



# CHURCHLANDS SENIOR HIGH SCHOOL

# OPPORTUNITIES

TERM 1 / 2026

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

## Churchlands reclaim top spot at the Division 1 Interschool Swimming Carnival



Swim Captains Georgia E and Jake F proudly holding the School Sport shield  
**Champion School - Division 1** - see page 30



## From the Principal

### WHY DID I SELL MY CAR BAY?

Leadership in schools is often discussed in terms of strategy, data, planning and outcomes. While these things are important, at its heart leadership in education is about service. School leaders are entrusted with the responsibility of serving their community and modelling the values we hope our students will carry with them long after they leave our gates.

Recently, I made the decision to give up my car bay. It was a simple gesture, but one grounded in a belief that leadership is about service to others. Schools work best when we place community before convenience and when those in leadership demonstrate that no role is above contributing to the collective good. Service leadership is about asking what we can do for others and how we can strengthen the community we are part of.

This idea of service leadership is something I have been speaking about with our Year 12 student leaders this year. I have challenged them to think carefully about the legacy they want to leave behind at Churchlands and how they might use their positions to give back. Leadership is not about titles or privileges. It is about the opportunities those positions provide to make a positive difference to others, both within our school and beyond it.

A wonderful example of this spirit was our recent celebration of International Women's Day at Churchlands. The event brought together students, staff, alumni and members of our community to celebrate the achievements and contributions of women. We were privileged to hear from an alumni who shared their professional journeys and spoke about the importance of using one's skills and opportunities to contribute back to the community.

At the event, we were also proud to announce two Churchlands Champions whose lives demonstrate the true meaning of service leadership. The late Lynette David dedicated more than four decades to the physiotherapy profession, including 29 years in public health, and held leadership roles that significantly influenced women's health services across Western Australia. Her work spanned hospital care, community health and statewide clinical governance, and those who worked with her speak of the lasting impact she had on the well-being of countless patients and colleagues. We were lucky enough to have her daughter Gemma with us to talk to her mother's incredible achievements and her mother's passion for women's health.

Dr Karen Anderson, our key note speaker at International women's day, has similarly devoted her career to serving others through education, counselling and mental health advocacy. From

helping establish education systems in the Cocos Islands to her work supporting individuals experiencing grief, loss and life threatening illness, Karen's career has been grounded in compassion and community service. Her work has also extended internationally through her academic contributions in counselling and palliative care education, and in 2022 she was inducted into the WA Women's Hall of Fame for her advocacy and leadership in psychosocial care.

Their stories were powerful reminders to our students that leadership is not defined by titles, but by the ways in which we use our skills and opportunities to serve others.

Another inspiring example from our alumni community is Deirdre Croft, a former Churchlands student who has become a passionate advocate for people with disability. Through her advocacy and willingness to share her family's experiences, she has helped raise awareness and support for families navigating complex disability needs, reminding us of the power of using personal experiences to drive positive change in the community.

Stories like these highlight something quite special about Churchlands. Our alumni community remains deeply connected to the school and many continue to give back through mentoring, speaking at events and supporting the next generation of students. They remind us that the values developed at school do not end at graduation. They continue to shape how people lead, contribute and serve their communities throughout their lives.

If our students leave Churchlands believing that leadership is about service, and that each of them has the ability to make a meaningful difference in the lives of others, then we have done something truly worthwhile.

### **Kate Grayson Principal**



## Associate Principal Senior Secondary

### FOCUS AND DETERMINATION

As we come to the end of a busy and productive Term 1 at Churchlands Senior High School, it has been pleasing to see our senior students engage positively with the academic and co-curricular opportunities presented to them. Despite the term being only nine weeks in length, there has been a significant amount of content to cover, and students have responded with commendable focus and determination.

We extend a warm welcome to our Year 11 students as they begin their senior school journey. The transition into Year 11 brings new expectations and challenges, and we have been impressed by the maturity and commitment shown by this cohort as they adapt to the increased academic demands. We look forward to supporting them over the next two years as they work towards their chosen pathways.

Our Year 12 students have also made a strong start to their final year. With the pressures of a shortened term, many have already experienced the intensity of senior studies, and we encourage them to continue developing effective study habits and maintaining a balanced approach to their workload.

To support students in meeting these demands, Period 5 assemblies were held for both Year 11 and Year 12 cohorts. The Year 11 assembly focused on developing effective study strategies and building strong organisational skills, providing students with practical tools to support their learning. The Year 12 assembly reinforced the importance of consistent effort, goal setting and wellbeing as students navigate this important year.

We were also pleased to host our Year 11 and Year 12 Parent Information Evening earlier in the term. These sessions provided valuable insights into course requirements, assessment structures and pathways beyond school. We thank the many parents and caregivers who attended, and we remind families that the presentation is available on the school website for those who were unable to join us.

A highlight of the term was the Careers in Health Expo, which offered students the opportunity to explore a wide range of professions within the health sector. This event provided valuable information and inspiration for students considering future careers in this important and diverse field.

As we conclude Term 1, we acknowledge the efforts of all our senior students in what has been a demanding start to the year. We encourage them to use the upcoming break to rest and recharge in preparation for Term 2.

Thank you to our staff and families for their

continued support of our students and school community.

### **Hagop Boyadjian Associate Principal - Senior Secondary**



## Associate Principal Middle Secondary

### 'THE FUTURE BELONGS TO THOSE WHO PREPARE FOR IT TODAY' - MALCOLM X

It has been a pleasure to welcome the newest members of Middle Secondary, our Year 9s who all look very sharp in their teal shirts. I would also like to extend a warm welcome to our new students in Year 9 and Year 10 from other schools, and a big welcome back to our Year 10s! It has been an extremely busy start to the year for our students with Year 9 NAPLAN, Year 9 career tasters and lunchtime activities run by our student leaders.

Middle secondary focuses on preparing students for the transition to upper school, including the rigour of ATAR, thoughtful pathway planning, and where appropriate, exploring alternative educational options. Alongside this, we continue to support student well-being and encourage participation in the many extracurricular opportunities our school offers.

With a short 9-week term, students are encouraged to engage fully with their learning to set themselves up well for the Semester 1 reporting period. Year 10 students are reminded that their Semester 1 grades will help determine eligibility for senior school courses. These results are also important for students considering applying for TAFE courses in Year 10, as the Semester 1 report forms part of the application process.

Year 10 students are working towards getting their Keys for Life in Health lessons and attended the Be StreetSmart presentation on road safety at RAC arena. The wonderful student leaders also coordinated a 3x3 lunch time basketball tournament to bring the cohort together.

Some of our Year 9 students have attended career taste testers this term in hairstyling and fashion and letterpress with more opportunities being offered throughout the year. This is a great opportunity for our students to see if they are interested in particular industries.

Our first whole school assembly for the year recognized those students who achieved academic excellence in Semester 2, 2025. Additionally, two students from each year group were awarded a Foundation Award. I would like to extend my congratulations to Sinny Gao and Emma Mu Gao (Year 9) and Giselle Soklevski and Owen Shaw (Year 10) on winning these awards.

Recently, the Churchlands Chargers swim squad took out the A Grade Interschool Swimming Carnival beating Shenton College and Carine SHS. A special mention to Year 9 students Isaac Lam and Lara Sandow who won Champion Boy and Girl, and Year 10 Rose Hiscock who was runner up Champion girl!

Congratulations to all swimmers on bringing the shield home.

It has been pleasing to see how Year 9s step into the role of student host. It is an important role within our school, helping the 3 sub-schools and ensuring communication for parents, students and teachers is delivered efficiently.

Below are some key dates for Term 2. Please make note of all scheduled in-class assessments and examinations from SEQTA assessment outlines. Students who miss scheduled assessments without a valid reason will receive a grade of 0.

Key dates for Term 2:

Monday 20 April – Students return to school

Monday 27 April – Public Holiday (ANZAC Day)

Monday 1 June – Public Holiday (WA Day)

3-10 June – Year 10 Examinations

Wednesday 17 June – Year 9 Lightning Carnival

Monday 22 June – Subject Selection Online opens

Tuesday 30 June – Year 10 Lightning Carnival

Next term is a long one for all of us. Please enjoy the break and look after yourselves. The middle school team and all of our exceptional teachers are excited to support our middle school students as they embrace these transitional years of high school.

There are many opportunities at Churchlands SHS and I encourage your young person to engage in as many as possible.

**Jayne Kitto**  
*Associate Principal - Middle Secondary*



## Associate Principal Junior Secondary

### GREAT ATTENDANCE AND ENGAGEMENT BY JUNIOR SECONDARY STUDENTS

Welcome to all our incoming Year 7 families and of course to those returning Year 8 families. The beginning of the school year is always an exciting yet nervous time for staff and students alike, but the end of Term 1 is already here.

Upon day one, I welcomed the Year 7s who embraced their new high school life, following a short briefing in the Sports Hall. Anxious parents stood in the background waving goodbye and wishing their children a great first day. Our new Year 7 House Coordinators Mrs Amber Lawrence and Mr Sam Wilson were actively helping students navigate their student map and ensuring they knew where to go when they needed any assistance.

The annual Year 7 Parent BBQ was well received with over 500 parents and students in attendance providing an initial opportunity for parents to connect with key staff. Big thanks go to Ms Kolodij and her team of wonderful Community Service volunteers who prepared the BBQ. I would like to also extend my congratulations to Grace Tomuli, Bailey Carfrae and Amber Cadman who were the recipients of the Foundation's Music Scholarships.

In Weeks 6 and 7 the Year 7 students sat their NAPLAN tests. The students demonstrated Personal Responsibility by being well prepared and doing their best throughout the 4 assessments. The Year 7 team has recently elected our new Year 7 Student Leadership team. Congratulations to those selected students.

The Year 8 students have transitioned back into their daily routines almost seamlessly and taken to their new electives in Technologies and the Arts with enthusiasm. The Year 8 team led by Mrs Clare Metcalfe and House Coordinators Ms Angela Tsonis and Mrs Lee Ellis have been working to identify students within the year group to participate in a number of mentoring programs which will be commencing shortly. Our Year 8s have also made the transition to new parts of the school for recess and lunch after being moved on from the Year 7 area.

During Week 3, both year groups had their swimming carnivals. Student participation was at record levels with many more records broken in the pool. Congratulations to all the students who swam on the day and to the champions who represented Churchlands at the Interschool Carnival. Our Champion Swimmers were acknowledged at our Junior School assemblies.

It is now that time of year when we encourage Junior Secondary students to venture down to the bottom

oval. As the weather gets cooler it's always great to see our younger students burning off some energy or simply finding a nice shady tree to sit under and socialize. It is also a great opportunity for students to build social connections with their peers whilst staying physically active. Churchlands is a proud Act, Belong, Commit school and we are always looking to provide opportunities for our students to engage in activities to develop belonging. We have many extracurricular activities running this semester thanks to our wonderful staff giving up their free time and I hope to see many Junior Secondary students making the most of these opportunities.

Finally, I would like to congratulate and thank the families (and students) of the Year 7 and 8's for achieving higher than a 90% attendance rate. Regular attendance at school results in positive engagement and the opportunity to form relationships with peers and teachers. The beginning of the new school year can be a challenging time, however, the Personal Responsibility demonstrated by our Junior Secondary students through their regular attendance, wearing their uniform with pride and approaching their learning with enthusiasm is something I am very proud of. I strongly encourage this to continue throughout the year and beyond.

I look forward to a productive Term 2 and hope to continue seeing positive student outcomes for all Junior Secondary students.

#### Term 2 Important Dates:

Monday 20 April – Students return

Friday 24 April – ANZAC Day Assembly

Monday 27 April – ANZAC Day Public Holiday

Week 3 – AEP Coral Bay Camp

Wednesday 6 May – Yr 7 Lightning Carnival

Tuesday 19 May – Yr 8 Lightning Carnival

Friday 22 May – Junior Concert

Week 10 – Yr 7 Immunisations

Week 11 – NAIDOC Week

Friday 3 July – End of Term

**Please note: Term 2 is an 11 week Term.**

**Paul Siwek**  
*Associate Principal - Junior Secondary*



# Year 7 Report

## YEAR 7'S EMBRACE HIGH SCHOOL LIFE WITH GUSTO

Wow. We can't believe Term 1 is almost over. One down, 23 to go for Churchlands SHS' newest recruits! Term 1 has been busy with a whole new school layout to contend with, new classes, new friendships and plenty of action to begin the year. Notable activities include NAPLAN, the swimming carnival, fun run, welcome BBQ, Monday sports, a multitude of clubs, and the Term 1 social. And it's not even April yet!



### Orientation (Monday sport, activities etc.)

Are you sitting around at lunch or recess wondering what to do? If so, come and hurl balls at your friends in dodgeball on Monday sports in the sportshall or you could also play girls cricket on Tuesday, break two on the lower oval. There are also numerous clubs on after school or at break times such as the environmental club, bird club, volleyball club, creative writing club and STEM club, and many more that you can take a look at in the SEQTA notices page. If you are interested, you don't need to sign up, just turn up to the activity/club.



### Year 7 Leaders

The Year 7 leadership team have already been busy planning events such as the Term 1 social, helping with activities such as the swimming carnival and Monday sports and assisting their peers settle into Churchlands SHS. If you need help or have suggestions for activities, please get in touch with one of your leaders.

### The 2026 Year 7 student leaders are: Student Counsellors:

Kyra Raval  
Leo Wetjen  
Zara Garrity  
Anna Hanlon

### Brighton Captains

Larissa Bishop  
Andrew Mott

### Floreat Captains

Ada Marshall  
Sonam Dorji

### Scarborough Captains

Sierra Loong  
Leyton Giles

### Trigg Captains

Hudson O'Hara  
Emmason Connell

# Year 7 Report

### Swimming Carnival

As you may already know, the Year 7's had their swimming carnival earlier on in the year, good job to everyone who participated. There were many colourful outfits in the various house colours and wonderful house spirit was shown in the house chants.

There were competitions involving 25 metre, 50 metre and 100 metre races and plenty of novelty events to make sure everyone got a chance to represent their house. Great job to Brighton for winning, Trigg for coming second, Scarborough for coming third, and Floreat for coming fourth, keep up the good work!



Find below some funny jokes to enjoy with your friend!

- 1) Why can't you give Elsa a balloon?  
= **She might "let it go".**
- 2) What did one eye say to the other eye?  
= **Between you and me, something smells!**
- 3) Why did the beach blush?  
= **Because the sea weed.**
- 4) Two biscuits crossing the road, one got ran over, what did the other one say?  
= **"Oh crumbs"**
- 5) Why can't a hand be 12 inches long?  
= **Because it would be a foot!**
- 6) Why do banana's wear sunscreen?  
= **Because they peel!**

**Sam Wilson - House Coordinator Scarborough and Trigg**



# Year 8 Report

## A FANTASTIC START TO 2026

One term into Year 8 and 2026 is already off to a fantastic start. It has been wonderful to see our Year 8 students settle confidently into the routines and expectations of the school, applying themselves in class while continuing to pursue their many interests beyond the classroom. Ms Metcalfe, Ms Tsonis and I have been very impressed with the positive way students have approached the year so far, both academically and socially. Their enthusiasm, resilience and willingness to get involved have set a strong tone for the months ahead.

### Form and Student of the Month

Congratulations to Bo-Sunshine W, our February Student of the Month, and to 8-B4, our Form of the Month. These awards recognise the student and form group who accumulated the highest number of House Points during the month. Prizes have now been distributed to the winners, well done to everyone involved!

### Year 8 Swimming Carnival

Our Year 8 students enjoyed an action-packed day at the Year 8 Swimming Carnival. Alongside the traditional competitive races, students enthusiastically participated in the novelty and team events that make the day such a highlight on the school calendar. It was fantastic to see everyone proudly dressed in their faction colours and cheering each other on throughout the day. Congratulations to individual Champion swimmers Jeremy O and Mollie E on their outstanding performances. Trigg claimed overall victory on the day, with Scarborough finishing a close second.



### 2026 Student Leaders

Our 2026 Student Leaders have already been busy meeting regularly to brainstorm ideas and plan activities for the year ahead. Their initiative and commitment to serving the cohort have been impressive, and we are excited about what is to come. We thought this would be a great opportunity to introduce a few of our leaders:

#### Gregorio S:

*"Hi everyone! I'm Gregorio, and I'm honoured to be your Scarborough House Leader for Year 8. I nominated for this role because I truly love organising events and activities that bring people together and make school life more enjoyable for everyone. This year, I hope to create more opportunities for our cohort to connect and have fun, ensuring that every student feels included in our school community. I'm looking forward to a fantastic year ahead with all of you!"*

#### Kye B:

*"My name is Kye and I am your student councillor for Scarborough in 2026, I chose to be a student leader as I like to be able to help and do extra to make the school a better place, I have been in leadership roles since Year 6 and have been doing it ever since, I hope that throughout the year I can further better the school."*

#### Tom D:

*"I chose to go for student councillor this year because I wanted to represent year 8 and come up with fun ideas for the Year 8 cohort to enjoy. This year as a student councillor I hope to achieve, making a sports competition for all people in Year 8 so people are active and can have fun with their friends. Also to be a voice of year 8 and say what the people want say or input into Year 8."*



# Year 8 Report

#### Paddy O:

*"I wanted to become a student leader to share some new ideas for this school to help make it a better place for everyone. I love my dog Luna and enjoy playing sports like footy, basketball, and running, I hope to implement more sporting comps for all year groups."*

#### Larissa T:

*"I'm one the Year 8 Brighton House Leaders this year. I became a leader because I want to help make the school somewhere that people can feel heard, which means listening to what they want, and giving an effort to try and make it happen, although that's not always possible. I play badminton outside of the school and I also play the cello. I'm looking forward to working with the other leaders this year!"*

#### Tallulah H:

*"I chose to be a House Leader because I want to make a positive impact on the school and make the school a better place for everyone. I do swimming, and play flute, and I hope to make the school a enjoyable place to be, and have events for my peers to look forward to"*

#### Maddy D:

*"Hello, my name is Madeleine, and I am part of the Year 8 House Leader team for 2026.*

*I decided to nominate myself for house leader last year (2025) because I noticed certain conflicts around the school. I made a decision and promised to myself that if I was to be elected House leader, to try my hardest to make a good difference to the school that benefits not just the buildings, but the students, staff and environment"*

#### Olivia P:

*"Hi, I am Olivia and I wanted to become a leader because I have a strong sense of community and am passionate about fostering positive social spaces and outcomes.*

*I seek inclusion and collaboration between others to strengthen closer bond and contribute in community service opportunities such as gardening club and some times stem club. With strong student representation I hope we are able to make church lands senior high school a vibrant and energetic place that we can all enjoy together."*

#### Mia S:

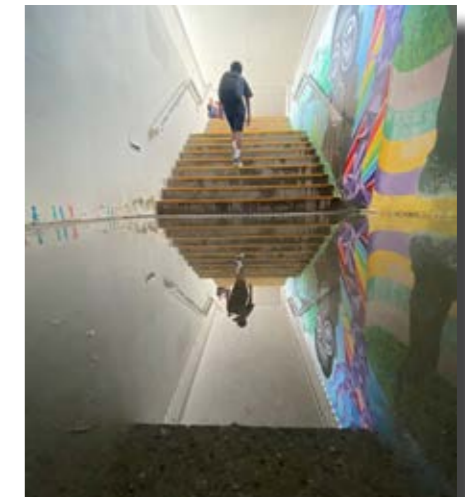
*"I chose to be to be a house leader for 2026, as I wanted to do more in my time at Churchlands so I thought that becoming a house captain would be the way to go Because I love helping others, fund raising and organising events. I had future experiencing the fun of doing a bit of fundraising*

*when I had participated world's greatest shave and saw the warmth and community of our school and that moment had created a bigger urge to participate more events like that."*

### Extra-Curricular Activities

We are always proud to see our Year 8 students pursuing their passions and achieving success beyond the classroom. Congratulations to Noah A on his striking Reflections photograph, and to Zach M, who earned bronze medals in the 800m and 1500m events at the State Athletic Championships. We have also heard of other students competing at a high level in sporting events both locally and interstate. It is wonderful to see such dedication and talent across our cohort, well done to all involved!

**Lee Ellis**  
House Coordinator - Scarborough & Trigg





# Year 9 Report

## WHAT A FANTASTIC FINISH TO A FAST PACED TERM 1!

It has been wonderful welcoming all our Year 9 students back, rocking their new teal shirts and ready for another big year. We were also delighted to see Mr Carroll return from a well deserved break.

I would like to start by highlighting some of the top Year 9 students for the term, earning an impressive amount of House Points in just a short time. Congratulations to the following students:

Name	Points
Qiana Chen	60
Hudson Yang	55
Lewis Li	55
Annouk Leegte	55
Alba Evans	55
Olivia Duarte	55
Lola Bull	55
Xavier Kuster	55

### Year 9 Swimming Carnival

This term's Swimming Carnival was a real highlight. It was particularly pleasing to see so many students participating in the events. There was a mix of structured events and novelty games so that all students were catered for. It was also great to see how enthusiastic students were at cheering on classmates from their House Faction.

A huge congratulations to Scarborough house for taking the overall victory and to our individual student champions:

	Boys	Girls
1st	Isaac Lam	Lara Sandow
2nd	Ridge Shrestha	Qiana Chen
3rd	Khyber Andrews	Grace Lyttle

### TAFE Career Taster Program

This year the students have opportunities to participate in a Career Taster day at the various North Metro TAFE campuses. The program

encourages students to become "career curious" by exploring real-world applications of skills and learning about both current and emerging occupations. By participating, students will gain valuable insights that will support them in making informed decisions about their subject selections in Years 10, 11, and 12.

During Term 1, students attended sessions in Hair Styling and Fashion and Letterpress. Feedback has been extremely positive, with many students saying the experience was enjoyable and broadened their thinking about potential career pathways they hadn't previously considered.

### Student Leadership Team

Our newly appointed Year 9 Student Leadership team has been off to a strong and enthusiastic start. This term they have:

- Organised an activity survey for all Year 9s to guide future events
- Created a fun Easter quiz for Form classes
- Coordinated a bake sale, raising funds for Every Daughter Matters

We look forward to seeing what activities they come up with next term.

**Sam Martyn**  
House Coordinator - Scarborough and Trigg



# Year 9 Report





# Year 10 Report

# Year 10 Report

## WELCOME BACK YEAR 10

We are delighted to welcome our Year 10 students back for the start of the academic year. Students concluded Year 9 in great spirits demonstrating resilience, maturity and a strong sense of community and we are positive they will carry this momentum into the months ahead.

As they step into this important stage of their schooling we look forward to a busy and rewarding semester filled with new challenges, opportunities and achievements. We are excited to see all that our Year 10 cohort will accomplish as they continue to grow both academically and personally.

### Year 9 Activity Day

To round off 2025 students had a choice of two options for the day. The first was at the quarry in Boya. Here a group of Year 9s got to face their fears and demonstrate their willingness to take on new challenges with some rock climbing and abseiling. The day was rounded off with some friendly combat with a couple of games of laser tag. Even on hot day in the bush, students had a great time with lots of camaraderie, laughter and sugar highs.

The second group got to have day out on the water with some kayaking and water-based team challenges at Ascot Rowing club on the Swan. A superb way to finish off the year.



### Student leaders

We are delighted to welcome both returning and new students to our School Leadership Team for 2026. These students have stepped forward to represent their peers and contribute positively to our school community.

We are confident they will shine in their new roles and make a valuable impact throughout the year. We look forward to watching them grow, work together as a team, and lead by example in 2026.

HOUSE	STUDENT COUNCIL	HOUSE LEADER	HOUSE LEADER
BRIGHTON	Hayden Ireland	Haruki Leslie	Liv Ralph
FLOREAT	Charlize Karlsson	Skye Chase	Harry Greenwood
SCARBOROUGH	Justin Wang	Jimmy Rigphel	Megan Ekaputra
TRIGG	Andrew Nasimov	Arata Samukawa	Jaxon Fleay

### Basketball Competition

One of the first initiatives organised by our student leadership team this term was a basketball competition, held in the sports hall during Weeks 5 and 6. The event was a fantastic success, with plenty of competitive spirit and great teamwork on display.

As the saying goes, "winners are grinners," and our victorious team celebrated their win with a well-deserved Domino's pizza lunch. A big thank you to our leadership team for organising such a fun event, we look forward to seeing what exciting activities they have planned for next term.



### Award winners

Congratulations to all students who were recognised at the whole-school assembly in Week 3. These awards reflect the persistence, effort and dedication our students have shown in their studies.

We are incredibly proud of your achievements and look forward to seeing your continued success throughout the semester. Hopefully, we'll see even more students joining the list of high achievers in the months ahead.



### 9-12 Swim Carnival

Our Year 10 students had a fantastic time at the recent school swimming carnival. With perfect weather and a great atmosphere, students competed enthusiastically in the pool while others showed strong school spirit by cheering from the sidelines in their vibrant house colours.

Congratulations to our Year 10 winners for their outstanding performances on the day!

	Boys	Girls
1st	Andrew Nasimov	Jaycee Hart
2nd	Duncan Isles	Rose Hiscock
3rd	Oliver Kuipers	Amy Maddox



### Congratulations

We would like to acknowledge and congratulate Rose Hiscock who achieved the runner up position for Year 10 champion girl at the A grade school sports swimming carnival. Well done Rose, we are very proud of your achievement.



Rebecca Killeen  
House Coordinator - Scarborough & Trigg



# Year 11 Report

# Year 11 Report

## BIG TRANSITION TO SENIOR SCHOOL

Welcome to senior school! The Year 11's have made a great start to the year. This could likely be the biggest transition students will have to face in their time at high school. Students will have already seen an increase in homework, study and academic rigour. The transition has mostly been smooth, and the students and their parents need to be congratulated for helping negotiate this period of change.

There have been lots of extracurricular activities this term, which the year group have embraced with vigour and gusto. We have had the swimming carnival, social sport, mentoring sessions and more.

### Year 11 Leaders Report

We would like to introduce our fantastic Year 11 leaders as they set sail on their upper school

journey, they bring diverse experience and strengths both inside and outside school to their roles as proactive representatives for their peers. They draw from our community service, sporting, music and academic groups but they all have in common a desire to be strong leaders and role models.

So far they have had the fun of the swimming carnival and, while keeping on top of their studies as assessments roll in, our Leaders are running a social sport session in Week 7 and an absolute showstopper of an assembly in Week 8 to liven things up.

Their goal for this year is to try and build connections between students to enhance their final years of schooling and support their wellbeing. This will be done through regular activities so students should keep an eye on the notices and Form announcements.




## YEAR 11

### STUDENT COUNCILLORS



**Alec Dhital**  
11-B4



**Tex Gullotto**  
11-F2




**Rajvi Shah**  
11-S3



**Tandin Zangmo**  
11-S4

### HOUSE LEADERS



**Carys Edwards**  
11-B2



**Rachel Owi**  
11-B4



**Diane Gibbs**  
11-F2



**Indiah Reidy**  
11-F4



**Elizabeth Billinness** 11-S1



**Roman Billinness** 11-S1



**Aryan Popal**  
11-T3



**Izzy Toovey**  
11-T4

### UWA Impact Mentoring Program

On the 9th March, a group of Year 11 volunteers, had the opportunity to attend an intensive leadership and mentoring program at Bob Hawk College. Our students worked cooperatively with select schools from across Perth including Perth Modern, Shenton College and Bob Hawk, to learn

the best strategies to support lower school students for 2026. These Year 11 students, will be paired up with a chosen Year 7 student to help them set clear goals, help their organisational skills, improve their study skills and help in any other areas the student is struggling in.



### Swimming Carnival

Congratulations to all the athletes who participated on the upper school swimming carnival for 2026! Whether you were there to compete seriously or just there to have some fun at the pool, it was great to see so many people down for a great day. It is always so exciting to be part of the carnival and see the amazing swimmers we have here at Churchlands! Well done to the following students who came out on top on the day!



	Boys	Girls
1st	Max Phua	Rachel Owi
2nd	Tola Madden	Juliet Brotherston
3rd	Thomas Foster	Klara Travlos

### Social Sport

We had our first social sport of the year, volleyball and netball.

The aim of the sessions is to develop group cohesion and to have lots of fun.

Well done to the students and thank you to the staff who helped out, and we real look forward to our next session.



### Study skills- Information Session

Our amazing Associate Principal, Mr Hagob Boyadjian, has presented the first study skills session to our ATAR students. The main themes included- dealing with distractions, overcoming procrastination, note-making that works, actively studying and exam strategies. The presentation was highly informative and helpful, we look forward to our next session.



**Rory McDonough**  
House Coordinator - Scarborough and Trigg



# Year 12 Report

## THIS COHORT HAS ENJOYED A STRONG AND POSITIVE START TO THEIR FINAL YEAR OF SCHOOLING.

Our Year 12 students have stepped confidently into their roles as senior students and leaders, demonstrating maturity, focus, and commitment. This is a year of significant milestones, growth, and opportunity, and Term 1 has already established a strong foundation for success. Students are encouraged to continue challenging themselves, stay motivated, and make the most of every opportunity as they work towards completing their school journey with pride and confidence.

### School Captains 2026

Congratulations to the new School Captains of CSHS for 2026. Kalani and Serena thoroughly deserve this honour, having impressed both the selection panel and their peers with the quality of their applications, and the confidence and authenticity of their speeches. We wish them every success in their new roles and look forward to the positive contributions they will make to the school community, along with many more of those entertaining and memorable speeches.

Also, congratulations to Anish and Lucy on their appointment as CSHS School Vice-Captains, and to Luca and Kate on their roles as Music Captains for 2026. We wish you all the very best in your new leadership roles.



Kalani Brack



Serena Ko

### School Captains



Anish Keenan



Lucy Lawson

### School Vice-Captains



Luca Del Borrello



Kate Shackleton

### Music Captains

### Year 12 Group Photo Day

Midway through Term 1, all 300+ Year 12 students gathered on the oval for their 2026 year group photograph. Coordinating that many teenagers at once, was always going to be an ambitious task. A few passionate debates about who stood next to who (friends) inevitably broke out, but with patience, good humour, and the expert guidance of our wonderful photography team, order was eventually restored and the photo successfully captured, a shared moment of laughter and togetherness that will remain a treasured memory of their final year at school.

### Years 10 - 12 Swimming Carnival

Congratulations to all the athletes who took part in the final swimming carnival for our Year 12 students! Whether you were competing fiercely in the pool or simply soaking up the atmosphere and enjoying the day with friends, it was wonderful to see such a strong turnout and school spirit on display. The swimming carnival is always a highlight of the year, and it was especially exciting to witness the outstanding talent and dedication of the swimmers here at Churchlands. Well done to the following students who achieved top honours on the day!

Year 12 Boys		Year 12 Girls	
Champion Boy	Jake Foster	Champion Girl	Georgia Elliott
Runner Up	Seb Lyttle	Runner Up	Alice Travlos
	Andrew Chong	3rd Place	Megan Johnson

# Year 12 Report



### Leavers Jackets and Jerseys

Despite the warm days, students have been proudly showing off their 2026 Leavers Jackets and Jerseys, which arrived after weeks of organisation and planning.

Marking a significant rite of passage in their final year, the stylish design features carefully chosen (and sometimes questionably earned) embroidered nicknames. Created by the dedicated Leavers Jacket Committee and voted on by the Year 12 cohort, the jackets have already been enthusiastically embraced. While summer is still with us, they are sure to be well loved and will become a treasured symbol of the Year 12 journey during the cooler months ahead.

**Sandra Boujos**  
House Coordinator - Scarborough House



# Year 12 School Ball

## NOTHING SHORT OF LEGENDARY

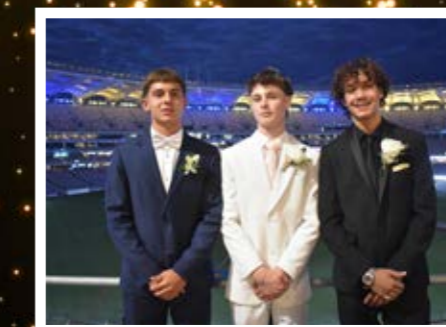
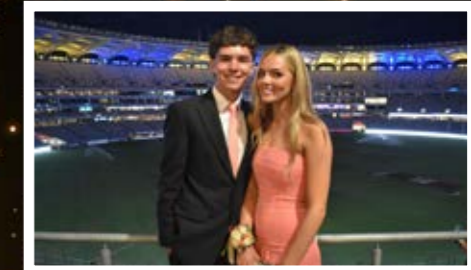
The Year 12 Ball at Optus Stadium was a dazzling highlight of the year and a truly unforgettable night. Students arrived in stunning gowns and sharp tuxedos, indulged in delicious cuisine, and confidently took to the dance floor. Yes, even in heels! Between laughter, photos, great company,

the evening was filled with glamour, connection, and joy, as friends and dates shared special moments that made the night nothing short of legendary.

**Sandra Boujos**  
*House Coordinator - Scarborough House*



# Hollywood Glamour School Ball



# STEM

## Solar Car Challenge

### HUGE INTEREST IN STEM

STEM @ Churchlands

Churchlands has an exciting STEM program for students of all year groups wanting to pursue their STEM interests. This all starts with the Monday after-school STEM Club, where students get to hang out and immerse themselves in the latest and greatest STEM activities including Electronics, Coding, Robotics and Engineering. We have a range of activities to suit a variety of skill levels, with an assortment of puzzles to keep our students switched on.

So far this Term, students in STEM Club have participated in a Pasta Car Competition, 3D Printing, a Solar Car Challenge and just recently we had many students participate in our Lego Engineering challenge! We've also got some interested students coming in at recess and lunch to work on their own individual projects which is great to see.

Our Pedal Prix program has exploded with well over 30 STEM students vying for a spot in the 2026 riding group. Our team has been busy inducting new riders and finding sponsors for the vehicles. A big thankyou to Renewable Energy Construction Services for sponsoring Carrots (Orange) for another year. We're also pleased to announce that

Billi Australia has come onboard to sponsor Pickles (Green) and Magpie (Black) for the WA series.

Students in the STEM Specialist Course have been busy in Term 1 designing and completing their first individual projects, with some especially amazing work being showcased already. This year has seen a huge interest in 3D printing and electronics. Students will spend the remainder of the semester finalising their work and preparing to present their unique learning experiences to the class.

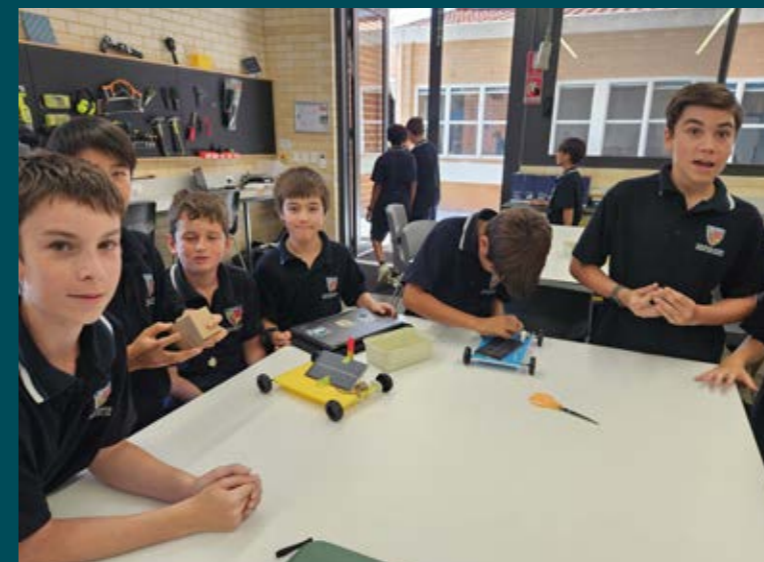
"I was happy to find that the STEM course has a lot of freedom allowing you to design your own project and not telling the whole class to do the same boring thing" – STEM Course Student

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

**Dr Grant Pusey**  
**STEM Coordinator**

# STEM

## 3D Printing, Pasta Car Competition



# Careers Practitioner Health Expo

## PATHWAYS AVAILABLE WITHIN THE HEALTH SECTOR

The Churchlands SHS Careers in Health Expo was a resounding success, providing students and families with an invaluable opportunity to explore the wide range of pathways available within the health sector.

The evening was structured across two venues, allowing for both in-depth presentations and meaningful one-on-one conversations. In the Concert Hall, attendees heard from representatives of major Perth universities, who delivered engaging sessions on highly sought-after pathways such as medicine, veterinary science, and dentistry. A highlight of the evening was the dedicated session on UCAT entry, offering clear and practical guidance for students considering these competitive courses.

Simultaneously, the Auditorium hosted a series of presentations focused on broader health-related degrees. Each university was allocated a set time to showcase programs including nursing, physiotherapy, and other general health sciences, ensuring students gained a well-rounded understanding of the diverse opportunities within the field.

Prior to the formal presentations, the Concert Hall also featured a mini expo, where students and parents were able to connect directly with university representatives. This informal setting allowed for personalised discussions, questions, and tailored advice, which was greatly appreciated by those in attendance.

The strong turnout on the night reflected the high level of interest in health careers within our school community. Overall, the event was a fantastic success, equipping students with the knowledge and confidence to begin planning their future pathways in the health industry.

**Iain McAlpine**  
Career Development Practitioner



# Careers Practitioner Health related degrees



# Family and Community Engagement Formative Assessment

# Family and Community Engagement Formative Assessment

## Self-Regulated Learning

Helping students build the skills to become independent, confident learners.

### What is Self-Regulated Learning?

Self-regulated learning is a student's ability to plan, monitor, and reflect on their own learning. It teaches students how to learn, not just what to learn.

### Three Components of Self-Regulated Learning

Improving as a learner is a process, not a single event. Self-regulated learning helps students to understand how learning happens by breaking it into clear, manageable steps. These steps—planning, monitoring, and reflecting—form an ongoing cycle that students use throughout their learning. Each part plays an important role in helping them become more confident, independent, and effective learners.



### Why it Matters

Learning is not just about what students know, it's also about how they learn. Students who develop the skills to plan their learning, monitor their progress, and reflect on their next steps are more likely to improve, stay motivated, and achieve success over time.

Self-regulated learning helps students take an active role in their learning by setting goals, using feedback effectively, and adjusting their approach when things are challenging. These skills support not only academic achievement but also confidence, independence, and resilience.

Importantly, these capabilities are developed over time through practice and support. When students understand how to learn, they are better equipped to apply their knowledge in new situations and continue learning beyond the classroom. These skills support students not only at school, but in preparing them to manage challenges, make decisions, and continue learning beyond the classroom.

### How Parents Can Support Self-Regulated Learning at Home

Parents play an important role in reinforcing these habits by encouraging reflection, goal setting, and independence at home.

#### Ask Questions

Ask questions like: "What feedback did you get today?" or "What's your next step?" These questions shift the focus from marks to improvement. They help your child think about what they learned from the feedback and what they can do differently next time. Focus on progress, not just marks.

#### Engage with their School Work

Check their student programs on SEQTA or their OneNote weekly, not daily, to help build independence. A weekly check-in is enough to stay informed without taking over. Looking together at their program and upcoming tasks helps your child plan their week and stay organised.

#### Establish Routines

Establish simple routines such as packing their bag the night before and setting weekly goals. Predictable routines reduce stress in the mornings and help students feel prepared. Small goals (e.g., "finish my draft" or "ask one question in science") give them something clear to work towards.

#### Learn from Mistakes

Normalise mistakes. Focus on what was learned, not what went wrong. When your child makes a mistake, talk about what it teaches them rather than the mark they received. This builds resilience and helps them see challenges as part of learning, not as failure.

#### Encourage help-seeking

Prompt your child to revisit success criteria, use feedback, or contact their teacher when stuck. Remind them that needing help is normal and expected. Guiding them to use the tools they already have teaches them how to solve problems independently over time.



### A Simple Weekly Reflection for Students

Use this short reflection once a week to build positive habits:

- This week I improved in...
- A challenge I faced was...
- What I did about it...
- Next week I want to focus on

### Want to Learn more?

- YouTube: Shyam Barr and Self-Regulated learning
- CSHS Bytes and Newsletters have updates on Teaching and Learning at Churchlands SHS.

Kym Lucchesi - Program Coordinator: Teaching and Learning



## HASS

# Mock Trial Competition

### BARRISTERS, LAWYERS AND WITNESSES

The Mock Trial Competition is an educational programme run by the Law Society for secondary school students. It is a role-playing activity in which teams of school students take on the roles of barristers, instructing solicitors, witnesses and court staff to present both sides of a fictitious case before a mock trial judge in a real court room at the Supreme Court of Western Australia.

The Churchlands Chambers (Yr 11/12s) and the Churchlands Serving Justice (Yr 10s) teams will take on their first round opponents in Week 6. Mrs Steer and Mr Lewis have been very impressed by the level of collegiality and teamwork shown in the lead up to our first trial. Thank you to all students who have taken the time to sign up and be a part of our teams. Hopefully, we can match the stellar performances of last year and come home with a win. Stay tuned for more updates in the future.

**Mrs Alicia Steer**  
HASS Teacher



### MOCK TRIALS ROUND ONE

The Mock Trial students delivered an outstanding performance during Round 1 of the competition, going head-to-head with teams from Bob Hawke Senior High School in a closely contested evening of legal debate and courtroom drama.

Both our Junior and Senior teams demonstrated exceptional skill, preparation and teamwork throughout the trials. The Senior team, acting as the prosecution, secured a victory by a very small margin in what judges described as a highly competitive case. Meanwhile, our Junior team, who took on the role of the defence, delivered a remarkable performance but narrowly missed the win by just one point.

The fictional case at the centre of the trial involved a sweet little old lady accused of clothes-lining a student riding an e-scooter, providing plenty of dramatic moments and opportunities for persuasive argument from both sides.

A highlight of the evening was the impressive work of the student witnesses, who played their roles convincingly and brought the case to life with confidence and character. Their ability to remain in character under questioning made the courtroom feel authentic and engaging.

Our barristers also received high praise for their professionalism. Speaking clearly and confidently, they presented well-structured arguments and demonstrated strong legal reasoning throughout the proceedings. Thanks to our Barristers: Toveesha H, Chloe H, Missy G and Rita L. Thank you witnesses: Poppy L, Ephra K, Isobel T and Emily S. Finally, well done to our supporting solicitors, court orderly and judges associate: Nina R, Alexis D, Alkim K and Torah B.

The evening would not have been the same without the wonderful support from the wider school community. A big thank you goes to our teams, parents, supporters, guardians and guests who attended and helped create such an encouraging atmosphere for our students.

Round 2 of the Mock Trial competition will take place in May, and after such a promising start, we can't wait to see what our talented students achieve next.

Well done to everyone involved!

**Leeana Manifis Gott**  
HASS Teacher

## HASS

# Make a difference (M.A.D)

### ACTION WAYS TO HELP OTHERS

The Make a Difference (M.A.D) Club is a weekly club where students meet to actively plan ways to make a difference to issues, they care about in the world. This Humanities club aims to give students the opportunity to use their student voice and practice their collaboration, teamwork, talent and problem-solving skills to action ways they can help others and the world. Students have been proactive in their learner agency by organizing their own email group, One Note and meeting schedule where they are all the co leaders of their group.

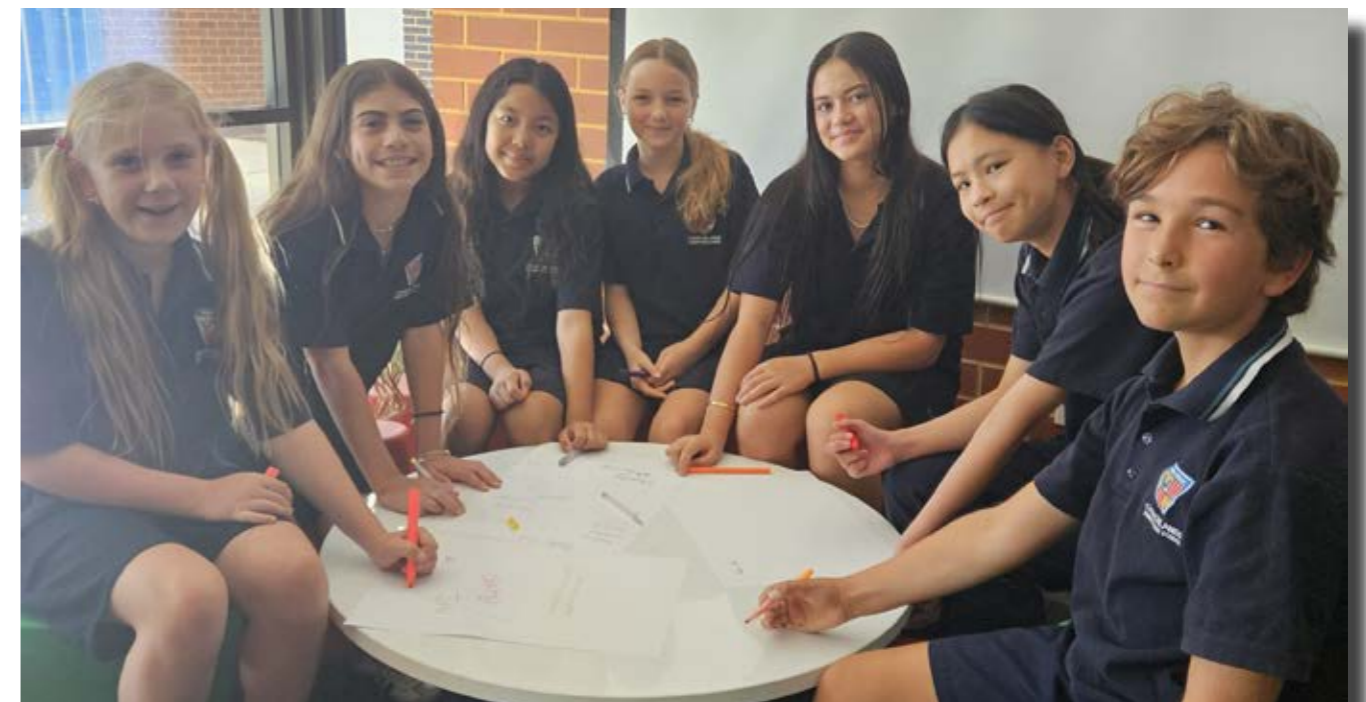
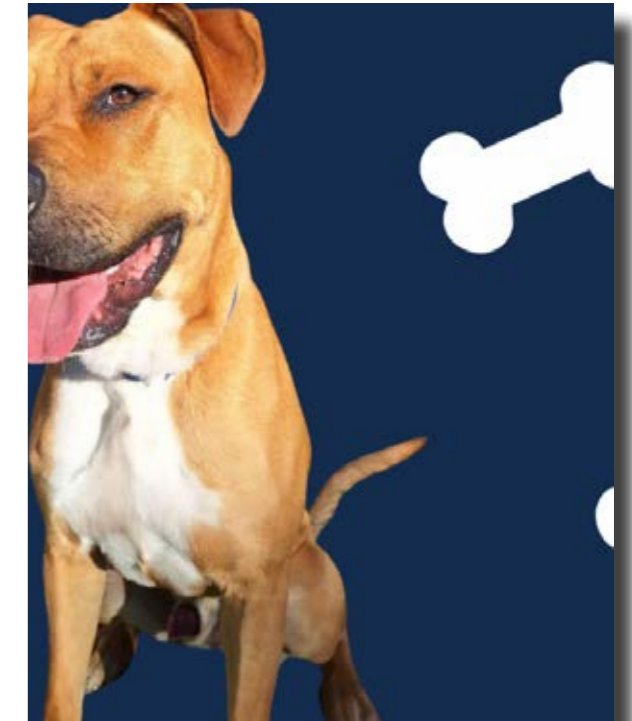
This term the issue has centred around native forest destruction and animal welfare. In particular, the students have analysed the costs and benefits of supporting various animal welfare organisations in our community. Through much discussion they have decided to raise awareness and funds for the K9 Rescue Group.

The K9 Rescue Group are a not-for-profit organisation established in 1990 to rescue, care for and rehome dogs. They strive to educate the community about responsible dog ownership. They are passionate about creating an environment where a dog is treated as a rightful and respected member of the community. They have many volunteers who work tirelessly to successfully rehome around 200-300 dogs a year.

The Go M.A.D Club are aiming to hold their first bake sale to raise money for this organisation in Week 3 of Term Two. Stay tuned for details.

The Club meets each Thursday Break 2 in the Humanities Lower F Block and welcomes all new students who would like to get involved.

**Renee Passell**  
HASS Teacher



# HASS

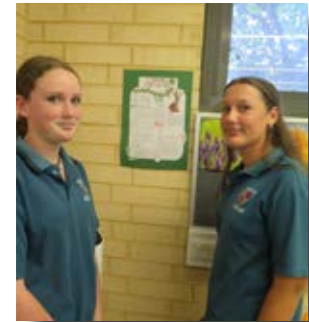
## Year 9 Geography - Biomes

### A LARGE NATURALLY OCCURRING COMMUNITY OF FLORA AND FAUNA OCCUPYING A MAJOR HABITAT E.G. FOREST OR TUNDRA

Students enjoyed their Geography during Term 1, becoming experts in their chosen biome. Creative posters were produced showing aspects such as location, climate, adaptation of species and human modifications of the specific biome.

A gallery walk activity followed where students viewed and made notes on other biomes. A creative display of student work was showcased in the library for the school community to view.

**Leeana Manifis-Gott**  
HASS Teacher



# HASS

## Year 11 Geography

### PERTH HILLS DISCOVERY CENTRE'S FIRE PROGRAM

Our Geography students headed to Mundaring towards the end of Term 1 to participate in the Perth Hills Discover Centre's fire program.

Fieldwork is a valuable part of studying Geography, so we aim to get the students out at least twice over the course of the year. One excursion relates to our studies of natural hazards (Unit 1) and the other later in the year centres around interconnections and tourism (Unit 2).

Part of the fire program centred around mapping fire behaviour and logging measurements on fuel load, canopy cover, tree scorch and topography. Students

learnt about the causes of bushfires, examined the impacts of fire on the environment, considered the difference in fire behaviour between wildfire and prescribed burns and evaluated strategies that can be used to prepare and mitigate bushfires.

It was a little hot with 35 degrees predicted so we were lucky some cloud cover and a slight breeze came our way. All students participated well and benefitted from being in the outdoor 'living' classroom.

**Leeana Manifis-Gott**  
HASS Teacher



# Health and Physical Education Division 1 Interschool

## CHURCHLANDS SWIM TEAM ARE THE CHAMPIONS!!

On a Tuesday in March, the Interschool Swim Team won the Division 1 Carnival. Previous years have seen Shenton dominate and Carine rise through the ranks, so it took a huge team effort from all our swimmers to win the carnival this year. We had plenty of champions, role players, reserves and legends who all contributed to making us champions!

Churchlands stormed home, finishing on 1075 points, with Shenton coming in second on 964.

It was a great team effort, we needed everyone to compete and they did.

**Chris Van Maanen**  
Head of Health and Physical Education



# Health and Physical Education Swimming Carnival

## INDIVIDUAL CHAMPION SWIMMERS

Jake Foster – Year 12 Champion Boy

Isaac Lam – Year 9 champion Boy

Lara Sandow – Year 9 Champion Girl

Mollie Eaton – Year 8 Champion Girl

## RUNNER UP CHAMPIONS

Georgia Elliott – Year 12 Runner Up Champion Girl

Rose Hiscock – Year 10 Runner Up Champion Girl

Georgie Barnes – Year 7 Runner Up Champion Girl

The team was carried on the shoulders of our champions, with the following swimmers all swimming between 6 and 8 events each, they were shattered by the end!

Mollie Eaton (7 races)

Lara Sandow (7 races)

Georgia Elliott (7 races)

Rose Hiscock (6 races)

Jake Foster (8 races)

Max Phua (6 races)

Rachel Owi (6 races)

Isaac Lam (7 races)

## 2 x Records Broken!!

Max Przeradzki broke the Year 7 50m Backstroke Record  
Year 7 Boys 4 x 50m Freestyle Relay (Michael E, Max P, Tyce A & Richie F)

## Interesting Statistic

Of the 131 races on the day, Churchlands won 46 of them. We dominated!

## Inspiration of the Carnival

Rowan Morris competing in the Multiclass. He hurled himself into the carnival, the day and the water. Rowan got the loudest cheer of the carnival as he hit the timing pad. What a swim.



Well done to the Swim Team, Hayley Wells, Maddie, Cyrus and the HPE Staff who have put in a mountain of preparation and work in the carnival season and lead up to the carnival.



# Languages

## French Sister School visit

### INAUGURAL FRENCH EXCHANGE VISIT FROM RÉUNION ISLAND

From 18 February to 4 March 2026, Churchlands SHS had the pleasure of welcoming a group of 28 students and four teachers from Lycée Antoine de Saint-Exupéry in Réunion Island for the very first visit of what we hope will become a long-standing exchange between our two sister schools.

Over the course of two weeks, our French visitors experienced life as Australian students by attending classes with their hosts, participating in special lessons, and discovering many aspects of Western Australian culture. The visit created countless memories, friendships, and cultural exchanges that will remain with both the French and Australian students for years to come.

The program included a variety of excursions designed to showcase the unique landscapes and culture of our region. Students explored Yanchep National Park, where they discovered local wildlife and took part in an Aboriginal cultural experience. They also visited Caversham Wildlife Park, where they encountered iconic Australian animals such as kangaroos, koalas and wombats. The group spent a day in Perth exploring the city and the WA Museum Boola Bardip, before heading to Rottnest Island for a cycling tour around the island. One of the highlights of the visit was the excursion to Fremantle, where French and Australian exchange students enjoyed a guided tour of Fremantle Prison and spent time exploring the vibrant markets and historic streets together.

While the excursions were memorable, many of the most meaningful experiences happened outside of school. Our French students were warmly welcomed into the homes of their host families, who generously opened their doors and included them in everyday Australian life. Host families not only provided accommodation and meals, but also organised outings, shared weekend activities, and helped the students feel truly part of the family. These moments, whether around the dinner table, at the beach, or exploring Perth together are often what make exchanges so special.

We are eternally grateful to our host families for their generosity and kindness. Their willingness to welcome a student into their home, cover daily expenses such as food, and create memorable experiences after school and on weekends made this exchange possible. Quite simply, this program could not exist without the incredible support of families in our school community.

We would also like to thank the many staff members at Churchlands SHS who contributed to making this visit such a success. From welcoming the French

students into classrooms, delivering special lessons, supervising activities, and supporting excursions, staff played an essential role in ensuring our visitors felt included and engaged throughout their stay. Their enthusiasm and willingness to share their time and expertise helped create a rich and memorable learning experience for everyone involved.

This first visit has laid the foundation for what we hope will become many future exchanges between Churchlands SHS and Lycée Antoine de Saint-Exupéry. The friendships formed, the cultural understanding gained, and the enthusiasm shown by all students involved have already made this partnership a great success.

We now look forward with excitement to going with our group of students at the end of the month, but also to continuing this exchange and strengthening the connection between our two schools in the years to come.

### Japanese School Visit

Churchlands SHS also recently welcomed a group of 21 students from Osaka Prefectural Ikeda High School in Osaka, Japan as part of a short Gold Tour visit from 10-12 March. During their stay, the Japanese students were paired with Year 10 buddies and experienced a typical day at an Australian high school by shadowing their hosts in classes. This brief visit provided a wonderful opportunity for cultural exchange, allowing students to practise language skills, make new connections, and share everyday school life. We thank the staff and students who helped welcome our visitors and made their time at Churchlands both engaging and memorable.

### Clubs

Students have also been enjoying a variety of language and cultural activities through our French and Japanese clubs. In French Club, students recently had the chance to make and enjoy delicious crêpes while practising their French in a relaxed and friendly environment. Meanwhile, both the French and Japanese conversation clubs provide a wonderful opportunity for students to speak with our language assistants, practise their speaking skills, and learn more about French and Japanese culture. These informal sessions are a great way for students to build confidence in using the language while having fun with friends.

### Christine Fontaine - Head of Languages



# Languages

## Réunion Island students at Churchlands



# Maths Have sum fun



# Maths Mathematics Quiz Night

## Have Sum Fun 2026

On Friday 6th March, Churchlands SHS hosted the Have Sum Fun event for Year 7 and 8 students. Have Sum Fun is an interschool mathematics quiz night run by the Mathematical Association of Western Australia. Over 160 students from a variety of schools competed in the event with Hale School taking out 1st and 4th place, while Perth Modern School took out 2nd and 3rd.

Churchlands Senior High School entered two tables into the Year 7 and 8 competition. A huge congratulations to the following students:

- Otis Walker
- Hugo Hancock
- Elyas Kane
- George Olsen
- Gregorio Sardo
- Lachlan Buckler

This group of students came in 5th place, and were only two points short of being prize winners.

We also had teams competing in the Year 9/10 and 11/12 divisions held at Carine SHS and Hale School. We had a large number of upper school students express an interest in Having Sum Fun. Students who were unable to attend assisted in the running of the Year 7 and 8 event hosted at Churchlands. It was great to see these students involved in this community event and to be present as positive role models for our up and coming lower school Math enthusiasts. Thank you to those students for their involvement on the night.

I'd like to extend thanks to Ms Blake, Ms Casella, Mr Carlson, Ms Bohnen and Mr Nguyen for their supervision on the night, without them it would not be possible to send teams to compete. Lastly, but certainly not least, a big thank you to our amazing technical team, Mr Jenkins and our IT team for providing and setting up the equipment for us to be able to run such a successful event.

**Tracey Murphy**  
Maths Teacher



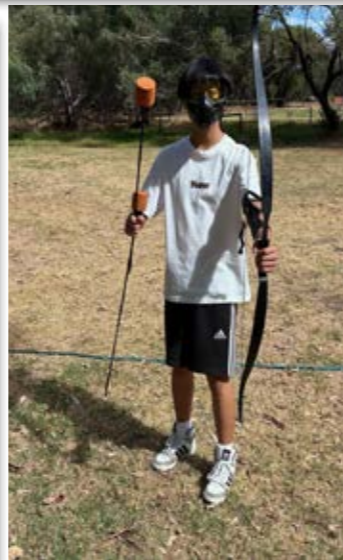
# Music Jazz Camp

**“WHAT WOULD YOU DO IF YOU WERE STUCK IN ONE PLACE AND EVERYDAY WAS EXACTLY THE SAME?”**

Luckily for us, Jazz camp was anything but! From improv sessions to archery tag, camp was as dynamic as our pieces and the best one yet. It was only reminiscent of Groundhog Day when each day we were summoned to rhythm training and call/response for what felt like hours on end. First jazz camp for many, last jazz camp for some, we're grateful for Mr Bourgault, Ms Chesney, and Ms Greig's efforts towards our education and fun.

It was also nice to see some familiar faces perform for us from WAAPA, and even more exciting to see some of our peers questioning how to pursue a musical career! We're sad to go, but all of our memories shared at jazz camp will forever stay with us.

**Kate Shackleton and Luca Del Borrello**  
*Year 12 Music Captains*



# TAFE Tasters Screen print, letterpress, design

**YEAR 9 EXPLORE CREATIVE PATHWAYS AT TAFE TASTER DAY**

Our Year 9 students recently took part in the TAFE Creative Industries Taster Program, enjoying a hands-on introduction to screen printing, letterpress, and fashion design. Throughout the day, students rotated through a series of workshops led by experienced TAFE staff, gaining insight into industry standard creative processes and the wide range of pathways available within the arts.

One of the highlights was the opportunity to choose from a selection of professionally designed screen prints to create their own calico tote bags. Students also produced their own business cards and beautifully crafted letterpress cards, giving them a tangible takeaway from each workshop.

The experience was a valuable chance for students to explore new skills, spark their creativity, and begin thinking about future possibilities in the creative industries. We are proud of how enthusiastically they embraced each activity and look forward to seeing how these experiences inspire their learning.

**Cassie Mitchell**  
*Technologies Teacher*



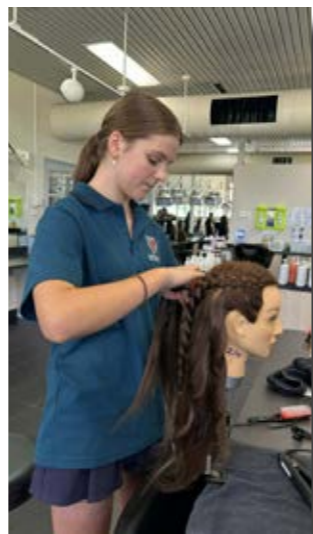
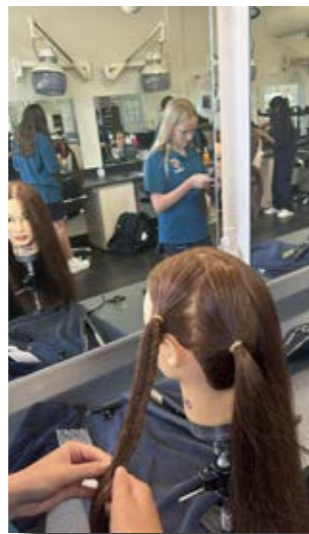
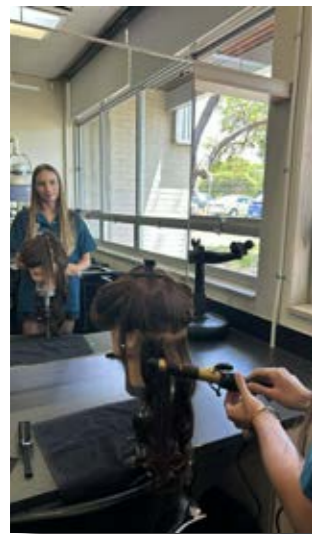
# TAFE Tasters

## Year 9 Hairdressing

### VALUABLE INSIGHT TO HAIRDRESSING INDUSTRY

Our Year 9 students had an engaging and hands-on experience during their Hairdressing TAFE Taster at the Balga campus. Students worked on mannequin heads and developed practical skills including blow-drying, straightening and curling hair. They also learnt four new braiding techniques, gaining valuable insight into the hairdressing industry and pathways into further training.

**Christina Border**  
Technologies Teacher



# Technologies

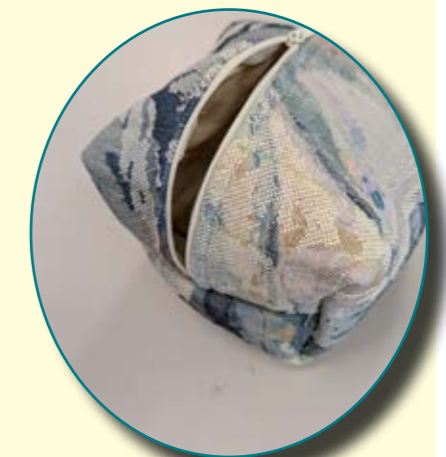
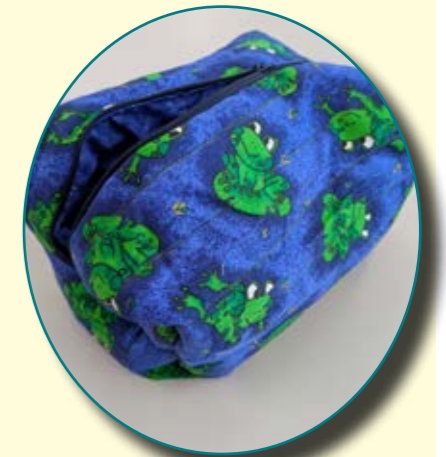
## Materials, Design, Textiles

### SKILL DEVELOPMENT

Mrs Moore's Year 11 and year 12 Materials, Design and Technology Textiles students have completed their first task focussed on skill development and function purpose of designing. They produced quilted makeup/toiletries bags and roll up storage cases.

The students have done an excellent job producing these items and should be very proud of themselves.

**Julia Moore**  
Home Economics Teacher



# Student Resources Library

## LIBRARY SPACE EMBRACED BY STUDENTS

This year, our Year 7 students have embraced their new school and our library space with great enthusiasm. For some students, this may be the first time they have had access to such a wide and diverse range of reading materials, and it has been wonderful to see them borrowing books in abundance. Reading levels and engagement have noticeably increased this year, and we do wonder whether the recent social media ban has contributed to students finding more time to read.

Students have also been introduced to Wheelers, our eBook and audiobook platform. We would like to remind all students, staff, and families that this resource is available to them and can be accessed on any device. It is particularly useful when offline, making reading more flexible and accessible for everyone.

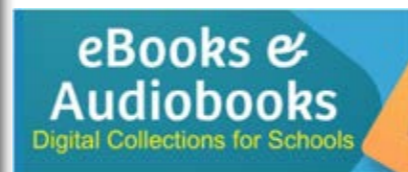
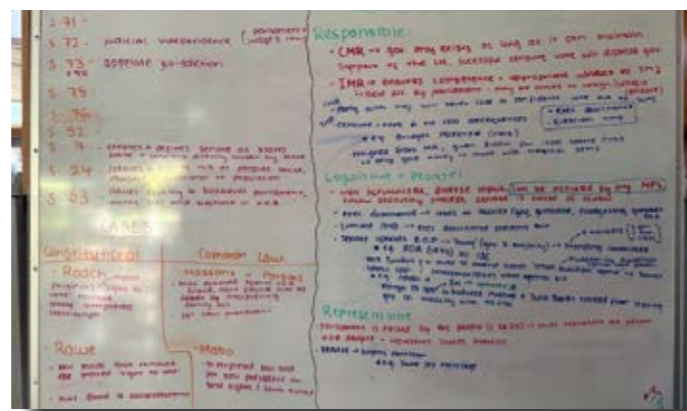
Coming up soon is the Premier's Reading Challenge. Students are encouraged to register using their school email address. All reading counts, even a poem and weekly prize draws add an extra layer of excitement. We are looking forward to seeing how our Year 7 students participate, alongside students from other year groups.

Our private study students have made an excellent start to their independent study time. Alongside focused learning, there has been the occasional coloring activity and jigsaw puzzle, creating a calm and supportive environment. It has been lovely to see students supporting one another with effective study strategies, particularly through the use of palm cards and whiteboards.

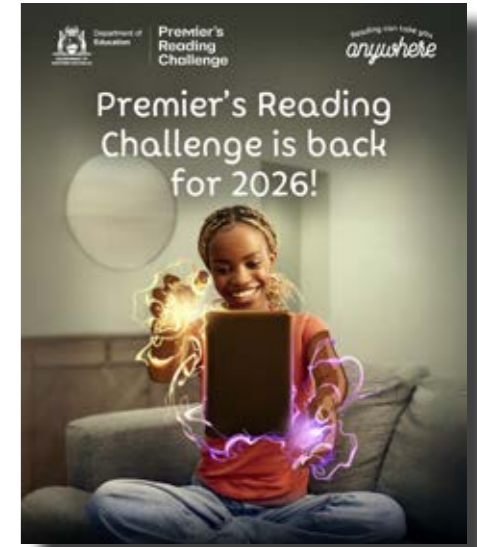
The library continues to be a vibrant hub of the school, with engaging displays that encourage reading while also celebrating local events and significant days from around the world.

We wish all families a restful break and encourage everyone to enjoy at least one book, or listen to one, during the holidays.

**Sally Morris**  
Teacher Library



# Student Resources Premier's Reading Challenge



# Student Resources

## Learning Support Team

### NEURODIVERSITY WEEK - BADGE MAKING

During Week 7, our school proudly celebrated Neurodiversity Week (16–20 March) by recognising and valuing the many different ways our students think, learn and experience the world.

The Learning Support Team hosted a Badge Making activity in the Library, where over 100 badges were made! Students were invited to colour in symbols or design and colour their own badges inspired by neurodiversity themes. It was wonderful to see so many students getting involved during their breaks, showing creativity, pride and support for inclusion within our school community.

The badge designs featured symbols such as the infinity sign, representing the diversity and strength of neurodivergent minds. The activity sparked positive conversations about understanding, acceptance and celebrating differences.

We are proud to be a school that embraces diversity and continues to foster a culture of respect, belonging and inclusion for all students.

**Learning Support Team**



# Student Resources

## Education Assistants

### MEET OUR LEARNING SUPPORT EDUCATION ASSISTANTS

Our Learning Support Team is supported by a wonderful group of Education Assistants (EAs) who work closely with students and teachers every day. Their role is to help create an inclusive and supportive learning environment where all students can feel confident, capable and ready to learn.

Our EAs provide valuable support in classrooms, assist students with their learning, help with organisation and routines, and offer encouragement when students need it most. They also support students who may need extra help with understanding tasks, managing sensory needs, or building independence and confidence in their learning.

The dedication, patience and care our EAs bring to their work makes a meaningful difference to many students across the school. We are very grateful for the important role they play in helping every learner feel supported and included.

**Learning Support Team**



# Student Services Commitment to Service

## GENUINE DEDICATION

What an exceptionally busy and highly productive beginning to the year it has been. From the very first weeks of term, a significant number of students across Years 10, 11 and 12 have demonstrated an admirable and sustained commitment to service. Their involvement has encompassed a wide and diverse range of activities, undertaken both independently and in collaborative teams. In every instance, these students have given generously of their time, energy and talents, reflecting great credit not only on themselves but also on the values and spirit of our wider school community.

Their readiness to contribute so willingly speaks volumes about their character, maturity and sense of responsibility. Balancing academic demands with extra-curricular service commitments requires careful organisation and genuine dedication. The way these senior students have embraced these responsibilities highlights their leadership capacity and their understanding of the importance of fostering a supportive and engaged community.

Our dedicated team of volunteers played an integral and highly valued role in ensuring the success of the Year 7 Welcome Barbecue. From the earliest stages of preparation through to the final moments of pack-up, they approached each task with enthusiasm, diligence and a strong sense of teamwork. No responsibility was considered too

small or too demanding. They carefully assembled barbecues, positioned trestle tables and organised equipment with efficiency and care. Throughout the evening, they ensured tables were consistently stocked with refreshments, transported supplies to and from the canteen promptly, served salads courteously, and managed the sale of second-hand uniforms with both professionalism and warmth.

Equally commendable was their willingness to remain after the conclusion of the event to undertake the less visible but equally important tasks required to restore the school. They dismantled equipment, cleared and wiped down tables, packed away materials methodically and collected rubbish, ensuring that the school grounds were left clean, orderly and ready for the following day. Their commitment to seeing the task through to completion exemplifies a commendable work ethic and a genuine pride in their school.

Through their efforts, our incoming Year 7 students and their families were welcomed into an atmosphere that was warm, organised and inclusive. The event ran smoothly and successfully in large part due to the initiative, reliability and positive spirit of these volunteers. The professionalism, leadership and strong sense of community they have displayed set an exemplary standard for the months ahead and provide a most encouraging beginning to the year.

### The Duke of Edinburgh's International Gold Awards Night



# Student Services DoE and World Challenge

## DUKE OF EDINBURGH

Although the Award means different things to different people, one big advantage is that it is immediately recognisable and highly regarded by companies, educational institutions and many other organizations around the world. The 'Duke of Ed' award demonstrates a well-rounded and committed individual who is diligent, confident and reliable, all traits that can be difficult to project onto a CV. Most of all, the Award is designed to be fun and fulfilling and Award Centre is keen to ensure this is the case.

## RESILIENCE, TEAMWORK AND CONFIDENCE

13 students embarked on a 13-night expedition to Eswatini, where they contributed to a meaningful community initiative and experienced an unforgettable safari in the country's largest national park, Hlane Royal National Park.

Each day brought new challenges, from hands-on project work to navigating the African wilderness, pushing the team beyond their comfort zones. This once-in-a-lifetime journey revealed strengths they never knew they had and built resilience, teamwork, and confidence.

More than just an adventure, the expedition transformed the way they see themselves and the world around them, an experience that will stay with them forever.

In the Community Initiative our students contributed to a sustainable initiative focused on improving socioeconomic mobility through education. Working alongside a Neighbourhood Care Point (NCP) in rural Eswatini, they experienced first-hand the realities of local life. These community-led centres provide vulnerable children with daily meals, basic education, care, and vital support, creating opportunity where it is needed most. This was a side of Eswatini that few students have the chance to witness. Living simply, using bucket showers and pit latrines, and adapting to conditions far removed from the comforts of home, they stepped well beyond their comfort zones.

Throughout the experience, they remained open-minded, resilient, and fully embraced every opportunity to learn, contribute, and grow.

**Ms Kolodij**  
Community Service Coordinator



# Student Services Commitment to Service

## HYDE PARK COMMUNITY FAIR

Over the recent long weekend, a total of 53 students generously volunteered their time and energy to assist at the Hyde Park Community Fair, providing valuable support to the Rotary Club and contributing to the successful delivery of this major community event.

Student involvement began on Saturday from 10:30am to 3:00pm, with volunteers assisting with the initial event set-up. This stage of the fair required a flexible, "all hands-on deck" approach, with students working wherever assistance was required. Duties included helping to erect marquees, preparing the retro café area, and assisting with the set-up of numerous stalls and activity spaces throughout the park. The set-up phase is a significant logistical undertaking, and the willingness of students to contribute physical effort and practical support played an important role in ensuring the fair was ready to open to the public.

Across the remainder of the weekend, students also served as Rotarian assistants, working closely with members of the Rotary Club of North Perth to support the operational aspects of the event. These roles required students to assist with a wide variety of tasks, including running supplies to Rotary-

operated stalls, supporting the popular sausage sizzle, collecting donations from attendees, assisting with community surveys, and providing general manpower wherever needed. Their assistance helped maintain the smooth and efficient running of the fair during periods of high visitor attendance.

Volunteer shifts continued throughout the weekend, with students assisting on Sunday from 8:30am to 6:00pm, and again on Monday from 9:00am to 6:30pm. These extended hours reflect the scale of the event and the significant level of commitment demonstrated by the student volunteers.

In total, students collectively covered 112 rostered volunteer shifts across the three days of the Hyde Park Fair. Their contribution not only provided practical support to the Rotary Club but also demonstrated a strong sense of civic responsibility, teamwork, and community engagement.

The dedication, reliability, and positive attitude displayed by the students throughout the weekend were greatly appreciated by event organisers and Rotarian members alike. Their efforts helped ensure the Hyde Park Community Fair continued to be a successful and enjoyable event for the wider community.

**Ms Kolodij - Community Services Coordinator**



# School Musical - Term 2 A night to remember!

## DO YOU LIKE MUSICALS?

We are excited to announce our 2026 musical performance: **A Night to Remember!**

Churchlands SHS Musical Theatre students present a culmination of your favourite songs from musicals, accompanied by hilarious scenes inspired by High School Musical.

Two shows only, don't miss out!

When: 1st May 7pm

2nd May 1:30pm

Where: Taryn Fiebig Concert Hall

Churchlands SHS

\$30 Adults / \$25 Concession

\$90 Family (2 adults 2 children)

Tickets released 30th March 8pm via the link below:

<https://www.trybooking.com/DKLLKP>

# International Women's Day Breakfast

## GIVE TO GAIN

The theme for the 2026 IWD is 'Give to Gain' with the aim of cultivating a mindset of generosity, support, collaboration, advocacy and opportunities built on the belief that 'when women thrive, we all rise'.

Board Chair, Genevieve McSparran introduced the event to a 60 plus strong audience compiled of students, staff, parents, Alumni, P and C and community members. Her hope being that at the end of the morning, those present would all feel a little more comfortable and empowered to have an influence by calling out stereotypes, challenging discrimination, questioning bias, putting women forwards for promotions and awards and celebrating women's successes.

School Captains, Serena Ko and Kalani Brack addressed the crowd sharing personal stories of how they have been positively influenced by strong females in their own lives. Their delivery was articulate, sincere, empowering and joyful to listen to. Well Done Captains!

Alumni Chair, Geoff Lummis, continued the presentations by naming our great female Churchlands Champions and the contribution they have made in numerous arenas locally, nationally and globally.

The morning would not be complete until two additional Champions had been added to that list and it was Principal Kate Grayson's privilege to acknowledge them for their professional service to the community and women's health.

**Lynette David** excelled at school academically, in sport and socially. On leaving Churchlands SHS she pursued a career as a Physiotherapist which lasted for 42 years. She held a variety of leadership roles from numerous medical settings making a significant impact on women's health in WA. Lynette's daughter, Gemma spoke on behalf of her late mother talking about her kindness, inclusivity and her pursuit for the well-being of others. Gemma remembers her mother's kindness often quoting "you catch more flies with honey than vinegar."

**Karen Anderson** loved studying Japanese at Churchlands SHS including a school trip there. The experience would influence her professional life as she pursued studies in education, counselling, social sciences and Business Management. Her career as an educator and counsellor saw her among other things implement programs in cross cultural awareness and communication. Later moving into private practice, her areas of specialist knowledge include disability, anxiety and depression, with a particular focus on palliative care and psychosocial care for people suffering grief, loss, bereavement, chronic and life-threatening illnesses. Karen has been an active academic at Edith Cowan University in undergraduate and postgraduate counselling and

psychotherapy programs in Perth and Singapore.

The event concluded with some parting words from the Board Chair asking those present to consider the areas where women's interests are gradually improving including the gender pay gap, representation in parliament, appointment to executive roles and on government boards and in women's health.

The breakfast could not have been made possible without the collaboration between the school, the school canteen, P and C and Alumni, so thank you to all involved.

## Claire Curtis - Administration



# School community

## Message from the P&C

### CELEBRATING THE IMPACT OF CHURCHLANDS P&C

As new Year 7 parents, you may be wondering: what does my voluntary contribution to the School get my child?

At Churchlands Senior High School, we are incredibly fortunate to have a proactive and passionate Parents & Citizens' Association (P&C) that consistently goes above and beyond to support our students, staff, facilities and wider school community.

P&C has two main sources of funding: the earnings of the School Uniform Shop and parents' voluntary contributions. Another important contribution is the dedication and generous time contribution of volunteers staffing the P&C and its sub-committees, which continues to be instrumental in enhancing our school's facilities, resources and student opportunities.

From these sources, over the past few years, the Churchlands SHS P&C has funded and facilitated a wide range of impactful projects, each contributing to the enriching and well-rounded educational experience our students enjoy today.

Recent Projects and Initiatives Funded by the P&C

- Welcome Barbecue for Year 7 students
- P&C provides annual funding for this BBQ to welcome new additions to the School community.
- Major building projects
  - In 2026, The P&C will fund major upcoming building projects, including the Library renovation.
  - Student Services End of Semester Prizes for each year Group
- The P&C very proudly funds End of Semester Student Services prizes for our students.
- School Annual Jazz Concert Sound System
- P&C funds the annual funding for the vastly popular annual Jazz Under the Stars concert, which gives our students an opportunity to show off their amazing jazz musicianship.
- The Concert Hall Ticketing Desk and Café
- Improvements and upgrades to the Concert Hall and Music Department

Given the school's renowned Specialist Music Program, the P&C has supported improved sound and lighting equipment to maintain professional standards for performances.

- The Annual Churchlands Art Exhibition
- The P&C members donate their time to organise

and execute Churchlands' renowned Annual Art Exhibition. This Exhibition binds members of the Churchlands SHS community together but is also the way to raise the reputation of the school in the broader community. P&C volunteers ensure that this exceptionally successful initiative runs smoothly, brings the work of renowned Perth artists before an appreciative buying audience, provides a great mingling and art appreciation and purchasing opportunity, and gives our students valuable experience in event management and public performance.

- The Uniform Shop and the quality of the school uniforms

The P&C donates its time to manage the Uniform Shop to ensure that its opening hours are convenient for parents, that the quality of the fabrics and designs of our uniforms are kept consistent and to a high standard and that prices of these quality products are kept as low as possible.

- Churchlands Quiz Nights

The P&C contributes its funds and time to organise and put on Churchlands Quiz nights, which raise further funds for school initiative

Over the years, P&C has supported many other strategic projects

- Upgrade to Air-Conditioning systems in food rooms and the gym
- The Churchlands SHS Chaplaincy Program
- Upgrade to Design and Technology facilities
- Costumes and Equipment for Drama Productions
- STEM Equipment
- Library Upgrades
- Sports Uniforms and Team Equipment
- Outdoor Fitness Equipment
- Mental Health and Resilience Programs
- Shade Structures and Outdoor Seating
- Technology in Classrooms

If you have an idea for a strategic project, please let us know! ([secretary@churchlandspc.com.au](mailto:secretary@churchlandspc.com.au))

- Collaboration

The P&C collaborates with and supports the work of the Music Parents Committee, the School Board and the Artist in Residence program.

- Communication and linkages

Our P&C members are the quiet force contributing

# School community

## Impact for students

to the strategic thinking about school development. They are well-connected and savvy professionals who often employ their networks, contacts and know-how for the benefit of the school. As a result, the best people get found and things get done for the benefit of the school more smoothly than they otherwise may.

Get Involved!

We are always looking for new members, volunteers and fresh ideas. Whether you can offer time, expertise, networking or simply your company and a willingness to help, your contribution will directly benefit your children and their friends. Together, we can continue building an inspiring environment where every student thrives.

And if you don't feel like getting personally involved, please pay your annual parent contribution, or feel free to donate more if you can.

Other than joining the Committee or attending meetings in person, this is the best way you can support the P&C and its work. Thank you so much.

Thank you!

I am deeply grateful to every parent and every P&C member, past and present, who has given their time, energy, and creativity to fundraise, plan events, and advocate for improvements. The ripple effect of your work is seen every day in the learning, laughter, and growth of our students.

From sausage sizzles and quiz nights to major capital contributions, thank you, Churchlands SHS P&C, for being the heart behind so much of what makes our school exceptional.

**Dr Danijela Kambaskovic-Schwartz**  
President, Churchlands SHS P&C



# A new age for social media

## A new age for social media

The Australian Government has taken world-leading action to reduce online harms experienced by young Australians by introducing a minimum age to access social media.

The new law started on 10 December 2025 and requires social media platforms to take reasonable steps to prevent Australians under 16 from having a social media account.

Delaying access to social media accounts until the age of 16 will protect young Australians at a critical stage of their development, giving them 3 more years to build real world connections and online resilience.

This change reduces access for young people to the harmful parts of social media, such as algorithms that recommend content, infinite scrolling, and other features designed to keep users continuously engaged. The eSafety Commissioner considers Facebook, Instagram, Kick, Reddit, Snapchat, Threads, TikTok, Twitch, X and YouTube to be age-restricted social media platforms. Check eSafety's website for the most up to date advice on age-restricted platforms.

But the law doesn't stop young people from staying in touch with friends online, playing games, learning new things and being entertained. In fact, they can still access messaging apps (such as WhatsApp and Messenger), gaming, professional networking and professional development services, and services that are primarily for the purposes of education and health support.

This delay to social media will give young Australians more time to develop real world connections and digital literacy skills before they join global platforms.

For more information and tips for helping under 16s adjust to the change, visit the eSafety website.

