



# CHURCHLANDS SENIOR HIGH SCHOOL

# OPPORTUNITIES

TERM 1 / 2025

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

## Students sparkle at Optus Stadium





# From the Principal

## HOW DO YOU CHOOSE A SCHOOL?

It's a question many parents begin asking not long after their child is born. And yet, it's one of the most difficult decisions to make, especially before you know what your child's strengths, interests, and needs will be, or even where your family might be living in the future.

Each year at our Year 6 into Year 7 Parent Information Evening, I take a moment to thank families for choosing Churchlands Senior High School. It's a decision we know parents have made thoughtfully, and we're honoured to be part of your child's educational journey.

Choosing a school is about more than just reputation, parents are looking for a balance of academic excellence, strong pastoral care, rich extracurricular opportunities, and a safe, supportive, and high-quality learning environment. I'm proud to say that Churchlands Senior High School continues to be a school of choice for many families. This is reflected in our steady Year 7 enrolment numbers and the consistently high number of applications we receive from families living outside our local intake area.

When I meet prospective parents during our regular school tours, I'm often asked similar questions:

- How does the school support student wellbeing?
- What academic programs are on offer?
- How do you use technology?
- How are students with additional learning needs supported?
- What do we believe great teaching looks like at Churchlands?
- How do you extend academically gifted students?

These are the questions that matter and they speak to the heart of who we are as a school.

At Churchlands Senior High School, we have built robust pastoral care systems that offer multilayered support. Over the past decade, we've significantly expanded our student services team. It now includes Program Coordinators for each year group, school psychologists, Youth Support Coordinators, a VET program Coordinator, a full-time Community Service Coordinator, a

Career Practitioner, and a wide range of learning support staff. This team works collaboratively to provide wraparound support for all students, ensuring they feel seen, heard, and valued throughout their schooling.

Our STEM program has provided our students with opportunities to use the critical and creative thinking skills. They are provided with challenges to find solutions to real world problems. Our STEM Club is lucky to have top class facilities in their new 3.5 million dollar building. Students have access to 3D printers, laser cutters and a range of other equipment and technologies to help them develop their own products.

Beyond the classroom, our extracurricular programs continue to grow. In 2025, our Arts Department is running clubs across all disciplines, from music and drama to visual arts and media. Our Physical Education team also coordinates a variety of sports clubs and interschool teams. Additionally, we offer a strong suite of community service opportunities, empowering students to give back to the community. Each year, I'm inspired by the incredible contributions our students make, some of our Year 12 graduates leave with over 400 hours of community service, leaving a lasting legacy of leadership and compassion.

Our sporting reputation has been a constant, since the school first opened. And whilst we are known for our elite Swimming, AFL, Basketball and Netball programs, and our near consistent success at interschool events, it is the off-field success that we are also proud of. It's the girls fitness program in Year 10, the students who come to the before and after school clubs, the students who volunteer to assist coaching teams, or assist with umpiring. It is the incredible sportsmanship our students show on the field, where they demonstrate their resilience and leadership skills. It is the way our students cheer each other on, and when a teammate falls, they are there to pick them up.

Our Academic Extension Program has had continued success, with a high number of applications being received each year. The Churchlands SHS AEP program started prior to the Department's GATE program, providing an extension program to academically gifted students, which both accelerates them through a compacted curriculum, whilst also providing an opportunity to engage them in inter-disciplinary learning.

Our teachers strive to find opportunities for

students beyond the classroom, opportunities that provide visual learning and first hand experiences. Our staff provide guest speakers, camps, interstate and international tours. Examples of these are cultural exchanges to France to live with french families, tours to Canberra and Sydney with the HASS faculty, basketball tours to the US, international music tours and indigenous camps to Shark Bay. These experiences provide opportunities to learn about the world outside of WA and outside of Australia.

Our GATE music program has provided students with overseas tours to locations such as Switzerland, England, Wales, Austria, France, Germany, Canada, USA, China, Hong Kong, and Singapore. The tours occur every three years and involve Year 10, 11 and 12 Music students. This year we will celebrate the 40th year anniversary of our Music Tour to Geneva and London in 1985, where our students gained second place in the prestigious World Youth Music Festival.

Churchlands Senior High School has always been at the forefront of technology in classrooms. We adopted a one-to-one laptop program before most schools, and we were the first, and only school to be able to run our independent IT network. Our students were using industry standard programs above and beyond what many schools have been able to offer, leaving our graduates with industry and job ready skills. Our extensive IT support staff, lead by our director of ICT has consistently provided a high level of support across the school, ensuring that our network is functional and providing a platform for our staff to effectively teach with.

Over the past 10 years we have seen a significant increase in our learning support program, we have grown from a staff of five or six education assistants, to a team which includes a learning support program coordinator, student support staff, education assistants, learning support teachers, literacy experts, school psychologists and clerical staff. With the addition of what we call 'the Hub' this year, we have added an extra safe space for students with additional needs, providing them a quiet working space to undertake form class, classwork or activities during break times.

We're also proud to provide a safe, inclusive, and intellectually stimulating learning environment. Last year, we undertook a whole-school consultation process to better understand what our staff, students, and families believe great teaching looks like. Using this feedback, a

dedicated team of educators worked throughout the year to develop a set of shared beliefs about high-quality teaching and learning.

These beliefs, soon to be published as our "Six Pillars of Teaching and Learning," are:

- Relationships and Inclusivity
- Wellbeing and Support
- Curiosity and Reflection
- Innovation and Creativity
- Resilience and Growth
- Cultural Understanding

These statements will guide our teaching practice and help ensure that every student at Churchlands feels supported, challenged, and inspired.

Thank you once again for choosing Churchlands Senior High School. We look forward to continuing this journey with you and your family, and to nurturing the potential of every student who walks through our doors.

**Kate Grayson**  
**Principal**





## Associate Principal Senior Secondary

### SENIOR SECONDARY UPDATE

It has been a busy and productive start to the year, and I have been impressed by the commitment, engagement and maturity of Senior Secondary School students working hard to ensure they are achieving their potential throughout Term 1.

One of the many great traditions in Senior School is the opportunity to purchase a leavers jumper in Year 12. Such a great memento, it was nice to see the Year 12s so excited to receive their leavers jumpers early in the term. It also provides an opportunity for students to have another Churchlands SHS uniform item that they wear with pride. Walking around the school during break times I can see that it is obviously a very popular one.

#### Acknowledging and celebrating success from 2024

2024 was another very successful year both for Churchlands and it's Year 12 students. There were some outstanding individual achievements from some of our amazing students. Our ATAR Dux Cate Bellamy received a General Exhibition for achieving a WACE score within the top fifty students in the state. Chris Chang achieved the highest examination mark in Business Management and Enterprise and Cassie Bouwer for Philosophy, both students received a Subject Exhibition award for their high level of achievement.

#### Senior School Pathways

On Monday 17 February we ran an information evening for the parents of Year 12 ATAR students. Valuable information was presented to help improve knowledge and understanding of the statistical adjustment processes of moderation, scaling and standardisation along with ATAR calculation and requirements and the university entrance processes. To support the Year 12 ATAR students, I ran an information session on the statistical process of getting their ATAR, reflecting on their predicted ATAR and goal setting for the future. A copy of the PowerPoint used for the parent evening has been placed onto the website in the Senior School section.

The school provided a parent information session for Year 11 parents on the same evening. The important information regarding achievement of the Western Australian Certificate of Education (WACE), Vocational Education and Training (VET) opportunities, the complexity of ATAR requirements and university entrance was presented. A copy of the information presented has been placed onto our website in the Senior School section. I will run an information session with Year 11 ATAR students once Semester 1 achievement has been finalised, including ATAR calculations and the statistical

adjustments processes involved.

#### Career Advice and Support

Our extremely dedicated and highly knowledgeable Career Development Practitioner Mr Iain McAlpine, has been meeting with students to engage in valuable pathway planning conversations and providing important guidance around future pathways to success for all students. Parents are more than welcome to reach out and make an appointment to speak with Mr McAlpine should their young person requires some career guidance.

#### UniReady

UniReady is in its third year at Churchlands SHS after a very successful year in 2024. This pathway has increased in popularity and there are two classes running this year. The UniReady pathway provides an exciting opportunity for students to gain entry into Curtin University that does not require the calculation of an ATAR score. Students complete four units over the year and have the possibility of getting a notional ATAR of 70 for Curtin.

#### Student Support

We understand that Senior School can be challenging and there are often times throughout the Senior School journey where students require some extra support, whether it be social, emotional or academic. There are a number of staff available to support students to enable them to maximise their opportunities for success. Students can access their House Coordinator as a first port of call who can assist and direct them onto the most appropriate person where needed. Support staff available in Senior School:

Alisha Madurun	Senior School Psychologist
Nat Ferguson	Year 12 Chaplain
James Norris	Year 11 Chaplain
Tim Morton	VET Coordinator
Rosa Taylor	Workplace Learning Officer
Iain McAlpine	Career Development Practitioner
Jayne Kitto	Head of Year 12
Andy Chapman	Head of Year 11

#### Jamie Long

**Associate Principal - Senior Secondary**



## Associate Principal Middle Secondary

### WELCOME TO TERM 1, 2025!

As we kick off the year, Middle Secondary School has been buzzing with activity, with numerous exciting events already taking place. I would like to extend a special welcome to our new Year 9 students joining the Middle School. The transition to teal shirts has been an exciting milestone for them, marking the beginning of their high school journey. I trust that these years will be both enjoyable and rewarding, especially as you gain more flexibility in choosing your subjects.

The Year 9 students have already completed their NAPLAN tests, which took place in the mathematics building earlier this term. I want to commend the students for their excellent preparation. The testing process went smoothly, and I am grateful to the staff who supported the event, including the training they undertook, as well as the ICT team, whose assistance was invaluable.

In addition, the students had the opportunity to participate in the swimming carnival. When I visited the pool, it was clear that everyone was having a great time and showing strong competitive spirit. A huge thank you to the Physical Education Department for their outstanding organisation of the event, ensuring everything ran seamlessly.

There are some changes taking place with the allocation of student lockers. In an effort to streamline the process, year groups will now be grouped together in the same locker areas. Middle Secondary lockers are located along the wall leading to the ICT office. Earlier this year, a survey was conducted to gauge student interest in lockers, and most students opted not to have one, likely due to the increasing use of electronic devices for learning. For those students who have requested a locker, please ensure you provide your own combination lock. We anticipate that all locker allocations will be completed by the end of the term.

As my tenure as Associate Principal of Middle Secondary comes to a close, and I pass the responsibility back to Mr Boyadjian, I want to extend my heartfelt thanks to all of the student services staff for their unwavering support throughout the term. I have truly valued being part of this team and have enjoyed the interactions with the "Teal Shirts." It has been a privilege to contribute to this community, and I wish you all the best for Term 2.

#### Allan Bertram

**Associate Principal - Middle Secondary**



## Associate Principal Junior Secondary

### A GREAT START TO THE YEAR

A massive welcome to all our incoming Year 7 families and of course to those returning Year 8 families. The beginning of the school year is always an exciting yet nervous time for staff and students alike.

On day one I welcomed the Year 7s who went straight into high school life, following a short briefing in the Sports Hall. Anxious parents stood in the background waving goodbye and wishing their children a great first day. Our new Year 7 House Coordinators Ms Tsonis and Mrs Ellis were actively helping students navigate their student maps and ensuring they knew where to go when they needed any assistance.

Our inaugural Day Camp held at Ern Halliday Recreation Camp was a huge success as our Year 7s engaged in team building and problem-solving activities with their Form teachers and other students in their House igniting the House Spirit that is celebrated at Churchlands SHS and developing the value of Social Responsibility.

The annual Year 7 Parent BBQ was well received with over 600 parents and students in attendance providing an initial opportunity for parents to connect with key staff. Big thanks go to Ms Kolodij and her team of wonderful Community Service volunteers who prepared the BBQ. I would like to also extend my congratulations to Nammy Uuganbaatar and Alice Carly who were the recipients of the Foundation's Music Scholarships. In Weeks 6 and 7 the Year 7 students sat their NAPLAN tests. The students demonstrated Personal Responsibility by being well prepared and doing their best throughout the four assessments. The Year 7 team is currently in the process of electing the new Year 7 Student Leadership team... more to come.

The Year 8 students have transitioned back into their daily routines almost seamlessly and taken to their new electives in Technologies and the Arts with enthusiasm. The Year 8 team led by Mr Carroll and House Coordinators Mr Martyn and Mrs Hawsworth have been working to identify students within the year group to participate in a number of mentoring programs which will be commencing shortly. Our Year 8s have also made the transition to new parts of the school for recess and lunch after being moved on from the Year 7 area.

During Week 4 both year groups had their swimming carnivals. Student participation was at record levels with many more records broken

in the pool. Congratulations to all the students who swam on the day and to the champions who will be representing Churchlands at the Interschool Carnival. Our Champion Swimmers will be acknowledged at our upcoming Year 7 and 8 Assemblies.

It is now that time of year when we encourage Junior Secondary students to venture down to the bottom oval. As the weather gets cooler it's always great to see our younger students burning off some energy or simply finding a nice shady tree to sit under and socialise. It is also a great opportunity for students to build social connections with their peers whilst staying physically active. Churchlands SHS is a proud Act, Belong, Commit school and we are always looking to provide opportunities for our students to engage in activities to develop belonging. We have many extracurricular activities running this semester thanks to our wonderful staff giving up their free time and I hope to see many Junior Secondary students making the most of these opportunities.

Finally, I would like to congratulate and thank the families (and students) of Year 7 and 8s for achieving higher than a 90% attendance rate. Regular attendance at school results in positive engagement and the opportunity to form relationships with peers and teachers. The beginning of the new school year can be a challenging time, however, the Personal Responsibility demonstrated by our Junior Secondary students through their regular attendance, wearing their uniform with pride and approaching their learning with enthusiasm is something I am very proud of. I strongly encourage this to continue throughout the year and beyond.

I look forward to returning to Junior School Student Services at the beginning of Term 2 and hope to continue developing positive relationships with all students.

#### Term 2 Important Dates:

**Tuesday 29 April – Students return**  
**Week 2 – Yr 8 AEP Coral Bay Camp**  
**Wednesday 7 May – Yr 8 Lightning Carnival**  
**Tuesday 20 May – Yr 7 Lightning Carnival**  
**Friday 23 May – Junior Concert**  
**Week 5 – Yr 7 Immunisations**  
**Friday 4 July – End of Term**

**Paul Siwek**  
**Associate Principal - Junior Secondary**

## Churchlands Alumni Reunions







## Year 7 Report

### A STRONG START TO HIGH SCHOOL

On the first day of high school, our new Year 7s gathered in the gym, and were escorted by their form teachers to their form classes. The term has been so busy. We hope students have a restful break and come back to school ready to learn; but first, let's look back at the term that was.



Year 7 students commenced Week 3 with a trip to the Ern Halliday Recreation Camp. On the day, students were accompanied by their form teachers, support staff, House Coordinators and their Head of Year, Mr Siwek.

Brighton and Floreat students participated in activities at the facility on Monday 17 February, followed by students from Scarborough and Trigg the next day.

After arriving at the venue and being split into their House groups, Camp staff commenced the morning sessions. Each House participated in a variety of Icebreaker Games, where students got to know some new faces, and learnt more about students they had already met in the first few weeks of high school. All the activities were

outdoors and relied on students using their imaginations!

After working up a sweat and an appetite, the Houses came back together and enjoyed cold juice boxes, big rolls, cold crunchy apples, and cookies.

After lunch, students were again divided into their Houses, and swapped camp staff and sessions for the afternoon. For those who completed the Icebreaker Games in the morning, it was off to Ultimate Sports in the afternoon and vice versa. The clap and catch ball game was very popular, but the standout was Dodgeball, especially the version which incorporated a magical twist!

At the conclusion of the afternoon sessions, students returned to Churchlands at the end of the school day. Many students reported having fun, and hopefully the activities helped to facilitate the beginnings of bonds that continue to grow over the years to come.



### Welcome BBQ

Also in Week 3, staff and students stayed behind after school on Thursday 20 February to meet over 600 people joining the Churchlands community in 2025, comprising of Year 7

## Year 7 Report

students, their families, and guardians.

Our current Acting Principal Kate Grayson, was in attendance in her capacity as Associate Principal of Junior Secondary, welcoming our newest community members, and acknowledging the fantastic behaviour demonstrated by our new Year 7s in their first few weeks of high school.

Principal Neil Hunt announced the recipients of the Churchlands Foundation GATE Music Scholarships for 2025: Alice Carly and Nammy Uuganbaatar. Both Year 7 students have already received \$2,000 and will receive further annual payments until Year 10, to assist with music expenses, such as the purchase of an instrument, and music uniforms.

Thanks to all the form teachers, subject teachers and support staff who helped on the night including: Friday Beatz Coordinator Sandra Boujos and our resident Year 10 DJ; Community Service Program Coordinator Christina Kolodij, and our Year 10 community service students who were on hand to sizzle the sausages and provide refreshments; finally, thank you to the P&C for funding the catering, and to the parents who attended, and supported the event.



### Swimming Carnival

Week 4 saw our Year 7s dip their toes into their first swimming carnival of high school, and you could say that students took to it, like ducks to water! Churchlands records fell, and students supported their new Houses with a variety of costumes, zinc, and party accessories in either red, green, blue, or yellow!

Special thanks to our Phys Ed teachers who ensured the day was well organised and an enjoyable day for students. Thanks also to our Year 12 helpers!



### NAPLAN, Claire Eaton, and Year 7 Student Leaders

Weeks 6 and 7 zipped by as students sat the four NAPLAN tests – Reading, Writing, Conventions of Language, and Numeracy. Thanks to families and staff who worked together and ensured students had their computers set up and ready to go. This minimised technical difficulties during the testing period.

In Week 9 Claire Eaton, a Youth Mindset Coach, spoke with our Year 7s to share some strategies relating to resilience, with a particular focus on managing the transition into high school.

In Week 10, we will announce our Year 7 Student Leadership Team at our final assembly for the term. Four student councillors will be presented, along with two House Leaders from each House, for a total of eight. Watch this space for the update next term!

**Angela Tsonis**  
**House Coordinator - Brighton & Floreat**





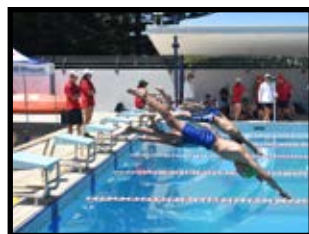
## Year 8 Report

### GREAT START TO THE YEAR

It is amazing to think that our Year 8 students have completed one year of high school already and are halfway through Semester One of their second year. Time flies when you're having fun! Once again, Mr Carroll, Mr Martyn and I have all been impressed with the way our Year 8s have started the year both academically and socially. There have been many teachers acknowledging this great start with lots of house points being awarded to individuals who display attributes in these areas.

### Year 8 Swimming Carnival

Our Year 8 students had a fabulous day at the Year 8 Swimming Carnival. They participated in all the usual racing events, as well as crocodile and boogie board relays, pool leader ball, and to finish off – our famous “bommie” competition! It was terrific to see the students dressed in their faction colours and supporting one another throughout the day. Congratulations to first placed individual Champion swimmers Isaac Lam and Lara Sandow. Brighton won the day overall, and Trigg was judged to have the best team spirit.



### Gate Music Camp

All Year 8 G & T Music students went to Swan Valley Adventure Camp on 25-26 February. Here are some thoughts from Loh Relm Chin (Year 8 House Leader and GATE Music Student) who attended the camp:

I had a lovely time at the GATE music camp and was very grateful to be able to go. I had lots of fun doing activities with my friends! My favourite activities were taiko drumming and drama. I had fun playing the drums and making scenarios and acting in drama. We also played some games with our teams. There was a lady who came to talk to us about having anxiety and being nervous before you go on stage and perform. She gave us some good tips which was really helpful. I loved listening to the jazz bands play for us – they were so good! Some ex-Churchlands students also came to perform for us. They were so advanced, and they shared with us what current life in university is like, giving us some helpful tips. There were also spectacular Wicked costumes for the quiz night.

A big thank you must go to teachers Claire Chesney and Andre Bourgault for all their hard work preparing and delivering such a fabulous experience for our music students.



### SOCIAL VOLLEYBALL

On Wednesdays at recess, the Year 8 Student Leaders have run a social volleyball competition. The games have been on the outdoor grass volleyball courts. It has been great to see students come down and play friendly games (with the odd bit of rivalry thrown in!) laughing with one another, getting some rallies going and having fun together. It has also been a terrific opportunity for students to make some new connections with the broader cohort.

## Year 8 Report

### NEW YEAR 8 STUDENT LEADERS

We have five new Year 8 Leaders to introduce!

Annouk Leegte: “Throughout the first year of high school I have always felt the urge to do more, or help more ....So when I heard there were available positions for the leadership team I had to put my name down. Throughout this year I hope to bring fun ideas and opportunities to the rest of the Year 8s. I also hope to help organise events throughout the year. I enjoy playing soccer and tennis competitively I also enjoy baking French pastries and cuisines. My favourite colour is blue, and my family includes my Mum, Dad, two older brothers and of course, my dog!”

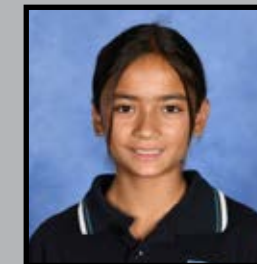
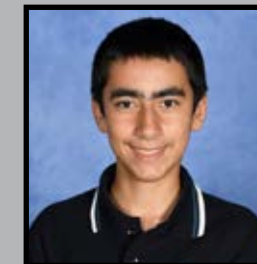
Darcy Lourens: “I chose to be a Year 8 leader because I love helping people. I hope to be a safe place where people can go to and ask questions if they need anything or if they need a shoulder to lean on. I play hockey and flute, and I love to draw. I hope everyone has a great year and I can't wait to work with the other leaders.”

Ahmad Masoud Ahrari: “I chose to become a house leader to help others in my year group and become the best version of myself possible, as well as to improve my leadership skills for my future. My hobbies include programming and developing websites and games. Maths is my favourite subject at school.”

Tara Wetjen: “I became a leader because I want to strive to make the school an even better place where everyone feels safe, comfortable and excited to come every single day. I love to cook and bake, I also do gymnastics out of school.”

Xavier Mollica: “I am one of the Year 8 Floreat House Leaders for 2025. I was born in Australia, and I have an older brother in Year 10. I enjoy playing soccer, watching movies and travelling in my spare time. In my role as a House Leader, I aim to make school a more enjoyable place for all students to have fun and learn. Whether this is by introducing activities during breaks, or starting fundraisers to improve facilities I wish to make CSHS a better place.”

**Kristel Hawksworth**  
House Coordinator - Brighton & Floreat







# Year 9 Report

## WELCOME BACK!

Our Year 9 cohort have hit the ground running this term, but have taken it all in their stride. Not only are they sporting a fresh new uniform, but they have now moved into Middle Secondary School student services. Students have seamlessly settled back into their classes before taking on the demands of NAPLAN, taster courses at TAFE, as well as the co-curricular activities of the 9-12 swimming carnival. Congratulations Year 9s on a successful start to 2025.

## Leadership Team

The Year 9 leadership team have been selected for the 2025 academic year and were announced during the whole school assembly. It was a rigorous and competitive process, so congratulations to all our Councillors and House Leaders. We are very much looking forward to seeing the leaders shine in their new roles and represent the ideas of their cohort.

## Student Councillors

### Brighton



Oliva Di Giovanni

### Floreat



Charlize Karlsson

### Scarborough



Olivia Heather

### Trigg



Jaxon Fleay

## House Leaders

### Brighton



Vera Rafferty

### Floreat



Lucia Berdal

### Scarborough



Amy Maddox

### Trigg



Freya Hollingsworth

### Brighton



Samsel Selzang

### Floreat



Missy Garrett

### Scarborough



Charlie Hughes

### Trigg



Sam Corredor Zapata

# Year 9 Report

## Swimming Carnival

Well done to all the Year 9s that participated in the swimming carnival this term. A different type of carnival for our Year 9s, as this time around as they were mixed with students across middle and senior school. Previously students had only ever competed within their own cohort. However, whilst this may have been intimidating to start, the Year 9s soon got into their stride and had a great day.

Congratulations to our Year 9 winners

1st	Duncan Isles	Rose Hiscock
2nd	Cooper Webb	Taylah Mosey
3rd	Andrew Nasimov	Jaycee Hart





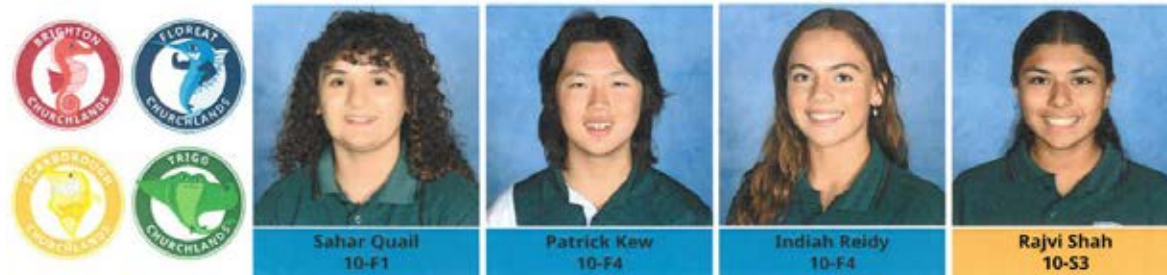


# Year 10 Report



## YEAR 10

### STUDENT COUNCILLORS



### HOUSE LEADERS



### HIT THE GROUND RUNNING

Our wonderful Year 10s have made a fantastic start to 2025, we have our new leaders, swimming carnival, RAC presentation excursion, guest speakers and lots more. Great start Year 10's, keep it up!

#### Year 10 Leaders

Congratulations to our leaders for 2025, after an application process that involved a written application, a speech and a vote, the successful applicants are above.

#### RAC Street Smart Presentation – from a student's point of view.

On Wednesday 26 March, the Year 10s had the option of visiting RAC Arena for an excursion on road safety. We were given the opportunity to witness the lead-up to, and after, a car crash played out in front of us, including real emergency workers and how they would respond at the time. After, we heard stories from people who had been physically and emotionally affected by a car accident after making risky decisions, a speaker who discussed peer pressure, and a doctor who showed us real injuries after road trauma. About 7000 other students from other schools also watched it, and during the break, it was a fun way for some to meet up with friends

from primary schools. Overall, it was mesmerising and informative, educating students on the very real consequences of driving under the influence, tired or speeding. (Sara Lenz Year 10)



# Year 10 Report

### Year Ten Swimming Carnival

At the beginning of Term 1, the 2025 Senior Swimming Carnival kicked off, a day of laughing, fun and of course- swimming. The day with the 'big kids' was about as good as it gets, with our white shirt friends, faster paced races and less daunting crowds. Our competitive students raced all day, throughout the nine events on offer, with novelties breaking up these swims and getting everyone involved, even our amazing student helpers. A massive congratulations to our champions this year: Max Phua, Juliet Brotherston & Rachel Owi, all the training and hard work really paid off! Congratulations to the winning house of the senior carnival, Scarborough!



#### Clare Eaton – Guest Speaker- Resilience

During the term the Year 10s got to experience a wonderful guest speaker, Clare Eaton. The overall theme was resilience focusing on handling change, challenges and setbacks. The talk was informative as it gave our students very useful advice on how to navigate Year 10 and some tips on how to maximise your potential.

**Rory McDonough**  
**House Coordinator - Scarborough & Trigg**







## Year 11 Report

### GOODBYE 2024, HELLO 2025!



The Year 11s celebrated the end of 2024 with a fancy boat cruise that was enjoyed by all that attended. It was lovely to end the year with fun music, dancing and games whilst cruising the Swan River on the Crystal Swan boat.

This year we have a dedicated and enthusiastic group of student leaders and house captains, which are working hard to bring their Year 11 cohort fantastic activities such as the capture the flag competition. This will run during the Week 10 period 5 program. The winning form will receive a cooked breakfast supplied by the canteen.

#### **Alice in Wonderland written by Baylee Taylor**

Since the start of Term 1, a group of dedicated Year 11 students along with a several others from different years have been hard at work bringing the school production of Alice in Wonderland to life. With the show fast approaching, the cast, crew, and directors are all super excited.

This journey has really showcased how dedicated and passionate the students are. Countless hours have been spent learning lines, perfecting choreography, and hunting down the perfect costumes to make the magic of Alice in Wonderland come to life. Rehearsals have been buzzing with laughter, creativity, and hard work that is coming together perfectly to create a show that is sure to leave a lasting impression.

Behind the scenes, the production crew has also been working hard to ensure every detail is perfect, from props to stage design, and costumes to match the vibrant, mysterious

wonderland. As the show quickly approaches, the excitement is endless, and the finishing touches are falling into place. It's clear that this production will not only showcase the students' talents but will also leave the audience amazed by the magic of Wonderland.

So come along and watch the production between 9 -10 May for an unforgettable performance of madness!



## Year 11 Report



#### **Churchlands Radio Broadcast written by Rebecca Murray**

Tune in every Tuesday with Churchlands Radio Broadcast! This year the school has decided to begin a radio broadcast, in which my friend Clara and I are taking part in. It is played over the PA every Tuesday morning during form, starting with music to enlighten students and staff. Songs can be chosen by students or teachers who place their recommendations in the library. We discuss topics such as events that are happening around school, or personal experiences that relate to educational purposes. I personally enjoy it as it gives a good insight on what broadcasting is like for speakers on the everyday radio. We encourage students to listen and suggest any topics they would like us to talk about. Our goal is to be able to inform everyone about what is happening at school, since it may help some students to sign up for events or get help with any schoolwork. We hope our broadcast is enjoyed!



**Liz McDonough**  
**House Coordinator - Floreat**





# Year 12 Report

## CONSTANT AND EARNEST EFFORT TO ACCOMPLISH

Year 12s have approached their final year of school with a fierce determination and a willingness to do all it takes to gain success. The school has been impressed with their diligence. What a superb cohort. There are many final or last things to do and experience this year. Most noteworthy is the long-awaited ball. But also, the arrival of their highly anticipated leavers jackets. All in all, a fabulous start to the year and hoping that the rest of the year will be smooth sailing.

### Ballroom Dancing capers

Of course, as the big event of the year approached students needed to learn how to dance with a partner and perform dances like the jive. Everyone showed up in droves with eager anticipation. They embraced the opportunity to engage with their peers in a different, relaxed and informal setting – even dancing with their peers. The requirement to hold your partner in these dances sent some into laughing fits, and others just followed the instructions and got on with it. All in all, it was a successful experience.

### Leavers' Jackets, the long-anticipated rite of passage

There is no doubt that this cohort have long anticipated donning the jacket that signals their last year of high school. It is something to behold to see a sea of navy blue, some green and white. Jackets lovingly worn, even on days that one would regard relatively warm – like in February as an example. No matter, students rejoiced in their opportunity to advertise widely their final year. It is definitely worth celebrating and our students did this with pride.

### The Ball, vigorously anticipated and carefully curated

The day finally arrived, and they filed in – in all their splendour and glamour. The most important day on the Year 12 social calendar. Every colour of the rainbow was represented with sophistication and aplomb. The young men too, dashing and debonair in their finest. They ate the delicious cuisine on offer and enjoyed dancing, laughing and photographing until the night came to a close.

Spending time with their peers was the key and they connected, chatted, danced. Their ballroom dancing lessons came in handy as they were led by the instructor through all their moves. Although one would expect there to be hobbling

in heels, this was not the case for the Churchlands young women, they were confident and gracious. A night to remember by all.

**Nessa Carey**  
**House Coordinator - Trigg**



# Year 12 Report



# Year 12 School Ball

It was the European Summer we were all waiting for. On Friday 21 March, the Year 12 students stunned Optus Stadium in gowns, tuxedos and suits as they arrived for their Year 12 School Ball. Students were welcomed by Mr Long, Mrs Kitto and the Year 12 team onto the Champions Terrace where the photographers were ready and waiting. By 7:15pm everyone had arrived, and students were welcomed into the Ballroom to view the table décor that had been made by Churchlands SHS staff and students. Olive branches and bougainvillea coupled with a European summer inspired runner and fairy lights ensure the student requested theme was met.

After dinner, students participated in their Ballroom Dancing routines that

they have been rehearsing for the last several Wednesday afternoons including the jive and the rumba. Once completed, Lola Moore got everyone up and rocking the dance floor whilst Form Classes had their photos taken. Sienna, Paige and the Student Leaders devised a voting system for best dressed, best duo and best ballroom dancer, ensuring that everyone was included. The winners of each category were awarded a \$50.00 Karrynup voucher.

The feedback from catering and security staff at Optus was that the Churchlands SHS students were polite and a pleasure to host. Well done to everyone involved in coordinating such a magnificent event for the very deserving Class of 2025

Jayne Kitto - Head of Year 12

# Year 12 School Ball





# Family and Community Engagement

## Formative Assessment

### Formative Assessment

#### Your Childs Secret Learning Weapon



#### Formative Assessment

Formative assessment is a crucial aspect of your child's education, you play a significant role in supporting it. Understanding the role of formative assessment in education and actively supporting it can help you contribute to your child's academic success and overall growth and development. Here are some key points we would like to share with you.

##### What is it?



Formative assessment is a process used by teachers to monitor student learning and provide ongoing feedback. Unlike summative assessments, which evaluate student learning at the end of a unit or course, formative assessments occur throughout the learning process.

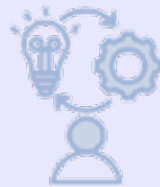
##### Why it is important?

The primary purpose of formative assessment is to inform teaching and improve student learning. By regularly assessing students' understanding of concepts, teachers can identify areas where students may be struggling and adjust their instruction accordingly.



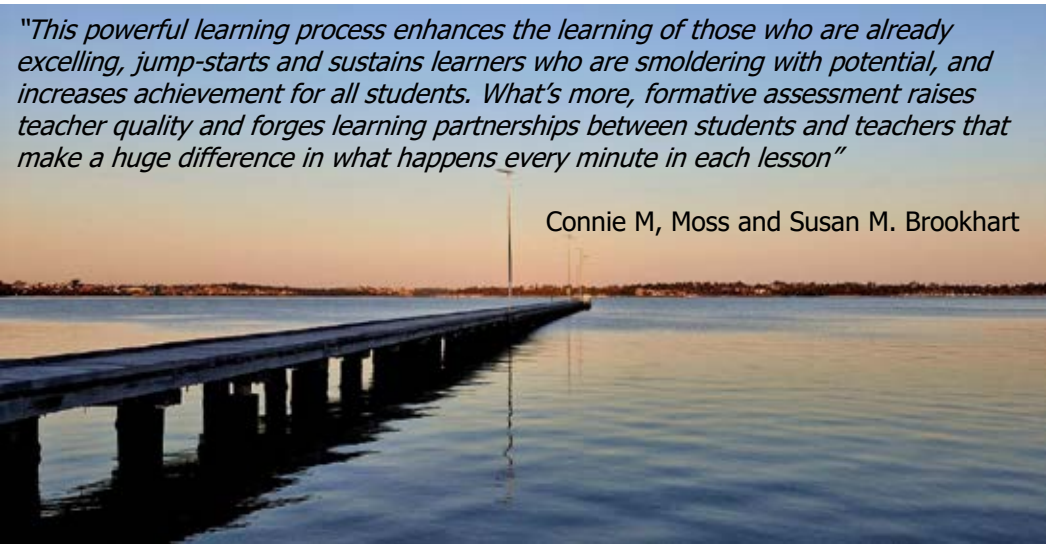
##### Why this initiative?

At Churchlands SHS, we place a strong emphasis on formative because it plays a crucial role in enhancing student learning and development. Formative assessment is not a new idea; it is something teachers have always done to provide feedback and help students identify their strengths and areas for improvement. This initiative aims to make this process more visible to students, increasing their awareness and involvement in their own learning journey. Formative assessment not only helps students understand the material better but also teaches them how to learn effectively, fostering self-reflection and critical thinking skills. Ultimately, formative assessment supports our goal of developing lifelong learners who are engaged, motivated, and equipped with the skills they need to succeed.



*"This powerful learning process enhances the learning of those who are already excelling, jump-starts and sustains learners who are smoldering with potential, and increases achievement for all students. What's more, formative assessment raises teacher quality and forges learning partnerships between students and teachers that make a huge difference in what happens every minute in each lesson"*

Connie M, Moss and Susan M. Brookhart



# Family and Community Engagement

## Formative Assessment

#### Formative Assessment

#### Summative Assessment



Like sports training, where feedback from your coach helps you improve continuously.



Like the final game, where your overall performance is judged based on what you have learnt and practiced.

##### Purpose

To monitor student learning and provide ongoing feedback for improvement

To evaluate student learning at the end of an instructional period

##### Timing

Ongoing, throughout the learning process

At the end of a unit, term, or course

##### Feedback

Immediate, detailed, and specific feedback to guide future learning

Feedback may be limited, often only in the form of a grade or score

##### Impact on Learning

Helps students identify strengths, weaknesses, and areas for improvement

Evaluates overall performance and mastery of the content

##### Student Involvement

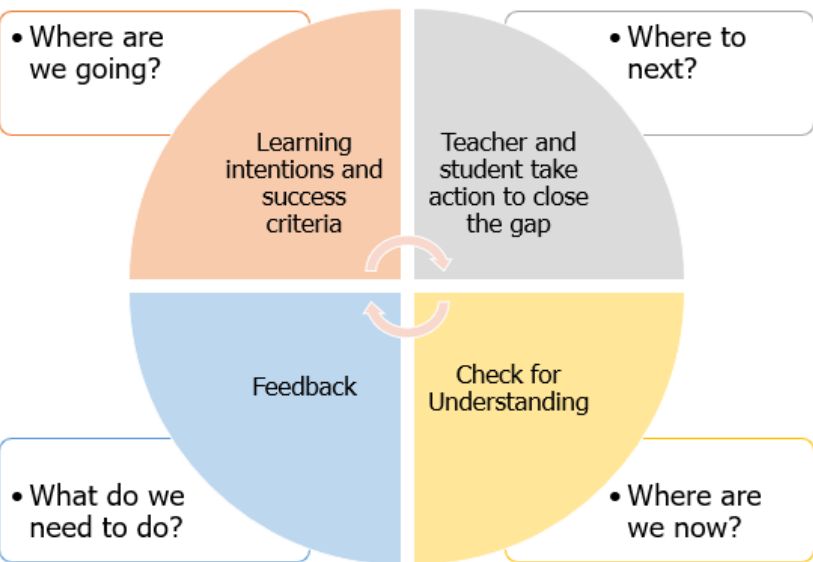
Encourages active student involvement in their learning and self-assessment

Limited student involvement; teacher-centred evaluation

##### Question focus

"How can I improve?"

"How well did I do?"



Formative Assessment Continuous Feedback Loop



# Song Factory

## TAFE Taste Tester Year 9

### BUDDING MUSICIANS CLEARLY INSPIRED

Music. We all listen to it. We all love it. We all have our favourites. Some of us have maybe even travelled across the country to see it live in concert. If the skills on display by our Churchlands music students on their trip to North Metropolitan TAFE is anything to go by, they may one day be on the lists of people's favourite bands.

On Friday 21 February, a group of Year 9 students had the opportunity to attend the Song Factory taster course at North Metropolitan TAFE in Leederville. Lead by industry experts, these students were given a crash course in all Perth has to offer on the music scene, from the bafflingly big Sound Boards and Mixers, to the dedicated radio broadcasting and podcast spaces, all the way to a detailed live concert simulator tucked away in the bowels of the studio. The corridors may have been narrow, winding, and packed with TAFE students, but the inspiration was clear on our student's faces.

Once the students were given the low down on everything TAFE has to offer in music production, they were given the opportunity to grab an instrument of their own and record songs they knew like the back of their hand, such as Boulevard of Broken Dreams and Lux Aeterna. From guitars, to drums, to pianos, to vocals, these students rocked the house down and left the teachers in attendance jealous of their musical abilities!

The day left all the Year 9s exhausted and giddy with excitement, visualising where TAFE could take them in their music careers. One day, when they are multi-platinum artists, they may look back on the Song Factory taster course and swear that this is where it all began.

**Dr Niall McMahon**  
Arts Teacher



#### Participating students

Benjamin Sullivan,  
Zephyr Cronin,  
Jarrad Speck,  
Dante Doull,  
Elena Pinilla Bravo,  
Lucia Berdal,  
Andrew Nasimov,  
Rebecca Hall.



# Beauty

## TAFE Taste Tester Year 9

### MAKE-UP ARTISTRY

In Year 9, there is an opportunity for small groups of students to participate in a range of different career taster days, in partnership with North Metro TAFE.

A group of students ventured to the Northbridge campus, accompanied by Ms Metcalfe, to learn how to perform mini-manicures on each other and develop face charts as part of the beauty course.

Each course begins with a short presentation by faculty staff about the entrance requirements to TAFE, and at the conclusion students get to take home a certificate of their participation which they can add to their resumes. The Year 9 Coordinators have secured other courses next term.



**Clare Metcalfe**  
House Coordinator - Brighton & Floreat



#### Participating students

Lily Comito,  
Tahlia Iti,  
Madison Forde,  
Hannah Galli,  
Lilly Douglas,  
Mila De Garis,  
Maria Hello,  
Malika Saint-Cast





# Health and Physical Education

## Champion swimmers

### SENIOR SCHOOL SWIMMING RESULTS

#### Interhouse Swimming Carnivals

The Health and Physical Education team dove straight into Term 1 with our three Interhouse Swimming Carnivals. First up, our Year 9-12 students showcased their talent in Week 3, enjoying a fantastic day of fun and competition. Scarborough finished well ahead of the rest, claiming victory with 1,423 points!

The Year 9 -12 Champion swimmers were  
Year 9 Champions Boys Year 9 Champion Girls

1st Duncan Isles	1st Rose Hiscock
2nd Cooper Webb	2nd Taylah Mosey
3rd Andrew Nasimov	3rd Jaycee Hart



#### Year 10 Champion Boys

1st Max Phua  
2nd Toloa Madden  
3rd Marley McLaren

#### Year 10 Champion Girls

1st Rachel Owi  
1st Juliet Brotherston  
3rd Klara Travlos

#### Year 11 Champion Boys

1st Jake Foster  
2nd Sebastian Lyttle  
3rd Andrew Chong

#### Year 11 Champion Girls

1st Georgia Elliott  
2nd Grace Elliott  
3rd Megan Johnson

#### Year 12 Champion Boys

1st Sam Regan  
2nd Blake Nelligan  
3rd Peter Twomey

#### Year 12 Champion Girls

1st Hannah Young  
1st Adelaide McDonald  
3rd Isobelle Herriot

# Health and Physical Education

## Swimming carnivals

In Week 4, we spent two days poolside, making the most of the hot weather with competitive races and novelty events.

The Year 7s enjoyed their first Churchlands SHS carnival, dressed in house colours and bringing plenty of energy. They demonstrated great sportsmanship and enthusiasm all day. Trigg took out the win with 649 points, while Scarborough claimed the Spirit Award.

The Year 7 Champion swimmers for Year 7 were:

#### Year 7 Champion Boys

1st Darcy Tate  
2nd Lachlan Jones  
3rd Ted Jones

#### Year 7 Champion Girls

1st Mollie Eaton  
2nd Mia Safranek  
3rd Lucy Duane

We wrapped up the week with the Year 8s, who swam brilliantly! Brighton dominated, winning with 485 points, while Trigg claimed the Spirit Award.

The Year 8 Champion swimmers were

#### Year 8 Champion Boys

1st Isaac Lam  
2nd Ridge Shrestha  
3rd Hugo Brotherston

#### Year 8 Champion Girls

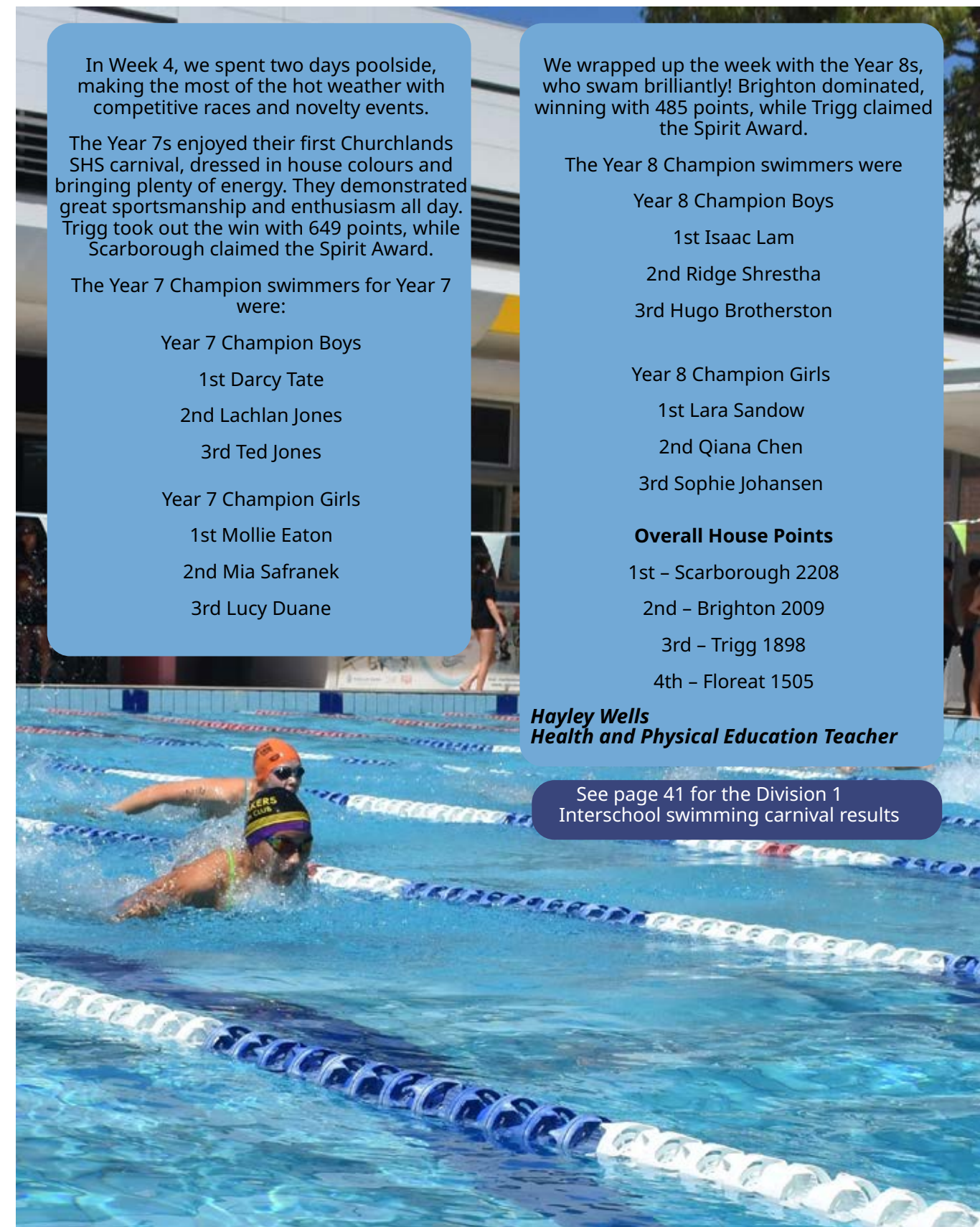
1st Lara Sandow  
2nd Qiana Chen  
3rd Sophie Johansen

#### Overall House Points

1st - Scarborough 2208  
2nd - Brighton 2009  
3rd - Trigg 1898  
4th - Floreat 1505

**Hayley Wells**  
Health and Physical Education Teacher

See page 41 for the Division 1  
Interschool swimming carnival results





# Technologies

## A skill for everyone

### A FRESH START IN HOME ECONOMICS

The start of the school year is always an exciting and busy time in Home Economics, Technologies faculty! With students from Year 8 to Year 12 settling into their classes, they are introduced to the routines and expectations of this dynamic and hands-on subject area. With a mix of practical and theoretical learning, students are developing valuable life skills in Foods classes like Gastronomy and Fab Fast Food, Textiles, Beauty and Wellness, Childcare and Family Studies, Hospitality and Food Science.

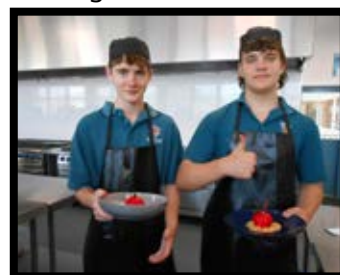
In our Foods classes, students have been getting familiar with the kitchen, learning essential food safety and hygiene practices before diving into their first cooking experiences. Some classes have already been cooking up a storm, preparing healthy snacks and exploring different cooking techniques.

In Textiles, students have been learning the basics of sewing, understanding fabric properties, and starting their first small projects. They are getting to know the sewing machines and practicing key skills that will help them as they take on more complex designs throughout the year.

Beauty and Wellness students have been introduced to skincare routines, hygiene practices, and relaxation techniques, exploring how self-care can contribute to overall well-being. Meanwhile, in Childcare and Family Studies, students have been learning about child development and the importance of play in early learning.

Hospitality students have been stepping into the world of customer service, practicing presentation skills, and understanding the expectations of the hospitality industry. Food Science classes are delving into the science behind food preparation, investigating why ingredients behave the way they do in different cooking processes.

With such a hands-on and engaging start to the year, we are excited to see students gain confidence and build their skills across all areas of Home Economics and Technologies.



**Jo Clarke** Technologies Teacher

# Technologies

## CAD - Computer Aided Design

### AUTODESK FUSION 360

This term, our Year 11 and 12 students have been delving into the exciting world of CAD (Computer-Aided Design) using Autodesk Fusion 360. Over the course of five weeks, students have had the opportunity to design and draw items related to a different theme each week, honing their skills and expanding their understanding of the software's powerful functions.

Each week, students have tackled a new challenge, bringing their unique ideas to life with precision and creativity. The topics ranged from everyday objects to more complex designs, offering a diverse range of experiences. Whether designing simple tools or imagining futuristic gadgets, students have used Fusion 360's range of tools to create accurate and innovative models.

Week by week breakdown:

Week 1 – Something from the Kitchen

The first week focused on designing practical items commonly found in the kitchen. Students used essential CAD functions such as sketching, extruding, and cutting to design tools and utensils, allowing them to develop real-world, functional designs.

Week 2 – Something that Floats

In week two, students explored the concept of buoyancy and designed objects that float. This topic challenged students to think floating devices, such as boats or water toys, while refining their skills in detailing and refining their 3D models using Fusion 360's advanced tools.

Week 3 – A Car Part

During week three, students shifted their focus to automotive design. They designed parts for cars, such as gears, body components, or accessories.

Week 4 – An Item of Jewellery

In week four, students explored the art of designing jewellery. They created models of rings, necklaces, and other accessories, learning about precision design, small-scale detailing, and how to incorporate aesthetics with functional geometry to create beautiful and wearable pieces.

Week 5 – A Communication Device

For the final week, students were encouraged to design a communication device, whether a smartphone, radio, antique or futuristic gadget. This week emphasized creativity and

innovation, as students considered how emerging technologies could impact communication and how their designs could evolve to meet these challenges.

Throughout these weeks, students have not only gained technical proficiency with Fusion 360 but have also developed problem-solving skills, learned to collaborate effectively, and discovered the power of CAD tools in bringing their ideas to life. They have gained confidence in their ability to create 3D models that can be used for prototyping, manufacturing, or even virtual simulations.

The students' work is a testament to their creativity, perseverance, and the incredible potential of CAD design in today's world. As they move forward, these skills will be invaluable, whether they choose to pursue careers in design, engineering, or technology.

We can't wait to see where their imagination and newfound CAD expertise will take them next! Keep up the great work, Year 11 and 12 students!

**Harleigh Uren** Technologies Teacher





## Faculty Music - Jazz Camp 25

### CHASING DREAMS

The theme for Jazz camp '25 was La La Land, a movie that challenges viewers to believe in their talents and chase their dreams, no matter the cost. We think Mr Bourgault was trying to make a point. The camp began with rehearsals for Birdland and Ellingtons whilst BlueNotes went on a team-building adventure. With bows and foam arrows in hand, a few formidable Katniss Everdeen's were created, however, the majority of students might need to work on their aim for next camp. After lunch, students participated in Jam Sessions and enjoyed improvising solos with a live rhythm section. They later enjoyed a performance by the Libby Hammer Quintet, who gave helpful workshops to improve our performance.

After dinner, with everyone dressed up inspired by La La Land, we competed in a heated Jazz quiz that tested our knowledge of all things Jazz. There was plenty of sledging, dancing and silliness before the Yr 12 boys were awarded Jazz know-it-alls. The next day, some guest musicians from WAAPA performed for us and 'The Kraken' (Tamir) filled in as the drummer, impressing everyone. To conclude the camp, we performed for the Year 8-9 GATE students who had just arrived as well as our parents.

Once again, Jazz Camp created lasting memories and friendships that many will never forget.

**Tara Tricker and Elsie Bourgault - Year 12**



**Andre Bourgault du Coudray**  
Music Teacher



## Faculty Music - Twilight Jazz

### JAZZ UNDERNEATH A BEAUTIFUL LIT CANOPY

Once again, our Churchlands Jazz students performed an enjoyable evening of Jazz on what was a perfect night for a free outside picnic concert. Underneath a beautiful lit canopy, Twilight Jazz involved numerous students performing in big bands and small combos as well as improvising (some for the first time) in front of a large supportive crowd of family, friends and peers. Our three polished big bands played with power and finesse, whilst small combos explored new music and provided plenty of entertainment.

Thanks to everyone involved who helped make this night such a success - the Music Department, the MPC, the P&C, Mr Jenkins and of course the students for all their efforts in preparing and performing the music. Twilight Jazz is fast becoming one of the most anticipated nights of the year, so make sure you are there next year!

**Andre Bourgault du Coudray**  
Music Teacher





# Humanities and Social Studies

## Outdoor Classroom

### YEAR 10 AEP HASS COASTAL EXCURSION

During the term the Year 10 AEP HASS classes headed to Trigg Beach and Mettams Pool to develop a better understanding and awareness of processes, landforms and environmental change in a coastal context.

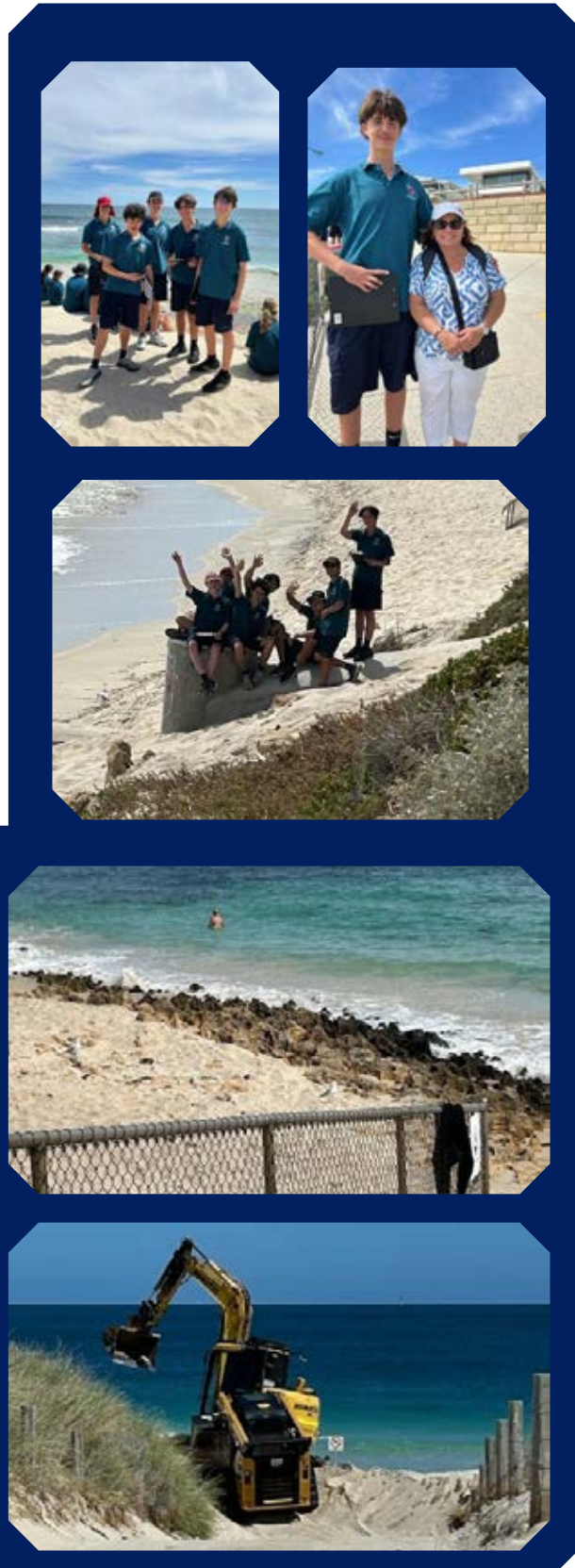
The excursion focused on:

- The causes and likely consequences of the environmental change.
- The strategies to manage the environmental change being investigated.
- The application of environmental, economic and social criteria in evaluating management responses to the change.

We had been studying beach nourishment and our excursion coincided well with the City of Stirling's strategy of moving significant amounts of sand from Trigg Beach to Mettams Pool to manage the serious erosion that has occurred there.

It is valuable for students to be able to access the 'outdoor' classroom.

**Leeana Manifis-Gott**  
Geography Teacher



# Humanities and Social Studies

## Year 7 Mock Trials

### ECONOMICS IN ACTION

The Year 7 classes have been studying Economics and Business in Term 1. In a learning activity the students actively participated in a lively game of Skeleton Island. The students took on the roles of consumers and producers while learning about the Laws of Supply and Demand in a fun and authentic simulation game.

**Renee Passell**  
HASS Teacher



### MOCK TRIALS, AN EARLY WIN

In Week 7 of the term, two teams represented Churchlands SHS in the Western Australian Law Societies Mock Trial Competition. Both teams were involved in a criminal case where an influencer was accused of stealing a very expensive tub of face cream. Our junior team argued for the Defence and the senior team were given the role of Prosecution. Both teams came away with a win, against Carmel School and St. James' Anglican School. The competition was tight with only a few points separating each of our groups.

Well done to our barristers; Ephie Kingston, Teyla Bothwell, Diane Gibbs and Aden Beech-Jones. Special mention to our solicitors, court orderly, and judges associates behind the scenes; Livian Chung, Poppy Lunt, Alkim Kursunlu and Mia Tay. Congratulations to our excellent witnesses; Toveesha Hosseini, Chloe Hindmarch, Aaron Pelc and Patrick Kew. Patrick's wig and costume really made the night!

Thank you very much to our parents and families that came down to support the students. We are currently preparing for round two and hope our teams can continue to bring home the wins.

**Alicia Steer,**  
HASS Teacher





# Maths

## Have sum fun

### INTERSCHOOL MATHEMATICS QUIZ

On Friday 14 March, Churchlands SHS hosted the 'Have Sum Fun' event for Year 7 and 8 students. 'Have Sum Fun' is an interschool mathematics quiz night run by the Mathematical Association of Western Australia.

Over 190 students from a variety of schools competed in the event. Churchlands also had

teams competing in the Year 9, 10, 11 and 12 divisions held at Duncraig SHS and Hale School.

A big thank you to Mr Guest, Mrs Grubelich, Mr Graber, Ms Blake, Mr Jenkins and the Churchlands IT Team for their help in running and supervising the events.

**Jarrold Carlson**  
**Maths Teacher**



# Student community

## Churchlands Radio

### CHURCHLANDS RADIO IS LIVE!

This year, Churchlands Senior High School has launched its very own radio broadcast, and we're all excited to be part of it! Hosted by Clara Catalano and Rebecca Murray, the show airs every Tuesday morning during Form over the PA system.

The broadcast kicks off with music to brighten the morning for both students and staff, featuring songs selected from recommendations submitted in the library by students and teachers.

In addition to music, we cover school events, personal experiences related to education, and important announcements. As Bec puts it, "I personally enjoy it because it provides insight into what broadcasting is like for professional radio presenters. We encourage students to tune in, listen, and suggest topics they'd like us to cover. Our goal is to keep everyone informed about what's happening at school, helping students get involved in events or find the support they need. We hope our broadcast is enjoyed!"

Meet the Team:

- Presenters – Rebecca Murray & Clara Catalano
- Editing & Production – Darcy Storer
- Journalist & Editor – Kirby McDonald
- Coordinator – Mr McAlpine

All students involved receive community service hours for their contributions. Kirby is using this experience for university portfolio entry, Darcy is interested in a future career in media, and Clara hopes to move into the broadcasting industry making this a fantastic opportunity for all!

Be sure to listen out for Mr Carr's "Whimsical of the Week", who wouldn't want to learn about the origins of potholes?

The team is also eager to produce a long-form version of the show and launch a Churchlands podcast in the future.

The show is recorded every Monday after school and airs the following Tuesday.

We can't wait to share this exciting new addition to the Churchlands community, stay tuned!

**Mr McAlpine and The Churchlands Radio Team**





# Languages Harmony Week

## CULTURAL APPRECIATION

We are delighted to reflect on the fantastic celebration of Harmony Week that took place during Week 7. It was a week filled with cultural appreciation, learning, and community spirit. Let's take a moment to recap the wonderful activities that made Harmony Week at our school truly memorable:

1. Quizzes and Surveys: Students engaged in quizzes and surveys that challenged their knowledge and fostered understanding of different cultures around the world. Well done to Lorne Byrne and Aaro Lamichhane who were the winners of the Kahoot in their form on Thursday of Week 7
2. Cultural Insights: Every day, our social media platforms and daily notices were enriched with fun and informative cultural facts, broadening our perspectives and celebrating diversity.
3. Lunchtime Performances: Our school was treated to mesmerizing performances during recess breaks, including the powerful beats of Japanese Taiko drummers and the melodious voice of Veruschka Pestano who sang beautiful French songs.
4. Multicultural Display: The library transformed into a hub of cultural exploration with a vibrant display showcasing the richness and diversity of cultures represented within our school community.
5. French and Japanese food tasting: Year 8, 10, 11 and 12 students and staff were able to sample delicious crepes from 'Who gives a Crepe' and Japanese food delicacies from 'Yatai Kashiwa'.
6. Language Lessons: Special Spanish and Harmony Week-themed lessons in language classes provided students with the opportunity to delve deeper into the cultural nuances of different Languages and traditions.

As we look back on Harmony Week, let us carry forward the spirit of unity, respect, and understanding that was so beautifully showcased throughout the week. Together, we can continue to foster a culture of inclusivity and appreciation for the rich tapestry of cultures that make up the Churchlands SHS community.

Thank you to everyone who contributed to making Harmony Week a resounding success.

Your enthusiasm and participation are truly appreciated.

**Christine Fontaine**  
Head of Department - Languages



# Languages Harmony Week





# Careers Practitioner Health Expo

## CHURCHLANDS SHS CAREERS IN HEALTH EXPO A HUGE SUCCESS!

On Wednesday 26 February, Churchlands Senior High School hosted the highly anticipated Careers in Health Expo, and it was a resounding success! The event saw an incredible turnout, with many students and parents attending to explore future opportunities in the health industry.

The expo featured representatives from our local universities, including UWA, ECU, Curtin, Notre Dame, and Murdoch, as well as North Metro TAFE and several other private health providers. These experts were on hand to answer questions, provide guidance, and share valuable insights about various career pathways in healthcare.

A key highlight of the evening was the ability for students and parents to move freely between the Medicine and Dentistry presentations in the Concert Hall and the wide range of other health-related offerings in the Auditorium. This flexibility allowed attendees to tailor their experience and gather as much relevant information as possible.

A special thank you goes to Year 12 student Lula Richter, who contributed to the success of the evening by creating a helpful handout with essential tips for the UCAT exam. Her efforts were greatly appreciated by students considering a career in medicine.

The start of the evening saw an especially high turnout, with students and parents from all year groups engaging with presenters and collecting valuable information to assist them in their future career decisions. The enthusiasm and engagement demonstrated by our school community truly made this event a remarkable success.

A huge thank you to everyone who participated, from the representatives and speakers to the students, parents, and staff who helped bring this event to life. The Careers in Health Expo has once again proven to be an invaluable opportunity for our students to plan their futures with confidence!

**Iain McAlpine**  
Career Practitioner



# Careers Practitioner Health Expo





# Learning Support The Hub

## A SUPPORTIVE SPACE FOR STUDENT'S SUCCESS

At Churchlands Senior High School, we're proud to introduce 'The Hub', an alternative learning space designed to support students' unique needs and foster an inclusive learning environment. Students who receive additional funding are eligible to access this space, to support their academic and personal growth and development.

Every child has the right to learn

The Hub is accessible to students who receive additional funding, ensuring those with diverse learning needs have the resources and support they require to succeed. The space is thoughtfully designed to accommodate a range of neurodiversity, offering an environment that helps students focus, regulate their emotions, and engage with their work in a way that suits them best.

Open to All: Heads Up Club at Recess

The Hub is also a welcoming space for all students during recess. The Heads Up Club invites students to join small group activities that promote social connection, mindfulness, and emotional well-being. Whether a student needs a quiet place to recharge or wants to engage in structured, supportive activities, The Hub provides that opportunity.

A Team of Supportive Staff

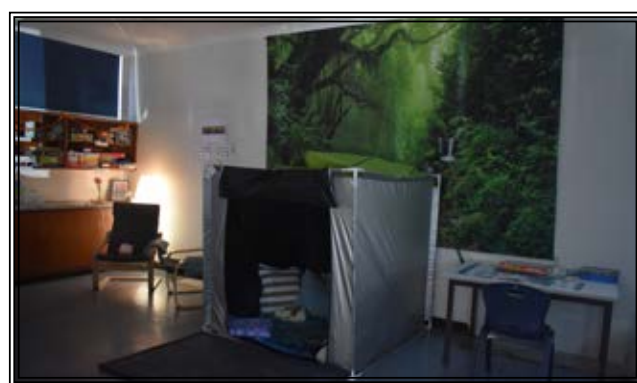
The Hub is staffed by a dedicated team of teachers and pastoral care support staff who are committed to helping students succeed. They are there to provide assistance with academic tasks, emotional regulation, and any other support students may need.

How to Access The Hub

Funded students are granted access to The Hub through a Hub Access Card, which requires parent permission. This ensures that every student who needs the support The Hub offers can access it in a way that works for them and their family.

For more information on how The Hub can benefit your child **with additional funding**, please reach out to Claire Shoebridge or a member of the Learning Support Team. We're here to help every student find the support and tools they need to excel.

**Claire Shoebridge**  
Learning Support Program Coordinator



# Division 1 Interschool Swimming Carnival

The Churchlands Swim Team was simply inspiring at our carnival. So many of our students swam with the heart and effort we have begun to expect from our Churchlands Team.

We finished Runner Up Champions!! With Shenton College taking out the win. The gap is closing though, and it was enjoyable sitting next to Shenton in the grandstand as they began to worry that their reign was over.

Churchlands was awarded the Meritorious Shield, going to the school with the highest ratio of points scored divided by school size by student number. With a large student population we are proud of this achievement, seems like we have a high power to weight ratio!

Final scores

- 1st Shenton 1089
- 2nd Churchlands 937
- 3rd Carine 776
- 4th Duncraig 617
- 5th Perth Modern 572
- 6th Rossmoyne 462
- 7th Willetton 456
- 8th Como 140



The day produced some Churchlands highlights, including:

## Champions

- Year 7 – Mollie Eaton
- Year 11 – Georgia Elliott

## Runner-up Champions

- Year 8 – Lara Sandow
- Year 10 – Juliet Brotherston & Max Phua

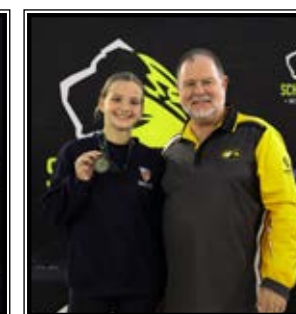
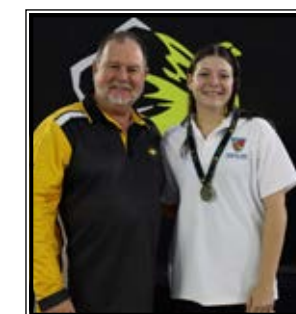
Georgia Elliott, Max Phua, and Juliet Brotherston, who swam their hearts out all day in a combined 23 events. They barely finished a lap before heading back to the starting blocks for another event. They are fantastic swimmers and put their all in for the team.

Inspirational swim of the day was by Seb Solomon, he was thrown into a relay at the last minute, swimming a style he struggles with, in borrowed bathers and no goggles. They won of course.

The relay teams were outstanding all around, with all but one team finishing in the top three.

Thanks to all the kids who swam, the reserves that were on edge all day and the staff that helped and supported, you are all wonderful.

**Hayley Wells**  
Health and Physical Education Teacher





# Student Resources Library

## GREAT STUDENT RESOURCES AVAILABLE

We have had another great start to 2025 in the library space. Our Year 7 reading time started with our students thinking about skills required to ensure everyone enjoys the time and the space together. We then started our scavenger hunt involving students exploring what the library has for them.

We continue to be able to provide all our students with space to study, read or take part in activities we have designed for them, this is before school, during break-times and of course after school.

Students help with constructing our displays for reading activities such as West Australian Young Readers Book Awards and Harmony Week to name just two, we have had more.

Our senior students make good use of white boards and glass top tables to make study notes and have been great role models to our younger students who now also use them.

Not only do we provide a wonderful collection of print books and magazines, but we also have our eBook and audio book platform for students to read and listen to on their devices. Check them out today.

We thank all our families who have been able to pay the voluntary fee so that we can continue this service and remember always ask!

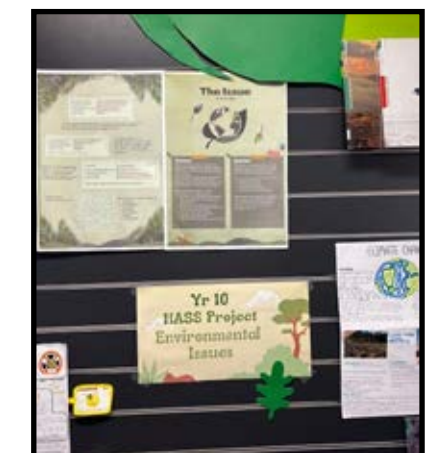
Is your school library all that it can or should be!



**Sally Morris**  
Teacher Librarian



# Student Resources Library





# Student Services

## Community Service Program

### CONNECTION TO THE COMMUNITY

This first term has been very busy where our students took up the challenge and successfully "continued to help our school make a difference" volunteering at so many community groups and organisations.

When volunteering, students enjoy a sense of personal satisfaction, knowing that they are making a difference in other people's lives. It also teaches them more about themselves and they gain a sense of connection to their community.

While most of you were enjoying the long weekend, many of our students gave up the Labour Day holiday to help the Rotary Club with their annual fundraising event at the Hyde Park Festival. 39 wonderful students volunteered at the Festival clocking up a total of 193 hours between them. Well done everyone!

We also regularly have 16 students supporting the Rotary Club Stirling Markets every Sunday morning and six students volunteering for the Waste Warriors every Thursday night. This is in addition to the hours spent volunteering for in-school events. It is fantastic that these students are prepared to give up their own time to help so many charities and community events, which cannot happen without volunteer support. Well done all CSHS volunteers.

### WORLD CHALLENGE

In Early January 2025, a group of 23 Churchlands students, four teachers and two guides went on a World Challenge run trip to Borneo. Specifically, to Kota Kinabalu and Sepilok. According to the recipients, the trip was amazing, the difference in culture and way of life when compared to Australia was incredible. The trip lasted 15 nights and consisted of two separate teams.



# Student Services

## Community Service Program

### DUKE OF EDINBURGH ADVENTUROUS JOURNEY

At present we have 117 students registered for their DOE, 64 working towards their Bronze, 33 attempting their silver and 20 striving for their Gold Award. (210 potential WACE units).

Isabel Thistleton from Year 11 wrote the following report.

**We hiked from Perth hills discovery centre to Mt Helena National Park and back again, which took three days and two nights during July 2024.**

**The group, which consisted of about 20 students in Years 9 - 11, were using the journey as either both practice and qualifying bronze journeys or as the silver journey. We were supervised on the trip by Jenni Giacomel and a HASS teacher, Mr Sauer. I spent most of the journey with the group and shared equipment with Eva Bull and Janessa Lim.**

Audrey Minaee from Year 11 wrote the following report.

**Duke of Ed: Bushwalking and camping at Honeymoon Pool. 20 May 2024.**

**This was my first time camping, so I was a little bit nervous but thankfully I was with a bunch of people that knew how to camp so I knew it was going to be fine. When we got to the campsite, we put up the tents almost immediately. My friends and I (Meg, Ash and Madeline), put up our tent all by ourselves without too much struggle. We even put up some hammocks and they were so comfy. We learnt how to put the hammock up without damaging the trees as well. Then we went for a little walk and explored honeymoon pool. After that we went kayaking in the river. The river had a part where we had to navigate through heavy streams and logs and**

**it was tricky but after we got through it, there was clear waters on the other side, and it looked pretty. The pool was so cold so after we got out, we went back to the tents and played some board games and got ready to make dinner. It was nearing Winter, so the sun set quickly at around 6pm. We made dinner together, spaghetti, and finished the day with more games.**

**Christina Kolodij  
Community Service Coordinator**



Congratulations to Churchlands SHS. You have now been changing children's lives through World Vision for over 38 years.





# Sports Hall Program

## Welcome to AH Sport

AH Sport is an indoor sporting services provider, delivering after work-hours social sport events to the Perth public.

We have social sport events in basketball, badminton, futsal and volleyball. It's fun and social and there's bound to be one that suits you!

**AH Sports**

**Jeffrey.Mak@ahsport.net**

**0448 894 457**



**AH SPORT**

Download **m: Meetup**  
SCAN HERE

**SOCIAL BADMINTON GAMES**  
Shuttlecocks included

✓ **Beginners welcome**

For more information or to reserve your spot please contact us below

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Make New Friends  
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**AH SPORT**

Download **m: Meetup**  
SCAN HERE (SOCCER)  
SCAN HERE (BASKETBALL)

**SOCIAL SOCCER & BASKETBALL GAMES**

**Beginners welcome | Weeknights and Weekends**

Make New Friends  
Friendly & Social Games  
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