



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 2 / 2020

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL



**Congratulations to
Ellen Vigus**

Senior Category Winner
The World Rewound



Ellen Vigus

Photo credit: Scribblers Festival

[See Ellen's winning entry - Page 27](#)



From the Principal

Early in March 2020 the world woke to the seriousness of the Coronavirus pandemic. Initially thought of as “not a serious problem” it has now grown to be the factor in excess of 300,000 deaths together with global economic recession. It has been a disaster of immense magnitude, however we in Australia and even more so in Western Australia have been spared the global magnitude of this once in a hundred year event. We were fortunate in many ways; our isolation, the population of our cities though large, exhibit nowhere near the densities of comparable cities in Europe, North and South America and Asia. We were also thankful for the speedy reactions of both our Federal and State Governments in closing borders and implementing a range of safe practices.

This was a most challenging time for all in the community, particularly you as parents with the concerns you have for loved ones, not only those vulnerable due to their age or pre-existing conditions, but mostly for your own children. I also recognised that many of my teachers and support staff were clearly showing signs of anxiety as they too had school age children. Some were also of a certain age or they or their partner had a significant underlying health problem leaving them more susceptible to the virus. For us in schools, we had to plan and act so that your children's health and education was our greatest concern and the focus of our efforts. To say it was a challenging time is perhaps an understatement, but now as we slowly regain normality it provides an opportunity to

retrace how we as school staff worked with you to reach where we are today.

On Monday 16 March, the Education Department first flagged that schools would need to be ready to address a new challenge confronting us, nobody yet understood its impact and severity. From a personal view point I had already booked flights at that time to be interstate on Long Service Leave, however Karena Shearing filled in as Principal and did a marvellous job. On my return with three weeks left of the term, the situation constantly unfolded with the school requiring to be agile with its responses, with communication with parents and with planning for the future. By the end of term, the consensus was that no child would be physically at school during Term 2 and the school and teachers planned accordingly. Online lessons were developed, *Microsoft Teams* and *OneNote* became the ‘go to’ technologies for staff, many of whom worked through their holidays to be ready to go on day one. We now know that the Government made a decision that schools were safe to open and accommodate all students from the start of Term 2. Since then we have gradually moved into normal operations. Hopefully next term group sizes can be expanded to include all of our staff and whole year groups together. We will wait and see.

The Churchlands Senior High School Board has worked diligently on behalf of our community to implement its charter while at the same time being innovative in its approach. Mr John Gillon, Head boy in 1968, has been a member of the Board since 2012 and Chair of the Board for the last six years. He has decided to step down from that role as of the end of Term 2, 2020. Mr Gillon has been a wonderful member of the Board bringing legal expertise and business acumen to the role. He will always be remembered for his work in establishing the Churchlands Foundation which is responsible for funding the 400K watt solar project at the school. We thank him for his contribution and he will be sorely missed.

Neil Hunt
Principal



School Board farewell and thank John Gillon



Associate Principal Senior School

It certainly has been an interesting year!

The COVID-19 situation resulted in a lot of uncertainty and initial disruption, particularly towards the end of Term 1. It was great that we could resume school back in Term 2 in a version of normality! The attendance rates for our Year 11 and 12 students were excellent, hovering around 95% each day and the recently completed exams went very smoothly and even showed a reduction in students affected by illness and other issues compared to 2019! At the time of writing we are still not able to hold assemblies or Parent Information evenings but this may well change in the near future.

Course Selections for 2021

Year 11 students need to be thinking about how things have gone this year, particularly after the exams, and what courses they might choose for Year 12 next year. Students and parents will be given access to a PowerPoint covering the key information that is normally communicated each year regarding subject selection. It is very important that students meet the prerequisites for a Year 12 course to have a reasonable chance of success. Past history shows that the majority of students who don't meet the prerequisite for a subject generally struggle to achieve and place themselves under significant stress in managing their workload. This can even exacerbate mental health issues.

This year we will again be using the Subject Selection Online (SSO) website to manage this process. More information will be given to students and emailed to parents before the end of term. The Year 12 Course Selection Handbook is now available from our website under "Curriculum" and "Senior Schooling". Students and parents should note that students should achieve a minimum of two "C" grades or better by the end of the year if they hope to succeed at Year 12 level.

Year 10 students have been working with Mrs Slodecki on their transition program in preparation for choosing courses for Year 11 next year. They worked earlier in the year on a program which has helped focus them on future careers and directions. In addition, they have received a copy of the Subject Selection Booklet and participated in individual class seminars with Mrs Slodecki. Parents will also be given access to a PowerPoint covering the key information that is normally communicated each year regarding subject selection.

As with the Year 11s, this year we will again be using the Subject Selection Online (SSO) program to manage this process. More information will be emailed to parents before the end of term. The Year 11 Subject Selection Booklet is now available from our website under "Curriculum" and "Senior Schooling".

Please note that subjects in both Year 11 and Year 12 are "year-long" and there are no subject changes possible after Term 1 of 2021.

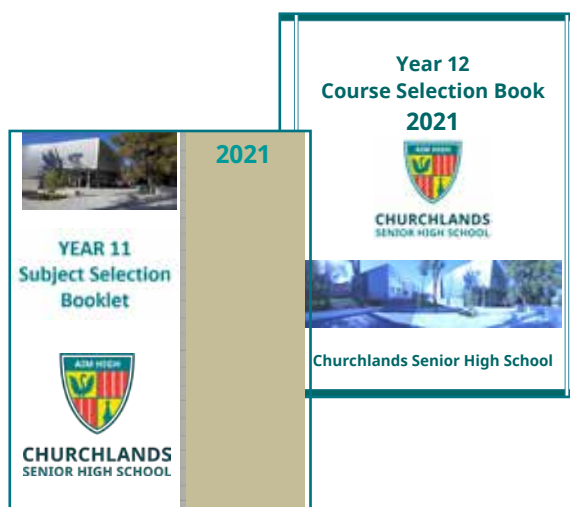
Year 12 Breakfast Club

The second Year 12 Breakfast Club was held on Wednesday 1 July at Rendezvous Hotel, Scarborough. Our guest speaker was a former student from the Churchlands "Class of 2000", Suzie Williams. Suzie was Head Girl in 2000 and has gone on to be a clinical psychologist. I'm sure everyone has taken away some valuable messages from the meeting. It is always inspirational to hear the journey former students have taken since leaving Churchlands Senior High School. The final breakfast will be held at school in Term 3.

Year 11 Breakfast Club

Following the finalisation of marks from the exams and Semester 1 reports, the data will be analysed and ATAR predictions calculated. Students whose predicted ATAR is 95 or higher will be invited to join the 2020/2021 Breakfast Club. The inaugural breakfast is planned to be held in Term 3. Similarly, the results of students studying Certificate courses and/or Workplace Learning will be analysed and a special motivational lunch will be held at school for these students, also in Term 3.

Paul Housley
Associate Principal - Senior School





Associate Principal Middle School

Looking back on Term 2, I must say how incredibly proud I am of our Year 9 and 10 students; they have faced a number of challenges from the end of Term 1 through to the end of this term.

School has certainly looked and felt a little different. This term we are videoing our assemblies and they will be delivered in class, Year 10 students will see my speech, delivered on horseback, with the overall theme being about working together to get back on the horse. I believe this message is important, and that together we can support each other and get back to playing sport, reengage in the arts or cultural activities. I know myself that I found no longer being able to ride horses very difficult, and I missed it greatly. I am so pleased to hear that school and weekend community sport is now back on, as are school camps and excursions.

We are now getting back on track, Year 10 students have just completed their invigilated assessments, with all students taking the assessments seriously, and working hard to do their very best. Our Year 10 students are now looking through the Subject Selection Booklet as they begin their journey to track and plan what senior secondary school will look like and the educational pathway they will choose.



Year 9 students are starting to also think about what next year will hold for them and are starting to learn more about pathways and choosing courses for 2021. During class time Year 9 students watched a presentation on Year 10 course options,

and they, along with their parents will be using Subject Selection Online to choose their courses, this will be open from 22 July, and close on 31 July. The Year 9 and 10 Subject Selection Handbook is available on the school website ready for students and parents to look through, with plenty of time to make their choices.

Lunch times have been very busy, with a huge turnout of students in the knitting club, it has been wonderful to hear how middle secondary students have engaged with the program and how they are mentoring younger students. Equally exciting is the work being done by the Year 10 peer support group who are mentoring Year 7 students.

Year 9 students are working hard to prepare for sitting Year 9 OLN next term, which is new for them. The Year 9 OLN will give students an extra chance to sit the test, with the likelihood of large numbers of students passing, meaning they will be on track to achieve their WACE without the worry of sitting OLN again. OLN information for Year 9 students has gone out, with further communications to follow early next term.

I have been getting out and visiting classes, and several weeks ago I had the chance to go and watch the Year 10 specialist swimming students play ultimate frisbee. It was incredibly impressive to see the student leadership, and the camaraderie within the group. I know the students will be very happy to get back into our newly renovated swimming pool and change rooms.

Overall, I am so proud of the Year 9 and 10 cohort, and I look forward to reviewing the Semester 1 results, I am sure I will be very impressed with the student results, as I know just how hard they have been working.

Kate Grayson
Associate Principal - Middle Secondary



Associate Principal Junior School



Community Spirit

The Junior Secondary Team are working together to renew the sense of community spirit through the promotion of the House system and activities. Students receive House Points for a variety of achievements and positive acts. Collective encouragement will support increased numbers of students receiving points.

School teams will be working towards the creation of a school mascot and school song to build this spirit. We have been made aware that there is some evidence of a school song that existed in 1962 and 1963.

Family and Community Engagement Team

We have formed a Family and Community Engagement Team with the School Board and P&C representation. The purpose of the team is to assess our current practices in engaging family and community and to be an advisory body that provides recommendations for practices that aim to optimise the experience we provide family and community.

The goal set by the team for this year will be to create opportunities for parents and community

members to be involved in teaching and learning instruction, as experts from the field being studied and to plan for different ways the school can share the learning journey of its students with parents.

Staff Student Leadership Team

The Staff Student Leadership Team has reconvened. This group is looking at student leadership school-wide, the roles, experiences and opportunities. From work completed thus far, it appears that the team will start with raising House spirit and identifying additional incentives and privileges for our student leaders. Next term we will also see the introduction of our student leadership professional learning program.

Social Media

- like our page
8,883 people like the page, follow us - 854 followers...get on board.



Year 7 Enrolments 2021

Enrolments for next year opened on Monday 15 June for Year 7 2021. We have already visited our feeder primary schools to distribute enrolment materials to students who have indicated they are coming to Churchlands Senior High School. Enrolments are due on Friday 24 July, Term 3. We are predicting Churchlands Senior High School will have approximately 400 students next year in Year 7, very similar to this year.

We welcome community ideas regarding community and house spirit and creating opportunities for parents to be engaged in the learning process.

Thank you for the community support expressed over the last six months.

Karena Shearing
Associate Principal - Junior Secondary





Year 7 Report

During the working from home weeks of Term 1 the results came through for our Year 7 2020 Student Leaders. Introducing the four councillors:



Name: Beaudie Lyndon
Favourite Food: Chinese food
Hobbies/Sports: Video games, Drawing, Photography
Favourite Music: Wow by Post Malone
Favourite thing about high school so far: Having the opportunity to be a student leader.

Name: Max Zhou

Favourite Food: Sushi
Hobbies/Sports: Socialising, Science, Maths, Gaming and Basketball
Favourite Music: To be honest, I do not really listen to music that much, I just listen to songs that I have heard before that sound nice.

Favourite thing about high school so far: Being able to play and talk with my friends at recess and lunch, with lots more students.



Name: Jordan Britz
Favourite Food: Nachos
Hobbies/Sports: Photography and Cycling
Favourite Music: Country
Favourite thing about high school so far: Swimming Carnival

Name: Georgia King

Favourite Food: Burgers
Hobbies/Sports: Horse riding and Netball

Favourite Music: Pop music
Favourite thing about high school so far: Getting elected as a student councillor.



Mystery Sports challenge

During the second half of Term 2 the Year 7 leaders, Mrs Kitto and a few staff members have been running the Mystery Sports Challenge down at the lower oval during lunch times. Students have enjoyed playing the games including continuous cricket and soccer with their friends. These games have been helping them keep active and competitive.



Students of the Month

March 2020



Zara Strickland

May 2020



Timeo Gros



Megan Adendorff



Madison Ward - Year 7 school-based winning entry - Act Belong Commit Mindful May Colouring Competition



Year 7 Report

House Activities

One of the house activities we have done this Semester was the Lego competition, that has been keeping us entertained while in lockdown. Entries have been posted from students via *Microsoft Teams*, allowing them a chance for lots of wonderful prizes. Many Year 7 students in each House have posted their entries in and the winners were:



Brighton – Timur Arslanagic



Floreat – Oscar Keegan



Scarborough – Richard Trump



Trigg – Jordan Britz

Photo Competition

Over the school holidays all Year 7 students had the opportunity to participate in a photo competition within each House. The theme was to have a photo of something you did while stuck at home and has given students a fun way to participate during their break. They submitted their photos via *Microsoft Teams* and were notified by the House Coordinators when they selected a winner from each House. Congratulations to Sienna Van Maanen (Brighton), Lachlan Roeterdink (Floreat), Georgina Coates (Scarborough) and Milana Siciliano (Trigg).



Sienna Van Maanen



Lachlan Roeterdink



Georgina Coates



Milana Siciliano

Curriculum Corner

Mrs Chapman's Year 7 AEP English class have been writing magazine articles in groups based on a Fantasy theme. They have been a real lot of fun so far. This includes writing articles, interviews, ads, and a cover page. The students will be publishing the articles once we have finished to make a full magazine.

This term in Science, the Year 7s have been learning about Earth and Space. They have been discovering through practical experiments, quizzes and videos all about earth and space. Lately they learnt about earth's resources but have also learnt about the moon and solar system. They also have covered the water cycle, by modelling it using water, ice and a beaker to observe the precipitation and evaporation. Recently, they had their end of topic test and will now be moving on to Physics.

Jayne Kitto

Head of Year 7 – Program Coordinator



Year 8 Report

Term 2 has seen quite a shift from having to learn from home to being back at school and in the classroom. It was good to see so many Year 8s back after the holidays, eager to see their teachers and their friends. To break up the academic side of things there have been a number of House Activities for students to take part in.

House Activity

The first House Activity this term encouraged students to be creative by sending through a photo from their bedroom window. The House Coordinators received a number of entries and it was difficult to choose.

The top 4 were:

- Alice Freeman
- Alicia Gregory
- Joel Parker
- Mason Thompson

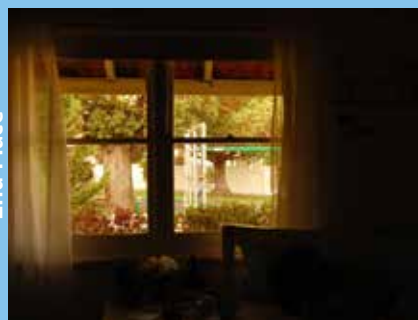
Well done to the winners and to everyone that entered.

1st Place



Alice Freeman

2nd Place



Alicia Gregory

3rd Place



Joel Parker

4th Place

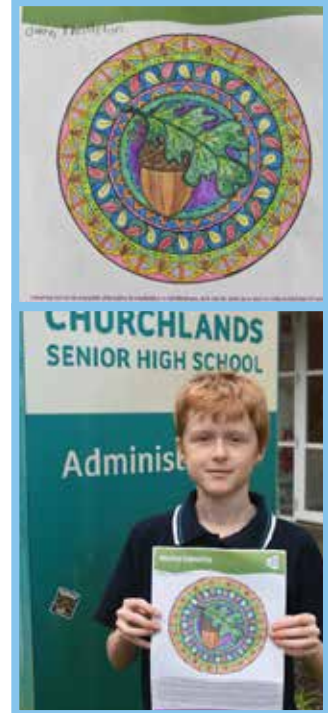


Mason Thompson

Act-Belong-Commit

The month of May was promoted by A-B-C to include mindfulness in each day. They ran a colouring competition to encourage students to take time to relax, reset and bring a sense of calm to their day. We ran the colouring competition across all Year groups and the Year 8 winner was: Owen Thiselton and this was his entry. Well done Owen!

Owen Thiselton -
Year 8 school-based
winning entry - Act Belong
Commit Mindful May
Colouring Competition



House Reward Program

Students have been working hard in classes to receive House Points for a range of reasons – academic as well as being a valuable class member. It is very pleasing to see all students trying their best.

Student of the Month

Term 1	Term 2
Maja-Leonie Wittlinger 8B5	Harry Verhoef 8S5



Maja-Leonie Wittlinger



Harry Verhoef

Year 8 Report

Form of the Month

Term 1	8 Scarborough 1
Term 2	8 Scarborough 5



Congratulations-8S5

Congratulations-8S1



We will have the major prize draw at the end of this term. Prizes include Apple AirPods and \$100 Teen vouchers that can be used at a range of places.

New students to Churchlands Senior High School

We have had a number of new students join the Year 8 cohort this term. It is great to have them on board. They have shared some of their first impressions:



Amy Renwick

Amy Renwick:

"My highlight has been finding a group of friends who are awesome and learning how to do various things like sewing and Maths"

Emily Su:

"I have made lots of nice new friends"



Emily Su



Tshering Choezang

Tshering Choezang:

"The school is very good. I think I will be able to speak English very well"

Montanna Clark:

"My highlight has been whooping the kids in Science with my knowledge of biology, you should have seen their faces"



Montanna Clark

Lisa Campbell
Head of Year 8 – Program Coordinator



Year 9 Report

Reminders

- With Year 9 OLNA coming up, please pay close attention to emailed information - everyone will sit Numeracy and Reading, with about 75% sitting Writing.
- Elective choices for Year 10 will be made and finalised.

If you need any help with these things, speak to your House Coordinator or me.

- Don't forget to try for House Awards with the big prizes on offer again this year. Congratulations to Alannah Sfakianakis Student of the Month and 9F5 Form of the Month.

Student Councillors, House Leaders and I joined a yLead webinar on Monday 15 June run from Brisbane for Year 9 students. Churchlands Senior High School was one of 156 schools across Australia and New Zealand to join AMP'D UP. yLead usually runs day long workshops in all of the capital cities which are currently cancelled due to COVID-19.

This was a slick and upbeat presentation from three young yLead presenters, and we learned:

- There are some things we can't control, but we are able to control how we respond.
- We can learn from our mistakes to be better.
- Courage comes before confidence and we can grow over time.

It was great to see the students actively participating and enjoying the presentation. Three leadership opportunities were identified by each of the students and we will meet in a few weeks to review these.

Also, lovely to see the Student Hosts daily - we appreciate all the messages and other deliveries you make!

Kim Hudson
Head of Year 9 - Program Coordinator

Student of the Month - Alannah Sfakianakis



Form of the Month - 9F5



Ms Devereux with student hosts (L-R) Elise Kubank-Willis, Magnus Ditthardt, Sean Fidler and Sarah Hartley

STUDENT HOSTS

Thank you to the Year 9 students that did such an awesome job in Semester 1.

Your help and assistance was greatly appreciated by all staff.

Enjoy your July holiday break with family and friends.

Stay safe and we will see you in Semester 2.

Ms Devereux
Student Services - Middle School



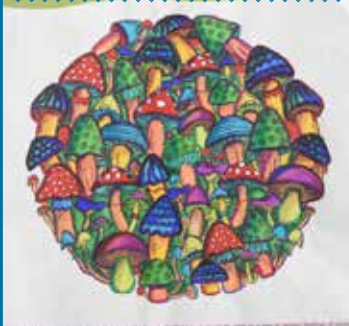
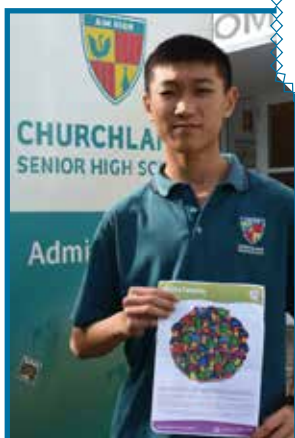
Year 9 Report



Year 9 students
participating in yLead
webinar



Act Belong Commit
have announced Tristan Lee
as winner for the Year 7-9
category of the Mindful May
Colouring Competition, there
were 190 entries and over
20 participating schools -
Congratulations Tristan!



Tristan Lee with his winning entry for Year 9 - Act Belong Commit Mindful May Colouring Competition (Left)
and Tenille Struthers presenting his certificate and prize from Act Belong Commit (Right)



Year 10 Report

COVID-19, online learning, a virtual assembly and social distancing (not!) have all been part of a unique experience for Year 10s this term.

To say Term 2 has been a bit different is probably an understatement. The resilience and persistence of the group as a whole though, has been exceptional and all Year 10s should be congratulated for the way they have conducted themselves throughout this difficult time.

Invigilated Assessment

The Semester 1 exams were modified this year in consideration of the interruptions experienced by the students at the end of last term and the beginning of this term. A reduction in content being tested and the length of the assessments, were designed to take some of the stress away from the students. The exams are still an important factor in deciding what subjects students can take next year, but given the circumstances, they will not be the only method used to determine whether or not a student can choose a particular subject.

Year 10 Student Leaders

The Year 10 Student Leaders have been busy throughout the COVID-19 period developing activities for the year group. They have conducted meetings using *Microsoft Teams* throughout the whole isolation period and have maintained the enthusiasm back at school. Well done team!

Virtual Assembly

The Year 10 Leaders achieved another first by conducting a virtual assembly. Instead of filling the Concert Hall with 500 students and teachers, the students were able to watch the spectacle from the comfort of their own classroom. The assembly still had the usual presentations, star students, performers and a video address by Kate Grayson (Associate Principal, Middle School).

Student and Form of the Month

Congratulations to Zac Mountain for being the inaugural student of the month. This award is determined on House Points, given out by teachers and other staff, to students who display positive behaviour both inside and outside of the classroom. Zac deserves this award. He is a fine young man who has a great work ethic and is always prepared to go that extra mile to help his peers. Well done Zac!



Zac Mountain -
Student of the Month

Form class 10 Trigg 5 should also be congratulated for being the inaugural winners of the Form of the Month. I hope you all enjoyed your chocolate frogs! But wait there is more. Every time a student receives a House Award, they go into the major prize draw and have the opportunity to win, AirPods, a Westfield voucher or a JB Hi-Fi voucher.



Form of the Month
- 10T5

Subject Selection Online (SSO) process for choosing Year 11 Courses

Early next term all Year 10 students will be choosing their subjects for next year. In preparation for when SSO opens on Friday 24 July (and closes at 1.00pm on Friday 7 August) the Year 10 Transition Program was delivered to individual HASS classes. Subject Selection Booklets were also given to students to support their decision-making. A number of parents attended the rescheduled Parent Information Night on 1 July.

A big thank you to Mrs Slodecki (Career Advisor) who has been meeting with individual students throughout the term.

And remember, reports will be available on SEQTA, Week 1, Term 3.

Michael Barr
Year 10 Brighton House Coordinator

Ryan Finnegan - Year 10
school-based winning
entry - Act Belong
Commit Mindful May
Colouring Competition



Year 11 Report



Congratulations to all our Year 11 students for the excellent attitude towards preparation and completion of Semester 1 Exams. It was not an ideal lead up, but you marched on and got the job done – well done!

Workplace Learning

Workplace Learning was not able to go ahead in Week 6 and 7 due to COVID-19 and so many Year 11 Workplace Learning students chose to complete an online course called Employment Advantage. This course teaches young people how to find work and thrive in the job market along with making a smoother transition from education to employment. When it is completed they get a certificate along with one unit equivalence towards their WACE.



Community Service

We would like to acknowledge the Year 11 students for their contributions to the knitting club – many hours spent making beanies and scarfs for the Maternity Hospitals Foundation.



Jamie Vung with scarfs she knitted



Dinner Dance

Dinner Dance preparations are well under way! Save the date – 19 November 2020 at the Perth Convention and Exhibition Centre (assuming government restrictions allow up to 500 people of course). Tickets will be \$105 per person – start saving!



Looking ahead

- Subject Selection Online will be taking place early next term. We would love for you to reflect on your Semester 1 report and have a serious think about your subject choices for Year 12.
- Thursday Period 5 program will be issued soon.

Ganga Narendranathan
Year 11 Brighton House Coordinator

Kaiya O'Brien - Year 11 school-based winning entry - Act Belong Commit Mindful May Colouring Competition





Year 12 Report

What a year it has been! Yet, despite COVID-19 and its numerous restrictions, Year 12 students raised the bar high making the most of their time at home to study and connect with others in ways we did not think about before. Well done Year 12s.

Staying connected

Let's be grateful for the digitally enhanced world we live in! It allowed us to stay connected. From our virtual assembly, organised by our amazing Student Leaders, to performances and exchanges on *Microsoft OneNote* and *Microsoft Teams*, we made sure to have frequent virtual interactions with one another.

Semester 1 Senior School examinations

Of course, Year 12s are used to examinations as they have completed two lots already in Year 11. Yet, these first Year 12 examinations were like no others. Due to the COVID-19 situation, many have had to work hard in their own time and adopt a rigorous study regime, which can be difficult when teachers are not around for face to face teaching.

A big thank you to all teachers who provided online lessons, recorded videos and replied to many emails to support students at this stressful time of the year. And well done to all these hardworking young adults who developed good study habits and worked hard to achieve their best!

Workplace Learning

While a number of ATAR students prepared and sat exams, other Year 12s attended Workplace Learning, where they tested and developed their skills in their chosen field.

Swimming Carnival

Well done to our Swimming Carnival Champion Students!

	Champion Girls	Champion Boys
Champion	Seria Hasebe	Thomas Noordzy
Runner Up	Jane Harwood	Will Wiggett
Third Place	Emily Cook	Karl Haugg



Swimming Carnival
Champions

Star students

In these unprecedented times, many Year 12s still managed to shine.

The elderly really suffered during the social distancing period, but Zoe Colmer sent letters to people in Aged Care so that they felt valued and connected. Such a nice gesture!



Zoe Colmer receiving a Champion Award



Joel Western

Joel Western went on TV and talked about his football career.

Evan James delighted us with his song that he uploaded on Year 12 OneNote.



Evan James



Kaleb Doygun

Kaleb Doygun uploaded some music onto Spotify.

Mitchell Hunt made his own Star Wars video starring Connor Leigh and Thomas Walkand! Such talent.



Mitchell Hunt



The force is strong in Connor Leigh and
Thomas Walkand

A special mention to all those students who might have missed out on sporting or other events due to COVID-19.

Year 12 Report

Anzac Day service

Our school was unfortunately not able to have an ANZAC Day service this year, so our Head Boy, Thomas Noordzy, and Head Girl, Zahra Amos, did their own ANZAC Day service to commemorate those who served during the war.



Cancelled activities

We live in a time of many uncertainties, but many restrictions are starting to lift. Let's hope that we will be able to reschedule the River Cruise and have our Dinner Dance at the end of the year. Stay hopeful people!

Christine Fontaine Year 12 Brighton House Coordinator



Tashi Wangmo - Year 12
school-based winning entry
- Act Belong Commit Mindful
May Colouring Competition

Library Announcement



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

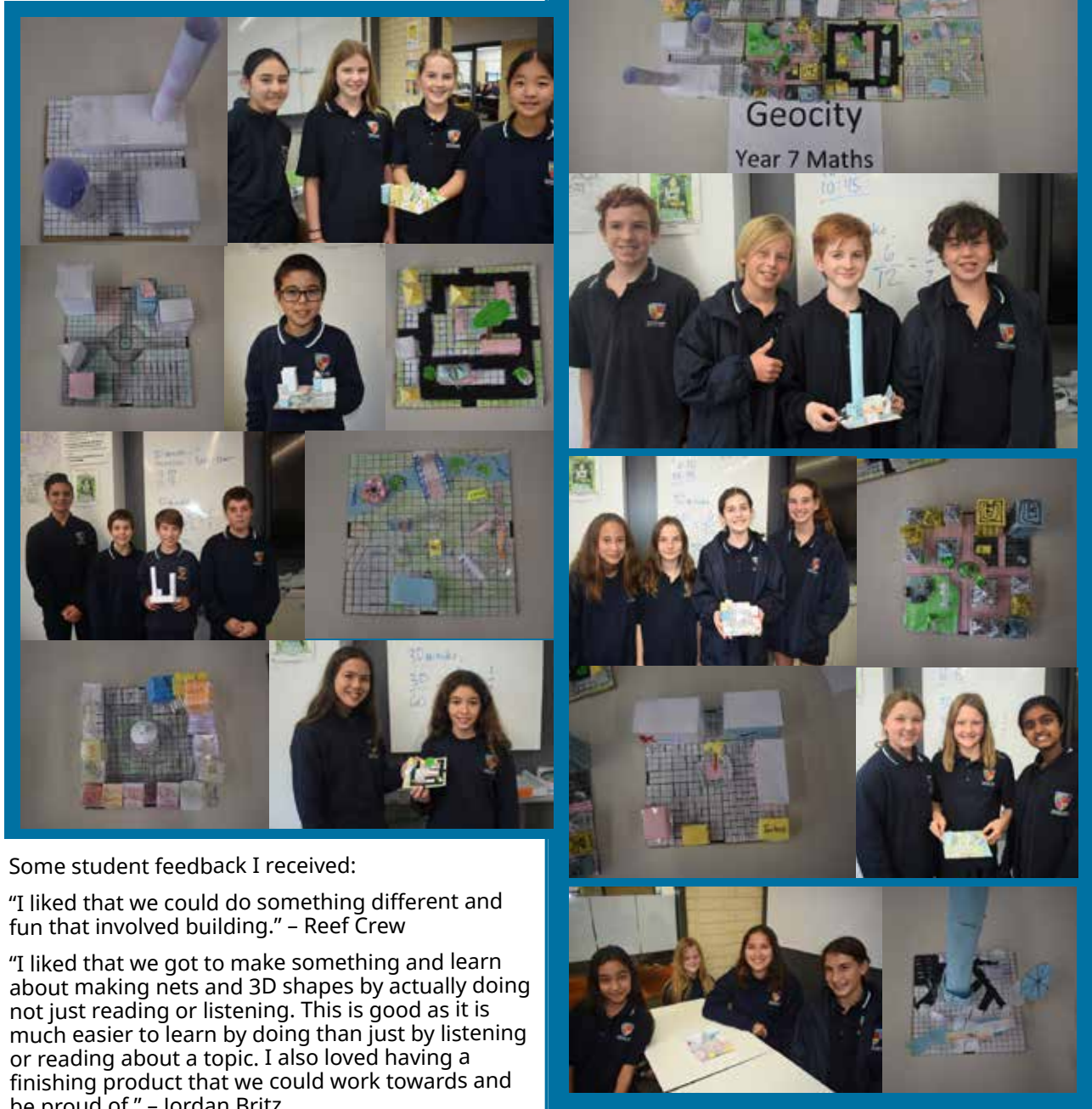
Kind regards

Principal

Mathematics Activities

3D City

The Year 7s have been working on creating a 3D city within groups. Each group built a different part of the city and together those pieces came together to create the whole town.



Some student feedback I received:

"I liked that we could do something different and fun that involved building." – Reef Crew

"I liked that we got to make something and learn about making nets and 3D shapes by actually doing not just reading or listening. This is good as it is much easier to learn by doing than just by listening or reading about a topic. I also loved having a finishing product that we could work towards and be proud of." – Jordan Britz

"What I liked was the challenge it gave us. Solving problems and working as a team to fix errors." – Izzy Corderoy

Rachel Birtles
Teacher, 2IC Mathematics Department

Humanities and Social Science (HASS) Food Security

Students in Year 9 Humanities and Social Science Geography course have been learning about the issue of 'Food Security' in Australia and around the world.

Classes completed an in school competition on the challenges that face Australia's food security caused by climate change and invasive species. Students researched the nature of the challenge, how the activities of people can intensify the impact of the challenge and suggested strategies to reduce the impacts of the challenge.

Students presented their findings in a poster with the top three being awarded prizes.

The top three pieces of work were produced by: Urvi Patel, Alastair Woolfitt and Rhianna Keating.

Urvi's poster was then chosen to be put forward into the national GAWA Geographical competition.

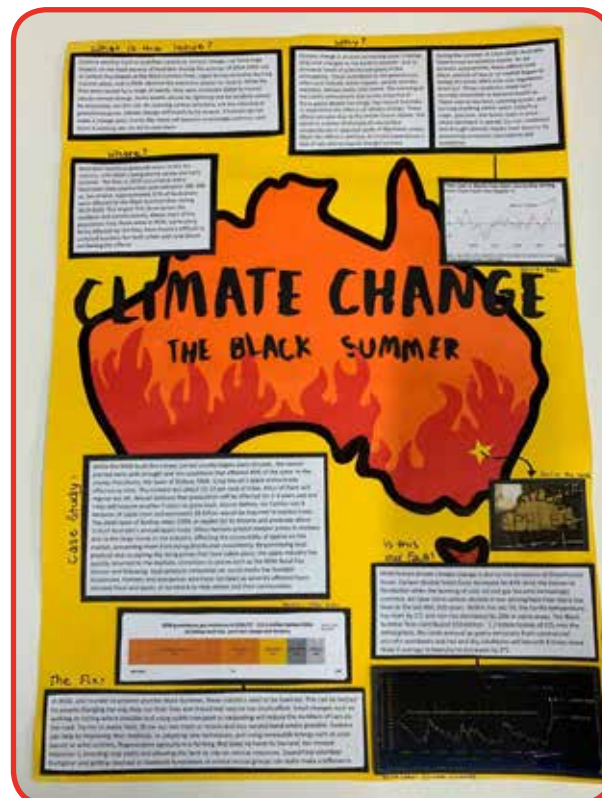
Ria Peet
Geography Teacher



Urvi Patel



Alastair Woolfitt



Rhianna Keating

Humanities and Social Science (HASS) Activities

Australian Schools Sharemarket Game

Year 8 AEP HASS students have been participating in the Australian Schools Sharemarket Game for the last two months. Students are given \$50,000 to buy and trade shares on the ASX.

Team Stonks made their fortune to take out the prize of overall school winners.

Congratulations to Year 8 students Dariush Dabiri, Joel O'Neill, Remy Payne and Sean Flynn.

A fabulous effort!

Leanne Rushforth
Acting Head of Department



Politics and Law

Western Australian Senator, Dean Smith spoke to one of the Year 11 Politics and Law classes on Zoom recently. He spoke for 45 minutes about his life, his role as a Senator and his experience within the parliament legislating for same sex marriage to become legal in Australia in 2017.

The students had the opportunity to ask questions, which ranged from his stance on religious freedom, the government's response to COVID-19, his life as an openly gay Member of Parliament and his favourite and least favourite elements of being a Federal politician.

During this global pandemic it was a welcome chance to have a guest speaker engage with students at the school, and we thank him for his time.

Callum Conduit
Politics Teacher

Humanities and Social Science (HASS) First World War

In Term 1, 2020, the Year 9 students investigated an aspect of the First World War as part of the HASS History course.

Initially this was to be part of our annual WWI Exhibition where students could create multi modal displays on various aspects of the war, including the causes of the war, where Australians fought, tactics, trenches, uniforms and many others. However, due to the recent pandemic, this was cancelled.

Some dedicated students produced outstanding exhibits despite the event not going ahead as planned. These students have been recognised for their commitment and enthusiasm. These include

Oliver Reid and Harry Kidd-Patrick for their model of a WWI trench, Rasta Karami and Florence Harris for paintings of significant women during this time, Nicola Archibald and Kayla Deyssel for their leaders' interviews and profiles, Shreeya Naroth for her phenakistoscope and Ashley Ho for the recreation of the Treaty of Peace.

Students should be congratulated on their efforts and the creation of some very interesting displays.

Thank you to everyone involved.

**Estella O'Brien and Samantha Shead
HASS**



The Arts Craft

Year 9 Craft

Year 9 Craft students are exploring the natural world through the process of lino printing. They are currently transferring their final creative design based on flora and fauna to their pieces of lino. They are looking forward to printing them onto tote bags in the upcoming weeks.



Students working together to produce tote bags



Tristan Gurung and Kotaro Suzuki



Holly Hansen and Samantha Hattingh



Claire De Leo



Alicia Wilkinson



Sophia Dark



Nadya Amran



Zara Foggin

The Arts

Visual Art

Year 9 Visual Art

Year 9 Visual Arts students are depicting their built environment reflecting their observations of the real world and their imagination. They have produced a two-dimensional stylised streetscape drawing and are now transforming a building from this streetscape into a three-dimensional ceramic sculpture.

Samantha Hattingh

Design (Graphics), Design (Photography) and Visual Arts Teacher

Noah Garland and Ben Gasqueres



Sasha Williamson and Lily Rohde



Sophia Hull,
Phoebe Hogue and
Summer Cory



Madeleine Southam



Ploy Lusanandana and
Salma Ahmed



The Arts

Drama

Year 8 Drama students have been learning about Shadow Puppetry this term.

Working in groups, together with their Drama teachers, they have learnt about the history of Shadow Puppetry, been guided step by step through making their puppets (some with moving parts), set up a shadow puppet theatre and are now rehearsing their self-devised 'Quest' plays; making sure that their mythical heroes and villains have clear, strong and distinctly different voices.

Angela Padley
Drama Teacher



Physical Education

Ultimate Frisbee Resources

The Year 10 Swimming students recently completed a unit on Ultimate Frisbee. At first glance this game may seem like a bit of fun, throwing the Frisbee around in the sunshine.

But it is so much more. The Year 10s took to it like a pack of kelpies in need of a run. Once they had the basic skills down pat for the crocodile, the backhand, the hamburger and the forehand they were off and ultimately playing.

There was a remarkable amount of running involved, long searching leads, diving catches and emphatic celebrations.

This year's league resulted in a bottleneck at the top of the table with the Tomohawks finishing with the minor premiership. Ultimately, the Pink team named "Pinkies" came from 4th place to take out the semi and grand final, to win the Chupa Chup Cup!

The winning team included Daniel, Hamish, Julie, Alice, Meekah, Sophie, Aimee and the ring in Amber Tan.

Chris Van Maanen
Physical Education Department



Technologies

Home Economics

Beauty and Wellness

This term our Recycled Fashion Project was done a little differently. The start of the project was completed online for many of the students. Lots of resources were created to provide inspiration for the design.

On return to school students worked in small groups to produce a design to style on a mannequin. They were asked to innovatively use recycled materials to create an outfit and an accessory suitable for the runway. They were asked to digitally present a flyer to showcase their design, including ideas for hair and makeup.

These were some of the ideas and designs that were produced.



THE FESTIVAL LOOK

BY CLAUDIA, PIA & CHARLEY



WE CHOSE TO USE PASTEL COLOURS AND GO BY THE THEME OF FESTIVAL AS THIS IS AN AESTHETIC AND AN EVENT THAT WE ALL ENJOY. THE COLOURS WE HAVE USED SUCH AS BABY PINK, SILVER, BABY BLUE, PURE WHITE, ETC. GIVE OFF A SWEET, CALM BUT FUNNY VIBE. WE HAVE USED MANY DIFFERENT RECYCLED MATERIALS SUCH AS BREAD CLIPS, ELASTIC, EGG CARTONS AND A WIDE VARIETY OF OLD CLOTHING FABRICS TO CREATE OUR DISTINCTIVE OUTFIT. WE HAVE DECIDED TO HAVE THE MODEL WITH HAIR OUT WITH THE HEADBAND IN THE HAIR AND A GLITTER MAKE UP LOOK. THE DIFFERENT PATCHES OF COLOURS SYMBOLISES THE VARIETY DIFFERENT PEOPLE THAT ATTEND A FESTIVAL.

Recycled Runway

Theme - Rockstar Formal

The dress we created is inspired by a formal rockstar outfit. The corset is glamorous while the skirt adds more edge to the look. We chose this theme as we had all the materials needed and wanted to create a dress. The recycled materials that we used were old fabric, netting, duck tape and a second-hand corset. We also hole punched DVDs to create diamantes, making the dress individual and sparkly. The model's hair would be styled into a high messy/teased pony with a smokey eye shadow and bold lip colour. She would also strut down to catwalk bringing out a more sassy and fierce look. This dress makes women feel confident, sexy and stunning. Overall we had a great time creating it and enjoyed the whole process.



By Cate Martinovich,
Mia Dennis and
Ximena Villa Gomez



Technologies

Home Economics

Food for Social Occasions -Year 10

Students were preparing the second course of a two course meal assessment. The students had to develop a menu which would showcase their skills and present their food to a high standard. There were constraints that had to be followed concerning time and budget. The students were also aiming to achieve the Top Chef award which was given to Chelsea Wilson, Janelle Yap and Gabi Astone who created an Italian themed menu.

Jo Clarke
Home Economics



Community Service Activities

The purpose of life is to be useful, to be honourable, and to always be kind and compassionate. Make a difference and know that you have lived your life well.

Our Churchlands Senior High School students really know how to live their lives well. So many wonderful students have volunteered their time to support our local communities and schools this term.

Community service is great; it supports students learning and wellbeing, it gives students a way to develop social skills, find their purpose, help others, connect with people in their communities and increase their self-understanding, independence and confidence.

I am so pleased with the development of our students especially their increased sense of social responsibility in their communities and their willingness to give back by helping others. This was evident when I was looking for new and innovative ways to keep students engaged with Community Service with the constraints of the COVID-19 world.

We started knitting squares to make blankets and scarves initially, so students could still earn their community service hours. When everything got cancelled, we added a lot more, now with beanies for "neo natal care units"



Students encouraging and helping each other

Casting on is the hard beginning even for Year 12s



It takes a lot of concentration at first but like everything, it gets easier with practise.

character and resolve to make a difference.

Community Service has been helping our students find their passions and interests and to show what they believe in; it develops their character and builds a strong sense of identity.

Well done everyone who made a square.

"One of the great ironies of life is when you serve others you always benefit more than the person you are serving"

**Christina Kolodij
Community Service
Program Coordinator**



and trauma teddies for the "red cross". The knitting group began in T6 on Tuesday morning. It then exploded into needing a larger space.

One of the most selfless acts anyone can do is donate their time. Our students who make time to volunteer at lunch time, evenings and weekends doing knitting, show outstanding



Some of the Knitting group students with the first blankets ready to go.

Churchlands SHS Notice Board



Student Achievements Congratulations



We're excited to announce that Ellen Vigus (12-S4) has won the Senior Category of The Golden Pen Writing Award 2020! Over 260 entries were

submitted to the competition this year and one winner and two shortlisted/highly commended pieces were selected from each category – so a huge achievement for Ellen!

The World Rewound
Ellen Vigus

i fall asleep / and in my dream / we are all walking backwards / towards a forgotten beginning / the earth inhales darkness / and exhales light / the shore crashes against the ocean / and time spins in reverse / we watch the axe yield / to a regrown forest / extinction is swallowed / by the rebirth of creatures long vanished / broken fissures fuse and smooth over / the wounded earth knits together / leaving no scar / graveyards give birth to a second chance / smoke is sucked back into stuttering fires / plastic islands break apart / and life is poured back into the ocean / ice caps crystallise / the dusty sky clears / and the earth remembers her youth / those days when we treated her like home / those days before she stopped forgiving us / for apologies we never offered / in my dream / the world is rewind / and we start afresh / but i wake up / and we are all marching forwards / into a burning future

Congratulations to Amy Mather (10-F2) who has been selected to represent WA in the 2020 Softball Girls Championship.



Library

E-Books & Audio Books




West Australian Young Readers' Book Award 2020

Celebrating 40 Years of
WAYRBA

Churchlands Senior High School will again be participating in the WAYRBA competition. The Award operates on three levels, Younger Readers, Picture Books and Older Readers. Readers were invited to nominate books they have enjoyed throughout 2019. These nominations are forwarded to the WAYRBA committee for consideration and the three lists are drawn up. The lists are pictured here. Students are asked to read books on the lists and evaluate them as "terrific", "good", "okay" or "not for me".

This year students can vote either using the voting form found with the book in the library or by using our new online voting system. This can

be found on the Library Homepage (The link is the image of the man with the "I  Reading" tattooed on his arm).

All votes are counted and forwarded to the WAYRBA committee for inclusion in the combined WAYRBA final tally. Awards are given to the highest polling

Picture Books:



Younger Readers:



Older readers':



author on each of the lists. At Churchlands, the students in each of the year groups who read and vote on the highest number of books become our "Top Readers" and are rewarded with morning tea, certificates and book vouchers.

Come in and have a look at the amazing WAYRBA display located in the Fiction Area of the library. Students are welcome to borrow the books on display or download the book from our Wheelers e-book platform. See you soon!!!!

Term 3 Planner Updates

Due to the COVID-19 outbreak, some events have been cancelled.

Please visit the website <https://www.churchlands.wa.edu.au/news-and-events/calendar> for updates.