



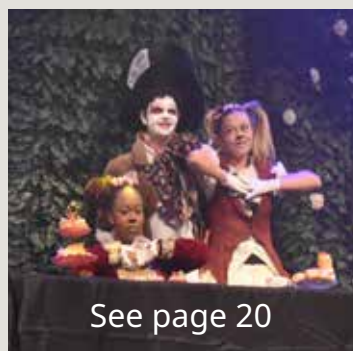
CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 2 / 2025

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL



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CHURCHLANDS SENIOR HIGH SCHOOL COMMUNITY NEWSLETTER

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From the Principal

A GREAT DEAL GOING ON...

Traditionally the busiest term of the school year, term 2 commenced with a staff professional development day with a focus on our quality Teaching and Learning Framework with a specific emphasis on student engagement.

Followed by the Coral Bay Camp in week 2, a camp which became very memorable for the wrong reasons. Together, 62 students from Year 8 AEP and five teachers arrived at Learmouth airport for a week of activities with the local CALM office. Little did they expect the salmonella outbreak, which significantly affected some 30% of the student body. Severe symptoms appeared on Wednesday, and a makeshift infirmary was created in the students' tent land in an effort to isolate unwell students. The issue was brilliantly managed by John Carr (Head of the HASS learning area) and expertly supported by Science teacher David Cox who was a former paramedic. Lots of subset stories evolved, but the most significant of these was the return journey back from Learmouth. As students boarded the plane and were expecting to take off, the pilot reported a problem and required all passengers to disembark. All returned to the "small" airport for a nine hour wait until a replacement plane was flown up from Perth. Parents (were kept well informed throughout) collected children from Perth airport at 1:30am not the expected 6:00pm. Certainly, a tour with lots of memories!

In the midst of this, at school, the cast and crew were busy preparing for the school production. A memorable performance of Alice in Wonderland with shows on Friday night, Saturday matinee and Saturday night. Congratulations to teachers Bee Tandy and Sam Hattingh for their skill and hard work to bring this together.

Following that, it was the Churchlands P&C's turn with the opening of the "Creating Communities" Art Exhibition on Friday 23 May. This was the 22nd continuous Art Exhibition held by the school and what a fabulous success it was once again. The focus has always been around engaging with our community and bringing them into the school while also raising some money for the P&C. My thanks and congratulations go to the Art Committee lead by Gabriella Jerrat on their wonderful work.

The Music Department's concert seasons came and went, school tours were conducted, School Board and P&C meetings and exams all added to a hectic term.

Churchlands also got on the front foot with respect to eScooters and developed an eRideables policy in the weeks before this became a headline item due to a tragic death in the CBD. This was presented in

draft form to the School Board in May and I expect the final version to be ratified at the June Board meeting.

I would like to acknowledge our Student Council led by School Captains Sienna Van Maanen and Paige Pickford who have galvanized the student body to take part in the Push Up Challenge. This is designed to raise money for Mental Health challenging participants to complete 3,214 push-ups between 4 June and 26 June. This is the number of Australians who have lost their lives to suicide in 2024. When Churchlands students previously participated in this event we were in the top 10 fund raising schools in Australia. Please support if you are able.

Neil Hunt
Principal

Staff Changes in Semester 2

Congratulations to Mr Jamie Long, Associate Principal of Senior Secondary who has accepted a 6 month contract as Principal at Gilmour College for Semester 2.

During his absence, the following management adjustments will take place

1. Mr Hagop Boyadjain to Senior Secondary Associate Principal.
2. Mrs Kate Grayson to Middle Secondary Associate Principal
3. Mr Paul Siwek to Junior Secondary Associate Principal
4. Mr Glenn Robinson to Head of Year 7.



Associate Principal Senior Secondary

A BUSY TERM FOR OUR SENIOR SECONDARY STUDENTS

The Semester 1 exams were run in Term 2. There were over 500 students completing exams in over 50 different courses. I must commend the students, it all ran very smoothly and most students arrived early, well prepared and followed the sickness misadventure process when required. For our Year 11 ATAR students, the Semester 1 exams are the first round of exams they attempt in Senior School. For some students this will be the first three-hour exam they have completed. While exams are seen by some as stressful, the opportunity to sit an exam, practice the process of answering exam style questions under timed conditions and then obtaining feedback is invaluable.

During this time our students who are enrolled in Workplace Learning carried out their first placement in Industry. I had the pleasure of visiting some students during the placement onsite. It was wonderful to see them representing the school with such positivity. It was pleasing to read some of the amazing feedback the students received from the various placements. I hope all students benefited from their placement and learned new things about their industry.

Course selections for 2026 - Year 11

After completing a semester of Senior Secondary and the first round of exams for ATAR students, now is a time for reflection. Students need to take into consideration their current performance and carefully choose courses for next year. Achievement of the Western Australian Certificate of Education (WACE) must be the priority for all students, course selections need to ensure that students are on the right pathway to success. I was delighted to see the number of parents attend the Year 11 Parent Information Evening, obtaining valuable information around future successful pathways and engaging with key staff in relation to specific courses for their young people. This information is available on the school website.

Subject Selection Online (SSO) will be used to manage the course selection process. More information will be given to students and emailed to parents at the start of Term 3. The Year 12 Course Selection Handbook is available on our website under 'Learning' and 'Senior Secondary'. It's important to note that students should aim to achieve eight 'C' grades or equivalents in Year 11 to be on track to achieving WACE moving into Year 12.

Year 10

Our Career Development Practitioner has been working with the Year 10 students on their transition program in preparation for choosing courses

for Year 11 in 2026. Every student has received a planning tool to help in choosing their right courses to achieve success and move towards their intended career. The Year 11 Course Selection Handbook, available on the school website under 'Learning' and 'Senior Secondary', provides a wealth of information and I encourage all parents and students to read its contents. As with Year 11, SSO will be used with more information around this process to be emailed to parents at the start of Term 3. The Year 10 Parent Evening and Learning Area Expo was well attended, and it was pleasing to see staff and parents engaging in some informative and insightful conversations.

Please note that courses in both Year 11 and Year 12 are 'year-long', therefore the grade awarded at the end of the year is the grade received for both Semester 1 and Semester 2.

Year 11 Predicted ATAR and High Achievers

Following the finalisation of marks from exams and Semester 1 reports, the data will be analysed and ATAR predictions calculated. Year 11 Students will be provided with their first round of predicted ATAR in Senior School along with an information session outlining the processes used to obtain their ATAR. Students who have a predicted ATAR of 95 or higher will be invited to join the 2025/2026 Breakfast Club. The inaugural Breakfast Club for our Year 11 high achievers will be held in Term 3.

Year 12 Breakfast Club

Our Year 12 Breakfast Club was held on Friday 12 March in the Mentelle room at the Rendezvous Scarborough with the beach and beautiful Indian ocean as our backdrop. We had 53 students achieve a predicted ATAR of 95 or above based on their final results in Year 11. It's a wonderful opportunity to acknowledge these students who really are 'aiming high' and allow them to listen to a Churchlands Alumni's journey and tips for success. The guest speaker on this occasion was Dr Katya Flemming,

Jamie Long
Associate Principal - Senior Secondary



Associate Principal Middle Secondary

MIDDLE SCHOOL MILESTONES

As we approach the end of Term 2, it's a fitting time to reflect on the achievements and important milestones our Middle Secondary students have reached.

Academic Focus and Assessment Milestones

Our Year 10 students successfully completed their Semester 1 examinations. These exams offered students a valuable insight into the expectations of senior school assessments, including sitting longer exams in a formal, collective setting. The students conducted themselves with maturity and focus throughout the process. Exam results have been published on SEQTA and will be followed by formal reports, which will be available to families on Friday 4 July.

OLNA testing also took place this term for eligible students. Results are now available via SEQTA. It is important to note that OLNA is a requirement for those students who did not meet the minimum standard in NAPLAN literacy and numeracy assessments in previous years. When the NAPLAN summary results will be released, families may notice students placed across four proficiency levels: Exceeding, Strong, Developing, and Needs Support. While this categorisation helps identify learning progress, it can sometimes be unclear. For example, some students who are classified as "Strong" may still be required to sit OLNA based on specific skill areas. Further information will follow from the school.

Sporting and Broader Achievements

Middle Secondary students continue to shine in sporting arenas. Churchlands athletes proudly represented the school in interschool competitions this term, showcasing teamwork, determination, and sportsmanship. Congratulations to all students who participated in athletics, cross country, and winter sports competitions, your efforts have not gone unnoticed!

Looking Ahead: Subject Selection for 2026

Planning for 2026 is already underway. Subject selections for current Year 9 and 10 students will open on Monday 21 July. Parents and guardians will receive detailed information via email in the coming weeks, and the school website will be updated to guide students and families through the process.

A Personal Note

As this term comes to a close, so does my tenure as Head of Middle Secondary. It has been a privilege to support our students and families through this crucial stage of learning. From the start of Term 3, Mrs Grayson will take on this role. I will be moving into the Senior Secondary leadership position and look forward to continuing to support many of our

students as they progress into their final years of schooling.

Thank you for your ongoing support, and I wish you all a restful and safe holiday break.

Hagop Boyadjian
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

ACHIEVEMENTS, EVENTS AND OPPORTUNITIES

As we near the end of another busy term at Churchlands Senior High School, I would like to take a moment to reflect on the many achievements, events and opportunities that have shaped the journey of our Year 7 and 8 students so far this year. It has been a pleasure to see our junior school students not only settling into high school life but truly thriving academically, socially and as young leaders within our school community.

For our Year 7s, the transition into high school has been remarkable. From the outset, they have embraced the challenges and opportunities of secondary school with energy and enthusiasm. They've settled beautifully into new routines, developed friendships, and become active members of our school community. A particular highlight was the Year 7 Lightning Carnival, where students displayed incredible sportsmanship, teamwork and school pride across a range of sports. It was a day filled with enthusiasm, laughter, and healthy competition, the perfect reflection of what it means to be a Churchlands student.

Our Year 8s also enjoyed their own Lightning Carnival, building on the foundation they laid last year. They represented their houses with maturity and a strong sense of camaraderie, showing how much they've grown in both skill and confidence. Another standout moment for Year 8s was the highly anticipated AEP Coral Bay Camp a unique opportunity for students to explore Western Australia's beautiful coastline while strengthening friendships, building independence, and developing resilience. Feedback from staff and students alike has been overwhelmingly positive, with many describing it as the highlight of their year so far.

Leadership has also been front and centre this term, with our Year 7 and 8 student leaders stepping up to plan and support events for their peers. From assisting at school assemblies to organizing decorations for Harmony Week and fundraising initiatives, these students have shown integrity, initiative and a deep commitment to their school community. It's been inspiring to watch them grow into their roles and support the positive culture of our junior school.

Meanwhile, our school production was an incredible success with students from all year groups rehearsing, designing, and preparing for what was another incredible performance. It's always exciting to witness the creativity and collaboration that comes to life through the arts, and it's a joy to see many students involved both on stage and behind the scenes. The production is not only a celebration

of talent but also a powerful learning experience in teamwork, commitment and confidence.

This term has also included some important personal development programs. Our Year 7 and 8 boys have been participating in the Man Up Program, which supports respectful relationships, emotional well-being and healthy masculinity. In addition, our girls in both year groups have benefited from workshops with Clare Eaton, a youth resilience and mindset specialist. Her sessions focused on building emotional intelligence, managing stress and developing positive habits, valuable tools that help students navigate the complexities of adolescence with confidence.

Looking ahead, our Year 8 students are preparing to make exciting decisions about their future learning as they begin the Year 9 subject selection process. This is an important milestone as students start to shape their educational journey based on their interests, strengths and goals. Our staff are here to support families through this process and ensure students feel informed and empowered in their choices.

In all of these experiences from sport and leadership to AEP camp, the arts, and well-being our junior school students are showing what it means to be courageous, kind, and curious learners. I want to thank our staff for their ongoing support of our young people, and our families for the encouragement and care they provide at home. We are proud of the progress our students are making and look forward to the rest of the year with great excitement.

Kate Grayson
Associate Principal - Junior Secondary



Year 7 Report

STUDENTS GETTING INVOLVED

Year 7 Term 2 Wrap Up

The Year 7s have continued to make a fantastic start to high school life in Term 2. It's been a busy term, with plenty of exciting events and opportunities for our students to get involved both inside and outside the classroom. The Year 7 team have all been very pleased with the way students have thrown themselves into all aspects of school life, showing growing confidence, responsibility and enthusiasm.

Lightning Carnival - 20 May

One of the highlights of the term was the Lightning Carnival held on Monday 20 May. With sunshine on our side, the day was packed with energy and excitement as Year 7 students competed in Soccer, Basketball, AFL, Hockey, Volleyball and Netball. Students were bussed to different venues across Perth to play against other schools in the region.

The focus of the day was participation, enjoyment, teamwork and good sportsmanship, and our students certainly delivered. Whether it was their first time representing the school in sport or they were seasoned players, everyone contributed to a fun and positive atmosphere. A big thank you to the Health & PE team for coordinating such a successful day and to the Year 9 coaches for their guidance and encouragement.

Junior Concert - 23 May

On Thursday 23 May, our Year 7 Music students took to the stage for their very first Churchlands School of Music Junior Concert. Parents, carers and friends were treated to an evening of musical talent across a range of ensembles.

For many Year 7s, this was their first performance at Churchlands and they shone on stage with energy and confidence. It was a wonderful night that celebrated the hard work and passion of our young musicians.

AEP English Incursion

Selected AEP English students had the chance to work with author Cristy Burne in an engaging and inspiring writing incursion. It was a great opportunity for students to refine their non-fiction writing and interview techniques.



A number of enthusiastic Year 7 students also took part in this year's school production, Alice in Wonderland. Whether on stage or behind the scenes, these students showed dedication and creativity, working with older students and staff to bring this colourful and imaginative story to life. We are so proud of their contributions and the courage they showed being part of such a large-scale production.

Immunisation Week 5

Week 5 brought with it one of the more daunting events on the Term 2 calendar, Immunisation Week! Our Year 7s faced the experience with bravery and maturity. We were proud to see how supportive they were of one another, and for many, it was a chance to show courage and resilience in a very different kind of school setting.

Year 7 Leadership Team

A special congratulations goes to our newly elected Year 7 Leadership Team. Our Student Councillors, Sonam, Chiara, Riley and Kye, and our House Captains, Shakira, Toby, Clarissa, Jace, Charli, Nicholas, Ava and Tom. the students have begun meeting weekly to discuss ideas, plan events and develop their leadership skills. We look forward to seeing their ideas and initiatives take shape in Term 3 and beyond. Watch this space!

Lee Ellis
House Coordinator - Scarborough & Trigg



Year 7 Report



Councillors
Sonam, Chiara, Riley and Kye



Brighton House Leaders,
Charli and Nicholas



Floreat House Leaders,
Ava and Thomas



Scarborough House Leaders,
Clarrisa and Jace



Trigg House Leaders,
Shakira and Toby

Student Spotlight - Leilah's Judo Success

We are proud to acknowledge the outstanding achievements of Leilah in Judo this year. Most recently, Leilah placed first at the 2025 National Judo Championships, held at the Gold Coast Sport & Leisure Centre in Carrara, Queensland. Earlier in the year, she also took home a gold medal at the Sydney International. These impressive results are a testament to her hard work, discipline and passion for the sport. Congratulations Leilah! We are excited to see you continue chasing your goals!

It's been a jam-packed term, and we look forward to seeing what the Year 7s will achieve next. We wish all students and families a restful and enjoyable holiday break.



Lee Ellis
House Coordinator - Scarborough & Trigg



Year 8 Report

GUEST SPEAKERS ADDRESS OUR STUDENTS

Recently, the Year 8 boys participated in a valuable session run by Man Up WA. Students were divided into small group workshops, allowing for meaningful and open discussion around a range of important and relevant topics facing teenage boys today.

The workshops explored ideas such as what it means to be a good man, the importance of standing up as a bystander, and the impact of issues like toxic masculinity, sexism, and racism. The facilitators created a respectful and supportive environment where students felt comfortable to share their thoughts and experiences, often with surprising honesty, given the sensitive nature of the topics. It was a powerful opportunity for the boys to reflect, connect, and grow together.

The Year 8 female students recently attended an engaging and insightful presentation by Claire Eaton, a respected youth speaker and author who has been working with students since 2008.

Claire's talk focused on the power of mindset, exploring how the quality of our thoughts influences our emotions. Students learned practical strategies to improve self-awareness, recognise and manage self-talk, and develop tools to shift their thoughts and emotions in a positive direction. The session also addressed the challenges of social media, offering students helpful guidance on how to navigate the digital world with confidence and balance.

Parents who are interested in learning more about Claire's work or accessing her resources can visit her website at www.claireeaton.com.au.

The always-popular Year 8 basketball competition has made an exciting return in 2025, bringing with it several new improvements. This year's competition features updated team names, newly designated courts, and a longer season, giving teams more opportunities to face off multiple times and develop their skills.

The level of play has stepped up significantly from last year, with noticeable growth in both talent and height, some students are now nearly reaching the hoop with ease! It's also been fantastic to see the strong sense of community, with many Year 8 students coming down to cheer on their friends from the sidelines.

A big thank you to our dedicated Year 8 Student Leaders for organising this much-loved event. We're already looking forward to seeing what you come up with for next year's competition!

Sam Martyn
House Coordinator - Scarborough and Trigg



Man Up talks



Year 8 Report



Year 8 Basketball Competition



Basketball sign up





Year 9 Report

EXCEPTIONAL TERM

Term 2 can feel slow for some; the days are getting shorter, the mornings chillier, seasonal illness creeps in, and we still aren't even halfway through the year. But our wonderful Year 9 cohort have taken everything in their stride and had another exceptional term!

Arts

Caitlyn A, Amy C, Olivia H, Lizzie H, Freya H, Savi O, Emily S, Lucy S and Allanah W were all involved with the successful production of Alice in Wonderland. Our music students were as busy as ever performing in the intermediate concert; the boys choir did a hilarious choreographed song about duct tape and Owen S did a solo. The dance, circus and drama students had their end of semester showcase and to wrap up the term, James S, Harry B, Dusty T, aka. The Outlaws were the closing act in the Battle of the Bands, covering hits from Nirvana, Pearl Jam and Silverchair.

Sport

Angus A, Henry B, Jaia F, Jaycee H, Rose H, Griff J, Rex J, Oliver K, Amy M, Grace S and Tom T all represented in our annual Surf Competition at South Trigg, with Tom taking first in the intermediate boys, and Jaycee first, Rose second and Grace third in the intermediate girls. Term 2 also marks out the lightning carnival where the Year 9s scored the only dry day of the week to head out to partake in their chosen sport. The student leaders organised a basketball tournament and it was great to see Liv, Ava, Addy, Chloe and Lizzie smoke Davi, Doyle, Pedro, Lachie and Harry. Better luck next time boys, get practicing!



Community service

Community service and fundraising is a big part of Churchlands, and the Year 9 student services team have started receiving many questions about how to get involved with different events in our community. Students should start keeping their eyes peeled as more opportunities to get involved will arise in Year 10, many of these will be posted in the SEQTA notices. In the interim though, we had Toby W, Emily S, Adam R, Declan B participating in the school organised tree planting day and Nate M took a week off to be involved with a charity event, embarking on a 660km bike ride from Derby to Kununurra along the Gibb River Road to raise money for the Kyle Andrews Foundation.



Year 9 Report

Year 10 Subject Selections for 2026

As Semester 1 reports come out, students are looking to their Year 10 subject selections. It is important students think carefully about their choices and consider what options they want to have open in Year 11, especially if their courses have certain prerequisites that need to be met. We strongly recommend any students struggling or confused to speak with or email their teachers and/or House Coordinator as soon as possible to ensure the foundations for success are laid now, particularly as late changes of mind cannot always be accommodated.



Career Tasters

It's hard to know what you want to do when you leave school when you are 14 years old. Fortunately, the Health Science Hub and North Metro TAFE have provided many taster days for Year 9s to try out a range of professions. These courses are suitable for all students, whether they are thinking about an ATAR or VET pathway or have no idea what they want to do. This term we have been able to send small groups of students to try a day in the life of working in hospitality, cooking, nursing, costume makeup artistry, window glazing, auto mechanics, lab forensics, allied health and animal sciences. We are very fortunate to have these opportunities, and students receive a participation certificate they can include on their resumes. Keep an eye on the daily notices and in your student emails, as more career tasters will become available in Term 3 and 4 and placements are limited.



Clare Metcalfe
House Coordinator - Brighton and Floreat





Year 10 Report

I BLINK AND YOU'LL MISS IT

Blink and you could miss it, that pretty much sums up the velocity of this term for Year 10 as we rocket toward white-shirt status!

Down the Rabbit Hole We Go...

Four brave Year 10s tumbled headfirst into the whimsical world of Alice in Wonderland, our annual school production. It's been a joy watching their roles grow bigger and shinier each year since lower school!

Milla Sweeney dazzled as the ever-anxious White Rabbit, decked out in a regal red coat and twitching black nose. Her favourite moment? A contemporary dance sequence featuring ethereal, billowing fabric that beautifully captured the surreal descent into Wonderland.

Noah Jones and Joe Storey brought the drama as the valiant knight and the fearsome Jabberwocky.

Ivy Ilott-Delarve cracked us all up with her egg-cellent performance as Humpty Dumpty.

Cinnamon Scrolls & CEO Vibes

Our Year 10 Business Management students have been busy turning theory into action. After learning how to craft business plans and conduct market analysis, both classes were challenged to launch their own mini-businesses and sell products to the school community.

Among the many creative and courageous ventures, one of the most lucrative was Swirl, a cinnamon scroll stall run by Tex and Louka. With a mouthwatering menu of toppings, a slick advertising campaign, and a pre-order system to boot, they were buzzing with nerves on launch day. But their hard work paid off: 125 scrolls sold in just two recesses!

Their success was a sweet reward for their effort and a great example of the kind of business acumen this course helps develop. All students involved in the elective had a blast and gained valuable real-world skills, with huge thanks to Ms Steer and Mr Fortini for their calm, supportive guidance throughout the whole (slightly nerve-racking) experience.

Paging Future Paramedics

Career curiosity was in full swing this term, with many Year 10s stepping out for taster courses. One standout? The Nursing and Medic Day, which was so popular it ran a Churchlands-only session!

Students got hands-on with:

- Taking vitals like heart rate, oxygen levels, and blood pressure
- Securing a spinal injury patient onto a stretcher

- Swabbing a (fake!) bullet wound to prevent bleed-out
- And scrubbing in like future surgeons

The educators were blown away by our students' maturity and manners, and we wouldn't be surprised to see some of them in scrubs one day soon.

Fun, Games & House Spirit

Amidst exams, OLNA, and pathway planning with Mr McAlpine, we made time for some well-earned fun. This term saw the first House Volleyball Tournament of the year, organised entirely by our Year 10 House Leaders. Building on previous years, they levelled it up by encouraging students to form teams in advance and running a round-robin competition over two recesses.

The winning teams, Roy's Dinkies and the Bananas, earned valuable house points and, a victory ice cream.

We also had a classic Guess the Number of Easter Eggs in the Jar competition between the forms and one between all Year Tens. Mr Carr's 10 F1 had the magic number and shared their prize on the last day of term. Kimberley Trinh and Zoe Papos struck gold with their guess dividing their booty into two equal halves!

Big Buddies, Big Hearts

One of the most heart-warming initiatives this term has been the launch of the Year 7 Buddy Program. Sparked by last year's enthusiastic peer mentor volunteers, our Student Council dreamed up a way for Year 10s to keep the connection going.

So far, the program has had a couple of trial sessions, with Year 10s popping into Year 7 forms to offer advice, share laughs, and build friendships. While it's still finding its rhythm, the hope is to make it a more regular part of next term. We're so proud of our student leaders for their dedication to making Churchlands a more connected, caring place.

Gemma Boyett
House Coordinator - Brighton and Floreat



Year 10 Report





Year 11 Report

BUSY AND REWARDING TERM

As Term 2 draws to a close, our Year 11 students reflect on a busy and rewarding few months. From workplace learning and ATAR exams to caring for Babybots, they have embraced a wide range of opportunities designed to challenge, inspire, and extend their learning throughout the term. Let's take a closer look at their eventful journey so far!

Exams and Workplace Learning

Year 11 students have completed a demanding period of testing and their initial round of exams. Many students have risen to the challenge, adopting strong study habits and achieving impressive results. We hope they are proud of their achievements and have found their teachers' feedback helpful in preparing for the end-of-year exams.

In addition to exams, several students participated in work placements, gaining valuable hands-on experience. This was an exciting opportunity for them to explore their skills and discover potential career interests.



iMPact Peer Mentoring Project

Twenty dedicated Year 11 students are currently participating as mentors in the iMPact Peer Mentoring Program, supporting Year 7 and 8 students. As part of the second year of the UWA iMPact Mentoring Project, which also includes Bob Hawke College, Shenton College, and Perth Modern, students are undertaking specialised training in executive function and mentoring, provided by UWA.

The program, running across Terms 2 and 3 with weekly one-hour sessions over 15 weeks, aims to build confidence, strengthen organisational and study skills, and foster meaningful connections between younger and older students. So far, mentors and mentees have formed strong relationships, sharing valuable insights and working together to support academic and personal growth. The project is off to a great start, with teachers Ms Howard, Ms Smith, and Mr Chapman looking forward to seeing all students benefit from the experience.

Year 11 Report

Year 11 Social Sport

The Year 11 Social Sport event on Thursday 8 May, which was made compulsory to encourage strong participation, proved to be a great success! In addition to social volleyball and netball, an alternative quiz option was offered, led by Mr Coumbe from the Year 11 team. Students appreciated having this alternative, and the event was well attended, with over 200 students taking part across the three activities.



Leavers Jackets 2026

In other exciting news, the Leavers Jackets Committee officially began designing the 2026 Leavers Jackets. This enthusiastic team is combining their creativity and school spirit to develop a design that truly captures the identity and unity of our Year 11 cohort. Keep an eye out for the big reveal, designs will be unveiled to current Year 11 students in Term 3.



Thanks for your hard work, Lucy Lawson, Clara Catalano, Parmis Vahdani and Baylee Taylor.

Family and Community – The babies are back!

As part of their studies in Childhood and Development, Year 11 students had the valuable opportunity to care for lifelike robotic babies designed to simulate the behaviours and needs of real infants. Each student was assigned a "Babybot" to care for, gaining first-hand experience of the joys and challenges of parenting. They learned how to respond to the babies' needs, feeding, changing, and providing comfort, while also developing practical skills in managing routines, sleep schedules, and interpreting different cries and cues.



Sandra Boujos
House Coordinator
Scarborough



Alice and Wonderland School Production

Congratulation to all of the students who participated in this year's production of Alice in Wonderland. Numerous Year 11 students exceeded in lead roles, contributed to the chorus, and served on the crew.

Eva Bull, Clara Catalano, Andrew Chong, Bonnie Gibson, Cooper Grek, Matildah Hayden, Chloe Hindmarsh, Tracy Khoo, Em Koko, Serena Ko, Janessa Lim, Anaya Manning, Stefan Marjanovic, Rebecca Murray, Chloe Ogle, Lauren Ogle, Rachel Sparrow, Baylee Taylor, Ali Tilmouth, Skye van der Meer, Hayley Venner





Year 12 Report

MAKING THE MOST OF EVERY OPPORTUNITY

The Year 12s have had another busy term and as we are approaching the end of Term 2 it highlights that the end of school is fast approaching! This enthusiastic group of Year 12 students have embraced the challenges and privileges that come with their final year of schooling with a term that included Exams, Externally Set Tests (ESTs) and Workplace Learning. Despite this, they have still made time to look for inclusive activities for their cohort to raise funds and awareness to help others. With many great opportunities ahead, I encourage them to make the most of every opportunity to develop memories that they will reflect on fondly in the years to come.

Exams, ESTs and Workplace Learning and Uniready

Our students completing ATAR subjects completed their first semester exams while our students completing General courses sat their ESTs and many of these students were enrolled in Workplace Learning with placement in a range of industries. We had several students in electrical work placements and with the shortage of electricians this is a great career option for many of our students. I hope all students have benefited from this term whether that be the refining of study skills to improve in their academic performance, having learned new things in workplace experiences or having sought feedback in a range of skills to better their future career options.

School Production - Alice in Wonderland

Congratulations to all staff and students who were involved in this year's production of Alice in Wonderland. It was quite the visual spectacle of colour and wonder and many of our Year 12s played lead roles, were part of the band and the crew. All played a part in making the show one to remember! Congratulations to Samuel Anderson, Rowen Bell, Indi Arthurson, Jordan Britz, Izzy Corderoy, Tianna Cousins, Ava Donoghue, Ruby Martinovich, Katelyn McGrath, Paige Pickford and Kiana Ramnarain.



Swimming Carnival

There were 64 students from Year 12 that participated in the Year 10 -12 Swim Carnival. Our champion swimmers on the day are listed below:

Champion Girls

1st Hannah Young
1st Adelaide McDonald
3rd Isobelle Herriot

Champion Boys

1st Sam Regan
2nd Blake Nelligan
3rd Pete Twomey



Following this carnival 10 of our Year 12 representatives also competed in the interschool competition which is a great achievement.

Year 12 Report

Volleyball competition

The Year 12 Student Leadership team have been very proactive in getting many of their cohort involved in the Sports competitions. Several teams with creative names nominated and showed great skill whilst enjoying participation in these competitions. Ms Kitto and all the House Coordinators have been impressed with how the teams have helped with the set up and pull down of the courts and self-managed all the House activities with staff simply there to enjoy the supervision.

Go the Chargers in Basketball

Six of the team of 12 in our Senior Girls Chargers Basketball team made it to the Finals and came third overall. Our Year 12s are Sienna Van Maanen, Jaimee Bayliss, Sara Liggins, Paige Pickford, Delaney Ricketts and Lily Bates.

Senior Girls Netball

Our Senior Girls team won through to the next round in the High Schools Cup. The team includes Indiana Arthurson, Kate Witt, Chloe Keenan, Asha Pittaway, Sienna Van Maanen, Katelyn McGrath, Georgia King, Maya Johnson, Otia Wynyard-Thompson and Elsie Middleton.



Senior Girls Football

Our team including Lulu Di Francesco, Sienna McLaren, Isabella McNaughton, Lola Moore, Paige Pickford, Asha Pittaway, Natasha Powell, Sienna Van Maanen and Hannah Young had a great semi-final win over Eastern Hills and will now be playing the Grand Final at the Dockers training ground.



Senior Boys Football

Not to be outdone by the girls' teams, the following boys: Jackson Muir, Toby Wagenaar, Daniel Meggs, Luke Guy, Merlin Bew, Beau Katauskas, Jackson Craig, Timeo Gros, Jack Armour and Seb Solomon, have finished top of the ladder and have qualified for the Grand Final game in the premier Division of School Footy. To do this they have defeated top footy schools from the north and south divisions, some being AFL Specialist Schools. Good luck!

Push-up Challenge

Our Year 12s have always proposed various causes they can be involved in to assist others. Following on from last year's success in gaining support to help raise awareness of mental health they have signed up again for the Push-up Challenge with many staff and students involved. We are very proud of this group wanting to make it better for all. Good luck with those 3214 push-ups or your choice of an alternative such as lunges, squats, sit-ups, running, or whatever activity you engage in!

Reports and Results

Reports and predicted ATARs are coming out soon with Semester 1 results. This will provide a clear snapshot of how each student is progressing in their respective courses. I encourage all students to take the opportunity in the school holidays to review and consolidate their understanding in their subjects for further improvement.

Roll on Semester 2

From the Year 12 Leadership team we wish all students a restful, and for some an industrious break. We look forward to seeing all students back ready to achieve towards their goals next term.

Sandy Harvey
House Coordinator - Brighton

Family and Community Engagement


Formative Assessment

Family and Community Engagement

Formative Assessment

Formative Assessment


How can you support your child in their use of formative assessment?



Accessing Information


Know What's on SEQTA

Access SEQTA to get information about attendance, assessment dates, results, and student programs. This information can help you set goals, encourage self-reflection, and effective study habits.




Communicate with Teachers

Maintain open communication with your child's teachers. Attend parent-teacher conferences, ask about formative assessment strategies, and seek guidance on how to support your child if academic concerns arise.



Engage with School Information


Stay informed about formative assessment through newsletters, the bytes, social media, and school events. These sources can offer valuable insights and practical tips.



Organisation and Support

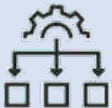
Create a Supportive Environment

Set up a quiet study space with necessary materials, minimise distractions, and encourage a consistent routine. Be available for help and questions. If they say they have no homework, check with their teacher or ask what they could review to reinforce their learning.




Check Their Organisation

Ensure your child has the necessary tools and organisational strategies for their schoolwork, both online and offline. The tasks are only useful if they know where they are! Help them set up folders for digital work and a method to keep track of physical materials.



Use Feedback to Guide Support


Pay attention to feedback from formative assessments, discuss it with your child, help them to understand it and work together to develop improvement plans. Ask them some key questions "Where are you going?", "How are you going?" and "Where to next?" If needed, work together to develop a plan based around these questions



Promoting Self-Reflection


Discuss Learning Goals

Have conversations with your child about their learning goals. Encourage them to set specific, achievable goals and regularly reflect on their progress. Ask questions that promote self-awareness and motivation.




Ask Open-Ended Questions

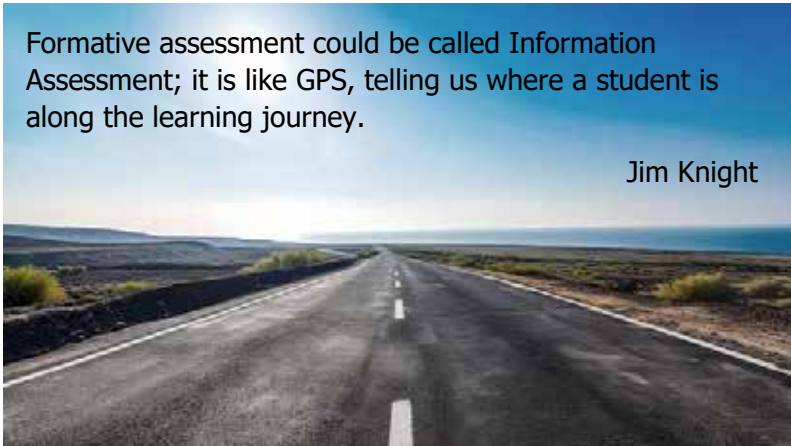
Encourage reflective thinking by asking questions like "What did you learn from this assignment?" or "What was challenging about the task?"



Encourage Self-Assessment



Help your child learn how to assess their work and identify strengths and areas for improvement. This fosters self-reflection and a growth mindset. Ask key questions such as "What strategies have you been using to ensure you have understood the content in class?" or "What adjustments or changes have you made to your study routine or strategies based on the feedback provided by formative assessments?"





Want to Learn more?

- CSHS Newsletter is released at the end of each term on the school website.
- CSHS Bytes are released fortnightly and on the school website.
- YouTube: Search Dylan Wiliam & formative assessment for great clips

Scan this link for more resources on the Churchlands Library site

Arts

Alice in Wonderland

THE MAGIC BEHIND THE MADNESS

In Week 2 of Term 2, Churchlands SHS proudly staged its 2025 whole-school production of Alice in Wonderland! A group of 42 cast members and over 10 backstage support crew, varying from Years 7 - 12, worked tirelessly since the beginning of the year to build this world from the ground up.

There were late nights spent learning lines, long days rehearsing choreography and acting, and countless hours organising set, props, and costumes. Our cast and crew gave up their afternoons twice a week (and even came in during their school holidays!) while balancing school work, jobs, and other commitments. Their dedication to every detail was inspiring, and it resulted in the show being a vibrant, joyful, (and occasionally chaotic!) experience that made every moment worth it.

Across three public performances and two special shows for local primary schools, the students brought so much energy and heart to the stage. The feedback from audiences was incredible, but for me, the biggest win was watching how proud the students were of what they'd worked hard to create together.

A massive thank you goes out to Miss Crisp, our incredibly talented choreographer, and to Jarrad Jenkins, who handled all of the tech and backstage madness with calm and patience. Thank you also to all the wonderful staff who gave up their time to help with front of house, sets, backstage support, and everything in between. Your help made all the difference, we truly couldn't have done it without you.

And finally, to our cast and crew: thank you.

Thank you for your energy, your humour, your kindness, and your incredible hard work. You brought the magic. You were Wonderland. I feel so lucky to have gone on this adventure with all of you.



Bee Tandy
Director
Drama Teacher - Arts

Arts

School Production



Arts

Community Art Exhibition

A CELEBRATION OF COMMUNITY AND CREATIVITY

Art Show 2025 was a resounding success, bringing together creativity, community spirit, and strong support for our school. This year, the show featured nearly 250 pieces of art from over 100 professional and emerging artists, many from our local community. It was fantastic to see such a diverse and high-quality range of work on display, and even better to see the gallery buzzing with visitors throughout the weekend.

Opening Night drew a crowd of around 150 guests, with a lively and welcoming atmosphere helped along by great music from two talented Churchlands students. Thanks to the MPC for running the bar and setting the tone for a relaxed and enjoyable evening.

Across the weekend, the show attracted a steady flow of visitors, many of whom took the time to chat with volunteers and artists, appreciate the artwork, and buy pieces to take to their forever homes. In total, the event raised approximately \$6,500 for the P&C, which will directly support student programs and community initiatives.

A huge thank you goes to the Art Committee and the many volunteers who worked hard behind the scenes, particularly in the days leading up to the show, to hang and curate the exhibition. It was a lot of work, but also a lot of fun, and a wonderful chance to collaborate and connect. We're also grateful to Principal Neil Hunt, the Admin staff, the Art Department, Student Services, and our student volunteers for their ongoing support and effort in making everything run smoothly.

It was especially heartening to see students engaging with the artwork, chatting about what they saw, and being part of the event. The show truly reflected what we can achieve when we come together as a community.

We're already looking forward to doing it all again next year! If you're interested in being part of the 2026 Art Show, whether you have a few hours to give or more, we'd love to hear from you. Please get in touch at Art@churchlandspc.com.au.

Gabriella Jerrat
Event Organiser



Guest Artist - Leanne Pearson



Arts

Guest Artist - Leanne Pearson



Humanities and Social Studies

Year 10 History Mock Trials

FREE WORKSHOPS

As with many HASS teachers giving up their own time to help students, Mr Jonathan Sherman has given up his recess breaks over the last two weeks to have workshops for the Year 10s.

He has offered help and guidance with source analysis and essay writing. These sessions have been very valuable and have been well attended by students.



MOCK TRIALS UPDATE

Our Mock Trial teams are on a winning streak and edging closer to the finals after impressive victories in Round 2, held at the Supreme Court in May. The Senior team took on Bunbury Cathedral Grammar School, while the Juniors faced Sacred Heart College, both teams emerging with well-deserved wins. Their success is a testament to the students' hard work, resilience, and ability to juggle high-pressure situations, with many sitting exams just hours before taking the stand. A huge congratulations to our barristers: Matildah-Rose H, Jordan B, Jacob U, and Indiah R; our outstanding witnesses: Maximillian H, Eloise M, Amy M, and Zoe P; and our dedicated solicitors: Beth D and Kylee H.

As we gear up for Round three in Week 10, the finals are now within reach. We wish our teams the very best and can't wait to see what they accomplish next.



Humanities and Social Studies

Year 7 Challenge

4P's OF MARKETING

Students were involved in an apprentice style challenge at the end of Term 1. This project was an opportunity to demonstrate the economic and business concepts studied this term including;

- Responding to demand
- Importance of price
- Market competition
- Market research
- Innovation
- Entrepreneurial skills
- 4P's of Marketing

The challenge was to design a dessert that could be sold in supermarkets. Students had to brainstorm ideas, complete market research, design a final product, create a promotional campaign and present a sales pitch.

The results were fabulous with a range of desserts being created and promoted.

Well done to Year 7 teachers and students on a fun and educational activity for all to enjoy at the end of the term.

Rebecca Killeen / Leeana Manifis-Gott
HASS Department



Humanities and Social Studies

Year 12 Geography Year 9 Biome study

A DAY OUT IN THE FIELD 'FROM THE BEACH TO THE BUSH'

The students enjoyed a day out at the beach recently to study the impacts of climate change and adaptation strategies to deal with climate change. Mettam's Pool and Waterman's Bay proved the perfect spots especially in such awesome weather, given the last few years we have be rained out!

From the coast we headed to the bush to visit two Bush Forever sites, Star Swamp Reserve in (North Beach) and Lake Gwelup to consider a strategy that addresses land cover change. These sites ticked more than one syllabus point as the wetland areas were bone dry due to lack of rain especially at this time of the year, coupled with record breaking temperatures experienced in Autumn.



Leeana Manifis-Gott
HASS Teacher

ECOLOGY STUDIES

Students have enjoyed their Geography studies this term becoming experts in their chosen biome. Creative posters were produced showing aspects such as location, climate, adaptation of species and human modifications of the specific biome. A gallery walk activity followed where students view and make notes on other biomes.



Leeana Manifis-Gott
HASS Teacher

Humanities and Social Studies

Year 10 Business Management

BUSINESS AND MANAGEMENT WRAP-UP

During Weeks 4 and 5 of this term students from the Year 10 Business Management classes launched a range of creative stalls offering everything from delicious treats, refreshing drinks to stylish clothes, handmade jewellery, and fun stationery. Each day saw up to three stalls in action, drawing crowds from across the school. Some teams impressively made over \$500 in profit, while others discovered that organisation is just as important as a great product!

Beyond the dollars, students walked away with some valuable life lessons, the importance of communication, organisation, social responsibility, and working together to achieve a common goal. A big thank you to all staff and students who supported the initiative, your encouragement made the experience truly rewarding for our young entrepreneurs. Students in next year's Year 10 Business Management classes, will have their work cut out for them if they're to match or beat the creativity, profits and teamwork shown by this year's teams.

Leeana Manifis-Gott
HASS Teacher



Humanities and Social Studies

Year 8 AEP

A TRIP FULL OF CHALLENGES

On Sunday 3 May, there we were at Perth Airport at 10am overflowing with excitement and eager to get started on this year's adventure camp at Ningaloo. Five staff and 63 students looking forward to six days of ground-breaking discovery and, as yet, unimagined spiritual encounters with nature.

Mr Carr had even bought a new Australian style 'outback' outfit and took on the title of 'Turtle John' for the duration of the trip. Mr Sauer was his normal self, getting people motivated, organised and ready for action as was Mrs Harvey with her renowned swimming skills. Miss Schiff was on her first Coral Bay camp and was brilliant at getting those girls stirred and ready for the day. Mr Cox was there again, superbly organised as ever with the usual array of 'healthy' prizes and ready to apply the odd band aid if we needed, little did we know?

Anyway, six days of activities awaited us including Manta Ray diving, reef snorkelling, water scooters and of course some amazing learning back at the camp. We arrived at the site in the early evening of Sunday, were assigned to our tents before gathering for our evening meal, a burger and a real gastronomic triumph.

We had untold volunteers to help serve the food and wash the dishes and many staff members commented on how helpful these wonderful young people must be back in their family homes! By about 10 pm after a long day of travelling we headed to bed with dreams of what was to come.

This year the camp was boasting brand new tents, staff were treated to comfortable mattresses and wooden bed frames which can only be described as coming from the 'deluxe' range.

We had no idea that camping could deliver such bliss.

On Monday morning, we awoke for breakfast with the staff full of beans and ready to get started. Most of the students were the same with the exception of a few hoping for a little longer in bed. Monday's activities went off really well and after several beach visits we rested. Enjoying a lovely dinner together we looked forward to our second day.

The activities on our second day ran like clockwork. We all looked forward to the evening visit of our guest speaker and renowned local marine biologist Fraser, who gave us a scintillating talk on the evolution of coral, conservation work and the behaviour of manta rays and fish around Coral Bay. However, having begun so well, would herald a change in the mood of the camp as a few students had shown signs of sickness. By the evening, we had identified a few who would be unable to participate in the activities of Wednesday, so they stayed on camp with a staff member until they felt well enough to resume. By Wednesday evening however we had 27% of the students with a variety of symptoms and Mr Cox had now transformed himself from a mere teacher of science to a Superhero "Medicman" - all he needed was a cape.

We were now back and forth to the nursing station located in downtown Coral Bay, and the nurses were superb in receiving and caring for our children. With great stoicism we carried on as best we could but by Wednesday evening we had been forced to set up an impromptu infirmary under the canopies of the camp site. 17 students needed to be isolated to avoid a further spread of sickness. The staff did night shifts of 3 hour stints to monitor the students.

Humanities and Social Studies

Coral Bay Camp

This was a difficult time for all of us and especially on Thursday into Friday when the sprinkler system went off and commenced to shower seven Year 8s at 12.40 am. Mr Carr had to wake them all and move their beds to a new location. He and the staff wondered if things could get worse, little did we know again!

Friday arrived and after many episodes of a new hospital drama called 'Sick of the Coral' we all felt a lot better and made our way, on time, to Learmonth Airport ready to go home. The staff were breathing a big sigh of relief as we sat on the aircraft with a full 63 student count. We were 15 minutes away from take-off with our students being invited to sit in the cockpit, a first time experience for most of them. The pilot, however, came out to speak to us all and mentioned that a sensor in left side wing was giving an irregular reading and said if he shuts the plane down and re-starts it, we should be good to go.

Eventually, after re-booting to no avail, we were all disembarked and spent another 9 hours in Learmonth Airport which is not an airport imbued with many facilities. After the x-rayed pizzas, Year 8 ballroom dancing, conversations and some delirium from the teachers we did board the replacement plane and got home. It could be called "The trip that went wrong", but what was great was how everyone pulled together as a group resulting in a superb trip after all.

John Carr
Head of Department - HASS



Health and Physical Education

Year 7 & 8 Fun Run

ANNUAL FUND RAISER FOR TELETHON

On the last Wednesday of Term 1, the almighty Year 7s and 8s took to the streets of Churchlands for our annual 5km Fun Run.

750 students made a barnstorming start to the run across the bottom oval up Hale Road, around Newman College, past Churchlands Primary and along Pearson Street before returning to school. Most made it in less than 40 minutes and the final "runners" completed the lap in 60 minutes.

Funds raised go towards two things. Each year we raise about \$7000 for the Telethon Institute for Kids, an excellent charity that has impacted many of our students lives through both research and support for the Perth Children's Hospital. Further funds are also distributed to the Health and Physical Education Department, and these are used to purchase equipment that will benefit our students (like basketball rings, table tennis tables, prizes for the Fun Run).

The following Year 7 and 8s are very fast. They finished in the top six for their year group.

Place	Year 7 Girls	Year 7 Boys
1st	Alana O'Brien	Zach McNally
2nd	Lily Mills	Patrick O'Leary
3rd	Hannah Orange	Ted Jones
4th	Amy Nguyen	Lachlan Jones
5th	Tara Pietzsch	Jack Lepidi
6th	Charli Lawson	Hiroki Leslie

Place	Year 8 Girls	Year 8 Boys
1st	Grace Lyttle	CeeJay Mack
2nd	Kira Oldham	Matt Tilmouth
3rd	Lila Voigt	Ryder Smith
4th	Loh Relm Chin	Hugo Brotherston
5th	Natsu Osatani	Pedro Araujo Gomes
6th	Qiana Chen	Kauan Fraser

Older students were also invited to participate and these legends were:

Year 9 and 10 Boys	Year 9 and 10 Girls
Chris Drury	Lisa Goncharova
Daniel Hart	Phoenix Muir
Max Hall	Jade Forsyth
Jordan Carly	Olivia Di Giovanni
Ben Marquis	Evelyn Hawley
	Carys Edwards

Year 11 & 12 Boys
Jackson Muir
Jayden Lim
Beau Seabourne

Jackson Muir broke the record for the fun run this year finishing the course in 15:59.

Other exceptional times worth noting included Zach McNally finishing in 17 minutes flat, and Grace Lyttle completing the course in 18.27.

These students will be representing our school at the School Sport WA interschool Cross Country on 29 May. We wish the best of luck to all of them!

Chris Van Maanen
Head of Department - Health and Physical Education

Health and Physical Education

Annual Fund Raiser



Health and Physical Education High Schools Cup Years

NETBALL NEWS

The second of three School Sport WA, High Schools Cup Netball competitions was held on Tuesday 27 May. After vigorous trials in Term 1, selected netballers attended a day carnival for government and non-government schools in the Northern Districts at Perth Netball Association. Churchlands entered four Middle Division teams (Year 9 & 10).

Due to a clash with exams, our two Open (Year 11 & 12) Division teams participated in the third day carnival at Fremantle Netball Association on Wednesday 11 June.

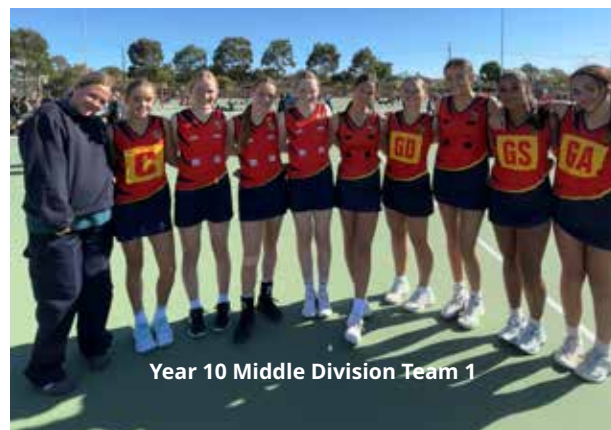
All of our teams played consistent Netball against schools of a very high calibre.

The top schools from each zone, from the day carnivals, advance through to the Elimination Day competition at Perth Netball Association on Wednesday 6 August 2025.

We are pleased to say that our both our Year 10 Team 1 and Year 12 Team went undefeated and will progress to this carnival.



Year 9 Middle Division Team 4



Year 10 Middle Division Team 1



Year 10 Middle Division Team 2



Year 9 Middle Division Team 3

Health and Physical Education Year 11 and 12

Well done to all the girls who represented themselves and Churchlands at such a high level and good luck to our progressing teams.

Thank you to our current and ex-student umpires who assisted at the carnivals. The Churchlands Chargers spirit is alive and well.

Amanda Monaghan
Health and Physical Education Teacher



Year 11 Team



Year 12 Team

Health and Physical Education

Interschool Cross Country

INTERSCHOOL CROSS COUNTRY 2025

The Interschool Championships were held on Thursday 29 May at Yokine Regional Open Space. The event was also the State Championships, therefore our competitors were up against Western Australia's best runners.

Congratulations to all our competitors on their outstanding efforts. Some races had over 200 competitors, it was fantastic to see most of our students placing in the top 50. The following students were our top performers on the day:

12 year old boys:

3rd - Zach McNally

4th - Paddy O'Leary

13 year old girls:

7th - Grace Lyttle

15 year old girls:

18th - Lisa Goncharova

16 year old boys:

6th - Seb Lyttle

22nd - Chris Drury

17 year old girls:

18th - Jessica McNally

This year there was a new event, the champions school relay. Each school had the opportunity to enter five boys and five girls as a relay team made up of students from each age group. It was a shorter event, with each student running 1km. Our boys team finished fourth and our girls team finished twelfth.

It was a pleasure coaching our runners and I look forward to seeing them all enter our 800m and 1500m events next term!



Jessica McNally
Paige Pickford



Zach McNally



Boys Relay Team
Paddy O'Leary
Zach McNally
Seb Lyttle
Jackson Muir
Ryder Smith



Lisa Goncharova



Paddy O'Leary & Zach McNally

Meg Howard
Health and Physical Education Teacher

Health and Physical Education

Friday Night Lights

CHARGERS SENIOR BASKETBALL

The Senior Chargers have had a big Term 2. After a competitive trial period early in the term, Churchland's best from Year 10 - 12 formed a strong squad for the boys and girls teams.

In May, we had our first carnival at Warwick Stadium. The boys won their early games with confidence however, after some close losses, finished fourth for the day. The girls team were the team to beat on the day and defeated Shenton College in the Grand Final to win the day. This meant the girls progressed to the next carnival against winning teams from other districts.

This was held on the 10 June. After three wins and one loss, we made it to the semi-final. However, a competitive game, saw Mandurah Catholic College win by five points. They will play Shenton College in the Grand Final next month.

Then came the night that all the students had marked in their calendars since January. Friday

Night Lights! A one-night comp against rival schools Shenton and our neighbours Newman College with all the entertainment, music, prizes and spectators of a US College Basketball game.

Last year, Shenton won the event so this year we had something to prove and did we ever! The night started with Sara Liggins winning the three-point competition and Jordan Watson coming second. The games were a mixed bag with each school coming out with two wins and two losses each. It came down to percentage with the Chargers coming out as the overall winners! For the icing on top, the girls MVPs were Lara Liggins and Delaney Ricketts and the boys was Jordan Watson. These players coming away with incredible prizes from sponsors.

It was quite the send-off to our awesome Year 12s after years of their involvement with Chargers Basketball. Congratulations to all the Senior players!

The Junior Competitions will be help in Term 3.

Amber Lawrence
Health and Physical Education Teacher



Health and Physical Education

Surfing Competition

SURF'S UP

The annual Chargers Surf Competition was held at South Trigg Beach on Friday 2 May. 44 Year 9-12 students entered and we were pleasantly surprised by the conditions, the swell delivered consistent solid waves enough to showcase a lot of skill, commitment and "PIZZAZZ!"

Congratulations to everyone involved, with special mention to our winners of the day who competed in a very close finals contest.

Thank you to our long-standing sponsor, the Surf Boardroom, for all their support, donation of prizes and free giveaways which the students loved. It was an epic day! Congratulations to the following students:



Shannon McLaren
Health and Physical Education Teacher

Senior Boys:

- 1st: Peter Twomey
- 2nd: Kalani Hart
- 3rd: Mike Twomey



Senior Girls:

- 1st: Sienna McLaren
- 2nd: Hannah Young
- 3rd: Milla Markham



Intermediate Boys:

- 1st: Tom Twomey
- 2nd: Marley McLaren
- 3rd: Harry Gregory



Intermediate Girls:

- 1st: Jaycee Hart
- 2nd: Rose Hiscock
- 3rd: Grace Stockden



Health & Phys Ed

Senior Girls Footie

SENIOR GIRLS WAFC FREO DOCKERS CUP White Division Grand Final

After a strong season finishing second in the Moore Division home-and-away competition, our senior girls earned the exciting opportunity to compete in the White Division finals of the WAFC Freo Dockers Cup.

The Churchlands Chargers rose to the challenge, securing impressive wins against Ashdale College in the quarter finals and Eastern Hills SHS in the semi finals. These victories paved the way for the team's first Grand Final appearance!

In perfect football weather, the girls took to the field at the Fremantle Dockers' home ground at Cockburn Arc to face Comet Bay College. The team showed incredible commitment, determination, and courage putting up a good fight but Comet Bay proved to be a well-polished side and claimed the win. A special mention goes to Hannah Young, who received the Coach's Award for her outstanding efforts and captaincy on the day, presented to her by AFLW players.

A huge thank you to all the supporters and families who made the long trip to cheer on our girls. Well done Chargers! What a remarkable season!

Shannon McLaren - Health & Phys Ed Teacher



Learning Support

Supporting students

SUPPORTING STUDENTS

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>) including a fact sheet for parents and guardians

If you have any questions about the NCCD, please contact The Learning Support Program Coordinator, Claire Shoebridge.
cshoebridge@churchlands.wa.edu.au
by the end of Week 1, Term 3.

New Stand-Up Desks Support Neurodiverse Learners in our Science Room

We're excited to share a new initiative aimed at supporting all students but considering the needs of our neurodiverse students: the installation of stand-up desks in the science room.

This flexible furniture option, introduced by the Learning Support Team, is designed to offer students more choice in how they learn and engage with their environment. Stand-up desks allow for movement and promote focus, particularly benefiting students with ADHD, sensory processing needs, and other neurodiverse profiles.

By giving students the opportunity to stand, stretch, or shift during lessons, we are fostering a more inclusive and responsive classroom environment.

Claire Shoebridge
Learning Support
Program Coordinator



Languages Japan Tour 2025

A JOURNEY TO REMEMBER

During the recent school holidays, 28 excited students and 3 staff members embarked on an unforgettable adventure to Japan from April 6 to 21. The tour was packed with rich cultural experiences, iconic sights, and moments that left lasting impressions on everyone involved.

The group began their journey in Tokyo, where they spent five incredible days exploring the bustling capital. Highlights included visits to Meiji Jingu Shrine, the historic Sensoji Temple in Asakusa, and taking part in a traditional tea ceremony. Students also enjoyed a sumo wrestling experience, admired the city skyline from Tokyo Skytree, and soaked up the vibrant energy of Harajuku and Shibuya. Navigating Tokyo's famously crowded trains was an adventure in itself, and every day brought new culinary delights, from sushi to street snacks and everything in between.

From Tokyo, the group travelled by bullet train to our sister school, Akashi Nishi High School. Here, students were warmly welcomed by their host families and immersed themselves in Japanese daily life for a full week. They attended a range of classes, including English and Physical Education, tried their hand at cooking okonomiyaki, played the traditional koto instrument, and even took part in a karate session. The homestay experience gave students the unique opportunity to build friendships and gain a deeper understanding of Japanese culture and hospitality.

To conclude the tour, the group visited the picturesque village of Miyama, nestled in the mountains about two hours from Kyoto. This peaceful rural setting offered a contrast to the fast-paced cities, and students embraced the slower rhythm of country life.

They learned how to make traditional straw wreaths, enjoyed pounding sticky rice to make mochi, and created beautifully crafted sushi.

The Japan Tour 2025 was an incredible educational and cultural experience for all involved. Students returned home with new friendships, unforgettable memories, and a broader global perspective. We are proud of the way they represented our school and grateful to our sister school, host families, and all those who helped make this journey such a success.

Lee Ellis
Tour Coordinator - Languages



Music

Battle of the Bands

WA JAZZ CLUB REACHES OUT TO SCHOOLS

The Jazz Club WA reached out to Perth schools offering to support a Battle of the Bands competition for traditional jazz groups. Traditional jazz (aka Dixieland or New Orleans Jazz) is the earliest style of jazz involving collective improvisation and is identifiable due to its instrumentation (such as banjo, tuba, clarinet, cornet, washboard) and the iconic recordings of the great Louis Armstrong. The Jazz Club WA are loyal supporters of trad jazz and are wanting to foster an interest for this music in up and coming jazz musicians.

Mr Bourgault put together a group of Yr 10s to enter the Battle and Yr 10 student (future music teacher / organiser / hype man) Patrick Kew put together his own band. Both Churchlands groups were successful in progressing through the audition stage to perform at the Jazz Club WA for their patrons. On what was a memorable night, both bands performed well and were delighted when the jazz loving audience took to the dance floor and danced all evening to their music. As the evening progressed, it was clear the impact that this evening was having on our students' lives as they shared the dance floor with their adoring audience whilst enjoying the trad jazz performed by the professional house band.

Congratulations to Patrick's Peanuts and The Borg Collective who were awarded first and third place, respectively. A wonderful effort that showcased our students in a public setting but more importantly provided a tangible connection to the jazz loving community in Perth and a deeper appreciation for the roots of Jazz.

The Peanuts are Justin Wang, Harrison Parker, Patrick Kew, Jerry Tsao, Owen Shaw and Jordan Carly



The Borg Collective are Cade Fleming, Indiah Reidy, Rachel Owi, Noah Horan, Aaron Pelc and Jacob Upton.



Andre de Bourgault
Music Teacher & Jazz Specialist

Music

James Ledger visit

SYMPHONY ORCHESTRA INDIAN PACIFIC - JAMES LEDGER

The symphony orchestra were privileged to have an opportunity to perform a composition by local composer James Ledger at the Senior concert earlier this term. Mr Ledger generously gave up his time to come and rehearse the piece with the orchestra over a number of weeks leading up to the performance and conducted the piece on the night. It is not often that students have an opportunity to be conducted by the composer of the piece they are performing, and we all really appreciated Mr Ledger's time, patience and expertise in what was an extremely rewarding experience for us all. In addition to his many professional roles, James is also a dad to one of the symphony orchestra members, Principal double bassist Mardi, so this was an extra special moment for them both.

James is currently Chair of Composition at the Conservatorium of Music at the University of Western Australia in addition to being a renowned composer with a breadth of work spanning solo, chamber and orchestral music. He has been

commissioned by and held residencies with leading ensembles and arts organisations around Australia. James released two ARIA award-winning albums with Paul Kelly: Conversations with Ghosts and Thirteen Ways to Look at Birds, and he has won APRA Art Music Awards for three orchestral works. His most recent work, The Light Fantastic was commissioned by WASO to commemorate the orchestra's residency at Winthrop Hall.

Indian Pacific, composed in 1996, was James's first orchestral work. It was named after the train which journeys across Australia and is built around an unrelenting chugging quaver rhythm that remains fairly constant throughout the piece. Amongst the extensive percussion is a small length of railway track that is played with metal beaters for that authentic train-spotting experience!

The students did a great job performing a challenging work, and it was an extra special occasion having the composer himself preparing them and directing them for the performance.

Jane Alderson
Music Teacher



Science

A passion to protect the environment

CERT II IN CONSERVATION AND ECOSYSTEM MANAGEMENT

This two-year course gives students an opportunity to gain the practical skills and expertise needed to maintain and restore natural environments and ecosystems. Both ATAR and non-ATAR students taking the course all have one thing in common, a passion to protect the environment!

This term the class completed:

Module 5 Recognise plants and animals. For this unit students conducted a survey in Abbeybrook Reserve, collected specimens and constructed a herbarium. During the last week of this term, the class will head To Dryandra Woodland (near Narrogin) to conduct a biodiversity survey and support staff from the Department of Conservation, Biodiversity and Attractions to conduct animal trapping.

The class has also looked at safety in the workplace as part of Module 1 Work Safely and surveyed the safety aspects of one of our woodwork classes. I'm happy to say it passed all the criteria with flying colours!

Currently students are working on the module for planting and pruning trees. So get ready, as the school is about to get a hair cut!

In Term 3 we are off to Gin Gin for tree planting.

Michael Barr
Science Department



Alumni

School Reunions



CLASS OF

5791

50 Year Reunion

Churchlands Senior High School
FOUNDATION AND ALUMNI

WELCOME TO
THE GOLD CLUB

WEDNESDAY 22 OCTOBER 2025

at Churchlands SHS, 20 Lucca Street, Churchlands

10.00am	Arrival of guests
10.15am	Welcome
10.20am	School Tour
11.00am	Morning tea
11.30am	Speeches
12 noon	Group photo
12.15pm	Depart

1:00pm

Lunch

Self-funded lunch (optional):

300 Acres Wembley Golf Club

Book Online

<https://www.trybooking.com/DARFZ>

(Partners and students of the Class of '75 who left at 3rd and 4th year high are also welcome)

If you have any photos or memorabilia to look and reminisce over or donate to the alumni archive, we encourage you to bring them along

Enquiries: CSHS-ALUMNI@churchlands.wa.edu.au

Technologies

Expanding interests and skills

NOURISHING MINDS AND CREATIVITY IN HOME ECONOMICS - TECHNOLOGIES

This term has been an exciting and rewarding one in Home Economics – Technologies, with students across all year levels exploring creativity, developing practical skills, and engaging in wellbeing strategies that support both their learning and personal growth.

Year 8 – A Taster of What's to Come

Our Year 8 students have just completed their Muffin Task, a fun and nutritious challenge where they adapted a basic muffin recipe by incorporating a fruit or vegetable to boost its nutritional value. While fruit was the popular choice (no surprises there!), every student demonstrated creativity and attention to detail by plating and garnishing their muffins to make them look as good as they tasted.

In Textiles, students are proudly finishing their pencil case projects and celebrating their new skills, particularly learning to use a sewing machine, a fantastic milestone for many first-time sewers.

With parent morning teas just around the corner, students are preparing to showcase their hospitality and food preparation skills by serving up delicious treats to welcome our guests. These events offer a valuable real-world experience and are just the beginning of an exciting Home Economics journey at Churchlands, with many engaging and enriching courses on offer from Years 9 to 12.

Year 9 – Expanding Interests and Skills

Year 9 students have the option to dive deeper into Foods and Textiles, with a wide variety of exciting subjects.

In Food Around the World, students are taken on a culinary adventure, exploring Asian cuisine in one term and European cookery in the next, learning new techniques and flavours along the way. Fab Fast Food, a newer course, challenges students to prepare healthier versions of popular foods through engaging activities like mystery box and design challenges.

Textiles students can choose Fun with Fabrics in Semester 1 and Fashion Creation in Semester 2, creative courses where they make pyjamas, stuffed toys, and other beginner-friendly items. It's a great opportunity for students to express themselves and grow confident in using sewing tools and techniques.

Year 10 – Creativity and Confidence Through Practical Learning

By Year 10, students can further personalise their learning with specialist subjects in Food, Textiles, Childcare, and Beauty and Wellness.

To showcase two of our Year 10 subjects this term in Beauty and Wellness, students have been developing their hairstyling skills, producing stunning looks that suitable for a ball or special event. They also participated in specialist sessions with a professional makeup artist, gaining confidence and insight into personal care techniques.

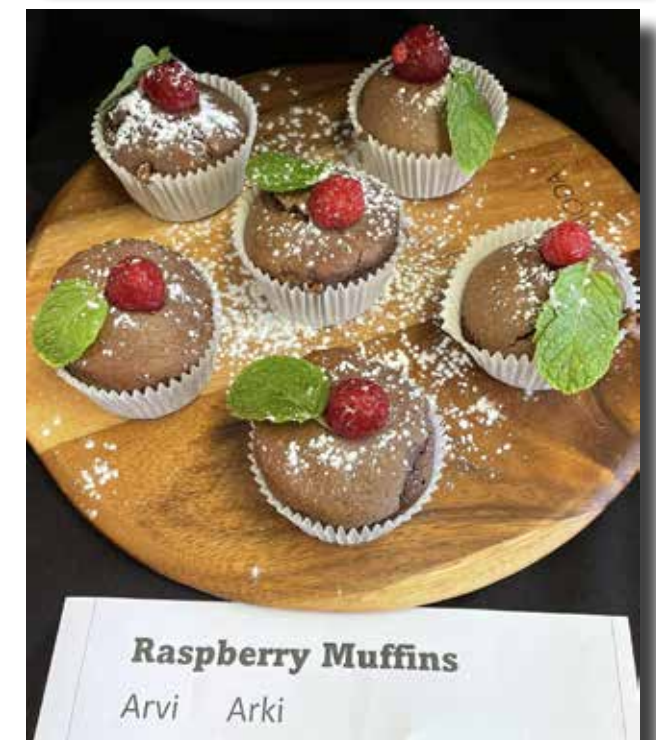
Meanwhile, our Fashion and Fabrics students have proudly completed their personalised hoodie projects, incorporating designs using the Brother Scan N Cut out of heat transfer vinyl to give each garment a unique finish. These creations are a wonderful reflection of students' design thinking and growing technical skills.



Jo Clarke
Home Economics Teacher

Technologies

Engaging in practical learning



Workplace Learning Semester 1 Placements

SUCCESS TO OUR YEAR 11 AND 12 STUDENTS

Workplace Learning (WPL) is an endorsed subject that allows students to spend meaningful time in a real-world work environment. It coincides with many Vocational Education and Training (VET) programs, offering students the opportunity to apply what they've learned at school in a practical, industry-based setting. Through WPL, students gain hands-on experience, explore career interests, and develop valuable employability skills that prepare them for life beyond the classroom.

From the Monday 26 May to the Friday 6 June, 140 of our Year 11 and 12 students participated in a two week WPL block and did a fantastic job representing Churchlands SHS.

We would like to commend every student who successfully completed their placement. It is inspiring to witness their growth in confidence and communication skills as they navigated real workplaces and took on new challenges.

These placements exposed students to a broad range of industries, which we hope has assisted them to clarify their future career goals. Many students made such a positive impression that they were offered ongoing employment, as well as future apprenticeships and traineeships.

We are extremely proud of their efforts, professionalism, and enthusiasm. The feedback from Host Employers has been overwhelmingly positive, and it's clear that this experience has had a lasting and meaningful impact on our students.

Tim Morton, Rosa Taylor, Melissa Devereux
Workplace Learning Team



Mr Morton



Ms Taylor



Ms Devereux



TAFE Testers Year 10 bricklaying

TRY A TRADE

A training event was available for Year 10 students during Week 2 or Term 2. This program is known as Try A Trade and allows school students to participate in a three-day program gaining valuable experience in the Trade areas of Carpentry and Bricklaying.

Churchlands students took up the opportunity to get their hands dirty and were very pleased with their efforts. Well done students!



STEM

Amazing work being showcased!

STEM CLUB

What a STEMester! Churchlands has an exciting STEM program for students in Years 7-10 wanting to pursue their STEM interests. This all starts with the Monday after-school STEM Club, where students get to hang out and immerse themselves in the latest and greatest STEM activities including Electronics, Coding, Robotics and 3D Printing.

Students in the Year 9 and 10 STEM Specialist Course have been busy in Semester 1 designing and completing their first individual projects, with some especially amazing work being showcased already.

"I was happy to find that the STEM course has a lot of freedom allowing you to design your own project and not telling the whole class to do the same boring thing" – reported one STEM Course Student.

Our Year 10 STEM students competed in the interschool Science and Engineering Challenge at Murdoch University, doing extremely well in all complex tasks. Our Pedal Prix team have been hard at work bringing our three trikes up to scratch and racing them at two events, recently having finished a night-time event in Yanchep. The team has been exceptional in managing issues on race days and working on repairs and upgrades.

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

Dr Grant Pusey
STEM Coordinator



STEM

Lazer cutting, Pedal Prix, Challenges



Library

Buzzing hub of activity

LIBRARY UPDATE

Our library continues to be a buzzing hub of activity before school, during breaktimes and after school. While we've had to adjust our opening hours due to staffing changes, we're incredibly grateful for the understanding and support shown by our students.

We're especially proud of our student voice initiatives. Recently, a group of students designed a poster and led a thoughtful debate around how Break 1 and 2 access could be shared across year groups. It was fantastic to see such respectful discussion and leadership from our students.

With exams and assessments underway, the library has been a popular study space. We've seen a wide range of study methods in action and importantly, students also took time for brain breaks with chess, jigsaw puzzles, and colouring activities.

Our Friday Book Club (Break 2 on odd weeks) continues to draw a small but loyal group of readers who always get a sneak peek at new titles. They even helped select books to purchase from one of our suppliers, thank you for your fantastic input!

Year 7s have been engaging with the West Australian Young Readers Book Awards this term, taking part in fun activities like quizzes and digital jigsaw puzzles based on the book covers. These jigsaws are not only fun but also great for building focus and visual tracking skills.

The Premier's Reading Challenge wraps up at the end of term, and we're thrilled to share that three of our students have already won vouchers in the weekly prize draws, well done!

We wish all our students a wonderful, well-deserved break. We can't wait to welcome you back next term for more reading, conversations, and time spent in our wonderful library space.

Sally Morris
Teacher Librarian



Library

Wonderful library space

Fundraiser



TRENTON HARRIS PRESENTS

BACK TO THE DRIVES

Tickets \$30

Back to the Drives is a hilarious, toe-tapping multimedia production celebrating the golden era of drive-in cinemas. Through storytelling, songs, and retro visuals, Trenton brings to life the chaos, charm, and cheeky romance of Friday nights under the stars—complete with milkshake mishaps and fogged-up windcreens. It's a riotous ride down memory lane.

Saturday, 16 August 2025

Churchlands Senior High
Paul Latham Auditorium
Doors Open At 6:30 Pm

BOOKING:
<https://www.trybooking.com/DBUYE>

