



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 2 / 2021

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

MAMMA MIA!



CHURCHLANDS SENIOR HIGH SCHOOL COMMUNITY NEWSLETTER

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From the Principal

Congratulations and well done to all students and staff on the completion of Semester 1. Term 2 has been extremely busy culminating in our reporting on student achievement.

We started Term 2 with our ANZAC service. It was an outstanding event organised by Ms Kim Hudson assisted by the Heads of Year. My personal highlight was the performance of the marching band, they were outstanding. The students were excellent throughout the assembly and showed a great deal of respect. This was followed by the three day lockdown at the end of Week 1 which caused minor disruption to the school. Week 2 resumed with students and staff wearing masks. This went very smoothly. We generally operated as usual with School Sports WA postponing sporting competitions and Relay for Life being delayed for two weeks. In Week 3, I was very proud to attend our school production of Mamma Mia. It was outstanding. The actors, musicians and support staff were amazing. I'd like to congratulate Ms Angela Padley, Ms Ruth Sutherland and Mr Paul Sealy for making this event possible. Also in Week 3, our Year 8 AEP camp to Coral Bay went ahead. This was a great experience for the students and my thanks goes to Ms Emma Lawson and her team for organising this event.

Our music department had a very big term with the Intermediate Concert (May 26) and Junior Concert (May 28), the Chamber Ensemble Concerts (June 11), the Senior Music Camp (June 17 – 19), and the St Joseph's Concert (June 27). Our students continue to perform at an exceptionally high standard and I would encourage all of our parents and community members to support these events in the future. My thanks to Mr Glenn Robinson, his music staff and the staff of the School of Instrumental Music for the work that they do with our students. As I said earlier in my article, my personal highlight was the performance of the marching band at our ANZAC service.

Similarly, our Health and Physical Education Department have had a big term organising lightning carnivals for our Year 7, 8, 9 and 10 students as well as organising student teams in AFL, rugby union, basketball and netball. My thanks to Mr Chris Van Maanen and his team for their exceptional work in this area.

Term 2 has a strong assessment focus for our school. In Week 3 we ran the SCSA Externally Set Tasks (ESTs) for Year 12 students who study SCSA General Courses. The purpose of the ESTs is to provide comparability between schools to ensure consistent grading within Western Australia. My thanks to Ms Kim Lucchesi who has coordinated this testing for the school. This was followed by the

NAPLAN Online assessments. Ms Karena Shearing and her team organised our NAPLAN online testing. This involved our Year 7 and 9 students. We can expect the student results in August. Next, we ran our Year 11 and 12 Semester 1 ATAR examinations. My thanks to Ms Carlee Ingleson and her team for the excellent and smooth running of these assessments. At the same time we also had some of our senior school student's access work placement. Our final group testing was for our Year 10 students. This occurred in Week 9 and the results from these assessments will provide useful feedback to students and their families as they consider their subject selections for Year 11. Reports for all students in all year groups will be available online on July 2.

Week 6 saw the hugely successful Community Art Exhibition. Our guest artist this year was Mr Bradley Kickett. My thanks go to the P&C (Ms Jane Powell coordinator and her committee) and the HOLA of Arts Ms Jane Hegarty for their work on the Art Exhibition. It was a huge success for the school and highlighted the importance of the Arts in the High School curriculum. Late in the term we have the Lower school Arts exhibition (June 25) and the Years 9, 10 and 11 Dance Drama evening on June 22. My thanks to the Arts team for organising these events.

Our connection to our community is very important to Churchlands Senior High School. Ms Christina Kolodij has continued to support our students in terms of volunteering and the Duke of Edinburgh awards. She was recognised for her work in this area by the Karrinyup Rotary Club who presented her with the Paul Harris Fellow Award. Additionally, Christina, Mr Chris Van Maanen and their team supported our 134 students who participated in the Relay for Life raising over \$27 000 for cancer research.

Congratulations to Dr Grant Pusey who took a team of Year 10 STEM students to compete in the Year 10 Science and Engineering Challenge. The students had a great day and were awarded the trophy for winning the day.

Term 2 has seen some issues with parking around the school. The Department of Education has commissioned a Traffic Management Plan for our school. Key elements of the plan are to identify multiple drop off and pick up areas for parents, assess the traffic flow around the school and develop a solution to staff parking issues. I will communicate the plan to parents once it has been developed. The school is a very busy location at the beginning and end of the school day. I encourage our students to either catch the bus, walk or ride to school.

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Associate Principal Senior Secondary

This term has been a busy time for our Senior Secondary students.

Our students completing ATAR subjects completed their first semester exams and our students who are enrolled in Workplace Learning carried out their first placement in Industry. I hope all students have benefited from this term and either learned new things about industry or have sought feedback to support their learning in their current studies.

Course Selections for 2022

Year 11 students need to be thinking about how things have gone this year, particularly after the exams, and what courses they might choose for Year 12 next year. Students had a presentation session to explain the process on Thursday June 24. Unfortunately the Parent Information Evening on June 28, to explain the process, was cancelled. The information is available on the school website. It is very important that students meet the pre-requisites for a Year 12 course as this is the best guide of having established a strong foundation in the subject for the best chance of success. Past history shows that the majority of students who don't meet the prerequisite for a subject generally struggle to achieve and place themselves under significant stress in managing their workload.

This year we will again be using the Subject Selection Online (SSO) website to manage this process. More information will be given to students and emailed to parents before the end of term. Both the Year 11 and 12 Course Selection Handbooks are now available from our website under "Learning" and "Senior Secondary". Students and parents should note that students should achieve a minimum of two "C" grades or better by the end of the year if they hope to succeed at Year 12 level.

Year 10 students have been working with Mrs Slodecki on their transition program in preparation for choosing courses for Year 11 next year. They have worked earlier in the year on a program which has helped focus them on future careers and directions.

Finally, I'd like to let you know of the School Grounds Projects around the school.

Drink Fountains on the AFL and Soccer Ovals – This project is expected to be completed early into Term 3 so that our students can access drinking water without having to leave the oval area.

Paved Seating Areas: Library and Student Services – We have completed the limestone walls and paving in these areas and will add in student seating.

Year 7 Area (between F Block and the Library) – a final design has been developed and the job will

In addition, they have received a copy of the Subject Selection Booklet and planning tool to support in this process. There was a Parent Information Evening on Monday June 21 to explain the process.

As with the Year 11s, this year we will again be using the Subject Selection Online (SSO) program to manage this process. More information will be emailed to parents before the end of term. The Year 11 Course Selection Handbook is now available from our website under "Learning" and "Senior Secondary".

Please note that subjects in both Year 11 and Year 12 are "year-long" and there are no subject changes possible after Term 1 of 2022.

Year 12 Breakfast Club

The third Year 12 Breakfast Club was held on Wednesday June 30 at Rendezvous Hotel, Scarborough. Our guest speaker was former student from the Churchlands "Class of 2004", Justin Freeman. He is an avid scientist with a passion for physics, chemistry and materials, particularly where these intersect the development of next generation photovoltaic, battery, sensor, composite material and electronics technology. Justin shared some valuable insights with more than 100 students, parents and staff present. Everyone took away some valuable messages. The final breakfast will be held at school in Term 3.

Year 11 High Achievers

Following the finalisation of marks from the exams and Semester 1 reports, the data will be analysed and ATAR predictions calculated. Students who's predicted ATAR is 95 or higher will be invited to join the 2021/2022 Breakfast Club. The inaugural breakfast will be held in Term 3. Similarly, the results of students studying Certificate courses and/or Workplace Learning will be analysed and a special motivational lunch will be held for these students, also in Term 3.

Carlee Ingleson
Associate Principal - Senior Secondary

now go out to tender. The proposed start date is in November.

Front of the School (Lucca Street) – preliminary design suggestions were discussed regarding access to the school from Lucca Street. A pedestrian ramp and a path through the grassed area were highlighted as essential. It was discussed to do this work in late December and early January so as to minimise disruption to the Administration area of the school.

Take Care

James Kent



Associate Principal Middle Secondary

It has been a real privilege to return to Middle Secondary as Associate Principal this term and observe firsthand the outstanding work and achievements occurring within the Year 9 and 10 cohorts.

Term 2 is always jam packed and with copious amounts of activities and events taking place, this term has been no different.

It's been pleasing to see that despite the rapid pace our middle secondary students have taken it all in their stride.

NAPLAN

As is the case each year, our Year 9s participated in the nationwide online 'National Assessment Program – Literacy and Numeracy' (NAPLAN). With a cohort of over 525 students, it was always going to be challenging to ensure the tests were carried out without encountering any technical issues.

With our administration and ICT teams beginning their preparation and planning at the end of Term One, we were well placed and confident we could complete such a task. With several of the steps bestowed upon our Year 9s to update and configure their laptops, it was fantastic to see so many had completed these upgrades on time and without any fuss. This culminated in the successful completion of the NAPLAN testing.

I would like to congratulate all the Year 9s on the way they conducted themselves throughout this week and to all the staff involved in the successful completion of the testing.

Year 10 Exams

In Week 9 our Year 10s took part in their first examinations for the year. In the lead up to the exams it was evident through staff and student feedback that many students were implementing effective study skills and utilizing their organisational tools to ensure they were adequately preparing and giving themselves the best opportunity to succeed.

I'm looking forward to reviewing the results and acknowledging those students who are maximizing their potential through determination and hard work.

Subject Selection Online (SSO)

Our Subject Selection Online (SSO) for 2022 is now well underway.

For Year 10 parents you would have received communication from our Associate Principal Senior Secondary Mrs Carlee Ingleson, outlining the subjects and pathway options available for Year 11.



In addition to the above, Mrs Slodecki (Career Advisor) visited all Year 10 classes in Weeks 9 – 11, delivering her informative Transition Program Presentation.

For our Year 9s families, you would have received several emails from the school regarding the steps and links you can refer to in order to finalise your child's selections. Those of you who are yet to complete the process, I urge you to access the narrated video links available to you via our website if you are facing any issues with the platform.

I'd like to finish by acknowledging all the middle secondary students who have been a part of the many following events performed across the term:

- ANZAC Day Commemoration Ceremony
- HSC Netball Competition
- Mamma Mia! School Production
- Music Concerts
- Memorial Day Service
- P&C Community Arts Exhibition
- Lower School Arts Exhibition
- Dance & Drama Evening
- The Blue Tree Project



Rob Cross
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

Environmental Responsibility

We continue to lead and model a school and learning environment that is respectful of the environment and one that promotes conservation and practices sustainability.

In Junior Secondary we actively contribute to the School Business Plan target to improve environmental awareness and responsibility.

Churchlands Senior High School
values



Achievements that have occurred this Semester include:

- The trial of beeswax food wrappings in a Year 7 Form and the gathering of usage data from students.
- Project Based Learning experience for our AEP students on the topic of water and waste management.
- The promotion of waste free Tuesday lunchboxes.

We encourage the school community to join our whole school initiatives when promoted.

Student Leadership

We continue to further develop student leadership opportunities at the school. The student leadership team together with staff have been highly successful with several strategies this Semester. This includes:

- The Student Leadership Development Camp
- The facilitation of a 10 week Student Leadership Development Program
- Attendance at a Youth Leadership Conference
- The Blue Tree Project and money raised for the Zonta Foundation
- The creation of student leadership promotional videos and profiles
- The improved presence and visibility of student leadership through the wearing of a leadership polo shirt
- The development of a Churchlands song

Transition 2022

We have just completed our school visits delivered by student leaders to our local primary schools, answering student questions about high school life and to promote the completion of the Application for Enrolment forms and applications for Specialist Programs. We encourage all families who have a student attending Churchlands next year to submit their enrolment by the due date to inform our transition processes.

We really value the feedback that we received via a Year 7 2021 parent survey early this year, some changes will occur this year and we will continue to change in response to feedback.

The timeline for some transition events has been brought forward. The first event will be an ICT Information Evening to share our high quality teaching program for ICT and recommended student devices. This event has been brought forward so that earlier laptop orders can be made in preparation for 2022 due to longer waiting times for products.

Our Transition Team will be back out visiting primary schools to gather individual student information and to deliver a sample secondary school lesson in the second half of next Term.

High Quality Teaching: Assessment for/as Learning and the Family and Community Engagement Team

A large team of staff have been delivering and engaging in professional learning and workshops on Formative Assessment.

The Family and Community Engagement Team will be commencing work on developing parent education materials and workshops for a shared understanding of:

- Formative Assessment
- Assessment for Learning
- Assessment as Learning
- Assessment of Learning

The purpose of this work is to reduce the number of summative assessments the students are required to complete each Semester, by increasing formative assessment strategies to change the value that students and the school community place on the learning process as opposed to marks and grades. This will have a positive impact on the enjoyment of the learning process and staff and student wellbeing.

1st	Brighton (8129)
2nd	Floreat (7561)
= 3rd	Scarborough (7020)
= 3rd	Trigg (7020)



Karena Shearing
Associate Principal - Junior Secondary



Year 7 Report

Wow what a busy term for the Year 7s!

We have seen new friendships formed, students participating in a range of activities and flourishing over the semester.

It is great to see students using their lockers and ensuring they have all equipment for classes, including their diary and laptop.

Student Councillors and House Leaders

Congratulations to the newly elected Student Councillors and House Leaders.



YEAR 7

STUDENT COUNCILLORS

 Pascale Gallen 7:24	 Jake Foster 7:51	 Ava Norwood 7:12	 Anish Keenan 7:14
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HOUSE LEADERS

 Chloe Hindmarsh 7:42	 Chloe Top 7:49	 Aashi Padhiar 7:54	 Parmis Vahdani 7:53	 Saakshi Bhatia 7:51	 Serena Ko 7:54	 Una Dzeime 7:54	 Lucy Song 7:51
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The calibre of the aspirant students was excellent and we were extremely impressed with all applicants. Further leadership opportunities will be made available to all of those seeking future positions.

The Student Leaders are visible around the school with their leadership shirts, and organised our first house activity - Mixed Football. This was run at lunchtime in Weeks 4 and 5 and the number of participating and enthusiastic students was pleasing to see.

Congratulations to Trigg who won the competition!



Students will have a variety of activities organised for them by their student leaders throughout the year so keep an eye out for them in the future.

Fun Run

On the March 31 the Year 7 students participated in the Fun Run with the Year 8 students. This involved running or walking 5km around the school to fundraise for the Telethon Kids Institute. The Year 7 students joined in with vivacious energy and it was a great event enjoyed by all.



Year 7 Report

Cross Country

Runners trained hard in the lead up to the Fun Run with the top place getters making our Interschool Cross Country Team. The Interschool Championships were held on Friday, May 21, at McGillivray Oval. They were also the State Championships and therefore our competitors were up against Western Australia's best runners.



Congratulations to all of our competitors on their outstanding efforts. With some races having over 200 competitors, it was fantastic to see the majority of our competitors placing in the top 50. Congratulations to our 12 Year old boys made up of Lennox Brown, Ben Dabbs, Callum Chansbury, Seb Lyttle, Wynn Chambers-Brown, Kalani Hart and Bailee Harris winning the team category for their age group.



It was a pleasure coaching our runners and I look forward to seeing them all enter our 800m and 1500m events next term!

Lightning Carnival

On the May 26, the Year 7 students participated in the Interschool Lightning Carnival. Students were able to select between AFL, soccer, basketball, hockey and netball.



Thankfully the weather held off and students were commended for their sportsmanship and great attitude on the day.



Entering Semester 2

We look forward to the Year 7 students commencing Semester Two with the same gusto they started with in Semester One and continuing to demonstrate the Churchlands values of social, personal and environmental responsibility that we aspire to. Well done on a great term Year 7s!


Michelle Smith
House Coordinator - Floreat



Year 8 Report

Congratulations to the 2021 Year 8 Student Councillors and House Captains.


There has been no rest for these guys as they have already attended meetings, represented our school in events, spoken at the last school assembly and helped with house activities. So far, they have proven to be very worthy candidates.





YEAR 8

STUDENT COUNCILLORS



Jack Coutinho
 8-51



Lucie Ollier
 8-11



Paige Pickford
 8-84



Sienna Van Maanen
 8-84


HOUSE LEADERS


Bella Cusper
 8-81



Max Zhou
 8-82



Jake Kennedy
 8-72



Zachary Ross
 8-71


Shubi Das
 8-52


Josie Draper
 8-53


Jordan Birtz
 8-72


Michael Eskander
 8-72


Beaudie Lyndon
 8-73

Fun Run

This term Year 8s had the opportunity to spend a Friday morning participating in the Fun Run.

This was an excellent event with most students partaking with enthusiasm. Below are the place results for the Fun Run.

YEAR 8		
PLACE	BOYS	GIRLS
1st	Jackson Muir	Hannah Lee
2nd	Callan Hunter	Paige Pickford
3rd	Thomas Baker	Amy McSporran
4th	Max Hopkins	Otia Wynyard-Thompson



Year 8 Report

Lightning Carnival

On Thursday May 6, students participated in the Year 8 Lightning Carnival. The students were well behaved and showed great enthusiasm and good sportsmanship in football, netball, volleyball, basketball and soccer. It was an enjoyable day for all.



Drama Incursion

In Year 8 students have the opportunity to try Drama for a semester. The current Year 8 Drama students attended an incursion in the Auditorium with Playback Theatre Company.

Playback Theatre draws upon stories from the audience and then uses improvisation skills to act them out in real time. This provided the students with a great opportunity to observe the play building process, watch a professional live performance and develop their understanding of play building through improvisation.

Raise Mentoring Program

Raise Mentoring kicked off this term with 17 Year 8 Churchlands students being selected to partner with a trained mentor for a 20 week program.

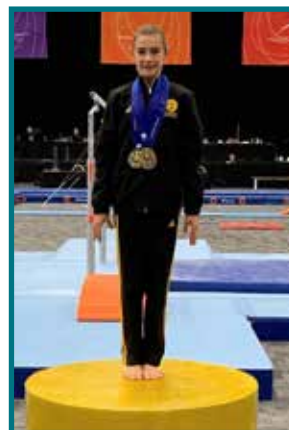
In partnership with schools and the broader community, Raise aims to empower young people to navigate challenges and believe in themselves.

The students meet with their mentor once a week and every session winds up with a shared afternoon tea. The students and mentors will attend a lunch at Royal Perth Yacht club early next term.

Star students

Ursula Sadlo

Ursula went at the Australian Gymnastics Championships on the Gold Coast. Ursula had a very successful competition and was crowned the overall Future International Australian Champion for All Apparatus with a lead of 5.9 points over two days of competition. She is the Future International Australian Champion on Vault, Beam and Floor and received a silver medal on Bars.



Chloe Stump

Chloe was part of the Level 10 team that placed third. Overall in the 14-16 age group Chloe placed 10th and her best apparatus was Floor with 6th.

Paige Pickford

Paige has been involved with the stationary recycling project in Subiaco. Their aim is to provide stationary to underprivileged school students. This is a great initiative and well done for being involved.

We wish all students a great finish to the semester and we hope they receive a very good Semester One report.

Mollie McPhail
House Coordinator - Trigg



Year 9 Report

This term Year 9 Students have undergone many exciting yet challenging activities.

NAPLAN

My peers and I started the term with NAPLAN (National Assessment Program – Literacy and Numeracy), which was a long week of tests but, thankfully after skilled preparation by our teachers, we were well prepared for the assessment.



Lightning Carnival

During Week 8 the Year 9s had the opportunity to partake in the Lightning Carnival. Students competed against other local schools in sports such as netball, volleyball, soccer, hockey, basketball and AFL.



This was a fun and interactive day as students were able to compete with their friends as well as meeting students from other schools.

The experience allowed some students to challenge themselves by playing a sport they were unfamiliar with or by joining a team with peers they may not know very well.



This was an amazing opportunity for Year 9s, as we had the chance to interact with new people with similar interests to our own.



HASS - WA Law Courts Excursion

Towards the end of the term some very lucky Year 9 students had the privilege of spectating a real-life court trial in the Magistrates Court of Western Australia.



This was so exciting as we were able to learn more about how the court system works by witnessing real cases.



We were also able to use the knowledge we learnt in HASS (Humanities and Social Science) class to help us understand why certain cases were handled in particular manners and why certain sentences are handed out.



This was a great learning experience for the Year 9 students. We had an exciting and eventful day whilst gaining insight into how the legal system is run.



Estelle Fisher
House Leader - Scarborough

Year 9 Report

Science

In Science, some Year 9 classes got the opportunity to visit the school Concert Hall for a mini-incursion.

During the incursion, students were able to apply their learning of sound and light in Physics to the unique design of the building.



The schools Head Sound and Light Technician, Jarrad Jenkins, shared his expert knowledge with the students. He explained how to construct effective sound and lighting in performance. We observed how sound is reflected and absorbed and the speciality lighting system used.



This activity was especially enjoyable as we were able to apply our classroom learning to a real-life context.



Good Start Breakfast Program and Year 9 Volunteers

The Good Start breakfast program has returned this term to provide students a FREE Toastie and Milo to warm their tummies and help provide them with a good start to their school day. We have an amazing team of student and staff volunteers that run a smooth program every Friday morning outside Food 1 in the courtyard.

The breakfast program has been running since Week 8 and has proved to be a huge hit with staff and students. Student volunteers have been taking time out of their busy mornings to help staff members run the breakfast club by helping make batches of warm Toasties and Milo in the cold mornings. Erin Day (9) and Erin Grant (10) have happily volunteered each morning with making our yummy baked bean, cheese and spaghetti toasties. Thank you for your effort girls, it is greatly appreciated.

The breakfast program is sponsored by Oz Harvest and Foodbank. We are only three weeks into the breakfast program and we have already used up:

- 33 loaves of bread
- 18 tins of baked beans
- 15 tins of spaghetti
- 261 slices of cheese
- 3 large tins of Milo

Which made a grand total of 528 toasties!!

The program is being run by our Breaky Team: Melissa Mettam, Kat Mosele, Narelle Clark, Melanie Attrill and Teresa Leone. We have also had the lovely assistance of other staff volunteers Lisa Barlow, Leanne Rushforth and Ryan Eastcott. Also thank you to the staff that have kindly donated cheese slices.

Term 2 has been such an exciting eleven weeks and we have undergone many new challenges that have supported our learning.

It has been a very eventful term that has gone surprisingly quickly. I cannot believe we are halfway through the school year, but I am so excited for the second half!

Tamlin Dobrich
House Coordinator - Floreat





Year 10 Report

INTRODUCTION TEXT

ANZAC Day Commemoration Service

On Friday April 23, Churchlands SHS held a whole school Anzac Day commemoration service. It was a respectful and beautiful service that paid tribute to and remembered the sacrifices of the brave ANZACs.

The service started with the amazing Marching Band led by Year 12 students Glenn and Christopher Fudge followed by the mounting of the guard made up of Australian Army Cadets who supported the service. I was given the great privilege and honour to be the guard commander for the service and to organise the cadet's involvement in the service.



Throughout the service there were speeches from the principal Dr James Kent, Churchlands SHS staff, Head Girl Jessica Hazeldine, Head Boy Luke Armstrong, student counsellors and house leaders. Music throughout the service was by Ms Caron Walker and included the talents of: Millie Steeghs (bugler), Guy Archibald, Jesse Gibson and Max Johnston. The Head Girl and Head Boy laid the wreath.

It was fortunate that Churchlands SHS held an Anzac Day commemoration service on the Friday morning of the 23rd of April as later that day it was announced that Perth was going into a snap lockdown for the weekend. The



lockdown cancelled all physical Anzac Day services in Perth. It was great that Churchlands SHS was able to commemorate Anzac Day early in a physical service.

Francesca Carr, House Leader - Scarborough

Mamma Mia!

On 3:15pm on Friday the 7th of May 2021, closing night of the Churchlands SHS School Production of Mamma Mia! had officially sold out. No seats left! The air was alive and buzzing that night, the cast knew that 530 people in a crowd was no small deal.



Churchlands SHS productions are known for their calibre and excellence. Past years of Wicked, Sound of Music, Les Miserables etc. had set an (almost) impossible precedent to follow. Us Year 10s were especially nervous; three out of the 12 main cast were Year 10s and the main role of Donna was played by talented Year 10, Abbie Brook.

Come closing night, the cast had a job on their hands. And they did not disappoint. I've had teachers come up to me and say it was the best school production they have ever seen, people in fancy suits and important name badges talked to me directly about their enjoyment, and rave reviews came in left, right and centre.



I think the key to our success was our preparation. From day one of Term 1, we had two hour long rehearsals three days a week. Come the holidays we entered an intense week of 8am – 4pm rehearsals. It was tiring as we spent hours running lines and singing in-and-out of tune; we were a bunch of nervous teenagers scared of what their Aunt Rosie would have to say about the performance. We know she loved it though.



Another key to our success was our awesome staff body who guided our journey and cheered for us along the way, AND OUR BAND! Populated by (almost) all students, our band played an instrumental role in the production. Not to mention having a crazed Year 12 student running the behind-the-scenes stage management. Estelle, we appreciate you calming us before a show more than anything in the world. But the thing most important to the cast was making friends back stage and all the memories that came from those special production nights. Mamma Mia! was set on a Greek Island but a small part of it will always live in the Churchlands Senior High School Concert Hall.

Lucy Coates, House Leader - Floreat

Year 10 Report

Try-A-Trade

"Try a Trade was a great experience, I learnt a lot of things including brick laying, joinery, and it was a great experience. On the first day, we started to build our little courtyard out of bricks. We all had our own section to build. We first built the pillars then went into building the walls of the courtyard. On the second day, we finished the walls and built an arch on the end. Every day was tiring and we all couldn't wait till that horn went off for smoko (lunch)."



Going into day three, we were all tired but determined to finish off our project. Three groups of us went to build fences for the courtyard while the rest were paving the floor of it. We finished it all and took off all the support and it came out really good. But the best part of it all was smashing it all down; it was the highlight of the day, as Jamie Coats said.



The experience was great, learning all the different trades we did.

It now gives all of us an idea of what we want to do in the future."

*Olly Lebihan and
Sam Gernon*



Business Management

"As part of Mr Searle's Business Management elective class, some Year 10s planned, organised and marketed their own profit-making small businesses in the school. These included a car washing service, lucky dip stall, raffle, jewellery, clothing and henna art. Thanks to everyone who supported our local small businesses!"

Shreeya Naroth



*Miyanna Stretch
House Coordinator - Floreat*



Year 11 Report

Exams and Workplace Learning

The Year 11s have had another busy term and we are fast approaching the end of Term 2. They have completed their period of rigorous testing and their first round of exams. Many students have responded to the increased level of responsibility, with good study routines and achieved excellent results. We hope that you are pleased with your results and have taken the feedback from your teachers on board so that you can be well prepared for your exams at the end of the year!



While a number of students sat exams, many others tried out their skills in work placements. This was an exciting time for these students as they were able to test their abilities and identify the types of work they enjoy and may wish to pursue in future.

Relay for Life

A number of students were involved in the final Relay for Life this year. The event is an opportunity for students to join together and make a difference in our community. As a school, students raised over \$20 000 for the Cancer Council.



Mamma Mia! School Production

Congratulations to all staff and students who were involved in this years production of Mamma Mia!. Many of our Year 11s played lead roles, were part of the chorus and the crew. All played a part in making the show one to remember!



The students involved were:

Adam Tooby
Jeremy Zhu
Sophie Alderson
Alice Hawksworth
Gemma Vigus
Sienna Rawson
Josh Tooby
Tom Hopwood
Aimee Wills
Bridie King
Jasmine Young
Charlys Greig
Joonwoo Kim
Sarah Chappell
Zara Wilson
Abby Shand
Erin Dawson
Jemma Chung
Xin Ze Cai
Hannah Rankine
Lucy de Leo and
Chloe Dennis.



Year 11 Report

River Cruise

On Wednesday June 16 approximately 300 Year 11s celebrated the end of exams with a river cruise on the Swan River.

It was great to see everyone dressed up and having such a good time.

There was great dancing and music provided by the DJ. Some didn't leave the dance floor all night! The night was topped off with pizza, unlimited soft drinks and Krispy Kreme donuts.

Thank you to Miss Killeen and Mrs Everingham-Smith for organising the event and to all of the teachers for giving up their time to come along and supervise.



Special Mention

Stephanie Wakefield (Year 11) made a poster last year in Year 10 Child Development as part of her assignment for Child Development. Stephanie got a 100% score for it.

A family friend, the Head Nurse at Glengarry Private Hospital, saw it and loved it. She organised for it to be displayed at the hospital. She is soon going to be going to the hospital to have a picture with all the nursing staff in front of it.



Meg Howard
House Coordinator - Scarborough



Year 12 Report

I am delighted to have taken on the role of Brighton House Coordinator for Term 2 to replace Mrs Leanne Rushforth as she is doing another role in the school.

Term 2 is usually one of the busiest terms in the lives of the Year 12 students. The initial start was made even more hectic because of the extra one week lockdown at the beginning of the school year. The flow on effect has been the cramming of our schedule into a smaller time frame. The exams have come up so fast that some of the students may have felt a little short of the time to fully absorb the classroom learning of lessons.



To add to the regular school life, we have had extraordinary activities this term for some of our Year 12s: Leading ANZAC Day Assembly, ANZAC long weekend lockdown, the interschool netball competition, Relay for Life, the fantastic school production of Mamma Mia!, Year 12 Geography excursion and the biggest event of this term is the Semester One exams (only for the students doing ATAR subjects. Workplace Learning students at work experience and General subject students having a break.) Generally a really busy time in our second term.



With the reports coming out at the end of this term and the predicted ATARs from Semester 1 results would provide a clear snapshot of how each of our students are going in their respective courses.

I would encourage all students to take the opportunity in the school holidays to review and consolidate their understanding in their subjects. Only one term left to make an impact at school level.



Year 12 Report

Human Biology Excursion to the Harry Perkins Institute

CSHS Year 12 Human Biology students learnt about biotechnology through a hands-on experience in a fully functioning, state-of-the-art teaching laboratory at The Lotterywest BioDiscovery Centre at the Harry Perkins Institute of Medical Research.



The real-life experience immersed the students into the cutting edge of medical research in the field of individualised genomic medicine.



The students upskilled their micropipette technique as they prepared gel plates to search for the *brca1* cancer gene in DNA samples. All the attendees learnt lots.



Year 12 Certificate in Business IV

Year 12 Business Certificate students enjoy presenting their Workplace, Health and Safety (WHS) knowledge and skills to the Principal, Dr James Kent.



Richard Massang
House Coordinator - Brighton

Languages

Chinese

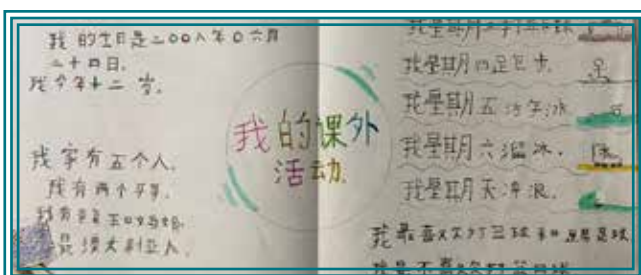
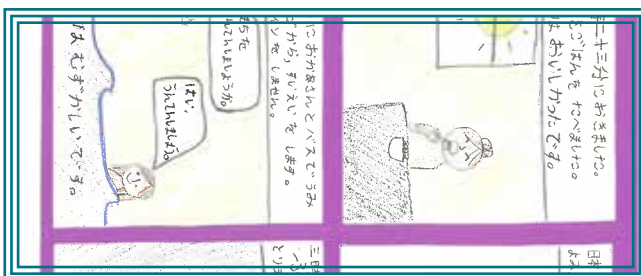
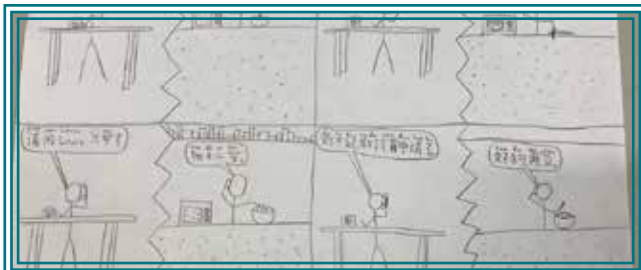
Chinese Conversation Club

The Chinese Conversation Club met every Monday to help students studying Chinese to practise their speaking skills. Not only did native speakers help second language learners with the course content but students also enjoyed socialising with each other in the target language. Second Language students find it beneficial to learn in such a relaxing environment.



Chinese Project

Students had fun using the target language to create projects. Their Chinese characters are very well-written and beautiful!



Chinese classroom activity-Monopoly

Year 9 students had the opportunity to practise the vocabulary and grammar points through playing Monopoly. They enjoyed using the language in a fun way!



Chinese classroom activity-Kahoot

Year 7 students love using Kahoot to review what they have learnt! Not only can it keep students engaged but also help check their understanding.



Ms Susan Wei
Languages Teacher - Chinese

ATAR

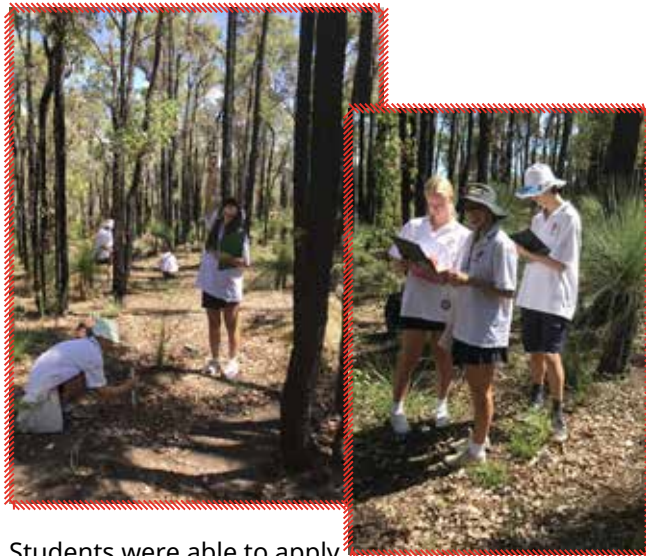
Geography

Year 11 Geography - Hills Fieldwork

The Year 11 students spent the day at the Nearer to Nature Centre in the Perth Hills last term, studying the natural hazard of bushfires.



Students undertook fieldwork at natural and prescribed burn sites, whilst also mapping the event of a local fire.



Students were able to apply their learning undertaken in class to the fieldwork they undertook in the bush.



Year 12 Geography

This term the Year 12 Geography students undertook a study/fieldwork excursion to ALCOA's Huntley Mine in the Darling Ranges to discuss the company's global award winning restoration and rehabilitation project. Students used this valuable hands-on experience and information to add to their knowledge of global land cover change and management.



From here the group headed into the historical town of Pinjarra to evaluate their river restoration program. The bakery was the hot spot for lunch in Pinjarra ... obviously!



Further fieldwork will be undertaken in August when the students tour the inner mixed suburbs/CBD of Perth and the transit-oriented development of Cockburn Central.

Fieldwork is a prerequisite in studying Geography and offers our students experience in observation and practical skills outside of the classroom.



Leeana Manifis-Gott
Geography Teacher

Humanities and Social Science (HASS)

HASS Week 2021

HASS Week 2021 - Building the New Normal

HASS Week 2021 - Building the New Normal

HASS Week's goal is to promote quality professional learning, and show case innovation in teaching and learning in the Humanities and Social Sciences Learning Area.



We celebrated HASS Week with a range of activities on offer at the end of Term 1. These included form quizzes, virtual reality tours to cities around the world, treasure hunts, philosophy brain games, colouring competitions, Geography quizzes and interactive globe activities, match the historical person to the event games, scavenger hunts and an array of fun-filled hands on activities.



Ms Peet's Year 8 classes worked on and submitted an amazing coloured mural for the Bunnings Community Easter Competition and took out first place! The judges loved the links to Easter using indigenous colouring and associated Djeran Season and Season of Adulthood.

Junior students also enjoyed Year 7 parents presenting talks on the fields of employment which were related to Humanities such as law, anthropology, social work, land surveying, mining, health and more.



We thank staff and students for supporting HASS Week in 2021.

HASS Year 8

Year 8 HASS students studied Medieval European History during Term 2.

Mrs Cornelius's class enjoyed practicing their source analysis skills while studying the Battle of Hastings and the Bayeux Tapestry.



HASS Year 9

Year 9s completed a mock election activity in HASS.

Students worked in groups to create a political party with three main political ideologies. Many students focused on mental health and environmental issues.



Students campaigned and voted as per a federal election. The class went through the steps that would take place during an election, with registrations and a secret ballot. The preferential voting system was used to count the votes.

Leeana Manifis-Gott **2IC HASS Learning Area**

HASS Year 10/11: Mock Trials – Politics and Law

The Year 10/11 mock trial team 'Special Counsel' tasted success with a win in the third round at the Supreme Court of WA on Monday June 21.

The judge of the team was very impressed by the legal advocacy skills of all involved, in particular with our barristers and their performance (Tahlia Newton-Norris and Xinnong Cai from Year 10). Churchlands were defending a criminal assault charge and successfully argued the legal defence of mistake.

Our Year 11 team 'The Barristers' also performed well in the competition, winning two of their three mock trial rounds.

This brings the 2021 Interschool Mock Trial Competition to an end for the year for our teams, after a successful and enjoyable experience for our students building legal advocacy skills and working as a team.

Adele Cornelius **Politics and Law Teacher**

Humanities and Social Science (HASS) National Geography Competition

Students Shine in the National Geography Competition

Churchlands students shone in the Australian Geography Competition when going up against another 73 000 other students from 727 schools across Australia this year. HASS offered this competition as an enrichment experience to Year 9 AEP and 10 AEP students and to Year 11 and Year 12 Geography students as part of their course.

The Year 10 cohort enjoyed results up to 16% higher than Australia wide competitors in some sections of the competition and Year 12s outperformed other schools by up to 13%. Fourteen students achieved in the top 5% of the nation in their respective age groups and two Year 10 students achieved in the top 1.5% in the nation. Congratulations to the following students on their remarkable results.

Year 9 AEP

High Distinction: Conrad Steyn (top 3%), Ethan Turnbull (top 5%), Leia Ang, Harrison O'Neill, Joel O'Neill, Sophia Ogle, Amelie Strang, Merle George Strickland, Sean Joyce and Lily Mostert.

Distinction: Liviya Chen, Matilda Cronin, Cooper Deshon, Dylan Khau, Aisling Knowles, Chhimi Yangzom, Carmen Chan, Alicia Gregory, Hayden O'Donnell, Purva Patel, Lauren Siamos, Tomiko Stirbinskis and Lily Wisniewski.

Year 10 AEP

Top 1%: Rohan Dean

High Distinction: Connor Thompson (top 1.5%), Katelyn Browning and Olivia Piccinini (top 3%), Timothy Fong (top 5%), Ewan Cowell, Sarah Rowland, James Small, Florence Harris and Marianna Segnini.

Distinction: Amelie Bartsch, Toby Gates, Holly Hansen, Angus Kikeros, Evan Robinson, Hayden Speck, Alistair Woolfit, Kayla Deyssel, Lucas Guiffre, Kody Katauskas, Alouette Lukatela, Abigail Porter, Sofija Sokic, Mark Vanderputten and Harry Hopwood.



Year 11

High Distinction: Alfie Cronin (top 5%), Hayley Gardner, Kirra Kourellias and Alex Yngstrom.

Distinction: Sally Clark, Giselle Hadodo.

Year 12

High Distinction: Holly Whalan (top 5%), Eva Butler (top 5%) Mason McHutchison (top 10%).

Distinction: Phoenix Cummings, Simon Eason, Alina Jory, Rebecca Lang, Lauren Humphryson, Jamie Stubbs, Imogen Robins and Avril Stewart.

Leeana Manifis-Gott Geography Teacher

Ms Rebecca Killeen had to step away from her teaching of Economics recently to use her expertise to help settle a baby.

This was part of the Year 11 General Children Family and Community where students had virtual babies to care for over a period of time.

This little cherub with student Algeraine Hammond was a little grizzly, disrupting the ATAR Economics class, so was taken outside by the expert mum.



Technologies

Home Economics

Food Around the World

Food Around the World is a very popular subject in Year 9, with eleven classes running this semester!

Last term we looked at Asian cooking from a number of countries including Japan, Vietnam, India and China.

This term we are discovering Europe without the travel!!!

Students were given a European country to research and find a traditional dish they could cook and plate up within 50 minutes.

These are some of their fabulous results.

Jo Clarke
Home Economics Teacher



Technologies

Beauty and Wellness

Recycled Runway

Our Recycled Fashion Runway was fun, creative and tested the resilience and nerves of some of the students. It's not easy to stand up and model in front of your peers.

We started with a variety of recycled materials and the students, in small groups, decided on a theme. Then the design process started with lots of problem solving to construct a Runway outfit with no or little sewing skills.

The students learnt a great deal working in their small groups. How to tackle more complex problems than they could on their own, delegating roles and responsibilities, listening to everybody's ideas, combining their knowledge and skills and finally holding each other to be accountable.



Technologies

Home Economics

Year 10 Textiles

Our Year 10s have been working on creating their own Peter Alexander inspired PJs. They researched a range of embellishment techniques and used their new skills to produce their own amazing set of PJs, just in time for the cold weather.



Year 10 - Food for Social Occasions

In the past few weeks Year 10 Food for Social Occasions students have been tasked with preparing a dinner menu suitable for a family with a choice of entrée and main or main and dessert. The two had to complement each other. Attached are some of the results!



Year 10 Gastronomy

The Gastronomy students continue to WOW us with their creative creations. This term we have been working with sugar to create some delicious looking Crème Brûlée's and Candy Splash bowls. The focus has been on how to make food look amazing.



*Jo Clarke, Lauren Gillies and Sandra Rossini
Home Economics - Teachers*

Technologies

Design Technologies

Metalwork

This metal fish has been made by Emily Moore of 7B4. Emily does after school metalwork with Mr Brittain once a week.

Emily said she really enjoys the sessions and judging by the standard of her work we can certainly agree to that.

Well done Emily!



Material Design - Wood

River Table presently being made by Charlie Carvolth (12B3) in his Year 12 Furniture class with Mr Jones. Table specs: 1200 x 600mm marri wood that has been cut in half, reversed and had 16.5kg of resin added with a unique blue swirl dye.



*Peter Jones
Head of Learning Area - Technologies*

Volunteering

Trees For Life

Re-Greening of Churchlands SHS

Twenty students from the “Trees for Life” group volunteered their time to plant native trees or shrubs in the school grounds last week.



Year 7 students Jai Hurstfield, Harrison Hall, Ewan Johnson and Hayden Uren



Jai Hurstfield of Year 7

Rehabilitating the school gardens with West Australian plants has been an ongoing project at Churchlands SHS since late 2017.



Ashleigh Ivins and Aleesa Griffiths of Year 8

Any student who would like to participate in future events should see Mr Barr or Mr Bell from Science.



Marianna Segnini of Year 10

The lunchtime “plant” saw over 40 West Australian seedlings added to the gardens surrounding the science blocks.



Patricia Calado above

Many of the seedlings have been propagated at school from seed, as part of the Trees for Life Program, that annually grows more than 2000 seedlings, most of which are destined for the wheatbelt region of WA.

Hayden Uren and Ewan Johnson



Community Relay For Life

Relay For Life 2021

It was a delayed start and a triumphant finish.

Relay 2021 – the final Relay for Life Perth – gave the staff and students of Churchlands SHS a fantastic opportunity to showcase what a generous, hardworking and kind bunch we are.

Our 134 students and 16 staff raised \$26 775 for the Cancer Council for the event. Thousands of laps were counted and several naps were had.

I say it every year, but this was just the best gaggle of kids you will ever meet. I'm so proud of them for their efforts, empathy and generosity.

Thanks needs to go to Mrs Kolodij who worked tirelessly with students, parents and the Cancer Council. The 16 staff who came out on their weekend to make it all happen – Tara, Ken, Sasha, Lyn, Kylie, Claire, Linda, Meg, Kristi, John, Karen, Michelle, Sharon and Jo (Sorry if I missed someone!). And of course I went along too.

As this was the last Relay for Perth, it is likely we will look for other opportunities to put back into the community. I have been putting Relay for Life teams from Churchlands (with Sue Wogan and now Christina) together for 16 years, and it is something I am super proud of. Over the journey our Churchlands Teams have donated \$219 201 to the Cancer Council.

Well done Relayers, and thank you.

Chris Van Maanen
Head of Learning - Health and Physical Education



Community Service Sustainability Committee

WASTE at Churchlands!

The student Environmental Group and Year 7 and 8 student leadership team joined together with Waste Wise to conduct an audit on the amount of waste that ends up in our bins. This audit was an important step towards our school becoming Waste Wise accredited.

Waste Statistics

A sample of the findings are below:

- In total our school is sending 12 276kg of waste to landfill each year.
- 64% of our school's waste to landfill is food!
- 157 067 wrappers (chips, lollies, ice-creams) are headed to landfill this year, a huge amount.
- 82 667 pieces of clean plastic bags, zip-lock bags & cling wrap are being thrown out per year to landfill. We encourage students to bring in waste-free lunches to reduce this waste stream.
- 11 573 silver-lined milk and juice boxes (tetra-paks) are being thrown out per year. Silver-lined juice boxes and flavoured milk containers cannot be recycled through the yellow kerbside recycling bins. They can only be recycled through the Containers for Change scheme. Furthermore, another 7 440 milk cartons per year can also be diverted from landfill by using the Containers for Change bins.

What can you do to help?

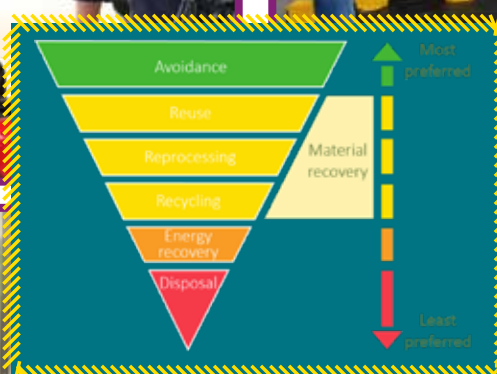
What we found was that a great deal of waste can be prevented from ending up in landfill with some simple waste reduction steps. Some changes we recommend are:

- Utilise the Containers for Change bins located around the school, or better still use reusable bottles.
- Use reusable plastic containers, not plastic zip-lock bags. Did you know even the ones that state they are biodegradable do not break down properly in landfill? Best to stick to containers!
- Recycle all soft plastics from homemade lunches through the RedCycle program at your local Woolworths and Coles.
- To reduce overall food waste encourage students to pack their own lunches so they only bring what they intend to eat.



We look forward to bringing you more information and ideas to reduce our waste and litter in the future.

CSHS Sustainability Committee



Community Service Activities

The four great things that happen in community service are;

1. Giving service to the community: an important value in our society today, and it gives our students the opportunity for their development of civic responsibility.
2. Community service also increases student's engagement, motivation to learn, and gives them increased respect and a more positive outlook.
3. Community service makes them feel better about themselves and can help greatly through those rough years of developing into an adult.
4. Community service is wonderful for our student's mental health.

Our focus at school for Term 2 had been our preparation and participation in the Relay for Life Challenge. Well done to everyone involved.

It has been a very eventful term for all our wonderful students who have been helping in their school and local communities. Some of these include our regular commitments to Scarborough Sharks Basketball Club, Yuluma Primary school Running Club and of course, our Rotary Farmers Market. We added a few new events, like the "Socks in the City Appeal".



The mobile GP unit "Homeless Healthcare" received our socks after the "Socks in the City Appeal". The response was astounding, it was very successful with 472 pairs of socks jointly donated by the Stirling Farmers Market, Karrinyup Rotary and the Churchlands students.

Donated socks will go to Homeless Healthcare who have been providing a GP service to homeless people since 2008. Its medical staff provide over 14000 consultations to homeless people each year, mainly in the inner Perth area. We are now collecting socks for youth along with beanies and gloves.

Art Exhibition

The highly successful Art Exhibition benefited from the help of a large group of Year 10 students, who assisted in a variety of ways from cleaning and preparing the galleries, meeting and greeting visitors, handing out food, collecting empty glasses and doing the dishes. The opening night would not have gone smoothly without them!



Duke of Edinburgh

We now have 96 students who are actively participating in the DOE Award with a further six who have recently completed.

We are also very busy preparing for the five different Adventurous Journeys taking place in the school holidays.

Once again, it has been my absolute pleasure working with such kind caring and compassionate Year 10, 11 and 12s.



One of the five trips in the July school holidays Albany Highway to Dwellingup

Map:



Route:

Sunday 4th July

- Meet at 10.30am, at the Albany Highway Intersection with the Bibbulmun Track, (2.9km before North Bannister Road House) (-32.56, 116.42)
- Albany Highway to White Horse Hill. 14.0km

Monday 5th July

- White Horse Hills to Mt Wells (16.0km)

Tuesday 6th July

- Mt Wells to Chadoora (15.6km)

Wednesday 7th July

- Chadoora to Dwellingup (20.7km)
- Finish at 3pm, meeting at the Dwellingup Visitor's Centre after a stop at the Blue Wren Café

Don't you just wish you were going? Have fun everyone.

Christina Kolodij
Community Service Coordinator

Science

STEM @ Churchlands

STEM Booms at Churchlands

Term 2 has been very busy in the STEM Program. We have nearly 10 teams who have entered the National STEM Video Game design competition and some of the games are looking absolutely fantastic, fitting with the "Scale" theme. It's not too late to start!

This term in STEM Club students have taken on 3D design. Students have also been working on projects in 3D printing, game design, coding and robotics. It's great to see so much creativity in our students!

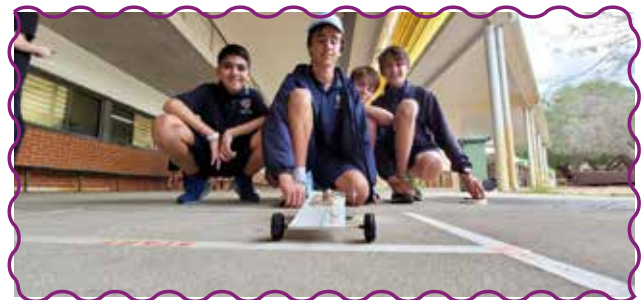
Our Year 10 STEM program students recently went to Claremont Showgrounds to face off against other schools including Hale School, Willetton SHS and Guildford Grammar at the annual Science and Engineering Challenge – If you didn't already know, we won! Congrats to all the students involved.

STEM Specialist students wrapped up their projects this term and gave presentations to their peers about the various projects that were undertaken. Highlights include AI Drones, VR Games, Remote Controlled Boats, complex 3D designs, Coding Applications, Robotics and general awesomeness.

Interested in checking out STEM Club? Feel free to pop by on Mondays after school in the F Activity area. See you there!

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

Dr Grant Pusey
STEM Coordinator



STEM

Pedal Prix Round One

It was a wet Sunday. Well, 19 brave STEM students from a range of year groups (at least one from every group) took on the elements to race a leaky trike or two around a race track for six hours.

The students showed tremendous school spirit - building connections as they worked together to keep their trikes moving safely and smoothly around the course.



I'd like to acknowledge the extra efforts of the supporting teachers: Harleigh Uren (Design & Technology), Liam Newton (Science), Keegan H-Bell (Science) and Jarrod Carlson (Maths) who spent their personal time in the cold rain with our students. Having a blend of teachers from a variety of learning areas really makes that STEM magic happen and nothing brings a family closer together quite like terrible weather and a few gazebos.



I'm pleased to report that not only did we finish the race without losing a single tire, pedal or mobile phone (previous occurrences), but we also "technically" won our category. This was due to a glitch where we were placed in the wrong category with teams that had faulty timing chips, but a win is a win and they are letting us keep the trophy! Please congratulate the following students if you see them around the school - I'm sure they'll be happy to tell you just how wet they got...



Patrick Gleeson, 12	Joel Bailey, 8
Kyle Masterton, 12	Kade Eber, 8
Ayush Padhiar, 11	Ryan Hindmarsh, 8
Jude Wright, 10	Hayden Uren, 8
Darcy Johnson, 9	Ethan Guo, 7
Spencer Adriansz, 9	Cooper Grek, 7
Owen Soucie, 9	Ewan Johnson, 7
Seth Allan, 9	Alex Yang, 7
Callum Stewart, 9	Chloe Hindmarsh, 7
Owen Thistleton, 9	



This first round took place near Perth Airport, but you'll hear from me again after we hopefully take on the big guns in Busselton in August.



Dr Grant Pusey
STEM Coordinator

Sport

Netball

Netball

After yet another Covid-19 interruption at the start of Term 2, the High Schools Cup North Day Carnival was postponed and then rescheduled to Thursday 10 June, the same day as the Year 9 Lightning Carnival!



We were extremely excited to be able to enter a modified version of School Sports WA, High Schools Cup Netball at the Perth Netball Association, despite our Open Division team having to withdraw due to Year 11/12 exams.



Churchlands SHS entered five teams, two in the Lower (Year 8) Division and three in the Middle (Year 9 & 10) Division. All our teams played consistent Netball against both government and non-government schools of a very high calibre, in terrible weather conditions.



Well done to all the girls who represented themselves and Churchlands at such a high level.



Thank you to our team managers/umpires who volunteered their time to assist at the carnival – Julia Lim, Scarlett Davison-Earl and Arizona Davison-Earl

Amanda Monaghan
Netball Coordinator



SWIMSIX

"A superb event" said the great Steve Robinson! And the kids made it so.

SWIMSIX – a six hour swim in the Churchlands Pool, performed as a relay in teams of a maximum of 10 swimmers. The swimmers started at 3:30pm and were due to have a swimmer in the water at all times until 9:30pm.

Friday the June 25 decided to throw a still and sunny day at us, followed by a night as cold as Canada. This did not deter our swimmers – they continued to plough through the water and crowd the outdoor heaters when waiting for their turn.

We invited a local swim club – the Superfins - a swimming group made for people with disabilities, and with every student swimming making a donation we were happy to present the Superfins with \$1 015 to go toward their next camp.

We also had teams from Year 7, 8, 9, 10, 11, 12, Swim Coaches and even ex students! There were no winners or losers – only winners!

As a collective we swam 12 205 laps in total, five laps over 305kms. That's 16 times to Rottnest!!!

Thanks to all the staff who made their way down to support and of course Mrs Kolodij with her troop of community service kids, and Nick, Rebecca and Tim for helping count the laps.

Mr Van Maanen
Head of Learning - Health and Physical Education



School Production

"Mamma Mia!"

"I thought this was better than the professional version I saw in Ottawa!"



Photo courtesy of: Michelle Newick

For one fun filled week in May, we spent our 'Money, Money, Money' and took 'a chance on' the school production of 'Mamma Mia!' We came out of lockdown and travelled to an idyllic Greek island where, under the watchful eye of stage manager Estelle Gomersall, we met Donna (Abigail Brooks) and her daughter Sophie (Aimee Wills) as they prepared for Sophie's wedding to Skye (Connor Thompson).



Life becomes complicated when Donna and her best friends, Rosie (Bridie King) and Tanya (Lucian Coates), discover that Sophie's three potential dads are also on the island. Harry (Guy Archibald), Bill (Joonwoo Kim) and Sam (Thomas Hopwood) have all responded to wedding invitations they think have come from Donna...but she knows nothing about them and the plot thickens.



These characters were, as always, supported by a chorus of best friends, tourists, villagers and wedding guests who enhanced the performance

with their enthusiasm and energy. This delightful ensemble cast thoroughly deserved their standing ovation on closing night.

Paul Sealey and Robyn Griffin, with some extra expert playing from Andre Bourgault du Coudray, guided our talented musicians, soloists and chorus through the score, making them sound suitably 'ABBAesque'.

Ruth Sutherland's outstanding choreography enhanced the storytelling and created one of the highlights of the show when the 'flipper boys' danced on and off to dive for pearls. And all these elements were brought together under Angela Padley's direction.



Special thanks should also go our theatre technician, Jarrad Jenkins, who became a jack-of-all-trades to construct our sets as well as design lighting and oversee sound for the show. The list of thanks goes on to include parents Jodie Bell and Michelle Newick who assisted with costumes, Miriam Cawley who worked backstage, the wonderful staff members who organised ticket sales, publicity, props and front of house as well as the music parents who provided catering for the shows.



All these combined to create a sparkling, fun-filled school production...that still is, for many participants, the highlight of their time at school.

Student Services

Work Place Learning

Workplace Learning is an Endorsed Program developed by the School Curriculum and Standards Authority (SCSA) that enables students to participate in an Industry they are hoping to pursue in the future.

This program provides an opportunity for a student to demonstrate and develop increasing competence in the core skills for work, often referred to as generic, transferable or employability skills. A student learns to apply and adapt the workplace skills that are necessary for different types of work and that play a key role in lifelong learning. Over the course of Weeks 8 and 9 in Term 2, 154 students from Year 11 and 12 went out on work placement.

Here are some snapshots of their experiences:

"My work placement involved tagging along with a subcontracting plasterer and going to various under construction houses over the two week period. My biggest take away from the experience was that it gave me a lot of insight into what working in the building construction industry is really like. To get to the worksites on time, I had to wake up at 5 in the morning and most of my time there involved cleaning and assisting the plasterers by doing tasks such as loading bags of plastering mixture off the ute tray, cleaning out buckets used in the mixture and for cleaning out tools and sweeping up."

Harry - Plastering (Currently completing Certificate II Building and Construction (SMTAFE))

"Rebel was fun, the work was good."

Ronan - Rebel Sport (Retail)

"Overall a great experience to be in. Everyone was supportive and kind. A bit of manual work but we mostly just made friends with the horses and cared for them and lead riders and horses around the arena. I want to go back and volunteer there. I recommend this workplace to people who like animals."

Tara - Claremont Therapeutic Riding School



Mika and Tara

"I liked the primary school I did my placement at because I got to see how the classroom is run in an actual primary school. I learnt how the younger years get taught and got to help out. I would 100% do it again. It made me decide I definitely want to be a teacher."

Elise (Currently completing Certificate III Education Support)

"My work placement was at Barbagello was a great way of experiencing how it is to be an automotive technician. Doing hands on work helped me gain some experience and confidence with working on cars. I would definitely love to continue my placement and get a career in the automotive industry in the future."

Eliakim (Currently completing a Pre Apprenticeship = Certificate II in Automotive Vehicle Servicing)

"My workplace was a positive experience, I was very happy with my work placement and would consider doing it again."

Working in a Patisserie has made me think a lot about my future and I would enjoy working in in that environment again."

Jess - Chopin Patisserie



"At my work placement at a primary school I got to see how different teachers handle kids and I got to be around children. This is 100% what I would like to be doing once I leave school. I made a difference, I helped kids and I helped the teacher which ended up making me feel pretty good."

Ruby (Currently completing Certificate III Education Support)

"The staff at Baptist Care Gwellup were all very friendly. I worked with the occupation therapy department mainly, also doing mornings with physiotherapy. The occupational team ran activities and did private visits. I learnt how to be better at listening to residents when they were trying to communicate and to follow instructions more thoroughly. My confidence built throughout the workplace as well."

Reilly (Currently completing Certificate IV Preparation for Nursing Studies)

Student Services

Work Place Learning

"Work placement was enjoyable at Western Power and I learnt a lot of new things that I had not done before. It varied from general servicing, like oil changes, greasing and overall checks to getting deep into the engine to fix a cooling problem."

Nathan - Western Power (Automotive)

"I loved every bit of this placement. Everything from interacting with the teachers to meeting and getting to know the kids. I love the idea of teaching and helping kids learn and enjoy their school experience. This placement has given me some goals to work towards in the future. I can see myself working in the education sector for children with special needs."

Clare

Telethon Speech and Hearing

Clare



Anas

Daniel



Vaun Richards



Joel



Oliver



Della Jay Hay



Chuni

WAYRBA Competition 2021

WAYRBA Competition 2021

“Reading - enjoy the journey”

The Western Australian Young Reader's Book Award (WAYRBA) is back again for 2021!!! WAYRBA is a readers' choice award which is organised on a state-wide basis for young readers. The Award operates on three levels: Picture Books, Younger Readers and Older Readers.

Readers were invited to nominate books they have enjoyed throughout 2020. These nominations are forwarded to the WAYRBA committee for consideration and the three lists are drawn up. The lists are pictured below. Students are asked to read books on the lists and evaluate them as "terrific", "good", "okay" or "not for me".



This year students can vote by using the voting form found with the book in the library. This can be found on the Library Homepage. Students will be able to read and vote up until the 2nd September, 2021.

All votes are counted and forwarded to the WAYRBA committee for inclusion in the combined WAYRBA final tally. Awards are given to the highest polling author on each of the lists.

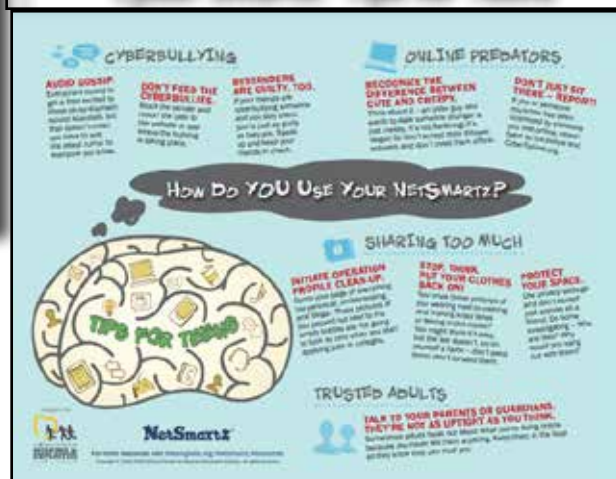
At Churchlands, the students in each of the year groups who read and vote on the highest number of books become our "Top Readers" and are rewarded with morning tea, certificates and book vouchers.

Come in and have a look at the amazing WAYRBA display located in the Fiction Area of the library.

Students are welcome to borrow the books on display or download the book from our Wheelers e-book platform. See you soon!!!!



Cyber Smarts: Tips for Teens



Alumni News

Upcoming Events



Churchlands Senior High School
ALUMNI



CHURCHLANDS
SENIOR HIGH SCHOOL

CLASS OF

1971

WELCOME TO THE GOLD CLUB

Back to school - 50th Anniversary Reunion
Thursday 21 October 2021

10.00am Gathering at Churchlands SHS

1.00pm Self funded lunch (*to be confirmed*)

(Partners and students of the Class of '71 who left in 3rd and 4th year high are also welcome)

Book Online: <https://www.trybooking.com/BQFFK>



Churchlands SHS



Year 13

Sundowner

WE WELCOME YOU BACK TO SCHOOL!

Join us for a fun casual evening and share your stories - if you are studying, working or taking a gap year. Come meet your past teachers and catch up with your peers.

Date: Friday 26 November 2021

Time: 4.00pm to 5.30pm

Venue: Concert Hall, 20 Lucca Street

Dress Code: Smart Casual

Free nibbles and juices | Drinks on sale

Book online: www.trybooking.com/BRCLC



Churchlands Senior High School
ALUMNI

JOIN US TO RECEIVE ALUMNI INFORMATION
www.churchlands.wa.edu.au/our-community/alumni/join-alumni
f ChurchlandsSHS.FoundationandAlumni

Alumni News

Upcoming Events

Volunteer Opportunities

Churchlands initiated The Family and Community Engagement Program in 2020 to move towards a 'doing with' relationship with stakeholders in comparison to 'doing it'. It aims to create a positive working partnership with parents and community members through shared learning experiences to support improved outcomes for students.

We want our alumni to be engaged in what the school is doing - we welcome you to get involved and share your expertise with us.

Areas that you can get involved:

- Speakers at our events/activities eg. Breakfast Club, Careers Expo, International Women's Day
- If you own a business, you can be a host employer for our Vocational Education and Training (VET)/ Workplace Learning (WPL) program students
- Provide opportunities for casual/part-time/full-time employment/traineeship for our students

If you are keen, you can complete the form on the school website <https://www.churchlands.wa.edu.au/our-community/family-and-community-engagement>

If you are not a parent of a child at school, you may require a Working with Children Check.

Churchlands 60th Anniversary 2022

All of us hold on to meaningful remembrances of our school days. Whether it is our uniform, sports t-shirt, yearbook, photographs, exercise books, test papers, many of us have them stored somewhere in our homes memorabilia.

To help us celebrate Churchlands Senior High School's 60th Anniversary in 2022, we are reaching out to you to consider donating your memorabilia back to the school as part of our alumni archive collection and to become part of an anniversary display at the school. We'd like to share those memories with the entire Churchlands SHS community.

Please be aware that any item donated to the school will become the property of Churchlands Alumni Association for future events.

Items to be donated can be mailed or delivered to:

Churchlands SHS Alumni Association
20 Lucca Street
Churchlands WA 6018

If you have any questions, you can email us at CSHS-Alumni@churchlands.wa.edu.au

40TH YEAR ANNIVERSARY REUNION

SATURDAY 6 NOVEMBER 2021

CLASS OF



1981

VENUE: **Doubleview Bowling & Recreation Club** 17 Shearn Crescent Doubleview

TIME: **7pm-11pm** (6pm if you are bowling) | DRESS CODE: **Casual**

Cost: \$55 pp. Tickets: www.trybooking.com/BSARF

- Dinner: A substantial cocktail finger food selection
- Two hours of lawn bowling (optional)
- Photography will be made available to all for download
- Entertainment and a cohort video on the night
- On-mass Zoom catch-ups on the big screen with those unable to attend

Year 8 in 1977 through Year 12 in 1981 and all those who left prior to 1981 are also welcome

Contact: kim.grey@optusnet.com.au | Facebook: [Class of 77-81 Churchlands SHS](https://www.facebook.com/Class.of.77-81.Churchlands.SHS)