

Appendix 4

4.7.2 Placing a student on a Modified Curriculum Program / ASDAN program - procedure

1. Need is established for consideration of a modified curriculum. This may be through class teacher, LSC, HOY, HC or parent.
2. Discuss at year level SAER, ensure AP is aware of student being considered for modified curriculum.
3. Look at data on student from Online Student Information (OSI), Student Achievement Information System (SAIS), NAPLAN, semester grades, class samples and other data sources.
4. Present data to HOY and AP for consideration of Modified curriculum / ASDAN in targeted subjects and length of modified curriculum accommodation.
5. Program Coordinator to discuss with HOLAs and class teachers.
6. Case conference is coordinated with HOY in attendance. MESH teachers are invited to attend the case conference.
7. Parent approval received and documented in case conference minutes. Parents to be made aware a modified curriculum will discount an ATAR pathway.
8. HOY communicates to HOLAs and class teachers via SEQTA outlining subjects with modified curriculum, assessment expectations, reporting expectations and start date.
9. Case conference minutes are shared with all students' teachers.
10. Program Coordinator to update marks book via SEQTA to start for the next unit of work / topic.