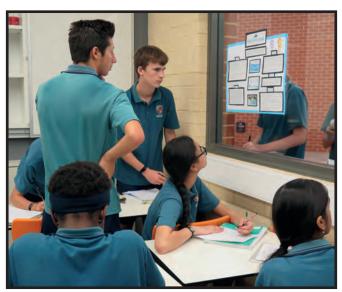
Bringing the classrooms alive

Growing with the Tree



Motivation galore

# Humanities and Social Science (HASS) What has kept them busy?



Exploited oceans was the issue of focus here



Lucy, Olivia and Lara busy looking at oil spills



Alice, Sophie and Mehar taking their notes down on habitat loss

## **World War 1 Activity**

The Year 9s have been learning about WW1, so they had the opportunity to create a class war.

With this they created trenches, fired paper balls and went "over the top" to defeat the enemy. History is FUN!

## Sam Shead Humanities teacher



Students create a class war as part of of the World War 1 activity





Students firing paper balls during HASS lesson

# The Arts Dance

## **Bangarra Dance Excursion Year 12 ATAR**

On 8 February the Year 12 ATAR Dance students went to the State Theatre of WA and viewed the performance, 'Bennelong', by Bangarra Dance Theatre as part of the Perth Festival. This was a great experience for the girls to view a dynamic indigenous dance piece.



# Colossus Dance Excursion Year 12 ATAR/General On 20 February the Year 12 ATAR and General Dance students went to the State Theatre of WA and viewed the performance, 'Colossus', by Stephanie Lake as part of the Perth Festival. This was a great experience for the girls to view a dynamic contemporary dance piece that saw 50 dancers on the stage at once.



#### **Co3 Dance Workshop**

The Year 12 ATAR dance students had a creative workshop with Co3 teaching artist Storm Helmore. In this workshop they were able to explore artistic processes in developing choreography for their Original Solo Composition which they will be developing for their WACE exam.



## **After School Year 7-10 Dance Program**

This term an afterschool dance Program for Year 7-10 students has been running on Monday afternoons. Each week students learn a new routine and work on Dance skills and technique. It has been great to see such enthusiasm and collaboration from all students involved.

Mollie McPhail Dance Teacher

## Arts Year 12 Drama

## **Drama Excursion to the State Theatre**

Year 12 ATAR Drama students spent a busy Valentine's Day weekend attending two Perth Festival theatre productions. On Friday 14 February they went to the Subiaco Arts Centre to see Yirra Yaakin's performance of 'Hecate', an adaptation of Shakespeare's Macbeth set in a Noongar speaking world. Then on Sunday 16 February they met again to see 'Anthem', a collaboration by playwrights Andrew Bovell, Patricia Cornelius, Melissa Reeves, Christos Tsiolkas and musician Irine Vela, which asks if the advance of Australia is truly fair.



The productions were both entertaining and thought-provoking...offering the students a wealth of material for their own future work.

Angela Padley Drama Teacher





# Term 2 Planner Updates

Due to the COVID-19 outbreak, most events have been cancelled at this point as per the Government's advice. Please visit the website <a href="https://www.churchlands.wa.edu.au/news-and-events/calendar">https://www.churchlands.wa.edu.au/news-and-events/calendar</a> for updates.

We urge families to take the necessary precautions to stay safe and help prevent spreading the virus to others.



# Community Service Activities

## Our P&C Year 7 parents BBQ Night.

What a wonderful evening it was and our community service volunteers did a great job as always.



Yiman He, Zoe Colmer, Jordan Schembri and Varistkumar Patel did a wonderful job of setting up everything and cooking the sausages.



Yiying He, Tashi Wangmo and Ting Zheng enjoyed serving our year 7 parents and kept smiling all evening.



## **World Challenge Trip**

This was such an amazing trip for our students that I thought I would let them tell you all about it.

Last November, four teams from Churchlands SHS boarded a plane for Nepal for three action packed weeks of hiking, volunteering, travelling and sightseeing. My team, Team 1, after a few days in Kathmandu drove along the windy and bumpy roads to Pokhara; here we headed off into the Annapurna mountain range for a six-day trek along the Mardi Himal Trek. We were treated to picturesque mountain views, stunning sunrises and sunsets, as well as delicious meals and the friendly company of the Nepalese Sherpas; for those of us who made it to the upper viewpoint, we were lucky enough to have a cloudless day so we had close up views of Machhapuchhare (fishtail mountain) and Annapurna South. After a few days relaxing and sightseeing in Pokhara; which included visiting the bat caves, Gurkha Museum, Devi's Falls and Gupteshwor Mahadev Cave, we got on another bus

to Chitwan. It was then into the project phase, so we headed to Panchadeep Basic School and got to work building a wall to surround the school and painting one of the classrooms. A few days later it was time to say goodbye, which included us performing the nutbush and 'Home Among the Gumtrees' and the school entertaining us with their traditional dance. It was then back to Kathmandu, but not before we headed out on a jeep safari through Chitwan National Park. After visiting numerous temples and other sights as well as undertaking a food tour, it sadly came to our last night in Kathmandu and Nepal. After a wonderful dinner at OR2K, a Middle Eastern restaurant, and some rushed last minute shopping; we managed to stuff everything into our backpacks and headed to the airport. We all had such an amazing time, made new friendships, developed teamwork skills, and have memories that we will never forget. Cannot wait to head off trekking and travelling again.

By Jane Harwood

# **Community Service Activities**





In December last year, we embarked on an exciting journey to Nepal for 3 weeks. The trip included a 7-day hike where we challenged ourselves both physically and mentally but were all very proud of ourselves when we reached our highest point and the hike did not seem so hard anymore. A project in a village school out of Chitwan where we worked on building a brick wall around the school and painting their classrooms to make them brighter and more inviting as well as just playing and having fun with the local school children throughout the week. The last part of our trip was rest and relaxation where we learnt about the history and culture of Nepal and saw many popular landmarks such as the World Peace Pagoda as well as lots of shopping in the main streets of Kathmandu and Pokhara and eating their traditional food. By Sarah Moar

World Challenge was an amazing once in a lifetime experience for me. I got the chance to learn about a completely different culture, got to experience stunning views of the scenery over in Nepal and built strong friendships with people from school



who I will not easily forget. By Gerhard Van Wyk



Some of the group with the Mardi Himal Mountain range in the background



Shaun and Gerhard with Fish Tale Mountain in the background



Me, Ben, Harry, Shaun and Ethan sitting with two of our Sherpa guides, inside a cloud!

Christina Kolodij Community Service Coordinator

# Technology Home Economics

## **Beauty and Wellness**

Students have been involved in a number of practical activities this term.

Students have made their own moisturiser and learnt about the emulsification process when discussing skin care.

We enjoyed two visits from Jaye's Mobile Hairdressing & Wedding Creations. Jaye is a hairdresser with over 20 years of experience and specializes in up styles and hair creativity with unusual designs including beautiful braids.

The girls were given a demonstration on two hair dummies and then had to go and attempt these styles on another student in the class. We were shown how to achieve a basic French braid and fishtail braid as well as an up do incorporating braids that would be suitable for a ball or special occasion.



The students have also seen a makeup demonstration and been taught all about the latest trends in makeup including how to contour and highlight. A very big thank you to Joc Dilizia, for volunteering her time to come and visit.

Jo Clarke Home Economics Teacher





## Library Instagram, E-Books & Audio Books

## **Check out the library Instagram page!**

We have been using Instagram for the last two years to promote our library, the world of books, mindfulness and lots of other cool stuff.

Follow us today! chshslibrary



Spine Out is a digital magazine for students about reading

Ebooks and audiobooks – download some great titles.









## Student Achievements Congratulations

Three 2019 Year 12 students, Sreyam Das, Mark Woods and Paige Reeves, were invited to Government House on Wednesday 19 February to receive their SCSA General Exhibition Award.

This places them in the top 50 ATAR students in WA.

The prestigious ceremony was opened by the Honourable Kim Beazley, Governor of Western Australia.

Well done to Sreyam, Mark and Paige for their fantastic academic achievement.

They will now begin their University studies in Medicine, Bachelor of Philosophy (Commerce) and Computer Science and Maths respectively.

Chloe Tarbox and Andy Chapman, Head of Year 12 at the Curtin 2020 Scholarships Presentation.

Chloe is the recipient of a prestigious Haruhisa Handa Scholarship to study Japanese.

Churchlands SHS had six students from Year 12 in 2019 awarded Curtin Scholarships.









Congratulations to Jacob Hristianopoulos Year 11 who recently competed in the WA Athletics State Championships



Congratulations to Tayha Doncon Year 12 who was nominated for Junior Sports Star of the Year at the RAC Sportwest Awards held in February 2020



Thalia Miller Year 8 recently represented Australia in the world's largest Brazilian Jiu-Jitsu competition



Jeremy Alderson in Year 12 has recently returned from the National sprint kayaking championships in Penrith and received a Gold, 3 silver medals and a bronze across K1, K2 and K4 events. Jeremy also qualified for the Asia Pacific games and the u17 Olympic hopefuls team

# Churchlands SHS Foundation Music Scholarship

Congratulations to the Gifted and Talented Year 7 Music students Sophia Bell and Sophie Lenz who were recipients of the 2020 Churchlands Senior High School Foundation Music Scholarship

The awards were presented at the Year 7 Welcome BBQ held on Thursday 12 March 2020 by Mr John Gillon, Board Member of the Churchlands Senior High School Foundation and Chairman of the School Board.

In his remarks, Mr Gillon thanked the Churchlands SHS community for their generosity that made the annual scholarships possible. He also mentioned that the current installation of photo voltaic solar panels at the school were made possible through donations towards the Foundation's solar power project. It is hoped that the savings generated on electricity cost will enable the Foundation to offer other opportunities for students.



Mr John Gillon, Board Member of the CSHS Foundation and Chairman of the School Board

Since its inception, the Foundation has awarded ten scholarships between 2016 and 2020. The Scholarship provides a sum of \$2000 in the first year of the program (Year 7) and \$500 in the consecutive years up to Year 12 - their last year of high school.

The Scholarship aims to assist with expenses related to musical studies and education expenses such as purchase of a musical instrument, stationery and books, excursions and camps, laptop and uniform.



Left to Right: Sophia Bell and Sophie Lenz

The Foundation encourages parents to get involved to make a difference by making a donation towards the Foundation, no matter how big or small. The Foundation is a registered Deductable Gift Recipient and all donations to the Foundation are tax deductable.

https://www.churchlands.wa.edu.au/ ourcommunity/churchlands-foundation/make-a-gift

Helena Francis Marketing and Media Officer

