



CHURCHLANDS SENIOR HIGH SCHOOL

OPPORTUNITIES

TERM 2 / 2024

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL



Year 8 AEP students investigate sustainability at Coral Bay

CHURCHLANDS SENIOR HIGH SCHOOL COMMUNITY NEWSLETTER

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From the Principal

I am immensely proud of our school

When I review Term 2, I see what great opportunities our school has on offer for students, and that we are truly living up to our unofficial motto as “a school of opportunity”. From surfing competitions in Week 1 of this term, trips to Freshwater Bay by the Earth and Environmental Science students, through to school productions, music events, lighting carnivals, Young Writers Programs, Maths competitions, and Curtin University excursions, you name it, our students have had opportunities to engage in the most incredible list of activities. We truly are a school of opportunity.

When I meet with prospective parents, I always go to lengths to explain the sheer number of extra-curricular opportunities our students can engage with from sporting clubs, to Chess Club, our environmental group, languages conversation clubs, Makerspace and paper recycling through to the lunch time arts and sports programs. Whatever your child's interest is, there a likelihood we will have an opportunity for them to engage in an area of interest and passion. Prospective parents are always impressed, and we often hear from them, “This is just like a private school then?” And the answer is yes, we offer many opportunities, very similar to that of private schools.

We offer opportunities outside of the traditional classroom to not only further a student's content knowledge, but to also improve students social and emotional well-being. Several years ago, as a school, we decided to adopt the principles of Act Belong Commit, and through our clubs, extracurricular programs, camps and excursions we are able to offer students the opportunity to connect with others. To make new friendships, develop soft skills, feel success outside of the classroom, form deeper connections with the school and improve their self confidence.

One of our school's most important programs outside of the classroom is our long running and highly valued Community Service Program. No other Government high school has a program as well resourced and as well run as ours. Each year at the Presentation Ceremony we hear of students with 200, 300 or even 400 of community service hours. The numbers of students each year achieving the Duke of Edinburgh grows.

I strongly encourage students in their later high school years to become involved in our Community Service Program. Involvement in programs such this can:

- Help connect students to the greater community
- Benefit their career prospects
- Raise social awareness
- Establish contacts and friendships
- Help improve their employability skills
- Decrease the risk of depression
- Give a sense of purpose
- Help students stay physically and mentally active
- Unite students
- Support local international charities
- Grow compassion
- Boost self-worth

- Enhance teamwork skills
- Improve well-being
- Help to foster leadership
- Expand networks
- Shape compassionate youths
- Inspire gratitude

I am often asked “What does the school want a Churchlands Senior High School graduate to leave school with”? Recently, to help me understand the answer to this question better we conducted a school wide staff survey where we asked these questions :

1. What are our hopes and aspirations for our community?
2. What makes Churchlands different?
3. What opportunities do we provide for students?

The answers to these questions included:

- Successful outcomes for all students
- To provide students with the best opportunities available
- To produce connected and mindful students
- Create lifelong learners
- For students to leave the school with skills to participate in society
- To produce global citizens
- To produce confident and highly valued community members
- To send well-rounded, resilient and good people into the world.

For me this is reassuring. At Churchlands we are clear in our aims, to produce not only academically successful students but also well rounded, global citizens, who have the skills, experiences and resilience to handle challenges in the real world, those who contribute to society positively and are connected and responsible human beings.

Interestingly whilst recently researching some of our school history I noted that our school has valued community service since the 1970s, with our students raising thousands of dollars in fundraisers as well as many hours of community service.

I am immensely proud of our school, the opportunities it provides, and the programs we have on offer, but more so I am proud of the type of graduates we produce, and the lasting impacts our Community Service Program has. I believe it has instilled a sense of community spirit and philanthropy in our graduates that is ongoing throughout their lives.

As the term closes, and I return to my role in Junior Secondary I would like to express my sincere thanks to the community for their ongoing support, especially the School Board and the P&C.

I wish the entire school community a wonderful school holiday period, I hope our staff and students get the chance to relax, connect with family and use the time to get outdoors and connect with nature.

Kate Grayson
Principal



Associate Principal Senior Secondary

A busy term for our Senior Secondary

A busy term for our Senior Secondary students. The Semester 1 exams were run in Term 2. There were close to 600 students completing exams in over 50 different courses. I commend the students; it all ran smoothly, and most students arrived early, well prepared and followed the sickness misadventure process when required. For our Year 11 ATAR students, the Semester 1 exams are the first round of exams they attempt in Senior School. For some students, this will be the first three-hour exam they have completed. While some see exams as stressful, the opportunity to sit an exam, practice the process of answering exam-style questions under timed conditions and then obtain feedback is invaluable. To support students' health and well-being leading up to exams, our Senior School Psychologist Mel Hutflesz ran sessions on stress management and self-care. Students were supported leading up to exams and during the exam period by our excellent Student Services. During this time, our students who are enrolled in Workplace Learning carried out their first placement in Industry. Reading the fantastic feedback the students received from the various placements was pleasing. I hope all students benefited from their placement and learned new things about their industry.

Course selections for 2025

Year 11

After completing a semester of Senior Secondary and the first round of exams for ATAR students, now is a time for reflection. Students must consider their current performance and carefully choose courses for next year. Achievement of the Western Australian Certificate of Education (WACE) must be the priority for all students; course selections must ensure that students are on the right path to success. I was delighted to see the number of parents attending the Year 11 Parent Information Evening, obtaining valuable information about future successful pathways and engaging with key staff about specific courses for their young people. This information is available on the school website. Students will be given a similar presentation to ensure all stakeholders know their expectations, pathways and future success.

Subject Selection Online (SSO) will manage the course selection process. More information will be given to students and emailed to parents before the end of the term. The Year 12 Course Selection Handbook is available on our website under 'Learning' and 'Senior Secondary'. It's important to note that students should aim to achieve eight 'C' grades or equivalents in year 11 to be on track to achieving WACE in Year 12.

Year 10

Our Career Development Practitioner has been working with the Year 10 students on their transition program in preparation for choosing courses for Year 11 in 2025. Every student has received a planning tool to help determine the suitable courses to achieve success and move towards their intended career. The Year 11 Course Selection Handbook, available on the school website under 'Learning' and 'Senior Secondary', provides a wealth of information. I encourage all parents and students to read its contents. As with Year 11, SSO will be used, and more information about this process will be emailed by the end of the term. The Year 10 Parent Evening and Learning Area Expo was well attended, and it was pleasing to see staff and parents engaging in informative and insightful conversations.

Please note that courses in both Year 11 and Year 12 are 'year-long'; therefore, the grade awarded at the end of the year is the grade received for both Semester 1 and Semester 2.

Year 11 Predicted ATAR and High Achievers

After finalising marks from exams and Semester 1 reports, the data will be analysed and ATAR predictions calculated. Students will be provided with their first round of predicted ATAR in Senior School and an information session outlining the processes used to obtain their ATAR. Students with a predicted ATAR of 95 or higher will be invited to join the 2024/2025 Breakfast Club. The inaugural Breakfast Club for our Year 11 high achievers will be held in Term 3.

Year 12 Breakfast Club

Our Year 12 Breakfast Club was held on Tuesday, 12 March, in the Mentelle room at the Rendezvous Scarborough, with the beach and the beautiful Indian Ocean as our backdrop. We had 55 students achieve a predicted ATAR of 95 or above based on their final results in Year 11. It's a wonderful opportunity to acknowledge these students who are 'aiming high' and allow them to listen to a Churchlands Alumni's journey and tips for success. The guest speaker on this occasion was Professor Dr Kelly Valentin from the Curtin University Medical School.

Jamie Long

Associate Principal - Senior Secondary



Associate Principal Middle Secondary

NAPLAN results from testing early this year have just been forwarded to the school

It has been fantastic being the Middle School Associate Principal this Term. I have noticed excellent academic, sporting, and artistic achievements by students in Years 9 and 10, both at and outside school.

Term 2, which lasted eleven weeks, was very busy with many activities, events, and exams for our Year 10 students.

OLNA and NAPLAN

In week 2, about 40 students participated in the Online Literacy and Numeracy Assessment (OLNA). These students missed doing OLNA at the end of last year. The results for these students were outstanding as most students achieved the standards set by SCSA for Year 9 students. The NAPLAN results from testing early this year have just been forwarded to the school, and we shall publish these in SEQTA early next Term. Preliminary results indicate that our Year 9 students have done very well. This is thanks to your hard work and those of your teachers.

Subject Selection Online (SSO)

Subject Selection Online would have been open from June 26 for Year 9 and Year 10 students. Parents must utilize this to choose elective courses for Year 9 and Year 10 students next year. Parents should have received an email with instructions on how to complete this. Please refer to the handbook on our website for specific information about each course offered. Note that this process is open until July 19, and if they need any assistance, parents can always contact me or the Head of Years.

Year 10 Examinations

In weeks 8 and 9, the Year 10 students sat at least four exams. It was the first time students in middle secondary school undertook exams that were longer than one hour for teachers to assess their learning and simultaneously prepare them for upper school.

Middle secondary students participated in many special events, including the School Musical, Year 9 and 10 Carnivals, the HSC Netball Competition, the ANZAC Day Commemoration Ceremony, and the Dance Drama Night. I want to thank all involved for their dedication to making these events successful.

I would also like to congratulate Year 9 students with significant achievements outside school.

Izzie Hardy for being selected for the State School Girls U18 Softball team, Indiah Reidy for being awarded Youth of the Year for Surf Life Saving WA,

Jaden Exeter for being selected in the Basketball WA U16 State Performance Program, and Christopher Dury for being selected for the state orienteering team and will represent WA in the under-15 boys.

Hagop Boyadjian
Associate Principal - Middle Secondary



Associate Principal Junior Secondary

Social media can be a very powerful tool when used appropriately

Completing an eleven-week term is a significant achievement for any student, and I am truly proud of our junior school students for their resilience and dedication throughout this busy period. One of the stand out moments on our Term 2 calendar was the Lightning Carnivals, where our students showcased their sportsmanship and participation in hockey, AFL, soccer, basketball, and netball. It was particularly inspiring to see students excel in their chosen sport, even if it was their first time playing!

Our music students truly shone in their Junior and Intermediate concerts this term, performing across two nights. The toe-tapping jazz groups led by Mr Bourgault du Cordray and the exceptional hand percussion in some of the performances were a testament to their talent and dedication. I highly recommend attending a concert in the future to witness the high level of musical talent our Churchlands SHS students possess.

Social media can be a very powerful tool when used appropriately and for the right reasons. To ensure our students understand this, year 7 students attended a cyber education session presented by ySafe. This session shared information about cyber bullying, digital well-being, online reputation and the law which is applied when social media and the internet are used to the detriment of others. The session was beneficial as it equipped our students with the knowledge and skills to navigate the digital world responsibly. I would like to encourage all of our junior secondary parents to openly communicate your own set boundaries with technology use with your child and to ensure that access to certain applications is monitored. We take reports of online bullying and harassment very seriously here at Churchlands SHS and we encourage our students to reach out if they need support.

The student leadership teams in both year groups have been instrumental in organizing activities for their respective year groups this term. As an Act, Belong, Commit school, we strive to provide numerous opportunities for our students to engage and connect with their peers. Both year groups have successfully run a recess competition with a large number of participants and spectators.

I hope that Year 8 students and their parents have taken advantage of all the information provided by staff and the school website to assist with

their subject selections for Year 9 2025. We are fortunate at Churchlands to offer a wide range of courses for our students in the fields of Arts, STEM, Technologies, Physical Education and HASS, and I am sure that the students are looking forward to having some choice in their education!

I am sure all students are looking forward to their new non-MESH courses in Term 3. All Year 7 and 8 students will receive their new timetables during Form on the first day back. I wish our students and their families a relaxing and safe semester break.

Jayne Kitto
Associate Principal - Junior Secondary



Year 7 Report

The Year 7 Leadership team look forward to organising further events in Term 3

My name is Kristel Hawksworth, and I have replaced Ms Claire Shoebridge as Year 7 House Coordinator for Brighton and Floreat. It has been terrific to meet many of the students this term, make connections with them, and assist Mr Carroll and Mr Martyn in Junior Student Services.

The Year 7s have continued their fantastic start to high school in Term 2. There have been many events throughout the term to keep them busy alongside their studies. Mr Carroll, Mr Martyn and I have all been very impressed with the effort put into their academic work, and the extra-curricular activities they have participated in.

Lightning Carnival

The Lightning Carnival held on Tuesday May 14th was a beautiful sunny day which meant all sports could go ahead without interference from the weather. After loading up on buses and being transported to various venues across the metropolitan area, the students participated in sports such as netball, basketball, football, soccer, and hockey. The aim of the day was to participate, have fun, and demonstrate good sportsmanship and fair play.

Some quotes from students about their time at the carnival include, "...everything was really well organised, and I would like to say thank you to the Year 9s for coaching us..." and this "...the sports carnival was truly awesome, the day was perfect, the atmosphere was just right, and I would like to state....making friends is one thing but playing, having fun, and winning whilst making memories with them is another". All in all, a very enjoyable and successful day! Thanks must go to the Physical Education Department for the opportunity to participate in such a great event.

Junior Concert

Our Year 7 Music Students participated in their very first Churchlands School of Music Concert on Thursday, May 23rd. Parents and friends were treated to a concert full of variety, including ensembles such as Tutti Winds, Tutti Strings, Ripieno Strings, Dooverlackies Choir, Strummers Guitar Ensemble, Wind Ensemble, and the Ellington Jazz Band. It was a highly successful first concert, and our music students displayed terrific talent and a love of music and performing.

Y – safe PRESENTATION

On Tuesday, June 4th, the Year 7s participated in a presentation about online safety. Y-Safe provides cyber safety education and support to students Australia-wide.

The students learnt about key issues when

engaging online, such as legal requirements and responsibilities, online behaviours against the law, and strategies to deal with negative online behaviour. In a fun and interactive presentation, students were given an acronym #probs to create an awareness of what they are posting online. The acronym #probs stands for:

P : Perceive – how will this post be perceived by others?

R : Reach – who will potentially see this post?

O : Outcome – what are the potential unforeseen outcomes of this post?

BS : Better Strategy – what better way could I have approached this post to if I have hurt someone in the process?

Basketball Competition

To increase friendships and connections and have some fun together as a cohort, our Year 7 Leadership group surveyed all Year 7 students early in Term 2, asking what types of activities students would like to engage in during breaks with their friends. Many suggestions were made, but basketball was the clear winner from the survey. This competition was run during recess on Wednesdays in the gym.

With the assistance of Year 10 students Dominic Lanigan, Hudson Leicester, Cadel Allen and Nick Owen as referees, a basketball competition ran in the last 5 weeks of Term 2. Six teams signed up to play a round-robin tournament over three weeks, with two weeks of finals to decide the overall winner! At the end of term assembly, the winning team was presented with a prize (and to bask in their own glory!). Congratulations to all teams – it was great to see you take up the challenge with enthusiasm and good sportsmanship. The Year 7 Leadership team look forward to organising further events in Term 3.

Kristel Hawksworth

House Coordinator - Brighton & Floreat



Year 7 Report





Year 8 Report

Our Year 8 student leaders launched several activities this term

It was a warm start to Term 2, with our Year 8's making the most of the sunshine. Term 2 can be one of increased stress as we near some end of topic tests and semester 1 reports, but it also offers some tremendous extracurricular activities to engage in.

The AEP students flew north to Coral Bay for their camp, exploring the Ningaloo Reef and seeing first-hand the impacts of climate change and human impact on the ecosystem. Each day looked a bit different, with the mornings spent engaging in activities such as kayaking, underwater scootering, snorkelling or heading out on the boat to swim with manta rays. The afternoons were for lessons that encouraged critical and creative thinking.... With a moment to celebrate Josh's birthday too. Back at school, the launch of the RAISE and imPact mentoring programs have provided selected students with a new medium to engage with school and work towards fostering personal relationships. All this in the first two weeks!

Rolling into Week 3, students head off to their chosen sports to compete in the lightning carnival which is always a good, fun day. Across to music and we saw some excellent musicianship in the Junior and Intermediate concerts.

Our Year 8 student leaders launched several activities this term. The first is the Year 7/8 dodgeball competition. 16 teams dodge, duck, dip, dive and dodging their way to the top. The atmosphere in the gym during Thursday recess was fantastic for competitors and spectators.

The second initiative is 'Wonderous Wednesdays'. Each Wednesday, Recess, two of our student leaders set out armed with a clipboard, pen, and a question, and the result was published in the notices the next day. The purpose of Wonderous Wednesdays is simple: to create friendly, controversial discussions at a school-wide level and help foster a sense of school community. Each week, the leaders observe students across year groups engaging in friendly debate long after the leaders have walked off to survey a new group of students.

So far, we have asked (and discovered) the following: Do they play "soccer" or "football" at the World Cup? (68% of respondents call it "soccer")

Does pineapple belong on Pizza? (55% of respondents said yes to pineapple)

Do you prefer to watch basketball, soccer, AFL, or cricket? (A close one: 33% said soccer, 30% basketball, 29% AFL, 8% cricket.)

Are you a cat person or a dog person? (58% of respondents are dog people)

Finally, our Year 8's this term are faced with difficult decisions for some and an easy decision for others: Year 9 subject selections. There is such an incredible, vast array of electives on offer for students. I encourage students to talk to their friends, family, teachers and house coordinator if they want to learn more about a subject. Choose something you want to do because you think it will be fun, practical and/or interesting, not because someone told you to do it.

Semester 1 is over; we look forward to the second half of the year!

Clare Metcalfe
House Coordinator - Brighton & Floreat



Year 8 Report





Year 9 Report

The sun has been shining

We have had an amazing term; the sun has been shining, and there have been plenty of activities to keep the year 9's busy. The students are in the process of choosing their next round of electives for next semester, and with a wide range of options available, there is undoubtedly something for everyone. This term also saw more opportunities for career paths outside of the classroom. Some lucky students participated in Career Discovery Courses, Try-A-Trade and other career taster opportunities.

Now that the students are in Middle School, opportunities are slowly opening for them to experience vocational options. The Year 9 team selected students to complete a 3-day Try-a-Trade experience at MPA skills in the trades of painting and plumbing. Students also completed career tasters in cooking, beauty, and media. The students learnt a lot of new skills and had a great introduction to potential future pathways.

Dodgeball

During week 3, the year 9 house completed a dodgeball competition. The students competed enthusiastically and vigorously and in a very sporting manner. Fun was the order of the day, and after some tense early rounds, the final was between Scarborough and Trigg. The final was stupendous; the students gave all they could provide, and, in the end, we could only have one winner. Trigg took the title, and well done to all competitors.

Lightning Carnival

On June 5th, our students took part in a round-robin carnival in their chosen sport, which was in a range of divisions. They come up against teams from other schools, including Bob Hawke, Perth Modern, Carine, Shenton College, Balcatta and Warwick. The weather was so cold and wet earlier in the week but luckily it held off nicely for the day to go well. Great to see the students having fun out there. Also, a big thank you to our wonderful Physical Education staff ensure a fun, safe and memorable day.



Year 9 Report

Career Taster Program

This year, Year 9 students have had a fantastic opportunity to participate in the Career Taster Program offered through NMTAFE.

These days are designed to challenge thinking and make connections between education and post-school opportunities by supporting students to become career curious through practical activities and meaningful experiences.

This semester, several Year 9 students have completed two courses:

Film, TV and Media - The Reel Thing

Beauty Therapy - A Beautiful Thing

A hospitality course at NMTAFE Joondalup will be held in June.

Rory McDonough
House Coordinator - Scarborough & Trigg





Year 10 Report

We reflect on our remarkable achievements at Churchlands

This term, the house coordinators decided to give the student leaders an opportunity to write about the relevant events that they have experienced this term.

Charlie and the Chocolate Factory

The school musical this year was Charlie and the Chocolate Factory. I think it is safe to say that everyone enjoyed themselves. Everyone worked tirelessly over weeks rehearsing, and the performances showcased the talent we have here at Churchlands SHS! From year 10 we had Janessa Lim who was Violet Beauregarde, taking on the role with sassiness and style. Andrew Chong was entertaining and energetic as Mr Beauregarde. Stefan Marjanovik took on the role of news reporter, bringing humour and many laughs from the audience, and Skye van de Meer was bubbly and bright as Mrs TV. Although giving up a week of our holidays didn't sound appealing at first, in the end it all turned out to be good fun, making some great memories and new friends and ending the week with a pyjama and pizza day. We had 4 performances including a matinee and our closing night was a sell-out! A special thanks to the staff who organised the musical and worked so hard, encouraging, supporting and directing us, to ensure that we were all up to performance standard, and thanks for all the enthusiasm we got from the audiences.

Written by Pascale Gallen

Science and Engineering Challenge

On the 29th of April, a group of students participated in a whole day excursion. This was the Science and engineering challenge, run by the Newcastle university in Sydney. In partners, we completed two activities throughout the day, like powering cities, building wind turbines, decoding messages, creating paper planes and more. There was also a bridge building challenge taken up by four students, who spent the whole day designing and building it. At the end of the day, these were tested in front of all the participants. Finally, the scores were counted and Churchlands won!

Written by Isabel Thistleton

Business and Enterprise

In weeks 5, 6 and 7 students who took part of the business management classes got the opportunity to create their own small business by running stalls at recess and lunch selling a variety of items from food and beverages to magic tricks and gifts. Over 30 stalls were run, and each business kept all the profits made on the day. This experience taught

them many key skills about running a small business like how to stay organised and create business strategies, giving them important tools to help them run a successful business possibly in the future.

Written by Eva Bull.

Lightning Carnival

The Lightning Carnival saw teams from schools across the district came together. Held annually, this competition brought together students for a day of sporting action and spirited rivalry.

Students were able to choose which sport they wanted to do including basketball, volleyball, netball, hockey, soccer and AFL.

Throughout the day, the Lightning Carnival embodied not just competition but also sportsmanship and camaraderie. Teams cheered each other on, acknowledging great plays and showing respect for their opponents. The event fostered a sense of community among participants, coaches, and supporters alike.

With the focus on teamwork and participation, everyone was able to get involved and enjoy this special day and create memories that will last long past Year 10.

As we wrap up another enriching term filled with accomplishment and growth, we reflect on our remarkable achievements at Churchlands. Each student has contributed uniquely to our vibrant school community, from outstanding academic successes to memorable cultural and musical excellence and sporting triumphs.

Elizabeth McDonough
House Coordinator - Floreat



Year 10 Report





Year 11 Report

Importance of mental health

iMPact Peer Mentoring Program

Twenty outstanding Year 11 students are participating as mentors for Year 7 and 8 students through the UWA iMPact peer mentoring program. They have successfully completed a course on executive function and mentoring provided by UWA. So far, the mentors and mentees have been building connections and exchanging valuable insights on organisation, study skills, and effective use of IT.

Exams and Workplace Learning

As we near the end of Term 2, the Year 11 students have had a busy term. They have completed a demanding testing period and their initial round of exams. Many students have risen to the challenge, adopting strong study habits and achieving impressive results. We hope you are proud of your achievements and that your teachers' feedback has helped you prepare for the end-of-year exams.

In addition to exams, several students participated in work placements, gaining valuable hands-on experience. This was an exciting opportunity for them to explore their skills and discover potential career interests.

Mental Health Talk by Mel Hutflesz

As known, Year 11s attended a Mental Health Talk hosted by the School Psychologist to be reminded of the importance of having a growth and positive mindset during their mid-year examinations. The presentation dived into the importance of an equal balance between the 'study' life and the 'social' life, also exploring the scientific aspect of adolescent development and how to maintain negativity. Also, Mel created a fun and interactive activity that all students loved participating in, which was a friendly reminder to all students to use all 5 senses when either 'savouring a moment' or in a moment of distress.

It was an amazing reminder of the importance of mental health, which all students believed was beneficial, especially during the exam period.

Celebrating Recent Achievements

- Jhye Stoker (Trigg 4) for getting into the Wildcats Basketball academy
- Bella Ciupac (Brighton 1), Ursula Sadlo (Floreat 2) and Chloe Stump (Floreat 2) for participating in the National Gymnastics

Charlie and the Chocolate Factory School Production

Congratulations to all the students who participated in this year's production of "Charlie and the

Chocolate Factory." Numerous Year 11 students excelled in lead roles, contributed to the chorus, and served on the crew.

Samuel Anderson, Sohpie Bell, Elsie Bourgault, Tianna Cousins, Justice Dale, Devika Kaushal, Jazmin Mitchell, Felix Styles, Logan Sills, Stella Squiers, Mira Vickery, and Lily Williamson were the students involved.

On Wednesday the 1st of May, the cast had their first performance in front of primary schools from across WA, one of them being a school from a country town situated 2 hours east called Quairading, the kids did a meet and greet with the Charlie cast after the performance. Special thanks to everyone who helped bring this show together, including Miss Pullela, Miss Hines and Jared and of course students, who all gave up their holiday time for rehearsals. It was a well organised and excellent show, all should be proud of what they were able to create.

Basketball Competition

The Year 11 students recently showcased their skills in a thrilling 3x3 Basketball competition, culminating in an exciting final round on May 7th at the Sports Hall during recess. The atmosphere was electric as staff and students gathered to cheer on their peers. Congratulations to the talented winners who claimed the top three spots and earned well-deserved prizes. A special thank you goes to our dedicated student leaders whose efforts in organizing and coordinating the competition made it all possible.

Hyemin Kim
House Coordinator - Scarborough



Year 11 Report



Jhye Stoker



Bella Ciupac



Ursula Sadlo



Chloe Stump



Year 12 Report

Semester 1 results coming out soon

The Year 12s have had another busy term, and we are fast approaching the end of Term 2. As 2022 School Leavers, our Year 12 students have embraced the challenges and privileges that come with their final year of schooling with a term that included exams, ESTs and workplace learning. With many great opportunities ahead, I encourage them to make the most of every opportunity to develop memories they will reflect on fondly in the coming years.

Exams, ESTs and Workplace Learning

Our students completing ATAR subjects completed their first semester exams, students completing General courses sat their Externally Set Tasks, and our students who are enrolled in Workplace Learning carried out their placements in a range of industries. I hope all students have benefited from this term and either learned new things about different career opportunities or sought feedback to support their learning in their current studies.

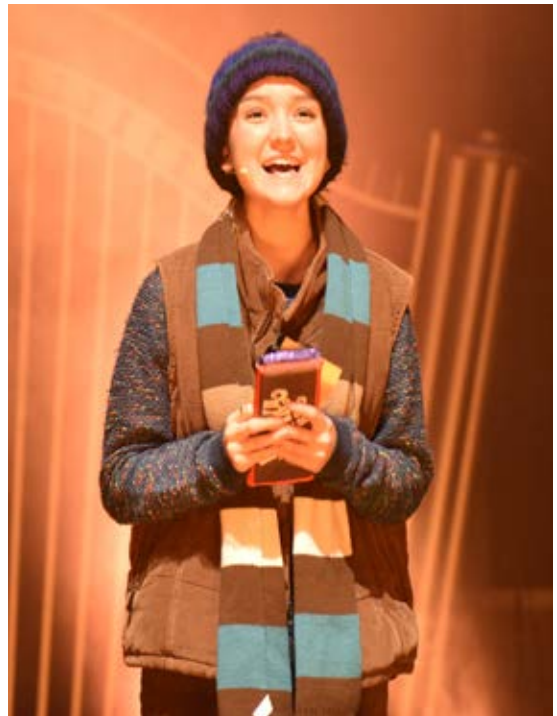
School Production

Congratulations to all staff and students who were involved in this year's production of Charlie and the Chocolate Factory. Many of our Year 12s played lead roles and were part of the band and crew. They all contributed to making the show one to remember!

Other events this term included the ANZAC Day assembly, Inter-school AFL, Basketball and the High Schools Cup Netball.

Reports and predicted ATARs for Semester 1 results are coming out soon. This will provide a clear snapshot of how each student is progressing in their respective courses. I encourage all students to take the opportunity during the school holidays to review and consolidate their understanding of their subjects.

Meg Howard
House Coordinator - Brighton



Year 12 Report



Year 12 School Ball

HOLLYWOOD GLAMOUR

The Churchlands School Ball is the highlight social event of the Year 12 calendar with dress and suit selections being planned well in advance of any theme being announced. This year's Ball at Optus Stadium was a night to remember and saviour.

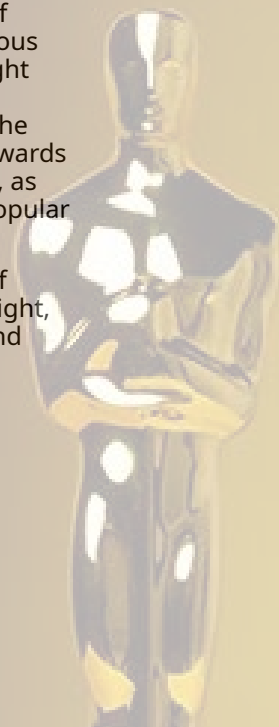
Our theme was Hollywood Glamour with ticket design by Kahlia. The students dressed to impress and there were many outstanding outfits to be seen. Arrival to the venue started with a meet and greet with the Principal Kate Grayson, Associate Principal, Jamie Long and Head of Year Paul Siwek as everyone entered the champions terrace overlooking the stadium. Mocktails were served and everyone mingled and wowed at the dresses and suits on display. Photographs were taken while everyone had the opportunity to enjoy the view of the ground from high up inside the stadium.

The Ballroom entry was down the fairy light framed entrance with red and black carpet. It

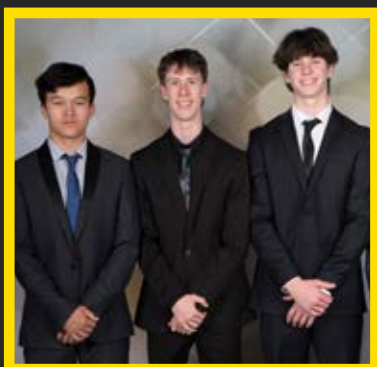
was spectacular and the reveal into the ball room amazingly showed the city lights and the table settings. The night was then filled with excitement as everyone devoured the buffet, made fools of each other in the photo booths, had some serious professional shots too. We then danced the night away both in the mosh pit and tried to use the formal dancing skills we learnt from Emma in the weeks prior despite the DJ problems. Several awards were announced for dancing and best dressed, as students cheered and clapped. Clearly some popular selections there.

The Year 12 School Ball needs student and staff support for the planning and running on the night, so a big thank you to everyone who assisted and assured us of a night to remember.

Mr John Poland (Year 12 Brighton House Coordinator and Ball Committee Chair)



Year 12 School Ball



HASS

ANZAC Service



Students remember the ANZACs

The Churchlands SHS ANZAC service was held on Wednesday 24 April. Our ANZAC ceremony is one of only a few occasions where we come together as whole school.

As a school, this is our opportunity to remember and honour the men and women who have died or suffered in war, serving Australia. ANZAC DAY, the 25 April is one of Australia's most significant national occasions and the Churchlands SHS community take great pride in honouring our service men and women.

As with tradition, our ceremony commenced with the marching band, marching between the school as they were seated in silence on the middle oval. This set the scene for the remainder of the ceremony. The guard, comprising of our Army Cadet students, under the command of Cadet Sergeant Thalia Millar performed the mounting of the guard. Staff and student leaders led the school through several readings including an acknowledge to our indigenous soldiers.

Thank you to our Music Captain Ethan Turnbull who sounded out the Last Post and Rouse on the bugle. It was impressive to see over two and a half thousand students and staff stand and show their respect during the minutes silence. Our school ceremony came to a close with the dismounting of the guard and the National Anthem being sung by Chelita Fontana and Alice Freeman.

Thank you to Mrs Joanne Edwards, Mum of Carys in Year 9 for supplying the beautiful wreathes from Wild Botanix Florist and Gift Shop in Scarborough.



Jamie Long
Associate Principal - Senior Secondary



HASS

ANZAC Service



Churchlands & Carine SHS Careers Expo

Calling all students

Explore a wide array of career paths

We are thrilled to announce our upcoming Career Expo, set to take place on Thursday 18 July, from 3pm to 7pm in the school sports hall. This event is designed to provide students, parents, and community members with a unique opportunity to explore a wide array of career paths, connect with industry professionals, and gain valuable insights into the future job market.

Highlights of the Career Expo

Over 35 diverse vendors: Our Career Expo will feature vendors from various industries, including technology, healthcare, engineering, arts, and more. Representatives from all our main universities, TAFE, private providers, and local businesses will be available to discuss career opportunities, internships, and job prospects. Whether you're interested in high-tech careers or creative arts, there's something for everyone.

Music Entertainment: Enjoy performances by our talented school musicians throughout the event. Churchlands Senior High School music students will showcase their talents, providing a lively and entertaining atmosphere as you explore the expo.

Delicious Food Trucks: Savour a selection of mouth-watering options from some of the best food trucks in the area. From gourmet kebabs and bratwurst to chips on stick, sweet treats, bubble tea and of course coffee. It's the perfect way to take a break and enjoy some delicious food while networking and gathering information.

What to Expect

- **Interactive Booths:** Engage with vendors through interactive displays and hands-on activities. Learn about the latest advancements in various fields and discover what it takes to succeed in different careers.

- **Networking Opportunities:** Connect with professionals and make valuable contacts that could benefit your future career. This is an excellent chance for students to ask questions, seek advice, and make a positive impression on potential employers.

- **Career Pathway Advice:** Talk with university representatives about entry requirements, and prerequisites. Or meet with other vendors to find out which options might be best for your chosen pathway. Also a great way to discover new pathways that you may never had thought of.

A snapshot of vendors

- ABN Group
- Apprenticeship Support Australia

- Australian Border Force
- Australian Chiropractors Association
- Automotive Institute of Technology (AIT)
- Chartered Accountants
- Curtin University
- Defence Force Recruiting
- Edith Cowan University
- EIT Engineering Institute of Technology
- Electrical and Communications Association
- Explore Careers
- Health Science Hub
- MPA Skills
- Murdoch University
- Notre Dame University
- North Metro TAFE
- Perth College of Beauty
- Police Recruiting
- Primary Industry and Regional Development
- Property Education Foundation
- Royal Aero Club
- SAE (Creative Media Institute)
- Skillhire
- Tourism WA / Workforce WA
- UWA
- WA Aviation College
- WesTrac CATand many more

Who Should Attend?

The Career Expo is open to all Churchlands and Carine High School students, parents, faculty, and community members. Whether you're a student exploring career options, a parent looking to support your child's future, or a community member interested in job opportunities, this event is for you!

Join Us for an Evening of Exploration and Fun!

Mark your calendars and don't miss out on this incredible opportunity to gain insight into your future career, enjoy fantastic music, and taste some amazing food. We look forward to seeing you at the Churchlands and Carine Senior High School Combined Career Expo on Thursday 18 July!

Iain McAlpine
Career Practitioner

Churchlands & Carine SHS Careers Expo

Explore, Engage, Enjoy

CHURCHLANDS SHS & CARINE SHS

COMBINED CAREER EXPO



When: Thursday 18th July
2024 | 3:00 pm – 7:00pm



Where: Churchlands SHS Sports Hall

Over 35 different Vendors from all career related organisations,
including all of WA's Major Universities and more!



There will be food trucks on site:

- Uncle Santos
- Anton's Bratwurst
- Hot Jam Donuts
- Banana Leaf Food Truck
- Chips on a Stick
- Honey Creme Bubble Tea

BRING THE FAMILY!

ENTERTAINMENT:



Churchlands SHS
Music Students

BOOKING LINK:



<https://www.trybooking.com/CSAEA>

Health and Physical Education

Surfing Competition

South Trigg Beach

The school surf competition was held at South Trigg Beach and 38 students participated. Conditions were epic and surfers made the most of them showcasing a lot of skill, commitment and "PIZZAZZ!" Congratulations to everyone involved with special mention to our winners of the day who competed in a very close finals contest. Thank you to the Surfboardroom and surf mud for their sponsorship, all their support, donation of prizes and free give-aways.

Final Results were

Junior Boys:

- 1st: Kalani Hart
- 2nd: Mike Twomey
- 3rd: Aden Rogers

Senior Girls

- 1st: Sienna McLaren
- 2nd: Milla Markham
- 3rd: Ruby Edginton

Senior Boys

- 1st: Peter Twomey
- 2nd: Nick Cameron
- 3rd: Adam Yngstrom



Churchlands Dolphins

24 Hour Charity Swim for Ocean Heroes

Swimming Day and Night

A dozen Year 10 students from the Churchlands Senior High School Swim Program, took part in the Revo Fitness 24 hour charity swim for Ocean Heroes. This took place between Friday 19 April 4pm and Saturday 20 April 4pm at Scarborough Beach Pool.

Ocean Heroes provide an opportunity for neurodiverse children to build confidence through free surfing lessons on Perth's beaches.

The team, Churchlands Dolphins, swam 92250m relay-style for the entire 24 hour period continuously, **raising over \$6,200!**

They were the only 'under 18' team out of 20 teams. Each team were from swim clubs and gyms and included former Olympian Deane Pieters. The Churchlands team was the only one of two full teams who remained at the pool for the full 24 hours. Other participants went home in shifts for short stints of sleep. Our hardcore team stayed and tried to sleep in swags.

This is the third year in a row that Churchlands Senior High School has represented and fund raised for Ocean Heroes.

Participants were:

1. Michael Twomey
2. Cassius Hart
3. Brent Shepperdson
4. Harvey Stockden
5. Kalani Hart
6. Zac Beeson
7. Tom Agostini
8. Jake Foster
9. Rose Donoghue
10. Indi Meiers
11. Maya Hayles-Stenhouse
12. Parmis Vahdani



Health and Physical Education

Inter-school Swimming Carnival

Relay races result in nail biting finishes

The enthusiastic Churchland's Swim Team performed with virtue and spirit at the Inter-school Swimming Carnival. So many of our students excelled and swam with the spark and determination that we have begun to expect from our students.

This year, we finished a respectable third place. Entering into the Freestyle relays we were a draw with Carine. Every one of the final 12 relays were nail biters! The last race of the day, the Year 12 Boys Freestyle relay saw our students swimming neck and neck with Carine until the last 5m touching the wall less than one second behind our opponents to finish the race in second position. Unfortunately, this year, Shenton College were just too good finishing 278 points ahead of their opponents.



Final scores

- 1st Shenton College 1068
- 2nd Carine SHS 790
- 3rd Churchlands SHS 786
- 4th Duncraig SHS 651
- 5th Perth Modern School 526
- 6th Rossmoyne SHS 508
- 7th Applecross SHS 469
- 8th John Curtin College 254

The day produced some Churchlands Charger highlights, including:

Liviya Chen, Hannah Young and Juliet Brotherston, who swam their hearts out all day in a combined 21 events. At times barley finishing a lap before heading back to the starting blocks for another event. They are fantastic swimmers and gave their all for the team with Liviya finishing off as Year 12 Champion Girl, Juliet as Year 9 Runner-up Champion Girl and Lara Sandow as the Year 7 Runner-up Champion Girl.

The relay teams were outstanding all round with nine teams finishing in the top three. The list below are our relay winners.

Year 10 Boys

Year 10 Girls

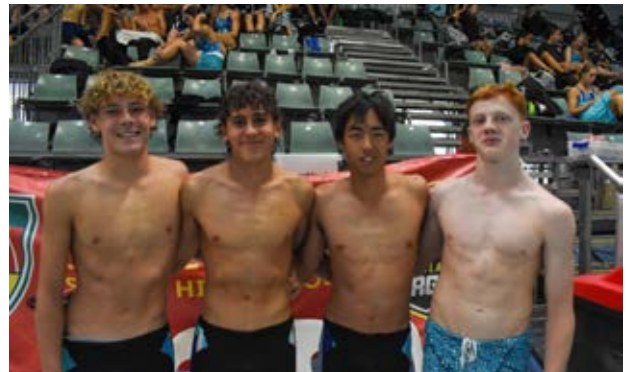
Year 10 and over Mixed Relay

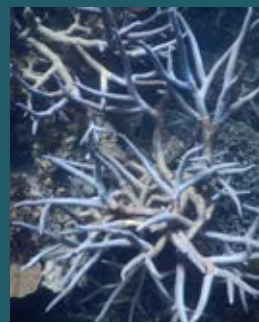
Thanks to all the students who swam, the reserves that were on edge all day and the staff that helped and supported the team. You were all amazing and we couldn't perform so well without your assistance.

Sam Marson
Health and Physical Education



Health and Physical Education Division One





Ningaloo Reef up close and personal...

The Year 8 AEP students went to Coral Bay for an immersive learning experience about the natural environment of the Ningaloo Reef and the surrounding coastal area. We travelled to Perth Airport to meet Mr Carr, Mr Sauer, Ms Ford, Ms Gardiner, Mrs Harvey, and Mr Cox and then caught a plane to Learmouth Military Base.

Following a two-hour bus ride, we arrived in Coral Bay and were so thankful it was not the 16-hour bus drive from Perth that we had heard about in previous years. We then went on to meet the camp owner, Kane, and his staff, who set up our tents and living arrangements. After a very long-awaited lunch, we walked down the beach to have our first swim at Bills Bay.

Our week was filled with unique experiences, each one more exciting than the last. We had the thrill of kayaking, the fun of sea scootering, the wonder of glass bottom boat trips, and the awe of a manta ray tour. The sea scooters, in particular, were a hit. They allowed us to swim out and see the coral formations up close. We even had the chance to explore an ancient coral formation, Ayers Rock, which was teeming with marine life like butterfly fish and damsel fish.

The glass-bottom boat tour involved lots of snorkelling in the Ningaloo Reef, where we witnessed amazing coral formations in many different colours and an array of marine life. The manta ray tour was by far the most immersive, where we experienced the joys of swimming with manta rays and turtles and seeing dolphins and tiger sharks. We want to come back to go on the tiger shark tour in our own time and be able to swim with them, too!

One evening during camp, we met a marine biologist, Fraiser, who told us about his life as a marine biologist specialising in the Ningaloo Reef. We were fortunate to have an expert come and teach us so much about the local marine life and how they are all so crucial to the health of the ocean's ecosystem. Another night, we watched a documentary, *Blue*, about the actual harm human pressures are placing on our oceans. The week would not be complete without showing the movie *Finding Nemo*; we all relaxed that night.

On our final evening of camp, we had the opportunity to form little teams of eight for Mr. Sauer's quiz night. The topics ranged from biological sciences to camp experiences. There were novelty activities in between quiz rounds, where a teammate was nominated for a challenge, such as the best party trick and musical chairs. Luckily, the quiz ended by 10 p.m. before there were any noise complaints from the locals. The winning team was the Cereal Killerz, and it was a fantastic final night run by the teachers.

By Amy Maddox and Audrey Clements

Year 8 AEP students



HASS

Coral Bay - Ningaloo Reef



Year 10 Geography

Coastal processes

During Week 5 all HASS Year 10 classes enjoyed a field work morning to the coast, which supported their studies of Geography this term.

Students were immersed in field activities at Hillarys and Trigg Beach to practice their field sketches and study coastal processes that shape our beaches.

Students also looked at issues of environmental change, the impacts of climate change on our coasts and threats to urban landscapes.

It is a significant challenge to get the whole year cohort out on activities like this, however, we feel the outdoor classroom is instrumental in the learning process.

Thanks to all staff who helped supervise on the excursions throughout the week and to Jacob Swalski and John Carr for their organisation in this learning opportunity for the students.

Leeana Manifis-Gott
2IC HASS



HASS

Year 12 Geography

Class A Reserve

The Year 12s enjoyed an educational half day out venturing into stunning Star Swamp Bushland Reserve in North Beach recently. This area is a 96 hectare Class-A Reserve, managed by the City of Stirling. It is a declared Bush Forever site that has been set aside for the purposes of conservation, passive recreation and education. It is a good local example of a strategy designed to address the impacts of land cover change that relates to our studies in class.

From here we headed along to coast to Mettams Pool and Bennion Beach to check out the use of geotextile bags along the coast, a strategy the City of Stirling is using as a mitigation and adaptation to address the impacts of climate change. Bennion Beach provides a small scale example of coastal restoration

Leeana Manifis-Gott - 2IC HASS



HASS

Year 10 Business Management

Successful Business

Business Management and Accounting

Over the course of the term, the Business Management and Accounting classes have had the opportunity to design, promote and sell a wide range of products to students. Students had to work collaboratively to make their business successful.

The assessment centred around creating a business plan and making products that would turn a profit. Along the way, students learnt how to design their product, market and package it, advertise special features, and calculate their finances. The project took the better part of 2 months in planning and was well received by students and teachers.

Most of our students were successful in making a profit. The most popular items sold by our business groups were food items, such as cookies, donuts drizzled with caramel sauce, brownies and snack packs. Other successful businesses sold vintage clothing, jewellery, candles, hair care products and sports jerseys.

We are very proud of the effort that students have put into their businesses. Thank you to all students and teachers that came down to their stalls to check out the merchandise. Hopefully our budding entrepreneurs will be able to take their business skills to new heights in the future. Well done Year 10s!

**Alicia Steer &
Daniel Fortini**
Teachers HASS



Street Law Incursion

The Year 10 AEP classes enjoyed two interactive presentations this term, from the community outreach legal program 'Street Law' run by Murdoch University Law students.

One incursion centred on environmental law, government responsibility to protect the land and young people's stewardship of their environment. Students worked collaboratively in groups to debate a proposed bill.

The second presentation was centred on social media reform in regard to age restrictions, and laws around sexting and sextortion. Both were very topical and most informative.

Leeana Manifis-Gott - 2IC HASS



The "Churchlands Chambers" and the "Bench Warmers"

This year we have two Churchland teams in the Interschool Mock Trial Competition held at the Supreme Court of Western Australia.

The "Churchlands Chambers" (Year 11/12s) and the "Bench Warmers" (Year 10s) who have competed in two rounds of mock trials so far.

Both cases have involved criminal cases. The first, a charge of criminal assault occurring in a later altercation in a park. Case two, an action relating to the breach of a Violent Restraining Order between a young couple in the Perth Ikea store.

Staff have been impressed by the high level of professionalism, teamwork and dedication all students have shown in preparing for their mock trial cases.

There have been some stellar advocacy performances by our students in particular barristers and witnesses on both teams. It appears there may be some budding young lawyers among the group!

Adele Cornelius & Alicia Steer Teachers - HASS





Exploding bubble-gum, evil squirrels

This year's school production of Charlie and the Chocolate Factory followed Charlie Bucket's journey from the Bucket Shack to the unbelievable world of Willy Wonka's Chocolate Factory. We were introduced to a hilarious ensemble of other chocolate contestants and their parents whose individual personalities and accompanying song and dance numbers were epic entertainment to the audience. Charlie's competitors included Augustus Gloop, Veruca Salt, Violet Beauregarde, and Mike Teavee. Many strange and tragic events occurred in the factory as contestants were eliminated by chocolate rivers, exploding bubble-gum, evil squirrels, and chocolate television, but don't worry, the trusty Oompa Loompas were there to assist parents in putting their children back together again... we think!

The show was full of incredible dance numbers, and for the first time, we cast an ensemble of dancers to elevate the routines. Many thanks to Shenae Pullella for her choreographing skills, lifting the energy of the production, and massive support in codirecting this incredible performance. I want to take this opportunity to again congratulate the entire cast of this production for their dedication and outstanding talent.

A huge thanks to Mia Brine, the show's musical director, for her expertise and guidance to both orchestra and cast members, bringing them together and supporting them in rehearsals to deliver a sound quality of a professional standard. Many audience members could not believe the orchestra was made up of our very own talented Churchlands musicians. Of course, I also need to thank the incredible Robyn Griffin for bringing together such a talented orchestra through the audition and rehearsal process and for supporting me in my musical directorial debut, picking up the many balls I dropped along the way.

Special thanks should also go to our theatre technician, Jarrad Jenkins, who once again proved he is a jack-of-all-trades in constructing our fantastic sets, designing lighting, and overseeing sound for the show.

The list of thanks goes on to include Andrew Pullella for his extensive help in the design and build of the set, Andrew Chapman for helping with the build and construction of the set, Michael Fletcher for his incredible sound design for the show, the wonderful students who worked as stage managers, stage hands, lighting designers, and lighting and sound operators for the show, the wonderful staff members who painted sets, organised ticket sales,

publicity, props and front of house as well as the music parents who provided refreshments for the shows. All these combined to create a memorable, fun-filled school production...that is, for many participants, the highlight of their time at school.

Holly Hines - Drama Teacher



Arts

Charlie and the Chocolate Factory



P&C Community Art Exhibition

Art@Churchlands

Left an indelible mark as a celebration of creativity

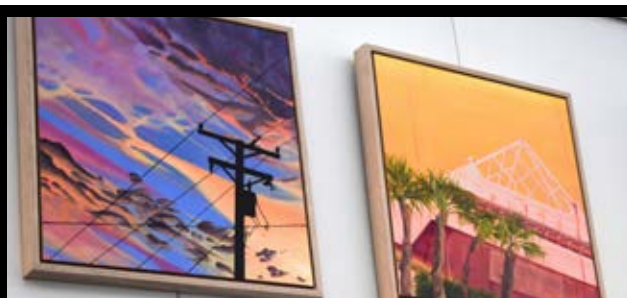
Churchlands Senior High School recently hosted a captivating art exhibition featuring the distinguished guest artist Robyn Leoni Abbott. The event, held within the school's art block, showcased an impressive array of artworks in diverse mediums and themes, reflecting local talent.

Visitors to the exhibition were greeted by a rich tapestry of creativity, ranging from vibrant paintings depicting Western Australian landscapes to intricate sculptures and thought-provoking installations. The artwork captured viewers into contemplative explorations of nature, human emotion, and the interplay between light and colour.

Robyn's presence infused the atmosphere with depth and insight throughout the exhibition. The pieces, caught attention with their evocative storytelling and meticulous craftsmanship, sparking meaningful conversations among attendees, highlighting the power of art to provoke thought and stir emotions.

The exhibition was not just a showcase of art but a vibrant hub of cultural exchange and artistic expression. It exemplified Churchlands Senior High School's commitment to nurturing creativity and fostering a deep appreciation for the arts within the community. It provided a platform for emerging talents to shine.

As attendees departed, they carried with them memories of visual splendour and a renewed appreciation for the transformative potential of art in enriching lives and bridging diverse perspectives. The art exhibition at Churchlands Senior High School, left an indelible mark as a celebration of creativity, inspiration, and the enduring power of artistic expression





Opening Night - Friday 24 May



Arts

Year 9 TAFE Media visit

Broadcasting Bonanza

On 22 April 2024, an elite team of six Year 9 Media students were given the opportunity to attend and engage in a TAFE Broadcasting Masterclass at North Metro TAFE in Northbridge. I can honestly say that I have never been prouder of my students on an excursion. Their behaviour, work ethic and capacity to learn was inspirational.

We began the day with a short lecture about the ins and outs of the TAFE campus, before heading straight into the Broadcasting Control Room. Our students were given the chance to pick roles for the first session, and I made sure that our students were running the show. Jack and Fabian were encouraged to take the role of Director and Vision Mixer. The two most important positions in the Control Room, tasked with choosing vision is put on the screen. They expertly cut between cameras and overlaid videos with precision. Kuenchab and Scarlett volunteered for the difficult role of audio mixers. They were in charge of picking audio channels, making sure all presenters have even audio levels and mixing in the audio tracks at the correct times. Joe and Elias were sent down to the Studio to man the cameras. It was best to spread our elite talent as best we can, allowing the other school to develop their on-screen skills.

Broadcasting is a very specialist and difficult skill to master. It typically takes weeks of refining and rehearsing to have such a clean run, but our students did an amazing job. They completed two full run throughs before lunch.

Following lunch, it was our turn to be in front of the camera, with Joe presenting, and Fabian and Jack as guest contestants. Scarlett and Kuenchab took on the role of Camera Operators in order to show some force in the control room. Elias worked as the Vision Mixer. Joe's charisma and energy carried the show and we all had a great time watching the performance.

For all accounts the students had a great time and learnt a lot. Next term we are looking to take ten more Media students along to TAFE for another Broadcasting Masterclass.

Doug Cox - Media Teacher



Arts

Year 9 TAFE Media visit



Languages

Upcoming Opportunities

Taste Buds Straight To France

Languages Learning Area Update

Greetings, Churchlands Senior High School community! We're thrilled to share some exciting highlights and upcoming opportunities from the Languages Learning Area. Our students have been busy immersing themselves in diverse cultural experiences and enhancing their language skills, and there are plenty of exciting events and opportunities on the horizon for everyone. Here's a look at what we've been up to and what's coming next:

Japan Tour: An Unforgettable Experience

There is a whole article about the tour. However, how amazing is it that our students get the chance to travel to Japan with the school? This tour is a fantastic opportunity for them to immerse themselves in Japanese culture and hone their language skills in a real-world setting. The feedback from the students who participated this year has been overwhelmingly positive—they've returned with unforgettable memories, improved language proficiency, and a deeper understanding of Japanese customs and traditions. If you're interested in joining the adventure next year, speak to your Japanese teacher for more information. Don't miss out on this incredible experience!

Delicious French Luncheon

Our Year 11 and 12 French students recently indulged in a delightful culinary experience courtesy of Jean-Claude Bakery. They savoured delicious, filled baguettes and exquisite French cakes, transporting their taste buds straight to France. This luncheon was not only a treat for the senses but also an excellent way for students to connect with French culture through its cuisine. Thank you to the French team for this great experience!

Inspiring Career Talk

We were honoured to welcome Jason Hutchinson from Gold Tours, who delivered an inspiring talk to our Language students. Jason highlighted the numerous opportunities available to those who are proficient in a second language. From travel and tourism to international business and diplomacy, the possibilities are endless. His insights have certainly motivated our students to continue their language studies and consider the exciting career paths that language skills can open up.

Certificate II in Applied Language for French

Did you know that our Year 10 French course will be integrated with the Certificate II in Applied Language next year? This means students will not only enhance their French language skills but also earn credits towards their Year 12 graduation. The course emphasizes the spontaneous use of the language, helping students to become more fluent

and confident speakers. It's an excellent opportunity for those looking to advance their language abilities and academic achievements simultaneously.

Trip to Réunion Island

Some of our French students will have the unique opportunity to visit the stunning tropical French island of Réunion in July this year. This trip promises to be an enriching cultural and linguistic experience. Interested in joining next year? Chat with our current participants—Lucy Song in Year 10, Viola Reina in Year 12, and Miranda Spinelli in Year 9—to hear about their plans and excitement. You can also reach out to your French teachers for more details on how to get involved.

We are incredibly proud of our student's achievements and the vibrant cultural experiences they are embracing. The Languages Learning Area is committed to providing rich, immersive opportunities for all our learners. Stay tuned for more updates, and don't hesitate to reach out to your language teachers to learn how you can participate in these amazing programs! Bon voyage and happy learning!

The Languages Learning Area Team



Music

James Morrison Scholarship

Joel Was The Youngest Finalist

Churchlands School of Music student Joel Driberg was one of six finalists from around Australia to compete for the prestigious James Morrison Instrumental Scholarship held at the annual Generation of Jazz Festival in Mt Gambier, South Australia. Instrumental finalists were between 17 and 19 years old and came from universities around Australia. Joel was the youngest finalist and the only one from Western Australia. Even though it was a competition, the finalists supported each other's performances and enjoyed spending time together.

Joel found it inspiring playing with and meeting some of Australia's finest Jazz musicians who accompanied him, including bass player Ben Robertson, who is playing on the Year 12 ATAR Jazz set work that he is currently studying in ATAR music, and drummer Darryn Farrugia, whom Joel has looked up to for many years. Although it was challenging to play in front of the adjudicators and a large audience of jazz enthusiasts, working with a quartet of such incredible, professional musicians was also exhilarating.

On the last night of the festival, Kate Ceberano, Budgerah, Japanese composer Migiwa Miagima and female vocal group Cocos Lunch performed in concert, a treat for the thousands of students from around Australia watching. Although Joel didn't win the scholarship, we are super proud of him and his achievements and know that the whole experience is just the beginning for this exceptional young talent! Congratulations, Joel

Andre Bourgault du Coudray - Jazz Specialist



Languages

Japanese Tour



CHERRY BLOSSOM IN FULL BLOOM

During the April school holidays, a group of 16 students and two staff members embarked on an unforgettable journey to Japan, immersing themselves in the rich culture and stunning landscapes of this captivating country. Despite encountering some inclement weather on the first day, spirits remained undampened as students explored Hakone, venturing on a scenic pirate ship ride and savouring a delectable lunch.

The following day, students dove into the vibrant metropolis of Tokyo, exploring iconic landmarks such as Meiji Jingu, the Imperial Palace, Tokyo Tower and Asakusa.

Day three saw students boarding the bullet train bound for Kyoto, where they were greeted by the enchanting spectacle of cherry blossoms in full bloom. Amidst the timeless beauty of Kyoto's temples and gardens, they indulged in sightseeing and shopping, soaking in the essence of this ancient capital.

Transitioning from tourists to cultural participants, students then made their way to Akashi Nishi High School, where they were warmly welcomed into the homes of host families, providing an intimate insight into Japanese daily life. Engaging in a spectrum of activities ranging from music and karate to calligraphy and English lessons, students forged meaningful connections and gained first-hand appreciation for Japan's rich heritage.

The itinerary also included poignant visits to Hiroshima, where students paid homage to history and sampled the renowned Hiroshima-style okonomiyaki (Japanese style savoury pancake). Wrapping up our adventure on a thrilling note,

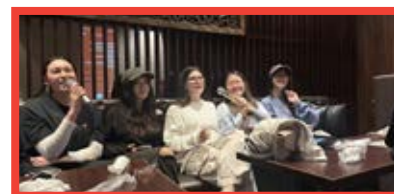
students enjoyed the exhilarating rides at Universal Studios Japan before bidding farewell to Japan and returning home to Perth.

Lee Ellis - Tour Coordinator
Languages



Languages

Sister School Akashi Nishi



Technologies

Year 12 Automotive



High octane world of motor sports

During May, a well mannered, respectful group of 17 Year 12 Automotive students and staff, had the exclusive opportunity to immerse themselves in the high-octane world of motor sports during the Perth round of the Supercars event.

The day was packed with excitement, from the roar of engines to the strategic buzz of the pit lane.

The students were hosted by Grove Racing, which allowed them an all-access tour of the team's pit garage. This behind-the-scenes experience brought them face-to-face with professional drivers and their dedicated crew, offering insights into the meticulous preparation and teamwork required in competitive racing.

As they watched the Supercars on track, the students not only witnessed the thrill of the race but also the culmination of technology, skill, and passion that defines this sport.

This educational excursion provided a unique learning experience, fuelling aspirations and igniting a passion for the automotive industry among the students.

Harleigh Uren
Teacher - Technologies



Technologies

Home Economics - Herb Garden

Parsley on your soup?

After close to a year of operation and loving care from the Home Economic Assistants, our Herb Garden located outside Technologies Food Two Room is looking fantastic.

It has been a great addition to use home grown ingredients in our cooking and interest from the students has been amazing, as well as having a nice looking green space for the students to admire.

We have a lovely fruiting Passion fruit Vine meandering around the fence-line. Well used herbs like Basil, Mint, Oregano, Sage, Thyme, Rosemary, and Parsley are available to snip and needed for our Year 11 and 12 Hospitality students.

It is also a great resource for the younger year groups to be able to identify, touch and smell different herbs that they will use during their cooking journey at Churchlands SHS.

We also like to keep a stock of edible flowers like Nasturtiums, Pansy's, Violas and Marigolds which make great garnish flowers for our Year 10 Gastronomy students when assembling their masterpieces.

Some other funky additions to the garden are a Dragon Fruit Plant, Native Finger Lime, Rosella Plant and a Medjool Date Palm.

Feel free to wander past and admire and as always, staff are welcome to take a sneaky snippet here and there.

Ryan Eastcott
Home Economics Assistant



Technologies

Home Economics

The students had the opportunity to test their newly acquired skills

Yr 10 Beauty and Wellness

The course requires students to demonstrate competent skills in hairdressing and makeup. A guest speaker from the industry comes in to teach the students the skills. Our hair guest speaker taught the students how to safely use the straighteners and curling tongs and practice easy up-dos for a school ball or special occasion.

Following the guest speaker's session, the students had the opportunity to test their newly acquired skills. They practised and demonstrated the skills individually during class, showcasing their personal growth and development.

These are some photos from our hair guest speaker and finished hair designs.



Reconciliation Week

As part of reconciliation week, students learnt about Indigenous art and colours. They are putting this knowledge into practice with their Indigenous-inspired nail designs.



Technologies

Home Economics

Focusing on European cookery

Food Around the World

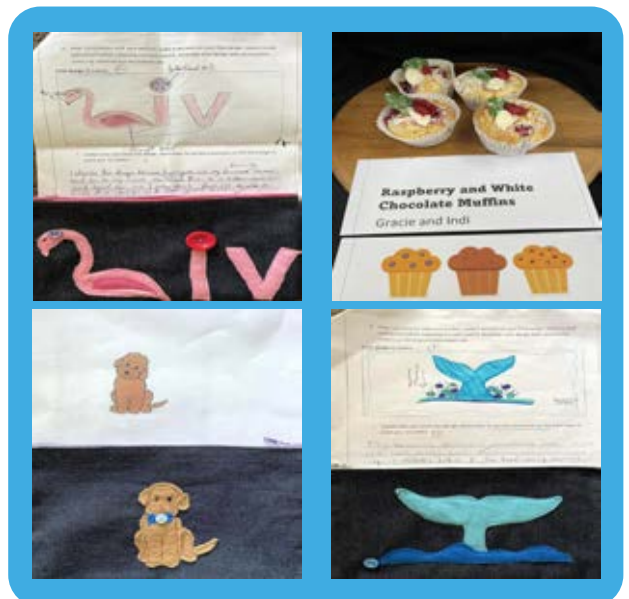
This semester, our most popular course in Year 9 is "Food Around the World," with nine classes running. In these classes, we've been focusing on European cookery. The students have been cooking and tasting dishes from countries such as Greece, Italy, France, and the United Kingdom. Currently, students are working on their practicals for their European Assessment Task. In groups, they have been tasked with choosing a recipe from their allocated country, ordering the ingredients, cooking the dish, and plating it with a suitable food label during their lesson. Below are some action shots and finished dishes.

Jo Clarke
Teacher - Technologies



Year 8s

The year 8 students have been busy familiarizing themselves with the Foods and Textiles rooms. Here are some of the projects they have created.



STEM

WA Pedal Prix

WA PEDAL PRIX

In early May, our STEM students from Years 8-12 participated in the first round of the WA Pedal Prix. Students' hard work during the year has paid off and all three of our school trikes performed flawlessly during the six hour race. Our fastest trike, "The Goblin" came sixth out of a field of 42 trikes, our best result ever! Congratulations to all of the students for collaborating before, during and after the race to ensure an excellent outing was had by all.



STEM

Science and Engineering Challenge

AIM HIGH

On Monday a selection of Year 10 STEM students participated in the Science and Engineering Challenge with a variety of schools from across Perth. This competition involves students working on a series of complex challenges in teams, collaborating with one another to solve a variety of puzzles and prototyping tasks. With a huge effort our students won the challenge and have returned to Churchlands with the 'champion school' trophy!

This was no easy feat as our students were up against the likes of Mercedes College, Ashdale SC, Corpus Christi College and other formidable opponents. They were in second place at the half-way point but they were sternly reminded of our "aim high" motto, and so refused to come home without the trophy. Well done and congratulations to these amazing STEM students.

Dr Grant Pusey - STEM Coordinator



Community Service Program

HBF “Run for a Reason”

“Community Service is the voice of the people put into action. These actions shape and mould the present into a future of which we can all be proud.” ...

The students who assisted at the Parent Report Evening received many compliments from staff and visiting parents. After their fellow students left school for the day they raced around putting up signage and then were rostered on to provide assistance to parents, take tea/coffee orders for staff, make and deliver those orders, plus setting up for and clearing away after the staff afternoon tea. Our super volunteers for the were Vitoria Almenara, Jordan Britz, Elen de Catania, Lachlan McDonald, Livian Chung, Bailee Harris, Methuli Ekanayake, Rhea Prashant, Stefan Marjanovic, Eman Koke, Jorja Aikman, Meg Turnbull, Ava Norwood, Yazmin Gamble, Zara Daniel, Kerri Michels, Beau Seabourne Tshering Bidha, Layla Koch, Yeshey Wangmo, Jara Dubash, Thushara Koneswaran, Mathuri Koneswaran, Olivia Christopher and Thubten Dema.

On Sunday 19 May, as part of the Community Service Program, 34 students volunteered at the HBF “Run for a Reason”. They were based in the aid station at the finished precinct at Gloucester Park assisting as finish line marshals and distributing fruit and drinks to the 25, 000 + runners on the day. Starting at 6.45am and finishing at 11.45am, I received very positive feedback from the volunteer coordinator who welcomed the help of our students again next year. It was a great effort by all.

Christina Kolodij
Community Service Coordinator



Community Service Program Duke of Edinburgh



Duke of Edinburgh news

At this moment we have 86 students attempting the three different levels of the Award.

Congratulations to the following Duke of Edinburgh achievers' in Term 1.

Bronze: Cate Bellamy, Ffreuer Rees, Nia Steenkamp and Milana Siciliano. Also, The

Silver: Ruby Martinovich, Anna Schmitz, Jordan Britz and Emilie Stevens.

- 49 students are signed up for Bronze
- 22 starting their Silver
- 15 attempting Gold

Two of the Gold students are Alumni students who did not quite finish in 2023 and will be joining us this year in 2024 to receive their awards at Government House in October.

Christina Kolodij
Community Service Coordinator

Below are the 61 Gold awards given last year, 10 of those are Churchlands SHS students.

86 Participants

49 Participants
Bronze

22 Participants
Silver

15 Participants
Gold



Family and Community Engagement

Formative Assessment

Fostering a Growth Mindset

Fostering a Growth Mindset: Partnering with Parents for Student Success

At Churchlands we are committed to fostering both academic excellence and the overall development of our students. One focus is the cultivation of a growth mindset, this is an essential component of lifelong learning and personal growth. A growth mindset is particularly important in the context of formative assessment, as it helps students view challenges as opportunities for improvement and believe that their abilities can be developed through dedication and hard work.

Understanding Growth Mindset

The concept of a growth mindset, introduced by psychologist Carol Dweck, contrasts with a fixed mindset. In a fixed mindset, individuals believe their talents and intelligence are static traits that cannot change. Conversely, a growth mindset is the belief that abilities can be developed through effort, perseverance, and learning from mistakes. By fostering a growth mindset, we empower our students to become resilient, confident, and motivated learners. A growth mindset enhances the effectiveness of formative assessment by encouraging students to view feedback as an opportunity for growth rather than as criticism.



The Benefits of a Growth Mindset in Formative Assessment

Encourages Resilience

Formative assessment often involves feedback on areas for improvement. Students with a growth mindset are more likely to embrace this feedback and persist through challenges, seeing them as steps toward mastery.

Enhances Learning

A growth mindset fosters a love for learning and curiosity. When students understand that effort leads to improvement, they become more engaged in formative assessment activities, leading to deeper understanding and academic achievement.

Builds Confidence

By recognising that their efforts lead to progress, students build self-confidence. Formative assessment becomes a tool for self-improvement rather than a judgment of ability, helping students believe in their potential to succeed.

Promotes Positive Attitudes

A growth mindset encourages positive attitudes towards learning and personal development. Students become more receptive to formative assessment feedback, viewing it as an opportunity to grow rather than as criticism.

Family and Community Engagement

Formative Assessment

INTRODUCTION TEXT

How Teachers Promote Growth Mindset

Celebrating Effective Effort

Emphasising the importance of effort that leads to progress over innate ability. Celebrating small victories and improvement helps students recognise the value of their hard work, particularly in the context of formative assessments.

Positive Language

Teachers use growth-oriented language, acknowledging students' persistence and the strategies they use rather than just outcomes. This reinforces the idea that effort leads to success and makes formative assessment feedback more constructive.

Constructive Feedback

Constructive feedback guides students on how to enhance their performance and encourages a continuous learning process, which is the essence of formative assessment. Students are also encouraged to request feedback.

Encouraging Risk-Taking

Teachers create a safe learning environment where students feel comfortable taking risks and making mistakes. Encouraging students to step out of their comfort zones helps them learn and grow, which is central to effective formative assessment.

Modelling Growth Mindset

Teachers model a growth mindset by sharing their own learning experiences and demonstrating how they overcome challenges. This sets a positive example for students to follow, making them more open to formative assessment.

Encouraging Persistence

Teachers play a key role in fostering persistence in students, which is essential for developing a growth mindset. By encouraging students to embrace challenges and view effort as a path to improvement, teachers help them build resilience and a positive approach to learning.

Tips for Parents to Foster Growth Mindset at Home

Celebrate Effective Effort, Not Just Results

Celebrate your child's hard work, strategies, and persistence rather than just their achievements. This reinforces the idea that effort is key to success.

Create a Supportive Environment

Foster a home environment that values curiosity, resilience, and continuous improvement. Encourage your child to ask questions, explore new interests, and take on new challenges.

Encourage Learning from Mistakes

Help your child view mistakes as learning opportunities. Discuss what they can learn from the experience and how to move forward, mirroring the reflective nature of formative assessment.

Promote Problem-Solving

Encourage your child to tackle challenges and think of solutions independently. Support them in developing problem-solving skills rather than providing immediate answers, fostering the independence needed for effective formative assessment.

Model a Growth Mindset

Share your own challenges and how you overcame them. Show your child that learning, and growth are lifelong processes, making them more receptive to formative assessment feedback.

INSTEAD OF

SAY THIS

THIS IS THE BEST I CAN DO



I CAN KEEP MOVING

I CAN'T DO THIS



I CAN PRACTICE MORE

I'LL GIVE UP



I WILL TRY ANOTHER WAY

THIS IS TOO DIFFICULT



CHALLENGES HELP ME TO GROW

I'M AFRAID OF MAKING MISTAKES



MISTAKES HELP ME TO LEARN

I DON'T UNDERSTAND



I CAN KEEP LEARNING

I HAVE FAILED



I WON'T GIVE UP

Faculty Library

Students have been busy reading

This term has again been busy. In addition to our everyday activities, we continue to support and promote the Premier's Reading Challenge and the West Australian Young Readers Book Awards. Students have been busy reading, voting, and participating in scavenger hunts during break times and when they have their Library time during English.

Our book club has been meeting more frequently this term, playing a crucial role in the shadow judging process for the Older Readers Books for the Children's Book Council. This is a testament to the dedication and passion of our students.

We have been exploring ideas around Reconciliation Week, and our lovely display has helped us.

I'm looking forward to sharing with you next time NAIDOC week activities. Of course, we have book week coming up next term.

Thanks, Library staff.

Sally Morris
Librarian



TOP TIPS FOR CYBER SECURITY

PRACTICAL WAYS TO PROTECT YOURSELF ONLINE

cyber.gov.au/learn



Update your apps and devices

Updating your apps and devices can fix issues and address new security concerns or weaknesses that hackers could use to access your devices or accounts. They can also add new features.



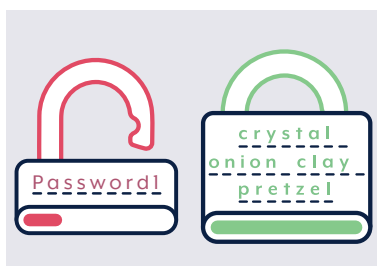
Turn on multi-factor authentication (MFA)

MFA means having more than one check in place to prove your identity on an account. For example, you may need a code from a text message and your passphrase. It makes it much harder for cybercriminals to access your accounts.



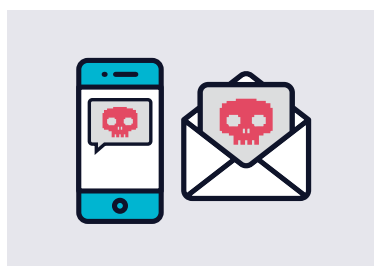
Set up and perform regular backups

A backup is a digital copy of your most important information either to an external storage device or a server on the internet like the cloud. It means you can restore your files if something goes wrong.



Set up secure passphrases

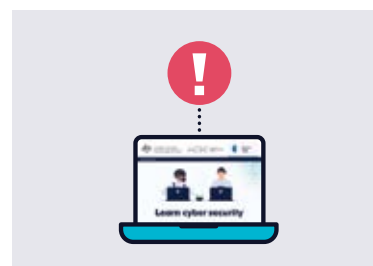
When MFA is not available, use a passphrase to secure your account. A passphrase is a strong type of password that uses four or more random words. This makes them hard for cybercriminals to guess but easy for you to remember.



Recognise and report scams

Criminals often use email, SMS, phone calls and social media to scam people. They usually do this by contacting you and pretending to be an individual or organisation you know and trust.

Always be alert when clicking on attachments or links within emails or messages.



Level up your cyber security by...

- Thinking about what you post online.
- Signing up to our free alert service to receive alerts on new threats
- Talking about cyber security with your family and friends.
- Avoiding public Wi-Fi when you're banking or shopping online.
- Reporting cyber attacks and incidents to keep Australia secure.

Find out more at cyber.gov.au/learn

Report cyber security incidents:

cyber.gov.au | 1300 CYBER1 (1300 292 371)



Australian Government
Australian Signals Directorate

ACSC Australian Cyber Security Centre



CHURCHLANDS
SENIOR HIGH SCHOOL

SAVE ^{THE} DATE

CLASS OF 1974

REUNION

OCTOBER. 16, 2024 | MORNING TEA
CHURCHLANDS SENIOR HIGH SCHOOL