



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 2 / 2026

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

School Board announces new Principal at Churchlands Welcome back Dr James Kent

On behalf of the Board, I am delighted to announce the appointment of Dr James Kent as the substantive Principal of Churchlands Senior High School. Dr Kent is an accomplished and experienced Principal with strong capabilities in school governance, resource management, and community engagement as evidenced by his previous school receiving the 2025 WA Education Award for Teaching and Learning Excellence.

He is a strong advocate for public education and has a passion for supporting students, staff, and families, alike. I am confident that Churchlands is well positioned to continue building on its many strengths under his leadership. There will be opportunities in the coming term for our community to formally welcome Dr Kent.

Churchlands Senior High School is a remarkable community, built on strong foundations established over many years. We look forward to working together as we continue to build upon that legacy and pursue excellence for every student.

Genevieve McSporran
Board Chair





From the Principal

A MESSAGE OF GRATITUDE AND PRIDE

As I write my final newsletter message as acting Principal of Churchlands Senior High School, I find myself reflecting on what has been an incredibly rewarding period in the life of our school.

Leading Churchlands has been both a privilege and a responsibility that I have cherished. Throughout my time in the role, I have been continually inspired by the dedication of our staff, the achievements of our students and the unwavering support of our community. Churchlands is a special place, not only because of its outstanding reputation and achievements, but because of the people who contribute to its success every day.

As I reflect on my time as Interim Principal, it would be remiss of me not to acknowledge the extraordinary contribution of Mr Neil Hunt. For more than two decades, Neil led Churchlands Senior High School with distinction, shaping it into one of Western Australia's leading public schools. His vision, dedication and unwavering commitment to excellence established the strong foundations upon which we continue to build today. Generations of students, staff and families have benefited from his leadership, and his influence can still be seen in every aspect of our school, from our culture of high expectations and achievement to the strong sense of community that defines Churchlands.

Neil was a leader who consistently looked to the future, driving innovation and creating opportunities that have become defining features of the Churchlands experience. His work in establishing and supporting the Churchlands SHS Foundation strengthened community partnerships and expanded opportunities for students. His commitment to self managed ICT positioned Churchlands as a leader in technology enabled learning, while the growth and diversification of our academic programs ensured students could access a breadth of opportunities aligned to their interests and aspirations. Under his leadership, the school also underwent significant physical growth, with major building and infrastructure developments transforming the campus to meet the needs of a growing and increasingly successful school community. I remain deeply grateful for the support, guidance and foundations that Neil provided throughout his tenure. His legacy at Churchlands is profound, and the future success of our school will continue to be built upon the work he so carefully and thoughtfully established.

This semester has been one of significant progress and strategic development. I am particularly proud of the collective work undertaken as part of our recent Public School Review, which provided an opportunity to showcase the many strengths of our school and the culture of excellence that exists

across our community. We have also laid important foundations for the future through the development of our new Business Plan, Teacher Belief Statements, and the forthcoming Churchlands Quality Teaching and Learning Framework and Wellbeing Framework. Together, these initiatives reflect our shared commitment to ensuring every student can thrive and every staff member is supported to deliver their best work.

None of this progress happens in isolation. I would like to sincerely thank our outgoing Board Chair, Dr Genevieve McSporran, for her exceptional leadership and service to Churchlands. Throughout her six years on the Board, including many years as Chair, Genevieve has been a passionate advocate for students, student wellbeing, student voice and educational excellence. During a period of significant change and transition, her wise counsel, strategic insight and unwavering support have helped guide the school and strengthen our community. On behalf of all staff, students and families, I thank Genevieve for her remarkable contribution and lasting legacy.

Dr McSporran's contribution was further strengthened by her extensive professional expertise as an educator, researcher and academic leader. Her passion for the power of education to enhance young people's life choices and chances, combined with her experience across primary, secondary and tertiary settings, brought a unique perspective to the Board's work. She consistently challenged us to think deeply about the experiences of students, the wellbeing of staff and the long term direction of the school, ensuring that every decision was grounded in a commitment to educational excellence and opportunity for all.

As we farewell Genevieve, we are delighted to welcome Claire Shoebridge as the new Chair of the School Board. Claire brings a wealth of experience through her previous Board and P&C leadership roles, along with a deep understanding of education, governance and community engagement. She is a thoughtful and highly regarded leader whose calm, considered and collaborative approach has already earned the respect of those who have worked alongside her. Claire is deeply committed to ensuring every student has the opportunity to succeed and understands the important role that strong partnerships between families, staff and the wider community play in achieving this. As Churchlands enters its next chapter, I know Claire's leadership, dedication and genuine commitment to public education will serve our school exceptionally well. I look forward to seeing the positive impact she will have as Board Chair and to working alongside her in support of our students and community.

I would also like to thank our P&C President,

Foundation Chair, Alumni Chair, Executive Team, Senior Staff and, most importantly, our staff and students. Every success we celebrate is built on your professionalism, dedication and commitment to making Churchlands an exceptional place to learn and work.

I am delighted to welcome Dr James Kent as the new substantive Principal of Churchlands Senior High School. Dr Kent joins the school at an exciting time, with strong foundations in place and a clear pathway for continued growth and success. He brings extensive leadership experience, a strong commitment to educational excellence and a clear belief that every student should be challenged, supported and inspired to achieve their personal best.

Throughout his career, Dr Kent has developed a reputation as a thoughtful, collaborative and highly respected educational leader. His focus on building strong relationships, fostering staff excellence and creating the conditions for every student to thrive aligns closely with the values and aspirations of the Churchlands community. He is a leader who understands the importance of balancing academic excellence with student wellbeing, while ensuring that schools remain places where both students and staff feel supported, challenged and connected.

I am confident that Dr Kent's leadership will help guide Churchlands through its next stage of growth and success. He joins a school with an outstanding reputation, exceptional staff and remarkable students, and I know our community will warmly welcome Dr Kent, and I am confident that under his leadership Churchlands will continue to build on its outstanding reputation while embracing new opportunities for innovation and growth. I look forward to being part of his executive team, as we work together to continue building on the school's many strengths and shaping an exciting future for our students, staff and wider community.

As I return to my substantive role, I do so with immense pride in what we have achieved together and with great optimism for the future. Thank you for the opportunity to serve this remarkable school community. It has been an honour to lead Churchlands Senior High School, and while my role may be changing, my commitment to this school remains as strong as ever.

Kate Grayson
Principal

CONGRATULATIONS ON YOUR RETIREMENT

FAREWELL MR NEIL HUNT
PRINCIPAL AT CHURCHLANDS SHS
2003 - 2026



This term we farewell Neil Hunt and thank him for more than two decades of dedicated leadership at Churchlands Senior High School and over five decades in education. Since becoming Principal in 2003, Neil has played a pivotal role in shaping the school into the outstanding learning community it is today.

His commitment to excellence, unwavering focus on students, and genuine care for staff, families and the wider community have left a lasting legacy that will continue to benefit generations of students.

We thank Neil for his extraordinary service to Churchlands and wish him every happiness and success in the next chapter, with plenty of time to enjoy family, travel, the Dockers and a well deserved glass of red wine.



Students, Staff and the Churchlands Community.



Associate Principal Senior Secondary

POSITIVE AND SUPPORTIVE LEARNING ENVIRONMENT

As we enter Semester 2, I encourage all students to maintain their focus and commitment through the beginning weeks of Semester 2. Reports will be published by the end of Term 2 and will provide families with a comprehensive overview of academic achievement, effort and engagement across all learning areas. These reports offer an important opportunity to reflect on progress, celebrate successes and identify areas for continued growth.

For students following an ATAR pathway, the beginning of Term 3 will also bring the release of predicted ATAR information. This will be a significant milestone for our Year 11 students, who will receive a predicted ATAR for the first time. While predicted ATARs are only one indicator of future performance, they provide valuable insight into current progress and can help students make informed decisions about their pathway moving forward. Year 12 students will likewise receive updated information to assist with planning for tertiary applications and post-school opportunities.

Following the release of reports and predicted ATARs, the Head of Years and our Careers Practitioner will be available to support Year 11 and Y12 students and their families as they interpret this information and consider future subject selections and pathway options. Parents and carers are encouraged to seek advice from Student Services, Year Coordinators, Careers staff or classroom teachers should they have any questions regarding their child's progress or future planning.

As always, I would like to thank our students, staff and families for their continued commitment to creating a positive and supportive learning environment. I wish everyone a productive conclusion to the term and look forward to the opportunities that Semester 2 will bring.

Hagop Boyadjian
Associate Principal - Senior Secondary



Associate Principal Middle Secondary

MUCH TO CELEBRATE IN MIDDLE SECONDARY SCHOOL

As we approach the end of another busy and productive term, there is much to celebrate across our Middle Secondary School.

Our Year 10 students recently completed their Semester 1 examinations, demonstrating commitment, resilience and maturity throughout the examination period. These assessments provide valuable preparation for senior school expectations and allow students to reflect on their learning progress as they begin planning their senior school pathways. The results of these examinations will also inform upcoming course counselling interviews being held at the start of Term 3.

A significant focus this term has also been supporting students and families through the Year 9 and Year 10 subject selection process. Students were provided with detailed information through a faculty-led assembly, allowing them to hear directly from curriculum leaders about the opportunities available in future years. To support the school focus on student voice, Year 10 students also attended a course selection "speed dating" expo led by Year 12 students. This gave our students an opportunity to ask questions through authentic conversations and gain valuable insights into senior school pathways. A reminder that the deadline for completing SSO for both year groups is 22 July, and a copy of the Parent Information Evening presentation is available on the school website.

Following on from the successful Year 9 Career Taste Tester in Stage Makeup during Term 1, another 14 Year 9 students recently attended North Metro TAFE to explore Mortar Trades. These experiences provide students with valuable exposure to potential career pathways, and we look forward to offering more opportunities next semester.

Sporting participation has also been a highlight this term, with many students proudly representing the school in a range of Lightning Carnivals. Students competed with enthusiasm, teamwork and sportsmanship across AFL, soccer, basketball, netball, volleyball and frisbee. These events provided fantastic opportunities for students to challenge themselves, build connections with peers and showcase their school spirit. We are fortunate to have such dedicated staff in our Health and Physical Education department coordinating these large-scale events for our students.

We are also pleased to welcome Tamaysha Blurton to our Student Services team as our new AIEO. Tamaysha will be supporting Aboriginal students and their families two days per week, working closely with students, staff and the wider

community to strengthen engagement, wellbeing and educational success. We look forward to the valuable contribution she will make to our school community.

I would also like to wish the 40 Year 9 and 10 students attending the Music Tour a safe, enjoyable and rewarding experience. We look forward to hearing about their journey and celebrating their achievements at the Welcome Home Tour Concert.

As this is my final newsletter article for Churchlands SHS, I would like to sincerely thank all parents, staff and students for their immense support during my time here. Churchlands SHS is a community defined by both care and excellence, and it has been a privilege to work alongside such dedicated staff, supportive families and remarkable students. I wish all students and families a restful break and every success for the second half of the year.

Jayne Kitto
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

COURAGEOUS, KIND AND CURIOUS LEARNERS

As we near the end of another busy term at Churchlands Senior High School, I would like to take a moment to reflect on the many achievements, events and opportunities that have shaped the journey of our Year 7 and 8 students so far this year. It has been a pleasure to see our junior school students not only settling into high school life but truly thriving academically, socially and as young leaders within our school community.

For our Year 7s, the transition into high school has been remarkable. From the outset, they have embraced the challenges and opportunities of secondary school with energy and enthusiasm. They've settled well into new routines, developed friendships, and become active members of our school community. A particular highlight was the Year 7 Lightning Carnival, where students displayed incredible sportsmanship, teamwork and school pride across a range of sports. It was a day filled with enthusiasm, laughter, and healthy competition, the perfect reflection of what it means to be a Churchlands student.

Our Year 8s also enjoyed their own Lightning Carnival, building on the foundation they laid last year. They represented their houses with maturity and a strong sense of camaraderie, showing how much they've grown in both skill and confidence. Another standout moment for Year 8s was the highly anticipated AEP Coral Bay Camp a unique opportunity for students to explore Western Australia's beautiful coastline while strengthening friendships, building independence, and developing resilience. Feedback from staff and students alike has been overwhelmingly positive, with many describing it as the highlight of their year so far.

This term has also included some important personal development programs. Our Year 7 and 8 students have been participating in the Headspace sessions, which support respectful relationships, emotional wellbeing and looking after your Mental Health. Many of our Year 7 and 8 students also participated in the after-school UWA Impact mentoring program, working closely with a number of our Year 11 students.

Leadership has also been front and centre this term, with our Year 7 and 8 student leaders stepping up to plan and support events for their peers. From assisting at school assemblies to organizing social events and fundraising initiatives, these students have shown integrity, initiative and a deep commitment to their school community. It's been inspiring to watch them grow into their roles and support the positive culture of our junior school.

Meanwhile, our Junior Concert and School Production were an incredible success with students from all year groups rehearsing, designing, and preparing for what were both incredible performances. It's always exciting to witness the creativity and collaboration that comes to life through music and the arts and great to see many students involved both on stage and behind the scenes. The concert and the production are not only a celebration of talent, but also a powerful learning experience in teamwork, commitment and confidence.

Looking ahead, our Year 8 students are preparing to make exciting decisions about their future learning as they begin the Year 9 subject selection process. This is an important milestone as students start to shape their educational journey based on their interests, strengths and goals. Our staff are here to support families through this process and ensure students feel informed and empowered in their choices.

All these experiences, from sport and leadership to the AEP camp, the arts, and wellbeing activities, have led to our junior school students showing what it means to be courageous, kind, and curious learners. I want to thank our staff for their ongoing support of our young people, and our families for the encouragement and care they provide at home.

I am proud of the progress our students are making and look forward to a successful Semester 2.

Paul Siwek
Associate Principal - Junior Secondary

Collection of Data Notification NCCD



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

Please also see Fact Sheet for parents, guardians and carers [nccd_parent_fact_sheet_english_0.pdf](#)

If you have any questions about the NCCD, please contact The Learning Support Program Coordinator, Claire Shoebridge, cshoebridge@churchlands.wa.edu.au by the end of week 1, term 3.



Year 7 Report

TERM 2 UPDATE

Students representing Western Australia

We're so proud to have such amazing young sports stars in year 7. Congratulations to the following students for their incredible achievements this year:

Liam Bell represented Western Australia at the 2026 Sport Climbing National Championships in Ballina, NSW.

Elise Forsyth and Cooper Chamberlain have been selected to represent Western Australia in the 2026 AFL 12s Championships in early August in Canberra, ACT.

Marko Medic has been selected for an international Soccer tournament taking place in early July across Europe.

Poppy Vernon has been selected to represent Western Australia for the state surfing team.

Rowan Morris competed in the 2026 Para Badminton Nationals held in Melbourne. Competing in the open age grouping, Rowan achieved Men's Singles Gold, Men's Doubles Gold and Mixed Doubles.



Handball competition by Jake Epis

During Week 5 of this term, student leaders ran a handball competition. Over three rounds, almost 30 competitors competed and prizes included YoChi vouchers. The final saw intense competition with the king changing hands many times. The final standings were:

1st - James Miguel Du Alo

2nd - Rowan Morris

3rd - Luka Dordevic

4th - Nash Seredynski

Thanks to everyone who competed in the handball competition and to our student leaders who helped out as referees.

Year 7 baking competition by Emme Connell

Our Year 7 Baking Competition was a sweet success! The event took place in Week 7 on Tuesday during Break 1, and we were delighted to see the creativity and effort shown by every student who entered.

There was a wide variety of delicious treats on display, including cakes, brownies, cupcakes, cookie sandwiches, and Japanese cheesecake. Students and staff were able to purchase the baked goods and then vote for their favourites. Each item was assigned a number, and voters completed a slip rating the entry out of 5 for both presentation and taste.

Thanks to the enthusiasm and generosity of our school community, we raised an incredible \$300 for Foodbank, helping families in Perth access basic food supplies.

Congratulations to our winners:

1st Place: Shana Tripodi and Rose Polito

2nd Place: Pearl Carlin

3rd Place (Draw): Magnus Frederickson and Cody Cullen

Thank you to everyone who baked, purchased treats, voted, and helped organise the event. Your support made this fundraiser a wonderful success!



Year 7 Report



Lightning Carnival

On 6 May, our Year 7 students participated in the annual Lightning Carnival, enjoying a fantastic day of competition and teamwork across Girls Soccer, Boys Soccer, Girls Basketball, Boys Basketball, Hockey, Netball and AFL.

Students represented the school with enthusiasm, demonstrating excellent sportsmanship, resilience and a willingness to challenge themselves throughout the day.

The carnival also provided a valuable opportunity for students to build friendships and strengthen house spirit through participation in a range of sporting activities.

A special thank you goes to Chris Van Maanen for his organisation of the event, and to the Year 8 students who generously volunteered as umpires.

Samuel Wilson
House Coordinator - Scarborough & Trigg



Year 8 Report

GREAT THINGS HAPPENING IN YEAR 8

Waalitj Cup

Lots of great stuff happening this term, let's get straight into it! The Waalitj Cup is an annual interschool football carnival hosted by the Waalitj Foundation. It brings together hundreds of students across Western Australia, from both the metropolitan and regional areas.

The football carnival features community and corporate sponsors like Western Power, who volunteer to help host the event, and SEDA College students who umpire the matches.

This year, Churchlands students from Years 8 and 9 played in the Cup, playing schools like Governor Stirling, Carine, Darling Range and Sacred Heart. The team from the Darling Range were undefeated for the season, and finished first in the Cup, but the Churchlands team beat them in the final game. Well done team!

Coral Bay - AEP Camp



On 3 May, a group of Year 8 AEP students went to Coral Bay, located north of Perth and just south of Exmouth. The annual camp gives students the opportunity to escape the winter rain and enjoy

some sunshine as they learn about the natural environment and sleep in tents.

Throughout the week, students rotated through four activities:

- The Glass Bottom Boat
- Sea Kayaking
- Sea Scooters
- The Manta Boat.

The Glass Bottom Boat, featured glass in the centre, which allowed people to see lots of cool fish, while they learnt about different corals. Students also visited snorkelling spots. The Sea Kayaks saw students split into pairs, and kayak to a shark nursery, where they explored the coastline and sand dunes. At the Sea Scooters, students were able to use motorised underwater propellers to move themselves around in the water. Students reported having a lot of fun as they could snorkel faster than normal, see underwater animals, dive to see coral, and do flips!

The Manta Boat was decidedly the favourite of the activities, where students got to snorkel and see lots of fish and a few turtles, with some groups even managing to see a white-tipped reef shark. Then, some students swam with manta rays, while other groups saw a tiger shark from the safety of the boat!

Around the campsite, students could play volleyball, or with a vortex, while meals were served by their peers. The food must have been pretty good, because apparently someone ate 13 bowls of spaghetti bolognese!

Some students found doing the dishes one of the best parts, as they were allowed to play music and sing along. Students participated in MESH subject-based classes while they were up there, but there was still time for a movie and a quiz night!

The camp wouldn't be possible without staff willing to work long hours, and also write relief notes for their classes while they are away. So a huge thanks to all teachers involved!

Headspace presentations

This term, the School also partnered with Headspace Schools & Communities to deliver multiple workshops on bullying. These workshops help strengthen school communities to better support young people, create better conditions for their mental health, and ultimately lower the risks associated with poor mental health. Their community program and services have a focus on:

Year 8 Report

1. Building mental health literacy and resilience
2. Increasing confidence and ability to seek help.

All Year 8s attended the workshops at some stage, across a two week period.

The training program provided practical strategies, skills, language and confidence to manage their mental health.

Students were also encouraged to seek help if/when needed, and were advised of the available support services and connections which can be made for help-seekers with those services.

A Night to Remember



In Week 2, the School's annual production, A Night to Remember took place.

It featured a collection of songs from a variety of musicals, like Hamilton, Seussical The Musical, Matilda, Shrek and Wicked, strung together with scenes inspired by High School Musical. A range of songs were performed, such as 'When I Grow Up', 'It's Possible' and 'The World Was Wide Enough'.

Around 30 students participated, and performed

for several primary schools, a collection of parents, peers and others. A very enjoyable night was had by all, and it was a great opportunity for students to perform.

However, a production like this isn't possible without tireless work and preparation behind the scenes. During Term 1, students practiced once a week, after school. The rehearsals intensified during the school holidays, and the days leading up to the night.

Finally, on Thursday of Week 2, students performed for two primary schools during the day, and then after school on Friday, they performed for a group of parents and peers, before finishing off with a final performance on Saturday.

Angela Tsonis
House Coordinator - Brighton & Floreat



Year 9 Report

EMBRACING A WIDE RANGE OF OPPORTUNITIES

Our Year 9 students at Churchlands Senior High School have continued to embrace a wide range of opportunities both inside and outside the classroom throughout Term 2. From leadership workshops and sporting competitions to creative performances and career exploration, it has been wonderful to see students engaging with various experiences available to them.

Our Music students recently showcased their talents in the highly successful Intermediate Concert on 14 May and Junior Concert on 22 May. Families and staff were treated to impressive musical performances that reflected the dedication and hard work of our students and teachers. These evenings highlighted not only musical growth, but also the confidence and teamwork that students develop through participation in the arts. Congratulations to all performers involved for representing the school so proudly.

Sport continued to be a major highlight this term, the Year 9 House Basketball Tournament held throughout the first half of the term. After a short round-robin competition, the top two teams fought it out in the Grand Final on 28 May – with the wonderful Mr Chris Van Maanen as referee. Team 2 - Lachie D, Matt T, Kauan F, Miller W, Akram O and Ryder S took home the chocolates (and a canteen voucher!) in what was a spirited and competitive game which went into 'overtime'. Year 9 students also participated in the Lightning Carnival on 17 June - another fantastic opportunity for participation, house spirit, and friendly competition across a variety of sports including netball, soccer, footy, hockey and volleyball. Mr Martyn and I were both in attendance and we were very impressed with the camaraderie and team spirit demonstrated by the Year 9 students.

Beyond the classroom, Year 9 students have also been exploring future pathways through the engaging "Try a Trade" experiences, including experiencing how to apply 'ghoulish' makeup and skills in using bricks and mortar. These hands-on opportunities allow students to develop practical skills whilst gaining valuable insight into potential career pathways. In addition, our Year 9 student leaders attended Altitude Day on 25 May supported by yLead. The day began with students networking and building connections with peers from other schools before participating in engaging workshops led by the yLead team, designed to strengthen their leadership skills and confidence. Students also heard from inspiring guest speakers who shared their personal journeys and experiences, encouraging our students to continue developing as

positive and effective leaders.

We look forward to concluding the term with the Year 9 Assembly on 2 July, where we will celebrate the many achievements and contributions of our students throughout Term 2. It has been inspiring to witness the effort and positive attitude shown by our Year 9 cohort, and we thank parents and families for their ongoing support in helping our young people achieve to their potential.

Kristel Hawksworth
House Coordinator - Brighton and Floreat





Year 10 Report

YEAR 10'S SERVE UP A BUSY TERM

The Year 10 students certainly didn't set their sights low this term! Between examinations and the important process of subject selection for next year, they still managed to dig deep and make time for some memorable extracurricular activities.

Fun, Games & House Spirit

One of the highlights was an exciting Year 10 Volleyball Tournament, where six teams battled it out for bragging rights and volleyball glory. Congratulations to our competitors:

- Asian Alliance – Shivam, Elind, Dorji, Eamon, Tenzin
- Ninjas – Erin, Jessie, Alice, Declan, Zacariah, Michael
- Caaafine – Charlotte, Alice, Audrey, Ayla, Fabiana
- Big Red – Viana, Alessia, Cobie, Chloe, Bianca, Jordan
- Chocolate Box – Caitlyn, Emilie, Bella, Pema, Clara, Adelina
- Goonies – Leo, Eli, Zeb, Zack, Flynn, Max

The competition showcased excellent teamwork, sportsmanship and plenty of enthusiasm, proving that our Year 10s can rise to any challenge both on and off the court.

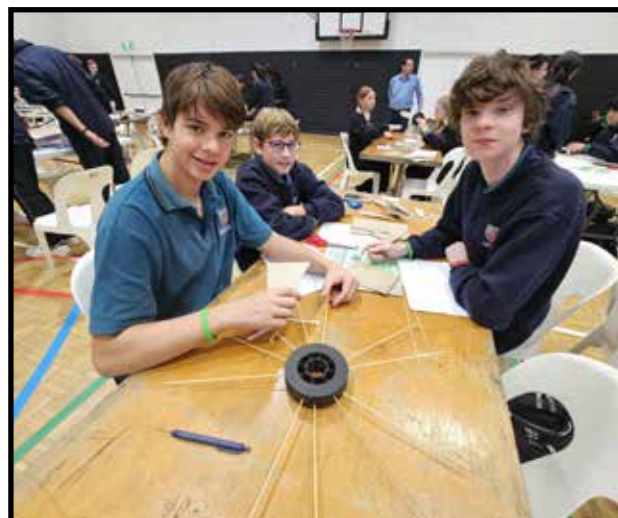


Interschool STEM Challenge Winners

Adding to an already busy term, several Year 10 students represented the school in the STEM Challenge and achieved outstanding success, bringing home first prize. Our students did us proud, demonstrating resilience, creativity and problem-solving skills throughout the competition. Strong finishes in the second half and a superb bridge design helped put them across the line to secure the win. Congratulations to all involved on this fantastic achievement.

The Gift That Keeps on Giving

Our student leaders have also been hard at work giving back to the community. In the lead-up to Mother's Day, they created beautiful gift baskets and organised a raffle, with proceeds supporting local charities including WA Mums Cottage. Their generosity and commitment to helping others were greatly appreciated by the school community.



Year 10 Report

The Sweet Taste of Entrepreneurship

As if that wasn't enough, students also successfully ran their Business Management stalls, offering a tempting range of baked goods, jewellery, hand-made crafts, lollies, sweets and treats that proved very popular around the school. After learning how to craft business plans and conduct market analysis, both classes were challenged to launch their own mini-businesses and sell products to the school community.

Their success was a sweet reward for their effort and a great example of the kind of business acumen this course helps develop. All students involved in the elective had a blast and gained valuable real-world skills — with huge thanks to Ms Steer and for her

calm, supportive guidance throughout the whole (slightly nerve-wracking) experience.

It has been a term full of achievement, community spirit and leadership. We are incredibly proud of the way our Year 10 students have balanced their academic commitments while continuing to make valuable contributions to school life.

Laurence Lin
House Coordinator - Brighton and Floreat





Year 11 Report

TERM TWO OF YEAR 11: NEW EXPERIENCES AS MATURITY BECKONS

As the rapid pace of the term draws to a close, our Year 11 students reflect on a rewarding few months where they hit their stride in adjusting to the responsibilities of upper school. From Workplace Learning and ATAR exams to our valiant Leaders' fundraising efforts, they have embraced a wide range of opportunities designed to challenge them and extend their learning. Let's take a closer look at their eventful journey so far!

Study Sessions

Given the increasing academic demands this term, it was wonderful to see so many Year 11s at the afternoon study sessions in M block. Motivated by complimentary pizza at the first session, students then continued to apply themselves for the next two weeks and were diligent and polite when asking for assistance from their teachers. Well done to all our hardworking Year 11s – we are so proud of you!

Exams and Workplace Learning

Following lots of study and revision, these skills were put to the test with students completing their initial round of two to three hour exams. They rose to the challenge, adopting strong study habits and achieving impressive results. From here, there is also an opportunity to tweak their existing habits and see what might work even better with a regular revision timetable and ongoing practice. We hope they are proud of their achievements and have found their hardworking teachers' feedback helpful in preparing for the next lot of exams in Term 4.



In addition to exams, many students participated in exciting work placements across the metropolitan area, gaining valuable hands-on experience in a range of different settings. This was a fantastic opportunity for them to explore their passions, develop skills and discover potential career pathways. Many students found the time rewarding with Emerson Lynch saying "I had a great experience, it was really fun and an insight on what the workplace is like. It confirmed that's the area I want to go into." Great job everyone – we can't wait to see where students go for their next placement!



Year 11 Report

Sporting Champions

Two of our talented basketballers just represented the state recently over in Queensland at the Under 18s National Competition. Evelyn Hawley and Jaden Exeter are rising stars in the basketball universe and said it was a valuable experience. They are playing at the Friday Night Lights competition at Churchlands on Friday 26 June so go along and support them.



Academic and Creative Stars

Three of our bright and dedicated Year 11 students Nikki Nikeftekha, Mia Tay and Sakura Yamashita have been offered a well-deserved place in Curtin's Rising Scholar Program. The Program offers high ability students a tertiary learning experience at Curtin University while still in high school, allowing them to earn university credit. They have chosen to study either on campus or online and complete one unit that piques their interest at Curtin in Semester Two of this year. Among their areas of study are Human Form and Structure, Professional Health Practice and Psychology. We wish them all the best with this new opportunity and look forward to hearing about how they go with the experience. Well done!



Talented writer

Mia Jackson has won first prize in the 2025 Hilarie Lindsay Short Story competition in the Senior Secondary (10-12) division with her piece titled "Must Have - The End", a satirical short story about an alien visiting Earth hundreds of years in the future. It will be great to see what creative writing she composes next.



Student Leaders Bake-Off

Our wonderful student leaders have been involved in fundraising with Year 12 Leaders at not one but two cake stalls – firstly at the World's Greatest Shave during recess on Friday 12 June and then at the Battle of the Bands extravaganza on Friday 19 June for the Push-Up Challenge. It was a success as they baked and sold like champions for these great causes, doing something that benefits others as part of our school community.



Leavers Jackets 2027

And finally, some exciting news that the Leavers Jackets Committee – headed by Mr McDonough – officially began designing the 2027 leavers jackets this term. Our enthusiastic team is combining their creativity and school spirit to develop a design that truly captures the rich identity of our Year 11 cohort. What will it be? Keep an eye out for the big reveal – initial designs will be unveiled to current Year 11 students in Term 3. Thanks for all your hard work!

Clare Macfarlane
House Coordinator – Brighton and Floreat



Year 12 Report

HALFWAY DAY

The last day before Year 12 exams and work-placement also approximately marks the halfway point of Year 12.

We celebrated 'Halfway Day' with a recess gathering that included the distribution of a 'care pack' for each Year 12, totem tennis, bubble blowers and a water fight. Some of the students took great pleasure in soaking Mr Boyadjian and Mr Chapman!



World's Greatest Shave

The quad was a buzz with excitement while students enjoyed watching the Year 12 have their hair cut to raise money for the Leukaemia Foundation. A huge congratulations to the participants for raising a total of \$16,178. A big shout out to Mitch Geron and Munira Klous for going all the way and having their whole heads shaved! The donated hair will be made into charitable wigs for people who have lost their hair after the cancer treatment.



Year 12 Report

Social Sport - Indoor soccer

Mr Chapman and Mr Dodd ran an indoor soccer competition for any Year 12 student that needed to let off some steam after the Semester 1 exams. The soccer game was fast, exciting and highly competitive. The winning team included Dom Lanigan, Beau Seaborne, and man of the match, Wynn Chambers- Brown.

Elizabeth McDonough
House Coordinator - Floreat



Arts

A night to remember

STUDENT-LED ENTERTAINMENT

A Night to Remember is a celebration of student creativity, collaboration, and the vibrant talent within our school community. This year's production took the form of a musical revue and was entirely student-led, with performers taking ownership of the artistic process from start to finish. Students selected songs from a wide range of musicals, brought their own interpretations to each piece, and worked together to transform those ideas into a dynamic and engaging performance.

Throughout the rehearsal process, students demonstrated remarkable dedication and initiative. They not only learned the music and choreography, but also contributed to staging, character development, and the overall vision of each number. This sense of ownership created a performance that was not only entertaining, but deeply personal and meaningful for everyone involved.

The result was a show filled with energy, emotion, and variety. Audiences were taken on a journey through beloved musical theatre classics and contemporary favourites, all linked together with High School Musical inspired scenes, each performance showcasing the unique strengths and personalities of our students. From powerful solos to lively ensemble numbers, every moment reflected the hard work and passion that went into bringing the show to life.

We would like to sincerely thank the P&C and the Foundation for their generous and full support of our production. Above all, A Night to Remember truly lived up to its name. It was a testament to the power of student voice and creativity, and a reminder of what can be achieved when young people are given the opportunity to lead, collaborate, and shine. We are incredibly proud of all those involved and look forward to seeing their talents continue to grow.

Cameron Landsdown-Goodman
Arts Teacher



Arts

Dedication and initiative

ARTS

Year 10 Photography Excursion

VALUABLE INSIGHT TO UNI LIFE AS A CREATIVE ARTS STUDENT

A group of Year 10 Photography students had the opportunity to attend a full-day excursion at Murdoch University, immersing themselves in a series of hands-on workshops designed to deepen their knowledge and skills in photography.

Throughout the day, students participated in three engaging sessions. The first workshop focused on composition, where they learned to frame the perfect shot using the Rule of Thirds.

In the second session, students stepped into the studio to explore portrait photography, experimenting with various constant light sources, angles, and colour schemes to enhance mood and

storytelling.

The final session offered a more abstract challenge— drawing with light and colour. This creative exercise encouraged students to push the boundaries of traditional photography and explore innovative visual techniques.

In addition to the workshops, students were given a tour of the Murdoch University campus, experiencing first-hand what a day in the life of a university photography student might look like. From state-of-the-art facilities to inspiring studio spaces, they gained valuable insight into the opportunities available in higher education for creative arts.

Samantha Hattingh
Arts Teacher



HASS

Go Mad Club

ACCESS TO CLEAN WATER

This term, Our GO MAD (Go Make A Difference) launched a fundraising campaign to support Water Aid, a global organisation that works to provide clean water, decent toilets and good hygiene to communities around the world.

During HASS lessons in Term One, many students across Year 7 learnt about the importance of water and the challenges faced by people living without access to safe drinking water. As Humanities students, we wanted to take action and make a real difference.

Every day, millions of people around the world still walk long distances to collect water that may not even be safe to drink. Access to clean water can improve health, education and quality of life, especially for children. Through our campaign, we hope to raise awareness as well as funds to support WaterAid's important work.

As part of this project, we are also planning to visit Year 7 classes to give presentations about global water issues and explain how students can help create positive change. We hope to inspire younger students to think about how fortunate we are to have easy access to clean water in Australia.

We would greatly appreciate the support of our school community. Any donation, big or small, can help make a difference to families in need.



If you are able to donate, please follow the link:

https://www.wateraid.org/au/donate/give-life-saving-water?utm_source=bing&utm_medium=cpc&utm_campaign=482410247&utm_content=1229254341523908&utm

Ms Passell
HASS Teacher



HASS

Year 9 AEP

EDIBLE INSECTS

Year 9 AEP students recently took part in an engaging and thought-provoking lesson led by Mr Sauer and Mr Counsel, exploring the emerging world of alternative proteins. With global populations rising and environmental pressures increasing, the class examined how our food systems may need to adapt.

This term, students have been examining sustainable protein sources, comparing traditional livestock farming with innovative alternatives such as plant-based proteins, lab-grown meat, and edible insects. Students considered key issues including environmental impact, resource efficiency, and cultural perceptions of food.

A highlight was a hands-on tasting experience, made possible by Circle Harvest.

Students were given the opportunity to sample

crickets and mealworms, prompting a mix of curiosity, hesitation, and, for many, surprise at how enjoyable they found the experience. The tasting sparked lively discussion about the psychological and cultural barriers that influence what we consider “normal” food.

Through this interactive approach, students not only expanded their understanding of sustainability and global food challenges but also developed critical thinking skills by questioning their own assumptions.

Well done to all students for embracing the challenge with open minds—and to Mr Sauer and Mr Counsel for delivering such an innovative learning experience.

Leeana Manifis-Gott
HASS Teacher



HASS

Year 10 Geography

ENVIRONMENTAL CHANGE

As the Earth moves beyond a population of 8.3 billion people, it is the reality that we are facing many environmental issues, especially in relation to how we use our resources and the impacts resulting from industrialisation and urbanisation. Sustainability is an excellent goal that we should be aiming for in our individual lives, as well as at local, regional, national and global scales.

Year 10 HASS students have been researching examples of environmental change this term. They have presented an overview of their choice of environmental change, causes, impacts, solutions and future management in a variety of ways including posters, power points and informal peer teaching.



Examples of environmental change included: habitat loss, invasive species, endangered species, acid rain, pollution, land degradation, e-waste and nuclear waste to name a few.

One class enjoyed the last days of sunshine to partner up and peer teach each other on their researched issues. The students enjoyed this experience, changing up the learning activity and environment.

Leeana Manifis-Gott
HASS / Geography Teacher



HASS

YEAR 11 Politics and Law

LEGAL PROCESSES AND PROCEDURES

Early in Term 2, Paul Yovich SC came to speak to the Year 11 Politics and Law students as well as the students competing in the Mock Trials competition. He specialises in criminal law and has over 30 years' experience as a trial and appeal advocate, appearing in matters of all levels of seriousness and complexity – including murder, serious sex and drug offences, complex fraud, insider trading and cyber-crime. Mr Yovich served as the defence counsel for Bradley Robert Edwards.

Politics and Law students have been learning about the Claremont Serial Killer trial as well as legal processes and procedures, so we were thrilled when Mr Yovich kindly offered his experience and expertise to assist in their understanding of the syllabus.

The students were given the opportunity to ask Mr Yovich many questions regarding the law and the specifics of the trial as many of the students want to pursue a career in law this was an invaluable opportunity.

We thank Mr Yovich for his time and willingness to come into Churchlands to speak to our students.

Callum Conduit
P&L Teacher



HASS

Business Management

REAL WORLD BUSINESS SKILLS

Our Year 10 Business Management students have spent the past three weeks working incredibly hard to plan, create, market and sell their own products as part of their class assessment.

Students designed and produced a wide range of items including 3D printed fidgets, donuts, milkshakes, crafts, biscuits, jewellery, cupcakes, brownies, waffles and much more, selling their products to students and staff at recess and lunch.

Throughout the project, students developed valuable real-world business skills including teamwork, budgeting, marketing, customer service and problem solving. Many students successfully covered their expenses and even made a profit, with some choosing to donate proceeds to charity.

Well done to all of our Year 10 students on your creativity, effort and professionalism — you have certainly set a very high standard for next year's classes!

Alicia Steer
HASS Teacher



Health and Physical Education

Year 12 Cert 2 Coaching

REAL WORLD COACHING SITUATIONS

In Week 4, Year 11 & 12 students completed the First Aid component of the Certificate II in Sport Coaching. This course provides students with essential knowledge and practical skills to respond effectively to injury or medical emergencies in sporting environments.

The course covered areas such as CPR, managing common sports injuries, basic life support, and risk assessment, linking directly to units that focus on maintaining participant safety and duty of care. This aligns with the broader course objective of preparing students to deliver safe, structured, and inclusive coaching sessions while meeting industry expectations.

For students, completing First Aid training adds significant value by building confidence and responsibility in real-world coaching situations. It equips them with the ability to act quickly and appropriately in emergencies, which is a key expectation in the sport and recreation industry.

Holding a recognised First Aid qualification enhances employability, demonstrating to employers that students are prepared to prioritise participant well-being and contribute to a safe sporting environment.

Bryn Postans
Health and Physical Education Teacher



Health and Physical Education

2026 All Schools Champions

GO CHARGERS!

Congratulations to the Churchlands Chargers Senior Boys Basketball team who have been crowned 2026 All Schools Champions following a dominant 102 – 88 victory over Bob Hawke College in the Grand Final held at Bendat Basketball Centre on Tuesday 23 June.

The win secures the program's 5th championship title, adding to the successes of 1984, 2018, 2023 and 2024.

Grand Final MVP: #5 Cass H.

Notable scorers:

- #10 Auston W. – 22 points
- #14 Mitch T. – 17 points
- #15 Jaden E. – 17 points

- #11 Nate G. – 15 points
- #5 Cass H. – 12 points
- #12 Reid R. – 10 points

The boys showcased outstanding teamwork, composure, and resilience on the biggest stage, capping off another memorable season for the Chargers program.

Commiserations also to our Senior Girls team, who came up against a very strong Mandurah Catholic College side, going down 43 – 100 in their Grand Final. Despite the result, the girls should be incredibly proud of their season and efforts to reach the championship game.

The basketball continued at 'Friday Night Lights' at Shenton College on Friday, 26 June!

Tom Werner
Health and Physical Education Teacher



Health and Physical Education

Interschool Cross Country

STUDENTS PLACE WELL AMONGST STRONG COMPETITION

The Interschool Championships were held on Thursday 21 May at Yokine Regional Open Space. The event was also the State Championships, therefore our competitors were up against Western Australia's best runners.

Congratulations to all our competitors on their outstanding efforts. Some races had over 300 competitors, it was fantastic to see most of our students placing in the top 50. The following students were our top performers on the day:

13 year old boys:

1st – Zach McNally

14th - Archie Beedie

13 year old girls:

25th – Jesinta Acacio

14 year old girls:

9th - Grace Lyttle

15 year old girls:

25th - Giselle Retief

17 + 0 year old boys:

8th - Seb Lyttle



This year there was a new event, the champions school relay. Each school had the opportunity to enter five boys and five girls as a relay team made up of students from each age group. It was a shorter event, with each student running 1km. Our boys team finished fifth and our girls team finished ninth.

It was a pleasure coaching our runners and I look forward to seeing them all enter our 800m and 1500m events next term!

Meg Howard
Health and Physical Education Teacher

Languages

Cultural Exchange to Réunion Island

RICH AND DIVERSE PROGRAM

From 29 March to 12 April, a group of 23 students from Year 10 to 12 embarked on an extraordinary journey to Réunion Island as part of our inaugural French Exchange program. This experience proved to be far more than just a school trip—it was a true cultural immersion that will stay with our students for years to come.

Throughout their stay, students were warmly welcomed by their exchange partners and attended classes at Lycée Antoine de Saint-Exupéry in the beautiful town of Les Avirons in Reunion Island. Whilst the long hours of the French system (7.30am to 5pm) exhausted our students, this provided a valuable opportunity to experience the French education system first-hand while building meaningful connections with local students.

The program was rich and diverse, offering a wide range of cultural and educational activities. Students took part in a traditional Maloya music and dance workshop, gaining insight into the island's unique heritage. They also visited Kélonia, the turtle rehabilitation centre, and explored the Maison du Coco to learn more about local industries and traditions. Outdoor excursions were equally memorable, from walking across the dramatic lava flows of the Sud Sauvage to enjoying the vibrant marine life at the aquarium and relaxing on the beautiful beaches of Saint-Gilles. A truly unforgettable highlight was being present during a volcanic eruption during our stay—an extraordinary and rare experience.

As with any adventure, there were a few challenges along the way. We had a couple of visits to emergency doctors, including one for a coral-related infection, as well as a few minor health concerns. Two students and one teacher were unwell at different points during the trip. However, these moments were handled with care, and our students demonstrated resilience, maturity, and a positive attitude throughout.

We would like to extend our sincere thanks to Laurence Lin and Tim Morton for their outstanding support during the exchange. Ms Lin showed incredible determination in managing two very long and winding bus journeys despite significant car sickness. Mr Morton quickly became known as our unofficial "foot care specialist," diligently helping students after an unexpected trend of barefoot encounters with sharp coral! Their dedication, humour, and care were invaluable, and the success of this trip would not have been possible without them.

Most importantly, this exchange has laid the foundation for a strong and lasting partnership with

Lycée Antoine de Saint-Exupéry. Our students have formed genuine friendships and gained a deeper appreciation of French language and culture. We are incredibly proud of the way they represented our school.



Learning Support

United Sound Program

LEARNING TO PLAY A MUSICAL INSTRUMENT

United Sound is an inclusive music program where music students teach neurodiverse students how to play a musical instrument, creating opportunities for all children to access meaningful and authentic music education and musical experiences. Through weekly lessons, strong social connections are formed as mentors and mentees work together to build confidence, musical skills, and friendships. A few weeks before each concert, the new musicians and their mentors join the wider music ensemble, giving students the chance to experience the excitement and teamwork of performing in a full concert setting.

The Junior Concert on 22 May was a special milestone, as it was the first time the new musicians performed in concert with Wind Ensemble. Mentee performers Sunny Moffat and Eryk Aitken have worked closely with their mentors throughout the program to prepare for the performance. Sunny has been supported by mentors Ella Marcon and Sakura Yamashita, while Eryk has been guided by Tobias Glass and Mika Povey. Their dedication and collaboration highlight the spirit of inclusion, encouragement, and community that lies at the heart of the United Sound program.

Kristel Hawksworth - Music Teacher



LEARNING SUPPORT CONNECTING COMMUNICATION AND CLASSROOM SUCCESS

As we wrap up another vibrant semester at Churchlands, it is the perfect time to look at how our Learning Support Team is driving student success.

From a speech pathology lens, communication and language are at the absolute heart of learning. When a student struggles to unpack a complex essay prompt, follow fast paced instructions, or organize their thoughts, it impacts their entire academic journey. This semester, my role within Learning Support has focused on bringing specialized communication strategies directly into Churchlands classrooms to ensure every student can access the curriculum and thrive.

Here is how our learning support initiatives connected strategy to student outcomes across Terms 1 and 2:

One-on-One Teacher Coaching:

I worked side-by-side with our teaching staff to analyse student data and refine everyday classroom delivery. This teamwork removes language barriers, ensuring teachers are equipped to meet individual student needs in real time.

Empowering Multilingual Learners:

To support our English as an Additional Language or Dialect (EALD) students, I led staff sessions on embedding practical vocabulary strategies into daily lessons. This ensures our multilingual students have the explicit language tools to feel confident voicing their ideas in every subject.

Supporting "Twice Exceptional" (2e) Minds:

Partnering with our Academic Extension Program (AEP), we focused on our 2e learner, students who are intellectually gifted but navigate co-occurring learning difficulties or neurodivergence (such as ADHD, dyslexia, or autism). We provided staff with strategies for dual-differentiation, ensuring these brilliant minds are highly challenged intellectually while receiving the exact structural support they need to organize their thoughts and manage tasks.

Everything we do within Learning Support is about giving Churchlands students the practical, everyday tools to overcome obstacles, unlock their potential, and celebrate their talents.

Shevon Chee
Learning Support - Speech Pathologist

Music

Jazz students swing and dazzle

STUDENTS STAND OUT AT PUBLIC EVENTS

Jazz Club WA - Battle of the Bands

Congratulations to Luca Del Borrello, Aidan Facey and Bryn Fairclough who performed at the Jazz Club WA's Battle of the Bands competition on 12 May. Performing in a traditional hot jazz style, they dazzled the audience and took out first prize for their swinging and engaging performance.

It is the second year in a row that a Churchlands jazz combo has been awarded first prize in the Battle of the Bands competition which we hope continues next year.



WAAPA Jazz Showcase - Young Artists Ensemble 2026

Congratulations to Luca Del Borrello and Harry Parker who represented Churchlands SHS in the WAAPA Young Jazz Artists Ensemble for 2026. This ensemble offers an opportunity for budding jazz students to work with WAAPA Jazz educators and other talented and committed students from around the state.

Luca and Harry rehearsed weekly, learning some difficult repertoire and growing their jazz skills which culminated in a sold out performance in the new city WAAPA building. A fantastic experience for them both.



SIMmering Big Band

Congratulations to Bryn Fairclough, Harry Parker, Sasha Ekkert and Alyssa Cruz on their performances with the SIMmering Big band at the Ellington Jazz Club. This annual showcase offers selected Jazz students from government schools the opportunity to be a featured soloist with a professional big band and perform in a real Jazz club. Our Churchlands students rose to the occasion delivering fantastic performances that were swinging and confidently presented with lyrical solos. Churchlands School of Music was very well represented at this enjoyable event.

Andre Bourgault Du Coudray
Music Teacher



Maths

Bebras Competition

COMPUTATIONAL THINKING CHALLENGE

Our students recently took part in the Bebras Computational Thinking Challenge, an engaging international competition that encourages problem-solving, logical thinking, and collaboration. Bebras involves over 2.9 million participants across 60 countries. The challenge focuses on developing computational thinking skills through a variety of interactive tasks, and importantly, no prior coding experience is required. Year 7 and 8 students from our school participated enthusiastically, working both individually and in teams of up to four.

We are proud to celebrate the excellent achievements of our students, with several teams earning High Distinctions and Distinctions for their outstanding performance. These results reflect not only strong critical thinking skills, but also teamwork and perseverance. The name Bebras, meaning "beaver" in Lithuanian, honours the founder Professor Valentina Dagiene and reflects the collaborative and hardworking spirit of the beaver which was also demonstrated by our participants throughout the challenge.

Tracey Murphy
Maths Teacher



Maths

CAT Competition

Bebras Results

High Distinction

Group 1: Marco Eddy - Year 8
Group 2: Samantha Hyde, Evie Ford - Year 7
Group 3: William Goh, Caelum Garrett, Joshua Grek, Caeson Leong - Year 8
Group 4: Tallulah Hart, Mieke Basson, Dishita Garg - Year 8
Group 5: Gianna Shaw - Year 8

Distinction

Group 1: Catherine Leach, Aagna Swaroop - Year 7
Group 2: Rebecca Lenz, Bethany Callaghan, Annabel Edwards, Maya Langmead - Year 8
Group 3: Ellin Wang - Year 8
Group 4: Ben Ong, Lachlan Buckler, Pietro Vergara - Year 8



COMPUTATIONAL and ALGORITHMIC THINKING (CAT) COMPETITION SUCCESS

Congratulations to our students who achieved fantastic results in this year's Computational and Algorithmic Thinking (CAT) Competition. The 60-minute competition challenges students to develop problem-solving skills through algorithmic thinking using a series of innovative three-stage tasks. Designed by leading educators, academics and industry experts, CAT encourages students to create and apply informal algorithms to increasingly complex problems, while also fostering an interest in computer science and programming—no prior programming experience is required.

Our award recipients were Gregorio Sardo (Year 8), who earned a High Distinction Award, along with Distinction Award recipients Jesse Adams, Tallulah Hart, Hugo Maddams and Gabriel Wong (Year 8), Jonathan Hoang, Oscar Saundankar and Kai Radics (Year 9), and Taylor Giles (Year 10). These excellent results reflect the students' analytical thinking, perseverance and commitment to tackling challenging problems. We congratulate all participants on their achievements and thank the staff who supported them throughout the competition

Tracey Murphy
Maths Teacher

Music Twilight Jazz

A BEAUTIFUL EVENING

Twilight Jazz '26 was a beautiful evening, filled with family, friends, fun, and food. We sat on the oval under the stars while our ears enjoyed some swinging tunes until night had truly fallen. We were thrilled to see such a big turnout supporting our young jazz musicians, some of whom were performing for the first time. The standard of repertoire and improvisation was incredible, and it was inspiring to see the alumni band perform. Seeing where our students may end up was so exciting!

Thank you so much to everyone who helped

bring this night together; the Music Department, MPC, P&C, Mr Jenkins, Cooper Grek, the alumni band, all of our student performers, and of course the supremely talented Mr Bourgault and Ms Chesney. Twilight Jazz is one of our favourite annual music nights, so make sure you're there next year!

Luca and Kate
Year 12 Music Captains



Music Jazz ensembles shine under the stars



Photo Credit - Matt Stack Mo Hosseini & Luke Davey



Science

Year 8 Biology

BRINGING BIOLOGY TO LIFE: YEAR 8 HEART DISSECTION

A highlight of the Year 8 Biology program is the sheep heart dissection. There is always a sense of anticipation in the week leading up to the activity, as students hear about the experience from other classes and eagerly await their turn.

The real value of this practical lesson is its ability to bring textbook diagrams to life. Students move beyond images on a screen to explore the structure of a real heart, identifying arteries and veins, atria and ventricles, and examining how the heart valves work to ensure blood flows in the correct direction.

A sheep's heart is similar in size to a human heart, helping students appreciate the remarkable design of one of the body's most important organs. The human heart beats approximately 2.5 billion times during an average lifetime and begins beating remarkably early in development, with cardiac activity detectable from around six weeks into pregnancy. Its importance to life is reflected in one of the first questions asked in any medical emergency: "Is there a heartbeat?"

During the dissection, students are encouraged to be hands-on scientists. Rather than relying solely on instruments, they use their fingers to probe blood vessels and heart chambers, trace the direction of blood flow, and identify the major vessels entering and leaving the heart. This tactile approach helps students develop a deeper understanding of the heart's structure and function.

As students investigate the heart, they are often fascinated to discover how much thicker the wall of the left ventricle is compared to the right ventricle. This provides an excellent opportunity to discuss the relationship between structure and function, as the powerful left ventricle must generate enough force to pump blood throughout the entire body, while the right ventricle only pumps blood to the nearby lungs.

The atmosphere during the lesson is always memorable. Squeals of delight, fascination, and occasional disgust are all part of the experience as students step outside their comfort zones and engage with real biological specimens. These reactions are often accompanied by thoughtful questions and lively discussions as students make connections between what they are observing and their own bodies.

Beyond the scientific learning, the dissection provides a valuable opportunity to identify students who may have an interest in medicine, nursing, allied health, veterinary science, or other health-related careers. For some students, this lesson sparks a curiosity that may one day lead them into

the medical and health sciences professions.

For many Year 8 students, the sheep heart dissection is one of the most memorable experiences of the year—a lesson that combines scientific inquiry, hands-on learning, and a genuine appreciation for the remarkable organ that keeps us alive every moment of every day.

Roger Harris
Science Teacher



Science

Heart Dissection



Science

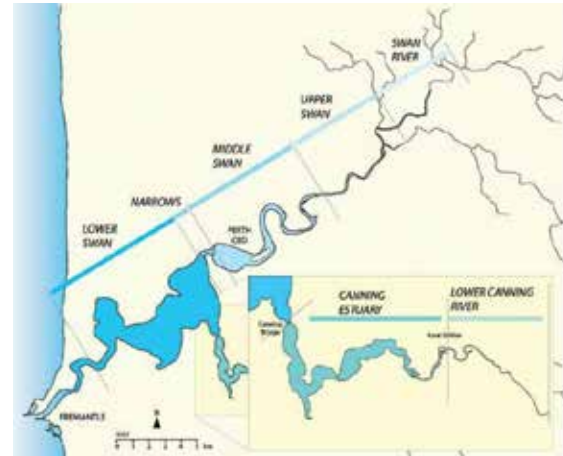
Earth & Environmental Science

RIVER HEALTH

Both the Year 11 and Year 12 EES classes have been out and about recently.

The 12 EES class recently spent a day travelling along the upper reaches of the Swan River. At each stop the students, with support from Mr Carr, took a number of water quality and biodiversity measurements to determine the health of the river. The aim of the excursion was to answer the question "How is human activity having an impact on the water quality and biodiversity on the Swan River System and the ecosystem services it provides?".

Michael Barr
Science Teacher



Science

Senior School excursions

INTERPRETING SEDIMENTARY ROCKS

Last week, the Year 11 EES students went on an all day excursion to The Peppermint Grove and Cottesloe areas (no, it was not a house hunting expedition for Mr Barr and Mr Carr!).

The students examined the sedimentary rocks (including their composition, structure, weathering and erosional patterns) associated with the cliffs at each site. They then used this information to interpret the geological history they represent.

The students were very thorough with their observations and deserved their ice cream at the end of the day.

Michael Barr
Science Teacher



STEM Pedal Prix

STEM @ CHURCHLANDS

What a STEMester! Churchlands has an exciting STEM program for students in Years 7-10 wanting to pursue their STEM interests. This all starts with the Monday after-school STEM Club, where students get to hang out and immerse themselves in the latest and greatest STEM activities including Electronics, Coding, Robotics and 3D Printing.

Students in the Year 9 and 10 Specialist Course have been busy in Semester 1 designing and completing their first individual projects, with some especially amazing work being showcased already.

"I was happy to find that the STEM course has a lot of freedom allowing you to design your own project and not telling the whole class to do the same boring thing" – STEM Course Student

Our Year 10 STEM students competed in the interschool Science and Engineering Challenge at Murdoch University, winning the day – congratulations to our amazing students!

Our Pedal Prix team have been hard at work bringing our three trikes up to scratch and racing them at two events, recently having finished a night-time event in Yanchep. The team has been exceptional in managing issues on race days and working on repairs and upgrades.

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

Dr Grant Pusey
STEM Coordinator



STEM Science and Engineering Challenge

VET

Valuable hands-on experience

WORKPLACE LEARNING, VET & CAREER NEWS

It has been a busy two weeks for our Workplace Learning students, balancing exams, TAFE days, a public holiday, and illness while working hard to achieve their placement hours. We are pleased to say that many students successfully completed the required 55 hours of Workplace Learning, with some exceeding the minimum requirement.

Our students travelled across Perth and regional Western Australia, from Coral Bay to Lancelin, Kwinana and Byford, gaining valuable hands-on experience in a wide range of industries. The Careers and VET team certainly kept busy, travelling far and wide to visit students at their placements, but it was incredibly rewarding to see so many of them thriving in their chosen industries.

The feedback from host employers has been overwhelmingly positive, with students demonstrating enthusiasm, professionalism, and a willingness to learn. Several students have even been offered part-time employment opportunities and apprenticeships because of their placements.

It has been fantastic to see students embracing the program, stepping outside their comfort zones, and exploring potential career pathways. With some students already looking forward to trying a different industry in Semester 2 to broaden their skills and experiences even further.

Congratulations to all our Workplace Learning students on a successful placement period and very big thank you to our Host Employers for supporting the next generation of workers.

Rosa Taylor
Workplace Learning



VET

Willingness to learn



Report

Aboriginal Education

TERM 2 REPORT

Indigenous Veterans Service

On Wednesday 27 May students that participate in follow the dream tutoring were invited to the Aboriginal Veterans Service, which was held at the WA State War Memorial in Kings Park.

Students then enjoyed morning tea in the Old Tea Pavillion and then walked to the Kings Park Education centre to view the premiere screening of Not Forgotten, which was written, directed and produced by Dr Glen Stasiuk of Black Russian Productions. This is a short documentary that captures the stories of Aboriginal Anzacs from Western Australia who were sadly killed in action in World War 1 and who weren't yet memorialized with commemorative plaques along the Kings Park Avenues of Honour.



Tutoring Monday afternoons

Monday tutoring is available for all Aboriginal students at the school. We have had a fabulous turn out each week and our tutors have been very busy. Students that participate in follow the dream are required to attend and other students are also welcome to join us when they need support with schoolwork. The session starts with afternoon tea and a debrief of the day, then we move into our tutoring block, ending with playing footy or basketball. It has been great to see so many students attend and I look forward to seeing more of you next term.



Aboriginal and Islander Engagement Officer (AIEO)

I would like to welcome Tamashya Blurton, our new AIEO that has joined our team. Tamashya is a proud Yamatji Noongar Yorga with family ties through the Malgana Country in the Gascoyne region and the Ballardong Country in the Wheatbelt. She was born and raised on Noongar Boodja and has strong connections to community, culture, and family.



Elizabeth McDonough
Aboriginal Education Coordinator



Report

Young Writers Collective

WRITING AND STORY TELLING SKILLS

Last term, we (Year 7 & 8 AEP students) had our first Young Writers Collective workshop incursion of the year. This was an opportunity for us to expand our writing and storytelling skills, by listening to an author and completing some activities around narrative writing, like planning and generating ideas.

The presenter was an author called A.J. Betts, who has written several books; Hive, Zach and Mia and several others. She took us through various writing exercises such as short stories and come-up-with-what-happens next style activities. She read us parts from her books and showed us the trailer for a TV adaptation from one of her books. We had a lot of fun with all the different exercises, and a lot of us got the opportunity to buy books and get them signed. The first exercise we did was a 5 senses technique, she showed us a photo of a car in a tunnel and asked us to write 3 things we could smell, hear, see, ect in this situation. After we had gone through all the senses, we were asked to plan the beginning of a story based around at least two of these senses.

This term the presenter was Katherine Lefroy, a screenwriter and author, she talked to us about some of her favourite genres (all of them) and asked

us about ours, before we jumped straight into the first activity. She showed us PowerPoint slides with one picture each, every image was shown for about 2 minutes, and our job was to plan or start writing a short story around this image, there were animals, people, locations, and all a little bit weird. Once all the images had been showed, we had opportunity to share our stories, all as weird and wacky as the images. At first most people were a bit shy, but once some people had shared, everyone was keen to show off their work. We moved on from the planning and started writing (or completing) the intro to the story of one of the images.

In the last segment, Katherine also taught us about screenplays and how to write them (because she is a screen writer herself). A screenplay is the script of a movie or video, they contain the dialogue for actors, what scenes should look like, time and other things. she read out the first chapter of her book 'Alex and the Alpacas Save the World', she then asked us to pair up and write what we thought the second chapter should be- with no other context at all. After this, lots of people wanted to perform them to the group, this was very funny, because everyone had VERY different ideas of plot and had a lot of fun interpreting it our own ways.

Year 8 student



Kathryn Lefroy

Coral Bay Year 8 AEP

SEA SCOOTERS AND MANTA RAYS

The Year 8 AEP students set off to Coral Bay this term, and we got to hang out with our friends, get harassed by bugs and heat, and go out on adventures. We did a glass bottom boat tour, a manta ray tour, used sea scooters and went sea kayaking. We learnt about the reef and ways to protect it (like using reef safe sunscreen), how coral bleaching happens and a surprising amount about manta rays. We watched Moana 2 at the end of it all. We tented in groups of four, which we were able to pick, and while on our adventures split into four activities, which rotated across the week.

1. The Glass Bottom Boat Tour: We went out in a boat with a glass bottom so we could see under the water, while we learnt about the different corals on the way to the main snorkelling location. We saw giant clams, sharks, parrot-fish, spangled emperor, basically lots of fish. Then, if you wanted, they went to a second snorkelling space.

2. Sea Kayaking: After a safety briefing, we paired up in kayaks and paddled out across the water. We soon reached the shark nursery, where we docked on the shore to explore the surrounding coastline and sand dunes.

3. Sea Scooters: The sea scooters were motorised underwater propellers. We met with an instructor called Sam and got paired with a sea scooter and a snorkelling kit, then went out into Bill's bay. It was lots of fun as we could see underwater animals, dive through coral and do flips!

4. Manta Boat Tour: We started with a lovely snorkel where we saw fish and coral, and at least one group saw a white-tipped reef shark. When we headed over to the manta rays, we got to swim with the mantas from two metres distance. Two lucky groups also got to see a Tiger Shark, which they did not swim with.

It was exhausting and brilliant and is highly recommended if you get the opportunity to do the camp in the future.

**Mieke Basson &
Beth Callaghan - Year 8**



School Community Multicultural Week

MULTICULTURAL WEEK - CELEBRATING OUR DIVERSITY!

Dear Churchlands Senior High School Community,

What an incredible Multicultural Week we had during Week 10! Our school came alive with colour, culture, music, language, and delicious food as students and staff came together to celebrate the rich diversity that makes Churchlands SHS such a special place.

Here's a look back at some of the highlights from this memorable week:

Music from Around the World

What better way to begin each school day than with music from around the globe? Throughout Multicultural Week, students and staff were welcomed each morning with a vibrant selection of songs celebrating cultures from every corner of the world.

A huge thank you to Pam Lilette, Iain McAlpine and his wonderful team—Lucy Dormer, Clara Catalano, Darcy Storer, - for putting together such a fantastic playlist and ensuring each morning started on a high note.

The music created a joyful atmosphere across the school, with many students happily swaying, singing along, and soaking up the rhythms during Form time. It truly was the perfect soundtrack to an unforgettable Multicultural Week!

Test Your Knowledge!

Students put their cultural knowledge to the test through a fun form quiz that encouraged curiosity and learning about cultures from around the world. Thank you to Tandin Zangmo, Rajvi Shah, and Elizabeth Billiness for designing the quiz. Congratulations to Ash Bradley for winning the form quiz and receiving a \$30 gift card.

Discover Something New Every Day

Throughout the week, our daily notices and social media channels featured fascinating cultural facts, giving everyone the chance to learn something new and celebrate the many traditions, languages and customs that enrich our community.

Spectacular Lunchtime Performances

Our recess breaks were filled with excitement as students enjoyed outstanding live performances. The energetic rhythms of the Japanese Taiko drummers captivated our students on Tuesday 23rd June at recess.

A World in Our Library

The library became a vibrant cultural showcase, featuring a colourful display celebrating the many cultures represented within our school community. It was a wonderful space for students to explore, reflect, and appreciate the diversity around them.

A Taste of the World

One of the week's biggest highlights was our cultural food tasting! Students in Years 7-12, along with staff, enjoyed delicious French crêpes from Who Gives a Crepe! and authentic Japanese treats from Yatai

Kashiwa. It was a fantastic opportunity to experience culture through cuisine—and the food was a huge hit!

Learning Beyond the Classroom

Language classes embraced the spirit of Multicultural Week with special lessons inspired by cultures around the world. Students participated in activities that celebrated diversity, inclusion, and global understanding.

Just Dance Competition Brings the School Together!

A fantastic new addition to this year's Multicultural Week was the Just Dance Competition, brilliantly organised by our energetic Lee Ellis. Students and staff embraced the challenge, creating fun, creative dance routines inspired by cultures from around the world and submitting videos for the chance to win some fantastic prizes.

Congratulations to our student winners:

Alice Howitt, Fabiana Silva Jimenez, Ayla Day, Charlotte Laing, Namdroel Yangzee, Tandin Zangmo, Sonam Denkar, Rajvi Shah.

The staff competition was just as entertaining! We were tempted to say that the fabulous Languages Team danced their way to first place...Just kidding!

Our incredible Admin and Management Team stole the show with a spectacular Bollywood-inspired performance to Ed Sheeran's Sapphire. Their perfectly coordinated choreography, vibrant costumes, and infectious enthusiasm had everyone cheering. To top it all off, our very own Rick Johnston wowed the audience with his impressive dance moves, making the performance one to remember!

To conclude a wonderful week of celebrations, staff gathered on Friday 26th June for a special Multicultural Morning Tea. Teachers generously shared delicious dishes from around the world, showcasing the rich diversity within our school community.

Thank you to everyone who participated and helped make this new event such a tremendous success. We cannot wait to see even more amazing performances next year.

Multicultural Week reminded us that our differences are something to celebrate and that our diversity makes our school stronger. By learning from one another and embracing different cultures, languages, and traditions, we continue to build a community founded on respect, inclusion, kindness, and belonging.

The Languages Department welcomes your suggestions for next year.

We can't wait to celebrate again next year!

Warm regards,

Christine Fontaine / Pam Lilette
Head of Department / Languages Teacher

Rich diversity Colour, culture, music, language, food



Battle of the Bands

Contemporary Music Culture

MORE THAN A CONCERT: BUILDING A CONTEMPORARY MUSIC CULTURE AT CHURCHLANDS

On Friday 19 June, the Churchlands Sports Hall once again came alive with amplifiers, stage lights, cheering crowds and some of the school's most talented young musicians as Battle of the Bands 2026 returned for another year.

What began as a small lunchtime performance opportunity has evolved into one of the school's most exciting student-led events. Last year's evening concert attracted almost 580 students, staff, parents and family members, creating an atmosphere more commonly associated with community music festivals than a school event.

However, Battle of the Bands is about much more than deciding which band takes home the trophy.

It is about providing authentic opportunities for students to create, collaborate, lead, perform and belong.

A Home for Contemporary Musicians

For many students, music is more than a subject. It is a passion, an identity and a community.

Battle of the Bands was developed to create opportunities for students interested in contemporary music styles including rock, alternative, indie, punk, metal, pop, rap and music production.

Students are encouraged to form their own bands, organise rehearsals, choose setlists, promote performances and take ownership of their creative direction.

Along the way they develop valuable transferable skills including:

- Communication
- Teamwork
- Leadership
- Time management
- Public performance
- Event organisation
- Technical problem solving

These experiences mirror the realities of working within creative industries while providing students with a safe and supportive environment to learn and grow.

The Silent Studio

One of the most exciting developments this year has been the growth of the Silent Studio, located in F16.

The Silent Studio provides students with a dedicated contemporary music space where they can rehearse, jam, record and collaborate throughout the week.

Using silent rehearsal technology and headphone monitoring systems, students are able to rehearse bands with minimal disruption to surrounding classrooms.

The space has quickly become a hub of creativity, attracting multiple bands, aspiring producers and students interested in learning the technical side of live music.

The vision extends beyond rehearsal. Students are beginning to explore recording, music production, sound engineering and lighting operation, creating pathways for involvement both on and off the stage.

Meet the Competitors

This year's competition featured five student bands representing a diverse range of musical styles and influences.

Radioactive Pizza

Featuring Alyssa Cruz, Aidan Facey, Bec Murray, Lara Sandow and Jack Brohman, Radioactive Pizza combines modern rock energy with crowd favourites from Bruno Mars, Muse, Avril Lavigne and My Chemical Romance.

Six Burger

With Joe Storey, Reed Ndreca, Harry Murphy and Lachie Christie, Six Burger delivers a powerful blend of classic rock, punk and gaming-inspired anthems featuring songs by Mountain, Samurai, The Offspring and AC/DC.

Luminescence

Rhea Prashant, Tarak Sundaram, Dhivyaa Praveen Chandran and Marlee Parrish bring a dramatic and emotionally charged sound, drawing inspiration from artists including Sleeping with Sirens, Stone Temple Pilots and Evanescence.

Copper Orange

Featuring Ari Vickery, Jerry Tsao, Noah Horan, William Hogg and Jacob Upton, Copper Orange will showcase a diverse setlist spanning Weezer, Radiohead, Blondie and Olivia Rodrigo.

The Outlaws

The defending champions returned with James Shattock, Dustin Thomas, Aayla Reed and Harry Brohman, aiming to defend their crown with a hard-hitting set influenced by Mudhoney, Foo Fighters and Silverchair.

The evening was opened by the staff band Mentor as Anything, featuring Lee Coumbe, Mark Simpson, Liam Newton and Dom Diodato, performing songs by Coldplay, Powderfinger, The Killers and Blink 182.



Battle of the Bands

The Silent Studio

Student Leadership in Action

A defining feature of Battle of the Bands is the extent to which students help run the event.

This year's concert will feature student involvement in:

- Sound production
- Lighting design
- Event promotion
- Fundraising
- Stage management
- Audience engagement

Clara Catalano, Community Service Captain specialising in Radio and BOTB, will serve as MC and judge for Crowd Engagement.

Rebecca Murray will lead front-of-house sound mixing, while Cooper Grek returns as specialist lighting technician, helping transform the Sports Hall into a professional concert venue.

School Captains Kalani Brack and Serena Ko will lead student volunteers operating fundraising and merchandise stalls throughout the evening.

These opportunities allow students to gain practical experience in areas that extend well beyond performing music, providing genuine leadership experiences in a real-world setting.

Community Support

The continued growth of the program has only been possible through the support of staff, families and community partners.

A special thank you goes to Ormsby Guitars, a proudly Western Australian guitar manufacturer, for their generous support of the program. Ormsby recently donated a professional-quality guitar to be used by students within the Silent Studio and Battle of the Bands program.

Access to professional equipment allows students to develop their skills using the same calibre of instruments relied upon by working musicians and further strengthens contemporary music opportunities at Churchlands.

Looking Forward

The long-term vision for Battle of the Bands extends far beyond a single concert.

The program aims to continue expanding opportunities for students to perform, record, learn technical production skills and build meaningful connections through music.

As the Silent Studio develops and more students become involved in performance, production and leadership roles, Battle of the Bands continues to demonstrate the powerful impact that creative

opportunities can have on student engagement, confidence and belonging.

Whether performing on stage, mixing sound, operating lights, designing promotional material or supporting fellow musicians from the audience, students are helping create something special.

Battle of the Bands 2026 was another unforgettable celebration of talent, creativity and community at Churchlands Senior High School.

Mr Lee Coumbe - Coordinator



Community Art Exhibition

Guest Artist - Narelle Higson



CREATING COMMUNITY

This year's Community Art Show was another enjoyable success, with over 270 pieces of art submitted by nearly 130 artists. It was fabulous to welcome new artists and renew acquaintance with those from previous years. We had a wide range of work on display, including several submissions from talented students and featuring guest artist Narelle Higson who graced our walls with her beautiful oil pastel drawings. The event raised around \$5,000 for the P&C, which will go toward supporting students and community initiatives.

Opening Night saw an excellent turnout from the diverse membership of the Churchlands SHS community membership, with steady attendance continuing right through the weekend. It was so wonderful to observe the positive impact art can have on community engagement. It was especially good to see students in the gallery enjoying the artwork and discussing their favourite pieces. We

hope some will be inspired to submit pieces next year.

A huge Thank you to the Art Committee and community volunteers, who put in an enormous effort behind the scenes, and to Principal Kate Grayson, the admin staff, school canteen and the Art Department for their ongoing support. A big thank you to the Music Parents Committee for running the opening night bar and to the student musicians for the evening's background ambiance. Thanks also to Student Services and our student volunteers for helping things run smoothly on the night.

Churchlands Community Art Show 2026 was a great example of the positives we can achieve when we work together. My sincere gratitude to everyone involved!

If you're interested in being involved in the Art Show 2027 please email art@churchlandspc.com.au.

Amanda Ranford (Convenor 2026)



Family and Community Engagement Formative Assessment

Family and Community Engagement Formative Assessment

RESOURCE MANAGEMENT

The hidden skill behind success.

ONE OF THE 5 COMPONENTS OF SELF-REGULATED LEARNING (SRL)



WHAT IS SELF-REGULATED LEARNING?

Self-Regulated Learning (SRL) is when students take active control of their learning by setting goals, choosing strategies, monitoring their progress and adjusting their actions to achieve success.



WHY IT MATTERS

Students who manage their resources effectively can handle challenges better and achieve more.

They manage their:

- time
- attention
- resources (materials, tools)
- environment
- support networks

These skills reduce stress, improve focus, build independence and free up mental energy for learning.



ESTABLISHING ROUTINES

Small, consistent routines help students stay organised and reduce last-minute stress.

- Consistent study times
- Checking OneNote and SEQTA regularly
- Reviewing upcoming assessments
- Breaking larger tasks into smaller steps



HELPFUL VS UNHELPFUL HABITS



HELPFUL HABITS

- Short, focused study sessions
- Planning tasks ahead
- Checking assessment timelines
- Asking for help early
- Using a checklist
- Taking regular breaks
- Staying organised
- Reviewing notes regularly

UNHELPFUL HABITS

- Studying with constant notifications
- Leaving work until the last minute
- Hoping you'll remember
- Avoiding difficult tasks
- Trying to do everything at once
- Trying to keep everything in your head

★ Small routines repeated consistently often have a bigger impact than occasional bursts of effort. ★

SUPPORTING RESOURCE MANAGEMENT AT HOME

Simple ways families can help students develop the habits and routines that support learning.

1 WEEKLY PLANNING CONVERSATIONS

Simple questions can help students think ahead.

- What assessments are coming up?
- What needs to be done first?
- What might take the longest?
- What is your plan this week?



2 CREATING PRODUCTIVE STUDY SPACES

A perfect study space isn't necessary. Small adjustments can help.

- Quiet area
- Charged device
- Materials ready
- Reduced distractions
- Easy access to resources



3 ENCOURAGING INDEPENDENT PROBLEM SOLVING

Instead of immediately solving the problem, ask questions that guide their thinking.

- What have you tried?
- What do you already know?
- Where could you find more information?
- What is your next step?



These conversations help build independence and confidence.

4 HELP-SEEKING

Effective learners seek support before problems become overwhelming.

WHAT CAN I TRY BEFORE ASKING FOR HELP?

- Check notes and resources
- Review examples
- Break the task into steps
- Ask a peer
- Contact the teacher

WEEKLY REFLECTION FOR STUDENTS

A small reflection each week can help you strengthen your resource management skills.



What worked well this week?



What distracted me?



What helped me stay organised?



What is one thing I want to improve next week?



“

Resource management isn't about being perfect. It's about developing habits that make learning a little easier every day.

”

Community Service

Commitment to helping others

"THE BEST WAY TO FIND YOURSELF IS TO LOSE YOURSELF IN THE SERVICE OF OTHERS" - Ghandi

The students who attended the Bindaring Clothing Sale were exceptional ambassadors for our school. Throughout an extremely busy day, they demonstrated initiative, maturity, enthusiasm, and a strong commitment to helping others.

In just six hours, the event raised an extraordinary \$344,000 for Western Australian projects supporting some of the most vulnerable members of our community — more than \$40,000 above last year's total. Our students made a significant contribution to this remarkable achievement, and their efforts reflected great credit on both them and the school.

HBF Run for a Reason

Our amazing students have once again also demonstrated an outstanding commitment to volunteering and community service, participating in impressive numbers across a range of activities.

We are especially proud of the contribution made by our students at this year's HBF "Run for a Reason", where 42 students volunteered in the finishing precinct, assisting participants by handing out water and fruit at the completion of the event. Throughout the day, our students represented the school with professionalism, enthusiasm, and

maturity. Their willingness to give their time and energy in support of such a significant community event was greatly appreciated by both organisers and participants alike.

In addition to their hard work, our students once again showed exceptional respect for the environment and the wider community by ensuring that all areas they worked in were left spotless at the conclusion of the event. The positive attitude, teamwork, and dedication displayed by our students continue to reflect the values of our school community.

We congratulate and thank every student involved for their efforts and for the exemplary way they conducted themselves. You should all be extremely proud of the contribution you made.

Christina Kolodij
Community Service Coordinator



Community Service

HBF Run for a Reason

Duke of Edinburgh

The Duke of Edinburgh Award program continues to provide students with valuable opportunities to develop resilience, leadership, service, and personal growth beyond the classroom. Already this year, 16 students have successfully completed their Bronze Award, 9 have achieved their Silver Award, and two students have attained the prestigious Gold Award, many more will finish before the end of the year.

These accomplishments represent a significant commitment of time, effort, and perseverance across the various components of the program, including community service, skill development, physical recreation, and adventurous journeys. Collectively, these achievements equate to 42 WACE units, highlighting both the academic and personal value of participation in the program. Looking forward to seeing those WACE units double by the end of the year. The dedication demonstrated by these students is to be commended, and their success reflects great credit on themselves, their families, and the school community.



Gold Residential Project



Library Report



Library Report



LIBRARY HAPPENINGS - TERM 2

Our library continues to be a vibrant hub for students, particularly during the colder weather. Many students have enjoyed spending time in the library and making use of our much-loved hot chocolate machine while reading, studying, or catching up with friends.

Throughout the term, we have created engaging displays to encourage reading and highlight important events and celebrations taking place around the world. We are also fortunate to offer students a wonderful range of books and resources, carefully selected by our Teacher Librarian to ensure there is something for every reader to enjoy.

Reading Activities

This term, students have enthusiastically participated in both the Premier's Reading Challenge and the West Australian Young Readers' Book Awards (WAYRBA).

Year 7 and 8 students were introduced to the WAYRBA shortlisted books during library lessons, where they learned how to vote for their favourite titles, nominate books for next year's awards, and earn a chocolate reward for participating. One of the reasons we love WAYRBA is that the books are nominated by students from across Western Australia. During lessons, students explored the shortlisted titles, completed quizzes, and enjoyed online jigsaw puzzles featuring the book covers.

WAYRBA continues into Term 3, so students still have plenty of time to read and vote. We encourage everyone to borrow a title for the holiday break and discover a new favourite book.

The Premier's Reading Challenge was once again open to all students. Participants could read or listen to books, poems, songs, graphic novels, and other texts before logging their reading online. We were delighted to see two of our students win weekly draw prizes—a water bottle for one of our Year 11 students and a \$40 online bookstore voucher for one of our Year 7 students. Congratulations to both students!

Certificates of participation and achievement are available through the Premier's Reading Challenge website; we will provide a copy to students soon as well. Some students may also discover a small surprise prize from our library - a small mascot, Dewey!

Mornings and Break Times

Chess mornings and our Makerspace board games have continued to be popular before school, after school, and during break times. Recent favourites have included Battleships, snakes and ladders, sudoku and a wooden Mind Chess game, all of

which have certainly put students' memory and strategic thinking skills to the test.

Next term, our Makerspace challenge will allow students to choose their own activity from our red trolley. We are currently preparing a range of exciting and creative activities for students to enjoy.

We of course are a busy place when exams and assessments are due and that last minute study is the latest in thing to do!

Book Club

Book Club meets every second Monday, and all students are welcome to join us to share what they are reading, chat with fellow book lovers, enjoy a hot chocolate, and sample a few healthy snacks—which often seem to include chocolate biscuits!

This term's challenge encouraged students to read and vote for WAYRBA books and nominate a title for next year's awards. For some students who prefer particular genres, stepping outside their usual reading choices proved to be an exciting challenge.

Wednesdays and Fridays

Students are reminded that Wednesdays are our Low Sensory Days, with lights dimmed and calming music playing during break times to create a quieter environment.

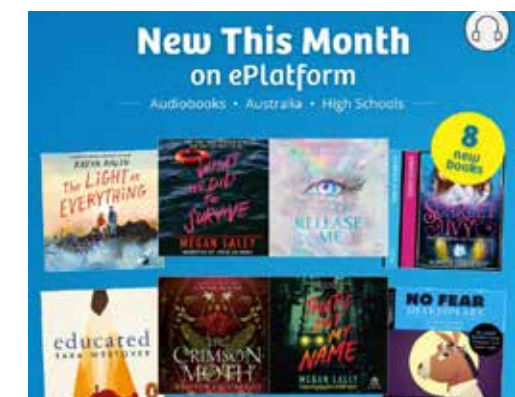
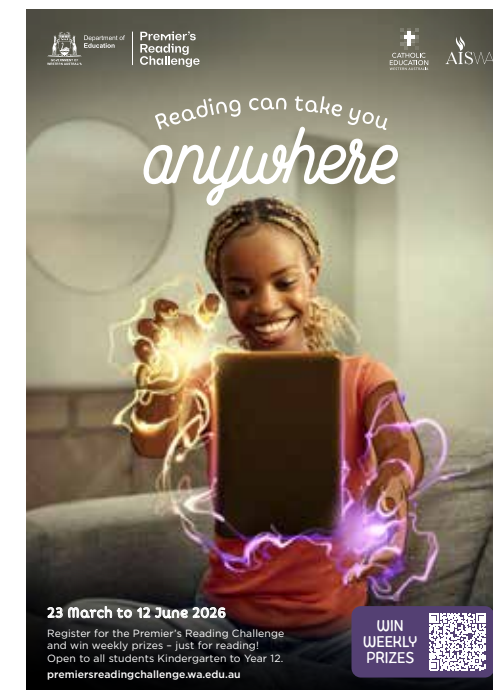
On Fridays, students can enjoy our music sessions during Break 2, providing a fun and relaxed way to finish the week.

Looking Ahead to Term 3

As we head into the holiday break, we encourage all students and families to take time to relax and read. Our eBook and audiobook platform, Wheelers, offers a fantastic selection of titles that can be downloaded and enjoyed anywhere. Audiobooks are perfect for long trips, quiet afternoons, walks, or even while colouring and relaxing.

We look forward to welcoming everyone back for another exciting term of reading, learning, and library activities in Term 3.

Sally Morris
Teacher Librarian



Save the date

CLASS OF 1976 50 Year Reunion

WEDNESDAY 21 OCTOBER 2026

at Churchlands Senior High School, 20 Lucca Street, Churchlands

10.00am	Arrival of guests
10.15am	Welcome
10.20am	School Tour
11.00am	Morning tea
11.30am	Speeches
12 noon	Group photo
12.15pm	Depart

1:00pm Lunch

Self-funded lunch (optional):
Tassels Place Bar & Bistro
8 Tassels Place, Innaloo

Book Online

<https://www.trybooking.com/DHIEB>



Churchlands
Senior High School
Foundation



WELCOME TO
THE GOLD CLUB

(Partners and students of the Class of '76 who left at 3rd and 4th year high are also welcome)
If you have any photos or memorabilia to look and reminisce over or donate to the
alumni archive, we encourage you to bring them along
Enquiries: CSHS-ALUMNI@churchlands.wa.edu.au

Year 13 Sundowner FRIDAY 27 November 2026

WE WELCOME YOU BACK TO SCHOOL
COME JOIN US...

4.00 pm to 5.30 pm | Taryn Fiebig Concert Hall,
20 Lucca Street Churchlands

Smart Casual | Free nibbles and juices | Drinks on sale

Book online:

<https://www.trybooking.com/DKEXE>



CHURCHLANDS
SENIOR HIGH SCHOOL



Churchlands
Senior High School
Foundation

Class
of 2025