



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 1 / 2023

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL





From the Principal

As I reflect on the past nine weeks with Term 1 drawing to a close, the first thing that springs to mind is a sense of normality.

COVID-19 is no longer the disrupting force of the past three years and schools can get back to being what they do best. At Churchlands the focus is clearly on teaching and learning together with student well-being. Now however we can run camps and excursions, plan international tours, hold swimming carnivals, run our assemblies, Parent Information Evenings, the school production and concerts – all of those additional opportunities that we strive to provide for our students and community.

Strategies aimed at improving teacher's capacity in the classroom have been a focus at Churchlands for the past 15 years. Our Curriculum, Teaching and Learning Committee continues to make advances in bringing fresh ideas and opportunities based on research with which our teachers can engage. The committee has recently completed the documentation for a Quality Teaching and Learning Framework to be used by all classroom teachers at Churchlands SHS. As we roll this out over the next few years you will continue to see articles whether in the Bytes or this quarterly newsletter that hopes to advise you, our parents and caregivers, some sense of the strategies we are using. For example, "formative assessment" strategies is one example of a tactic we have asked our teachers to focus on over the past 12 months.

At the beginning of the year, I was pleased to welcome 338 new Year 7 students and their families to the Churchlands community. This is significantly less than the 540 Year 7 students we enrolled in 2019. This brought our total enrolment down to 2425 students, an enrolment total that should reduce by 250 over the next two years. The best part of such an enrolment reduction is we now have no transportable classrooms on our major oval which should be back to full operating capacity by the commencement of Term 2.

I have recently met with the Scarborough and Churchlands MLA's expressing my concerns around the impact of GATE academic schools which now surround Churchlands. These nearest five schools take up to 392 academic students out of surrounding areas including a large number from the Churchlands catchment. Not only is this having an impact on the academic side of Churchlands but is severely impacting our GATE music program as more and more parents appear to preference Academic GATE due to the high profile and success of Perth Modern School. I have put forward a proposal for them to take forward to the Minister of

Education and hope to see a decision on this made favourably to our school.

Churchlands was the recipient of a new STEM building following the previous election. I am pleased to announce that the school and architects have reached a "floor plan" agreement which will be fashioned into final drawings that will enable the department to go to tender. I expect to see work commence on this at the beginning of 2024. I would like to acknowledge the ideas and work of Dr Grant Pusey in liaising with the architects in bringing this to fruition.

With no restrictions in place this year we were able to hold our whole school commemorative ANZAC Day Assembly. A significant event, it is only one of few whole school assemblies we hold throughout the year as it is important to provide the opportunity for staff and students to recognise service men and women who have served our country and remember those who sacrificed their lives in our country's name.

The marching band set the scene starting the assembly with a commanding performance, before our student councillors led the school through some insightful readings and poems. In recognition of Aboriginal service men and women Shreeya Naroath read an excerpt from 'Freedom Called' written by Dave Arden a Kokatha, Gunditjamarra singer and song writer. This was song was written to commemorate Indigenous soldiers including his relatives who fought in both world wars. The commemorative service included our Army Cadets led by Cadet Warrant officer Class Two Francesca Carr who read 'The Ode'. The Last Post and Rouse was played by music student Robert Robinson. Thank you for all those involved

Finally, I wish all a happy and safe Easter break and I look forward to seeing all students on their return in Term 2.

**Neil Hunt
Principal**



Associate Principal Senior Secondary

It has been a busy and productive start to the year, and I have been impressed by the commitment, engagement and maturity of Senior Secondary students working hard to ensure they are achieving to their potential throughout Term 1.

One of the many great traditions in Senior Secondary is the opportunity to purchase a leavers jumper in Year 12. Such a great memento, it was nice to see the Year 12s so excited to receive their leavers jumpers early in the term. It also provides an opportunity for students to have another Churchlands SHS uniform item that they wear with pride, and walking around the school during break times I can see that it is obviously a very popular one.

2023 Churchlands SHS School Ball

Leading up to the ball this year we were able to run our traditional dancing lesson during our Period 5 program. Although there was some uncertainty and reluctance at first, after the first few sessions the students well and truly embraced the experience. It set the scene and was a nice lead up to the ball. The school ball is seen as the highlight of the social calendar for Year 12 students and this year was no exception. The 'Enchanted Garden' theme created a lovely back drop to what was a wonderful evening held at Optus Stadium. Dressed in glamorous gowns and stylish suits the students certainly looked the part and I was impressed with their exemplary attitude and behaviour throughout the evening. Everyone danced the night away and I am sure all students created some life-long memories of the evening.

Senior Secondary Pathways

On Monday 27 February we ran an Information Evening for the parents of Year 12 ATAR students. Valuable information was presented to help improve knowledge and understanding of the statistical adjustment processes of moderation, scaling and standardisation along with ATAR calculation and requirements and the university entrance processes. To support the Year 12 ATAR students, I ran an information session on the statistical process of getting their ATAR, reflection on predicted ATAR and goal setting for the future. A copy of the PowerPoint used for the parent evening has been placed onto the website in the Senior Secondary section.

The school provided a Parent Information Session for Year 11 parents on the same evening. The important information regarding achievement of the Western Australian Certificate of Education (WACE), Vocational Education and Training (VET) opportunities, the complexity of ATAR requirements and university entrance was presented. A copy has been placed onto our website under Senior Secondary. I will run an

information session with Year 11 ATAR students about ATAR calculations and the statistical adjustments processes involved, once Semester 1 achievement has been finalised.

Ms Sally Topley, Academic Mentor, has conducted one-on-one interviews with our Year 12 ATAR students, guiding students with her wealth of knowledge to set goals, and then devise a 'map' of how to reach them. I am sure these students are looking forward to revisiting and reviewing their goals with Ms Topley later in the year.

Ms Clare Slodecki, our Career Development Practitioner, has been meeting with students, engaging in valuable pathway planning conversations and providing important guidance around future pathways to success for all students. Clare has been an integral part of Senior Secondary for many years at Churchlands SHS providing invaluable information and guidance to students and parents alike. So it is with sadness that we say goodbye to her as she takes on the challenges of a new role at Carine SHS from next term. We wish her all the best and I am sure that she will be a highly valued asset at Carine.

UniReady

This year has seen the launch of the UniReady in Schools program in Year 12 at Churchlands SHS. This opportunity provides another pathway into Curtin university that does not require the calculation of an ATAR score. Students complete four units over the year and have the possibility of getting a notional ATAR score for Curtin. It will be exciting to see how the program unfolds and the opportunities that students will have at Curtin by the end of the year.

Student Support

We understand that Senior Secondary can be challenging and there are often times throughout the senior school journey where students require some extra support, whether it be social, emotional or academic. There are a number of staff available to support students to enable them to maximise their opportunities for success. As a first port of call, students can access their House Coordinator who can assist and direct them onto the most appropriate person where needed. Support staff available in Senior Secondary:

Amanda Morton	Senior School Psychologist
James Norris	Yr 12 Chaplain
Mel Mettam	Yr 11 Chaplain
Tim Morton	VET Coordinator
Leeana Manifis-Gott	Career Development Practitioner
Paul Siwek	Head of Year 12
Matt Baltovich	Head of Year 11

**Jamie Long
Associate Principal - Senior Secondary**



Associate Principal Middle Secondary

Middle Secondary is a very important period for students as it sets them on a pathway for the rest of their high school journey.

In Week 8 Mrs Slodecki kick started this process where she visited some classes to inform students of their choices. This process included student and parent interviews, a transition program, a Parent Information Evening in Term 2 and a Career Expo in the Library.

If you or your student wishes to access more information, really useful resources can be found on the school website under the Senior Secondary tab or students can complete the Career Profiling Activities on the My Future website.

Early in Term 1 we were notified that we had secured three million dollars funding for a STEM building to accommodate the growing need for this at Churchlands. This was certainly fantastic news and I would like to thank Kate Grayson, Associate Principal, and our two local members of Parliament Stuart Aubery and Christine Tonkin for their support. The building will commence at the end of this year and provide a cutting-edge facility for our STEM students.

We welcomed back Ms Kitto as Head of Year 10 from leave and Ms Dullabh replaced Mr Chapman as Head of Year 9 for this Term while he was away.

Term 1 was, as usual, very busy with a new start and finish time and Form time now at the beginning of the day. The Year 9 students coming into the Middle Secondary also changed their uniforms from Blue to Teal.

A few weeks ago, 404 Year 9 students sat NAPLAN for the last time. NAPLAN was brought forward to March rather than in May as was in the past by the Federal Government. Parents and schools will get results earlier. Individual Student Reports (ISRs) received by parents and carers will be different to the past. The NAPLAN measurement scale will be replaced by the following four levels of achievement:

- Exceeding
- Strong
- Developing, and
- Needs additional support

The Mathematics Department organised the Have Sum Fun Competition for students North of the River schools. About 200 students participated in this annual event and one of our Middle Secondary teams came in at a respectable third place.

Our Year 9 HASS students went on an excursion to the Perth Law Courts and sampled in real time the judiciary system that they studied in class. Hopefully some will be encouraged to choose a career in this space, but also understand our legal system better.

Our teachers, Student Services staff and House Coordinators have put a huge amount of effort and time in looking after the students under their care and need to be thanked.

The Swimming Carnival in Week 2 was a well supported event where many records were broken. In Year 10 Jakob Wenig was Champion Boy, Sam Regan was Runner Up and in 3rd place Blake Nelligan. In the Girls, Adelaide McDonald was Champion Girl, Hannah Young was Runner Up and Isobelle Herriot was in 3rd place. In Year 9, Champion Boy was Sebastian Lyttle, Runner Up Andrew Chong and in third place was Jake Foster. Champion Girl Georgia Elliott, Runner Up Maya Hayles-Stenhouse and 3rd place, Bailee Harris.

The Year 10 student leadership group organised a basketball tournament in the Gym, which was held during recess. This was a well supported event and a fantastic opportunity for students to show their talents and enjoy the first break of the day.



Finally I encourage parents and caregivers to take up the opportunity to touch base with teachers including at our Parent Teacher Interview Day early next Term and wish all a happy and safe Term 1 break.

Hagop Boyadjian
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

What a busy Term 1 we have had in Junior Secondary!

From the first weeks with the very popular Year 7 Parent BBQ, through to Student Leadership Camp, ICT Parent Workshop, Indigenous Family BBQ NAPLAN, Swim Carnivals, Year 7 Orientation Camp, Home Economics morning teas, Young Writers excursion, Have Sum Fun competition, and the recent Fun Run.

It has been great to see and hear about all the wonderful opportunities students have in Junior Secondary, I enjoy every Monday reading the STEM Club Newsletter from Dr Pusey and seeing photographs of the amazing STEM projects students are doing.

Each day I receive emails through from SEQTA showing House Awards, and teacher's positive feedback. This is probably one of the most enjoyable parts of the job. It is so pleasing to see so many of our Junior Secondary students demonstrating such positive behaviors regularly.

NAPLAN was one of our bigger events in Year 7 so far, as you know it was moved to earlier in the year than previous years. This move presented some challenges, but we must acknowledge the incredible maturity and work ethic demonstrated by our Year 7s. Each morning students showed up, lap top in hand and sat the tests quietly and seriously. Student behavior during NAPLAN was excellent and the whole team is incredibly proud of the Year 7 cohort. We expect NAPLAN results to be out much earlier than previous years, the school will provide parents with their child's individual results. We will then commence data analysis and student identification of those requiring more targeted or further support.

As I look back on Term 1, I am very proud of the Junior Secondary students, and I look forward to a positive start to Term 2.

Kate Grayson
Associate Principal - Junior Secondary



Year 7 Report

Welcome Year 7s to Churchlands Senior High School!

After a successful Orientation Week near the end of Term 4 last year, the start of Year 7 began with a bundle of nerves and excitement for our newest year group to join Churchlands. We started by meeting in the school gym, students were then divided into Houses before meeting the Principal, Associate Principal and Head of Year again, followed by being allocated into their Form and receive their timetables.



By the end of the first week, students were able to find their classrooms with ease and both students and teachers reported a very positive first week of school!

P&C Family BBQ

Very soon into the term, during Week 2 on Thursday afternoon in the Year 7 Quad, we had the P&C Family BBQ. There was high attendance with over 300 RSVPs!

Families, students, teachers and the Year 7 Student Services team were able to meet, play some outdoor games and eat some delicious sausage sizzle!



Swimming Carnival

The Year 7 Swimming Carnival was a very busy affair! There was great weather for it. It was great to see so many students getting involved, participating, getting dressed up and enjoying the day.

Champions for the day included Rose Hiscock, Taylah Mosey, Tahlia Iti, Jaycee Hart, Olivia Firth, Nate Meiers, Andrew Nasimov, Duncan Isles, Angus Payne and Lukasz Sobkowiec. Special mentions are to Champions Rose Hiscock and Nate Meiers with scores of over 100 each. Well done to all the participants!

Year 7 Boys		
Champion Boy	Nate	Meiers
Runner Up	Andrew	Nasimov
3rd Place	Duncan	Isles

Year 7 Girls		
Champion Girl	Rose	Hiscock
Runner Up	Taylan	Mosey
3rd Place	Tahlia	Iti

Overall winning team for the day was Scarborough with a score of 746, followed by Trigg at 566, Floreat not far behind at 527 and Brighton at 350.

Year 7 House Points Tally		
1st	Scarborough	746
2nd	Trigg	566
3rd	Floreat	527
4th	Brighton	350



Year 7 Report

Year 7 Camp

In Week 5 students travelled to Ern Halliday Recreation Camp. Brighton started the week, followed by Floreat, then Scarborough and lastly Trigg to finish up. It turned out to be an extremely hot week with Floreat being unlucky enough to catch the two over 35C days!



Activities included caving, lost pilot, beach activity games, archery, writing a letter to their Year 12 selves, and more. In the evening students participated in a quiz and had the opportunity to win some amazing prizes, and watched a movie chosen by the Houses during Form in previous weeks. Students had a great time making connections in their Forms and with others in their House that they will be with for the next six years!

Well done to Brighton house for winning best performing House of the Week! As a reward students received a Krispy Kreme Glazed Donut. Well done Brighton!



Looking forward

Term 1 has been a busy term with all of these events! Some other events that occurred in Term 1 included NAPLAN in Week 8 and Interim Reports in Week 10.

Many more events were run during Term 1 including Year 7 AEP Creative Writing, NAPLAN, the Fun Run with the Year 8s, and their first interim reports in Week 10.

Head of Year 7, Ricki Cocliff, Scarborough and Trigg House Coordinator Rebecca Killeen and Brighton and Floreat House Coordinator Lauren Graville are looking forward to the Class of 2028 journey!

Lauren Graville
House Coordinator - Brighton & Floreat





Year 8 Report

The Year 8 students started 2023 bright-eyed, bushy-tailed, and ready to learn and see their friends. It has been an action-packed term, with camps, carnivals and many fun filled activities. Welcome back Year 8s and well done on a great start to the year.

Year 8 Award Winners

A huge congratulations to the students who received 8, 9 or 10 A grades across their subjects in 2022. This is a mammoth feat and is a testament to the hard work and dedication shown by the students.



Leadership Camp to Albany

The Year 8 Student Leaders of 2023 were fortunate to go on the Student Leadership Camp to Albany early in the term. This was a weekend of team building, developing leadership skills and working closely with the experienced Middle and Senior Secondary school leaders. The students garnered some valuable ideas during this time, and we look forward to the implementation of these through 2023.



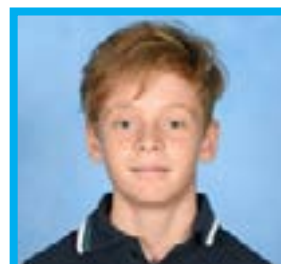
Congratulations as well to the Year 8 leaders for 2023 shown below. The calibre of the students nominating was exceptional, and it was a difficult task for the staff to choose. These students will be coordinating year assemblies, sporting activities, and assisting with various events.



Form of the Month and Student of the Month

Each month we award a Form and an individual who have gain the most house points, for doing amazing things in school.

We started a bit late, and first winners are 8B4 and Owen McCallum. Congratulations



Year 8 Report

Swimming Carnival

Congratulations to all participants for their excellent sportsmanship on the day and House who won. There were a massive five records broken on the day;

Juliet Brotherston - 100m Backstroke
Max Phua - 100m Medley
100m Backstroke
100m Freestyle
50m Backstroke

Congratulations as well to the champion swimmers listed below:

Rory McDonough House Coordinator - Scarborough & Trigg

Year 8 Boys		
Champion Boy	Max	Phua
Runner Up	Marley	McLaren
3rd Place	Daniel	Hart

Year 8 Girls		
Champion Girl	Juliet	Brotherston
Runner Up	Molly	Scott
= 3rd Place	Klara	Travlos
= 3rd Place	Lila	Turner

Year 8 House Points Tally		
1st	Scarborough	917
2nd	Trigg	865
3rd	Floreat	829
4th	Brighton	681





Year 9 Report

The Year 9 students have transitioned well into Middle Secondary, and student behaviour has been outstanding. This term has been jammed packed with many exciting events, such as music camp, swimming carnival and so much more.

Music Camp

At the music camp, students have had the opportunity to learn more about each other and connect with their music teachers in an environment outside of School of Music.



The wide range of engaging activities and challenges presented opportunities for students to develop their collaboration skills, leadership capabilities and perseverance, while discovering new things about themselves and their fellow Churchlands musoes.



Student of the Month

In line with previous years, students are being recognised through the house point system for their positive behaviour and achievements they display within the classroom and out in the yard. Congratulations to the following student who received the most house points in February: Alyssa Marshall. Mr Eric Turner's Form 9T2 had the most students receive house points in February and received Form of the Month.



Year 9 Student Leadership team

The Year 9 Student Leadership Team for 2022 are pictured below:



YEAR 9

STUDENT COUNCILLORS


Pascalle Gallen
9-84


Baylee Taylor
9-53


Hayden Uren
9-83


Hayley Venner
9-74

HOUSE LEADERS


Grace Elliot
9-84


Tahlia Nguyen
9-81


Mia Dalla Rosa
9-84


Methuli Ekanayake
9-82


Isabel Thistleton
9-54


Isabelle Elliot
9-73


Colton Hart
9-71


Nicole Omond
9-51

House Activity:

House activities will commence Term 2 and I am pleased to announce it will be Ultimate Frisbee! The Year 9 leadership team and Mr Coumbes have been busy planning the house activity for the students.



Year 9 Report

Swimming Carnival

Well done to everyone that participated in the swimming carnival this year. It was a fun-filled day, with lots of laughs and healthy competition between houses.



A special congratulations goes out to our individual champions listed below:

	Girls	Boys
Champion	Georgia Elliot	Seb Lyttle
Runner Up	Maya Hayles-Stenhouse	Andrew Chong
3rd Place	Bailee Harris	Jake Foster

Lastly...

On behalf of the Year 9 cohort, we would like to bid farewell to the current Head of Year, Ms Dullabh and welcome back Mr Chapman. Mrs McDonough will be on leave for Term 2 and Ms Metcalfe will be taking on the Floreat House Coordinator position. Well done to everyone on an amazing term and enjoy your well-deserved holidays.

Elizabeth McDonough
House Coordinator - Floreat



Year 10 Report

At the beginning of Term 1, the 2023 Senior Swimming Carnival kicked off, a day of laughing, fun and of course, swimming.

Our first year with the 'big kids' was about as good as it gets, with our white shirt friends, faster paced races and less daunting crowds. Our competitive students raced all day, throughout the nine events on offer - with novelties breaking up these swims and getting everyone involved, even our amazing student helpers.

A massive congratulations to our champions this year: Jakob Wenig and Adelaide McDonald, all the training and hard work really paid off! Congratulations to the winning house of the senior carnival, Trigg!



Student Leadership Camp

2023 started off great for our leaders. After an early 6.00am arrival at school, we hopped on the bus, not prepared for the six hour drive ahead to Albany. But with some great playlists queued on the speaker and lots of food and bakery stops, we all got comfortable.

Once we arrived, everyone rushed straight to the jetty, for a nice sunset swim and to show off their manus, horseys and bellyflops - the perfect way to start the trip. Our first night at the much-loved Camp Quarantup included a quiz night, testing us with extremely hard questions, like the teachers ages, which may have offended a couple.



The next morning, we devoured hundreds of pieces of toast and went through at least five family packs of Weet-bix as we prepared for the long day of activities. We spent the morning getting to know the other leaders, as we sat down to discuss and plan the year ahead. Through team building and group brainstorms, we were able to share ideas with leaders from other grades. For the second half of the day, we split into groups for raft building, hiking and kayaking. We finished the day with another sunset swim and hot showers followed by a terrible movie and some Taylor Swift. We woke up early the next morning to pack up and jump back on the bus. A huge thank you to the teachers who came with us, what a great start for the year.



Year 10 Report

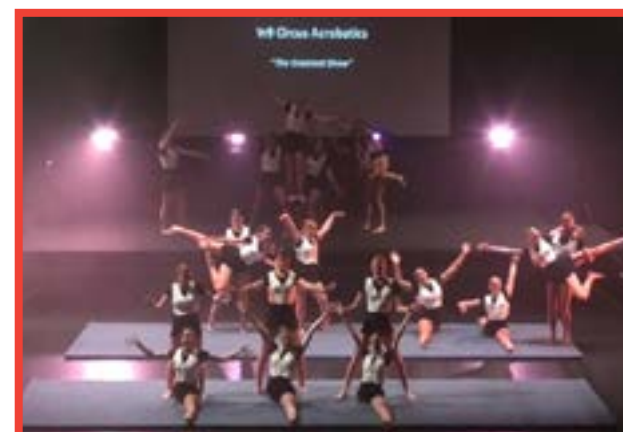
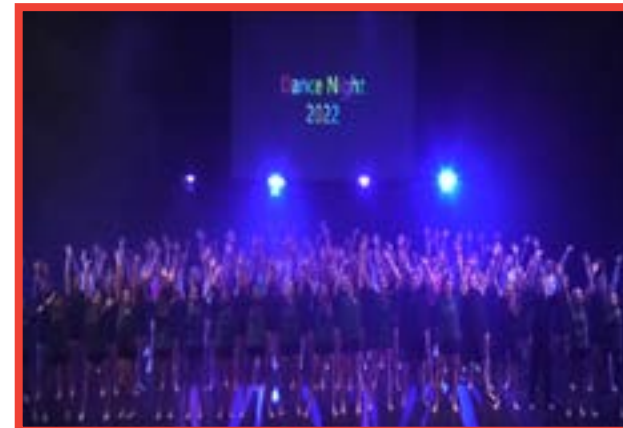


Dance and Drama Night

In the last term of 2022, the Year 7 and 8 after school Dance and the Year 9 and 10 Dance and Circus classes came together and performed a very successful Dance and Drama night.

The Concert Hall was filled with supportive family and friends who gave confidence to all the students who performed on the stage. There were jugglers, hula hoopers, acrobats and amazing dancers who gave a creative and spectacular twist to each routine.

Thank you to Mr Cox who allowed the audience to sit back and relax as he filmed all the routines so the teachers and students could access them. Also, thank you especially to Ms Pullella for hosting the night and organising the tickets, concert hall and the creation of the routines.



Free Dress Day

On Friday 31 March the Student Council ran a Free Dress Day to raise money for the Rotary Club and the Lions. Both charities are important sponsors to Churchlands SHS. Students were invited to come to school in their pyjamas to raise awareness of the importance of sleep.

Professionals recommend that teenagers get eight to ten hours of sleep each night, yet most teenagers only get six to seven hours. To be able to learn to the best of our ability and for our brains to develop emotionally, socially and physically, we need to get the correct amount of sleep.



Students made sure to remind their friends to wear their pyjamas and made sure footwear was suitable for school and that all clothing was school appropriate. Even if you didn't want to wear your pyjamas to school, you could still bring in a gold coin donation to go towards our chosen charities, the more money raised the better. As student's wore their most comfortable pyjamas to school, we reminded ourselves that we need to put more focus on sleep!

Year 10 Student Leadership Team



Year 11 Report

Hey everyone, hope you've all had a great term so far, and wow has it gone by quickly! The first term has been an action packed one, with plenty of opportunities in every area of the school.

It started off with the 2023 Leadership Camp where all of the Student Councillors and House Leaders went to Camp Quaranup in Albany for a weekend. It was an amazing opportunity to spend time with and get to know the other leaders while also doing a bunch of fun activities.



Year 11 Report

Up until now, we have all gone through our first lot of tests, soon approaching the next set. If you didn't do so well the first time around, there is no need to worry, as for a lot of us it has been difficult to juggle multiple subjects at once. Yet here we are with our heads held high and our spirits even higher. There will be plenty more opportunities, we just need to take it one step at a time and finish this term on a high.



Now, on a more positive note, we had the Senior Secondary Swimming Carnival in Week 3, and from what I've heard it was a great turnout from all the year groups with incredible races across the board. We are hoping to see even more people down for the carnival next year.



Friday of Week 6 saw the Year 11 Geography excursion take place. All of our Year 11 Geography students took the day off school to travel out to the stunning Perth hills, look at the gorgeous scenery and participate in a fun treasure hunt. Overall, I heard very positive feedback and I'm sure everyone enjoyed the trip very much.



Finally, we would like to talk about a Free Dress Day which took place on the 31 March in Week 9. The theme was 'Pyjama Day' to promote good sleep for teenagers. A request of a gold coin donation was asked, with funds going towards charities such as the Lions, the Rotary Club and the PCYC. If students weren't comfortable wearing their pyjamas to school, we encouraged them to just wear some comfortable clothes instead. We wanted as many people as possible to get involved, so it was no time to be shy as everyone got dressed up.

Patrick Mason-Chambers
Student Leader



Year 12 Report

It has been a great start to the final year of schooling for this cohort!

They have taken to being the heads of the school like ducks to water and have been wonderful role models for the younger year groups. They have already had a massive Term 1 and have a huge year ahead of them which comes with both exciting opportunities and rigorous challenges.

Dancing Lessons

Who knew we had such great movers in the Year 12 cohort? In the weeks leading up to the School Ball the students spent Wednesday Period 5 dancing under the guidance of Jemma and her partner Simon with dances such as the Foxtrot and Progressive Jive.

Many approached the first lesson with hesitation but it wasn't long before they were getting involved and kicking up their heels! It was pleasing to see their confidence and enthusiasm grow along with their dancing skills. Everyone was wowed with these new skills at the Ball and impressed by the quality on display in the dance off for best dancers.

Years 10 – 12 Swimming Carnival

Congratulations to everyone who participated in another day of fun and competition! It is always so exciting to be part of the carnival and see the amazing talent we have here at Churchlands! Well done to the following students who came out on top on the day!

Year 12 Boys		
Champion Boy	Ethan	Jones
Runner Up	Max	Wagenaar
3rd Place	Seb	Broley

Year 12 Girls		
Champion Girl	Sophia	Roberts
Runner Up	Sienna	Gale
3rd Place	Mia	Holt

Curtin University Uni-Ready Program and Excursion

25 students who were successful in their applications have been participating in the Churchlands SHS pilot of the Curtin University Uni-Ready program. The course involves both HASS and English units and when completed and passed, will lead to a university pathway. We have had a successful start to the program with students and teachers looking forward to an excursion to Curtin University at the end of the month.

Personal Planning Meetings

All Year 12s have had access to personal planning sessions with either Sally Topley (ATAR) or Clare Slodecki (General). These sessions were on an 'opt-in' basis and have led to some rewarding and meaningful conversations for students. These conversations, as well as many had with Year 12 Head of Year, Mr Siwek, Associate Principal Mr Long and their House Coordinators, have led to some students reassessing their classes and pathways to ensure they are working towards meaningful and achievable goals.

Group Photo

The Year 12s were especially efficient in getting their group photo completed early in the year, it takes a lot to get 400+ students into formation from shortest to tallest and as usual, this cohort did an excellent job of it and the photos look great!

Wednesday "Period 5s"

Wednesday Period 5s are for the cohort to access meaningful and relevant information pertaining to an aspect of their schooling. So far this year we have had motivational speaker David Castelanelli, who helped students understand the effect social media can have on productivity, we also had an informative ATAR predictor session run by Mr Long, we met for our first assembly, and of course, attended dancing lessons. Throughout the year, these sessions will continue to include valuable information to support our Year 12s.

Leavers Jackets and Jerseys

Despite the warm days, students have been happily showing off their 2023 Leavers Jackets and Jerseys!

The design was put together by our Leavers Jacket Committee with Mr Hales who did a great job compiling and distributing the huge amount of orders. Everyone looks great in their new addition to their uniform!

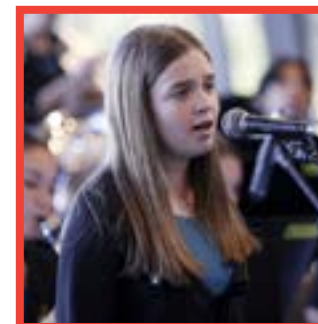


Year 12 Report



International Women's Day Breakfast

Several of our music students were part of the Year 12 Combo and the Jazz band, Birdland, who performed at the DoE International Women's Day breakfast held at the River Room at Optus Oval on International Women's Day. It was an inspirational event and the music from our talented students made it even more so, with School Captain, Nicky Archibald singing beautifully!



Photography credit: Justin Benson-Cooper



Textiles Incursion

Mrs Rossini's textiles class participated in a textiles incursion where they all learned valuable skills in fashion drawing and design. It was a great experience for everyone involved to learn from Michelle Pike, an industry professional, and to see an aspect of a career in textiles. Students each produced a fashion drawing that reflected their personal style and expertise in the subject.



Emily Kind and Michelle Pike



Student work from the incursion

School Ball 2023

The absolute highlight of the term socially was the school ball where students looked amazing and behaved just as well! The dancing lessons paid off with so many students showing off the skills learned from the lessons earlier in the year and having lots of fun doing so!

We are especially proud of this group of Year 12s who reflect the school's values and are generally exceptional young people! We encourage them all to take the time to appreciate this final year of high school as it will be over before we know it!

Caroline Coates
House Coordinator - Brighton

Year 12 School Ball

The School Ball is the highlight event of the Year 12 calendar with dress and suit selections being planned well in advance of any theme being announced. The Churchlands SHS Ball at Optus Stadium this year was a night to remember and saviour.

Our theme was Enchanted Garden with ticket design by Jasmine Thorpe-Willett and Zara Zein. There were many spectacular outfits to be seen. Arrival started with a meet and greet with the Associate Principal, Mr Jamie Long and Ms Yvette Long as everyone entered the terrace overlooking the stadium.

Mocktails were served and everyone mingled and wowed at the dresses and suits on display. Photographs were taken while everyone checked out the ground surface repairs after the recent Ed Sheeran concert.

The Ballroom entry down the fairy light framed entrance with black carpet was spectacular and the reveal into the ballroom amazingly showed the city lights and the table settings.

The night was filled with excitement as everyone devoured the buffet, made fools of each other in the photobooths, and had some serious professional shots too. We then danced the night away in the mosh pit and used the formal dancing skills we learnt from Jemma in the weeks prior. Several awards announced for dancing and best dressed, were to many cheers and applause. Clearly some popular selections there.

The Ball needs student and staff support for the planning and running on the night, so a big thank you to everyone who assisted and assured us of a night to remember.

John Poland
House Coordinator - Floreat
Ball Committee Chair



Year 12 School Ball



Community Human Resources

This year, I will be celebrating some of the extracurricular activities staff are engaged in at Churchlands.

Mrs Kristel Hawksworth is a swimmer who competed in the 28th year of the Busselton Jetty Swim. This involves a 3.6km open water swim around the iconic Busselton Jetty. Mrs Hawksworth completed this event in a duo with her Sister-In-Law. Mrs Hawksworth said "It was a challenge! I trained twice a week (I started in October) swimming a minimum of 2kms each session – sometimes more. When I started my leg of the swim it took me a while to find a rhythm and calm my breathing down but once I'd been in the water for a few minutes, it was ok." Mrs Hawksworth and her duo partner were relieved to finish and happy with their time. This experience is being trumped by Mrs Hawksworth's involvement in the 24 hour swimming event to raise money for Ocean Heroes in April. Good luck.



Mrs Ilona Nunis our Library Technician is also an author. She has sold all copies of her self-published book Ilka's Kitchen. After selling out, Mrs Nunis has recently secured a reprint of Ilka's Kitchen and has already sold copies to the Embassy of Hungary in Canberra. In March, she was invited to conduct a writer's workshop for The Society of Women Writers WA. Mrs Nunis will also have Ilka's Kitchen represented at a book stand for a Polish/Hungarian Friendship Day event. She has been interviewed by the Western Independent and was featured on a recent podcast. The stories and recipes are from her Hungarian heritage. Well done Mrs Nunis.



Mrs Christabel Ellis is a School Support Officer and front singer in a rock band, The Killer Hipsters who have supported bands, Chevelles and Volcanics. The band writes their own songs and have a rock/indie pop style of music. Her first cover bands were KAOS and Gravity, playing at Perth Cup, Ascot for Melbourne Cup and various other hospitality venues. Mrs Ellis has taught dance at various schools over 25 years in Perth, including, The Performance Company, Johnny Young Talent School, Maria Gangemi and Vogue Entertainment. She was also the Head of Dance for the Music Theatre Department at WAPPA for five years. She has choreographed several Music



Theatre shows including Reefer Madness, Merrily We Roll Along, Children of Eden, Carrie, Rent, Bloody Bloody Andrew Jackson and Rock of Ages.

Longstanding staff commencing their next Chapter

Clare Slodecki (Career Development Practitioner) has won a school leadership position at Carine Senior High School as Program Coordinator, Pathways and Transitions. Clare has worked at Churchlands SHS for close to 28 years, informing, guiding and mentoring families and students in Senior Secondary. The Community wishes Clare all the best in this next career chapter.



Julie Mansfield (First Aid Officer) is progressing her career pathway in family therapy after over seven years at Churchlands SHS leading our staff team in the First Aid Centre to deliver daily first aid, health care planning and emergency responses to situations. Thank you for your service, Julie.



International Women's Day

International Women's Day this year saw Churchlands SHS students perform at the Department of Education event, Crown Perth. Nine staff, and our inaugural School Captains, Nicky Archibald and Ava Nasiri Zahed attended. The IWD 2023 theme is Cracking the Code: Innovation for a gender-equal future. The theme emphasises the importance of bold, transformative ideas, inclusive technologies, and accessible education in combating discrimination and marginalization of women around the world.

Rottnest Channel Swim

Tim Morton, VET Coordinator and endurance swimmer, completed the Rottnest Channel Swim this year in a team of four. The Team were hoping for sub-5 hour swim time but were satisfied with the 6 hour 3 minutes it took to get to Rottnest Island. He enjoyed the more favourable conditions and the social interactions that a team allows. They swam in three minute intervals the whole way. The training involved three swimming sessions per week: intervals sessions in the pool; longer endurance intervals in the pool; and some ocean swims. Mr Morton highly recommends the event to anyone who is thinking about giving it a go – "it is a great spectacle and a real fun way to get some exercise in".



Karena Shearing
Associate Principal - Human Resources

Community WA Student Council

My name is Shreeya Naroth and in September last year, I was selected and inducted into the first ever Western Australian Student Council (2022-2023) to represent the North Metropolitan Education region.

The purpose of the Council is to provide the Minister for Education and Training with feedback on policies and reform that affect students by being a voice for the over 300 000 public school students in WA. Our Council is diverse, and we have students from all across the different regions in WA from up north in the Kimberley, south to the Southwest, to east in the Goldfields and extending all the way to Christmas Island.

So...what do we do? Every week or fortnight, we have meetings online to discuss topics and issues that have been raised. Sometimes, we have the opportunity to consult with organisations or to directly discuss issues with the Director General or the Education Minister which has been a fantastic experience.

Most of our meetings have been online, so we were thrilled when we were able to finally meet in person during the summer holidays for a day-long workshop. We were able to meet again in early March as we participated in a 5-day camp at Point Walter. At the camp, we were able to develop our connections with each other, participate in leadership modules to enhance our personal leadership skills, develop our cultural responsiveness, take part in a tour of Parliament House and meet with Parliamentary Secretaries to present ideas we discussed as a council, for feedback and support.

During my time being on the WA Student Council, I have learnt about the many issues, initiatives and ideas that are happening in schools across WA and specifically in the North Metropolitan Education region. From these many ideas, there are four in particular that I believe the school will be able to implement in the near future, for beneficial outcomes for students and the community.

- Basic First Aid courses to become available and to be an option for any student in any year level to participate. St John Ambulance provides these courses free of charge to educate students through their high school years.
- The three school defibrillators (AED) located on the school grounds should become registered so that in an emergency, they can be located by anyone in the community through a phone or other device. The school is currently looking into this in terms of funding and community impact.

- Sustainability – 'Containers for Change' program be attached to the school canteen. This could possibly lessen the cost of the students' lunch or the overall cost of managing the canteen. The school is looking into this idea.
- Option for Churchlands SHS to become involved in the 'Tomorrow Man' / 'Tomorrow Woman' programs. These programs have been successful in other schools and Senior School students could benefit from becoming involved. The Associate Principal of Senior Secondary is looking into this and also believes it will be beneficial for students in Year 11 and 12.

Every year, the WA Student Council will have an incoming group of Year 10 students. In future, I would encourage ANY Year 10 student to put in an application for the Council – it is not essential that you have experience in a formal leadership position, you just need to be passionate about making a positive impact!

**Shreeya Naroth - Student Council
- Student Leader**



Family and Community Engagement

Formative Assessment

Formative Assessment at Churchlands

What is it?

The range of activities undertaken by teachers and/or students which provide information to be used during the learning process to improve student attainment and guide the teaching and learning in which they are engaged.

Examples of strategies that can be used in formative assessment tasks include:

- Short quizzes, either online, written or verbal
- Checklists
- Learning journals
- Self and peer feedback activities
- Homework activities

The activities, and how it is conducted will look different in each classroom and across learning areas.

Why is it important?

Strategies used in formative assessment enable students to receive feedback on what they need to do to improve and shows them what to do next to get better. It encourages students to be self-aware decision makers, responsible for their learning. The impact of formative assessment is well researched and has demonstrated that when teachers practice, and students participate in, effective formative assessment both achievement and motivation increase. The infographic below illustrates the key features used in formative assessment.



What to know more?

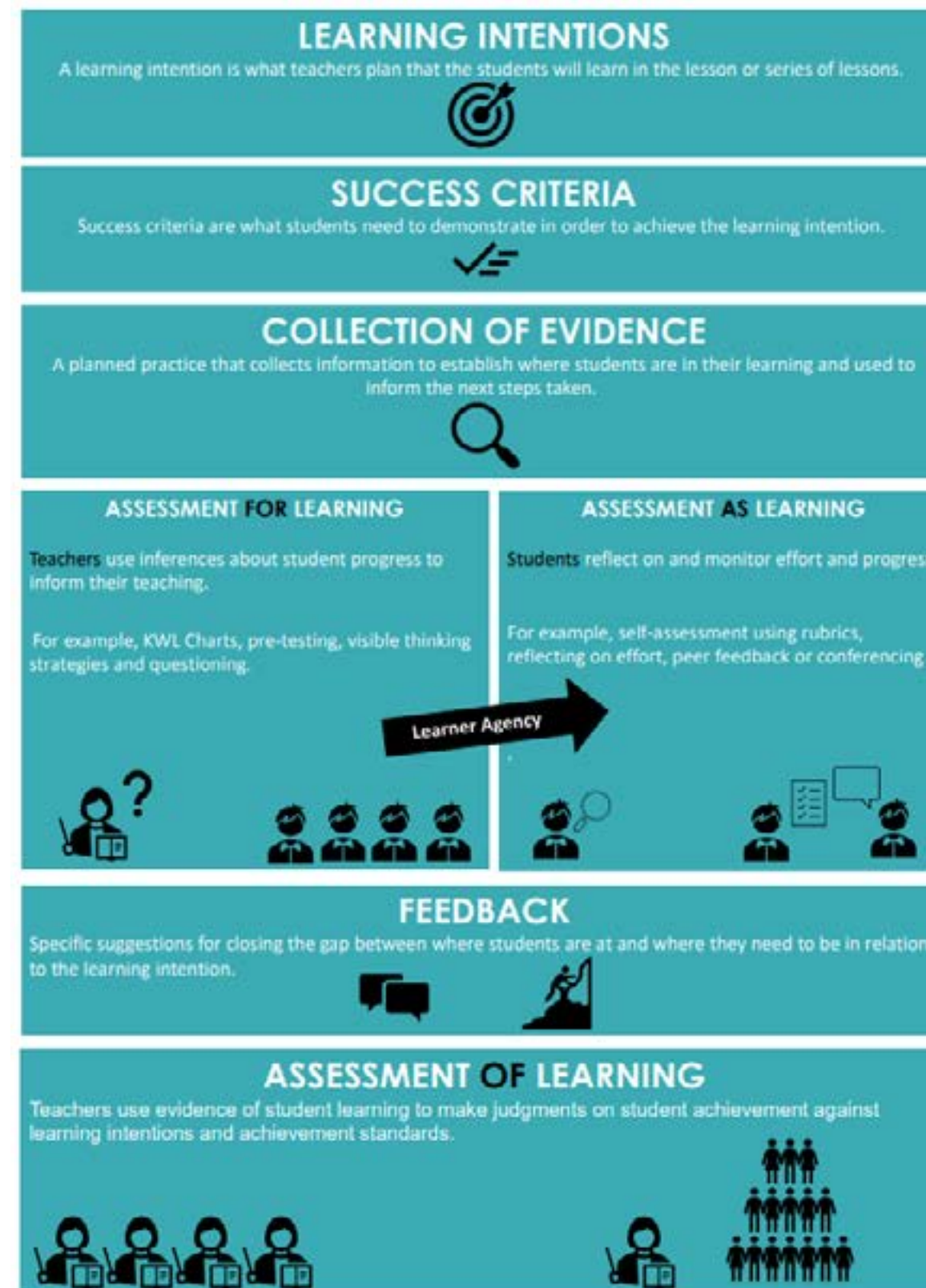
Newsletters and bytes will contain information about examples illustrating how we are implementing formative assessment. If you would like to more detailed information or are keen to be part of this initiative contact:

Kym Lucchesi: klucchesi@churchlands.wa.edu.au or Miyanna Stretch: mstretch@churchlands.wa.edu.au

Family and Community Engagement

Formative Assessment Terminology

Formative Assessment Terminology



English

ATAR Literature - EAL/D - AEP

Our English students have enjoyed several opportunities to broaden their experience, knowledge, skills and cultural understandings this term.

Literature: Year 11 and 12

Year 11 and 12 Literature students joined their teachers to attend the Melbourne Theatre Company's production of *Cyrano* at the State Theatre. The play is Virginia Gay's gender-flipped reimagining of Edmond Rostand's nineteenth century romantic drama, *Cyrano de Bergerac*.



Students gathered in the courtyard of the theatre in time to enjoy a gelato and the ambiance of the theatre precinct at dusk. The play itself did not disappoint. As members of a lively audience, the students enjoyed a performance in which the fourth wall was broken to achieve moments of pathos and humour. They delighted in the cleverness of the script, the strong cast performances, and the joyful and hopeful resolution of the plot.

Year 12 EAL/D

On Saturday 4 March, the Year 12 EAL/D students attended a Perth Festival performance of Indigenous choreographer Daniel Riley's dance theatre piece *Tracker*. They enjoyed the experience of going to the State Theatre in Northbridge and found the performance very moving. The dance was based on the personal story of Riley's great-great uncle, Alec 'Tracker' Riley who had worked as a police tracker leading many high-profile cases for the NSW Police. The students are looking forward to writing about the performance and their understanding of the impact of Australia's colonial past in their upcoming assessment.



AEP English: Year 7 Creative Writing Workshop

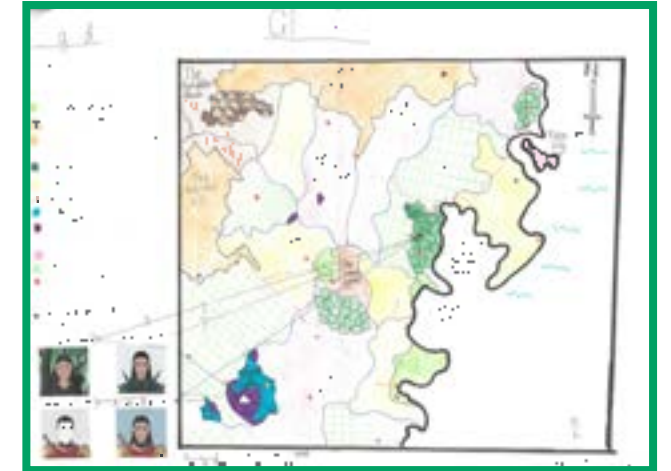
Year 7 Academic Extension students worked with Fantasy/Historical Fiction writer, Meg Caddy, to learn how to build worlds for their own fantasy characters to inhabit. In the workshop, Meg shared her process including her hands-on research which included her learning to fence, fire a gun, live on a schooner and travelling to America, the Caribbean and the United Kingdom.



English

ATAR Literature - EAL/D - AEP

In explaining the editing process, she told students how her editor had suggested that she take out a character in one of her novels because it was boring. Reflecting on that feedback, Meg had agreed and so had to re-write 25,000 words of her novel. Students were kept very busy trying out new writing skills and developing the settings for their stories. A number are planning to enter their completed stories in a competition and took advantage of the opportunity to quiz Meg about what judges are looking for.



AEP English: Year 9 and 10

Budding writers from the Year 9 and 10 English Academic Extension travelled to the Fremantle Literature Centre, located in the historic grounds of the old Fremantle Prison. Here they worked with the Darwin-based author, Barry Jonsberg. Barry's novels include *My Life as an Alphabet* which was adapted for the screen and re-titled *H is for Happiness*. Our talented writers learned how to develop characters through conflict and how to use the setting to enhance that.



Susan Wilson
English - Head of Learning Area

Humanities and Social Sciences (HASS) Law Courts Excursion

In Weeks 5 and 6, the Year 9 Humanities and Social Sciences (HASS) students attended a series of excursions to the Supreme, District and Magistrates Courts of Western Australia.

This was to enrich their understanding of the Civics and Citizenship course which looks at trial procedure in the West Australian justice system.

After studying the criminal justice system in class, the students were able to witness real court cases in action and reflect on how the procedures they observed related to their studies.



The students also participated in a mock trial activity in the Old Court House (pictured below) where they put their knowledge into action by taking on various roles such as barristers, solicitors and judges.



This was a highly valuable learning experience. Thank you to the Year 9 Term 1 HASS coordinators and all those who were involved in making it happen!

Bree Marzec
Senior Teacher - Humanities & Social Sciences
- Politics & Law

Humanities and Social Sciences (HASS) Mock Trial Competition 2023

The Churchlands Advocates have won their first round in the Mock Trial Competition for 2023 against Yule Brook College. The trial was held on the Wednesday 23 March at the Supreme Court of Western Australia in Perth. It was an exciting evening for all CSHS students who were participating for the first time and their parents who were once again allowed in court to watch the trial (after a few years of being prevented due to COVID-19).



The team is comprised of Year 10 and 11 students and this round we acted as the defence side in a

criminal damage matter. The prosecution having alleged our client a young artist had vandalised, using graffiti, a large mural of a raven bird that the victim had painted. The students had a lot to learn for the first round including rules of evidence, courtroom etiquette, preparation of court documents and then deciding how they would use the facts in the witness statements to create their case theory and raise a 'reasonable doubt' to win the case.

The team have been preparing for this trial for the past month with early morning meetings and putting in additional hours at home to prepare for the case. This year we have been fortunate to have Ms Midaiah Harnett assist teacher Mrs Adele Cornelius in coaching our team which the students have found invaluable. Ms Harnett is currently a law student at Murdoch University and also judges for the Mock Trial Competition, so brings a wealth of 'inside' knowledge about how best to tackle the competition.

Adele Cornelius
Teacher - ATAR Politics and Law

Humanities and Social Sciences (HASS) Geography ATAR - Year 11

On Friday of Week 6, Miss Kool's ATAR Geography class enjoyed a mild bluebird day up in the Perth hills near Mundaring, to undertake fieldwork in relation to their study of Natural Hazards.

After a bus ride up the Darling Scarp we arrived to the Perth Hills Discovery Centre, where our presenters Rod and the extremely enthusiastic Quentin, welcomed us with a quick bleach spray to the soles of our shoes (to kill off any phytophthora dieback) before a quick bite for morning tea.

Next, Quentin delivered an energetic presentation about fire behaviour, impacts, prescribed burning and mitigation, giving us key information to understand the environments we were about to explore. We headed out into the bush to undertake field work, where students analysed a range of sites and learned how to measure canopy cover, leaf litter, slope and other factors that influence fire intensity and risk.



Finally, we came back to the centre and discovered different ways to measure building vulnerability and establish fire recommendations to improve safety. Having spent a day compiling all this knowledge, students will undoubtedly have a great foundation with which to link their in-class learning. Thanks to the students for their great work out in the field, and to Mr Swalski for accompanying us.

Larissa Kool
2IC - HASS
Senior Teacher - HASS



Sport

A Grade Interschool Swim Carnival

The Churchlands Swim Team was simply inspiring at our carnival. So many of our students stepped up and swam with the heart and effort we have begun to expect from our Churchlands Team.

We finished a respectable Runner Up – once again to Shenton College. The gap is closing though, and it was enjoyable sitting next to Shenton in the grand stand as they began to worry their reign was over.



Churchlands was awarded the Meritorious Shield – going to the school with the highest ratio of points scored divided by school size by student number. We are a big school so this is a rare win for us.

Swim Carnival - Final Scores		
1st	Shenton	1083
2nd	Churchlands	935
3rd	Carine	738
4th	Applecross	583
5th	Rossmoyne	484
6th	Perth Modern	471
7th	Willetton	409
8th	Mt Lawley	349

The day produced some Churchlands Charger highlights, including:

Liviya Chen, Max Phua and Juliet Brotherston, who swam their hearts out all day in a combined 23 events. They barely finished a lap before heading back to the starting blocks for another event. They are fantastic swimmers and put in their all for the team.

Ky Koerber who started the day as a reserve and ended it as a relay champion, holding his nerve under pressure to swim the best he ever has.

Angus Payne (Year 7) being thrown into the winning Year 9 and Under mixed relay team. He was the final eligible swimmer we had with us. Not only did Angus love the challenge, he started the relay and gave the team the lead and eventually the win.

Oli Reid jumping at the chance to swim the 50m backstroke as an injury replacement. He started in a flurry and ended in a flurry. The competitors on either side of him enjoyed a free spa bath! Oli goes on to win and then celebrates in true style. First time he has swum backstroke in years apparently.

The relay teams were outstanding all around, with all but one team finishing in the top 3.

The list below are our relay winners.

- Year 9 Boys
- Year 10 Girls
- Year 11 Girls
- Year 11 Boys
- Year 9 and Under Mixed Relay
- Year 10 and Over Mixed Relay

Thanks to all the kids who swam, the reserves that were on edge all day and the staff that helped and supported – you are all wonderful.

Chris Van Maanen
Head of Learning Area - Health and Physical Education



Sport

A Grade Interschool Swim Carnival



Community Service Community Service Program

“Life’s most persistent and urgent question is, what are you doing for others?” – Martin Luther King, Jr.

I have been very impressed with our Community Service leaders this term. They have had to step up as I have been away for half a term. If you see any of these students please acknowledge the wonderful service of time and energy they bring to our school. Kayla Deyssel (Duke of Edinburgh), Leanna Kirwan (Waste Warriors), Emma Browne-Cooper (Rotary Markets), Tracy Kong (Rotary Markets), Jehan Desai (In-school events), Marianna Segnini (Advertising), Dylan Fleay (Chess Club), Xavier Stoelman (Flags), Layla Richards (Flags), Russell Cooper (Footy Tipping).

Well done everyone, Community Service works so much better with all you in my village volunteering and helping. You make my job so easy, I love it. Thank you for giving your time and making a meaningful difference in our school. You strengthen our community.

In a world that is so caught up with taking from others, many never learn the value of doing something kind for others or contributing towards a better community. Our students are far from these, they all want to give back; they do this because not only does it make them feel good but they are also kind and want to help others.

What is the main goal of the Community Service Program? Well Community Service is not compulsory so it is when you do something for someone else because you would like to help and not because you are required to.

Volunteering can provide a healthy boost to your self-confidence, self-esteem, and life satisfaction. You are doing well for others and the community, which provides a natural sense of accomplishment. Our student's role as a volunteer can also give them a sense of pride and identity.

We would love to have you join us on our next adventure.



Community Service Duke of Edinburgh

The students completed their residential project for their Gold Duke of Edinburgh. Below is their thoughts:

Post Journey Reflection: Emma Browne-Cooper

Some parts of the project were hard, but it was mostly doable for me and after doing it I have great pride in myself for completing it. Doing new things and learning new skills were goals I achieved on this trip as mentioned earlier.

I learnt practical things such as how to paint, spray paint and the correct way to pull weeds, these are things I may use later in life and so benefit me. It was difficult weeding in the hot sun as there were boss flies and they pricked you which hurt a lot. There was a hornet, and it flew into the pile of weeds we had pulled out of the ground. We then had to take the pile to the bin. I was a bit worried that the hornet would be in there to sting me, however I worked to get the pile into the bin. This made me realise that sometimes we must do things we are worried to do, and its best to tackle problems as they arise.



Doing the project made me realise that I thoroughly enjoy teamwork, and has given me an idea that I want to work with a team in the future. Being out in the heat forced me out of my comfort zone, dealing with spiders and painting close to and around them also pushed me out of my comfort zone. I am now a lot more comfortable around spiders and am better at treating them as a part of nature or at least ignoring them.



Leeuwin: Post Journey Reflection

Kayla Deyssel

I wouldn't have traded my time on the Leeuwin for anything else, I'm always up for a challenge, though usually I stick to land, where I'm more comfortable. I'll hike, I'll run, I'll mountain bike, you'll even find me on a kayak but the ocean is usually something my hobbies don't flow into. Not for any particular reason, it just always seems to happen that way.

My parents lived a couple of hours away from the beach, it wasn't a large part of their lifestyle. Growing up in Australia has been the biggest blessing I could ever receive, almost all kids take swimming lessons as I did in primary school. And like many Aussie teens I spend a lot of time at the beach with my friends.



Sailing is something I wanted to experience, but also something that scared me since there is so much that could go wrong when you are so far from land. As I spent more time learning about the processes and systems in place on the ship, I realised that yes, there's no doubt that sailing is dangerous, but we can put things in place to decrease the risk and improve the outcome for when things do go wrong.

I have been fortunate enough to receive an invite to return to the Leeuwin as a trainee watch leader, I can't wait to spend some time volunteering on the Leeuwin next summer. The STS Leeuwin II has provided me with an experience that I will never forget and I can't wait to see what else she has in store for me.



The Arts

Alternative Pathways Expo

The Arts Alternative Pathways to Tertiary Studies

The Arts are supporting students to explore alternative pathways to their tertiary studies using the work they are completing in their General Arts courses.

In Week 2 of this term, The Visual and Performing Arts Department hosted an afternoon Expo with presentations from Murdoch, Curtin, ECU, UWA, TAFE and SAE. Parents and students spent the afternoon finding out how they can access tertiary education with limited or no ATAR and had plenty of opportunities to ask questions in the gallery space.

The Arts are running regular workshops throughout the year to help students explore and identify the courses they are interested in and apply to their chosen institution. For further information, students can ask their Media, Art, Design or Photography teachers or email the The Arts, Head of Learning Tracey Baker.

Tracey Baker
Head of Learning Area: The Arts



Languages

Japanese

After-School Club

The Japanese After-School Club has had a busy first term. Students have battled each other in Hiragana Karuta (like Snap, but more strategic), tried their hand at Shodo (Japanese calligraphy) and challenged their taste buds with a Japanese food tasting.

The excitement is not limited to students, and we often have staff stop by and join in the fun. All are welcomed! For the remaining weeks of Term 1 we had a Skype session with our sister school, Akashi Nishi; students made their own sushi and we finished off Week 10 with an anime screening.

Lee Ellis
2IC - Languages
Teacher - Languages: Japanese



Technologies

Home Economics

Beauty & Wellness

Students have been involved in several practical and Wellness activities this semester.

Students have made their own body scrub and moisturiser and learnt about the use of everyday household ingredients that can be used as part of their skin care routine.

We have had a hairdresser visit demonstrating skills for a special event or formal occasion. Classes were given a demonstration on a hair dummy and then had to go and attempt these styles on themselves in class. We are hoping to purchase some hair mannequins for the course later this year.

Students will be assessed in class next term on a hair design that they choose and execute using only hair elastics, bobby pins and hairspray.

Jo Clarke
Teacher - Home Economics



Community

Congratulations

Congratulations to 10 Churchlands Chargers athletes who competed in the 2023 State Track and Field Championships.

Seven of our 10 athletes were selected for the State Team:

Aden M: Long Jump - Gold
Javelin - Silver (100m)

Seb L: 800m (Gold)
1500m (Gold)

Hudson M: 400m (Bronze)
Gabby M: High Jump (Bronze)
Oli H: 200m (Bronze)
Isobelle H: Discus (Bronze)
Hugh R: 400m



Isobelle

Seb

Aden

Library

What's Happening?

Churchlands Senior High School students are so lucky to have this lovely space to enjoy.

All students are welcome to use the library and access all the wonderful resources both in print and online.

Break 1 we welcome our Year 7 and 8 students along with our Senior Secondary students and Break 2 sees our 9s and 10s having time in this space, again along with our Seniors. However, all can access anytime if they need to and just need to ask.

So, check out what we have available online and come and see what's in the library for you - have you enjoyed our Makerspace activities on Friday yet? What about joining Homework Club or our Book Club.

A big thank you to all families who have paid the voluntary contribution as this helps us continue to provide a range of resources.



Dear Diary Display



New Books Display



Churchlands Foundation Scholarship

Foundation awards Music scholarship to talented students.

Congratulations to the Year 7 Gifted and Talented (GATE) Music students Mikelti Addo, Torah Bradley and Andrew Nasimov who are recipients of the 2023 Churchlands Foundation Music Scholarship worth \$3500 each. The awards were presented by Foundation Chair Mr John Gillon at the Year 7 Welcome BBQ held on Thursday 9 February 2023.

The recipients of the Scholarship are able to use the funds related to education and/or musical studies such as purchase of a musical instrument, stationery and books, excursions and camps, laptop, uniform and others.



In his remarks Mr Gillon stated the scholarship is possible through the Solar Power to Scholarships Project whereby savings from reduced electricity costs from the school solar panel system is directed towards scholarships and grants. He thanked parents, staff and CSHS Alumni for their generous contribution towards the installation of the solar panels.

He further added that in 2023, the Foundation will be expanding the program in other areas such as academic, environmental, leadership, sports, languages and staff professional development that allows students and staff to work towards their education and teaching goals. (More information can be found on the school website).



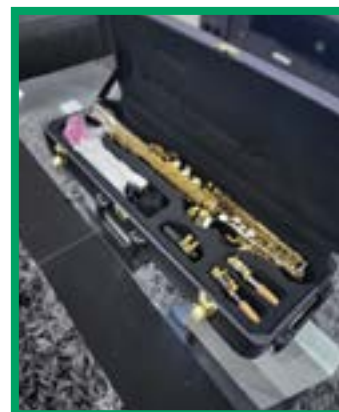
Up until 2022, the Foundation has been able to offer 15 Music scholarships worth \$4500 each to students in the Gifted and Talented Music Program. Students received \$2000 in Year 7 and \$500 in the consecutive years up to Year 12. Beginning 2023, the scholarship will be paid up to Year 10 to make provision for eligible students to access the Specialised Music Scholarship in Years 9-12. Students may take up specialised tuition including masterclasses and workshops, instrumental/composition tuition, purchase of a musical instruments and others.

Torah is very excited to be able to save the money to put towards a new professional trumpet as she progresses and improves in her trumpet studies. She hopes to purchase one closer to Year 11 when she is doing ATAR Music. It is an honour for Torah to be a recipient of the Churchlands Foundation GATE Music Scholarship for 2023 and she is loving her music studies at Churchlands SHS this year.

Kelly Bradley (mum)

I would like to take this opportunity to thank the Churchlands Foundation for the astounding honour of giving me a music scholarship. As I appreciate music and would like to learn to play more instruments, we have used part of the money to buy a Yanagisawa Soprano Saxophone as my second piece of instrument.

*Mikelti Addo
(scholarship recipient)*



The Foundation encourages parents to get involved to make a difference by making a donation towards the Foundation, no matter how big or small. The Foundation is a registered Deductible Gift Recipient and all donations to the Foundation are tax deductible.

