



CHURCHLANDS  
SENIOR HIGH SCHOOL

May 16<sup>th</sup> 2018

# Getting the Best out of Your Child's Future

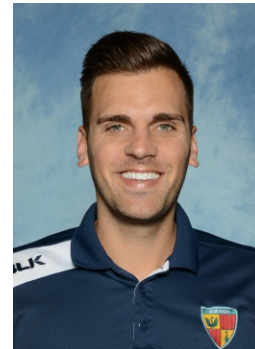
*A presentation by Middle Secondary School*

# Year 9 Team 2018



Mrs Karena Shearing  
Ms Leah Crawford

Associate Principal  
Middle Secondary  
School



Ms Kim Hudson  
Head of Year 9

## House Coordinators

Brighton: Leanne Rushforth, Floreat: Amber Davy,  
Scarborough: Rob Cross, Trigg: Mollie McPhail

# Year 10 Team 2018



Mrs Karena Shearing  
Ms Leah Crawford

Associate Principal  
Middle Secondary  
School



Mr David Coles  
Head of Year 10

## House Coordinators

Brighton: Christine Fontaine, Floreat: Sam Marson,  
Scarborough: Jo Chapman, Trigg: Allan Bertram





Tenille Wright  
School  
Psychologist  
Year 7-9



Claire Morrison  
School  
Psychologist  
Year 10-12



Susan Smith  
Chaplain  
Year 9-12



Andrew Winton  
Chaplain  
Year 9-12



Narelle Clark  
Chaplain  
Year 7-9

James Webb

Student Support Officer



Clare Slodecki

Career Advisor



Carlee Ingleson

VET Coordinator



# Who to Contact?

## Academic concern

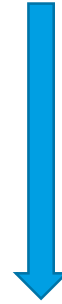
- failed assessment
- poor progress in a particular subject



**Classroom Teacher** (should have received an email from class teacher via SEQTA).

## Pastoral/ well-being concern

- anxious about coming to school
- injury or accident
- family issues



## House Coordinator

- who will liaise with the relevant support staff
- find this information in the school diary

# SEQTA

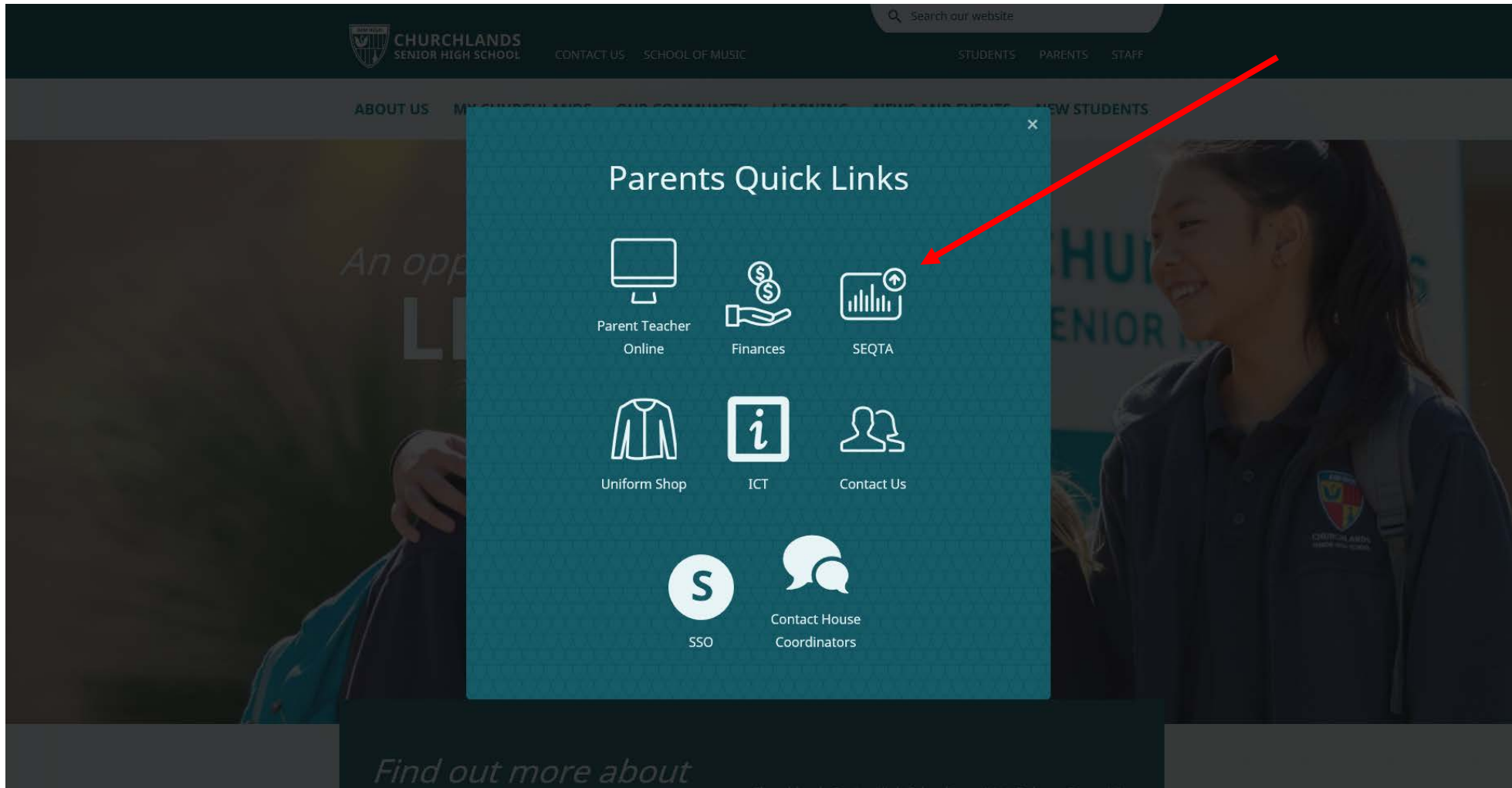
- SEQTA is the school's learning management system (LMS) that brings together multiple information sources into one easy-to-use system.
- You can use this to access your child's:
  - course outlines
  - assessment outlines
  - assessment dates
  - academic results
  - support materials

Seqta is used by teachers to communicate information to parents via email

The screenshot displays the SEQTA LMS dashboard. At the top, a blue header bar contains the 'Learn' logo and a 'Welcome' message. Below the header, a navigation menu on the left lists various sections: Welcome, Assessments, Courses, Dashboard, Documents, Folios, Forums, Goals, Notices, Portals, Reports, Settings, and Timetable. The main content area is a grid of tiles. The top row includes 'Office 365 One Drive' (with folders for Staff and Student), 'LIBRARY', 'Study Skills' (with login fields for username and password), 'PaperCut MF' (for BYOD printing), and 'Elevate Education' (with a link to the student portal). The second row features 'SEQTA' (with a link to help files), 'CLICKVIEW' (with a link to clickview online), 'School Email' (with a link to the Outlook Web App), 'Britannica School' (Encyclopedia Britannica), and 'Password Reset' (with a link to the Identity Manager). The bottom row contains 'MOODLE', 'Student ICT Help Files' (with a link to staff ICT help), 'ICT Help Files' (staff only), 'ICT Support Requests' (staff only), and 'ITC ThinkDrive'.

# Churchlands SHS Website

[www.churchlands.wa.edu.au](http://www.churchlands.wa.edu.au)



Forgotten login details: [mfernandes@churchlands.wa.edu.au](mailto:mfernandes@churchlands.wa.edu.au)



# SEQTA Home Page

The screenshot shows the SEQTA Home Page, which is a gateway to various school services. The page is titled "Welcome to CSHS Links gateway" and features a navigation menu on the left and a grid of service tiles on the right.

**Navigation Menu (Left):**

- Welcome
- Assessments
- Courses
- Dashboard
- Direct Messages
- Documents
- Folios
- Goals
- Notices
- Portals
- Reports
- Settings
- Timetable

**Service Tiles (Right):**

- Office 365 One Drive:** Contains folders for "OneDrive-Staff" and "OneDrive-Student".
- LIBRARY:** Includes a "Library" link and a small image of a library.
- Study Skills:** Provides login information: "Username = forchurchlandshsonly" and "password = 23results".
- PaperCutMF:** A "BYOD Print" service with a login form for Username, Password, and Language (English).
- Elevate Education:** Offers "access the student p" (likely portal).
- Printing with Your BYOD:** Includes a link to "BYOD Instructions on the help page".
- Britannica School:** An "Encyclopedia Britannica" service.
- ClickView:** "Clickview Online" service.
- School Email:** "Microsoft Outlook Web App" for "School Email".
- Britannica:** Another "Encyclopedia Britannica" service.
- Identity Manager:** "Password Self-Service Management" with options for "Forgot your password?" and "Account locked/abuse?".
- MOODLE:** A link to the school's Moodle LMS.
- Student ICT Help:** A link to student ICT support.
- ICT Help Files:** A link to ICT help files.
- ICT Support Requests:** A link to submit ICT support requests.
- ITC ThinkD:** A link to ITC ThinkD.

**Annotations:**

- Red circles highlight "Assessments", "Courses", and "Timetable" in the navigation menu.
- A red arrow points from the text "Teacher names" to the "Timetable" link.
- A red circle highlights the "Study Skills" tile.

**User Profile (Bottom Left):** Mrs Robyn Moore

Teacher names



# Course Outlines

The screenshot displays the Engage LMS interface. On the left is a navigation menu with the Engage logo and a list of courses. The main content area shows a 'TODAY' view with a search bar and a 'Cover page' button. A table lists weekly sessions (T1 W1 to T1 W9) with their respective dates and a '1' in the right column. Below this is a large teal banner for '12 ATAR English' and a white box containing the text 'YEAR TWELVE ATAR ENGLISH'. Below the text, there is a link to syllabus information and two PDF document icons labeled 'ATENG - AO.pdf' and 'ATENG\_CO.pdf'. The right side of the interface features a vertical decorative bar with a teal and green pattern.

**Engage**

**Courses**

- 12 ATAR Economics
- 12 ATAR English**
- 12 ATAR Health Studies
- 12 ATAR Human Biology
- 12 ATAR Mathematics Ap...
- Certificate II Sport and Re...
- QT17S2
- QT16S2
- QT16S1
- QT15S2
- QT15S1

**TODAY**

Search

Cover page

T1 W1	7
P3 1 Feb	1
T1 W2	2
P1 5 Feb	1
T1 W3	3
P1 12 Feb	1
T1 W4	4
P1 19 Feb	1
T1 W5	5
P1 26 Feb	1
T1 W6	6
P4 6 Mar	1
T1 W7	7
P1 12 Mar	1
T1 W8	8
P1 19 Mar	1
T1 W9	9
P1 26 Mar	1

## 12 ATAR English

# YEAR TWELVE ATAR ENGLISH

Click on the documents below for course and assessment outlines.


Syllabus information can be found at:


[https://senior-secondary.scsa.wa.edu.au/\\_data/assets/pdf\\_file/0003/5754/English-Y12-Syllabus-AC-ATAR-GD.pdf](https://senior-secondary.scsa.wa.edu.au/_data/assets/pdf_file/0003/5754/English-Y12-Syllabus-AC-ATAR-GD.pdf)

ATENG - AO.pdf

ATENG\_CO.pdf

# Assessments


Engage



TASK VIEW ▾

Assessments

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Upcoming

- 12 ATAR Economics
- 12 ATAR English
- 12 ATAR Health Studies
- 12 ATAR Human Biology
- 12 ATAR Mathematics Ap...
- Certificate II Sport and Re...

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- QT17S2 ▶
- QT16S2 ▶
- QT16S1 ▶
- QT15S2 ▶
- QT15S1 ▶

Comprehension 18 May 2018	Responding 18 May 2018
S Composing 18 May 2018	Responding Comparability 26 Jul 2018
Responding - Perspective 30 Jul 2018	Creating-Common 13 Aug 2018
Creating Multimodal 27 Aug 2018	Composing 17 Sep 2018
Responding 17 Sep 2018	S Composing 17 Sep 2018

Tap or click on an assessment for more details

Rigorous Test One *Monday, 5th February 2018*

55

AVG: 51.7%      MAX: 77.5%

Responding -Comparability Print *Monday, 26th February 2018*

55

AVG: 49.6%      MAX: 80%

Responding-Comparability Viewing *Tuesday, 27th February 2018*

55

AVG: 55.7%      MAX: 90%

Responding - Genre, Context, Meaning *Thursday, 29th March 2018*

57.5

AVG: 60.1%      MAX: 85%

Creating and Transforming Narratives *Wednesday, 2nd May 2018*

60

AVG: 65.3%      MAX: 80%

# Study and Homework Expectations

- Homework
  - Work that is set by the teacher to meet course requirements and to prepare them for assessment. Usually has a due date.
  - For example, completing questions from the text book. Due on Friday
- Study
  - Work that is not directly assigned by the teacher but is completed by the student to improve their understanding and skills.
  - No due date.
  - Regulated by the student.
  - For example, summarising work from Term 1 in preparation for Semester 1 exams.
- Year 9 students should be completing 8-10 hours of study/ homework per week.
- Year 10 students should be completing 8-12 hours of study/ homework per week.

# Questions to Ponder?

1. Is your child completing any homework or study?
2. If so, how long do they spend on this and how often?
3. Does your child know how to conduct effective study? Just reading notes is not an effective study technique.
4. Does your child have an area in your house to complete homework and study? Is this area free from distractions?
5. Does your child have their phone on them when completing homework or study?



# Homework Club

- Academic support for ALL students.
- Monday, Tuesday and Wednesday.
- Library
- 3:30 – 4:30pm
- Sign in at the main desk and students must have a note from parents if they are leaving before 4:30pm.

# Semester 1 Exams

- Conducted in Week 5.
- Year 9 and 10 Semester 1 exams are based on content from Term 1 and 2 (week 1-4).
- Year 10 Exams will contribute towards the calculation of semester grade/mark. The exam mark and/or grade will be used to determine whether a student has met the pre-requisites for most ATAR and some General Year 11 subjects.

# “Life Planner”

- Please encourage your child to create a **weekly** study timetable. You may want to help them with this.
- Every week is different and your child’s study timetable should reflect this.
  - Different assessments due
  - Different extra-curricular activities
  - Different work hours
- Write down all their commitments for that week and then schedule time to complete their homework/ study.
- Approximately 45-50 minute blocks with 5-10 minutes break.
- Your child must prioritise their homework and assessments.
- Please ensure your child is getting good quality sleep at night- no screen time for about an hour before sleep and approx. 8-10 hours of sleep per night.

# Life Planner Example


Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6-7am							
7-8am							
9-10am	School	School	School	School	School		
10-11am	School	School	School	School	School		
11-12pm	School	School	School	School	School	Homework/ Study	Homework/ Study
12-1pm	School	School	School	School	School	Homework/ Study	Homework/ Study
1-2pm	School	School	School	School	School		
2-3pm	School	School	School	School	School	Soccer	
3-4pm						Soccer	
4-5pm							
5-6pm	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
6-7pm	Homework/ Study	Homework/ Study	Homework/ Study	Homework/ Study	Homework/ Study		
7-8pm							
8-9pm							
9-10pm							

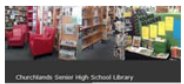



# Study Skills

- A lot of students do not know how to actually study.
- **Study Skills Support**
  - Summarising
    - What format should study notes be?
  - Active Studying
    - Learning techniques

Welcome to CSHS Li



One	<b>LIBRARY</b>  Library	<b><u>Study Skills</u></b> Username = forchurchlandshsonly password = 23results	 BYOD Print <b>Printing with Your BYOD</b> <a href="#">BYOD Instructions on the help page</a>
ff			
ent			
v for help	<b>CLICKVIEW</b>	<b>School Email</b>	

# THE TRANSITION FROM MIDDLE TO SENIOR SECONDARY SCHOOL



**Good habits in  
Middle Secondary  
School set the  
foundation for  
success in Senior  
Secondary School  
and beyond!**

# WHAT SKILLS WILL BE REQUIRED IN THE 21<sup>ST</sup> CENTURY?

[https://www.youtube.com/watch?v=8nYSgC\\_Za8E&list=PLKpKLQEEdhkhrUDE9ZCMAOu0jaJPQimmE&index=1&t=0s](https://www.youtube.com/watch?v=8nYSgC_Za8E&list=PLKpKLQEEdhkhrUDE9ZCMAOu0jaJPQimmE&index=1&t=0s)

*21<sup>st</sup>  
Century Minds  
Networks Program*



**.....with that in mind**





# MIDDLE SECONDARY SCHOOL

(9/10)

English

Maths

HASS

Science

+

Electives

Completion  
of Year 10

- Very few students exit after Year 10, opportunities are minimal.
- For young people in the last years of compulsory education (typically Year 11 and 12) there are a range of approved options to meet the *School Education Act (1999)* participation requirement.
- Year 10 first semester results used to determine subject choice options for Year 11.

Options

# SENIOR SECONDARY SCHOOL (11/12)

**An English Course  
(compulsory)**

+

**Combination of  
5 other subjects**

**ATAR**

**General**

**Certificate**

**(at school and/or externally)**

Completion of Year  
11 and 12

- Achievement of WACE is the goal for ALL Students.
- Some opportunities to exit after Year 11 in approved options.
- Completion of Year 12 opens doors for University, further training and employment.
- Development of skills to take the next step!



## YEAR 10 PREPARATION FOR TRANSITION...WHAT WE HAVE DONE SO FAR?

- Introductory assembly...'It all starts with a positive attitude'
- Career Voyage Program in English classes....career exploration and introduction to subject selection
- Students and parents have been making one on one appointments with Career Advisor!



- More one on one appointments
- Year 10 Transition Program Week 8
- Year 10 Subject Selection Parent Information Night Tuesday 26<sup>th</sup> June
- Thursday July 19<sup>th</sup> Churchlands SHS Career Expo....all Year 10 students invited during class time but they will need to provide an 'entry pass' which will require them to do a brief task. Expo will be open to the school community during the Parent/Teacher Interviews that evening.
- Reports Issued last day of term 3.
- Subject selections completed online during by week 3, term 3.
- More one on one appointments!!

# TERMINOLOGY EXPLAINED

## **WACE.....**

Western Australian Certificate of Education (achieved on completion of Year 12, after meeting standards set by SCSA). All subjects that students complete in Year 11 and 12 contribute to the WACE!

*See SCSA website for specific detail on WACE requirements.*

## **SCSA.....**

Schools Curriculum and Standards Authority  
(formerly known as the Curriculum Council).

## **ATAR.....**

Australian Tertiary Admissions Rank (from 0 – 99.95) used for direct University entry.

## **ATAR Subjects....**

Completion of a minimum of four ATAR subjects will lead to the calculation of an ATAR Ranking. **Pre-Requisites required** for ALL ATAR subjects...academically challenging!

## **GENERAL Subjects....**

Completion of General subjects contribute towards achievement of the WACE. Tend to be more practical in nature!

## **CERTIFICATE Courses....**

Nationally recognised courses that are monitored by a Registered Training Organisation (RTO) if delivered at school. Also contribute to achievement of the WACE!

## **VET.....**

**Vocational Education and Training....**Designed to deliver workplace-specific skills and knowledge, vocational education and training (VET) covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology.

## **SSO.....**

**Subject Selection Online...** online system used by students to make subject choices. In Year 11 and 12, it will only allow students to choose subjects for which they have the pre-requisites

## **TISC.....**

**Tertiary Institutions Service Centre...**manages WA public University applications and offers.





# WHAT CAN PARENTS DO TO SUPPORT THEIR CHILDREN AS THEY TRANSITION FROM MIDDLE TO SENIOR SCHOOL?

- Encourage, encourage, encourage...every student's potential is different!
- Support decision making....some students find this very stressful!
- Ask questions ???????
- Communicate openly as much as possible
- Seek advice from School Staff/Student Services Team!
- Attend Career Days/Expo's...it's never too early!
- Use your networks to broaden their horizons.

## 5 pressure-relieving truths every kid needs to hear:

Average grades do not mean you are an average person.

Below-average grades do not mean you will have a below-average life.

You are more than the grades you receive.

You are more than what you achieved today.

There is more than one path to success and prosperity.

-rachel macy stafford  
[handfreemama.com](http://handfreemama.com)



## TUESDAY 26<sup>TH</sup> JUNE

**Year 10 Parent Information evening Concert Hall @ 6.30 pm**

**.....all will be explained!**

- WACE....details of requirements
- ATAR.....how it is calculated
- VET...what is it?
- Differences between ATAR, General and Certificate Subjects....Pathways!
- Subject Selection process...SSO





**CHURCHLANDS**  
SENIOR HIGH SCHOOL

**Career Development Newsletter**

I am aiming to publish a monthly newsletter, which can be found on the school's website  
<https://www.churchlands.wa.edu.au/learning/career-planning>

I am happy to take suggestions for improvement and/or information that you can share



# QUESTION PANEL







**CHURCHLANDS**  
SENIOR HIGH SCHOOL

20 Lucca Street, Churchlands WA 6018 | [churchlands.wa.edu.au](http://churchlands.wa.edu.au)