



CHURCHLANDS SENIOR HIGH SCHOOL

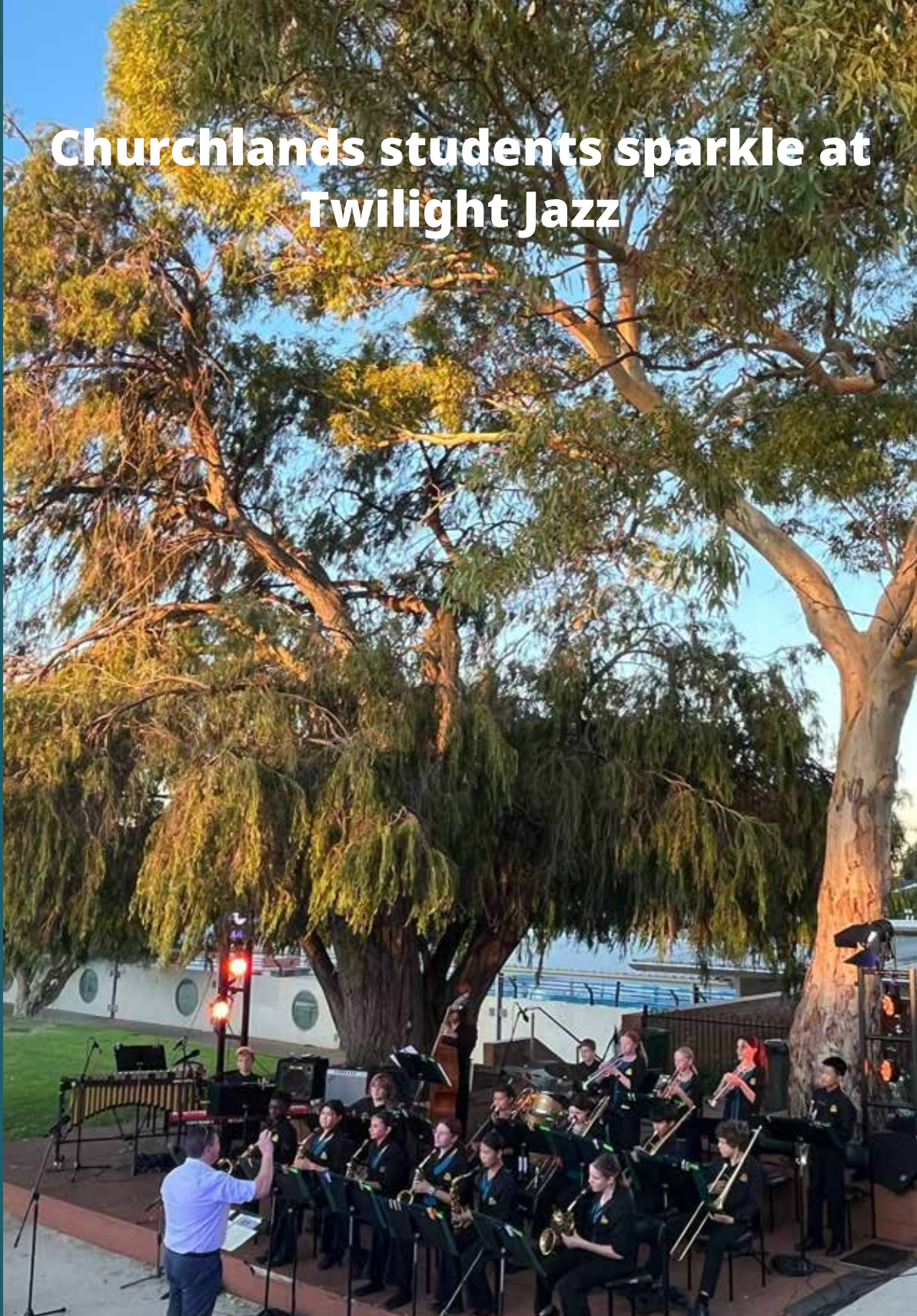
OPPORTUNITIES

TERM 1 / 2024

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

Churchlands students sparkle at Twilight Jazz





From the Principal

EXCITING AND VIBRANT COMMUNITY

Since stepping into the role of Principal four weeks ago whilst Mr Hunt takes long service leave, and with the end of term imminent, I have reflected on my time in the new position. The first thing that springs to mind is what an exciting and vibrant community we have here at Churchlands Senior High School.

My own role of Associate Principal of Junior Secondary is being ably covered by Mrs Jayne Kitto who was previously a deputy principal in Merredin and now has many years experience working in our junior school.

I have learnt much, including:

1. Churchlands has been lucky enough to attract incredible staff, unlike many schools across the nation who have experienced severe teacher shortages, we have maintained a steady staff and are still seen as a school of choice for staff when we advertise positions. I am immensely grateful for the work of Mr Johnston who won the Role of Associate Principal – Human Resources last year, who throughout term four and the Christmas break was able to select staff of the highest calibre into the small number of vacancies we had.
2. Through every day communications from parents, students and staff, I am reminded how lucky we are to live and work in such a community, where everyone is working together to ensure the very best outcomes for students. We have incredible staff in all areas of the school such as: clerical, ICT, home economics and science through to our Education Assistants and pastoral care team. Staff all working together to make this school a positive experience for students.
3. Our parents see themselves as partners in the education of their child. When parents make contact with the school, attend meetings with staff or through email contact with teachers, it is clear that parents see themselves as true partners in their child's educational journey. It is through this partnership, where everyone is working collaboratively together to improve student outcomes that great things can happen!
4. Our staff give teaching their all. I have taught and been a leader at a number of schools, and I have to be clear, our staff here at Churchlands go above and beyond every single day. Our staff are proactive in their own professional development, spent countless hours assisting students, set up incredible experiences both inside and outside the classroom, and are always looking out for new technologies, new ways of doing things and new teacher ideas.
5. Our student services staff care for your children deeply, and constantly go above and beyond to

ensure all students have the highest level of pastoral care.

Term one run down

The school as pleased to welcome 382 new Year 7s and their families. This is significantly lower than the 540 Year 7 students we enrolled in 2019. The year sevens settled in quickly, enjoying the "Camp on Campus" and making new friends. There is no doubt that Year 7 is a huge period of change for students, not only are they learning a new schooling system, but also making new friends, learning new technologies, as well as preparing for the earlier sitting of NAPLAN. We have found our Year 7 cohort to be a fantastic group, and we have been impressed by their willingness to give new things a go, and their capacity to learn.

NAPLAN & OLN have run smoothly, led by both the Heads of Year, Associate Principals and our wonderful literacy and numeracy staff. We have found that our technology and networking systems have meant that both tests run smoothly, with very limited interruptions.

Our numbers this year have reached 2360, which is close to our predictions. Our Year 7 numbers are slightly up partly due to increased enrolment numbers of students coming out of private schools. Census and current predictions show that next year we are on track for numbers around 2250. Last year, we were in the position to offer enrolments to families who had moved out of our intake area, who had siblings at the school, this is in line with the enrolment policy, and will be something we continue to prioritise where we have space.

Our whole school assembly was a fantastic opportunity to acknowledge the efforts of our 2023 student academic results.

Our Teaching and Learning Framework review is underway ably led by Ms Deb Hoy and Ms Kym Lucchesi. They have collated data from a range of staff and are in the process of updating our framework. I look forward to seeing the draft version, ready for approval by the School Board.

We have been very active with our prospective parent tours, so far this year over 350 people attended the principals presentation and school tour. It has been great to see increased interest and engagement with our local primary school parents. The tours have allowed us to share details of school practice and student success stories.

Finally, I wish you all a happy and safe Easter break and I look forward to seeing all students on their return in term 2.

Kate Grayson
Principal



Associate Principal Senior Secondary

IMPRESSIVE START TO THE YEAR

It has been a busy and productive start to the year, and I have been impressed by the commitment, engagement and maturity of Senior Secondary students working hard to ensure they are achieving to their potential throughout Term 1.

One of the many great traditions in Senior Secondary is the opportunity to purchase a leavers jumper in Year 12. Such a great memento, it was nice to see the Year 12s so excited to receive their leavers jumpers early in the term. It also provides an opportunity for students to have another Churchlands SHS uniform item that they wear with pride, and walking around the school during break times I can see that it is obviously a very popular one.

Acknowledging and celebrating success from 2023

2023 certainly was a very successful year both for Churchlands and it's Year 12 students. Not only did Churchlands achieve it's highest median ATAR since commencement of the new WACE, there were some outstanding individual achievements from some of our amazing students. James Small achieved an ATAR of 99.95 placing him in top 15 students in the state and earning him a General Exhibition Award. Ewan Cowell achieved the highest examination mark in Geography and Harry Hopwood for Music, both students received a Subject Exhibition Award for their high level of achievement.

2024 Churchlands SHS School Ball

Leading up to the ball this year we were able to run our traditional dancing lesson during our Period 5 Program. Although there was a little uncertainty and reluctance at first, the students warmed up pretty quickly and it was wonderful to see students embracing the experience and applauding each other with the successful completion of the designated dance moves. At the end of Week 8, the long awaited event took place at Optus Stadium with all the expected glitz and glamour, a wonderful evening for students that will create lifelong memories.

Senior Secondary Pathways

On Monday 12 February we ran an information evening for the parents of Year 12 ATAR students. Valuable information was presented to help improve knowledge and understanding of the statistical adjustment processes of moderation, scaling and standardisation along with ATAR calculation and requirements and the university entrance processes. To support the Year 12 ATAR students, I ran an information session on the statistical process of getting their ATAR, reflecting on their predicted ATAR and goal setting for the future. A copy of the PowerPoint used for the parent evening has been placed onto the website in the Senior Secondary section.

The school provided a parent information session for Year 11 parents on the same evening. The important information regarding achievement of the Western Australian Certificate of Education (WACE), Vocational Education and Training (VET) opportunities, the complexity of ATAR requirements and university entrance was presented. A copy of the information presented has been placed onto our website in the Senior Secondary section. I will run an information session with Year 11 ATAR students once Semester 1 achievement has been finalised about ATAR calculations and the statistical adjustments processes involved.

Ms Sally Topley, Academic Mentor, has conducted one-on-one interviews with our Year 12 ATAR students, guiding students with her wealth of knowledge to set goals, and then devise a 'map' of how to reach them. I am sure these students are looking forward to revisiting and reviewing their goals with Ms Topley later in the year.

Mr Iain McAlpine, our Career Development Practitioner, has been meeting with students engaging in valuable pathway planning conversations and providing important guidance around future pathways to success for all students.

UniReady

UniReady is in its second year at Churchlands SHS after a very successful year in 2024. This pathway has increased in popularity and there are two classes running this year. The UniReady pathway provides an exciting opportunity for students to gain entry into Curtin University that does not require the calculation of an ATAR score. Students complete four units over the year and have the possibility of getting a notional ATAR of 70 for Curtin.

Student Support

We understand that Senior Secondary can be challenging and there are often times throughout the Senior Secondary journey where students require some extra support, whether it be social, emotional or academic. There are a number of staff available to support students to enable them to maximise their opportunities for success. Students can access their House Coordinator as a first port of call who can assist and direct them onto the most appropriate person where needed. Support staff available in Senior School:

Mel Hutflesz	Senior School Psychologist
Nat Ferguson	Year 12 Chaplain
James Norris	Year 11 Chaplain
Tim Morton	VET Coordinator
Iain McAlpine	Career Development Practitioner
Paul Siwek	Head of Year 12
Caroline Coates	Head of Year 11

Jamie Long
Associate Principal - Senior Secondary



Associate Principal Middle Secondary

MIDDLE SECONDARY COMMUNITY

Welcome back to another exciting term at Churchlands Senior High School! We kicked off the first term of the academic year with gusto and there was an abundance of activities and events for Middle Secondary.

I wish to extend a warm welcome to our new students who graduated from Junior Secondary and their families. I am thrilled to have you join our community, and we're committed to ensuring your transition is smooth and enjoyable.

For our returning students, we hope you've had a rejuvenating summer break and are ready to dive back into learning and exploration. Term 2 also promises to be filled with opportunities for growth, both academically and personally.

I also encourage students to take advantage of the various support services available to them. Whether it's academic assistance, career guidance, or personal counselling, our dedicated staff are here to provide the support needed for each student to thrive.

There are many factors for effective teaching and learning to take place in our classrooms. Results from last year's student, staff and parent survey indicated areas of schooling we do well in and others that need improvement. The highest score from the random survey was the question "My teachers expect me to do my best" whilst "student behaviour is well managed at my school" received the lowest rating.

Picking on the "least favourable" response, I can assure parents that we, as a Middle Secondary and as a school as a whole, listen to our community responses and try harder to improve our game. Although the question in the survey can be interpreted in many ways, I will be carrying out further investigations to narrow down and get a better insight with the aim to address student, parent and staff concerns.

Parents and caregivers, we value your partnership in your child's education journey. We invite you to stay engaged with the school community by attending our parent-teacher meetings or joining the P&C Association.

Our STEM building is progressing as scheduled and the pictures opposite indicate the various stages of building to this date. We expect the purpose built building to be completed by October this year.



Hagop Boyadjian
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

SCHOOL VALUES

It has been with a flurry of excitement that we have welcomed our new Year 7s and our new and returning Year 8s to Churchlands Senior High School, who have already been demonstrating our school values of personal, social and environment responsibility.

Our Year 7s were met by the pastoral care team led by Mr Aaron Carroll on day one and launched straight into high school life. Mr Martyn and Mrs Shoebridge were actively helping students navigate their student map and ensuring they knew where to go when they needed any assistance. Our inaugural "Camp on Campus" was a huge success as our Year 7s engaged in team building and problem-solving activities with their housemates and Coordinators, igniting the House spirit that is celebrated at Churchlands SHS and developing the value of social responsibility.

Our annual Year 7 Parent BBQ was a great event that provided an initial opportunity for parents to connect with key staff. I would like to sincerely thank Mrs Kolodij and her team of wonderful community service volunteers who provided the BBQ. I would also like to extend my congratulations to Mika and Pierre who were the recipients of the Foundation's Music Scholarships. In Weeks 7 and 8 the Year 7 students sat the NAPLAN tests. The students demonstrated personal responsibility by being well prepared and doing their best throughout the four assessments.

Our Year 8 students have transitioned back into their daily routines almost seamlessly and taken to their new electives in Technologies and The Arts with enthusiasm. The Home Economics morning teas are a firm favourite of mine! House Coordinators Ms Killeen and Ms Metcalfe have been working with Mr Cocliff to identify students within the year group to participate in two different mentoring programs which will be commencing shortly. Our Year 8s have also made the transition to new parts of the school for recess and lunch smoothly, after being moved on from the Year 7 area.

Both year groups had their swimming carnivals, and I am sure the cheering and excitement could be heard all the way to Jackadder Lake. Congratulations to all students who swam on the day for being involved and to the champions who will be representing Churchlands at the Interschool Carnival. The House points for 2024 have well and truly kicked off with Floreat (Year 7) and Scarborough (Year 8) aiming high as carnival winners.

Due to the bottom oval maintenance, students have recently entered a lunchtime indoor soccer competition which is being scored and umpired by our Year 11 students. It is a great opportunity for students to build social connections with their peers whilst keeping physically active. Churchlands is a proud Act, Belong, Commit school and we are always looking to provide opportunities for our students to engage in activities to develop belonging. We have many extracurricular activities running this semester thanks to our wonderful staff giving up their free time and I hope to see many Junior Secondary students making the most of these opportunities.

Finally, I would like to congratulate all the Year 7 and 8 students regarding attendance as both year groups have achieved higher than a 90% attendance rate. Regular attendance at school results in positive engagement and the opportunity to form relationships with peers and teachers. The beginning of the new school year can be a challenging time however the personal responsibility demonstrated by our Junior Secondary students as they show up every day, wearing their uniform with pride and approaching their learning with enthusiasm is something I am very proud of.

I look forward to reading the upcoming student leadership nominations and working with the successful applicants to develop their skills.

Some key dates for Term 2 are:

15 April – students return to school

22-26 April – Year 8 AEP Coral Bay Camp

2 – 4 May – School Musical

2 May – Year 8 Lightning Carnival

14 May – Year 7 Lightning Carnival

18 June – Year 8 into 9 Parent Information Night

20 June – Dance and Drama Night

Jayne Kitto
Associate Principal - Junior Secondary



Year 7 Report

WELCOME TO CHURCHLANDS NEWEST COHORT

The year began with an exciting and nerve-racking first day for our new Year 7 students. Everyone filed into the gym to be introduced to their new teachers and be distributed into their Form classes. From here the students learned about using their diary, reading their timetable and how to find their classrooms. Without further delay, they were straight into their lessons, discovering their new teachers' expectations and getting introduced to high school life. It was the first day in a big journey. Best of luck to the Year 7s.

Camp on Campus

A brand-new program rolled out for the first time this year, Camp on Campus, delivered by Teamworks Development Australia, was an opportunity for the Year 7s to learn about themselves, their peers and most importantly make new friends that will last their whole school lives and beyond.

We received very positive feedback from the students that attended. Students remarked that *"I most enjoyed the activity with the tarp, called calculator. I felt that our Form class bonded in a way which we otherwise wouldn't have"* and *"the best part of the day was when we started the games, it was so fun to work together as a team to problem solve through them."* Despite the heat, everyone made an impressive effort to get involved and push themselves out of their comfort zone, with the help of icy poles.



Welcome BBQ Night

On Thursday 8 February, Year 7 students and their guardians were invited to a Welcome BBQ held next to the library. This was a great night for parents and guardians to meet some of their children's teachers and some of the new friends they had made. Mr Aaron Carroll, Head of Year 7 welcomed everyone to the Churchlands SHS community and announced the winners of the Churchlands Foundation Scholarship. The lucky recipients were Mika Sim and Pierre Tan.

Thank you to all the teachers who volunteered their time to stay back and meet Year 7 parents and guardians, and to the Senior Secondary Community Service team for cooking up a delicious sausage sizzle.

Year 7 Report



Small teams will compete with other schools in a variety of number-based problem-solving activities. This is popular with the students and best of luck for the students representing our school.

Samuel Martyn
House Coordinator - Scarborough & Trigg



During the Term

Students sat their NAPLAN tests. These are a valuable tool to see progress over many years and to get a snapshot of how each student is developing in Numeracy, Reading and Writing skills. The tests were taken online which is a massive task for a large team of staff. The technology and networking systems performed well and tests ran smoothly, with very limited interruptions.

We have entered a team into the 'Have Sum Fun' Maths Competition held here at Churchlands.



Year 8 Report

FANTASTIC START TO THE YEAR

Welcome back, Year 8. On the back of a successful first year, our Year 8 cohort have had a fantastic start to the year. Despite the extreme temperatures upon returning, our Year 8 students got straight back into work routines and forming their social groups. Unfortunately, they no longer have the Year 7 quad all to themselves, but they have successfully found their new spots around the school.

Leadership Team

The Year 8 Leadership Team were selected this term. It was a rigorous and competitive process, so congratulations to all our Councillors and House Captains. We are very much looking forward to seeing the leaders shine in their new roles and represent the ideas of their cohort.



Student Councillors



Pierre Soliman
Brighton



Missy Garrett
Floreat



Zoe Richards
Scarborough



Savannah Obremski
Trigg

House Captains



Olivia Di Giovanni
Brighton



Kyah Stewart
Brighton



Charlize Karlsson
Brighton



Bella Kohlhagen
Brighton



Jade Forsyth
Scarborough



Olivia Heather
Scarborough



Andrew Nasimov
Trigg



Joshua Lim
Trigg

Year 8 Report

Award Winners

It was fantastic to see so many of our Year 8 students being recognised for their academic success in the whole school assembly. This award was given to all those students who received eight, nine or ten A grades across their subjects in Semester 2 of 2023. We are very proud of the effort that these students have demonstrated across their subjects, to achieve the grades that they thoroughly deserve. Congratulations to you all!



Form Competitions

Our Leadership team have been meeting every fortnight to organise Form competitions and House activities. There are several ideas that have been generated, so watch this space for those next term.

One Form class activity that has been suggested is to increase Mr Cocliff's street credibility. You may have seen him scooting around after having foot surgery. A 'pimp my ride' activity was put forward to students.



Year 8 Swimming Carnival

With the scorching summer temperatures, there was no better place to be for our Year 8s than a day by the pool. Students had a brilliant time, all supporting their Houses and wearing their respective colours. I would like to commend the Year 8s for their exceptional behaviour. It is fun days like these that remain in the fond memories of our students throughout the year, and for years to come.



Finally, a word from some of our Year 8 students about the highlights from Term 1 and what they are looking forward to this year.

Jennifer Chen "It was great to come back and see all my friends"

Savi Obremski "I'm really looking forward to the Fun Run and AEP camps."

Giselle Soklevski "It's been great to meet my new teachers, as well as seeing some of the ones from last year."



Jennifer Chen

Savannah Obremski

Giselle Soklevski

Rebecca Killeen
House Coordinator - Scarborough & Trigg



Year 9 Report

WELCOME BACK!

The Year 9s have hit the ground running this year in their new middle school 'digs'. Students have seamlessly settled back into their classes while effortlessly taking on all the co-curricular activities of camps and a swimming carnival thrown their way. Congratulations Year 9s on a successful start to 2024.

Year Nine Award Winners



Huge congratulations to the students who received eight, nine or ten A grades across their subjects in Semester 2, 2023. This is a mammoth feat and is a testament to the hard work and dedication shown by the students. These students' efforts were celebrated at our first whole school assembly for the year.

Introducing Our Year 9 Leadership Team



And to continue the celebration, our Year 9 leaders for 2024 also deserve congratulations for their successful application. The calibre of the students nominated was exceptional, and it was a difficult task to make the selection. These students will be coordinating year assemblies, sporting activities, and assisting with various events.

Year 9 Swimming Carnival

The Year 9 Swimming Carnival was a rollicking day and a well-deserved break from regular classes. The sportsmanship was exemplary of all participants, it

was particularly wonderful to see how supportive students were of each other. There was a consistent deafening cheering for the competitors in the pool by their fellow Housemates adorned with brightly coloured accessories and paraphernalia! House spirit is alive and well in Year 9!



Year 9 Report

While it would be nice to say it was a close race, Trigg absolutely wiped the board with a whopping 872 points, making them the triumphant winners of 2024 Year 9 Swimming Carnival. They were followed by Brighton on 636 points, then Scarborough and Floreat.

And the students that had us cheering the most for 2024...

Champion swimmers: Juliet Brotherston and Marley McLaren

The runner ups: Rachel Owi and Daniel Hart

Third place: Thomas Willis, Klara Travlos and Lila Turner

What superstars!



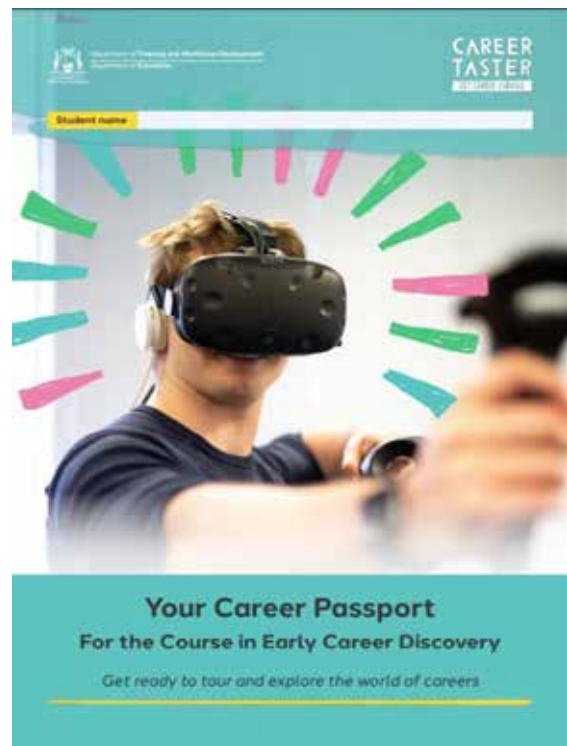
Early Career Discovery

It is hard to believe that all these achievements have happened only in Term 1, but there is still much to look forward to in 2024 for our Year 9 cohort.

An exciting new opportunity on the horizon that many of our Year 9s have signed up for is the Course in Early Career Discovery, which will be delivered by NMTAFE once a week for six weeks each term.

This qualification will provide Year 9 students with exposure to career pathways and options. It will also assist them with making informed decisions regarding subjects in Year 11 and 12.

We have a group of 20 students currently participating in the course, and once completed will receive a Certificate I.



Gemma Boyett
Year 9 House Coordinator - Brighton & Floreat



Year 10 Report

Whilst it is exciting to finally be Year 10s, let's take a moment to reflect back on a successful and fun Year 9 activity day which took place at the end of 2023.

What an amazing time students had celebrating their last day as Year 9 students! The activity was held at the Swan Valley Adventure Centre for those who had maintained their attendance and behaviour throughout the year. It was absolutely perfect weather for the day and the students thoroughly enjoyed their time partaking in outdoor activities

such as perfecting their aim at an archery range, sliding free fall on a flying fox and testing their throwing skills in frisbee golf. They even managed to convince me to overcome my fear of heights and have a go on the flying fox. Needless to say, I accepted their challenge and screamed all the way to the end. After working up an appetite with these high intensity activities students were treated to a delicious BBQ lunch followed by fruit and ice cream. It was a super fun day enjoyed by staff and students alike, and was such a perfect finish to a great year.



2024 Year 10 Student Leadership Group

The votes are in, and the House Councillors and House Leaders have been chosen to represent their year group for the remainder of 2024.

The Student Councillors will have the opportunity to work with other year groups at fortnightly Student Council meetings, where they will endeavour to make a difference to the school community.

Student Councillors 2024
Year 10

House Leaders 2024
Year 10

Year 10 Report

2023 Academic Excellence Awards

Also, congratulations to the students who received eight, nine or ten 'A' grades across their subjects in 2023. This is an amazing achievement, and is a testament to the hard work and dedication shown by the students.

YEAR 10 Swimming Carnival

At the beginning of Term 1, the 2024 Senior Swimming Carnival kicked off. It was a day of laughter, fun and of course an impressive display of some excellent skills and ability in the water. Our competitive students raced all day, with novelties breaking up these swims and getting everyone involved, even our amazing student helpers. Congratulations to everyone who swam and to the winners on the day! All your training and hard work really paid off! Also, congratulations to SCARBOROUGH, the winning house of the senior carnival.



Details of the Interschool Carnival will be in the next newsletter along with details of the Year 10 Career Exploration Program held at the end of Term 1.

RAC Bstreetsmart Excursion

Year 10 students attended an RAC bstreetsmart event at the RAC Arena on Wednesday 27 March. This event was free to students and is aimed at educating future young drivers about the implications of a road accident.



End of Year River Cruise booked

To celebrate the end of Year 10, students will be going on a river cruise upon the Crystal Swan. The theme will be revealed at a later date, so don't forget to buy a ticket in Term 4.



Sandra Boujos
House Coordinator - Scarborough



Year 11 Report

STUDY AND ACADEMIC RIGOUR

Welcome to Year 11. This could likely be the biggest transition students will have to face in their time at high school. Students who have chosen ATAR courses have already seen an increase in homework, study and academic rigour. There should be assessment data available to parents across all subjects, which is worth keeping an eye out for. This is a direct pathway into university for those looking to continue their studies after Year 12.

The General courses, while less academically challenging have allowed students to pursue interests and hone their skills with the guidance of specialist teachers. General courses often give more autonomy to students, who get out what they put in. Some general courses, such as the Visual Arts, can facilitate entry into university courses through alternative means such as portfolio entry.

VET courses allow students to attain qualifications through school which can translate into job prospects and also university entry. So, what if your child is not achieving the results they expected? They can book an appointment with their Head of Year and if there are academic concerns, we can look at transitioning students into a general pathway.

Year 11 iMPact Mentoring Program

At the end of 2023 a group of Year 10 volunteers, had the opportunity to attend an intensive leadership and mentoring program at UWA.

Our students worked cooperatively with select schools from across Perth including Perth Modern School and Bob Hawke College, to learn the best strategies to support lower school students for 2024. Now these Year 11 students will be paired up with a chosen Year 8 student to help them set clear goals, help their organisational skills, improve their study skills and help in any other areas the student is struggling in. This is the first time we have completed the UWA course, and we hope the results are encouraging, so we can continue the initiative in 2025.

Year 10 River Cruise

I have been on many River Cruises during my time working at Churchlands, and I can quite happily say this one was the best. It may have been the perfect weather, excellent services, fantastic organisation, but to be honest the biggest contributor was the students.

From the moment students arrived at school it was going to be a success. The lads looked dapper, clearly spending several minutes more than usual on their attires. I expect with the guidance of their parents. Everyone else looked incredible, with the time and effort going into dresses and makeup clearly appreciated by all who saw them. The behaviour getting onto the buses and the boat was impeccable. The respect shown to the vessel, the crew and the DJ was excellent.

The obvious highlight was the dancing, with all students getting involved and four students being selected as the champions.



It was simply heart-warming to see a year group showing so much love and acceptance for everyone around them. There was cheering and prizes, and no one complained as the winners were unanimous. A wonderful day for all involved. On the bus journey back, I interviewed at least ten students across different friendship groups and all gave it a minimum of 5/5. I am really looking forward to the Dinner Dance with this amazing group of students.



Year 11 Report



Year 11 Thursday Sports Day

After feedback from past Year 11 and 12 students, asking for more opportunities for form groups to participate in activities outside of their classroom we have brought back House Sport. This means, four times throughout this year, Year 11 students will be participating in social sporting activities over one of their allocated assembly periods.

Our first trial was on Thursday of Week 4. I was lucky enough to be able to referee three games of football (soccer) on the top oval. While it took students a while to warm up, I was very pleased with the attitudes and enthusiasm shown by all students in attendance. These activities are designed to allow students to spend time with each other outside of an academic environment. Students were not forced to play, but I was proud to see those that were encouraged did end up getting involved.

There will be two more sports days next term. This is another one of those situations where students get out of it, what they put in. If you choose not to attend or arrive with a poor attitude, then there is a good chance you will find the experience underwhelming. As a Churchlands Alumni, who participated in similar activities during my time in Year 11, I can speak from lived experience when I say I had a lot of fun, and I appreciated the effort that the teachers put into making it happen.

Year 11 Assembly Guest Speakers

In Week 7, the Year 11s took part in a presentation with the Pat Cronin Foundation during their Period 5 Program. Pat Cronin was killed by a coward's punch in 2016 and the Foundation works with young people and offers an optimistic voice and an empowering approach to awareness, education and research to end the coward's punch. The presentation also had students thinking about how their behaviour online can affect others and what they can do when they get angry. It was very well received and students commented on how much it had opened their eyes to the effects of anger and how they can make some necessary changes before doing something they regret.

Year 11 Exams in Term 2

Term 2, Week 6 is the first official exam period that this group of Year 11 students will have. Unlike in lower years, Year 11s are not required to attend school between 20 May to 31 May. They are only required to come to school to complete exams. The expectation is that students are using the other times to study and prepare. Timetables will be distributed to students prior to the exam break and there will be clear instructions as to what day, what time and what room the exams will be scheduled in. Good luck Year 11s and remember your leadership team (the students and teachers) are there to help if ever you need it.

Doug Cox
House Coordinator - Floreat



Year 12 Report

WELCOME BACK YEAR 12s

Personal Planning Meetings

All Year 12s have had access to personal planning sessions with either Sally Topley (ATAR) or Iain McAlpine (General). These sessions have led to some rewarding and meaningful conversations for students about how they are doing with homework and study, and how they can better improve their habits to maximise their scores at school. Some student may have found inspiration to change some of their courses and go for something more suited to their skills, others may have just taken on some feedback about how they can improve their work in the courses they are already taking.

Leavers Jackets and Jerseys

Despite it being summer at the moment, students have been happily showing off their 2024 Leavers Jackets! The amazing design was put together by the talented artists from the Leavers Jackets Committee and voted upon by all the Year 12 students.



Years 10 - 12 Swimming Carnival:

Congratulations to all the athletes who participated in the final swimming carnival for the Year 12's! Whether you were there to compete seriously or just there to have some fun at the pool, it was great to see so many people attend. It is always so exciting to be part of the Carnival and see the amazing swimmers we have here at Churchlands! Well done to the following students who came out on top on the day!

Champion Girl - Liviya Chen

Runner up - Livi Moar

Champion Boy - Ben Prance

Runner up - Joshua Woodward



School Ball

Our night of glitz and glamour at Optus Stadium was a highlight of the year so far.

Seeing everyone put our dance practice to use on the dance floor was a special moment. Paired with delicious meals and great company it was truly a night to remember. Photos and more details to come in the Term 2 newsletter.

Roger Harris

House Coordinator - Scarborough



Careers Development Practitioner

EXPLORING THE FUTURE OF HEALTH CARE - A Recap of the Careers in Health Expo at Churchlands Senior High School

The Careers in Health Expo was organised with the aim of promoting careers within the health industry, this event served as a platform for students and parents, to delve into the diverse facets of healthcare.

A Gateway to Wellness

As attendees arrived they were greeted by a vibrant array of stalls and exhibits, each offering valuable insights into various aspects of health and well-being. From nutrition and fitness to mental health and preventive care, there was something for everyone to explore. However, the spotlight of the expo shone particularly bright on the fields of medicine and dentistry, thanks to the participation of renowned universities.

A Glimpse into Medicine and Dentistry

One of the key highlights of the Health Expo was the presence of representatives from leading universities, who graciously offered their expertise and resources to educate students and parents about the fascinating realms of medicine and dentistry. Through informative presentations by Notre Dame University, Curtin University and The University of Western Australia attendees had the opportunity to gain a deeper understanding of these fields and the pathways required by students to apply for these courses.

And who knows? Perhaps among the eager faces exploring the wonders of medicine and dentistry at the Churchlands Senior High School Health Expo the next generation of healthcare trailblazers is already taking root.



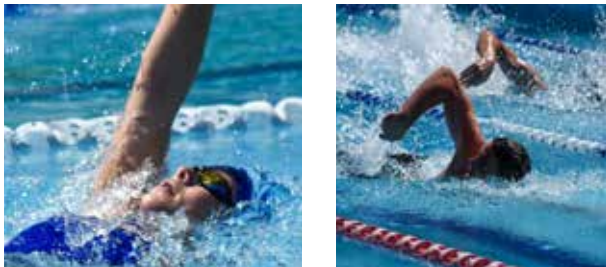
Iain McAlpine
Careers Development Practitioner

Faculty

Health & Physical Education

YEAR 10 - 12 CARNIVAL 14 FEBRUARY

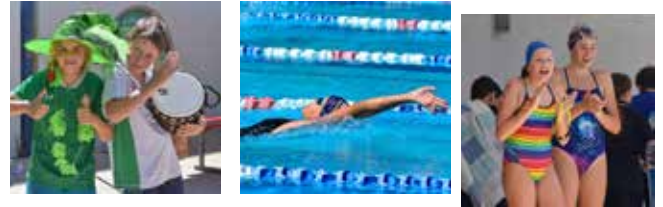
The Health and Physical Education team dove straight into Term 1 with four Inter House Swimming Carnivals. First up it was the Year 10 – 12 students showcasing their talent during a great day of fun and competition. Scarborough finished well ahead of the rest on this day with 912 points!



YEAR 7 CARNIVAL 20 FEBRUARY

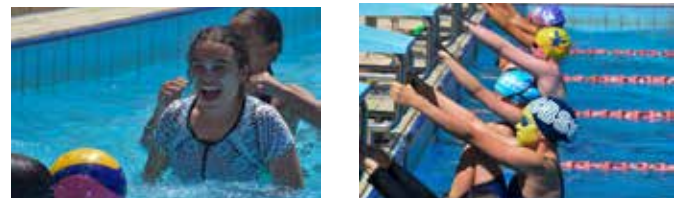
In Week 4, we spent three days down at the pool with the Year 7 - 9 students making the most of the hot weather with plenty of competitive races and novelty events.

The Year 7s enjoyed their first Churchlands SHS Carnival dressed in House colours and making plenty of noise. They demonstrated great sportsmanship and enthusiasm all day. Floreat were the winning House on 614 points.



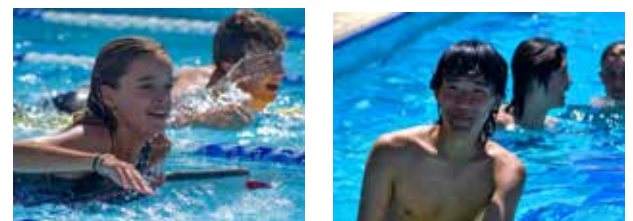
YEAR 8 CARNIVAL 20 FEBRUARY

Finishing the week with the Year 8s who swam well and made the most of the pool in hot conditions. A special mention to the House Leaders who made some excellent posters and coordinated some great House spirit! Scarborough had another dominant day in the pool, winning by a big margin.



YEAR 9 CARNIVAL 22 FEBRUARY

The Year 9s also had a great day down at the pool, with some excellent swimming on display. Congratulations to Juliet Brotherston who broke two backstroke records on the day! Well done to Trigg, the winning House in Year 9.



Champions

Year 7 Champion Girls

Lara Sandow and runner up Sophie Johansen

Year 8 Champion Boys

Hugo Brotherston and runner up Khyber Andrews



Year 8 Champion Girls:

Girls Champion Rose Hiscock and runner up Taylah Mosey

Year 8 Champion Boys

Duncan Isles and runner up Lukasz Sobkowiak



Year 9 Champion Girls

Juliet Brotherston and runner up Rachel Owi

Year 9 Champion Boys

Marley McLaren and runner up Daniel Hart



Year 10 Champion Girls

Georgia Elliott, Runner Up Grace Elliott

Year 10 Champion Boys

Jake Foster, Runner up Seb Lyttle

Year 11 Champion Girls

Adelaide McDonald, runner up Hannah Young

Year 11 Champion Boys

Sam Regan, Runner up Blake Nelligan

Year 12 Champion Girls

Liviya Chen, Runner up Livi Moar

Year 12 Champion Boys

Ben Prance, Runner up Joshua Woodward

Overall House Points

1st – Scarborough 2801 points

2nd – Trigg 2444 points

3rd – Floreat 2060 points

4th – Brighton 2049 points

Kristie Collins

Head of Health & Physical Education
Term 1

Faculty

Health & Physical Education - Fun Run

ACT BELONG COMMIT FUN RUN 2024

It was perfect weather on Wednesday of Week 8 for our annual Fun Run. Always great to see so many Year 7 & 8 students out on the course, with some outstanding individual efforts too!

Thanks to all the staff who helped the Physical Education team to run the event and to the P&C who provided fruit for all participants when they crossed the finish line.

It's now time to get your fundraising forms back your Physical Education teachers. We have seen some significant donations already and look forward to making another donation to the Telethon Kids Institute this year!

Results

Year 7

Boys:

1. Ceejay Mack
2. Xavier Mollica
3. Luke O'Donnell

Girls:

1. Grace Lyttle
2. Giselle Retief
3. Lila Voight



Year 8

Boys:

1. Zeb Thompson
2. Charlie Johnson
3. Zac Thompson

Girls:

1. Lisa Goncharova
2. Jade Forsyth
3. Olivia Di Giovanni



Kristie Collins
Head of Health and
Physical Education - Term 1

Faculty Technologies

YEAR 12 TEXTILES

Year 12 Textiles students have been busy creating new sewing machine covers as the last ones were falling apart. The brief was *'functional yet decorative'* using fabrics and resources donated to the school. We are now enjoying the colour these covers bring to the room.



BEAUTY AND WELLNESS

Students have been busy researching designs for a natural body scrub using common ingredients found in the pantry. Some of the ingredients used included salt, sugar, coffee grounds, oatmeal, honey, coconut oil, grape seed oil and coconut. Some of the students fragranced their scrub with essential oils which also have many health benefits. Students were asked to package their scrub sustainably and include an informative digital label. These are some of the finished products.



FOOD AROUND THE WORLD

This is our most popular course in Year 9 with nine classes running this Semester. This term has been all about Asian cookery and next term we focus on European Cooking. This term has seen spices used in curries, stir-fries, rice paper rolls and an abundance of rice and noodles being prepared.

Students are currently doing their practicals for their Asian Assessment Task. In groups students were required to choose a recipe, order the ingredients, cook, and plate the dish in a lesson.

Here are some of the finished dishes.



Faculty

Music - Jazz Camp 24

AN ABSOLUTE HIT!

Jazz Camp '24 was an incredible success which was enjoyed by everyone who went. From the fun team building exercises that had us laughing together, to the amazing performances by former Churchlands students, the Jazz Camp was an absolute hit.

Our three big bands had the opportunity to go for a two-day jazz journey in the Swan Valley. It gave everyone some valuable extra rehearsal time, ahead of Twilight Jazz, to learn our parts and improve how we sound as an ensemble.

The camp wasn't just about rehearsals though. We enjoyed an amazing performance by Churchlands Alumni currently studying jazz at WAAPA, which included some Q+A time giving everyone the opportunity to find out what studying jazz after high school was like. There were also fun and engaging team building exercises which brought everyone closer together before an amazing 'Blues-Brothers' themed quiz night extravaganza gave us a chance to share our knowledge about jazz and all things music including our hard-working music staff.

We were also fortunate enough to have world class saxophonist Jamie Oehlers come in and perform for us with his All-Star trio. Their performance was very inspiring and his improvisation workshop gave us useful tips and techniques to improve our improvising. His trio ran rhythm section workshops that were equally impressive and provided insight into what to listen for in a Jazz performance.

The camp finished up with a successful concert to parents showcasing the music we had learned over the camp. It was a roaring success, and you could hear that the bands had improved over the camp. None of this would have been possible without the incredible organisation and planning of Mr Bourgault and Mrs Chesney. Their hard work and dedication made the camp the special event that it was. So, if you missed out, start counting down the days till the next one! Jazz Camp 24' - where the music was hot, the vibes were cool, and memories were made.

Ethan Turnbull
Year 12 Music Captain



Faculty

Music - Twilight Jazz

TWILIGHT JAZZ



Armed with tasty dinners, picnic blankets and chairs, a supportive and excited crowd enjoyed a balmy night and swinging jazz performed by Churchlands Music students at Twilight Jazz '24. It was the place to be!

There were awesome performances from all three big bands, Ellingtons, BlueNotes and Birdland, as well as sets from year group combos ranging from Year 9 – 12. We were treated to some wonderful improvisations throughout the evening, and it was great to hear all the young talent on display. Our recently graduated alumni, who are studying Jazz at WAAPA, generously returned to showcase their development by performing a few songs which was a wonderful highlight.

Our students crowded onto the steps, listening and supporting all the performers, which made for an excellent community atmosphere. There was also a great fundraising effort that raised funds for the MPC.

Thanks to everyone who helped at the event and to all the students and families who came along to support Jazz at Churchlands School of Music.

Andre Bourgault Du Coudray
Music Department



Faculty

Humanities & Social Studies

ACHIEVING EXCELLENCE

Several Humanities and Social Sciences courses excelled in the WACE exams and 2023 school year. Both teachers and students should be congratulated for their commitment to education and dedication to achieve excellence. Special mention must go to the students and teachers of five of our subjects for outstanding achievement. In addition, Geography had the highest performing student in the state in 2023 with a raw exam mark of 96% and Accounting and Finance had an exam average of 86%. Both outstanding results!

- Politics and Law
- Geography
- Philosophy and Ethics
- Economics
- Accounting and Finance.



We have had three new teachers join us this year so a big welcome to Garan Lewis, Madison Paskins and Joel White.



Term 1 is coming to an end and all students seem to have settled in well to their classes, study schedule and routines. Next term, cohorts will study the following courses in HASS:

Year 7: Geography

Year 8: Civics and Citizenship

Year 9: History

Year 10: Geography

Student outlines are always placed on Seqta for parents to check on what their child is studying and when assessments are scheduled.

2024 Mock Trial Competition

The Mock Trial Competition is an educational programme run by the Law Society for secondary school students. It is a role-playing activity in which teams of school students take on the roles of barristers, instructing solicitors, witnesses and court staff to present both sides of a fictitious case before a mock trial judge in a real court room.

The Churchlands Chambers (Year 11 - 12s) and the Bench Warmers (Year 10s) have found early success winning their first round. Both teams went against Applecross SHS teams on Wednesday 13 March at the Supreme Court of Western Australia. The case was a criminal charge of assault involving an elderly gentleman as the complainant and a younger man as the accused who were involved in a late-night altercation in a Perth park.

Mrs Cornelius and Mrs Steer were impressed by the level of collegiality and teamwork shown in the lead up as well as the preparation and time that all students put into preparing for their first trial. There were some stellar advocacy performances by our students in particular barristers and witnesses on both teams. The teams will now be working to prepare their next case which will take place in Term 2.



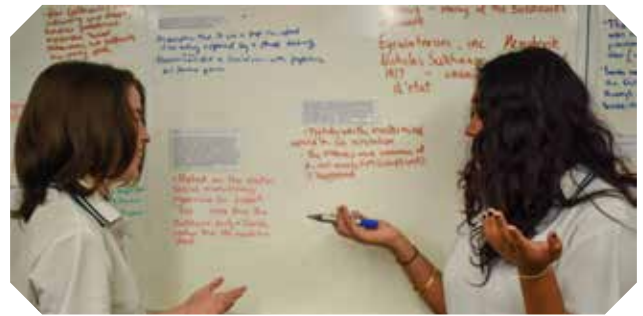
Faculty

Humanities & Social Studies



History Study Sessions

Some classes have started their afternoon study sessions for additional skills practice and time to work in groups to consolidate content knowledge. History is always well attended, especially when coffee and cake are on offer.



Future HASS Trips

Planning continues for the AEP Coral Bay Sustainability Tour held early in Term 2 and for the AEP Civics Tour to Canberra and Sydney, held in September. We have had positive responses to both tours and look forward to these educational and fun experiences.

Leeana Manifis-Gott
2IC HASS



Faculty Library

STUDENTS USING THE LIBRARY SPACE

It might have been a short term but we have managed to pack so much into the Library space for all our students to enjoy.

This year saw the Library opening hours change from 8am to 8.30am, however, students have dealt with this wonderfully and we have many students using the space in the mornings.



Library Display

We have had some wonderful volunteer students who helped us with covering and shelving and also providing great help with our displays. We recently held a thank you morning tea for student volunteers with a small gift.

Year 7 Library Reading Sessions

Our Year 7 students all have started their Library reading sessions and have taken part in our treasure hunt activity as well as reading after selecting from our extensive collection. The treasure hunt activity is designed to show the students all the different sections in the library.



Faculty Library

Fun Activities

Blind Date with a Book, Question Activity, Book Club, Makerspace with a Jigsaw and even a Taylor Swift display were other great activities for our Library space.



WA Young Readers Book Awards Competition

Currently, we are getting ready for our West Australian Young Readers Book Awards Competition. This will run over Term 2 and 3 and all our Year 7 students will read and vote on the books. Prizes available for the top readers as well as participation points and of course our morning tea.



Students will also be signing up for the Premier's Reading Challenge.



Sally Morris
Head Librarian

Faculty STEM

STEM @ Churchlands

Churchlands has an exciting STEM Program for students in Years 7 - 10 wanting to pursue their STEM interests. This all starts with the Monday afterschool STEM Club. Students get to hang out and immerse themselves in the latest and greatest STEM activities including Electronics, Coding, Robotics and Video Game Making. We have a range of activities to suit a variety of skill levels, with an assortment of puzzles to keep our students switched on.

So far this term, students in STEM Club have participated in a Minecraft Bridge Building Competition, 3D Printing, a Solar Car Challenge and just recently we had many students participate in our Annual Pasta Car Challenge! We've also had a handful of visits from Curtin University as part of the BinarX Space Program, where students are designing and building a cube satellite payload.

Students in the Year 9 and 10 STEM Course have been busy in Term 1 designing and completing their first individual projects, with some especially amazing work being showcased already. This year has seen a huge interest in Video Game Design and 3D printing.

"I was happy to find that the STEM course has a lot of freedom allowing you to design your own project and not telling the whole class to do the same boring thing"
STEM Course Student

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>



Dr Grant Pusey
STEM Coordinator



Faculty STEM



Family and Community Engagement

Formative Assessment

What Parents need to know about Formative Assessment

Formative Assessment: An Introduction	
<p>Formative assessment is a crucial aspect of your child's education, you play a significant role in supporting it. Understanding the role of formative assessment in education and actively supporting it can help you contribute to your child's academic success and overall growth and development.</p> <p>Here are some key points you should know about formative assessment:</p>	
<p>What is it?</p> <p>Formative assessment is a process used by teachers to monitor student learning and provide ongoing feedback. Unlike summative assessments, which evaluate student learning at the end of a unit or course, formative assessments occur throughout the learning process.</p>	<p>Why it is important?</p> <p>The primary purpose of formative assessment is to inform teaching and improve student learning. By regularly assessing students' understanding of concepts, teachers can identify areas where students may be struggling and adjust their instruction accordingly.</p>
What is the Difference between Summative and Formative Assessment?	
<p>Formative</p> <ul style="list-style-type: none"> • Throughout the learning process • Identify gaps and improve learning • Not used in grading 	<p>Summative</p> <ul style="list-style-type: none"> • At the end of a unit of work • Collect evidence of students understanding • Used in grading
What can it look like?	
<p>Formative</p> <ul style="list-style-type: none"> • Short quizzes: online, written or verbal • Feedback from a sports coach or music teacher on how to improve your technique • Self and peer feedback activities • Homework activities 	<p>Summative</p> <ul style="list-style-type: none"> • End of topic test • A senior recital • In class essay • A completed painting • OLNA and NAPLAN • Exam

How can I Support my Child?		
Accessing Information		
<p>Know What's on SEQTA</p> <p>Access SEQTA to get information about attendance, assessment dates, results, and student programs. This information can help you set goals, encourage self-reflection, and effective study habits.</p>	<p>Communicate with Teachers</p> <p>Maintain open communication with your child's teachers. Attend parent-teacher conferences, ask about formative assessment strategies, and seek guidance on how to support your child if academic concerns arise.</p>	<p>Engage with School Information</p> <p>Stay informed about formative assessment through newsletters, the bytes, social media, and school events. These sources can offer valuable insights and practical tips.</p>

Family and Community Engagement

Formative Assessment

Organisation and Support		
<p>Create a Supportive Environment</p> <p>Establish a quiet study space at home, provide necessary materials, minimise distractions, and encourage a consistent study routine. Be available to help and answer questions. If they are regularly telling you that they have no homework check with their teacher and/or ask them what study they could do to consolidate the learning in a certain subject.</p>	<p>Check Their Organisation</p> <p>Ensure your child has the necessary tools and organisational strategies for their schoolwork, both online and offline. The tasks are only useful if they know where they are! Help them set up folders for digital work and a method to keep track of physical materials.</p>	<p>Use Feedback to Guide Support</p> <p>Pay attention to feedback from formative assessments, discuss it with your child, help them to understand it and work together to develop improvement plans. Ask them some key questions "Where are you going?", "How are you going?" and "Where to next?" If needed, work together to develop a plan based around these questions</p>
<p>WHAT CAN YOU LEARN FROM THIS?</p> <p>WHAT WILL YOU DO TODAY TO CHALLENGE YOURSELF?</p> <p>WHAT STRATEGY WILL YOU TRY NEXT?</p> <p>WHAT CAN YOU LEARN FROM OTHERS?</p> <p>WHAT ARE YOU MISSING?</p> <p>WHAT DO YOU WANT TO KNOW?</p> <p>WHAT HAVE YOU ALREADY TRIED?</p> <p>WHAT ELSE WOULD YOU LIKE TO LEARN?</p> <p>WHAT KEPT YOU MOTIVATED TODAY?</p> <p>WHEN ARE YOU AT YOUR BEST?</p> <p>WHERE HAVE YOU SUCCEEDED?</p> <p>HOW DID A CHALLENGE HELP YOU DO THINGS DIFFERENTLY?</p>		
Examples of Growth Mindset Questions you can ask		
Promoting Self-Reflection		
<p>Discuss Learning Goals</p> <p>Have conversations with your child about their learning goals. Encourage them to set specific, achievable goals and regularly reflect on their progress. Ask questions that promote self-awareness and motivation.</p>	<p>Ask Open-Ended Questions</p> <p>Encourage reflective thinking by asking questions like "What did you learn from this assignment?" or "What was challenging about the task?"</p>	<p>Encourage Self-Assessment</p> <p>Help your child learn how to assess their work and identify strengths and areas for improvement. This fosters self-reflection and a growth mindset. Ask key questions such as "What strategies have you been using to ensure you have understood the content in class?" or "What adjustments or changes have you made to your study routine or strategies based on the feedback provided by formative assessments?"</p>
Where can I find out more Information?		
<p>CSHS Newsletter released at the end of each term on school website.</p>	<p>CSHS Bytes released fortnightly and on school website.</p>	
<p>Youtube: Seach Dylan Wiliam & formative assessment for great clips</p>	<p>Contact Formative Assessment Coordinator Kym Lucchesi at klucchesi@churchlands.wa.edu.au</p>	

Faculty

Community Service Program

"You make a living by what you get, but you make a life by what you give"

WORLD CHALLENGE

Fourteen students and two brave teachers took on a challenge of mammoth proportions and leapt into the unknown on an expedition to Vietnam and Cambodia.



Essentially, the expedition is organised into four phases, acclimatisation, challenge, project, and R&R. The Project saw the team install sixteen solar street lights for the Vinh Long Community. The same community that benefited from the donation of fourteen bicycles and ten annual Health Insurance policies.



Many thanks to Brumbys Doubleview and Woolworths Innaloo for their donations towards our Bunnings sausage sizzle, increasing our profits so we could give more to the Vinh Long (Vietnamese) Community.

A REFLECTION ON THE TRIP

What a trip it has been! After four years of setbacks due to COVID-19, the World Challenge Trip was finally back on for 2024 to Vietnam and Cambodia.



On 3 January, fourteen students, Ms Edwards, Mr Bertram and a World Challenge leader left for Vietnam. Returning from Cambodia on 18 January after two weeks away. During the expedition we had the opportunities to contribute to a community initiative and a three day hike through the Kulen Mountains in Cambodia, camping along the way.

Our volunteering consisted of putting up solar-powered lights in rural Vietnam. We also provided bikes and health insurance for children in a poverty-stricken community.

This initiative was mostly funded by our sausage sizzle fund raising at school and at Bunnings in which we are very grateful to Woolworths Innaloo and Brumby's Doubleview who provided us with donations and discounts. This trip was an amazing once in a lifetime opportunity. We met so many wonderful locals, visited many historic monuments such as Angkor Wat and experienced different cultures.



Faculty Duke of Edinburgh

The Duke of Edinburgh's International Award is a wonderful initiative for encouraging leadership development in our students. The Award recognises talented young students who have shown and outstanding commitment to developing themselves and giving service.

The standard of excellence required to receive such an Award is well recognised. It shows that the person to be reliable, motivated, and enthusiastic, and highlights special leadership qualities.



The community service department coordinates, develops and encourages our students to begin the Award experience and celebrate in their achievements. We are willing to support our students to thrive and to lead productive and rewarding lives.



ONGOING YOUTH SUPPORT

It's always wonderful to hear about ex-students continuing good work as a result of their experiences and achievements from Churchlands.

Kayla Deysel, Class of 2023 has now joined the Duke of Edinburgh Program Team in a support capacity having served as Youth Award Leader and obtaining the Gold Award in 2023.

Keep up the great work Kayla!



Christine Kolodij
Community Service Program Coordinator

Churchlands Foundation Special Focus Scholarship

WORLD JUNIOR INDOOR CRICKET CHAMPIONSHIP - Dubai October 2023

In October of 2023 I was fortunate enough to participate in the Junior Indoor Cricket World championship in Dubai after selection in the Under 16's Australian team. The team was selected from the 2023 national indoor competition where our WA team placed first winning the shield. Myself, along with 3 other WA players and 8 from interstate were selected for the Under 16's Australian team that would compete in the Under 18 World championship division.

The selection in this team brought great opportunity not only in my sport but to experience the culture of Dubai. Exploring one of the biggest skyscraper cities in the world, expand my mental capacity to cope in high pressure situations and work together with a team that is made up from people all over Australia.

The culture and city on Dubai is highly contrasting from that of Perth. We got to visit the Burj Khalifa, the tallest building in the world along with visiting the one of the biggest shopping malls in the world. We were educated on the culture of Dubai that is highly Muslim, what we would consider a cultural norm may not have been accepted there which expanded my cultural understanding of different countries around the world. Not only did I experience the culture of Dubai but the ones of the other participating countries, such as South Africa, New Zealand and England.

Although our team was playing in the age group above, we finished in the top four and made the bronze medal match where we played South Africa. The game was a high pressure situation which came

down to the last ball, we finished on top winning by 3 runs.

This game as well as the rest of the tournament helped me to understand how to cope through high pressure situations which brings benefit to me on and off the playing field. Our team was made up of people from all around Australia many of which I had never talked to before., Throughout the week we became closer and worked better and better as a team, this increased my ability to work with people I didn't know very well.

This tour helped me develop many skills which will be useful in my future not just in cricket but also in other fields.

My experiences would not have been possible without the support of the Churchlands foundation who gave me a scholarship which allowed me to enjoy these experiences. I am thankful for their contributions as it started my journey as an junior Australian cricketer and helped me afford equipment for my under 19 and under 16 national cricket tournaments that followed in the Summer.

In April 2024 I will travel to Sri Lanka to tour with the under 19's Australian team which will further help me develop skills on and off the cricketing field.

I would highly recommend applying to the foundation for scholarships which will allow you to excel in your field and experience things you may not otherwise.

*Tegan Williamson
Year 10 Student*



Churchlands Foundation Music Scholarship

CONGRATULATIONS TO

Year 7 Gifted and Talented (GATE) Music students **Mika Sim and Pierre Tan**, who are recipients of the 2024 Churchlands Foundation Music Scholarship valued at \$3500 each. The scholarship is intended to assist with expenses related to musical studies and secondary education. The awards were presented earlier in the term at the Year 7 Welcome BBQ held on Thursday 8 February, 2024.

Incorporated in 2014 to support and enrich the school and its students, The Churchlands Foundation sponsors and supports a program of scholarships and grants made possible through the Solar Power to Scholarships Project.

The installation of a large solar panel system has allowed savings from reduced electricity costs to be directed to scholarships and grants for Churchlands Senior High School students and staff. We are one of the first independent public high schools to develop a Foundation in Western Australia (WA).

Churchlands Foundation scholarships support individual educational attainment, recognising excellence and endeavour. Grants are offered to support special projects, events or opportunities. (More information can be found on the school website)



"Mika is ecstatic and deeply honoured to be a recipient of the Churchlands Foundation GATE Music Scholarship. Mika is passionate about music and loves playing her violin. She sees the award as an acknowledgement and recognition of her efforts, and she is very motivated and excited to develop her musical skills at Churchlands Senior High School. As parents, we are very proud of her achievements. We would like to express our gratitude to the Churchlands Senior High School Foundation for the generous award which Mika will put to good use for her musical studies and education."
Kongliang Sim (Father)

"I am honoured to receive this scholarship and would like to thank Churchlands SHS Foundation for the fund. I am using this fund to upskill my performance by getting training from WAYACHAMP this year and hopefully WAYO for next year. I am also using the fund for future master-classes, and the rest will be spent on a 3/4 and 4/4 size violin".
Pierre Tan (Scholarship Recipient)

We look forward to hearing more testimonials like these where students and staff can seize opportunities presented by the Foundation with these scholarships and encapsulate the essence and motto of Churchlands Senior High School: A school of opportunity.

The Foundation encourages parents to get involved and make a difference by donating, no matter how big or small. The Foundation is a registered Deductible Gift Recipient, and all donations are tax-deductible.



Churchlands Alumni

Save the date - Class of 1974



CHURCHLANDS
SENIOR HIGH SCHOOL

SAVE ^{THE} DATE

CLASS OF 1974

REUNION

OCTOBER. 16, 2024 | MORNING TEA
CHURCHLANDS SENIOR HIGH SCHOOL