



**CHURCHLANDS**  
SENIOR HIGH SCHOOL

May 16<sup>th</sup> 2018

# Welcome to the Middle Secondary School at Churchlands Senior High School

# Year 9 Team 2019



Ms Deb Hoy

Associate Principal  
Middle Secondary  
School



Michael Barr  
Brighton



Paige Everingham  
Floreat



Mrs Megan Lebihan

Head of Year 9



David Bongiasca  
Trigg



Meg Howard  
Scarborough

# Year 10 Team 2019



Ms Deb Hoy

Associate Principal  
Middle Secondary  
School



Leanne Rushforth  
Brighton



Amber Davy  
Trigg



Ms Kim Hudson

Head of Year 10



John Poland  
Scarborough



Kim Luchessi  
Floreat





Mrs Julie Mansfield   Mrs Melanie Atrill  
School Nurses

Susan Smith  
Chaplain  
Year 9-12

Andrew Winton  
Chaplain  
Year 9-12

Narelle Clark  
Chaplain  
Year 7-9

Ms Melanie Hutflesz  
Middle Secondary  
School Psychologist

James Webb  
Student Support  
Officer

Clare Slodecki  
Career Advisor

Carlee Ingleson  
VET Coordinator





Ms Belinda Mackay  
Year 9  
Secretary



Ms Emma Lawson  
Learning Support  
Coordinator



Ms Melanie Kiernan  
Year 10  
Secretary



Ms Jane Price  
Learning Support  
Coordinator

# Who to Contact?

## Academic concern

- failed assessment
- poor progress in a particular subject



**Classroom Teacher** (should have received an email from class teacher via SEQTA).

## Pastoral/ well-being concern

- anxious about coming to school
- injury or accident
- family issues



## House Coordinator

- who will liaise with the relevant support staff
- find this information in the school diary

# SEQTA

- SEQTA is the school's learning management system (LMS) that brings together multiple information sources into one easy-to-use system.
- You can use this to access your child's:
  - course outlines
  - assessment outlines
  - assessment dates
  - academic results
  - support materials

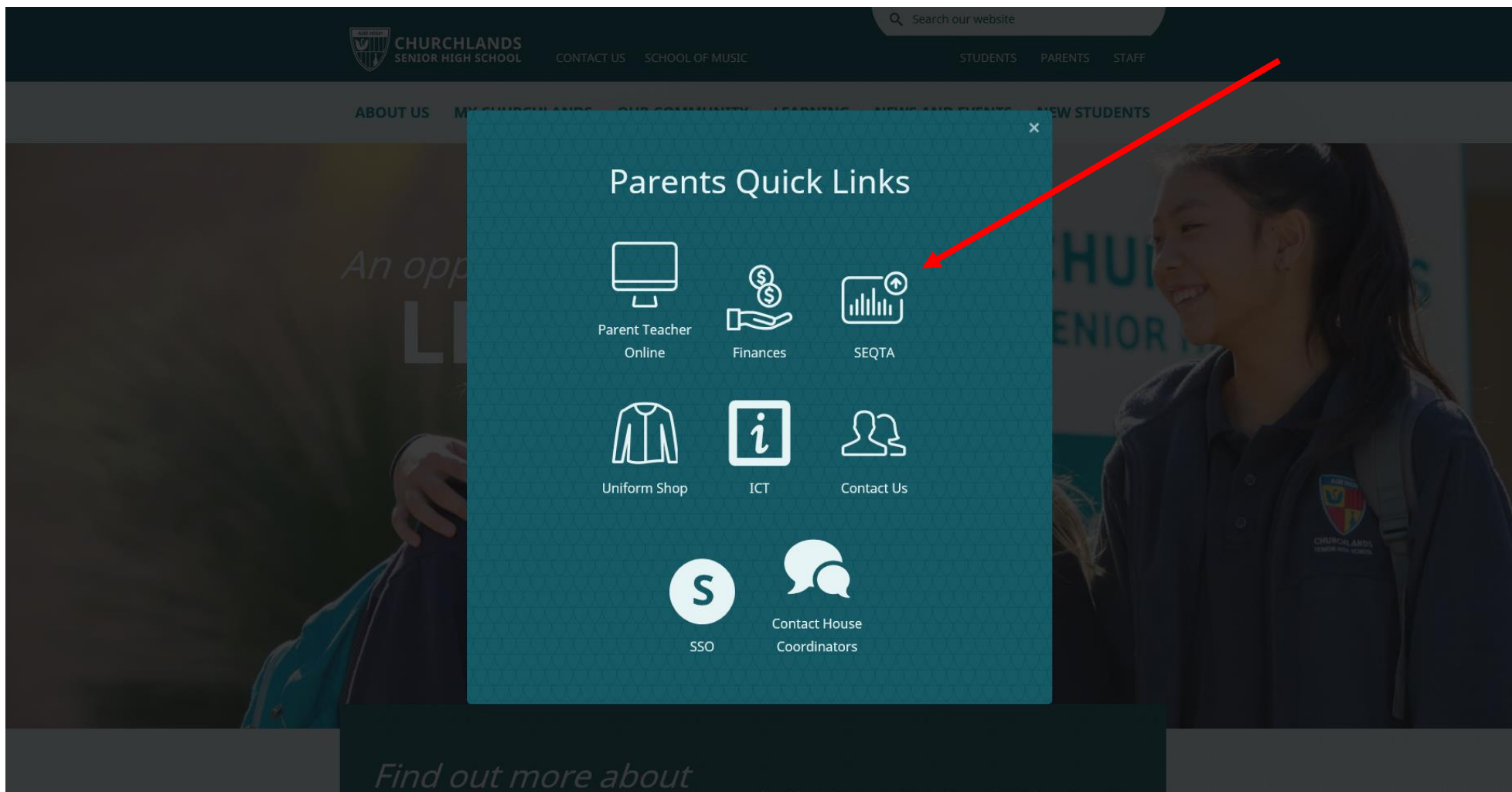
SEQTA is used by staff to communicate information to parents via email

The screenshot displays the SEQTA LMS dashboard. At the top, a blue header bar contains the 'Learn' logo and a 'Welcome' message. Below the header, a navigation menu on the left lists various sections: Welcome, Assessments, Courses, Dashboard, Documents, Folios, Forums, Goals, Notices, Portals, Reports, Settings, and Timetable. The main content area is a grid of tiles. The top row includes 'Office 365 One Drive' (with OneDrive-Staff and OneDrive-Student folders), 'LIBRARY' (with a Library icon), 'Study Skills' (with login fields for Username: farchard@landshuttschool.nsw.edu.au and password: 23results), 'PaperCut MF' (with a BYOD Print button and a link to BYOD instructions), and 'Elevate Education' (with a link to access the student portal). The second row features 'SEQTA' (with a link to SEQTA Help Files), 'CLICKVIEW' (with a ClickView icon and a link to Clickview Outline), 'School Email' (with an Outlook Web App icon and a link to School Email), 'Britannica School' (with an Encyclopedia Britannica icon and the Britannica logo), and 'Password Reset' (with a Password Self Service Management icon and a link to Identity Manager). The bottom row contains 'MOODLE' (with a Moodle icon), 'Student ICT Help Files' (with a link to Student / Staff ICT Help), 'ICT Help Files' (with a link to Staff Only), 'ICT Support Requests' (with a link to Staff Only and a note to please email to:), and 'ITC ThinkDrive' (with an ITC icon).



# Churchlands SHS Website

[www.churchlands.wa.edu.au](http://www.churchlands.wa.edu.au)



Forgotten login details: [mfernandes@churchlands.wa.edu.au](mailto:mfernandes@churchlands.wa.edu.au)



# SEQTA Home Page



- Welcome
- Assessments
- Courses
- Dashboard
- Direct Messages
- Documents
- Folios
- Goals
- Notices
- Portals
- Reports
- Settings
- Timetable

Mrs Julie Mansfield

<p>OFFICE 365 OneDrive</p> <p>OneDrive-Staff</p> <p>OneDrive-Student</p>	<p>LIBRARY</p> <p>Library</p>	<p>STUDY SKILLS</p> <p>Username= forchurchlandsshsonly Password= 23results</p> <p><a href="#">STUDY SKILLS LINK</a></p>	<p>ELEVATE EDUCATION</p> <p><a href="#">Access the student study resources portal here:</a></p>	<p>ENCYCLOPEDIA BRITANNICA</p> <p>Encyclopedia Britannica Online</p>	
<p>SEQTA</p> <p>Follow the link below for help with Seqta Teach</p> <p><a href="#">Seqta Help Files</a></p> <p>SEQTA Teacher Portal</p> <p>SEQTA Students Portal</p> <p>SEQTA Parents Portal</p>	<p>CLICKVIEW</p> <p>Clickview Online</p>	<p>EMAIL &amp; OFFICE 365 PORTAL</p> <p>School Email</p> <p>CLASSROOM OBSERVATION &amp; REFLECTION</p> <p>Clicking <a href="#">here</a> will take you to the COR booklet</p>	<p>PRINTING WITH YOUR BYOD</p> <p>[Student Only]</p> <p>BYOD Print</p> <p><a href="#">BYOD Instructions on the help page</a></p>	<p>PASSWORD RESET &amp; IDENTITY MANAGEMENT TOOL</p> <p>Identity Manager</p>	

# Course Outlines

The screenshot displays the Engage Learning Management System (LMS) interface. On the left is a navigation sidebar with the Engage logo and a list of courses including English, Food, French, Health Education, Mathematics, Multimedia and Animation, Science, and Year 9 Humanities and Social Sciences. The main content area features a green header with the text "Year 9 Humanities and Social Sciences". Below the header is a white box containing the following text:

**Welcome to Year 9 Humanities and Social Sciences**  
This semester students will study the following:  
Term 1: History  
Term 2: Geography  
Please note: Programs are subject to change. Assessment dates may vary slightly during the year

Below the text is a green square containing a document icon and the text "2019 Year 9 History Student C". The bottom of the interface shows a user profile for Mrs Julie Mansfield.

# Assessments

The screenshot displays the Engage LMS interface. At the top left is the Engage logo. Below it, the user's name 'Lily Mansfield' is shown with a back arrow. A sidebar on the left lists various subjects: 'Upcoming', '9 English S1', '9 Food Around The World...', '9 French S1', '9 Health Education S1', 'Mathematics 9 Pathway T...', 'Multimedia and Animation', 'Science', 'Year 9 Humanities and So...', 'QT18S2', 'QT18S1', 'QT17S2', and 'QT17S1'. The main content area is titled 'TASK VIEW' and contains a grid of assessment tasks:

Speaking Assessment 8 Mar 2019	Project 12 Apr 2019
Examination Listening 7 Jun 2019	Examination Reading 7 Jun 2019
Examination Writing 7 Jun 2019	

Below the grid, a message states: *No marked assessments have yet been made available for this subject.*

At the bottom left, there is a user profile for 'Mrs Julie Mansfield' with a small avatar and a smiley face icon.

# Ask yourself the following questions?

1. Is your child completing any homework or study?
2. If so, how long do they spend on this and how often?
3. Is there a routine for after school hours?
4. Does your child have an area in your house to complete homework and study? Is this area free from distractions?
5. Does your child know how to conduct effective study? Just reading notes is not an effective study technique.



# Study and Homework Expectations

- Homework
  - Work that is set by the teacher to meet course requirements or to prepare for assessment. It has a due date.
- Study
  - Work that is not directly assigned by the teacher but is completed by the student to improve their understanding and skills.
  - No due date.
  - Regulated by the student.
  - For example, summarising work from Term 1 in preparation for Semester 1 exams.
- Year 9 students should be completing 8-10 hours of study/ homework per week.
- Year 10 students should be completing 8-12 hours of study/ homework per week.

# Support at CSHS - Homework Club

- Academic support for ALL students
- Monday and Tuesday
- Library
- 3:30 – 4:30pm
- Sign in at the main desk and students must have a note from parents if they are leaving before 4:30pm.
- OneNote tutorials:
  - Wednesday 3.30pm – 4pm
  - Recess Monday - Thursday



Ms Sally Morris  
Librarian

# Semester 1 Exams

- Conducted in Week 6
- Year 9 and 10 Semester 1 exams are based on content from Term 1 and 2 (week 1-4).
- Year 10 Exams will contribute towards the calculation of semester grade/mark. The exam mark and/or grade will be used to determine whether a student has met the pre-requisites for most ATAR and some General Year 11 subjects.
  
- NAPLAN – Year 9 Term 2 Week 3
  
- OLNA – Year 10 Term 1 Week 5

There are some preparation classes and students involved have been notified. Further support will be offered for the September round of OLNA.



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# Mel Hutflesz – Middle Secondary School Psychologist



# “Life Planner”

- Please encourage your child to create a **weekly** study timetable. You may want to help them with this.
- Every week is different and your child’s study timetable should reflect this.
  - Different assessments due
  - Different extra-curricular activities
  - Different work hours
- Write down all their commitments for that week and then schedule time to complete their homework/ study.
- Approximately 45-50 minute blocks with 5-10 minutes break.
- Your child must prioritise their homework and assessments.
- Please ensure your child is getting good quality sleep at night- no screen time for about an hour before sleep and approx. 8-10 hours of sleep per night.

# Life Planner Example

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6-7am							
7-8am							
9-10am	School	School	School	School	School		
10-11am	School	School	School	School	School		
11-12pm	School	School	School	School	School	Homework/ Study	Homework/ Study
12-1pm	School	School	School	School	School	Homework/ Study	Homework/ Study
1-2pm	School	School	School	School	School		
2-3pm	School	School	School	School	School	Soccer	
3-4pm						Soccer	
4-5pm							
5-6pm	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
6-7pm	Homework/ Study	Homework/ Study	Homework/ Study	Homework/ Study	Homework/ Study		
7-8pm							
8-9pm							
9-10pm							




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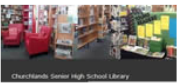

Mrs Leanne Rushforth – Year 10 Brighton  
House Coordinator

# Study Skills

- A lot of students do not know how to actually study.
- **Study Skills Support**
- <https://www.studyskillshandbook.com.au/inside/>

Welcome to CSHS Li



One	<b>LIBRARY</b>  Library	<b>Study Skills</b> Username = forchurchlandsshsonly password = 23results	 BYOD Print <b>Printing with Your BYOD</b> <a href="#">BYOD Instructions on the help page</a>
	<b>CLICKVIEW</b>	<b>School Email</b>	

v for help

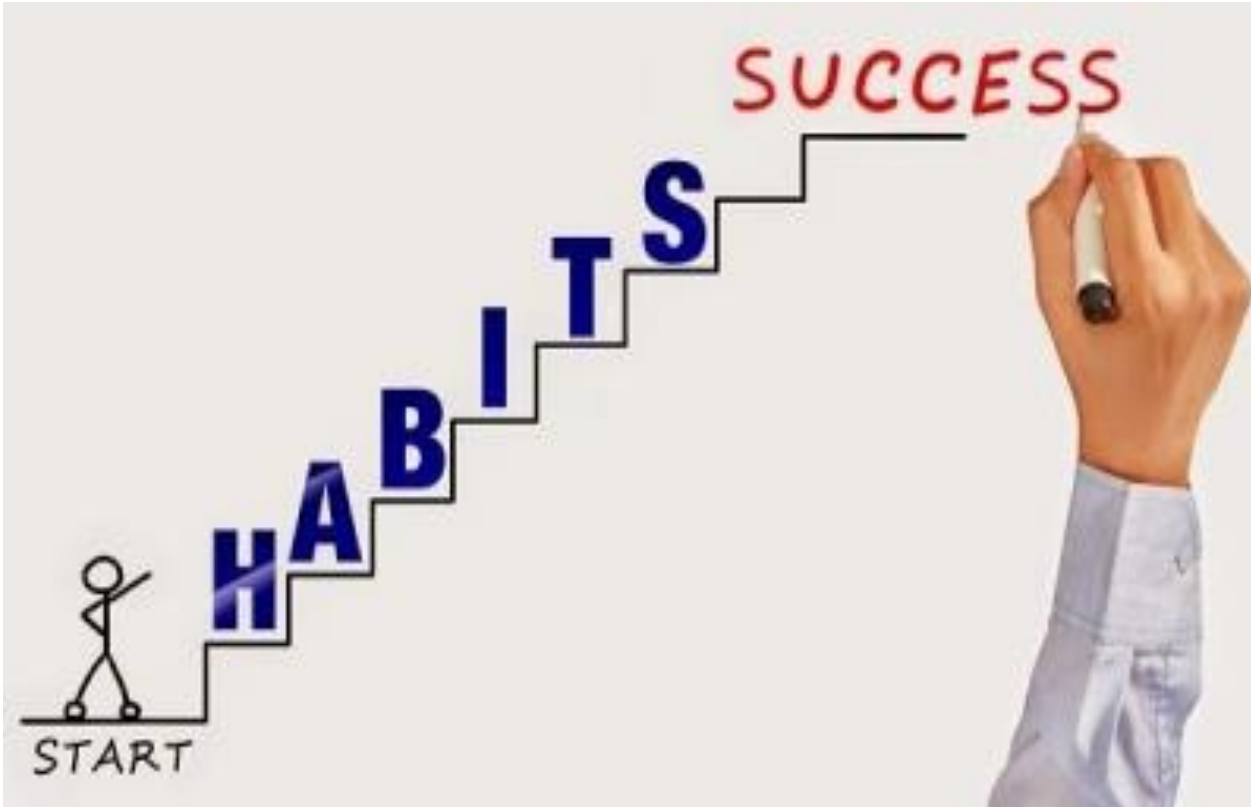




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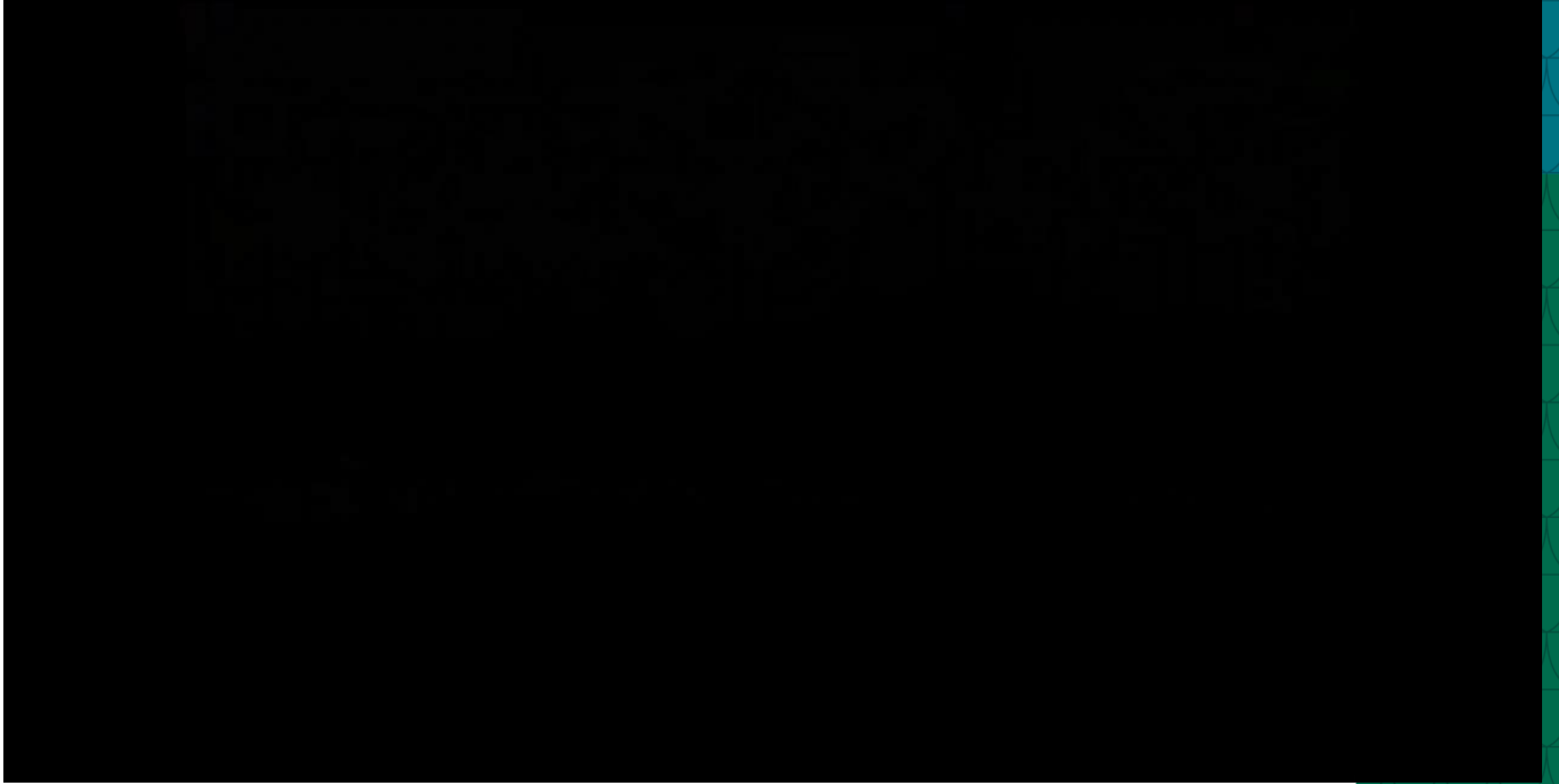
Mrs Clare Slodeki – Careers Advisor

# THE TRANSITION FROM MIDDLE TO SENIOR SCHOOL

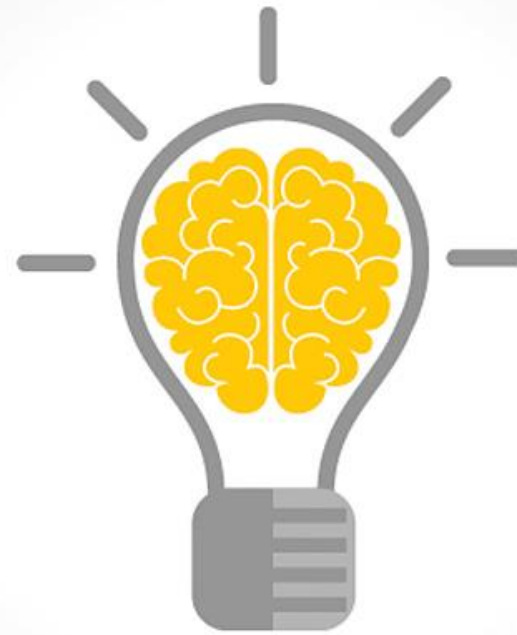


**Good habits in  
Middle School set  
the foundation for  
success in Senior  
School and  
beyond!**

Let's think about how the world is changing.....



**.....with that in mind**



# MIDDLE SCHOOL

(9/10)

English

Maths

HASS

Science

+

Electives

Completion  
of Year 10

- Very few students exit after Year 10, opportunities are minimal.
- For young people in the last years of compulsory education (typically Year 11 and 12) there are a range of approved options to meet the *School Education Act (1999)* participation requirement.
- Year 10 first semester results used to determine subject choice options for Year 11.

OpTiOnS

# SENIOR SCHOOL (11/12)

**An English Course  
(compulsory)**

+

**Combination of  
5 other subjects**

**ATAR**

**General**

**Certificate**

**(at school and/or externally)**

Completion of Year  
11 and 12

- Achievement of WACE is the goal for ALL Students.
- Some opportunities to exit after Year 11 in approved options.
- Completion of Year 12 opens doors for University, further training and employment.
- Development of skills to take the next step!



# TERMINOLOGY EXPLAINED

## **WACE.....**

Western Australian Certificate of Education (achieved on completion of Year 12, after meeting standards set by SCSA). All subjects that students complete in Year 12 contribute to the WACE!

*See SCSA website for specific detail on WACE requirements.*

## **SCSA.....**

Schools Curriculum and Standards Authority (formerly known as the Curriculum Council).

## **ATAR.....**

Australian Tertiary Admissions Rank (from 0 – 99.95) used for direct University entry.



## **ATAR Subjects....**

Completion of a minimum of four ATAR subjects will lead to the calculation of an ATAR Ranking. **Pre-Requisites required** for ALL ATAR subjects...academically challenging!

## **GENERAL Subjects....**

Completion of General subjects contribute towards achievement of the WACE. Tend to be more practical in nature!

## **CERTIFICATE Courses....**

Nationally recognised courses that are monitored by a Registered Training Organisation (RTO) if delivered at school. Also contribute to achievement of the WACE!

## **VET.....**

**Vocational Education and Training....**Designed to deliver workplace-specific skills and knowledge, vocational education and training (VET) covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology.

## **SSO....**

**Subject Selection Online...** online system used by students to make subject choices. In Year 11 and 12, it will only allow students to choose subjects for which they have met the pre-requisites

## **TISC....**

**Tertiary Institutions Service Centre...**manages WA public University applications and offers.



# WHAT CAN PARENTS DO TO SUPPORT THEIR CHILDREN AS THEY TRANSITION FROM MIDDLE TO SENIOR SCHOOL?

- Encourage, encourage, encourage...every student's potential is different!
- Support decision making....some students find this very stressful!
- Ask questions ????????
- Communicate openly as much as possible
- Seek advice from School Staff/Student Services Team!
- Attend Career Days/Expo's...it's never too early!
- Use your network to broaden horizons

## 5 pressure-relieving truths every kid needs to hear:

Average grades do not mean you are an average person.

Below-average grades do not mean you will have a below-average life.

You are more than the grades you receive.

You are more than what you achieved today.

There is more than one path to success and prosperity.

-rachel macy stafford  
[handfreemama.com](http://handfreemama.com)



# WEDNESDAY 26<sup>TH</sup> JUNE

Year 10 Parent Information evening Concert Hall @ 6.30 pm

.....all will be explained!

- WACE....details of requirements
- ATAR.....how it is calculated
- VET...what is it?
- Differences between ATAR, General and Certificate Subjects....Pathways!
- Subject Selection process...SSO





# QUESTION PANEL





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SENIOR HIGH SCHOOL

20 Lucca Street, Churchlands WA 6018 | [churchlands.wa.edu.au](http://churchlands.wa.edu.au)