



# CHURCHLANDS SENIOR HIGH SCHOOL

# OPPORTUNITIES

TERM 2 / 2023

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL



**2023 YEAR 8 AEP CORAL BAY CAMP  
(ARTICLE: PAGES 20-21)**



# From the Principal

**We are at the half-way mark for 2023. The previous six months have brought surprises, change and concerns. A king now sits on the Throne in England, American politics is again rearing its ugly (to some) head, the war in Ukraine continues, while in Australia it appears that we sit somewhere between a recession and an Economic downturn. In Western Australia no doubt the biggest surprise was a change in leadership with Mark McGowan stepping down.**

Meanwhile at Churchlands the past few weeks have been a carbon copy of previous years; exams for Years 10, 11 and 12, teachers marking and collaborating to ensure comparability between classes doing the same courses and finally completing reports which will become available for all students by terms end.

Reflecting on activities and events from Semester 1, I must mention the Twilight Jazz Concert held late March, our successes in the pool and the School Ball as standout events of Term 1, followed quickly by the school production of "Puffs" early in Term 2. Our amazing musos kicked off with their concert season for Senior, Intermediate and Junior students who all showcased their incredible skills and development.

In speaking about our music program it is wonderful to see that International tours are recommencing for the first time since COVID-19 shut the state and Australia down. Our students departed on Sunday 18 June for Japan where they will not only gain an amazing cultural experience but will have fantastic performance opportunities. They will also visit our sister school in Akashi Nishi who will make their long awaited return to Churchlands, arriving at the beginning of August. We are now in the planning stages to commence our Language based international tours to Japan and France in 2024.

The school's Leadership team are currently undertaking a Business Plan "check in" to ensure that targets and strategies as outlined in our plan are on track to be implemented and/or met. By the end of this term we have completed this audit for the three areas High Quality Teaching, Effective Leadership and Learning Environment.

If you have been keeping up with reading our "Bytes" you will not have missed the articles around FORMATIVE ASSESSMENT. I am sure all parents are familiar with an assessment and the resulting mark of 60% or 6 out of 10 but this is not what we refer to as formative assessment. Current research has shown that a focus on formative assessment clearly enhances student outcomes. To that end it has been

an area for our teachers to develop their skills in applying this both in the classroom and in marking work.

The key to formative assessment is effective "feedback". When a student undertakes a task or an assessment, how can a teacher provide feedback to that student so that they gain greater understanding of the task. Currently all Year 7 and 8 programs are written to ensure formative assessment tasks form part of the learning. Ms Kym Lucchesi has been appointed as our Formative Assessment Coordinator and is keen to engage parents in her work.

Since late last year the School Board has established new protocols for reviewing existing school policies. Besides establishing a common format, this has enabled stakeholders to consider documentation. This will ensure the documentation is fit for purpose and meets expectations of an ever changing parent, student and staff body. It is hoped that we will have concluded this review by the end of this year.

This is an opportune time for me to acknowledge outgoing Chair of the School Board, Katherine Sturley. Katherine was elected to the Board as a parent member in 2019 and then elected as Chair in 2021, a role in which she has continued to date. Katherine has brought great expertise to the role but it is her thoughtful and caring approach to all members regardless of undertaking that has been a hallmark of her tenure. She has my thanks. I would also take this opportunity to welcome Dr Genevieve McSporran to the role as Board Chair and look forward to working with her over the coming years.

**Neil Hunt**  
**Principal**



# Associate Principal Senior Secondary

## A busy term for our Senior Secondary students

The Semester 1 exams were run in Term 2. Across Years 11 and 12 this was the largest number of course examinations and largest number of students sitting exams at Churchlands and will likely remain the largest as numbers decrease in 2024. There were close to 600 students completing exams in over 50 different courses. I must commend the students, it all ran very smoothly and most students arrived early, well prepared and followed the Sickness and Misadventure process when required.

For our Year 11 ATAR students the Semester 1 exams are the first round of exams they attempt in Senior Secondary. For some students this will be the first three-hour exam they have completed. While exams are seen by some as stressful, the opportunity to sit an exam, practice the process of answering exam style questions under timed conditions and then obtaining feedback is invaluable. During this time our students who are enrolled in Workplace Learning carried out their first placement in Industry. It was pleasing to read some of the amazing feedback the students received from the various placements. I hope all students benefited from their placement and learned new things about their industry.

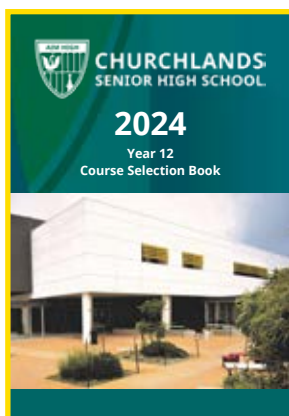
### Course selections for 2024

#### Year 11

After completing a semester of Senior Secondary and the first round of exams for ATAR students, now is a time for reflection. Students need to take into consideration their current performance and carefully choose courses for next year. Achievement of the Western Australian Certificate of Education (WACE) must be the priority for all students. Course selections need to ensure that students are on the right pathway to success.

I was delighted to see the number of parents attend the Year 11 Parent Information Evening, obtaining valuable information around future successful pathways and engaging with key staff in relation to specific courses for their young people. This information is available on the school website. Students will be given a similar presentation to ensure that all stakeholders are aware of expectations, pathways and future success.

Subject Selection Online (SSO) will be used to manage the course selection process. The Year 12 Course Selection Handbook is available on our website under 'Learning' and 'Senior Secondary'.



It's important to note that students should aim to achieve eight 'C' grades or equivalents in Year 11 to be on track to achieving WACE moving into Year 12.

#### Year 10

Our Career Development Practitioner has been working with the Year 10 students on their transition program in preparation for choosing courses for Year 11 in 2024. Every student has received a planning tool to help in choosing their right courses to achieve success and move towards their intended career. The Year 11 Course Selection Handbook, available on the school website under 'Learning' and 'Senior Secondary', provides a wealth of information and I encourage all parents and students to read its contents. The Year 10 Parent Evening and Learning Area Expo was well attended, and it was pleasing to see staff and parents engaging in some informative and insightful conversations.

Please note that courses in both Year 11 and Year 12 are 'year-long', therefore the grade awarded at the end of the year is the grade received for both Semester 1 and Semester 2.



### Year 11 Predicted ATAR and High Achievers

Following the finalisation of marks from exams and Semester 1 reports, the data will be analysed and ATAR predictions calculated. Students will be provided with their first round of predicted ATAR in Senior Secondary along with an information session outlining the processes used to obtain their ATAR. Students who have a predicted ATAR of 95 or higher will be invited to join the 2023/2024 Breakfast Club. The inaugural Breakfast Club for our Year 11 high achievers will be held in Term 3.

### Year 12 Breakfast Club

Our Year 12 Breakfast Club was held on Friday 19 May in the Mentelle room at the Rendezvous Scarborough with the beach and beautiful Indian Ocean as our backdrop. We had 53 students achieve a predicted ATAR of 95 or above based on their final results in Year 11. It's a wonderful opportunity to acknowledge these students who really are 'aiming high' and allow them to listen to a Churchlands Alumni's journey and tips for success. The guest speaker on this occasion was Associate Professor Geoff Lummis from the School of Education at Edith Cowan University.

**Jamie Long**  
**Associate Principal - Senior Secondary**



## Associate Principal Middle Secondary

**We hope this newsletter finds you well and that the second term of the school year has been a successful one for both students and parents.**

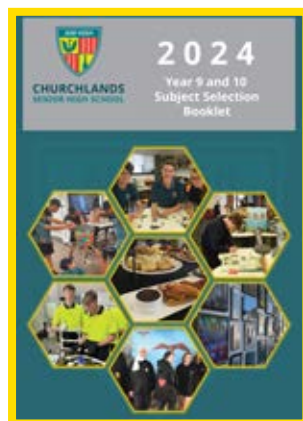
As we approach the midway point of the year, we have several important updates and events to share with you.

I would like to extend our congratulations to all our Year 10 students for successfully completing their exams. I know that this period can be challenging, but your hard work and dedication has paid off. Well done on your achievements, and I encourage you to continue striving for excellence as you progress through your academic journey.

As part of our commitment to ensuring students reach their full potential, 96 Year 10 students undertook the Online Literacy and Numeracy Assessment (OLNA) testing. This assessment aims to measure essential skills in literacy and numeracy and provides valuable insights into areas where additional support may be required. Of the 96 most students achieved the required standards, a great achievement indeed.

### **Subject Selection Underway for Years 9 to 10 and Years 8 to 9.**

We are excited to announce that subject selection for the next academic year will be underway for both Years 9 to 10 and Year 8 to 9 students. This is an important time for students as they make decisions about their future studies and career paths. Our dedicated staff members are available to provide guidance and support throughout this process. Parents, please be on the lookout for communication regarding subject selection information evening and emails.



### **Parent Communication at Churchlands Senior High School**

We believe in fostering strong partnerships between parents and the school. To ensure effective communication, we will be providing regular updates and information through various channels. Please make sure to check your email regularly and stay connected with the school's website and social media platforms to receive important announcements, upcoming events, and academic progress reports.

Our Middle School Concert was held in Week 6 of this Term, where our talented students showcased their musical abilities. Many students were also involved in the school production Puff.



I would like to thank all the students, their teachers and parents for supporting these events. They were both entertaining and enjoyable experiences for all who participated.

As always, we value your feedback and encourage you to reach out to us with any questions or concerns. Thank you for your ongoing support and commitment to the Churchlands Senior High School community. Together, we can help our students thrive and achieve their goals.

**Hagop Boyadjian**  
**Associate Principal - Middle Secondary**



# Associate Principal Junior Secondary

## What a busy Term 2 we have had!

The Junior Secondary team would like to acknowledge the incredible efforts by our students this term. We have really seen a shift, and noticed our students stepping up, giving things a go and demonstrating their engagement in our school belief statements.

Early in the term we saw a small, but dedicated contingent of Year 8 students involved in the school product of "Puffs". It was a very high quality show with a very dense load of lines to learn, and our performing arts students must be commended for their incredible effort and quality of performances. I enjoyed the show very much, and was incredibly proud of the efforts made by the entire cast, crew and staff.

The Year 7 Lightning Carnival was another example of students demonstrating our school values. There was a fantastic turn out of students, who demonstrated their ability to try their best and give things a go.

The Junior Concert yet again was an incredible demonstration of the hard work and efforts our students put in. Our music students were able to show just what can be achieved in just six months of rehearsals and training. Our music students and staff put in many hours over each week of before and after school rehearsals, and this is evident in the high quality performance pieces put on show each concert.

Our Year 7 leadership aspirants were put through their paces this term, with short listed applicants facing an interview with a selection panel consisting of our School Psychologist, Head of Year, House Coordinators and myself. With just minutes to prepare their answers, this cohort of students were able to pitch ideas for change, give examples of their leadership skills in action and reflect on their own goals, challenges and future aspirations. I have no doubt that this was an intimidating and challenging process, however the panel were left with a huge challenge. Each applicant performed so well, it made our job incredibly hard. Evenly we made decisions, and the new leaders are settling into their roles, attending regular meetings, about to start training and are taking on a big role within our school and community.

Through this term our Year 8 students have engaged in a dedicated Form program on Tuesday and Wednesday. On Tuesdays, in the lead up to their Year 9 subjects selection, students have been led through a career education program by their Form teacher, completing an individual pathway planning work booklet. This work booklet helps them to consider career opportunities and to reflect

on their own individual character strengths. On Wednesdays students have engaged in a range of "Wellbeing Wednesday" activities, from goal setting, to resilience and overall wellbeing strategies.

Our Year 8 students have also led the way assisting the team with primary school visits, where our students have talked to Year 6 students about the world of high school, helped to answer questions and talked about the opportunities that Churchlands presents them.

**Kate Grayson**  
**Associate Principal - Junior Secondary**



# Year 7 Report

## The Year 7 cohort have had another busy term, with lots of exciting events and new challenges to take on.

The Year 7s finished Term 1 on a high, participating in the 5km Year 7 and 8 Fun Run. Some chose to run the whole way, with others having a chat and a stroll with friends. Even Mr Cocliff took part, although there are rumours he was very tired in the afternoon. Students had a well earned break over the holidays, ready to come back energised for the busy term ahead.



## Parent Teacher Day

Term 2 started with a Parent Teacher Interview day. This was a great opportunity for parents to meet all the different teachers across the different faculties. There were lots of positive conversations, with teachers full of praise for the Year 7 cohort and how well students are settling into high school life.




## Leadership Team

The Year 7 leadership team were selected this term. It was a rigorous and competitive process, so much so that we could not choose between the Trigg Student Councillors. We are very much looking forward to seeing the leaders shine in their new roles and represent the ideas of their cohort.




### YEAR 7

#### STUDENT COUNCILLORS

 Charlotte Davison 7-84	 Yuki De Campo 7-84	 Jaxon Fleay 7-73	 Rose Hiscock 7-54	 Savannah Obremski 7-74
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#### HOUSE LEADERS

 Julian Birks 7-82	 Kyah Stewart 7-84	 Charlize Karlsson 7-74	 Zoe van der Meer 7-81	 Amy Maddox 7-51	 Olivia Steicke 7-54	 Freya Wallingworth 7-74	 Lola Redmond 7-74
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# Year 7 Report

## Lightning Carnival

Focusing on sport, the Year 7 Lightning Carnival occurred on Tuesday 23 May. The students had a fantastic day, and the weather was perfect. The Year 7s had lots of fun, competing fairly in sports such as field hockey, netball, soccer, AFL and basketball.



## Ysafe Workshop and Legal Aid Workshop

Students were brought together in the Concert Hall for two workshops this term. These were extremely informative with great presenters. Students were able to participate and ask questions regarding the law and their responsibilities.

**Rebecca Killeen**  
**House Coordinator - Scarborough & Trigg**





# Year 8 Report

**Term 2 started off with a bang with the school production, "Puffs," entertaining audiences during Week 2.**

This funny parody of a well-known story about a certain boy wizard, gave everyone who attended a great laugh! Well done to the cast and crew who participated, particularly our fellow Year 8 students Milla Sweeny and Joe Storey.



In Week 3 we had the Lightning Carnival where we had the chance to play our favourite sports with our friends. The sports that we participated in were netball, soccer, footy, basketball and hockey. It was fun to be involved in teams with our peers and some healthy competition was certainly had.

During Week 3 we also had the AEP Coral Bay Camp. On this camp the students learnt about our own environmental impact and considered the perspectives of various stakeholders in regards to development of this beautiful area.

We also enjoyed our time in the water with activities such as kayaking, paddleboarding, glass bottom boating, sea scooters and students even got to snorkel with amazing Manta Rays.



Our afternoons were filled with lessons where we investigated different aspects of Coral Bay with a Science, Humanities and English focus. A huge thanks to our parents and teachers who allowed this camp to take place; especially Ms Kool for spending countless hours organising everything. It truly was a once in a lifetime opportunity and we all came back feeling changed from the experience.



On the 17 May, two teams of Year 7 and 8 students took part in a netball competition against both government schools and non-government schools. Team 1 was undefeated in the tournament and Team 2 won several of their games as well. Congratulations to everyone who took part.

# Year 8 Report

The whole of Week 6 was Reconciliation Week, a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

On 17 May was IDAHOBIT Day. We all had the opportunity to wear rainbow accessories to support the LGBTQIA+ community.

In Week 6 and 7 Churchlands Senior High School hosted the Junior and Intermediate music concerts. Everyone enjoyed the musical performances from both concerts. Also during Week 6, the Push-Up Challenge began on the 1 June and ran until the 23 June. On the 7th June we raised \$1000!

In Week 8 our Year 8 cohort took part in a Dodgeball Competition. Brighton, Floreat, Scarborough and Trigg Forms went head-to-head to compete for their name on the Churchlands Champion Form class. After some tough rounds of dodgeball, the final four Forms were B1, F2, S1 and T2. The winner out of the four teams was Brighton 1! Congratulations to B1. Fantastic job to everyone who participated and represented their Form class, well done.

**Doug O'Halloran**  
**House Coordinator - Brighton & Floreat**





# Year 9 Report

**This term may have been unseasonably cold, but there were still plenty of activities and events to keep our Year 9s busy.**

The students are in the process of choosing their next round of electives for next year, and with a wide range of options available there is certainly something for everyone.

This term also saw more opportunities for career paths outside of the classroom. Some lucky students were taken to the Career Expo, Try-A-Trade and other career taster opportunities.

## **Ultimate Frisbee**

Beginning in Week 5, the Year 9 Forms competed in an Ultimate Frisbee tournament that took place on Tuesdays and Thursdays at lunchtime. With a Karrinyup Shopping Centre voucher and a 3D printed trophy on the line, the stakes were high and the competition was elite. It was great to see the students showing off their skills, and the highlights videos are truly something to behold. Many thanks to Mr Coumbe and the Year 9 Student Leadership group for organising the events.

## **Lightning Carnival**

On 7 June our students took part in a round-robin carnival in their chosen sport in a range of divisions. They come up against teams from other schools including Perth Modern, Carine, Shenton College, Balcatta and Warwick. The weather was so cold and wet earlier in the week but luckily it held off nicely for the day to go well. Great to see the students having fun out there.



# Year 9 Report

## Career Opportunities

Now being in Middle Secondary, the opportunities are slowly opening for select students to experience vocational options at TAFE. Eight boys who were selected by the Year 9 team completed a 3 day Try-A-Trade experience at TAFE on 15 May in the trades of bricklaying, tiling and ceiling fixing. The students learnt a lot of new skills and were spoken to by a representative from the Construction Training Fund who explained how very promising their job prospects are should they wish to pursue a career.



Another group of Year 9s visited the Perth Convention and Exhibition Centre on 19 May to experience the Careers Expo. They were able to walk around the exhibits and chat to Human Resources staff from a diverse range of occupations including Armed Services, WA Police, Roy Hill, The WA Public Sector, Qantas – to name a few. Hopefully it triggers a few students to think about and plan a post-school pathway.

Finally, a number of Year 9 girls attended a cake decorating day at TAFE Joondalup campus. The results look delicious!

**Robert Dodd**  
**House Coordinator - Brighton**





# Year 10 Report

**2023 is flying by for the Year 10 students with so many important events already happened, ranging from exams to thinking about Year 11 subject choices, carnivals, music performances and the school production.**

This year marks more than halfway through the high school journey for our students and it has been great to see an improvement in their maturity and resilience towards their studies.

However, there is always more to school and being a teenager than just the academic side of life at school, and many of our Year 10 students have achieved great things away from the classroom, which sometimes doesn't get acknowledged as readily as other areas. The list of achievements below is not exhaustive, but includes those students who have been recognised for non-academic pursuits.

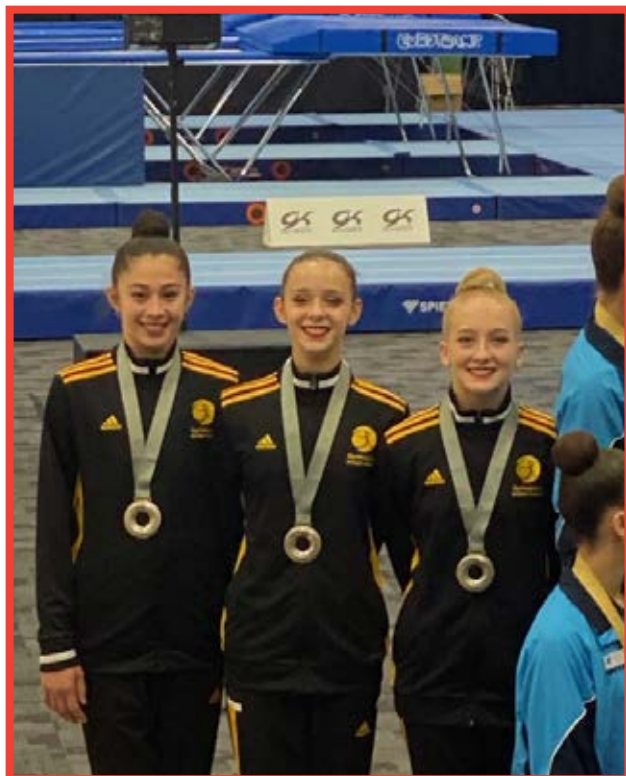
Bella Ciupac: Gymnastics Senior International WA Team - Silver Medal

Ethan Wright: Gymnastics Australian Championships - State Representative

Ursula Sadlo: Women's Artistic Gymnastics and Junior International Gymnastics Australian Championships - All Round Champion & Gold: Bars and Beam, Silver: Floor.



In May students were selected to complete the Try-A-Trade program to get real life hands-on experience in the construction industry.



Bobby Snowden



Hallie Ceglinski-Andrews



Daniel Mead



# Year 10 Report

The following article was written by Vas Thiru about her experience on the Leeuwin Journey:

*I had the pleasure of embarking on a voyage on the STS Leeuwin II, and it was an experience that I will never forget. As soon as we set sail, I was struck by the beauty of the ship and the vastness of the ocean.*

*Over the course of the journey, I had the opportunity to learn about sailing, navigation and the history of the Leeuwin. The crew members were incredibly knowledgeable and passionate about their work, which made the experience even more special. I also had the chance to meet and connect with other passengers, creating lasting memories and friendships.*

*One of the highlights of the journey was the chance to watch the sunset from the deck of the ship. It was an incredible sight, and I felt incredibly lucky to be able to experience it from such a unique perspective.*

*Overall, my journey on the Leeuwin was an unforgettable experience, and I would highly recommend it to anyone looking for a one-of-a-kind sailing adventure.*



**Vasanthi Thiru, 10T2**



The following article was written by Sienna McLaren about her experience on the Leeuwin:

*Over the last school holidays, I was invited to go on the Leeuwin by the Polly Farmer Foundation, as part of Follow the Dream.*

*I absolutely loved my time I had on the Leeuwin. I went on not too sure on what to expect and had been told it was an experience that could change your life, however I was a bit sceptical and nervous. I very quickly made friends on the Leeuwin, and our watch, who we spent most of our time with, became especially close. We all pushed each other to do things out of our comfort zones and had fun together.*

*One of the highlights of the trip was climbing up one of the masts and furling the sails at sunset in the middle of nowhere where you couldn't see land or any other ships. On our voyage we went up to the Abrolhos Islands and back, and we also got to see 80% of the solar eclipse whilst we were up there. The Abrolhos Islands were beautiful, and we got to meet some of the locals that lived there and enjoyed a swim. I learnt a lot about how to help on a working ship, and what happens, but I think I also learnt a lot of valuable lessons about myself.*



*I have been invited to go back on the Leeuwin as a Bosun's mate and I'm super keen to have another adventure on the Leeuwin, this time as crew.*

**Sienna McLaren, 10T4**

*Good luck with the remainder of the year and we hope you have a great Semester 1 break after the hard work you put in towards your first 'proper' exams in high school.*

**Callum Conduit**  
**House Coordinator - Trigg**



# Year 11 Report

**As we reach the midway point of the school year, our Year 11 students have been fully immersed in a wide range of activities and experiences.**

From caring for robotic babies, to exciting ecological excursions, workplace experiences and ATAR exams, our students have been engaging in diverse and enriching learning opportunities throughout Term 2. Let's take a closer look at their eventful journey so far!

## **Family and Community**

As part of their childcare and development studies, students had the unique opportunity to care for robotic babies. These lifelike "BabyBots" were designed to mimic the needs and behaviours of real infants. Throughout the program, students were assigned their own robotic baby to care for, experiencing firsthand the joys and challenges of parenting. Students learned to meet the various needs of their robotic babies, including feeding, changing diapers and providing comfort. They gained practical knowledge about establishing routines, managing sleep schedules, and responding to different cues and cries.

## **Earth & Environmental Excursion**

For the earth & environmental enthusiasts, an Earth Science excursion to Peppermint Grove and Cottesloe Beach was organised. During this outing students explored the rock record of past climate change, gaining practical insights into the Earth's history and the impact of climate variations.

It was an eye-opening adventure that fostered a deeper appreciation in students for the world around them.

## **Geography**

Geography students embarked on an equally enriching experience as they visited the Perth Hills Discovery Centre. Here, they delved into the topic of fire management, acquiring valuable real-world research and data collection skills.



They had the opportunity to compare unburnt and controlled burn areas of bushland, further enhancing their understanding of effective fire management strategies. The excursion provided them with firsthand knowledge and practical insights into this crucial aspect of Geography.

## **Exams**

Weeks 5 and 6 of this term were truly momentous for our Year 11 students who are completing ATAR units, as they encountered a significant milestone in their academic journey. These weeks marked their first set of Senior Secondary exams, a challenging and rigorous event that tested their knowledge and understanding in various subjects. Despite the pressure and high expectations, our students faced these exams head-on, displaying unwavering dedication and determination. We applaud them for their exceptional work, resilience and commitment to their studies. Their tireless efforts deserve utmost commendation, as they demonstrated a remarkable level of maturity and preparedness.

## **Workplace Learning**

Simultaneously, while their peers were tackling their exams, another group of our Year 11 students had the exciting opportunity to participate in Workplace Learning. Through this program, they were able to step out of the school environment and immerse themselves in the real world, gaining valuable insights into the professional realm.

This hands-on experience enabled them to explore various industries and occupations, interacting with professionals and witnessing firsthand the challenges and rewards of working life. We commend these students for embracing this opportunity and stepping outside their comfort zones to explore the endless possibilities that await them in the professional world.

As we approach the subject selection process for Year 12, it's important to note that Subject Selection Online (SSO) is now open for our Year 11 students. This critical stage allows them to make informed decisions about their academic path, shaping their future pursuits and interests. We encourage all students to thoroughly explore their options and consult with their teachers and career advisors to ensure the best choices are made.



# Year 11 Report

## Leavers Jackets 2024

In other exciting news, the Leavers Jackets Committee has begun working on designing the 2024 Leavers Jackets. This dedicated group is pooling their creative talents to craft a design that reflects the spirit and unity of our Year 11 cohort. Stay tuned for the unveiling of the designs, which will be revealed to current Year 11 students in Term 3!

## Student News

Moving onto student news, we are thrilled to announce that Peter Kettle, one of our talented Year 11 students, has been selected as a finalist in the prestigious Hospitality Group Training Taste of the Future Competition. As a finalist, Peter has been invited to participate in the highly anticipated Cook-Off event, scheduled to take place at Woodvale Secondary College on Thursday, 22 June. This event promises to be a thrilling showcase of culinary skills, as talented young chefs from various schools come together to compete. Peter's selection as a finalist is a testament to his exceptional culinary talents, dedication and hard work. We commend him for his passion and commitment to the culinary arts. Let's rally behind Peter and wish him the best of luck as he vies for culinary glory!



As we celebrate the achievements of our Year 11 students, we would like to also recognise two exceptional individuals in the sporting arena: Thalia Miller and Ashley Popp.

During mid-May, Ashley competed in the Under 16 Girls National Softball Championships held in Victoria. Her exceptional performance on the field did not go unnoticed.

At the recent WA Softball Annual Awards Night, Ashley was recognised for her talents and received multiple awards. She received the coveted titles of Best Batter and Most Valuable Player (MVP) in her division, showcasing her exceptional skills and contributions to the sport. Furthermore, Ashley was also recognised as the Most Promising Junior Player, a testament to her dedication and potential in the field of softball.



We congratulate Ashley on her outstanding achievements!

Another of our talented students, Thalia Miller, will be taking time off from school to proudly represent Australia at the Brazilian JiuJitsu Competition in the UK.

Thalia's dedication, skill and passion for this martial art has earned her this prestigious opportunity.

We wish her the best of luck as she competes on an international stage, confident that she will make our school and country proud.

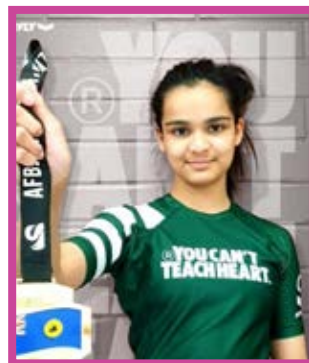


Photo credit: Hyperfly Asia

Remy Payne competed in the Australian National Regatta in NSW and the Australian Rowing Championships. He came away with bronze in the final of the schoolboy's single skull and 5th in the Men's U19 single skull final and was selected to trial for the National team as well as being part of the State Pathway 8 squad.



Finally, we would like to extend a heartfelt thank you to Ms Tara Dullabh for her exceptional dedication and leadership as the Year 11 Head of Year for Term 2. Her guidance and support have been invaluable to our students.

We warmly welcome back Mr Matt Baltovich, who will be taking over the role for Term 3. We look forward to another successful term under his guidance.



Keep up the fantastic work Year 11 students! Your achievements and contributions are truly recognised and valued.

**Tamlin Dobrich**  
**House Coordinator - Floreat**



# Year 12 Report

**The Year 12s have had another busy term, as we fast approach the end of Semester 1.**

As 2023 school leavers, our Year 12 students have embraced the challenges and privileges that come with their final year of schooling with a jam-packed term that included several engaging presentations, late study sessions, the PUFFS school production, Semester 1 exams and Workplace Learning opportunities!

## **ANZAC Day Assembly**

To add to the regular activities of school life, at the conclusion of Term 1, a fitting ANZAC Day Assembly was held, which was expertly led by some of our Year 12 Student Leaders. The assembly was a fantastic tribute to our ANZACS – well done to all students who were involved!



## **Late Study Sessions**

Students were provided the opportunity to attend three after school study sessions in the weeks leading up to their exam break. It was fantastic to see large numbers of students attend and benefit greatly from these sessions. Well done to all those who attended!



# Year 12 Report

## Exams, Externally Set Tasks (ESTs) and Workplace Learning

Our ATAR students completed their Semester 1 exams, whilst students completing General and Workplace Learning courses sat their Externally Set Tasks (ESTs) and completed work placements in their chosen industries. I hope all students have benefited in some way from these experiences!



## High Achieving Students

Congratulations to all staff and students who were involved in this year's production of 'PUFFS'. Many of our Year 12s were involved, making the show one to remember! Congratulations also to all students who attended Breakfast Club at the Rendezvous Hotel, in recognition of having a predicted 95+ ATAR score!



## Year 12 Presentations

Our Year 12 students have been extremely fortunate to attend several presentations designed to best prepare them for the rigors of Year 12 and life after school. Special thanks to Senior Secondary School Psychologist Mandy Morton (self-care and stress management), Dave Castelanelli (sleep and study secrets) and the Paraplegic Benefit Fund (impact of road trauma and reducing alcohol related harm) for all the great insights provided to our students.

With only a little over a term to go for our Year 12s, I encourage everyone to make the most of each day and develop memories that can be reflected on fondly in the years to come. Have a great, well-earned holiday, and we look forward to seeing everyone back for their last full term of schooling!

**David Bongiasia**  
**House Coordinator - Scarborough**

# Family and Community Engagement

## Formative Assessment



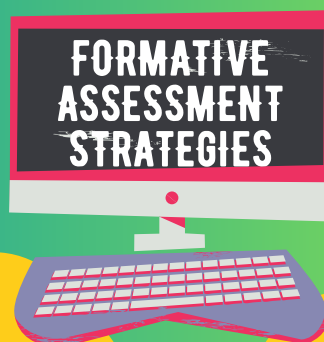
### FORMATIVE ASSESSMENT



Is an active learning process that partners the teacher and students to gather evidence of learning with the express goal of improving student learning.

Dylan Williams is a Professor Emeritus of Educational Assessment at the University College in London. For the past 20 years, William's work has focused on the profound impacts of embedding classroom formative assessment on the student learning.

The materials he has developed provide a structure that underpins our formative assessment initiative with the five strategies highlighted below forming the basis of professional learning courses we provide at the school and the activities are implementing in our classrooms. Many of these examples could be used to illustrate more than one of the strategies.



#### 1 LEARNING INTENTIONS AND SUCCESS CRITERIA

Collation of the key components students need to use in Year 12 Chemistry when they are predicting changes to equilibrium systems. The statements are a form of success criteria that can be used by both staff and students to evaluate work in a formative manner.

**LEARNING INTENTIONS:**  
What the teachers plan that the students will learn in the lesson or series of lessons.

**SUCCESS CRITERIA:**  
What the students need to demonstrate to achieve the learning intention.



#### Le Chatelier's Prediction Checklist

Checklist	Content
	Identify the change that occurred and how it affects the system
	Outlines what system will do to partially counteract this change
	Statement of which reaction is favoured
	Relate answer to specific context in the question
Total	

#### 2 ELICITING EVIDENCE OF LEARNING

A inform are in



The exit card was generated by music staff to provide them with information about where the students are in their learning prior to a summative assessment. It also provided students with practice answering a possible summative assessment question.

#### 3 PROVIDING FEEDBACK THAT MOVES LEARNING FORWARD

Two stars and a wish is a strategy used in classes and provides students structure to provide effective feedback to one another.



# Family and Community Engagement

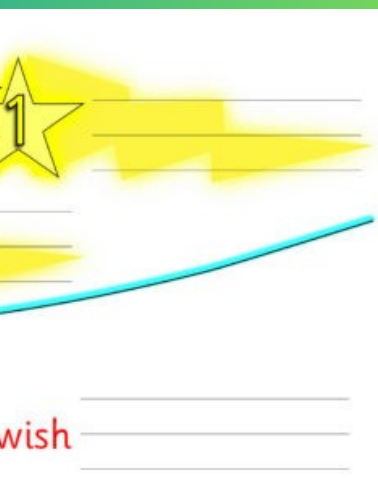
## Formative Assessment

planned practice that collects  
nation to establish where students  
their learning and used to inform  
the next step taken

**Why is *Different Trains* by  
Steve Reich considered a  
trailblazing work?**



Specific suggestions for closing  
the gap between where students  
are at and where they need to be  
in relation to the learning  
intention.

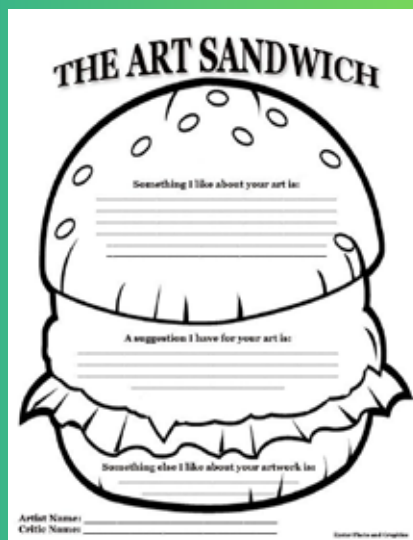


### 4 ACTIVATING LEARNERS AS INSTRUCTIONAL RESOURCES FOR ONE ANOTHER



The art sandwich is used so  
students can give each other  
specific feedback on a piece  
of artwork that they have  
created. The structure of the  
image provides students with  
a guide to follow so the  
feedback they provide each  
other is more likely to be  
effective.

The processes used to  
facilitate collaborative  
techniques where students can  
learn from each other in a  
meaningful manner, leading to  
improved learning.



### 5 ACTIVATING LEARNERS AS OWNERS OF THEIR OWN LEARNING

The creative writing task self-  
reflection is a structured tool  
used in English classes to  
show students how to reflect  
on their learning and identify  
the changes they need to  
make next time they complete  
similar tasks.

The processes used to  
encourage students to become  
more engaged in their learning  
and develop the skills to  
become more self-regulated  
learners.



#### Creative Writing Task Self-reflection

Think back on the process you used to complete this creative writing task. Use the following emojis to help reflect on the parts of the process you may have used.

😊	Yes, to the best of my ability		
😐	I know I could do better at this		
😞	I did not do this, and I know I need to do this		
😊	😊	😞	Planning
😊	😐	😞	Drafting
😊	😐	😞	Proof reading
😊	😊	😞	Give feedback to a peer
😊	😐	😞	Self-assessment

In the space below, write a paragraph reflecting on your process. You might like to include what you were learning (what was new), the bits that were tricky and how you overcame them and what you would do differently next time.

# Humanities and Social Sciences

## Year 8 AEP Coral Bay Camp

*This year's AEP Coral Bay Camp started on Saturday 6 May with a "lovely" 14-hour bus ride with 68 sweaty people. I think it is safe to say that the bus ride was the best experience on the camp. I'm joking. But the bus ride is what led us to our beautiful destination: Coral Bay!*

*The camp would be very difficult to describe in one word. But, if I could only choose one word to describe the whole camp, it would be eventful. So many interesting, cool and fun things happened throughout the camp. Some of them included a nice walk around the town to learn about its history and how it functions, a boat breaking down and temporarily leaving one of the groups in stormy weather and making them late for lunch, swimming with sharks, octopi and turtles, and a talk with a marine biologist about the reef's ecosystem structure and other cool things.*

*Our activities for the first day were some beach games and an informational walk around the town. We learnt about the town's main source of energy: the wind turbines, as well as learning our way around the town and even seeing a few kangaroos.*

*One of the best experiences on the camp was definitely the Manta Ray Tour. It was an amazing opportunity to see heaps of cool marine life inside the Ningaloo Ocean Reserve.*

*My group saw two mantas, two reef sharks, three schools of fish, six turtles and 1 octopus. It was amazing and absolutely one of the most exciting and thrilling experiences I've had. Unfortunately, one of the groups' boat broke down while in stormy weather and they got stranded for a few hours. They had lots of fun on a rocky boat waiting to be rescued.*

*I think that one of the best things at the actual camp was the talk with a marine biologist, Frazer McGregor. He told us about lots of amazing things, like how the direction and temperature of the currents can affect the corals' growth, and how everything alive in a certain area relies on a balanced ecosystem to survive. We also discovered how manta rays are named by the print on their belly resembling something. I learnt some new and interesting facts from Frazer.*

*Some advice I would give to Year 7s going on this camp in 2024 is that you should give everything a go and try to get out of your comfort zones and do new things, because it will really make this camp worthwhile if you do. Live in the moment and be social and make new friends.*

*The camp in whole was amazing and I am truly grateful to have gotten to experience everything we did. The camp was an experience I will never forget. By Lauren Alker*



# Humanities and Social Sciences

## Year 8 AEP Coral Bay Camp



# STEM

## STEM @ Churchlands

**What a STEMester! Churchlands has an exciting STEM program for students in Years 7-10 wanting to pursue their STEM interests.**

This all starts with the Monday after-school STEM Club, where students get to hang out and immerse themselves in the latest and greatest STEM activities including Electronics, Coding, Robotics and Video Game Making. We have a range of activities to suit a variety of skill levels, with an assortment of puzzles to keep our students switched on.

Students in the Year 9 and 10 STEM Specialist course have been busy in Semester 1, designing and completing their first individual projects, with some especially amazing work being showcased already.

The hard work of past and present STEM students was recently put on display as part of the Keen2STEAM event held right here at Churchlands SHS. Local primary school students got a taste of the types of projects they could encounter in our thriving STEM program.

*"I was happy to find that the STEM course has a lot of freedom, allowing you to design your own project and not telling the whole class to do the same boring thing"*  
– STEM course student

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

**Grant Pusey**  
**STEM Coordinator**



Jude's Lego contraption was a hit at Keen2STEAM



Pedal Prix team ready for the first race!

STEM Club buzz



# STEM Program



Science & Engineering Challenge



Sometimes the Pedal Prix trikes need to be broken down for repair



Group photo of our Year 10 Science & Engineering Challenge participants



Mouse trap car racing



Mars Rover task (Science & Engineering Challenge)



Mylie's amazing 3D models (and then she painted them!!)



Origami at STEM Club



Our Solar Car competitors at St Marks interschool competition



Solar Car racing in STEM Club



Pasta Car racing

# Workplace Learning Work Experience

**The Workplace Learning (WPL) endorsed program provides an opportunity for a student to demonstrate and develop increasing competence in the core skills for work, often referred to as generic, transferable or employability skills.**

A student learns to apply and adapt the workplace skills that are necessary for different types of work and that play a key role in lifelong learning. The endorsed program is based on the skills, knowledge and understandings that underpin successful participation in work.

Students enrolled in WPL enjoyed a two week block at a variety of work placements in Semester 1. These ranged from the trades to education to hospitality placements. In the majority of cases, feedback received from employers was extremely positive. Some students had offers of employment and traineeships, which was very pleasing.



While in their placements, students had to complete a Workplace Learning Journal which details the requirements of the endorsed program and the expectations, rights and responsibilities of the student in the workplace.

Here is the feedback received from employers regarding some of our students:

## **Year 11 Students**

Priya Buscall (Woodlands Primary School)

*"The most amazing work placement student I have had! She would be a fabulous early childhood teacher and is welcome back any time".*

Stefan End (West Balcatta Primary School)

*"A pleasure to have in my PE Classes, he listened and carried out tasks to a high standard".*

Lochlan Thomas (Multitech Electrical)

*"Lochy had a great willingness to learn and was not afraid to try something new. Happy to take him again!"*

Amelie Robinson (Mount Hawthorn Primary School)

*"It was a delight to have Amelie in class as the children adored her. She was friendly, hardworking and kind".*

Siana Forrest (Guildford Town Bakery)

*"Siana took on new jobs with confidence, had a lovely attitude and spoke to customers in a welcoming manner".*

Shay Ellison (Wembley Downs Primary School)

*"Enthusiastic, worked hard and spent extra time helping with the interschool soccer team".*

## **Year 12 Students**

Montana Fazari (Morley Police Station)

*"Motivated and enthusiastic during her time at the station."*

Emily King (City Beach Primary School)

*"Emily developed positive relationships with staff and students. She worked confidently, consistently and always showed initiative".*

Jana Elsayed (Bethanie – Subiaco)

*"We are so glad to have Jana in our team. She is helpful and ready to support the residents without hesitation".*

**Leeana Manifis-Gott**  
**Career Development Practitioner**



# WorkPlace Learning Careers Expo Excursion

**During the term, a selection of Year 11 and 12 Workplace Learning students attended the Perth Careers Expo.**

The four-day event, held at the Convention Centre, is Perth's longest-running careers, training and employment expo and was first held back in 2000, with over 160,000 visitors attending over this time.

Students made their way into the city to meet at 9am as part of taking responsibility to find and arrive at a destination on time. Something they would have to do if going for a job interview. The majority of students pleasingly were able to do this, meeting Mr Morton and I for a look around the exhibition. Local and eastern states universities were represented along with a wide range of vocational and professional training organisations, industry associations and employers.

There was something for everyone and the students enjoyed collecting a range of treats, notepads, brochures and contact details in their show bags. Thanks to Mr Tim Morton for organising this excursion for those students who were up-to-date with all of their work and not at TAFE on this day. An informative and enjoyable experience was had by all.

**Leeana Manifis-Gott**  
**Careers Development Practitioner**



# Science

## Year 10

### We are delighted to share with you the exciting developments happening in the Year 10 General Science course.

Our dedicated teachers have been working diligently to design an engaging learning experience, that not only deepens students' understanding of scientific concepts, but also nurtures their real-world skills and encourages creative application.

During the Earth Science unit, students embarked on an exploration of the interconnectedness of Earth's spheres. To bring this concept to life, our Year 10 students had the opportunity to build closed system terrariums.

By constructing these miniature ecosystems, students gained hands-on experience in observing and understanding how energy and matter are exchanged within Earth's different spheres.



Terrarium - closed ecosystem

In the Chemistry unit, our Year 10 students delved into the fascinating world of metals and their properties. To make this learning experience more meaningful, students in Mr Coumbe's class had the opportunity to forge their own jewellery using various metals.

By working with different types of metals, students gained insight into their unique characteristics and learned how their properties can be manipulated to create beautiful and functional pieces.



Mr Coumbe and his forged ring

Taking their understanding of metals further, students applied the concept of electrical conductivity to create innovative Mother's Day cards. These unique cards were designed to light up using the electrical conductivity of metals. Through this creative project, students not only demonstrated their knowledge of scientific principles but also expressed their creativity, by crafting personalised cards that showcased their love and appreciation for their mothers.



Mother's Day cards  
"You Light Up My World"

By incorporating these real-world skills and creative applications into the Year 10 General Science course, our teachers strive to provide a comprehensive learning experience that goes beyond traditional classroom instruction. This approach allows students to connect scientific concepts with practical applications and fosters critical thinking, problem-solving and creativity.

We are excited to witness the enthusiasm and growth of our Year 10 students as they engage in these interactive and hands-on activities. The skills they are acquiring in this course will undoubtedly serve them well in their future endeavours.

**Tamlin Dobrich**  
Teacher - Science

## Sport

# Interschool Cross Country 2023

**The Interschool Championships were held on Thursday 18 May at McGillivray Oval.**

The event was also the State Championships, therefore our competitors were up against Western Australia's best runners.

Congratulations to all our competitors on their outstanding efforts. Some races had over 200 competitors, it was fantastic to see most



of our students placing in the top 50. The following students finished in the top 20 in their age group. Seb Lyttle finished 4th, Jackson Muir finished 12th and Angus Payne finished 13th.

Thank you to Mrs Grayson for her coaching in the lead up to the event and her enthusiasm on the day. It was a pleasure coaching our runners and I look forward to seeing them all enter our 800m and 1500m events next term!

**Meg Howard**  
**Teacher - Health and Physical Education**



# Library

## WAYRBA 2023

**"Western Australian Young Readers Book Award" is a readers' choice award, organised on a state-wide basis.**

The competition is in its 43rd year and still going strong. WAYRBA is a great way for us to encourage students to read for pleasure. Students read the books from the current year's list and, using the voting slip, vote how they liked the book.

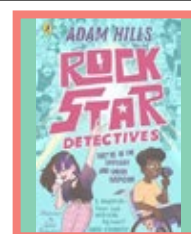
All students are invited to participate in the WAYRBA competition. Many students read and vote on the books from the list. We record and tally these votes. We acknowledge the top readers from Years 7 - 10. Our top readers from each of the year groups will be invited to morning tea in the library where they will be presented with a certificate and book voucher. Students completing their Hospitality certificates will provide a delicious selection of food, which will be enjoyed by our top reader's, their friends and staff from our English Learning Area.

### Top Readers as at 7 June 2023

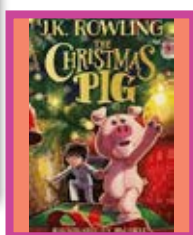
YEAR 7	
1.	Adam Amram
2.	Dave Das
3.	Alice Corke
YEAR 8	
1.	Adlyne Sony
2.	Avlyne Sony
3.	Evie Giuffre
YEAR 9	
1.	Matildah Hayden



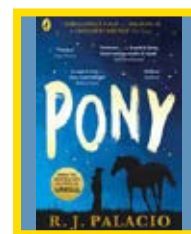
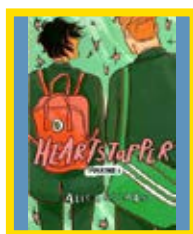
Young Readers	
Tui T Sutherland	"Flames of Hope"
Ann Martin & Kaly Farina	"Karen's Roller Skates"
Adam Hills	"Rock Star Detectives"



Middle Readers	
J K Rowling	"Christmas Pig"
Megan Nagner Lloyd	"Allergic"
Maryann Master	"Exit through the Gift Shop"

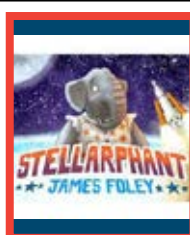


Senior Readers	
Alice Oseman	"Heart Stopper"
Holly Jackson	"As Good As Dead"
R J Palacio	"Pony"



### Top Books as voted by students at Churchlands

Picture Books	
Michael Stretch	"Scary Bird"
Josh Lawson & S Karmazina	"The Internet"
James Foley	"Stellarphant"



There is still plenty of time to read and vote. The counting of votes will cease on the Friday, 25 August 2023. We encourage all student to participate in this great reading competition. Our results are forwarded to the WAYRBA committee and added to the votes from all participants throughout Western Australia. From the votes collected from schools throughout Western Australia, the winners from each category are announced. We will publish the winning books.

# Community Human Resources

Over the last few years I have been lucky enough to bring my two Border Collies, Billy and Fudge, to work with me to assist me in my job as a School Psychologist. Both of them have been assessed by Animal Behaviour Specialists to determine that they have the right temperament and possess the most appropriate traits to work with me in a school setting.

The goal of Animal Assisted Therapy is for the presence of the animal in a counselling setting to assist with improving a student's social, emotional or cognitive functioning. They help me with working with students to develop skills in identifying and naming their emotions as well as learning to regulate them when needed. They have also been a positive influence in assisting students who have been reluctant to seek support or engage with Student Services to come for help when needed.

Most importantly both Billy and Fudge bring smiles to the faces of students, staff and parents who cross paths with them. Most want to stop to pat them and have a quick conversation about them and often say that seeing them has 'made their day'.

Recently we were involved in a very surreal and unexpected experience - Fudge was 'discovered' and we were privileged to be part of a

short movie. An amazing experience and once again where I witnessed Fudge bringing smiles to the faces of both cast and crew and apparently also a few tears during a few of the scenes. Now to wait for the release date!

**Melanie Hutflesz**  
**Senior School Psychologist - Middle Secondary**  
**Article: The Post Community Newspaper**

## Talent scout snaps up actor Fudge

By JEN REWELL

**May I have your paw-tograph? The latest film star in Perth's western suburbs is Fudge the border collie, who was talent-spotted while at a cafe.**

City Beach residents Eamon Hurley and Mel Hutflesz were having breakfast in Prevelly with their dogs Fudge and Billy when they were approached by a scout from Animal Extras Talent Agency.

"We'd seen her looking closely at Fudge, which is unusual because generally people are more interested in Billy's blue eyes," Mel said.

Fudge, an 11-year-old border collie, had the exact "look" that movie director Myles Pollard wanted for a main character in his movie *Inheritance*.

Within a few weeks, Fudge was filming with the crew in Dunsborough. Even though Fudge has no prior experience, she showed her talent and composure during the long hours of filming.

One scene involved her sitting on the bow of a small boat as it sailed past Castle Rock.

"No easy feat for a human, let alone a dog," said Myles.

To add to the difficulty, Fudge had never been in a boat, only on a paddle board.

Animal actors are generally highly trained and interact only with their handler.

"The crew were rapt to be able to pat Fudge," Mel said.



Movie star Fudge shows off some of her many talents to her support crew Eamon Hurley and Billy. Photo: Billie Fairclough

"And she really bonded with the main actor, Travis Jeffery."

The couple were thrilled to discover there was a trailer on set for them to relax in between takes.

Eamon said: "We were treated like royalty! It was a once in a lifetime experience."

He said Billy was a bit miffed to be left out of the action but would be credited for his behind-the-scenes "voice work".

The film is loosely based on

Myles Pollard's convict ancestor Wilson Barker, who was transported to Perth from England in 1866 for stealing cloth. After being incarcerated for 10 years, he spent the rest of his life in WA's South-West and is buried in Busselton Cemetery.

The movie is in post-production and should be released next year.

Myles said his next film involves a mouse, so he is on the lookout for a rodent wrangler.

# Family and Community Engagement

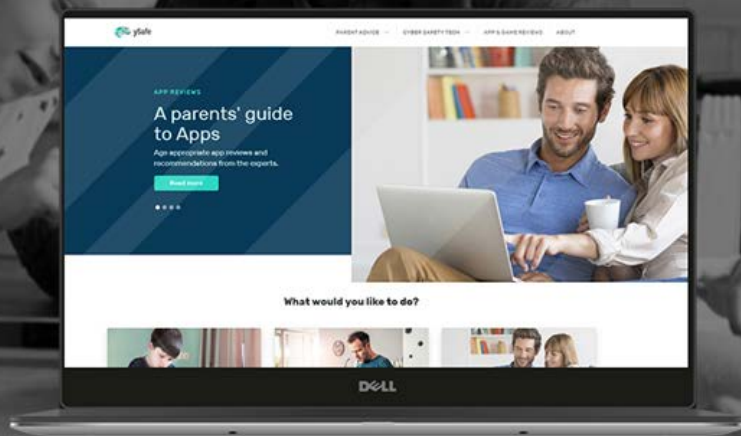
## Online Safety Hub

We are very pleased to announce that our school has partnered with Australia's leading cyber safety experts, ySafe, to provide our parents, students and teachers with the best possible cyber safety education support.

As a part of our partnership with ySafe, we have received our very own Online Safety Hub. The Online Safety Hub provides a rich source of information for our parent community to help them manage cyber safety in the home, as well as a teacher portal that hosts a library of engaging blogs, articles, guides and resources.

The school's unique Online Safety Hub can be accessed on <https://churchlands.cybersafetyhub.com.au>

We are pleased to announce the launch  
of our **Parent Cyber Safety Hub**



- App reviews
- Monitoring tool
- How-to guides
- Videos
- Device safety steps
- Conversation tips and more.



Brought to us by Australia's  
leading Cyber Safety Experts

## Technologies

# Home Economics: Beauty & Wellness

### We started an indigenous nail art activity as part of National Reconciliation Week.

Art is an important part of Aboriginal and Torres Strait Islander peoples' life because it connects the past and present, the people and the land, and the supernatural and reality.

As a class we looked at the history of Aboriginal and Torres Strait Islander peoples' art. We researched examples of Indigenous art, specifically looking at dot painting. We also researched colours and symbols that might be used in Indigenous designs.

Students then started coming up with their own designs based on Indigenous themes.

These are some of our designs.

**Jo Clarke**

**Teacher - Technologies: Home Economics**



# Churchlands Senior High School Alumni

The MetSO was formed in 1977 as the Karrinyup Symphony by a group of Churchlands students who wanted to keep playing in an orchestra after leaving school. To this day, most of our players are Churchlands Alumni, and the Orchestra has a long history of rehearsing and performing at the school.

In addition, many of our Young Artists have been Churchlands students including, most recently, Charis Postmus in December 2022. Thank you so much for helping us promote our Churchlands concerts featuring Charis and others by sharing our social media posts over the last year.

The MetSO Double Bass Bursary 2023. For anyone who is interested in joining a community orchestra, the MetSO is offering a double bass bursary with free instrument loan + ensemble membership.

Ideal for anyone who used to play bass at school but is currently without an instrument. Four friendly MetSO ensembles to choose from. MetSO main concerts held in the Taryn Fiebig Concert Hall, Churchlands SHS – one of WA's premier live performance venues.

Contact: [info@mitsoperth.org](mailto:info@mitsoperth.org)

MetSO proudly partners with Act Belong Commit – Mentally Healthy WA.

MetSO Patron: His Excellency The Honourable Christopher John Dawson AC APM Governor of Western Australia

**Metropolitan  
Symphony  
Orchestra**

[mitsoperth.org](http://mitsoperth.org)



**ARE YOU**

Someone who played double  
bass at school?

Currently without an instrument?

Interested in playing again?

**CONTACT US:**

**[info@mitsoperth.org](mailto:info@mitsoperth.org)**

**DOUBLE BASS  
BURSARY  
(Full Year)**



**WE OFFER**

Free – Loan of an instrument +  
bow (French or German)

Free ensemble memberships

Your choice of 4 friendly ensembles