



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 3 / 2020

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

Recognition for a life contribution to the Arts



Ben Gubana, former student and Head Boy in 2011 acknowledging Mr Neil Harris for his contribution and advancements to the Arts. Through his work with SCSA, Neil has been instrumental in the creation of Media Production and Analysis courses over the years culminating in the accreditation of ATAR status for the subject. As Head of Department of the Arts learning area at Churchlands, he built up the department to include five subject areas. He has starred in countless school musicals in a career spanning over 35 years.

Many of you may recognise Ben who chose a career in journalism and who now reports for the ABC and often delivers the weather forecast.





From the Principal

As many of you will know, late last term the Principal, Neil Hunt, was approached to lead a major project within the central office of the Department of Education, beginning at the start of Term 3. He accepted and we thank him for his strong leadership of Churchlands SHS over the last 17 ½ years and wish him well in his new role.

To ensure continued stability, I have been appointed Principal for the remainder of 2020 and I am backed by a strong team of leaders across the school. We welcome back from long service leave Ms Deborah Hoy as Deputy Principal Operations and Mrs Carlee Ingleson has taken over as Associate Principal Senior Secondary in my place. Further information will be provided to us in Term 4 regarding plans for 2021 and beyond.

Thank you to all those parents who recently took part in the voting for a new parent member on the School Board. The successful applicant was Dr Genevieve McSporran. In addition, there are three new Community representatives, Russ Fishwick, Parvina MacKellar and Kris Mainstone. Bios for all School Board members are available on our website.

Current school numbers at Churchlands SHS are approximately 2800, slightly down on a year ago due to the opening of Bob Hawke College. We are planning for a similar number of Year 7 enrolments in 2021 as we had this year, which means we expect the total population will remain at around 2800 for another year. From there, we predict that our population will fall slowly each year to settle in the mid 2000s as Bob Hawke progresses to Year 12.

A couple of big projects at school have recently been finished which is exciting for all involved. Thanks to the initiative and support from the Churchlands Foundation, and further support from our P&C, the Solar Panel project is now up and working. We are currently generating and using electricity from these state of the art facilities. It is a huge system that will be able to generate up to 400 KW of power per hour in the right conditions. It will allow us to reduce our electricity costs, reduce our carbon footprint and generate some potential income at certain times in the year. In conjunction with the Foundation, over the next year or so we will be developing a range of scholarships and other benefits to support students and staff, funded from the savings made. I would particularly like to acknowledge the leadership provided by Neil Hunt and John Gillon, Foundation Chair.

The second project is the renovation of the change rooms at our school swimming pool as well as the replacement of our old pool heating system with a state of the art electric heat pump system. Given the solar panels, this will allow us to save into the future on heating costs. The work has been completed, the pool has been tested and commissioned and is now open at a balmy 27 degrees!

Year 12 students have now completed their Semester 2 exams (the "mocks") and workplace learning placements. Over this vacation period a number of them will be undertaking practical exams for their WACE and others will be engaged in subsidised revision programs with external organisations. After the term break all Year 12s will return for less than two weeks to finalise their revision and secondary school commitments. The WACE written exams start on Monday 2 November and will conclude on Friday 20 November for our students. We will celebrate their achievements the next day at the Riverside Theatre when we hold the Presentation Ceremony for the Class of 2020. We are proud of our Year 12 students and wish them all the best for a successful future.

Wishing all Churchlands families a very happy Term 3 vacation break!

***Paul Housley
Principal***



Associate Principal Senior Secondary

It gives me great pleasure to introduce myself as the Associate Principal for Senior Secondary for this Semester.

With Paul Housley stepping into the Principal's role, I have been given this wonderful opportunity to lead the Year 11 and 12s through to the end of 2020. This second half of the year is always a busy time for our students as they work towards either completing their high school careers or preparing themselves for Year 12. Our Year 12s are finishing the year off with either their Mock exams or completing a work placement. The year 11s are also preparing for their second set of exams and likewise our Workplace Learning students are working toward completing a placement. Although this is a busy time, I do hope they are all taking time to care for their own wellbeing by eating, sleeping well, exercising and enjoying a balanced lifestyle.

Each year our Year 12s are fortunate to have two personalised meetings with either Sally Topley or Clare Slodecki. This term students participated in their second meeting and hopefully received some excellent advice in preparing for the upcoming WACE exams or pathway planning for the next exciting step in their future.

We started Term 3 with the subject selection process for our current Year 10 and 11 students to select their subjects for 2021. As I write this, we are in the stages of creating the 2021 timetable and students will receive information on the subjects they have enrolled in later this year. If students did not meet the pre-requisite for a subject they would like to study, I encourage them to work towards meeting that target by the end of the year and possibly revisit this option at the end of the year or start of 2021. The availability of their choices will depend on such factors as class numbers and other subject choices. If you have any questions about the courses for 2021, please do not hesitate to speak to either Mrs Slodecki, Mrs Lebihan, Mr Siwek, Mr Cross or myself. We would be more than happy to help.

The Breakfast Club is a wonderful program that has been running for fifteen years now. Students are invited to join the club if they have a predicted ATAR of 95 or more. This places them amongst the top 5% of the students in the state, which is amazing. On the 22 September we will be having our Year 11 Breakfast Club Launch with a well-respected former student, Jane Ensor, as a special guest speaker. A record number of 61 students have been invited. As we cycle through more exam periods, students who demonstrate the academic standard required will join the Breakfast Club. Congratulations to the newest members of the Breakfast Club!

Caitlin Adriansz	Josie Harch	Toan Nguyen
Aimi Amran	Zoe Hawksworth	Tuan Nguyen
Brodie Andrews	Kasey Herbert	Kaiya O'Brien
Guy Archibald	Ollie Hough	Dhvani Patel
Luke Armstrong	Lauren Humphryson	Vaidehi Patel
Ryan Bayakly	Kevin Jiang	Lindsay Pegrum
Pheonixx Beacham	Lailana Kern	Leeanna Qui
Jade Boekeman	Ashton Lavender	Anna Raju
Anna Bond	Hazel Leeming	Takoda Reid
Maverick Cake	Charlotte Linnell	Imogen Robins
Kevin Chen	Marie Liu	Lachlan Schalter
Mia Cooper	Finn Lowry	Tom Shepherd
Haylee Dallin	Sharna Lyell	Lize-li Smit
Simi Dhillon	Lily Matthews	Justin Su
Simon Eason	Zai McCabe	Kiara Taylor
Ethan Elliott	Isabelle McQueen	Yuta Uemoto
Allegra Fleming	Evie McRoberts	Steven Vanderputten
Glenn Fudge	Stephanie Mhazo	Luka Varhol
Derrick George John	Charlotte Moreschini	Alex Warland
Ryely Hammond	Sakura Morley	Yoshie Watters
		Holly Whalan

The Year 12 Breakfast Club members enjoyed their final meeting earlier this term. After a delicious breakfast catered for by our canteen staff, Ethan Blume the 2018 Head Boy, spoke to the group about Scholarships and life at University. Followed by this, three students from the class of 2019, Nicole Kostova, Michael Biddle and Mark Woods, shared some insights into their practices leading into the WACE exams. Finally, Mrs Slodecki shared some information from Olivia Bunter who was awarded the Tuckwell Scholarship at the Australian National University.

It has been wonderful to see how hard our students work throughout all areas within the school, whether that be in music, sport, hospitality or in the subjects they are completing. Year 12 parents would have received a letter via email with information about the last weeks for the Year 12s. Please make sure you are aware of the standards and commitments for the last weeks at school so that we can have an enjoyable and successful finish to their classes and successful preparation for the future ahead.

Carlee Ingleson
Associate Principal
Senior Secondary



Associate Principal Middle Secondary

OLNA, Student Leadership, Music Concert, Athletics Carnival and a whole lot more

This term certainly has been a busy one! From our Year 9 students completing OLNA, Year 9 and 10 leadership students completing their after hours leadership program to our talented intermediate music students performing at their concert. Additionally, there were various athletics carnivals, amazing work by our Aboriginal student leadership group and so much more

Term 3, whilst feeling a bit more like normal, has still presented its challenges, however it has left me feeling incredibly proud of the resilience, dedication and hard work our students have consistently demonstrated. We have had high numbers of new students start with us in middle secondary, many being returning Australian citizens. I have watched in awe as our student leaders have taken new students under their wing and inducted them into "The Churchlands way".

We started the term with Year 8 and 9 students selecting their courses for middle secondary next year. When entering in the data and reviewing the handbook I was impressed with the plethora of courses that we offer. There truly was a course for everyone! I myself would have found it hard to pick as did many of our students. With Year 9 students entering into Year 10 next year it is a key time for them to start thinking seriously about their individual career pathway. During their OLNA sessions, students were given the DoE individual pathway planning booklets. They were stepped through their skills and strengths as well as looking at career possibilities.

I have been so proud of the way our Year 9 students tackled OLNA. They listened attentively at the OLNA assembly, carefully taking notes and listening to the advice of our expert literacy and numeracy teachers. They showed incredible resilience, with several students having to overcome challenges to get through their test, be it a battery on their lap top suddenly dying to overcoming their own literacy challenges. Whether students pass or not, I am still proud of the effort made. In my speech to the Year 9s I reflected on some of my own learnings from the Geelong Grammar positive education course I attended last year, with my key message to students being: "do your best, work hard and if you don't get it, it's just a case of not yet.... You will get it, we are here to help!"

My family and I recently attended the music intermediate concert where we were entertained by the two amazing middle secondary MCs, Abbigail Shand and Oliver McQuoid. They were nothing short of brilliant, entertaining the audience with their cheesy jokes whilst set changes were made.

We were incredibly impressed by the professional performances and magnificent talent of our middle secondary students. It was a most enjoyable night.

Earlier in Term 1, I visited STEM club. The huge number of students turning up every Monday after school to take part in problem solving and team work was impressive. The creativity and hard work demonstrated there left me feeling that the future is in good hands with these students! Again I left feeling impressed.

This term we started the process of renovating and re-designing our middle secondary student services offices, starting with some fresh paint and removing old pin up boards. With the lovely new bright white walls we decided to run a 'first for us', the inaugural middle secondary Art competition. These art works will be hung in middle secondary for the rest of this year and returned to students at the beginning of next year. Whilst we haven't quite finished the selection process, I have enjoyed seeing the art works being submitted and know it will be a very tough decision for the panel to make.

I have been lucky enough to have been invited to several Dance classes over the last two terms. This term I viewed the Year 10 dance class to observe their rehearsal and practice lesson. Later this term I will visit them again to see the final and polished product of their work.

I also recently visited the ever popular Gastronomy class. This class is still fairly new to the school but has certainly been a very popular choice for students, often with waiting lists. This time they were finishing off their cheese cakes, which were shaped as apples and spray painted using an air brush (see page 30). The finishing touch was with carefully made chocolate leaves which the students had made by hand. The cheese cakes could have been served at any fine dining restaurant!

Students in the swimming program were given the opportunity to attend the yearly SLS Cadets camp in Coral Bay. They were able to practically demonstrate skills learnt over their course. I know for many students this is the highlight of their year and I am confident new skills were learned and much fun was had by all involved!

Next term will be yet another busy term! We have many exciting events coming up from reward days, exams, inter-school athletics and NAIDOC week to name a few. I look forward again to working with a talented bunch of young people who I have come to know well.

I trust everyone enjoys the third term break, it's certainly deserved by all!

Kate Grayson
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

Following 'Health and well-being' week at school, I encourage families, staff and students to regularly ask those around them - R U OK?

We are here for all school community members and we work together to provide equity in the learning process.

Family and Community Engagement Team

The Team has continued to look for opportunities to engage with families and community such as parent led presentations to students in HASS Week and the development of a Parent and Community member profile page. We encourage parents and community members to complete the volunteer form. This will then form a database that we can go to when planning school focussed weeks and school activities/events. We are determined to work together with the school community to become a partnership school; a school that connects family engagement to student learning and where families are partners in improving student educational outcomes.



Year 7 students at the Year 7 Welcome BBQ 2020

Staff Student Leadership Team

The Student Leadership Professional Learning Program has been a huge success. This Program will run again next year for our student leaders. As a result of its success, we will be offering a Leadership Camp at the beginning of next year for our student leaders to provide learning experiences that will support students in their role as a leader.

The nomination process for 2021 to 2022 will be online replacing the current paper-based model.

The current Student Council has been creating a video called "A Day in the Life of a Student Leader" to promote student leadership positions and opportunities to the school community.

We look forward to having more and more nominees for positions in the future.

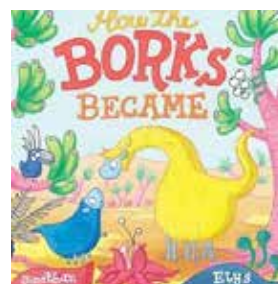
Year 7 2021 Transition Program

We have been visiting our local primary schools gathering information to support our transition

planning, teaching & learning programs and classes. Primary school students have received a lesson in the curriculum area of their preference. Primary schools have received lessons in computing, HASS, HPE and Science. I have seen primary school students explore scratch online programming to design their own version of 'pacman'; students gaining knowledge about Dryandra and the animals specific to that area; and developing their own animal in the food chain that could eat a shark.



Dr Mandy Webb delivered a Churchlands Primary School lesson on Dryandra



Concept of Evolution shared at Yuluma Primary School

Primary and secondary teachers have paired up as part of the team-teaching initiative and are having conversations, visiting each other's schools sharing resources and experiences and team-teaching across school contexts. The purpose of this initiative is to build a closer partnership with our primary schools and to gain additional knowledge and understanding of the different contexts that our students come from. Thank you to the primary school community for getting behind this initiative.

The school is looking forward to hosting our future 2021 Year 7 students on Thursday 26 November and Friday 27 November.



Eager Year 6 students on Orientation 2019, now in Year 7

Social Media

Like our page 2,234 people like the page, follow us 1,136 followers...the place to go for school highlights!



Karena Shearing
Associate Principal
Junior Secondary



Year 7 Report

First Junior Concert 2020

We were very excited to have our first junior concert in 2020. For many of our music students, this was their first opportunity to demonstrate what they have learned in their bands, orchestras, and choirs. They were a very excitable group backstage and



looked very smart in their concert uniforms. My thanks to our students, their ensemble director, and the instrumental music teachers for all of their hard work, and congratulations on an excellent concert! Written by Director Music, Glenn Robinson, Photo by Fiona Birt.

Year 7 Athletics Carnival

It was a warm but wet day, when the Year 7s had their first high school sports carnival. Everyone was buzzing with excitement, dressing up in their house colours ready to represent their house. The first event was the 100m race, with the champions first, then everyone else. After that the houses split up and went to different stations. There was long jump, high jump, triple jump, shot put and discus. The champion group had their measurements calculated to see who would be champion boy/girl. There were even a few school records set! After the long day, Floreat was crowned champion house, followed by Trigg, Scarborough and Brighton. Congratulations to all the students who participated. Written by Jordan Britz.



Lunch Time Sport

Every week the Year 7 students have the honourable opportunity to participate in lunch time sports. On Mondays we see a ferocious line up of indoor soccer players, both amateurs and experts, having a blast in the new gymnasium. This group of fearsome warriors put their shoe souls on the line for a brief glimpse of glory before being demoted to the lonely and dangerous position of goal keeper. On Thursdays there is an elegant gathering of goal shooters, a dastardly straggle of goal defenders and a cunning cluster of centres, all with the aim of winning. This group of netballers turn up each week in rain or shine for the truly noble cause of dominating their opponents at any cost.



Curriculum Corner

Year 7 Dance: This term in Year 7 Dance, the students have been learning dance skills, routines and choreography all based on chance. The students are working in groups to create movement phrases. The choreography is based on movement in relation to the roll of a dice. The number on the dice corresponds with movements such as jump, slide, kick, twist, turn, cannon, mirror and unison. The movements are then decided upon by the group as to how they are performing the movements and the phrase is developed

Mrs Ruth Sutherland.
Dance Teacher
The Arts



Year 7 Report

Year 7 Art

This term in Visual Arts, the Year 7s have been learning about the conventions of Landscapes and Printmaking techniques. They have been practising a variety of drawing techniques and processes, with the goal of developing their drawings to work within a lino print. They have also looked at colour theory and water colour painting techniques. The Year 7s will print their landscape designs several times to create an edition of prints, one of which they will add water colour or create a Chine-Colle. Written by Ms Samantha Hattingh.



Churchlands Dodgeball Dynasty

Term 2 saw the grand resurgence of the Churchlands Dodgeball Dynasty. An age old tradition passed down from the Physical Education House Coordinators of old. The Tournament ran in week 10 of Term 2. On the Tuesday we saw the Brilliant Brighton Seahorses take on the Fantastic Floreat Swordfish. The game started evenly, with the usual amount of pink ball concussions, before the devilish Brighton team stole the victory from Floreat. Of course Floreat were the overall favourites and not just to win the tournament, we all actually liked them more (and I'm not just saying that as their House Coordinator). Wednesday was a stormy afternoon and even within the shelter of the gymnasium, the Sensational Scarborough Sharks dominated the Titanic Trigg Stingrays. Obviously Trigg suffered from students lost in the storm, as a pitiful performance meant the villainous Scarborough Sharks cackled their way into the final. Friday was the ultimate decider and Scarborough was the team to beat, boasting an outstanding record of zero losses during the playoffs. Brighton got off to an excellent start, catching out several of Scarborough's key players including the illegal inclusion of their House Coordinator. The game carried on as Scarborough players were carried

out, sick from the bitter taste of dodgeballs. The final blow was dealt by an unlikely young lady, who landed the ball fairly and with force into the gut of the Head of Year. The Brilliant Brighton Seahorses won and the evil sharks were defeated.



Footy Program: Year 7 AFL Victory Athletic Cup

The Year 7 AFL team competed in the Victory Athletic Cup throughout Term 3. It was a five team competition with the top two teams playing off in the Grand Final. Churchlands SHS made it through to the Grand Final, having won all their games except one, against their Grand Final opponent, Warwick SHS, who were undefeated for the competition.

Warwick SHS got out to a three goal lead in the Grand Final, however after Half Time, the Churchlands boys rallied, kicking two quick goals and creating many more scoring opportunities. Eventually the siren sounded and Warwick SHS took the win. Even though it was not the result Churchlands SHS was after, the boys can be extremely proud of the character they showed to give themselves a chance to snatch victory against a very formidable opponent.

Well done to all the boys and thanks to all the parents who came out each week to support the team.

Grand Final Result from Head Coach Mr Morton

Warwick SHS	3 11: 29
Churchlands SHS	2 2 : 14



Doug Cox
Year 7 Floreat House Coordinator



Year 8 Report

Term 3 has seen us return to the usual school routines with year assemblies and excursions resuming as well as our Year 8 Athletics carnival.

FRIENDS Program and Girls Well-being Group

We have been running our Girls Well-being Group and FRIENDS programs with Narelle, the lower school Chaplain here at school over Term 3. The Girls Well-being Group is run by councillors from Mercy Care aiming to promote positive self esteem, improving goal setting, teaching coping skills and promoting resilience. With the awareness that adolescents can have a challenging time, this group has been a great avenue in which girls can develop a toolbox of skills for their future.

The FRIENDS program is run by Narelle Clark with a group of students focussing on building resilience and coping strategies in an engaging and fun way. Students complete various activities together developing a range of strategies and support practices to help them in everyday situations.

Activity 1:

Write down qualities you look for in a friend.



Form of the Month

Students have been working hard to earn House Points over the course of the term. Each month we award student and form of the month. These individuals and forms have earned the most House Points in Year 8.

Remember each time you earn House Points it counts towards becoming student of the month and can help your form become the form of the month. Each House Point is also an entry into the major prize draw at the end of the Semester.

Form of the month: Well done to 8T1 for being form of the month in August.



In Your Head

On Thursday 3 September, 10 students from Year 7 & 8 went to the Perth Convention Centre for Zero 2 Heros' annual mental health forum, In Your Head.

Students learnt ways of maintaining good mental health from a range of panellists, workshops and keynote speakers, including Clinical Psychologist Andrew Fuller.

Staff and students were inspired by amazing heroes and professional athletes and discovered what it is to be mentally healthy with many stress management activities.

A variety of engaging interactive breakout sessions were on offer including good mood foods, peak performance in sport, exam stress, body image breakthrough, social media in modern health and more.

We look forward to taking a larger group of students next year!



Students of the Month



Billie Daly 8F4 and Juan Rodrigues de Souza 8B1

Year 8 Report

Year 8 Athletics Carnival

Congratulations to our Athletics Carnival champions in Year 8. It was a great day, despite some cold weather!

Girls	Champion	Jessica Freame
	Runner Up	Aya Nelthorpe
	Third Place	Trinity Boulton
	Fourth Place	Cate Bellamy

Boys	Champion	Ethan Turnball
	Runner Up	Sam Porch
	Third Place	Oliver Harris
	Fourth Place	Remy Payne

Well done to everyone who participated and congratulations to **Brighton** who received the most House Points on the day

Brighton	1666
Trigg	1652
Floreat	1612
Scarborough	1233



STUDENT PROFILES

Alex Ashton 8S2

What's your favourite part of school?

Coming to school

What's your favourite subject? I really like them all

What's your favourite thing to do? Play Minecraft



Jacob Lourens 8T5

What's your favourite part of school? Chess Club and Maths Class

What's your favourite subject? Maths

What's your favourite thing to do? I really like cricket



Elana Manuel 8S2

What's your favourite part of school? Hanging out with my friends

What's your favourite subject? Science

What's your favourite thing to do? Reading the Percy Jackson series.



Helena Duffy
Year 8 Trigg House Coordinator



Year 9 Report

Is it really the end of Term 3 already?

It has certainly been a busy term and the Year 9s have done an awesome job of keeping on top of it! Their behaviour when they are all together is excellent! This was seen in the first whole cohort assembly of the year, (thanks to COVID-19, it wasn't until Term 3 that we saw this happen!), during the OLN A prep session and in the athletics carnival where their house spirit and competitive but fair natures really shone!

OLN A and Subject Selection Online

OLN A was certainly a new experience for everyone (again, thanks COVID-19!) but once again, the Year 9s took it in their stride and coped exceptionally well with the upheaval and the very different experience to NAPLAN.

Being able to choose subjects online for next year was welcomed by all Year 9s and there were certainly some fabulous options on offer! Well done to everyone for getting their heads around the process and submitting their choices on time.

Athletics Carnival

The day was another one full of fun and friendship and some fierce competition! Trigg were runaway winners with Floreat just beating Brighton for second place. Congratulations to our champions and to all those who competed on the day!

Girls	Champion	Sophia Dark	123
	Runner Up	Hannah Tarzan	106
	Third Place	Sienna Pallavicini	104

Boys	Champion	Max Wagenaar	120
	Runner Up	Louis Tangney	106
	Third Place	Rohan Moir-Scott	101



Red Room Poetry Competition

Please see page 31 for the article about two Year 9 students who were finalists in the Red Room Poetry writing Competition.

Year 9 Report

Food and Lifestyle Snack Invention challenge

The students in Food and Lifestyle faced a difficult challenge this term to come up with healthy, portable, delicious snacks with the winners getting an advantage in the Dessert Mystery Box Challenge later in the year.

The winners were:

Class 1 Thomas Iuliano and James Beardmore with their Layered Fruit and Muesli

Class 2 Kirra Prumm, Keisha Hawkins, and Lucy Clarke with their nut free Bliss Balls

Class 3 Sam Snow, Kenzie Koesnadi and Kai Vukojevich with their Pizza Muffins

Class 4 Corey Larter, Bethany Zhang and Minerva Liu with their Broccoli and Quinoa Wonder Balls!



Lucy Kira Keisha

Form of the Month

Well done Brighton B4 – we hope you all enjoyed your Freddos!

Student of the Month

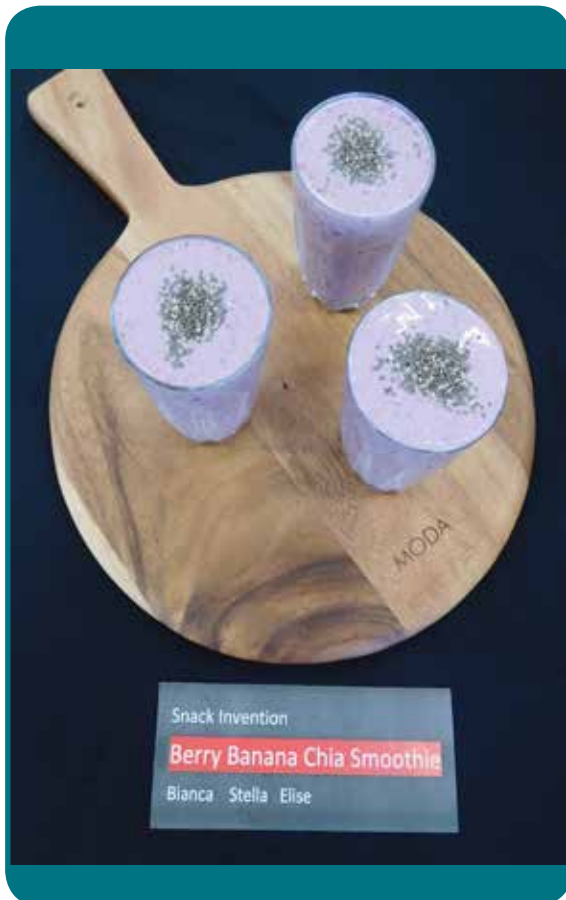
Belinda Nortier 9F1 won a \$30 gift voucher – congratulations!



So I am sure you will agree that it has been a busy term and every Year 9 deserves a well-earned holiday! We are looking forward to seeing them all back in a few weeks for their final term which we are sure will fly by as well!

From the Year 9 House Coordinators, Ms Hudson and Ms Grayson.

Caroline Coates
Year 9 Brighton House Coordinator



Stella Elise Bianca



Year 10 Report

As Term 3 ends, the Year 10 cohort have certainly been busy. Students have already been planning for 2021 as Senior School is steadily approaching.

Students have also had opportunities to demonstrate the good work that they do around school as well as show case their talents. A great term for Year 10.

Reports issued for Semester 1

Although Parent Teacher interviews were cancelled, Year 10 students were still provided feedback on their progress, with reports issued in Week 1. Despite quite a turbulent Semester with disruptions caused by COVID-19, the subject reports demonstrated the dedication and resilience of our students. The reports issued have been different to any other reporting period, subject teachers no longer gave a written comment and instead awarded attributes to students. The grades and attributes exhibited the enthusiasm and dedication students have in achieving their full potential.

Student and form of the month

Congratulations to Sophie Alderson, the deserving winner of student of the month. Sophie achieved this award as she received the highest number of House Points. Sophie has demonstrated that she is a hard-working, mature, and friendly student and thoroughly deserves this award. Well done Sophie. Form class F2 should also be congratulated as they were awarded Form Class of the Month. Well done!



SSO - Subject Selections for Year 11

The subject selection process for Year 11 also got underway early in the term. This proved challenging for some students as there was some indecisiveness regarding subjects and pathways. However, special thanks should be given to Mrs Slodecki, Mr Cross and the House Coordinators who gave up a lot of time to advise students on their selections. There were lots of positive conversations with many students already showing a passion for future careers.

Sports Carnival

Well done to all those students who participated in the Year 10 - 12 Sports Carnival. Students competed in various events and cheered on their peers. The weather was perfect, and it was a great day for all those involved. Congratulations to the top three students in each division, especially to Dylan and Connor who finished top of the leaderboard. Well done!

Girls	Champion	Dylan Davidson
	Runner Up	Anabelle Jones
	Third Place	Sienna Rawson
Boys	Champion	Connor Morris
	Runner Up	Arthur Baker
	Third Place	Rohan MacNeill



Dylan



Connor

Arts Competition

As many of you would have seen over the July school holidays, the Middle Secondary Student Services area was painted to add a touch more vibrance to the space. To further bolster the aesthetics of the area and to give students a sense of belonging within the space, a competition was run until week 7. The winners not only having their artwork displayed in Middle Secondary until the end of the year but also had chance to win one of four vouchers.

Well done to all of those who demonstrated their artistic flair.

Year 10 Report

Basketball 3x3

The Basketball 3x3 had a fantastic start in week six. Mixed teams from Year 9s competed in two lightning rounds in Weeks 6 and 7 with the finals held in Week 8. The competition proved so popular that the Year 11s were keen to get involved and challenge the Middle Secondary Teams. Winners of this competition and the top prize will be announced next term.



Maths Week winners

Congratulations to form group Floreat 5, they were the winners of the Math's Week form quiz. Well done to all of the other form groups that participated.

A final word from Julian Tearney and the Year 10 Leadership Team

The Year 10 Student Leadership Team has been very lucky this term to be able to participate in a wide range of programs & initiatives. Every week after school on a Wednesday, the Student Leaders got the chance to participate in classes to help them develop their communication & team-working skills. They have had visitors, such as Ethan Bloom an ex-head boy at Churchlands, come in and give presentations as well as engaging bonding & confidence building activities such as the Amazing Puzzle Race and a Public Speaking workshop.

An exciting milestone the Year 10s overcame was getting the chance to complete their Drive Safe Handbook. Throughout the term and during Health, Year 10s were filling out different driving related tasks. In Weeks 7 and 8, students got the chance to take the theory test component for their driver's licence. This is very astounding because everyone who passes will receive an official certificate, so that soon the students can begin driving on their Ls.

Overall, Term 3 has been an engaging term full of fantastic opportunities & remarkable achievements. May all Year 10 students have a well – deserved and exhilarating holiday.

Rebecca Killeen
Year 10 Trigg House Coordinator





Year 11 Report

Well there goes another term!

Term 3 is nearing the end and more importantly most course content is close to finishing before the students return in Term 4 for exams. The exams start at the end of week 3. Term 3 has been very busy with most activities back to full strength after interruptions associated with COVID-19. Many more are planned to finish the year with a flourish.

Thursday Period 5 Program

The Period 5 Program was back up and running for us. Aside from regular assemblies, all Year 11 students participated in a Mental Health and Well-being program run by Youth Focus. Youth Focus is a not-for-profit organisation that provides accessible and innovative mental health care and education to young people across Western Australia in hopes to improve well-being. This year's program was brand new and informed students about signs of ill mental health and offered suggestions of support structures and other essentials necessary to have a strong mental health, including the importance of balance and finding time to socialise, exercise and relax. We encourage everyone to check in with friends and family and to have this important conversation. There are plenty of services available to all students including the head of years, house coordinators, teachers, school psychologists and chaplains.

Biology Camp

For three days, both Year 11 Biology classes were able to go on one of the first major excursions since COVID-19, the Dryandra Woodland Field Excursion. Please see the separate camp article from Dr Webb. With stomachs full of good food and new science experiences under their belts, the biology students were able to socialise, form stronger bonds with their peers, and connect with each other in new ways. Students had to pay close attention throughout the camp as everything that occurred became assessable content within a week. Being able to go on camp was a very pleasant surprise and well received. It is something to look forward to for all future biologists.

Baby Think it over

In the last few weeks, students from the Year 11 Children, Family and Community subject have participated in a virtual baby parenting program named 'Baby Think It Over'. The aim of the program is to help young people both understand youth sexual health issues and the challenges of having a baby. The program lasted two nights and three days, with many students finding it a big challenge as the baby is designed to cry at random, unpredictable times 24 hours a day and for up to 45 minutes at a time! Students had to take their babies to all classes, find baby sitters when they had a test or work and

found they were not looking forward to taking the baby on public transport!



Music Oboe Quartet

A few of weeks ago, the Year 11 Oboe Quartet competed in a national chamber music competition 'Strike A Chord' which is run by the national body Musica Viva.

The students involved were Aiden Labuschagne (oboe), Isabella Wong (violin), Hannah Clark (viola) and Zoe Hawksworth (cello). See the photos. The feedback they received about their performance was very positive.



Year 11 Report



Aiden Labuschagne



Hannah Clark



Zoe Hawsworth



Isabella Wong

Dinner Dance

With exams coming up very soon and the stresses yet to catch up with us, as a reward for your efforts, on the 19th of November at the Perth Convention and Exhibition Centre is our Dinner Dance. This is one of the most anticipated events in Year 11 where we will be able to showcase your dance moves, take endless photos at the photo booth, and most importantly have a blast with friends. Tickets are now available online for \$105 and can be purchased on Qkr under the 'My Churchlands' tab. Don't miss out as sales close on the 21st October.

Athletics Champions

During August, self-nominated Year 11 students participated in the senior athletics carnival. It was a great time for everyone, being able to take a break from the hectic school schedule and competing in many events in both the champion group and House groups. Congratulations to Scarborough House, the Champion boys and girls for Year 11 and everyone else who got involved on the day.

Girls	Champion	Emma Putt
	Runner Up	Genevieve Stanley
	Third	Alice Tero
	Fourth	Jessica Hazeldine

Boys	Champion	Jacob Hristianopoulos
	Runner Up	Connor Hynes
	Third	Micaiah Caspillo
	Fourth	Lucien Philogene

On the Golf Course

I enjoy a round of golf so it was great to see some photographs of Year 11 General Physical Education students learning the game at 'The Swing' driving range. Another sign that education is running as normal as possible.



Leavers Jackets

The busy leaver's jacket committee, with the helpful assistance of Ms Lucchesi and I, had the tough job of narrowing down the submissions for the Leavers' jacket design. After a rigorous decision process involving many different iterations of designs, three final models were selected for students to vote on. Surveys have been taken, votes cast and the final design is soon to be revealed!

Thank you to the Year 11 councillors for getting most of this article prepared and I hope that everyone has an enjoyable holiday break and returns ready to finish the year with dedication and hard work. Oh and let's get started on planning for the Ball in 2021.

John Poland
Year 11 Scarborough House Coordinator.



Year 12 Report

Mock exams and lots of study...

With final mock exams, practical exams and Work Place Learning, Year 12s have had an extremely busy time in their final full term as CSHS students. After Term 3 break, with less than two weeks to prepare for their next phase of life, there is a glint in their eyes!

During this term Sally Topley and Clare Slodecki have interviewed every Year 12 as they help students focus on their goals in the final stages of their time at Churchlands. In addition, a number of students have taken the opportunity to be involved in the annual mentoring program, receiving one on one coaching from a staff volunteers in weekly meetings. What a joy it is to hear students who we have known since Year 7, now as young men and women, describe their dreams and set final goals to obtain those dreams. We share their joy and infectious hope!

An army is only as good as its leader and this Year 12 Cohort has been fortunate to be led by Head of Year, Mr Andrew Chapman. As a leader, Mr Chapman likes to lead from the front, demonstrating his bravery to tackle new challenges and is an inspiration to students. A prime example of this is his brave singing performance at the final Year 12 Assembly, before Mocks, as the photo below demonstrates.



Celebrating Excellence Breakfast Club - ATAR High Achievers

Students achieving excellent ATAR grades were invited to a delicious celebratory breakfast. Guest speaker and past student, Ethan Blume, the Head Boy from 2018. Other past students, shared some of their experiences leading into exams and about life at University. Students were inspired with Ethan's story of life after CSHS and his own success in seeing his dreams come true at Curtin University. Ethan also outlined some of the fantastic University scholarships available for students And the event was a fantastic stepping stone towards personal success at school and beyond.



VET - High Achievers Lunch

Excellence has many forms and our top Vocational Education and Training (VET) students were treated to a lunch to celebrate their excellent achievements in VET. To achieve at such a high level these students need to demonstrate creative and critical thinking and problem solving skill that is one of the General Capabilities recognised by Australian employers nationally.



Year 12 Report

Year 12 Dinner Dance



Thursday 22nd October 2020

Hyatt Regency, Perth – 99 Adelaide Terrace

6:30pm to 7:00 pm - Pre-Dinner Drinks, Foyer 1

7:00pm to 11.00pm - Dinner Dance, Grand Ballroom

Students may NOT leave earlier unless there is an exceptional circumstance / prior arrangement by a parent with a note

Parents please be prompt in picking up your son/daughter by 11pm.

\$106.50

Please make payment for this event via Qkr as soon as possible. via your phone app or through CSHS Website. The permission slip for this event is loaded on Qkr for you to complete prior to payment. Qkr is now open and we encourage early payment.

Semi-formal - No trainers or jeans

Boys – Casual trousers, collared shirt and dress shoes.

Girls – cocktail dress or equivalent attire.

Good manners, great attitude and prescribed medications (if necessary)

Buffet Dinner, mocktails on arrival, Door prizes, DJ, photo booth, unlimited soft drink and much more.

Yr 12 Mock Examinations

The Year 12 Mock Examinations are now complete. The term “Mocks” indicate they are an exam on the whole year’s work in preparation for the WACE exams early Term 4. Good luck to all students sitting exams.



Strike a Chord Teachers' Conference

On Sunday 6th September, students in the Year 12 Wind Quintet took part in the Strike a Chord Teachers' Conference, being run by well renowned chamber music organisation, Musica Viva. The Melbourne based conference was being held on line due to COVID-19, so the students performed in the Churchlands Concert Hall for a presenter Mark Walton (Sydney) whilst participants signed in from all around Australia. The inter state time difference, meant being at school at 8.30am for the sound check!

Prior to the Teachers' Conference, the Wind Quintet were announced finalists in the Woodwind section of the Strike A Chord National Chamber Music Championship and received \$200 prize money.

Congratulations to Rebecca Hong (flute), Cassandra Tyers (oboe), Cintia D'Cress (clarinet), Elise Gardner (bassoon) and Emily Chappell (horn) and their teacher, Ms Robyn Griffin.



Roger Harris
Year 12 Floreat House Coordinator

Science Science Week

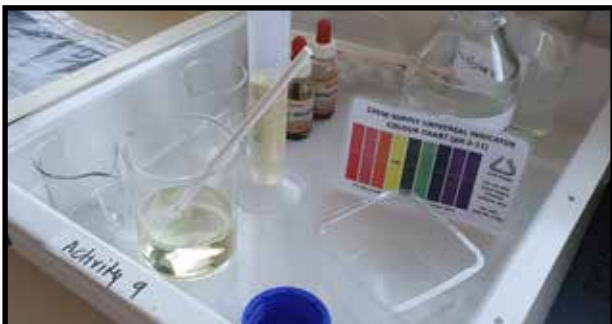
National Science Week 2020

Theme: Deep Blue

The school theme of National Science Week 2020 is **Deep Blue**: innovations for the future of our oceans and features of the Blue Economy.

The theme embraces the innovative technologies, capabilities and skills needed to achieve economic, environmental and social sustainability of our oceans.

During Science Week many Churchlands Senior High School students engaged in an immersive hands-on *Escape Room* experience called: *Deep Blue*. As 'crew' in a submerged research vessel, students were required to complete a series of challenges in order to switch to an emergency battery and turn the lights back on. Along the way, they learnt about ocean exploration and innovations for the future of our oceans. To solve each challenge, they needed to draw on their scientific knowledge from a range of different disciplines. The Chief Science Officers (teachers) on the research vessel are happy to report that all crew managed to survive their *Deep Blue* experience. Well done Scientists!



Year 8 students - Sam Porch, Bailey Murdoch, Isacc Liew and Oscar Spearman (photographer). The winning 'Escape Room' team from Ms Stirbinskis' Year 8 class.

**Ms Stirbinskis, Science Teacher
Science**

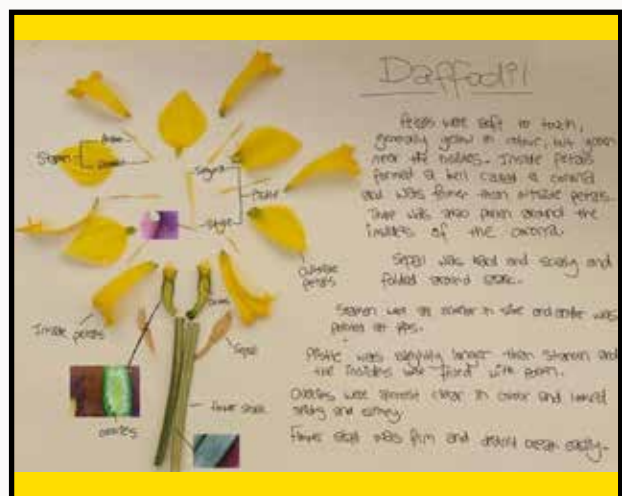
Biological Science Studies

Flower Anatomy

Year 8 students have been studying flower anatomy as part of their Biological Science studies.

Here are two examples of the exploded flower botanical note sheets the students made.

Thanks to Ron Hayward of The Flower Market Perth for the supply our quality dissecting specimens.



Mr Carr's Science class

Thank You

**Ron Hayward
Flower Market - Herdsman**

Science

Year 11 Biology Camp



Year 11 Biology Dryandra Camp, September 3-5, 2020

On Thursday 3rd September, approximately 40 excited and enthusiastic Year 11 Biology students, accompanied by an intrepid band of teachers, set off on a three day camp to the Dryandra Woodlands as a part of their biology program.

The students stopped at Sullivan Rock, near Mount Cook to examine the changes in vegetation from the bare granite rock to the jarrah and marri woodland. Following this activity, the group travelled to Dryandra where volunteers from the Department of Parks and Wildlife (DPaW) met students. Student were then instructed on how to set up traps in the bush in the hope that small nocturnal animals would be caught.

After an early dinner, the nocturnal animal sanctuary at Barna Mia was visited, where we all had the opportunity to observe bilbies, woylies, brush tailed possums, mala and boodies. The students were able to observe these endangered animals at close range at feeding stations. This was certainly a highlight of the camp.

Friday morning was an early (6.00am) start, as the students had to be up at first light to clear the

traps set the previous night. Each of the two groups managed to trap woylies and possums. These animals were processed and released, and despite the cold early start was another highpoint of the camp.

In between activities run by DPaw, the students were fed extremely well by our wonderful caterers, The Golden Oldies, who ensured that there was always plenty of home cooked food such as freshly made scones, pikelets and apple crumble.

Another highlight of the camp was spotlighting for animals after dinner on Friday night, where some students were lucky enough to see a tawny frogmouth, bats and a woylie. Other students were simply amazed by the star gazing and by what they were able to see through Mr Argus's telescope.

Saturday morning involved another cooked breakfast, followed by a pack up, clean up and a non-stop trip back to Perth.

Many thanks to the students who behaved so well, and to the teachers who volunteered their time to drive the bus (Mr Barr and Mr Argus), provide medical assistance (Dr Holt) and biological expertise (Mr Argus and Mr Abreu).

Dr Mandy Webb
Science Teacher
Science



Humanities and Social Science (HASS) HASS

HASS Week's goal is to promote quality professional learning, and show case innovation in teaching and learning in the Humanities and Social Sciences Learning Area. This year's theme was Humanities for Humanity.

We celebrated HASS Week with a range of activities on offer throughout Week 3. These included form quizzes, virtual reality tours to cities around the world, Lego building, Philosophy brain games, Geography quizzes and interactive globe activities, Noongar season activities, scavenger hunts and an array of fun-filled hands on activities.



Mrs Cornelius is popular with Aboriginal activities



Mr McSporran presents information about careers in adventure business



HASS Staff with Hats for Humanity

UWA academics came into the school for a mini career expo to offer senior students information on HASS based courses that may interest them. Junior students also enjoyed Year 7 parents presenting talks on the fields of employment which were related to Humanities such as law, land surveying and mining.

HASS work concluded with a morning tea for staff in the department where staff donated to World Vision to stay with the theme. We thank staff and students for supporting HASS Week in 2020.

Leeana Manifis-Gott
2IC HASS



Mr O'Halloran & students using lego to make innovative designs



Virtual reality was popular during HASS week



Where in the World?

Humanities and Social Science (HASS)

HASS

HASS - learning outside the classroom

Year 10 HASS Indigenous Cultural Tour

Mrs Manifis-Gott's Year 10 class was lucky enough to enjoy one of the cultural tours of Abbey Brook Reserve being offered late last term. This was conducted by Aboriginal elder, Neville Collard.

Mr Collard offered us information on Aboriginal groups and historical links to the area, food and water sources for survival and those plants to stay a good distance away from... for a number of reasons!

Mr Collard had plenty of stories to tell and entertained the class from start to finish. The students enjoyed the lesson in the outdoor classroom and have a break from normal content.

Leeana Manifis-Gott
2IC HASS



Mr Collard with engaged student



Ryder Johnson tries a bush seed pod

Year 12 Economics Incursion

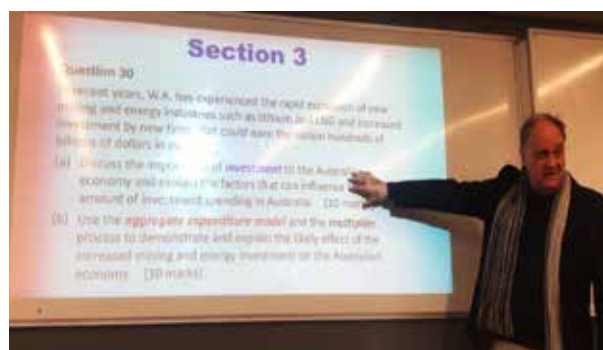
During HASS Week (7th of August), two of my Year 12 Economics classes had the pleasure of an incursion event at Churchlands. Mr. Steven Kemp, co-author of the Year 11 and 12 ATAR Economics textbook and current Economics lecturer at Curtin University spoke to the class about contemporary economic issues, including how this will affect their upcoming WACE Examination.

Steven provided valuable information to the students on what areas of the Economics curriculum the examiners could focus on this year.

Justin Searle - Economics Teacher
HASS



Year 12 learning off campus



Steve Kemp - co author of the Year 11 and 12 ATAR Economics textbook and current Economics lecturer at Curtin University

Humanities and Social Science (HASS)

HASS

Geography out in the field

Year 12 Geography

One of the best and most enjoyable experiences we can offer our students is to get them out into the field. Our Year 12 Geography students finally had the opportunity this term to do this.

The Outside Classroom

One of the prerequisites in Geography is to integrate fieldwork into the course. This term the 12s headed out on a full day fieldwork excursion looking at the Perth metropolitan area and its land use zones, processes at work, challenges and planning strategies being implemented to address these challenges. Our studies took the class to West Perth to complete a land use transect, to Kings Park to practise field sketches, to East Perth to look at the \$127 million urban renewal project, to Northbridge to see historical links to ethnic cultures and to Cockburn Central to check out a transit oriented development.

We touched on urban challenges such as land abandonment, urban sprawl and traffic congestion and evaluated the sustainability and liveability of strategies proposed and being implemented in Perth.

The students enjoyed this hands on experience after their first excursion had to be cancelled.

Geography Seminar – A joint school initiative

To help the Yr 12 ATAR students become more familiar with the New York course content of Unit 4 Planning Sustainable Places, Churchlands joined Carine SHS students to listen to Geography Curriculum Specialist Byron Northmore in a joint school initiative. Some students had unfortunately missed out on getting to the GAWA seminar so we were able to secure another date for Byron to present, at no cost to the students.

The information and exam technique hints the students gained will prove invaluable to them in the coming months. The students who attended felt this was a very worthwhile event. I would like to thank Carine SHS for generously providing us with afternoon tea and hosting us at their school. We would like to reciprocate this next year.

Leeana Manifis-Gott
2IC HASS



STEM @ CHURCHLANDS

Video Game Competition

STEM skills in a creative context

Enjoy playing video games? What about making video games? Since the start of the year several students have been developing games as part of the STEM Program's Video Game Design competition. The aim of the competition is to help develop a broad range of STEM skills in a creative context. Students created their games using a variety of platforms from Scratch to Unity. The submissions were absolutely fantastic and we have recently announced our seven finalist games. We'll announce the winners next term with prizes generously donated by Stott Hoare. For more information and to see some game footage, check out <http://stem.puseyscience.com/gamedev>.



Gameplay from Freedom Runner



Gameplay from Journey of the Scales



Abdallah Shafiq - Year 9
Game: Freedom Runner



Kay Bradsell - Year 9
Game: Project Xeno



Daniel Denison & Zac Morris - Year 11
Game: Rocket Jump



Luke Austin - Year 7
Game: Wormotron's Space Royale



Gameplay from Project Xeno



Toby Denison - Year 9
Game: The Gauntlet



Tuan Nguyen - Year 11
Game: The Human Scale



James Small, Robert Robinson and Rupert Small
with Journey of the Scales

Dr Grant Pusey
STEM Coordinator - Science

Mathematics

Maths Week at Churchlands

Tower building with marshmallows and pasta...

We celebrated Maths Week this year with a whole range of mathematical activities. There was some fierce competition for prizes in the lunchtime activities between students from Years 7 to 12 who pitted their skills at paper planes, tower building, problem solving and Numero.

There were also daily challenge questions, form quizzes, and several estimation challenges. The wisdom of the crowd prevailed again with the average number of lollies being just 1.2 away from the actual number!

Well done to everyone for participating and congratulations to all our winners.



Students from all year levels enjoying the fun side of Maths during Churchlands Maths Week.

Karen Choi,
Mathematics Teacher
Mathematics

The Arts

CSHS Film Festival

A WHOLE NEW LEVEL

This year's film submissions to the Churchlands Film Festival have pushed it to a whole new level. There were three outstanding entries all of which leant themselves to different genres and styles.

Below is a synopsis of each of the films

LOOSE ENDS – Directed by Mitch Hunt (30 minutes)



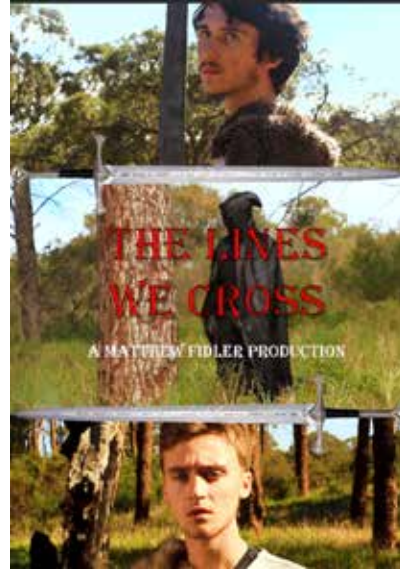
They were so close to finally getting their freedom. So close to getting out of the crime underworld for good, until an outback drug deal with a notorious criminal gang goes sideways. Now, in order to make amends to their cruel and unforgiving boss, a trigger-happy Tom Carter (Thomas Walkland) and a methodical Lewis Mikeson (Lewis Hack) must set aside their differences to pull off a secretive bank heist. The catch? They only have a week to do it.

Find the trailer to this film by typing Mitch Hunt into YouTube.

THE LINES WE CROSS – Directed by Matthew Fidler (15 minutes)

Synopsis: *The Lines We Cross* is a medieval action film which follows a crusader who leads a small group of knights to scout out a large forest in the late 11th century. Along the way they confront a series of opponents who seek to keep them from their goal. The crusader must use brute force to make it through the forest alive while battling his own demons as his faith is challenged.

Find the full film by typing Matthew Fidler into YouTube.



Poisson et Fille – Directed by Charlotte Ray (4 minutes)

Fish and The Girl is a work in progress and hopefully Charlotte will have the whole film completed for us next year. The film was beautifully created and was filmed mostly at Perth's iconic Blue Boathouse in Crawley.

The screening (27/8/20) was attended by many friends and fans of the filmmakers as well as several teachers including Andy Chapman (Head of Year 12) and Jane Hegarty (Head of The Arts learning area). The films were all very well received and as usual the extraordinary efforts of these students continue to inspire students to come.

**Doug Cox
Media Teacher - The Arts**



The Arts

Dance

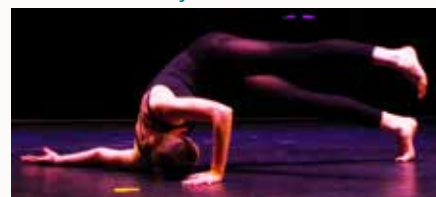
ATAR Dance Night

On Monday 24th August our very talented Yr 11 and 12 ATAR Dance and Drama students entertained a very supportive audience in the Churchlands Concert Hall as they showcased their WACE practical submissions.

The Dance students performed their set solo and their original solo compositions. These pieces must run between 1½ and 3 minutes and need to have an intent and show the use of choreographic elements and devices.



Kaiya O'Brien Year 12



Rebecca Fleming
Year 12



Jamie Horn
Year 12



Tyra-Jay Kelly
Year 11



India
Dehavilland
Year 12



Lilah Young
Year 12



SET SOLO: The solo is based on the idea of someone not being heard or being able to express their opinion

The Arts Drama

Text

ATAR Drama Night

The Drama students presented their Original Solo Performances. Each one is a 4-6 minute student created performance portraying a character journey of one or more characters.

Our thanks go to Thomas Walkland who acted as the MC for the evening.



We wish all of these performers the very best of luck for their WACE Practical exams.

Angela Padley, Drama Teacher - The Arts



Swim Program

Coral Bay Camp 2020

Swimming with the turtles, mantas and baby sharks

Swimming Cadets – Coral Bay Camp

Our very lucky Year 9 and 10 Swimming Cadet students were lucky enough to make their way to Coral Bay for the 2020 camp. After being put on hold in Term 2, we were lucky enough to secure a spot in Term 3 and we made the most of it.

A cold and wet Winter was left behind and as the sideways rain battered the Churchlands Sports Hall we set off to the sunshine. 14 hours later we were in Coral Bay paradise, swimming with the turtles, mantas and baby sharks.

The students were kept super busy, snorkelling and boating in the morning, swim training in the bay in the afternoons, taking long walks and having plenty of fun and games at camp in the evenings. Neil Rowse from Surf Life Saving WA put the students through their paces and they all successfully completed their Surf Rescue Certificate. This qualification is a part of our core business. Each year the Program trains approximately 128 students in first aid, surf awareness and rescues and CPR.

The students also learned about the diversity of the Ningaloo Reef, sustainability practices in place and how so many creatures, large and small, are needed to work together to keep the reef system healthy.

The annual Coral Bay 2K open water swim was a huge success with everyone finishing the course. Alice Harwood took the honours, followed by Grace Young, and then Nathan Pierce-Jones.

As I sit on the bus home writing this at 6.45pm, the students are exhausted, quiet and sleepy. It has been an absolute pleasure to spend time with them, they are a credit to the school and the community.

A big thanks to Rosie and Di Wood, Sarah Moore and Neil Rowse for volunteering their time on the camp, couldn't have done it without you.

Chris Tan -
Health and Physical Education Teacher
Chris Van Maanen - Head of Department
Health and Physical Education



Surf Life Saving Cadets Year 9 and 10 students



Technologies

Gastronomy - Year 10

The practice or art of choosing, cooking and eating good food

Gastronomy had an excellent Semester 1 with all students achieving exceptionally in both practical and theory aspects of the course. All students have developed knowledge and were able to apply what they have learnt over two terms in a great end of term cook.

Every single student created a beautiful contemporary lemon meringue pie and edible sugar art bowl. The enthusiasm and excitement students showed throughout the course of the semester was infectious and it was an absolute delight to have taught such a highly motivated, creative, and enthusiastic group of students.



Charlise Herbert and Pia Dalziell



Madeleine Dawkins, Alyssa Minor & Keala Veale

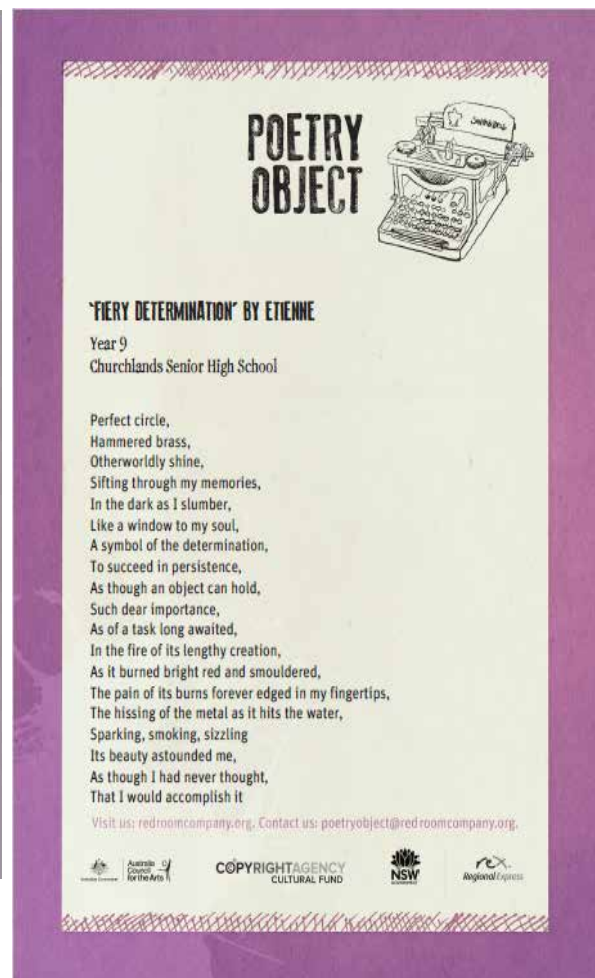
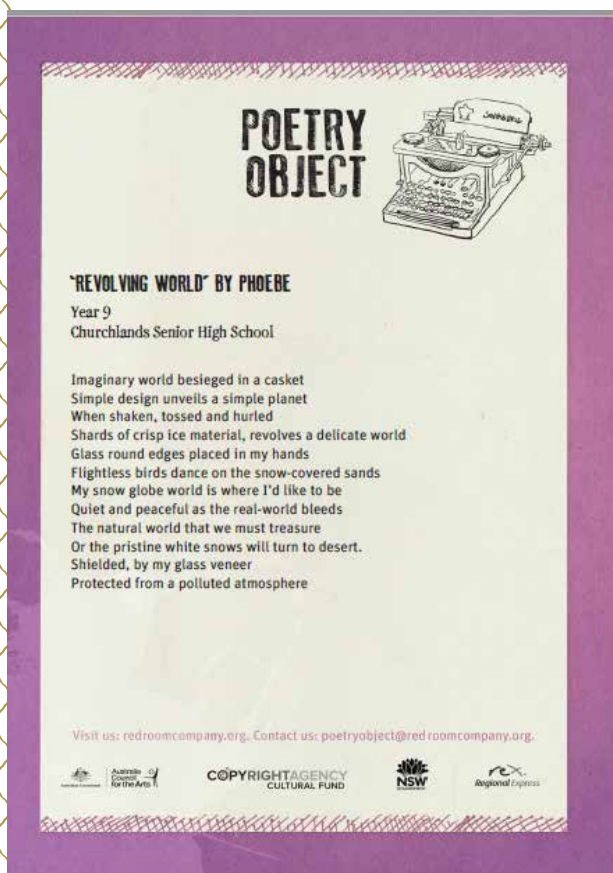


Yvette Long - Home Economics - Technologies

Red Room Poetry Competition Year 9 students

Phoebe Hogue and Etienne Casswell...

both from Ms Coleman's Year 9 English class, were short-listed in this year's Red Room Poetry Competition for their wonderful poems, 'Revolving World' and 'Fiery Determination'. Red Room Poetry Object is Australasia's largest free poetry-writing competition for young people and their teachers. The competition "ignites imaginations by inviting poems inspired by treasured, curious, everyday, extraordinary, interplanetary, or talismanic objects". Only 20 poems were short-listed from high schools around Australia and we are very proud of Phoebe and Etienne's achievement in making it onto the short-list.



**Rochelle Coleman,
English Teacher - English**



Sports Athletics Carnival

One of the great clique sayings...

'You Don't know how good you have it, until you lose it' was proved right once again!

We have missed out on so much in 2020, especially the opportunity to socialise without the use of a computer screen. However, The COVID-19 restrictions were lifted and so too was the spirit and enjoyment for the respective athletics carnival throughout Term 3.

With record numbers, the students and staff had a great time watching and competing in all the events. There was some fantastic dancing by the students, some ordinary 'Dad jokes' by Mr Van Maanen and some brilliant results and records broken.

Congratulations to all the students who participated throughout the carnivals and a massive thank you to all the staff who gave up much of their time to ensure each carnival was a success.

The Inter-school Athletics squad is now into training mode, ahead of the Inter-school Athletics competition early in Term 4. Training is twice per week and the final team will be announced once our final training and practice day is completed.

Congratulations to all the students who have made the squad. The hard work begins now!

The individual champions, record breakers and House Points are listed below.

Tim Morton - Teacher
Health and Physical Education



Individual Champions

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Female	Siella de Wit	Jessica Freame	Sophia Dark	Dylan Davidson	Emma Putt	Zahra Amos
Male	Hudson MacNeill	Ethan Turnbull	Max Wagenaar	Connor Morris	Jacob Hristianopoulos	Thomas Noordzy

Records Broken

	Year	Gender	Event	Record
Gabrielle Maxton	7	Female	Long Jump	4.31 m
Siella de Wit	7	Female	Shot Put	8.00m
Tara Davidovic	10	Female	Triple Jump	11.20m
William Wiggett	12	Male	Discus	40.45m
Rohan MacNeill	10	Male	Discus	42.11m

Total House Points over all carnivals

Fourth: Scarborough - 5448

Third: Floreat - 5692

Second: Brighton - 5967

WINNERS: Trigg 6223

Sports Athletics Carnival



WA High Schools Cup Netball



Term 3 Netball

After a tumultuous start to the year with the impact of Covid-19, we were extremely excited to be able to enter a team in a modified version of School Sports WA High Schools Cup Netball for 2020.

The Year 11 Open Division Team progressed through to the Elimination Day carnival in Fremantle on Thursday 27 August. They played exceptional Netball to finish 1st in their Zone and with consistent, composed Netball, made it all the way through to the Quarter finals – which is now four years in a row!

Unfortunately, they lost that game by only two goals and their campaign to make top four schools in WA was ended by Darling Range.

Well done to all the girls who represented themselves and Churchlands at such a high level.

We are very proud, it was a valiant effort!

Thank you to our team umpire Lucy Maynes who volunteered her time to assist at the carnival with very high quality umpiring.

***Amanda Monaghan - Teacher
Health and Physical Education***



Technologies

Metalwork and woodwork

Year 10 Woodwork - Duchess Mirrors

Year 10 woodwork students learning how to make Duchess mirrors and using various tools and machines.



Peter Jones
Head of Department - Technologies

After school Metalwork Club with Mr Brittain



Dave Brittain - Teacher
Manual Arts - Technologies

Technologies Jewellery - 'Marine' theme

'Marine' inspired designed jewellery
from Mr Hutchinson's Year 11 class



Sonham



Linnet



Chelsea



Brooklyn



Brooke



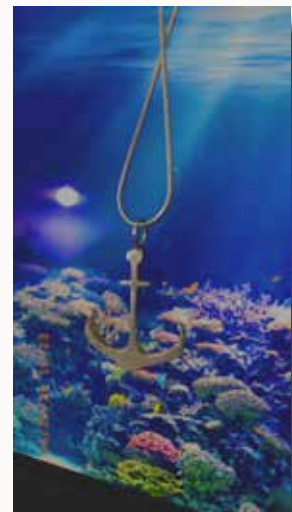
Simi



Norbu



Sophie



Sonham

**Rohan Hutchinson - Jewellery
Teacher - Technologies**

Technologies

CAD

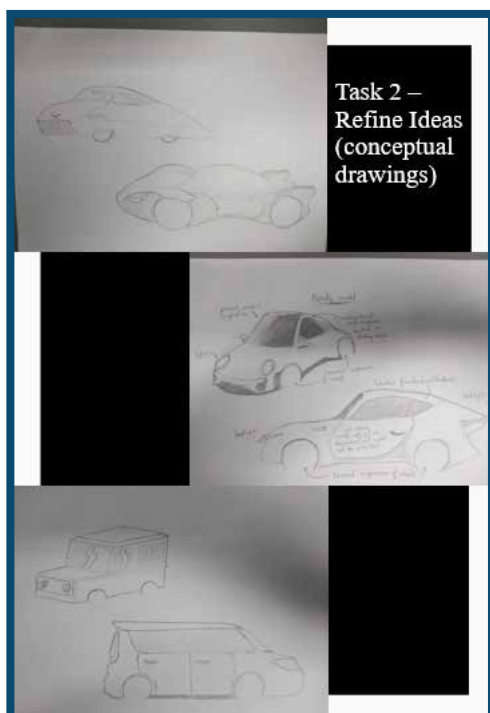
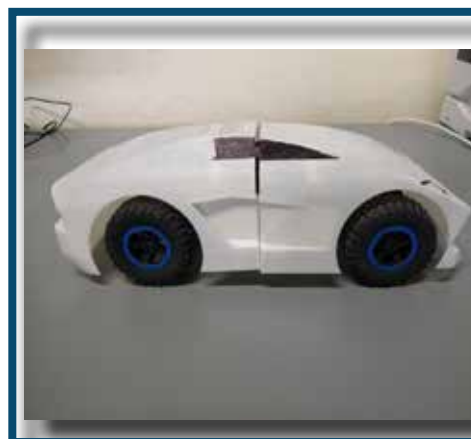
CAD

Mr Mance and Mr Uren are working with their Certificate II and III students to reverse engineer a remote control car.

The students start with an existing idea and aim to recreate their own. This is done through a design portfolio process. The final outcome is a new design of a car body that they have created by 2D and 3D drawing packages.

Students can prototype their final product by 3D printing or CNC laser cutting

Mr Mance - Teacher
Manual Arts - Technologies.



Students in the community

Community Service

"I cannot do all the good that the world needs. But the world needs all the good that I can do." — Jana Stanfield

Even with the COVID-19 restrictions we still have plenty of students doing good. They have been volunteering in a variety of projects at home.

Students are making wonderful foster parents as they have been taking care of dogs, cats, bunnies and other animals from the local animal shelters, until the animals find their 'forever' home the students have been taking them home to care for.

Others have been writing letters to residents at local nursing homes while other students are helping to count wildlife through Western Shield - camera watch.

We have had to learn to be very creative to keep our community service hours up. When our students volunteer, they learn new skills, gain experience and have a real and valuable positive affect on others. They feel part of something and feel a real sense of achievement. The knitting group has allowed them to experience all of this and allowed them to continue to grow, build confidence and self-worth, make friends and meet new people.



Some of our community service leaders holding the scarves for the homeless and the baby cot blankets for mothers in crisis.



Many hours of work by our "knitting for Charity group have produced some wonderful blankets for people in need.

What's been happening Community Service



Jordan Britz and Amelia Brown completed these blankets on their own. Well Done! An incredible effort.



Blankets are going out with the food parcels to the community from the Balga Salvation Army Centre. Well done to all members of the "Knitting for Charity" group. There are many warm and colourful children's beds now in our community because of all your hard work.

Rotary Club Farmers Market

We have 24 students who regularly volunteer for the farmers market in Stirling Council car park on Sundays throughout the year.

The students help unload the van and set up and we have had to add cleaning the tables and chairs after each customer has left a table, and then they pack it all up ready for the following week.

Vidhi Patel usually on the pack up roster has started cleaning tables. Due to COVID-19 restrictions



Jiun Wei Cheong Year 10 and Yie Xin Cheong Year 12 this brother and sister team have been the longest serving volunteers at the Stirling Markets. Arriving at 6:15am every Sunday morning to help the Rotarians set up the Market. Maybe Mum or Dad should have a prize for getting up so early every Sunday to get the students there. Thank you

Community Service Duke of Edinburgh

Duke of Edinburgh International Award



The Duke of Edinburgh Award

Four dedicated and enthusiastic experienced trekkers, Alex Slawinski (Silver). Gerhard van Wyk (Gold). Shaun Giacomel (Gold) and Zak Petzer (Bronze) displayed amazing leadership skills when they organised and undertook a group walk on the Bibbulmun Track with 21 students completing their Bronze "Adventurous journey" aspect of their DOE Award. They put hours of preparation and planning into this event, which was a great success and they should be proud of their efforts in overseeing this challenging expedition.

Great effort to the 24 students and their four leaders especially the two mums who gave up their weekend to supervise them.

We have had 29 students achieve their Bronze, nine students achieve their Silver, and three complete their Gold Duke of Edinburgh Award in the last two years.

Gerhard van Wyk and Shaun Giacomel, both completing their Gold this term. Congratulations, great effort.

We also have many more on their way to completing at various levels.

Christina Kolodij
Community Services Coordinator

