



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 1 / 2022

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL



BULLYING
IS NEVER OK!



Hana de Mouncey - Year 7 Winner
National Day Against Bullying Poster Competition

CHURCHLANDS SENIOR HIGH SCHOOL COMMUNITY NEWSLETTER

20 Lucca Street Churchlands WA 6018 T +61 8 9441 1700 F +61 8 9441 1701 W churchlands.wa.edu.au



From the Principal

A warm welcome or is it a sigh of “it’s over” to Term 1, 2022.

COVID-19 has dominated our thoughts, hearts and minds over the past two years but no more so than the first term of this year. I sincerely hope that all members of our community have successfully negotiated this time with little more than minor health issues and a lot of inconvenience. If health issues were worse for some, I hope for a speedy improvement.

As I write, we are being told by the Department of Health, to expect peak cases and corresponding hospitalisations within the next week. On that basis, and on consulting my crystal ball, that by the time you read this, COVID restrictions will be easing, case numbers declining and we are about to enter a prolonged period of normality.

I again take the opportunity to thank parents and caregivers for your support during this challenging term. Your prompt response in collecting students who were close contacts from school, supporting their testing and supporting mask mandates (I dislike them intensely) has enabled the school to continue with face to face teaching with as many of our students as possible. This, after all, is our main game and I would like to publicly thank my teachers who have ensured students can access online opportunities for learning. That has significantly increased teachers workload. My thanks also goes to all non-teaching staff, who have carried additional workloads, to support the school and students during this time.

What will Term 2 bring? I am looking forward to the P&C Community Art Exhibition, Music concerts and the school production. The Year 12 students are looking forward to their School Ball. Towards the end of term we will also celebrate the 50th anniversary of Churchlands School of Music with a major performance at the Concert Hall on June 27, involving current and past students.

Hopefully, by mid-year the path will be cleared for the resumption of the school's international calendar, which has played an important role in the cultural uniqueness of our school.

Beyond all of this Churchlands SHS has been and is predominantly a place of excellence in learning and I plan to re-purpose our thoughts in this direction. Many I know were disappointed in our ATAR results last year and, with the support of new Associate Principal Mr Jamie Long, I hope to rectify this. More importantly we will resume our programs which result in developing the capacity of our teachers to be the best possible teachers and leaders.

Of concern to me however, is that surveys conducted late last year also indicate that student behaviour is listed as the most significant issue for parents, teachers and importantly students who clearly want to learn. This, I assure you, will be a major focus for the school on the resumption of Term 2. Further information will be provided as to what form this will take early in the new term.

I hope that the two week break revitalises us all and that all families have a happy and safe holiday while staff reset for Term 2.

Neil Hunt
Principal



Associate Principal Senior Secondary

It has been a busy and productive start to the year, albeit a little disrupted with the isolation requirements that have impacted some of our students.

As a new member to the Executive team in the role of Associate Principal Senior Secondary, I have been impressed by the commitment, engagement and maturity of Senior Secondary students in dealing with these obstacles, and despite some of the challenges, working hard to ensure they are achieving to their potential.

One of those challenges was the postponement of the Year 12 School Ball. That event is a highlight of the school calendar for our Year 12 students, so I am grateful that we were able to negotiate a new date with the venue. I look forward to the evening on June 17, as I'm sure the Year 12 students are. It will be a wonderful night.

It was great to see the Year 12s excited anticipation in receiving their leavers jumpers early in the term. It is a great opportunity for students to have another Churchlands SHS uniform item that they can wear with pride. Walking around the school during break times I can see that it is obviously a very popular one, even on hot days.

Senior Secondary Pathways

Unfortunately, the usual Parent Information Evenings for Year 11 and Year 12 parents could not be held in Term 1.

Important information regarding achievement of the Western Australian Certificate of Education (WACE), the complexity of ATAR requirements and university entrance has been communicated to parents. A copy of this document has been placed onto our website in the Senior Secondary section.

To support the Year 12 ATAR students, I have been running information sessions on the statistical process of getting an ATAR score, reflection on predicted ATAR and goal setting for the future. I will run a similar process for Year 11 ATAR students once Semester 1 achievement has been finalised.

Ms Clare Slodecki, our Career Development Practitioner, has been meeting with students, engaging in valuable pathway planning conversations, and providing valuable guidance around future pathways to success for all students.

Student Support

We understand that Senior Secondary years can be challenging for students. There are often times throughout the students' journey where they require some extra support, whether it be social, emotional or academic.

There are a number of staff available to support students with pastoral care, to enable them to maximise their opportunities for success. Students can access their House Coordinator as a first port of call. The House Coordinator can assist and direct them onto the most appropriate person where needed. The students classroom teachers are the final port of call for academic issues.

Support staff available in Senior Secondary:

Jamie Long	Associate Principal (Senior Secondary)
Rob Cross	Head of Year 12
Paul Siwek	Head of Year 11
Amanda Morton	Senior Secondary Psychologist
Mitch Muilenburg	Yr 12 Chaplain
Narelle Clark	Yr 11 Chaplain
Tim Morton	VET Coordinator
Clare Slodecki	Career Development Practitioner

Jamie Long
Associate Principal - Senior Secondary



Associate Principal Middle Secondary

The start of this year has been unlike any other, however I am pleased to see how positively Middle Secondary students have handled the many challenges they have faced.

We would usually hold a Year 9 and Year 10 Parent Information Evening, which is a great opportunity to meet the team and learn about Middle Secondary. However, this had to be cancelled, with the content being delivered via email.

We have welcomed some new staff into Middle Secondary, including Mr Matthew Baltovich who has joined us from Merredin College where he was a Student Services Deputy Principal. We have also welcomed a number of new House Coordinators, who have commenced important pastoral care work from day one.

Our Year 9 students have settled into Middle Secondary well, and my inbox is filled with positive SEQTA notes. The transition to Middle Secondary was made much easier with Mrs Jayne Kitto and the House Coordinators following the group, allowing for pastoral relationships to continue.

Our Year 10 students are starting the process of transitioning into Senior Secondary. They are about to commence career pathway planning and subject selection. Mrs Clare Slodecki provides information on career pathways, university and TAFE programs and subject selection information, which is delivered in English classes.

A number of Year 10 students had to sit OLNA this year, and it was great to see such high numbers attending the OLNA support classes each week. During the OLNA week students showed perseverance and a hard work ethic, doing the best they possibly could. I am proud of each student who attempted OLNA, as I know you did your very best.

Fortunately, our Swimming program continued with the Swimming Carnivals going ahead, but in a slightly different format than usual. It was great to see strong numbers in each carnival, and students doing their best to beat their own personal best times.

This year we have had high numbers of new students join Middle Secondary, and as always we could rely on our Students Leaders to take them through an induction to help settle them in.

Equally it has been great to see the Year 9 students step up as Student Hosts, they each have taken the roll very seriously, and work hard to provide assistance to the 3 sub schools (Junior, Middle and Senior Secondary) when called upon.

Our AEP and Music students have been working incredibly hard in their extension and GATE program, I am always impressed by the number of hours they put into their programs, and their work ethic. Managing their workload has been an issue that I am aware of, and I commend students for their maturity in handling the extra workload both programs present.

After being away from Middle Secondary for much of last year it has been wonderful to return to the role. I am looking forward to Term 2 and continuing to work with students, staff and parents to ensure the best outcomes for all students.

Kate Grayson
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

We are very proud of our Junior Secondary students and their strength to persevere and endure the changes to their schooling and retain their fun-loving attitudes and optimism.

It's their strength that motivates staff to carry on, while nurturing and continuing to expect our students to achieve their personal best.

We have students achieving amazing results across the board, these will be shared by the individual teams and through our fortnightly communication the *Churchlands Bytes*. I did want to make a special mention though to Year 7 student Max Phua. At the Year 7 Swimming Carnival he broke not one but five swimming records. Outstanding achievement!

We can all learn from observing or sharing the experiences of the people around us and their achievements.

On a personal note - I am sharing this to hopefully inspire students and their families to commit to something this autumn/winter that can be achieved together. It does not need to involve a physical activity, any area of interest will do.

The story goes...

Twelve months ago, I committed to completing an event called Sandman 50. It involves completing 50kms running solo or in a duo team running from Old Dunsborough Jetty to Busselton Jetty.

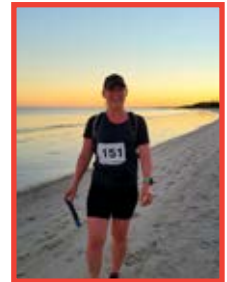
I signed up to the duo event and committed to doing the second leg (25km) starting at approximately 4am, following the moon and the tide.



My first step to achieving this goal was consistency in my training and additional knowledge of what I needed to gain it, and to achieve it in style with a smile across my face at the finish line.

Being made accountable was a factor that I needed to address, so I reached out to a fellow adventurer for coaching and training session support.

This person designed my sessions, viewed my ratings and comments for each session and adjusted my program. This kept me accountable, no session was missed.



Leading up to the event there were some health factors that need to be considered and the achievement of the goal adjusted. The impact of this led to the event being completed as a run/walk for 25km. This took a bit to swallow as I really wanted to run the whole thing, but there were risks. I did it as a run/walk, and the result was the event was completed in style, surprising quick pace and with a smile on my face, finishing as the twelfth duo team.

The takeaway message:

- The initial goal we set out to achieve is not always the goal that is achieved. That is okay!
- When we set our goals it's important that we identify the supports around us and use them.

As people we get huge satisfaction from supporting and sharing the achievements of others. During our new global reality with COVID and political disruption this is so important.

Thank you to our staff, students, families and the wider school community for supporting us in the work that we do with our students to help them to achieve their personal best each day.

Thank you

Karena Shearing
Associate Principal - Junior Secondary



Year 7 Report

Welcome Year 7s

What a day of nerves and excitement our first day of high school was. Meeting in the gym and getting separated into our Form groups, having our first high school classes and managing our lunch and recess in a totally new environment. It was fantastic seeing our newest students mixing so well, making new friends and (mostly) finding their way around school.



The transition to high school is always a tricky one but teachers and students alike have had overwhelmingly positive and fun experiences as we began our masked-up, high school journey.

Megan Lebihan (Head of Year 7), Rory McDonough (Year 7 Coordinator) and Doug O'Halloran (Year 7 Coordinator) are all looking forward to the six years they will spend at Churchlands SHS and sharing that journey.



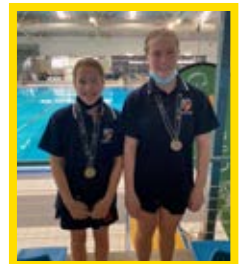
AEP English Workshop with Author Meg Caddy

Our Year 7 Academic Extension Program students were treated to a visit from renowned Western Australian author, Meg Caddy. Students spent the lesson with Ms Caddy developing their writing skills and creating their own rich, imaginary worlds as a setting for their stories.



Diving

Well done to Makaylah Larkin-Boys and Daniella McGregor-Bayne who recently competed in the Junior Sporting Schools WA diving. Makaylah finished in 1st place and Daniella achieved 2nd place.



Student P.O.V.

The start of Year 7 has truly been an amazing experience. At the start of the year when I was getting used to where I was going, I could always ask someone where to go and they would tell me in such a polite, respectful way. I have come from London, UK and it is so different. Even though high school was great there, at Churchlands everyone is so nice and relaxed. The teachers have also been absolutely exceptional and they have always understood what I am feeling. I would recommend Churchlands because overall it is such an amazing school.

By Isla Carless



Isla and friends completing tasks for 'Camp on Campus'

Year 7 Report

Swimming Carnival

Thank you to all of our Year 7 Swimming Carnival participants - as this was an "opt in" carnival, it was fantastic seeing so many students challenging themselves and being involved in this event. This was a great day spent competing, supporting our peers and having fun. Brighton most certainly outnumbered the opposing houses and performed well to win the day. A huge congratulations to our individual Champions, Max Phua and Juliet Brotherston and runners up Marley McLaren and Klara Travlos. Honourable mentions also go to Aaron Pelc and Molly Scott for finishing in third place overall.

Multiple records were broken on the day, including five new school records by Max and one new school record by Juliet. Let's hope our Year 7 cohort can continue to set new standards as they progress through their time at Churchlands.



Year 7 'Camp on Campus'

Despite the many difficulties posed by COVID, some last minute cancellations and numerous back-up plans, our 'Camp on Campus' for Brighton, Floreat and Scarborough students was a fun day. Students got to know their Form peers and teachers in a relaxed atmosphere. Activities included swimming, writing a letter to their Year 12 selves, a scavenger hunt, a movie making exercise and some fun games. Students had fun meeting new people, making new connections and being themselves in a more unstructured environment than our classrooms. We look forward to holding the Trigg camp at a later date.



Doug O'Halloran
Coordinator - Brighton and Floreat



Year 8 Report

Welcome Back!

The Year 8 students started 2022 bright-eyed, bushy-tailed and ready to learn and see their friends. Whilst we couldn't see their smiles, it was clear from the bubbly chatter on the first day that they were happy to be back. The Year 8s are commended for their cooperation, positive attitude and resilience this term as they adjusted to the changing situation around COVID.

Year 8 Award Winners

A huge congratulations to the students who received 8, 9 or 10 'A' grades across their subjects in 2021. This is a mammoth feat and is a testament to the hard work and dedication shown by the students. These students were announced at the Year 8 virtual assembly on March 31, and received their certificates from Mr Chapman.

Josh Chapman	Alice Travlos
Tegan Williamson	Zuzanna Bigaj
Pascale Gallen	Serena Ko
Audrey Minaee	Tahlia Nguyen
Lauren Ogle	Vidhi Patel
Nina Rumley	Hayley Venner
Leila Burman	Rose Donoghue
Jessica McNally	Rebecca Murray
Lucy Song	Eva Bull
Wynn Chambers Brown	Molung Choi
Anish Keenan	Sunni Mentink
Emily Moore	Asha Mullaley
Skye van der Meer	Lincoln Vanyai
Benjamin Van Rooyen	Toby Wagenaar
Andrew Chong	Alison Tran

Leadership Camp to Rottneest

The Year 8 Student Leaders of 2021 and 2022 were fortunate to go on the Student Leadership Camp to Rottneest early in the term.

This was a weekend of team-building, developing leadership skills and working closely with the experienced Middle and Senior Secondary leaders.



Serena Ko, Una Dzelme, Lucy Song and Skye Van Der Meer

The students garnered some valuable ideas during this time, and we look forward to the implementation of these through 2022.

Congratulations as well to the Year 8 Student Leaders for 2022. The calibre of the students nominating for leadership positions was exceptional. It was a difficult task for the staff to choose from among them. These students will be coordinating year assemblies, sporting activities and assisting with various events.

YEAR 8

STUDENT COUNCILLORS

Jake Foster
8-41

Chloe Hindmarsh
8-82

Serena Ko
8-54

Skye van der Meer
8-44

HOUSE LEADERS

Introducing...Serena Ko

Hi, my name is Serena and I am a Student Councillor for Year 8. This year, one of the key things I learnt is how to put your words into action. Being a part of the council allowed me to attend the Leadership Camp at the beginning of term where we came up with countless ideas on how to improve the school. Now, many of those ideas have already been discussed with teachers and either put into action or already have a future plan to them. I didn't realise that with organising and following up with everything, the goals we set could be reached so quickly. It has been so rewarding being a part of the Student Leadership Team this year.

AEP Young Writers Workshop

A select group of Year 8s from the English AEP classes joined an interactive livestream of The Literature Centre's Young Writers Collective held March 1.



Year 8 Report

The students explored the form of graphic novels and learnt various techniques or 'recipes' for creating visual representations of their own creative texts.

Students also covered new ways to think about characterisation and gained valuable tips on developing their own style from the presenter, Aśka, a talented illustrator.



Harmony Week

Harmony Week was celebrated in Week 7 and coincided with the National Day Against Bullying.

Students were invited to receive Henna during lunchtime and to create a poster communicating this year's theme "Kindness, it Starts with You".

Congratulations to Sienna Karlsson on her outstanding winning poster!

Well done to all those who entered, there were some fantastic posters produced and it was difficult to choose just one winner.

It was great to see all students participating in the activities and practicing kindness at school.



Doctors and Nurses Thankyou Hamper

This term the Year 8s have donated luxury items such as hand creams and candles to thank the doctors and nurses who have tirelessly supported our community. Students brought items to Form and they were compiled into hampers to be delivered to the hospitals. The Student Leaders appreciate all the support from the Year 8 students in supporting this worthy cause.

Year 8 Swimming Carnival

Due to COVID restrictions, the swimming carnivals were nomination only, to minimise the number of students in the pool area. A group of approximately seventy students nominated to participate which was fantastic to see. These students were treated to a BBQ lunch by Mr Chapman.

Huge congratulations to Scarborough House who were the overall winners with 693 points, followed by Floreat (659), Brighton (606) and Trigg (484). The students participated in every event organised. Well done to all, especially to the Champion Boys and Girls: Polly Jones, Grace Elliott, Maya Hayles-Stenhouse, Andrew Chong, Sebastia Lyttle and Jake Foster.



Upcoming events

Term 2 is looking to be an exciting term, with the Year 8-12 Netball Competition, the Lightning Carnival, AEP Young Writers Workshop and Junior Concert just to name a few events. The Year 8 team would like to wish the Year 8s an enjoyable holidays and we look forward to seeing you in Term 2.

Michelle Smith
House Coordinator - Floreat



Year 9 Report

New coloured shirts, a new sub-school, and our very own elective subjects - We are in Year 9!

This year started off a little differently with COVID restrictions meaning students and teachers were required to wear masks in all classes, except when eating or drinking. Large school events, including the whole school assembly and various clubs, were cancelled. The Year 9 Swimming Carnival was organised on the basis of self-nomination, and the year assembly was shown online.

While it has been a very different start to the year, we are proud of how well the Year 9s have transitioned into Middle Secondary. The Year 9 student behaviour has been outstanding and the positive reports have been encouraging. Well done Year 9s!

Bowling and Movies

Our final day of Year 8 was celebrated with arcade games, bowling and a movie. It was a great day with much fun and excitement the whole day through.



Year 9 Student Leadership Team



YEAR 9

STUDENT COUNCILLORS

 Feyla Boudwell 9-12	 Jack Coutinho 9-51	 Richard Davidson 9-53	 Soraya Kuser 9-41	 Paige Pickford 9-84	 Anna Schmitz 9-43
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HOUSE LEADERS

 Bella Clupac 9-81	 Sienna Van Maanen 9-84	 Sofia Brighitti 9-72	 Hannah Lee 9-44	 Josie Draper 9-53	 Stella Squiers 9-53	 Ella Matthews 9-71	 Jordan Britz 9-72	 Tara Tricker 9-74
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Swim Carnival

Despite not having the usual excitement generated by full participation, the Swimming Carnival went ahead.

A special congratulations goes out to individual champions. Please find a full list on page 30.



Year 9 Report

Try-A-Trade

A small group of our Year 9 students were given a wonderful opportunity to participate in a three day trade program during Week 6 of this term. This program was delivered at Skill Hire in Forrestfield and gave students an insight into a real trade environment. Throughout the three days our students were provided with the opportunity to try carpentry and bricklaying.

Feedback from the course instructor was that all our students showed great enthusiasm, demonstrated a fair amount of skill and were eager to learn the finer details of each of the trades. A great effort by all those involved.



Student Of The Month

In line with previous years, students are being recognised through the house point system for their positive behaviour and achievements they display within the classroom and out in the yard.

Congratulations to the following students who received the most house points in February: Sienna Van Maanen and Jaidyn Varley. Ms Karsten's Form, 9-B4, had the most students receive house points in February and received Form of the Month.



Forms

This year we are running a program through Form class. Term 1 has followed the topic 'Reflection and developing a Growth Mindset'. Students have had the opportunity to reflect on their own learning opportunities at school and the importance of using the word 'yet' – 'I can't do this...yet'. Throughout the program, students have had the opportunity to watch various videos on developing a growth mindset and have also participated in meditation, mindfulness, gratitude journaling and Form appreciations.

In addition to the Form Program, we have also encouraged the Year 9 cohort to participate in Mindful March. Mindful March offers students the opportunity to practice 60 seconds of mindfulness in their everyday life. Well done to all those that have accessed this document and who are participating in the 30-day challenge.



House Activity

Term 1's House activity is a Photo Competition. Students need to submit a photo on the topic 'What I have learned during COVID times' to go into the draw for a prize.

All photos need to be uploaded onto the OneDrive by the end of Week 9.

Lastly...

On behalf of the Year 9 cohort, we would like to bid farewell to our beloved Head of Year, Jayne Kitto, as she goes off on Maternity Leave for the remainder of 2022. I will be taking over as Head of Year 9 during this time, and Clare Metcalfe will take over as the Scarborough House Coordinator.



Tara Dullabh
House Coordinator - Scarborough



Year 10 Report

Welcome to Year 10 and the second half of your high school years!

Although our current climate has put a stop to or changed some of our normal start of year activities - there are still plenty of great opportunities and events to look forward to this year. It has been impossible to deny the impact that the arrival of COVID has had on our school life in Term 1, with many COVID related absences and ongoing requirements for mask wearing (which during the hot Term 1 weather has been hard to follow at times!). Notwithstanding, we have been proud at the way the Year 10s on the whole have taken all these changes and restrictions in their stride and started the year on a positive note.

This term students started learning in their Year 10 classes as well as their new electives which adds more fun and enjoyment to their day. Elective subjects chosen this year will also hopefully give students more of an idea about the studies and subjects they want to pursue in Senior Secondary. On that note, the Year 10s will be taking part in the Career Exploration Program soon with Mrs Clare Slodecki which will help students reach informed decisions on which subjects and courses that they would like to study in Year 11.

This term a number of our Year 10s took part in the OLNA testing including attending preparation sessions run before and after school to give them a further boost and chance to succeed in OLNA. A number of other students who were keen for some 'hands on learning' got the chance to take part in trying out various trades in the workplace by attending the Try-A-Trade program in Week 9. Students will have another opportunity next term.

Year 9 Activity Day

We had a great day on the final day of last year with the Year 9 Activity Day. Students took part in and enjoyed the silent disco, bubble soccer and laser tag on school campus. After working up an appetite with these high intensity activities students were treated to Dominos pizza and icy treats from an on-site ice-cream van. It was a super fun day enjoyed by staff and students alike.



Swimming Carnival

The Year 10s had fun participating in the school Swimming Carnival on February 18. This was a shorter event for the Year 10s due to COVID restrictions, with the Year 10s competing in the morning and Year 11s and 12s following with their events in the afternoon. However, it was still a great opportunity for our talented and fit Year 10 swimmers to show off their skills. Congratulations to our award-winning boys and girls as well as everyone that participated on the day.



Introducing our new Head of Year 10 Mr Matthew Baltovich

How long have you been associated with Churchlands SHS?

This is my first year associated with Churchlands SHS - I went to high school at Sacred Heart College in Sorrento.

What subject do you teach?

I was an English teacher for seven years before my first Deputy Principal job.

Which school did you come from or other places you taught?

I spent nine years as an English teacher and Deputy Principal at Merredin College, and six months as Deputy Principal at Mukinbudin DHS (both in the Wheatbelt).

What is a place you have travelled that was interesting?

I absolutely loved Munich and would go back there in a heartbeat (along with all of Europe).



Year 10 Report

Do you have pets?

Two dogs - Harley and Marnus (yes - named after the cricketer).

What is your favourite food?

Love a good potato bake.

What is your favourite music?

Mostly pop punk and a bit of country.

What do you like to do when you are not teaching?

When I'm not at work I spend time with my wife and two boys, play footy and golf, go stand-up paddleboarding, and play the occasional game on the Nintendo Switch.

What is your passion?

I have lots of passions - mostly sport. I hope the mighty Saints can win their first premierships in over 50 years in 2022.

An enjoyable or memorable moment from first term at Churchlands SHS?

Most enjoyable moment from Term 1 was nearly hitting a hole in one on a par 3 with Mr Siwek watching in awe and amazement. Unfortunately it ended up to be a two-putt and a disappointing par. Watching Liviya Chen dominate the swimming carnival was pretty special, too.

Student Leaders

Our Year 10 Student Leaders were lucky enough to make it to Rottne Island amid COVID restrictions for their Student Leadership Camp. Student Leaders had the opportunity to engage in many fun activities with other leaders in all year groups that helped build their leadership and teamwork skills. It was just what students needed to finish off the long and enjoyable summer break and get ready to return back to school for another year.

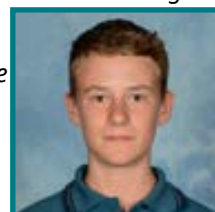
Introducing some of our Year 10 Student Leaders.

This year I am a Trigg House Leader. My favourite thing about school is seeing my friends every day. Outside of school I enjoy going to the beach with my friends. My favourite bands are the Beatles, Red Hot Chili Peppers and Alice In Chains. I love going down south. Luckily, I don't have to worry about borders. One thing most people would not know about me is that my last two birthdays have been during full lockdowns. This year I am enjoying having my brother here, he is now in Year 7 at Churchlands. In Year 10 I have a goal in mind to try some community service work.



Angelina Terry – Year 10 Trigg House Leader

This year I am a Year 10 Student councillor. My favourite thing about school is hanging out with my friends at recess and lunch. I love playing Cricket and AFL outside of school. My favourite food is lasagne or mashed potatoes. I am looking forward to travelling to Melbourne. Something people may not know about me is that I have been to more than 10 schools before Churchlands. So far since starting Year 10, I am enjoying all the opportunities that come with being in the older half of the school. My goals for this year are to have fun, enjoy my year and achieve to the best of my ability.



Patrick Mason-Chambers – Year 10 Student Councillor

This year I am a Floreat House Leader. My favourite thing about school is the constant support from staff members/faculty. I enjoy Visual Art as a hobby I do in my free time. My favourite food is fried pork gyoza! Now we can travel again, I am looking forward to seeing my family members again that live in the countryside. Something people may not know about me is that I study Psychology, as it is a passion of mine, in my free time. Being in Year 10, I am enjoying the increase of opportunities that we gain, such as community service. My goals for this year are to increase my knowledge on subjects that I am passionate about.




Layla Richards – Year 10 Floreat House Leader

Adele Cornelius House Coordinator - Floreat



YEAR 10

STUDENT COUNCILLORS


 Maria Beswick
10-51


 Patrick Mason-Chambers
10-53


 Corey Schluter
10-54



 Ethan Turnbull
10-55

HOUSE LEADERS


 Cas Bouwer
10-52


 Sonam Wangchen
10-51


 Sean Flynn
10-52


 Layla Richards
10-51


 Alya Hunter
10-55


 Remy Payne
10-54


 Angelina Terry
10-53


 Liviya Chen
10-55



Year 11 Report

It has been an interesting start to Senior Secondary that's for sure.

Our Year 11s have showed great maturity and resilience in how they have coped. Mask wearing is becoming the new normal and students have taken this in their stride! They have worked hard through the uncomfortable weather and the many changes that have been thrown their way. Those who have needed to isolate have been great at keeping on top of their studies from home, which is another example of the strength of this cohort.

Year 11 is a huge leap from Year 10 and students have made a smooth transition into the white shirts and leaders of the school. The demands of their ATAR, General and Certificate courses are becoming clear, and some students have done well to make mature decisions about whether to adjust their classes or to improve their study habits to ensure success.

Although the future of many of the year's events remain unclear, Year 11s have been positive and resilient in their approach to 2022 so far – well done!

Leadership Camp

An event that did manage to go ahead early in the term was the Leadership Camp where our leadership team worked with leaders from across the school to make big plans for the year and to learn about how to be effective leaders.

They went to Rottne Island for two days and whilst there was plenty of fun to be had, there were also some gruelling planning sessions led by both staff and students. Having to work in masks in an 80 year old hall in 40 degree heat was a big ask but to their credit the Year 11s and all those who attended powered through and came up with some big plans for Churchlands in 2022!



Year 11 Report

Leadership Team

Welcome to our new leadership team for this year, Some are returning to the roles, while others are new and excited to support their cohort for the first time. After the Leadership Camp they are all raring to go with awesome ideas and energy!



Swimming Carnival

Another event that went ahead was the Year 10 – 12 Swimming Carnival in Week 3 with a number of Year 11 students taking part in the event.

It was slightly different this year with Year 11 races occurring in Periods 3, 4 and 5 rather than across the whole day. Year 11s and 12s were also separated to each side of the pool, but this didn't deter the fun and competition!

It was a perfect day weather-wise and students showed excellent comradery and team spirit for Brighton, Scarborough, Trigg and Floreat. This made for a really enjoyable day by all those that took part.

Congratulations to all our Year 11 winners!



Jaide Millington, Sophia Roberts and Mia Holt



Rohan Moir-Scott, Ethan Jones and Seyedamirali Nik-Eftekhari

Year 11 Program

With the Year 11 program being put on pause for the term, the onus has been placed on students to keep up with their emails in order to maintain connectedness as a cohort. So make sure you check your emails regularly to keep up with important events and updates, such as the icy-poles from Mr Siwek early in the term to thank everyone for how well they coped with the heat!

Thanks to Ms Lucchesi, a 'Study Tips' information package has been sent out which includes great online resources and study planners to help students with time management and balancing the requirements of their subjects.

Vocational Education and Training (VET)

VET summary from Mr Morton

There has never been more interest or demand for younger people to gain qualifications/experience and join the workforce in the VET space.

Currently there are 25 Year 11 Churchlands SHS students completing a wide variety of external qualifications, in addition to their Churchlands SHS courses. These students are off-site for one day per week completing courses such as Pre Apprenticeships, Certificate II and III in their chosen industry and some traineeships.

Most (if not all) of these qualifications will count towards WACE achievements.

All the Work Place Learning students are busy preparing for their first round of Work Placements in June. Their two-week placements will provide invaluable experience in the workplace, build their networks and develop skills which is very important for future references and job applications.

There is also White Card Training available for those students who are interested in the Building and Construction Industry.

We also have a wide variety of VET courses available in school with face to face teaching.

If any of this sparks your interest, please see Mr Morton in the VET office for further information.

Future events - Planning for Year 12 already!

The Year Book Committee have already begun meeting to plan an awesome book for everyone and plans are also developing for our Leaver's jackets.

Events later in the year are at this stage going ahead and we are all looking forward to the River Cruise and Dinner Dance! Fingers crossed!

Caroline Coates
House Coordinator - Brighton



Year 12 Report

Welcome Year 12s

It was great to welcome back Year 12 students to complete their final year of schooling. Whilst it may not have been the best start, the Year 12s have shown great patience, resilience and maturity as we saw COVID restrictions implemented once again.

All social events and large gatherings were cancelled, and whilst the Year 12s were not overly upset about missing their Wednesday Period 5 slots, the postponement of the School Ball was most disappointing. However, there are still many things to look forward to in the year ahead.

Head Boy and Head Girl

Congratulations to the new Head Boy and Head Girl of Churchlands Senior High School for 2022, Julian Tearney and Sienna Rawson.

Both Julian and Sienna thoroughly deserve this role, impressing both the members of the selection panel and the cohort with their applications and speeches.

Good luck in your new roles, we look forward to your contributions to the school, and more of those entertaining speeches.



Music Captains

Congratulations to both Sarah Chappell and Alfie Cronin in their roles as Churchlands SHS Music Captains for 2022. Good luck in your new roles.



2022 Student Councillors

Welcome both new and old members of the Student Council for 2022. We look forward to seeing you making a positive contribution to the leadership team.

YEAR 12

STUDENT COUNCILLORS

Gemma Etheridge 12-12	Luke Francis 12-52	Ayush Padhiar 12-13	Abby Shand 12-15

HOUSE LEADERS

Fergus Currie 12-84	Giselle Hadodo 12-84	Hun Wei Cheong 12-13	Alex Jackson 12-14	Cooper Stephens 12-52	Mehar Bhatia 12-55	Lucy Knight 12-14	Amelia Noordzy 12-15

Dancing lessons

Students were able to enjoy at least one dance lesson before COVID ruined all the fun.

Despite some hesitation, those that participated quickly learned their left from right and how to spin around in time to music.



Not all students wanted to have a go and staged a sit in protest in the goal posts.



Year 12 Report

Dinner Dance

The Year 11s celebrated the end of last year in style at Beaumonde on the Point. In between the mountain of sliders, magic tricks and dancing, staff voted on the night's best dressed. Congratulations Yibo Yu, Holly Knowles, Tom Cook and Jasmine Young.



Cert II Hospitality

The Cert II Hospitality students impressed the staff with their culinary creations. The subway creations certainly got top reviews, especially in the HASS department.



Leavers Jackets

Despite it being the hottest summer on record, the Year 12s could not wait to put on their new jackets and rugby tops. The Leavers Jacket Committee must be congratulated for all their hard work in the design process. Despite lots of different designs thrown into the mix, we can all agree the final designs look superb.



Rebecca Killeen
House Coordinator - Trigg

English

Year 7 AEP

World Building Workshop with Guest Author Meg Caddy

In Week 3, the Year 7 AEP English classes were incredibly lucky because Meg Caddy came to school to give us a short, but extremely helpful and intriguing, insight into how she became an author and why she loves her job so much. Meg is an accomplished writer and has already published two books *WAER* and *Devil's Ballast*, both are great reads.

Meg was full of enthusiasm and passion for writing; inspiring us with stories that show how important writing is and how you can let your mind roam free and create it. Meg wanted us all to write, to explore, to wonder and create! Personally, what Meg inspired us to do was really moving and made me want to explore the world of writing more.

Our three AEP English classes all had their workshops in the concert hall or a classroom, though each class had theirs at a different time due to COVID restrictions. During our workshop, we focused on creating a fantasy world and map. Meg read us a passage from her novel *WAER* and we were impressed by the quality of writing she produced and became eager to drink up her writing tips.

Meg explained the importance of having a balanced world like the society we have, e.g. privilege and poverty, good and evil. We drafted a map and included climate, balance and some other hints from Meg – and the results were a lot better than we would have written without this experience.

Finally, we wrote a paragraph in which a character returned to a village they had already visited, describing the scene using our five senses. We left the workshop filled with new knowledge and ideas that we wanted to put into practice in our fantasy worlds.

In Meg's workshop, we came up with and shared ideas that later helped us develop our short stories. We learnt valuable information about how a writer begins to create their world and how the story changes overtime. This was important so we could be prepared to write our fantasy short stories. We also learned about the process it takes to form characters and significant people in the story.

Meg Caddy has been the author of two books with a third on the way, and we were incredibly lucky to get her perspective on writing fantasy stories. Meg has lots of great techniques to enhance our writing and we have all learned a lot from the workshop therefore I hope this opportunity will be available for students in future years.

Miyanna Stretch and Emma Ford
Teachers - English

*So firstly, to kick things off, a very big thank you to teachers, organisers and Meg Caddy involved in this workshop as it couldn't have been possible without them. The workshop itself was very informative and professional in the sense that Meg Caddy is a published author who has written two books - *Waer* (2016) and *Devil's Ballast* (2019) along with a third expected to be released later this year called *Slipping the Noose*.*

The workshop helped me personally to understand and excel at landmass placement, its importance, and connectivity along with drawing routes, roads and all those things on a map that are merely more than lines and most likely my peers were helped in the same thing or other elements of a map. Overall, the workshop was informative, fun and enhanced creative thinking.

I think that there should be more of these workshops for everyone so anyone can improve and have a great time. And finally, being able to relish tasty treats has indeed left sweet memories of the session.

Written by Kartick

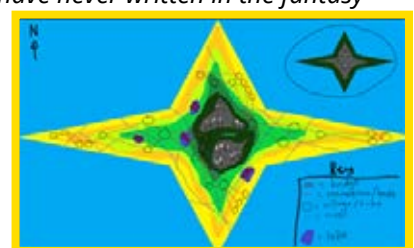
How can I summarise the Meg Caddy Experience in a few sentences!? For the one hour we had, I learnt way more than I expected. We had a nice and quick warmup with a story of some place special to yourself with a twist to it. Meg Caddy then continued to explain the basics of a Fantasy World Map! I knew it was amazing when she showed us some extracts on her books with her maps! This really helped us to make our assessment task for English!

Written by Jacob

Written by Mia

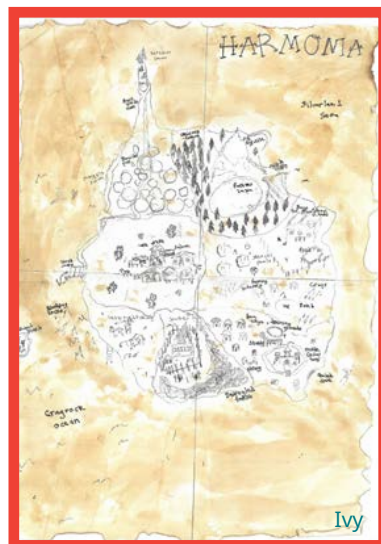
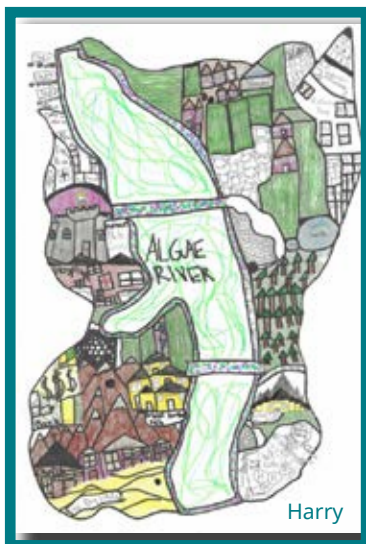
The workshop we had with Meg Caddy was a wonderful experience that has taught me how to design a fantasy world. I personally have never written in the fantasy genre before and this has been an eye opener that has explained everything clearly.

Written by Mia



English

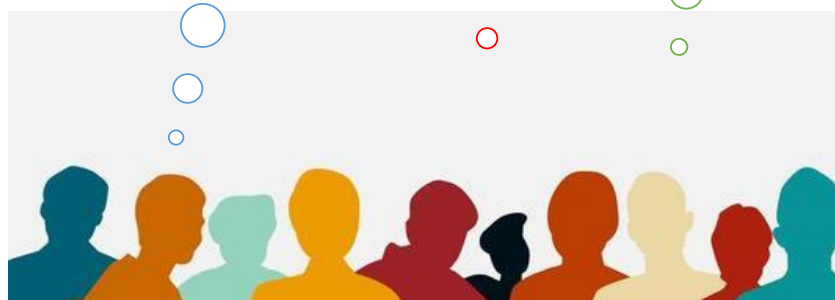
Year 7 AEP



When Meg Caddy came over to our school, she taught us an easy and simple but unique way to plan for a narrative/short story. She taught us that she starts by drawing a story map so it's easy to visualise what type of world the characters live in. She told us about her past experiences with writing stories such as how she got ideas for her stories and what she did when the publisher didn't accept her work and asked for a change. Although it was 1 whole hour, I didn't feel like sleeping in the middle of it, the way she taught us was very easy to understand and I enjoyed it very much. By Kalin

Something that helped me create my world is how Meg Caddy talked about the differences between poverty and rich people. Something else she helped with is when she talked about the landscape and where the mountains, rivers and forests would be. By Max

Meg Caddy's workshop was very helpful when learning how to visualise a fantasy world, thinking about the climate, conflicts and resources that are needed to help your readers visualise your world. By Molly



Humanities and Social Sciences (HASS)

Politics and Law - ATAR

ATAR Politics and Law Incursion

Mrs Cornelius' Year 12 and Mrs Marzec's Year 11 Politics and Law students were fortunate enough to have two female federal politicians visit during the term.

Our guests were Western Australian Senator Susan Lines and Ms Celia Hammond MP who is the federal member for Curtin. Both women spoke to the students about their journey into politics, their experience as women in Parliament as well as what their job entails both in Canberra and in their Perth electoral offices.

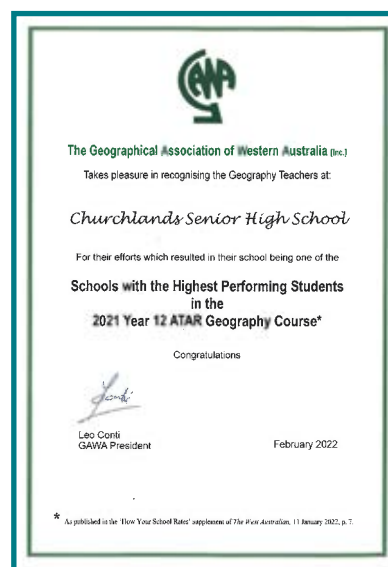


Students had an opportunity to ask questions of the speakers on their views and opinions of current issues, including the recent Religious Discrimination Bill and the Australian Government's response to the Russian invasion of Ukraine.

Adele Cornelius Teacher - ATAR Politics & Law



Congratulations



Congratulations HASS!

Several Humanities and Social Sciences courses excelled last year in the WACE exams and throughout the year. We feel they should be congratulated for their commitment to education and dedication to achieve excellence.

Special mention must go to the following students and teachers:

- Year 12 Politics and Law classes with Mr Callum Conduit
- Year 12 Geography classes with Mrs Leeana Manifis-Gott and Ms Larissa Kool
- Year 12 Modern History classes with Mrs Estella O'Brien and Mrs Kate Barker



A fine effort by the students and their teachers.

The HASS Department

Technologies

Home Economics

Gastronomy Year 10

We have had a great start to the year in Gastronomy. Students have learnt about gelification techniques, including using new and exciting ingredients like sodium alginate and calcium chloride to make popping boba.

They have also learnt the fundamentals of using traditional ingredients like gelatine and agar agar. We used agar agar to make a cheesecake in the shape of an apple. A spray gun was used to spray food colouring on it so that it resembled the real thing!

Green cheesecake apple by Anita-Joy



We did some amazing work learning about elements of plating food and how composition works.

We are just about ready to start a task where we will come up with a gelification technique to use in a sweet and savoury canape.

Meringue with lemon caviar made by Madi, Mia and Adelle



Students are looking forward to the remaining term where they will learn about cheesemaking, chocolate tempering and sugar work.

Red cheesecake apple by Angel and Emily



Mrs Yvette Long
Teacher - Home Economics

Beauty & Wellness

Students have enjoyed making their own skincare products this term.

We have made a moisturiser, looking at the process of emulsification and body scrubs. Students had to come up with a suitable recipe and a sustainable packaging idea.



Michala Stephens
and
Ella Prince

Students have been able to add a fragrance to their products using a selection of essential oils.

Every Thursday, students participated in a small in-class activity to encourage wellness. Some of the activities so far are using an exfoliating hand scrub, listening to relaxing music, mindfulness colouring and writing in a gratitude journal.



Maggie Phillips, Emily Considine
and
Makenzie Fidler

Jo Clarke
Teacher - Home Economics

The Arts

Year 7 - Dance

Dance

Year 7 Dance students are rehearsing their choreographed class routine. They have been exploring elements of dance and how to apply this to their choreography.

Students are working hard to refine and improve their dance skills as they prepare to perform in front of their peers.

Shenae Casilli
Teacher - The Arts



The Arts

Year 7 - Visual Art

Art

The Year 7s have done a great job settling into Art. They have been working on drawing and painting landscapes with inspiration from the works of David Hockney.

Soon they will be completing a landscape design for a lino print and printing black and white, hand coloured and Chine Collé landscapes.

Sharon Andrews

Second In Charge - The Arts

Meagan Boyd

Teacher - The Arts



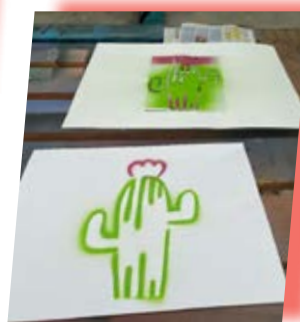
The Arts

Year 10 - Visual Art

Design Art

In Year 10, Design Art students have chosen to create artwork from a design brief for one of two local businesses, a café and a community sports centre.

The final mural will include the original stencils students have designed. They are currently finishing their stencils and spray painting a variety of options ready to include in their final piece.



Samantha Hattingh
Teacher - The Arts

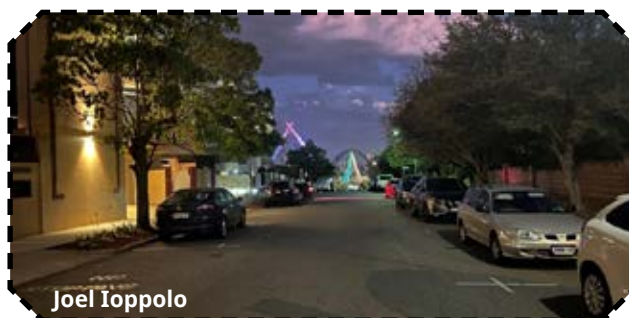
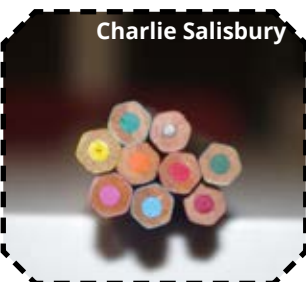
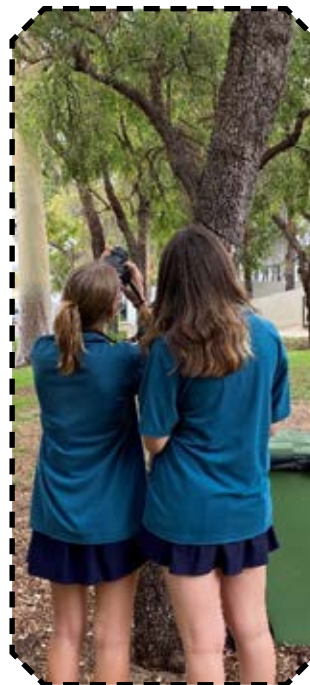
The Arts

Year 10 - Visual Art

Photography

It's a busy time of the term in Year 10 Photography with students taking final images, and preparing to print and present them for the Depth of Field images as part of the Fuzzy n Focused Task. Here is just a very small sample of some of the creative talent here at Churchlands.

Tracey Baker
Head of Learning Area - The Arts
Teacher - The Arts



The Arts

Year 10 - Visual Art

Sculpture

With their designs finalised, it's time for the Year 10 students to test their ideas in clay.

These 'test' sculptures help them to trial construction options and experiment with clay tools prior to committing to their final piece.

Caroline Brown
Teacher - The Arts



The Arts

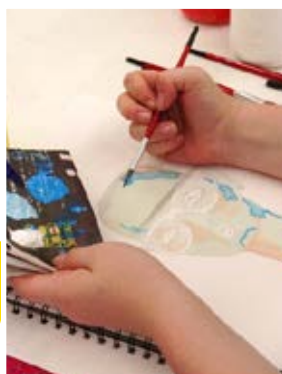
Year 11 - Visual Art

Visual Art - General

The Year 11 General Visual Art students are working on their portrait task.

They are currently doing artist studies of Del Kathryn Barton, Frida Kahlo and Audrey Flack. Soon they will start planning a self portrait that incorporates 'signs and symbols' that represent them.

Meagan Boyd
Teacher - The Arts



The Arts

Year 12 - Visual Art

General Arts

Year 12 General Art students are exploring the theme "Who Do You Think They Are". This has led them to investigate artists such as Anh Doh, Mark Powell and Hope Gangloff.

Students have been experimenting with various media, such as printmaking and mixed media, and at refining their traditional and expressive observational drawing techniques and skills.

They are currently delving into ideas around personal expression, identity and culture, with the focus of creating a final resolved artwork that expresses visual narratives through the use of portraiture.

Artists:

Kirra Kourellias, Coco Loveland, Mika Kovacs, Indigo Jessell, and Eloise Raynor

Sharon Andrews
Second In Charge- The Arts
Teacher - The Arts



Community Service Activities

“There is no such thing as a small act of kindness. Every act creates a ripple with no logical end.” Scott Adams

This year has got off to a very busy start, even with all the cancelled events. It is very pleasing to see that the Year 10s have been very enthusiastic about starting volunteering.

By participating in the Community Service Program our students will have access to wonderful learning experiences that will benefit them and their communities for years to come.

We have 16 Waste Warrior volunteers on roster educating people at various markets every Thursday and Friday afternoon or evenings, who teach about the “no space for waste”, and how to be a part of the solution. 26 Rotary Club student volunteers are at the Stirling Farmers Markets on rosters every Sunday setting up, cleaning tables and packing up for the very grateful Rotarians.

The Knitting Club is up and running again and proving to be just as popular with students as last time.

If you have any wool hiding away in a draw or cupboard, our students would love to turn them into blankets for people in crisis.

Here is our first blanket for the year. Well done to all the community service knitters.



Community Service Program

Many of our students have also started coaching teams, taking care of the environment and taking leadership or support roles in cultural and service clubs.

Many more are volunteering and helping in our school with paper recycling, raising the school flags, helping in the library, and many more within our school and local communities.

Over the first six weeks of school I have been visiting the Year 10 Form classes to give them more information about how the Community Service Program works. Students are welcome to see me in my office before and after school, at recess and lunchtime if they have any questions or need help to find some volunteer work.

I would encourage students in Year 12 to find the time to accrue some hours, sooner rather than later, as every year I have students rush in to see me once they have seen application forms for TAFE and University. It is increasingly common for a question about volunteering to be included in these applications and many employers are doing the same. It is certainly a good indicator of trustworthiness, application and commitment.

Darlington Half Marathon for the West Australian Marathon Club (WAMC), March 13

Twelve wonderful students gave up their Sunday morning and arrived up in the hills to serve their communities at 6:30am (thanks to all parents for driving them there).

The students assisted with setting up the drink station and packing up. The club Race Director and Race Director's Assistant, were impressed by our volunteers. They said: “you and your students are MORE than welcome back at any future event”. Without student and parent support and assistance these events would not be able to run as smoothly.

Well done to all the community service volunteers!



Community Service Duke of Edinburgh

Duke of Edinburgh

This image is a photo of Michelle hiding behind a rock, about to get someone in Laser Tag during her Silver Duke of Edinburgh Adventurous Journey.



The second photo is of her team learning to surf for the afternoon activity.



It was a little scary learning a new skill in front of people who have been surfing for years but I was able to pick it up well enough

Michelle



This is not something new for me, I have been surfing for around six years - but a challenge was that the wave conditions were quite a bit bigger than usual, and the boards were a lot heavier. This meant I had to use my skills of adaptation to learn from my mistakes. By the end of the session, I was having a lot of fun and I was given some great advice on how to take my skills to the next level.

Sarah C.

A reflection on the Adventurous Journey on the Leeuwin.

Overall sailing on the Leeuwin was an amazing experience. I learnt so much and I met so many new people. This not only opened my eyes to a whole new world of sailing, but it taught me valuable skills such as how to communicate with other watch members and working in our team to encourage and lift everybody up.

Sarah



We currently have 88 students undertaking their Duke of Edinburgh Award. 56 attempting their Bronze, 23 participating in their Silver and nine students have signed up for Gold.

Christina Kolodij
Community Service Coordinator

Sport

Swimming Carnivals 2022

The current climate could not weigh our kids down as many participated in the 2022 House Swimming Carnivals.

With many competitive races, novelties and bombie competitions, everyone walked away with a smile. The nomination carnivals were a success, with those students choosing to attend making the most of the opportunity. They were busy all day competing for their House, for individual Champion Points or just for fun.

Six records were broken – all in the Year 7 Carnival.

Max Phua broke five records.
Amazing!

100m Backstroke
100m Breaststroke
100m Freestyle
50m Backstroke
50m Butterfly



Juliet Brotherston broke one record.

50m Backstroke

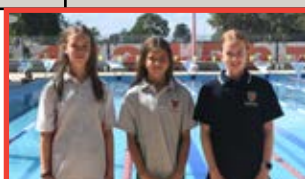


Trigg was the supreme swimming House in 2022.

1st	Trigg	2305
2nd	Scarborough	2230
3rd	Floreat	2078
4th	Brighton	1882

Congratulations to the Champion Boys and Girls.

Year 7		
Boys		
Champion Boy	Max	Phua
Runner Up	Marley	McLaren
3rd Place	Aaron	Pelc
Girls		
Champion Girl	Juliet	Brotherston
Runner Up	Klara	Travlos
3rd Place	Molly	Scott



Year 8		
Boys		
Champion Boy	Andrew	Chong
Runner Up	Sebastian	Lyttle
3rd Place	Jake	Foster
Girls		
Champion Girl	Polly	Jones
Runner Up	Grace	Elliott
3rd Place	Maya	Hayles-Stenhouse



Year 9		
Boys		
Champion Boy	Sam	Regan
Runner Up	Jackson	Craig
3rd Place	Felix	Hills
Girls		
Champion Girl	Adelaide	McDonald
Runner Up	Hannah	Young
3rd Place	Megan	Adendorff



Year 10		
Boys		
Champion Boy	Remy	Payne
Runner Up	Sean	Flynn
= 3rd Place	Joshua	Woodward
= 3rd Place	Ben	Prance
Girls		
Champion Girl	Liviya	Chen
Runner Up	Madison	Godber
3rd Place	Bronte	Pittaway



Sport

Swimming Carnivals 2022

Year 11		
Boys		
Champion Boy	Ethan	Jones
Runner Up	Seyedamirali	Nik Eftekhari
3rd Place	Rohan	Moir-Scott
Girls		
Champion Girl	Sophia	Roberts
Runner Up	Mia	Holt
3rd Place	Jaide	Millington



Year 12		
Boys		
Champion Boy	Daniel	Gardiner
Runner Up	Callum	Johnson
3rd Place	Finn	Warner
Girls		
Champion Girl	Grace	Young
Runner Up	Alice	Harwood
3rd Place	Georgia	Moar



Swimming

Interschool A-Grade Carnival

Churchlands fielded a super strong team in the Interschool Swim Carnival this term. I was very proud of the way our students held themselves – they were competitive, swam fast and showed exceptional spirit.

It was close all day, with Churchlands being in the top three for nearly every race (with Shenton and Carine). Shenton College were in supreme form and have won several years in a row – and yes they did it again!

Churchlands finished strong in the relays to sew up second place – a super effort.

Churchlands had 71 Champions at the carnival – but these four kids deserve a special mention: Liviya Chen (Year 10 Girls Champion) and Max Phua (Year 7 Boys Champion). Adding to that, we had Hannah Young as a Runner-Up in Year 9 girls and Andrew Chong coming equal third for Year 8 boys. Well done to you all.

The following is an excerpt from an email Max Phua sent the team after the carnival. I love it Max – well done and well said. Let's try to go one better in 2023!

"This year's interschool competition was awesome, and I will always remember this special event! I was really happy to see that everyone tried their best. Everyone should be really proud of what they have achieved today. I look forward to next year's competition because we will come back even stronger and faster."

Thanks to our amazing swim coaches and the Physical Education staff who coordinated the day and all the carnivals leading up to the Interschool Carnival – it was hectic!

Chris Van Maanen
Head of Learning – Health & Physical Education



Student Leaders Leadership Camp

Rottnest Student Leadership Camp

From February 4 to 6, our team of 68 Student Leaders and 8 teachers embarked on a wonderful trip to Rottnest Island on the annual Student Leadership Camp funded by the P&C. We completed activities involving leadership, team bonding, planning for 2022 as well as having a hilarious time together.

Friday started bright and early at 7am where we gathered at Rous Head to board the ferry. Once there, we were given wrist bands that would determine our teams for the next three days. Each of the year groups integrated and chatted, trying to discover who may be in their teams! The water was calm on our ferry trip to Rottnest and we spent time catching up with each other and getting to know more people in our leadership team.

When we arrived, we were told that we were to find our teams and had three hours to complete the adventure set out by Mr Van Maanen. The adventure included traveling around the island and observing iconic features of the island using our teamwork skills. It was quite a fun journey! The team that won was the team who answered all the questions ... correctly.

Later after lunch, we spent the day chilling at the beach competing in exciting activities. After dinner, we had a trivia night which involved the chubby bunny challenge (where whoever could stuff the most marshmallows in their mouth won points for their team) and trying to make the longest strip out of a lolly wrapper, as well as trivia questions. Ever heard of warm fuzzies? Each night the students and teachers would give a shout out to someone who showed kindness. Warm fuzzies allowed the year groups to bond, laugh together and share their experiences of the day, making warm fuzzies one of the best parts of the camp!

Saturday was jam-packed! Some of us started the day early by walking to Little Thomson and taking a dip in the cool water. In the morning, we spent time planning for 2022, talking about ideas on ways to improve our school, bring about more communication and year group integration lead by our Head Girl, Sienna and Head Boy, Julian as well as the Music Captains Sarah and Alfie.

We spent midday eating lunch and going to various beaches like Little Armstrong and Little Parakeet and relaxed with friends, went snorkelling and enjoyed the sun. We saw fish, crayfish and some other *interesting* sights we'd rather not mention! The afternoon continued with more leadership planning, this time bringing more ideas about how we can make our school's music program more enjoyable and enriching for all. We then got to know each other a bit better with some ice-breaker activities planned by Sienna and Julian as well as some beach activities. We put our skills to the test in a 'sand couch building competition' - which was hilarious but unfortunately some couches were destroyed by the incoming tide! After dinner, we all walked and sang our way down to Rotto's movie theatre and watched 'Sing 2'. It was a very busy day, but fun!

Sunday was a relaxing day. We packed our bags and left the Barracks. We spent a lot of time at The Basin, chilling with friends in the water and eating hot chips. We ate lunch in town and said bye to all the quokkas. We then rode the ferry back to Rous Head, concluding our fantastic experience at the camp.

We would all like to thank Ms Howard, Mr Van Maanen, Mrs Lawrence, Ms Collins, Mrs Van, Mr Cox, Mr Chapman and Mel for spending their weekend with us and for organising this fantastic camp. We are all grateful that we were able to have this wonderful and fun experience as student leaders.

Sophia Dark and Shreeya Naroth
Student Leaders



Churchlands SHS Foundation

Music Scholarship

Every year the Foundation grants music scholarships to two Year 7 students in the Gifted and Talented Music Program based on academic merit and financial assistance.

This year, the Board decided to award it to three deserving students. Congratulations to the 2022 Churchlands Senior High School Foundation Music Scholarship recipients Hana de Mouncey, Viyana Khodakaram and Klara Travlos.



Hana de Mouncey, Viyana Khodakaram and Klara Travlos

Since its inception, the Foundation has awarded 15 scholarships including the current 2022 scholarships. In the past, the Foundation Chair Mr John Gillon presented the awards at the annual Year 7 Welcome BBQ. The event was cancelled this year due to COVID restrictions; a small morning tea was organised for the recipients.

Associate Principal for Junior Secondary, Mrs Karena Shearing, presented the certificates on behalf of the Foundation on Friday February 18, in the presence of Head of Year 7 Megan Lebihan and Year 12 Music Captains Sarah Chappell and Alfie Cronin.



The students had the opportunity to interact with Mrs Shearing and Mrs Lebihan; they learnt about Year 7 activities lined up for the year, they also chatted with their senior Music Leaders and got some valuable tips on music studies as well as taking up leadership roles.

The Scholarship provides a sum of \$2000 in the first year of the program (Year 7) and \$500 in the consecutive years up to their last year of High School (Year 12).

The Scholarship aims to assist with expenses related to education and/or musical studies such as purchase of a musical instrument, stationery and books, excursions and camps, laptop, uniform and others.

Our family would like to thank the Churchlands SHS Foundation for giving Hana the best opportunity to succeed in her future music endeavours while studying at Churchlands SHS and beyond.

Hana has yet to spend any of the gifted funds but she has decided some will be set aside to be purchase a new instrument at some stage later in the year.

Once again, we thank you.

Mr and Mrs de Mouncey

Thank you so much for this amazing opportunity. I am honoured to have received this award and I am so grateful to the people who make this possible. I am very much looking forward to playing my new instrument and achieving more great things with my music.

Klara Travlos

With help of the Foundation Scholarship, Klara is able to play on a beautiful instrument. It has a history with Mrs Hooi Tong Lee, who is pleased that it will be a part of Churchlands SHS music again, same as her children who are now amongst Perth's greatest classical musicians. We are privileged and grateful for the opportunities enabled through the music program and with scholarship support.

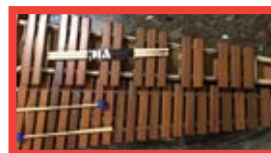
Vivienne Travlos (mother)

We are very appreciative that Viyana was selected as one of the recipients of the Foundation scholarship. The initial funds provided were a great help in paying for the hiring of a xylophone as well as purchasing a laptop and school uniform. The subsequent assistance will enable Viyana to receive positive musical and educational experiences throughout her high school journey. We are sincerely thankful for your generosity and support.

Mrs and Mr Khodakaram

The Foundation encourages parents to get involved to make a difference by making a donation towards the Foundation, no matter how big or small. The Foundation is a registered Deductible Gift Recipient and all donations to the Foundation are tax deductible.

<https://www.churchlands.wa.edu.au/our-community/churchlands-foundation/make-a-gift>



Congratulations

Undergraduate Scholarship



Curtin University



John Curtin Undergraduate Scholarship Outcome 2022

Dear James

I am delighted to inform you that Lauren Humphryson from Churchlands Senior High School has been awarded the John Curtin Undergraduate Scholarship for 2022.

Since the commencement of the scholarship program, 9 students from Churchlands Senior High School have been awarded this prestigious scholarship which is a fantastic achievement.

If you have any questions, please feel welcome to contact the Scholarships Office via the details listed below.

Yours sincerely

Damon Wasserman

Director, Admissions & Scholarships, Student Services
Office of the Chief Student Services Officer

Make tomorrow better.

Family and Community Engagement

Formative Assessment

Formative Assessment at Churchlands

What is it?

The range of activities undertaken by teachers and/or students which provide information to be used during the learning process to improve student attainment and guide the teaching and learning in which they are engaged.

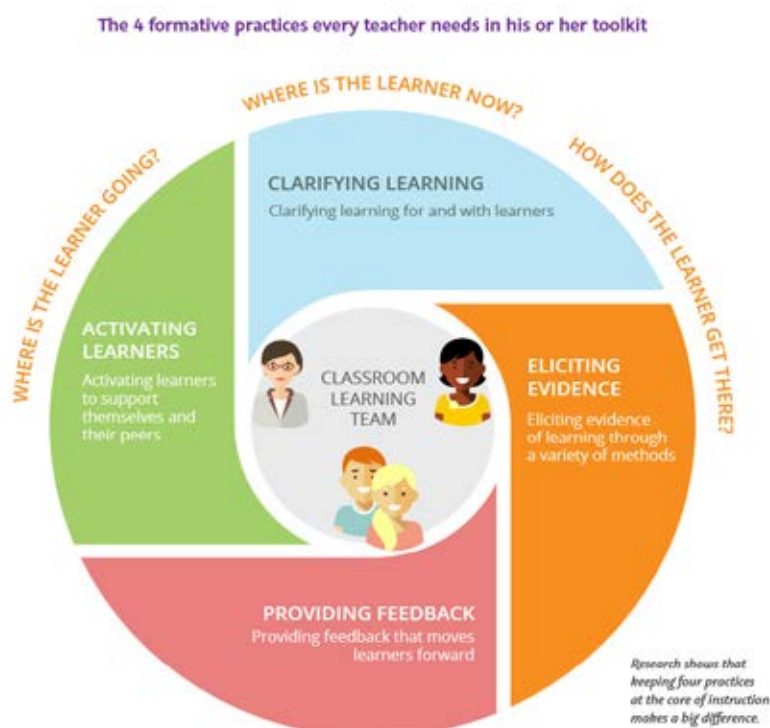
Examples of strategies that can be used in formative assessment tasks include:

- Short quizzes, either online, written or verbal
- Checklists
- Learning journals
- Self and peer feedback activities
- Homework activities

The activities, and how it is conducted will look different in each classroom and across learning areas.

Why is it important?

Strategies used in formative assessment enable students to receive feedback on what they need to do to improve and shows them what to do next to get better. It encourages students to be self-aware decision makers, responsible for their learning. The impact of formative assessment is well researched and has demonstrated that when teachers practice, and students participate in, effective formative assessment both achievement and motivation increase. The infographic below illustrates the key features used in formative assessment.



What to know more?

Newsletters and bytes will contain information about examples illustrating how we are implementing formative assessment. If you would like to more detailed information or are keen to be part of this initiative contact:

Kym Lucchesi: klucchesi@churchlands.wa.edu.au or Miyanna Stretch: mstretch@churchlands.wa.edu.au

Family and Community Engagement

Formative Assessment Terminology

Formative Assessment Terminology

LEARNING INTENTIONS

A learning intention is what teachers plan that the students will learn in the lesson or series of lessons.



SUCCESS CRITERIA

Success criteria are what students need to demonstrate in order to achieve the learning intention.



COLLECTION OF EVIDENCE

A planned practice that collects information to establish where students are in their learning and used to inform the next steps taken.



ASSESSMENT FOR LEARNING

Teachers use inferences about student progress to inform their teaching.

For example, KWL Charts, pre-testing, visible thinking strategies and questioning.



ASSESSMENT AS LEARNING

Students reflect on and monitor effort and progress.

For example, self-assessment using rubrics, reflecting on effort, peer feedback or conferencing



Learner Agency

FEEDBACK

Specific suggestions for closing the gap between where students are at and where they need to be in relation to the learning intention.



ASSESSMENT OF LEARNING

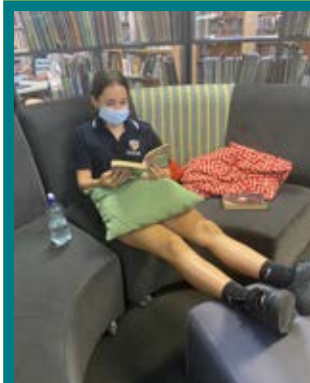
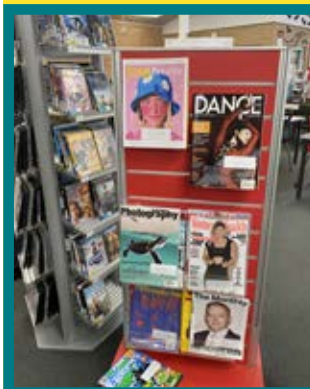
Teachers use evidence of student learning to make judgments on student achievement against learning intentions and achievement standards.



Library

Churchlands Library During COVID

Churchlands Library – a popular space!!!



Health and Wellbeing

Good Start Breakfast Club

Every Friday morning our Community Service students and Student Services staff gather together to share FREE warm toasties and Milo for all our amazing students.

All staff and students are welcome to our Good Start Breakfast Club.

We also know that a warm toastie and Milo in the kids' tummies provide a great chance for better concentration in class!!

Here is a summary of how many toasties we have done so far this year

- 90 loaves of bread
- 50 tins of baked beans
- 40 tins of spaghetti
- 720 slices of cheese
- 6 tins of Milo

Which has made a grand total of 1440 toasties, and that's just in Term 1 2022!!

Where: Food 1 Courtyard
When: Friday mornings from 8:15 til 9am

How is this Good Start Breakfast Club made possible???

Firstly a big thank you to our breakfast Dream Team Teresa, Mel, Mitch, Kat, Lorraine, Julie and Narellegreat results!! Another thank you to our amazing Home Economics staff that not only allow us to use their space but also provide us some extra support during the mornings.

We are also sponsored by Foodbank WA and OZ Harvest.

Hope to see you there ...



English Harmony Week

Cosmopolitan Churchlands Community

A snapshot of Churchlands student diversity shows 56 languages other than English are spoken at home and 65 birthplaces other than Australia.

To celebrate Harmony Week, and our vibrant multicultural community, students have been sharing the art of mehndi at lunchtimes to all year groups.

The Henna for Harmony tattoos celebrate a tradition practiced in India, Pakistan, Sri Lanka, Africa and the Middle East for over 5000 years.



This is a preview of activities for Multicultural Week, the last week of Term 1 celebrating our diversity and inspiring mutual understanding and respect.



Congratulations State Athletics Championships

State Athletic Championships

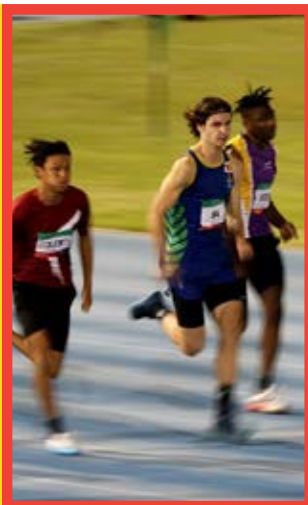
On the weekend of February 18 - 20, two of our students participated in the WA State Track and Field Championships held at the WA Athletics Stadium.

Congratulations to Year 10 student, Aden McDonald, on his outstanding Athletics performances:

Long Jump	(1st, 6.83 PB)
100m	(2nd, 11.54 PB)
Javelin	(2nd, 47.07 PB)
Triple Jump	(3rd, 12.50 PB)



Congratulations also to Year 8 student Callum Chansbury for winning the silver medal in the U14 Boys 100m. Unfortunately an injury prevented him from completing his 200m and 400m.



We are very excited to see them on the track competing for the Chargers again later this year! We love seeing our students aiming high and being rewarded for their performances.