



# CHURCHLANDS SENIOR HIGH SCHOOL

# OPPORTUNITIES

TERM 3 / 2018

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

## 2018 All School State Basketball Champions



2018 All School State Basketball Champions  
Back Row: Rob Cross, Kai Harwood, Kai Lingard, Zane Donato, Benton Dowling, Jacob Van Rooyen, Alex Sundquist, Tom Werner  
Front Row: Jack Flaherty, Winston Ko, Bryn Robilliard, Seb Komatsu, Ben Goard, Bhashi Botejue, Tyrone Van Wees, Stephen Phipps

In what was an enthralling encounter, against a spirited CBS Fremantle team, our boys fought back from a half time deficit to claim the 2018 All School State Basketball Championship. In perhaps the best third quarter performance of the season, the Chargers imposed their will and went on a 14 - 0 run, swinging the momentum in our favour and placing the team in a great position going into the last quarter. With the ascendancy continuing on late into the 4th quarter it gave our bench players an opportunity to gain some much deserved minutes and guide our team to a meritorious victory.

In a campaign that started on the first day back this year, the players committed to two training sessions a week, spending countless hours running through offensive and defensive structures to ensure we were one step ahead of our competition.

With a strong pre-season and sound game structures in place, the Chargers went undefeated throughout 2018. Proving that preparation, dedication and commitment to your craft really does pay off.

I'd like to take this opportunity to thank all students, staff and parents who came down to watch and cheer on the team throughout the season, your support does not go unnoticed, and is greatly appreciated! I'd also like to acknowledge the outstanding commitment and hard work of Assistant Coach Tom Werner, who has been instrumental in maintaining a strong culture of excellence within the playing group all year. His dedication to shifting the culture of Basketball at Churchlands Senior High School has been inspirational.

The future of Basketball at Churchlands Senior High School has never looked so promising!





## From the Principal

### As Term 3 comes to a close our Year 12 students are gearing up for their final few weeks of school

At the time of writing this article these students are either studying for/sitting their final mock exams or engaged in workplace learning with a few exceptions. After the term break they will return for less than two weeks to finalise their secondary school commitments and prepare for the next phase of their lives. All at Churchlands are proud of our Year 12 students and their achievements and we wish them every success in the near and distant future.

There has been a significant amount of media over recent times concerning violence in schools. In particular this has fed off disturbing footage from a secondary school from the Bunbury region which appeared on the news and in social media several months ago. Based on over forty years experience in schools I firmly believe that incidents such as these are not on the increase in our schools and certainly are not an issue at Churchlands SHS. More to the point, we are now in an era of instant broadcast of such events as students attend school with smart phones and, when they can use them, will film fights and upload them to social media platforms. It is from here that media organisations gather their footage and display for all to see on their various outlets.

In saying this I don't wish to minimise the harm that can occur in some situations involving young people when they express their anger in violent ways. In this day and age, far too often this is as a result of drug use or drug related issues. This is a far greater societal problem which needs to be addressed by the combined efforts of parenting, schools, the health sector and the police.

In particular I refer to parenting, because it is assumed that responsible parents will know where their children (anyone under the age of eighteen) are at night, who they are with and what activity(s) they are expected to be engaged in.

At Churchlands, on the occasional times that such events occur the school will always take strong and consistent action when warranted. Such action will invariably involve suspension unless one of the participants is a victim. Churchlands also has strong policies around the use of mobile phones by students during school hours which generally ensures such events are not publicised on social media to the detriment of the school's good reputation.

Current school administrative management is focussed around Year 7 enrolments and the impact of these on our timetable, 2019 staffing and the 2019 budget. Current enrolments suggest we can expect around 550 new Year 7 students to commence next year which complements our current planning. We do not expect to be in the same position as this year when our 2019 budget is finalised and will now be able to complete our sub-school pastoral care structure which we were unable to do this academic year. That means as of next year each of Junior Secondary, Middle Secondary and Senior Secondary schools will be staffed with an Associate Principal, two Heads of Year, eight House Coordinators, a Chaplain and a School Psychologist assisted by a receptionist. Each of these sub-schools will have enrolments between 850 and 1005 students to manage.

**Neil Hunt**  
Principal



## Associate Principal Senior School

### After spending over three weeks in Europe with the wonderful Year 11 and 12 Music students as well as staff and parents, my wife and I arrived back in Perth on the Sunday afternoon, the day before term started!

It was a fantastic opportunity and allowed me to get to know so many senior school students. They are a real credit to their families and the staff who have contributed to shaping such fine young adults.

Music students with Mr Housley during the music tour



The tour was brilliant, but it didn't

allow much down time and Term 3 started again at a frenetic pace! Year 12 students will be finishing the term with either their Semester 2 "mock" exams or Workplace Learning while the Year 11 students are working towards their second semester exams with Practical exams starting in Week 3 next term, followed by written papers over Weeks 4 and 5. We wish everyone the best of luck at this busy time. Being organized, consistent, keeping exercise and a good diet in a balanced lifestyle will help students cope with this final phase of the school year.

### Sally Topley and Clare Slodecki Interviews

Every Year 12 has had the opportunity to have a second 'one on one' interview with Sally or Clare to help them in the final stages of their time at Churchlands. It's worth talking to your child about this process and the key messages they have taken away from these meetings. The aim was to focus students on the actions that they can take which will be most effective for them. Year 12s will be asked to complete an exit survey later this year which will provide them with the opportunity to provide feedback on these interviews and other events and strategies used across Year 11 and 12.

### Subject selection for Year 11 and 12 in 2019

The subject selection process involved an online system again this year using SSO. It proved to be very successful and relatively easy to use for families. It made it very clear to students and parents the need for good ongoing study habits to ensure pre-requisite standards were met.

Parents had the opportunity to have a face to face interview as well if needed. The timetable generation process is happening now and will continue over the remainder of the year. Students will receive information next term on the subjects they have been enrolled in. If a student was not able to choose a subject because they did not meet the pre-requisites, they will have the opportunity to look at choosing the subject at the end of the year/ start of 2019 if they meet the required standard in the Semester Two report. The ability to do this will depend on such factors as class numbers and other subject choices.

There is scope for students to change other subjects, apply to do Private Study in Year 12 (for those successfully completing five ATAR subjects) and this can be done before the end of the year with any of the Senior School Admin team – Mrs Slodecki, Mrs Ingleson, Mr Galvin, Mr Chapman or myself.

### Year 11 Breakfast Club launch

The Breakfast Club has been running for thirteen years now and membership is highly sought after by our strong academic students. Eligible students are invited to join if their predicted ATAR is ninety five or more. This places them amongst the top five percent of students in the state! On 31 August we celebrated the launch of the 2018/2019 Breakfast Club at the Rendezvous Observation City Hotel with a hearty breakfast attended by the new members, their parents and a number of staff.



Jeremy Rich (centre) with Mr Housley and Year 11 students

Our special guest speaker was Mr Jeremy Rich, from the Churchlands Class of 2007. Jeremy topped the state in Literature, Modern History and Ancient History and is a successful lawyer now with Allens. He was an inspirational and engaging speaker, sharing valuable insights into achieving success both at school and in the journey of life so far. Fifty five students were inducted at this launch. Other students may earn membership at the end of the year or next year if their results demonstrate the academic standard required. No one will drop out!

(cont'd on page 5)





## Associate Principals (shared duties) Middle School

### Karena's Coral Bay Cadet Camp Adventure

I had the opportunity to join fifty-one swimming program cadet students, Mr Chris Van Maanen and Mr Sam Marson along with volunteers, Mr Neil Rowse, Mrs Di Wood and Miss Rosie Wood on a one week camp to Coral Bay. This camp provided an opportunity to experience the program first-hand, the competitiveness, adventure, the elite swim ability, leadership and joy that our students bring to each other and the adults they are in contact with. I would like to acknowledge the parents of these students and the investment they have made with their children to pursue their passions, they should feel proud of the model young people they have raised.

Thank you to staff and volunteers for the additional time and for volunteering their time to enable such a positive experience for our students that really enhances their schooling life, academic and sporting development. I personally enjoyed the camp, seeing the students in their element and the sightseeing two kilometre swim once I realised there was going to be no way that I would keep up with our elite swimmers - was bliss.

### Quote

In entering Term 4 and the end of school year, we thought we would share the quote:



We do not always get the result, grade or desired feedback, if we know that we have given our best we should be pleased with our efforts and know that we tried our best.

Some big decisions, especially for Year 10 students were made in Term 3, students are to feel confident and satisfied with the decisions made and in the lead up to next year we encourage students to remain motivated and engaged in their learning to ensure they are best prepared for the next chapter in their school life.

Term 4 will see the publication of OLN and NAPLAN results and data analysis, Semester Two examinations and reports and the continued preparation for our students in transitioning to Senior Secondary School.

### Leah Crawford and Karena Shearing Associate Principals - Middle School



## Associate Principal Junior School

### Term 3 has been a very busy term with a focus on consolidation of the Year 7 and 8 curriculum

I completed an audit of the Year 7 and 8 Semester One Reports in relation to students' academic performance and effort and was very pleased with the overall standard produced by students and their ability to reach their potential.

The Year 7 and Year 8 Athletics Carnivals were very well attended and the students were fantastic in the enthusiastic way they participated and competed. The aim of the carnivals is for maximum participation and the emphasis is on having fun in a competitive environment. The carnivals are also crucial in identifying the best performing students to participate in the Interschool Athletics Carnival in early Term 4.



	Year 7	Year 8
Brighton	1458	1768
Floreat	1403	1486
Scarborough	1275	1576
Trigg	1142	1511

### Academic Extensions Go to SciTech

Year 7 Mathematics and Science students who are in the Academic Extension Program recently went to SciTech to study and participate in a range of areas. The main focus for Science was in light and Mathematics focused on the area of investigation.

This type of excursions allow students to work on activities at a higher order than the set curriculum and extend students in relevant areas. English and Humanities and Social Sciences also have a range of activities and excursions from Years 7 – 10 to challenge some of our brightest students.



### Mr Bernie Dunn Associate Principal - Junior School

(cont'd from page 3 - Associate Principal Senior School)

Congratulations and good luck to all members. Sean Armstrong, Joel Bellesini, Michael Biddle, Yasmin Blakemore, Olivia Bunter, Sophie Burns, Holly Chappell, Sandy Chen, Samuel Chew, Matthew Chew, Charmaine Chin, Priyank Chotalia, Lok Hang Chow, Kimberley Clifton, Taylor Cumming, Sreyam Das, Julian Ditthardt, Emma He, Daniel Hill Almeida, William Hoffmann, Logan Howe, Lauren Johnson, Alexandra Kade, Brandon Larter, Brianna Lewis, Zoe Limpanyalers, Sophie Lowry, Tasneem Matthews, Hannah Matthews, Kenji McAuliffe, Conor McElligott, Felicity McNeilage, Michelle Miotti, Sri Sravani Sirish Missula, Sashaderan Nair, Michelle Ng, Tully O'Brien, Amelia Owers, Kirtan Patel, Shubhamkumar Patel, Jenna Perelson, Elise Rechichi, Paige Reeves, Cara Richardson, Kate Roux, Hannah Rubie, Aimee Schapers, Fabian Scheffler, Olivia Tan, Mansi Vansjariya, Izabella Walker, Ishani Watson, Mark Woods, Daniel Ylloff, Rick Yu.

### Final Year 12 Breakfast Club meeting

On Friday August 17th we held the fourth and final Year 12 Breakfast Club meeting for the year. After a delicious breakfast catered for by our Canteen staff, students were given valuable information

by Mrs Slodecki on various university scholarships that exist and hopefully students were motivated to apply for some! Following this, we were privileged to hear from the 2016 Head Girl, Grace Sobey, who spoke about university life in general and then the benefits of, and process she went through to win, the prestigious John Curtin Undergraduate Scholarship. They also enjoyed a presentation from Kate Douglas from UWA on the programs and scholarships available there.

It's been a pleasure to see the practical work of Year 12s in recitals and performances in past weeks and I'm expecting an excellent standard of results from the written exams. Year 12 parents would have received a letter via email with information about the last weeks for the year 12s. Please make sure you are aware of the standards and commitments for the last weeks at school so that we can have an enjoyable and successful finish to their classes and successful preparation for the WACE exams.

### Paul Housley Associate Principal - Senior School



Mrs Shearing with the cadet students

### Middle Secondary Associate Principal, Mrs Karena Shearing commences Parental Leave

Karena has commenced Parental Leave to have a second child. Ms Leah Crawford will be replacing Karena for the remainder of Term 3 and Term 4, 2018. Karena plans to return at the beginning of the 2020 school year.







# Year 7 Report

**After surviving their first full semester of high school, the Year 7 group have flourished in Term 3, brimming with confidence and enthusiasm**

The transition to high school life is now complete, and it's down to business with semester two in full swing with the Year 7s launching into a range of academic, sporting and community service programs and activities.

## Year 7 Athletics Carnival

Friday, Week 4 was a day of perfect sunshine, ripe for athletic brilliance and team spirit. The Year 7s competed in their first CSHS Athletics Carnival. Individual brilliance was on display at every station, as was the abundance of fun and team spirit. The carnival ran smoothly, and attendance and participation by the students was first class. Individual results below:

Place	Boys	Girls
Champion	Tully Newsome	Raylee McDonald
Runner up	Louis Tangney	Sienna Pallavicini
Third	Max Wagenaar	Robin Lichtenstein



Champion Boys - Louis Tangney, Tully Newsome and Max Wagenaar



Champion Girls - Sienna Pallavicini, Raylee McDonal and Robin Lichtenstein

Well done to **Brighton House** for being this year's Champions!



Brighton House - Year 7 Athletic Carnival Champions

Champions	Brighton	1458 Points
Second Place	Floreat	1403 Points
Third Place	Scarborough	1275 Points
Fourth Place	Trigg	1142 Points



Year 7 athletics cheering



Year 7 athletics dancing

# Year 7 Report

## History Competition

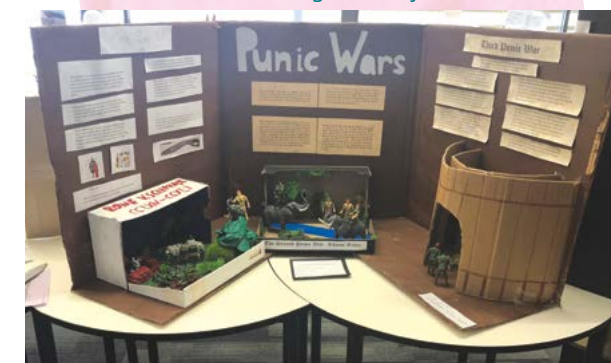
In the last two weeks of Term 2 the Year 7 students took part in a History box challenge. In the challenge, the students could choose any event from the Ancient World and explain why it was a 'Turning Point in History'. This culminated in the History Fair being run on the last day of term. Students worked very hard to produce boxes that were creative and informative. Parents and students from across Years 7-12 voted on which box they thought was the best. The winning entry was 'Building the Pyramids' by Shem D'Castro, Darcy Johnson and Noah Harvey.



Winning entry - 'Building the Pyramids' by Shem D'Castro, Darcy Johnson and Noah Harvey



'The Ancient Olympics' by Storm Griffiths, Erin Grant, Rhianna Keating and Sonja Braunl



'The Punic Wars' by Isabella Amato, Sofija Stokic and Charli Wenden

## 2018 Meraki Dance Competition

Twenty three of our finest Year 7 dancers took part in the 2018 Meraki Dance Competition, facilitated by the Australian Performing Arts Network. Emilie Hwang won a \$200 scholarship for dance tuition and the team won a trophy for the best story-line.

## Student Councillor Profiles

In the Term 2 Newsletter, we gave you some insight into our female Year 7 Student Councillors. In this issue, we would like to introduce you to our male Year 7 Student Councillors.

**Name:** Raafat El-Mongi

**Favourite Colour:** Orange

**Favourite movie/TV show:**

San Andreas (Movie)

**Favourite subject at school:** HASS

**What I like most about school:**

The people I get to meet



**Name:** Zach Resnik

**Favourite Colour:** Light Blue

**Favourite movie/TV show:** Marvel

Superheroes

**Favourite subject at school:** Science

**What I like most about school:**

Friendships I make.



## Specialist AFL



Year 7 AFL Specialist Boys

The Year 7 Specialist AFL group were triumphant in their Grand Final for the Victory Athletic Cup. A massive achievement and we look for further success on the football field over the coming years.

Final score - Churchlands 6.6 (42) d Warwick 3.3 (21). Louis Tangney was voted Best on Ground by coaches of the opposing schools for his endeavour and hard work.

**Tim Morton**

**Year 7 Scarborough House Coordinator**





# Year 8 Report

## Whether it is competing on the track or excelling academically, Year 8 students are making their mark at Churchlands SHS

The Year 8 group has launched into the second semester with an enthusiastic and dedicated attitude. It has been a busy time this term with new technology, camps and carnivals to enjoy.

### Subject Selection for 2019

This year the Subject Selections for 2019 were completed online. With nearly 500 students having to log in, follow the criteria and choose their options, it was great to see we achieved a 100% success rate. Thank you to both the parents and students for the effort they put in to make the whole process successful.

### Athletics Carnival

Tuesday, Week 6 was the Year 8 Athletics Carnival. The wet weather stayed away and it was great to see so much enthusiasm and team spirit, with each of the houses cheering on their teammates. With the bottom oval out of use until the beginning of Term 4, due to a new drainage system, the staff and students performed fantastically on the modified layout.



Champion Boys - Artur Kotlyar, Arthur Baker and Connor Morris



Champion Girls - Holly Fraser, Tess Morris and Annabelle Jones



Year 8 Brighton Boys



Year 8 Brighton Girls

Congratulations to the following individuals:

Place	Boys	Girls
Champion	Arthur Baker	Tess Morris
Runner up	Connor Morris	Annabelle Jones
Third	Artur Kotlyar	Holly Fraser

It was not just an individual event though and all students should be congratulated on their participation in all the events, to gain valuable points for their respective houses.

Congratulations to the great house of **Brighton** who were winners for the second year in a row.

# Year 8 Report

## Trees for Survival

The Trees for Survival Camp was on again last month with eighteen students heading off to farms in Brookton and Corrigin, to plant a variety of trees and shrubs. The trees, grown from seed at the Churchlands SHS nursery by the students, are suited to the different soil types on the properties. The camp included five Year 8 girls (Alice, Emily, Millie, Astrid, Sienna and Olivia), who led the way in planting over 5000 trees. Well done girls!



Sienna Rason, Alice Hawksworth and Sara Chappell



Parent Tania Crewe and the Year 8 tree planting girls



Alice Hawksworth

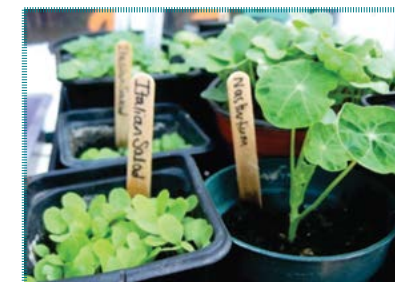


Astrid Hays



View from granite outcrop

## Good to Grow



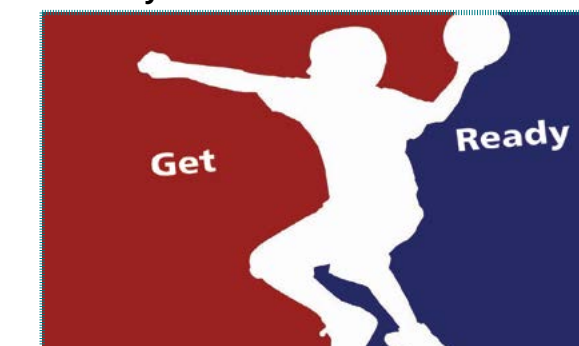
Propagated plants from seed



Plants sold during the Good2Grow

The Year 8 girls have not just grown native plants though. They have also propagated garden plants from seed and cuttings throughout the year. The plants were sold to the general public during the Good2Grow Garden Market Day, held on Saturday 1st September. This fundraising event is organised by the Churchlands SHS P & C and coordinated by Tania Crewe, with money raised being put back into the school.

## Get Ready



The house activity for this term is Dodgeball. Two teams enter, one team leaves!

**Michael Barr**  
Year 8 Brighton House Coordinator





# Year 9 Report

## As Term 3 comes to an end, the Year 9 cohort have certainly been busy

Students have already been planning ahead for 2019 with Year 10 steadily approaching. Students have also had opportunities to demonstrate the good work that they do around school as well as show case their talents. A great term for Year 9.

### Subject Selections

It was a busy start to the term, with all students having to complete their subject selections for Year 10. Students still had a number of compulsory subjects to choose from, however the wide range of electives has given students the opportunity to pursue subjects that will develop their passions, talents and interests. Students were eager to learn about what opportunities would be available to them in selecting a range of new subjects such as, Food Gastronomy, Child Development and Event Planning and Management.

### School Sport WA – High Schools Cup Netball Finals

The following students represented Churchlands Senior High School in the High Schools Cup Netball finals: : Hannah Porteous, Emma Putt, Haylee Dallin, Madeline Appleby, Jasmine Stewart, Mia Cooper, Jade Boekeman, Emily Bennett, Sally King, Charlotte Gale, Charlotte Moreschini.

The girls had a great day and played extremely well but unfortunately lost in the semi-final against Nagle Catholic College. They should be congratulated on their performance.



CSHS Netball Team

Back: Charlotte Gale, Emily Bennett, Madeline Appleby, Jasmine Stewart, Sally King, Charlotte Moreschini, Haylee Dallin, Luci King (Year 11 umpire)  
Front: Mia Cooper, Emma Putt, Hannah Porteous, Jade Boekeman

### Athletics carnival

Well done to the Year 9 students who participated in the Athletics Carnival. Despite the dismal weather it was great to see that this did not dampen the spirits of students who still got out there and gave it a go.

Congratulations and well done to the students who finished in the top three.

Jacob Hristianopoulos should also be congratulated for his record breaking performance. He broke the Year 9 High Jump Record for CSHS, well done Jacob.

Place	Boys	Girls
Champion	Jacob Hristianopoulos	Maggie McCabe
Runner up	Lucien Philogene	Lily Ansell
Third	Harry Pearce	Gen Stanley



# Year 9 Report

### Peer Mentors

It has been great to see Year 9 students taking on mentor roles for Years 7 and 8. The mentors have been doing a superb job with lots of positive feedback from both staff and students. It's great to see so many students taking part in the program, giving up time to help others. You are to be commended for your work and setting an example to other Churchlands Students.



### Other news

The following Year 9 students have taken part in the Trees for Survival Program: Arjie Alviar, Sumina Elieff, Katie Haigh.

Thank you to all those Year 9 students who hosted a Japanese student from the Akashi Nishi High School. This was again a successful exchange which could not be done without the cooperation of all involved.



We hope that Year 9 students visiting Canberra have a safe and enjoyable trip.

Have a great term break, and hopefully the sun will be shining when you return for a productive and enjoyable Term 4 to round up 2018.

**Rebecca Killeen**  
Year 9 Brighton House Coordinator





# Year 10 Report

## It all happened in Term 3

### Senior School around the corner

Wow what a term! So much has happened and we now have one more term left before starting Senior School. Subject selection took place at the beginning of the term, many thanks to Clare Slodecki and Carlee Ingleson for helping our Year 10s make decisions about pathways next year. It was an important point in our students' education journey and helped clarify what they need to do to achieve future goals.

### Talent Quest

During Week 3 we ran our annual Talent Quest and it did not disappoint. Congratulations to Justin Poi for his beatboxing talent, Rebekah Massang for playing the piano, Ash Hough's singing and Yie Xin Cheong for her dancing talents. Although they were all fantastic, Yie Xin was voted this year's winner.



Ash Hough



Rebekah Massang



Yie Xin Cheong

I would also like to acknowledge the fantastic support for the talent quest by all Year 10 students, it was very well attended and behaviour was excellent.

### Year 10 Mentors

This term we also started a Mentoring Program involving Year 10 students who were recommended by staff and willing to participate. The idea is, they meet with Year 8s during lunch time every Wednesday in M Block. The focus is on assisting and supporting the younger students with organisation - checking emails, using their diary etc and will operate until the end of term. This has been a rewarding program for all students involved.

### Year 10 Athletics Carnival

The Year 10 to 12 Athletics carnival was held on the 1st of August. Congratulations to all those who participated with special acknowledgement to the following students;

Place	Boys	Girls
Champion	Tom Noordzy	Cintia D'Cress
Runner up	Joel Western	Zahra Amos
Third	Will Wiggett	Bridget Camisa



Will Wiggett, Tom Noordzy, Joel Western



Zahra Amos, Cintia D'Cress, Bridget Camisa

# Year 10 Report



Girls and boys at the Athletics Carnival



Year 10 girls preparing in advance of the Mentoring Program

### Year 10 Journalism

At the end of last term, Year 10 Journalism students visited Murdoch University and took part in broadcast workshops involving performing in a 'live to air broadcast' and 'writing for broadcast'. It was a great morning, everyone enjoyed the experience and rumour is we have some future talented broadcasters in our midst!



Abbey Wingfield



Will Synnot

### River Cruise

The Year 10 River cruise will be taking place on the 13th of December which is the last day of school next term. The theme is 'Good Old Days' and means that students can dress in anything from the past, we hope to see everyone dressing in theme. This is a very popular end of year activity so make sure you get your tickets early, first in best dressed!

## Good Old Days

**Jo Chapman**  
Year 10 Scarborough House Coordinator





## Year 11 Report

The Year 11s have had a busy Term 3 and below is a snapshot of the fantastic things that the cohort has been involved in throughout the term

### Athletics Carnival

Well done to **Brighton House** for being this year's Athletics Champions! Our Senior School students stepped up to the challenge and scored an average of over 1300 points per House to see the final tally of Brighton with 5612 points; closely followed by Scarborough with 5161 points. Of course none of this could happen without (my favourite) Floreat giving them a competitive nudge with 5075 points. Well done to all participants. Overall House points are below: Personally my money is on Floreat to come home strong. Overall House points are:

1st Scarborough	12 429
2nd Brighton	11 598
3rd Floreat	10 828
4th Trigg	10 767



Athletic Carnival Champion Girls - Zoe Newton, Kate Roux and Kate Easton



Athletic Carnival Champion Boys - Hudson Hope, Harald Falloon and Tyler Foggin

### Pancake Day

Friday 31st August was a day that the student council was mobbed by calorie starved students lured by the smell of pancakes on a cold winter day. With the challenge of being able to flip a pancake without it ending on the roof or the floor, the day was a great time of fun and having had several pancakes myself, I can say I left feeling replete! Mmmmm...sugar and lemon please! Just one more!

The money raised \$182 was donated to The Manna Foundation.

### VET High Achievers

Students achieving excellent grades in their General Courses, good progress in their Certificate Courses and pleasing comments from employers during Workplace Learning programs were invited to a delicious celebratory lunch. Guest speaker and past VET student, Cameron Goddard, inspired students with his story of life after CSHS and his own success in seeing his dreams come true in becoming a highly skilled Paramedic, recently achieving recognition in a cliff rescue in the South West of WA.



Students treated to a delicious lunch



VET High Achievers' lunch

### Secrets of Success

All Year 11 students were treated with a number of past students who came back to talk to them at an assembly this term. Past students who spoke included: Marko Vukmirovic, Jo Cavanagh, Brian Khoo, Liam Birch, Bryce Johansenn and Imogen Aitken. The students spoke on the strategies they used to achieve the ATAR they wanted. A common theme was being organised with a weekly planner, being disciplined, making sure you have down time, getting enough sleep, go through past exam papers and (my favourite) working in class and asking questions. Spoken with a good deal of humour by these inspiring past students, there was a great feeling of encouragement and support for our Year 11 students giving them confidence moving forward into Year 12.

## Year 11 Report

### R U OK Day Expo

Year 11s attended a Health and Wellbeing Expo, at the school gym, with a range of exhibitors, including support services, local community groups allowing unique opportunities to engage with them and the services they provide. The common theme of the day was to inspire and empower everyone to meaningfully connect with people around them, to nurture a sense of responsibility to regularly connect and support others and strengthen a sense of belonging at CSHS because we know people are there for us



R U OK Day - get involved in your local community, plant a tree!

### Leavers' Jackets

The Leavers' Jacket Committee is working tirelessly to organise the perfect design to commemorate their final year in 2019. Surveys taken, votes cast and final design is soon to be revealed! And we are all waiting with bated breath to see what cool and witty nicknames will be attached!

### Dinner Dance

On Wednesday 14th November, all Year 11s are invited to the Pan Pacific Hotel Golden Ballroom for the Year 11 Dinner Dance. This event will be the final school social event for the entire Year Group. It provides an opportunity to relax and reminisce about the year that has been. Tickets are now available online for \$100 and can be purchased on Qkr under My Churchlands. Don't miss out as sales close on Monday 22nd October.



Roger Harris  
Year 11 Floreat House Coordinator

## Sports Netball

After winning their quarter final of the High Schools Cup Competition, the Middle Division (Year 9/10) Team 1 progressed to the Finals Day on Wednesday 15 August at the State Netball Centre

The semi-finals consisted of Churchlands SHS, Nagle Catholic College, Willetton SHS and Manjimup.

With their first encounter of finals netball at this level our Year 9/10 Team 1 went down valiantly to Nagle Catholic College in a challenging and physically demanding game. The girls played level headed Netball and conducted their game play with strength, integrity and determination

Well done to all the girls who represented themselves and Churchlands at such a high level. Their positive attitude, sportsmanship and level of netball skills during the competition, was outstanding and is to be commended. To be one of the top four schools of a State-wide competition is a fantastic achievement and they should hold their heads up high!



Front row: Mia Cooper, Emma Putt, Hannah Porteous, Jade Bookeman

Back row: Emily Bennett, Charlotte Gale, Madeline Appleby, Jasmine Stewart, Sally King, Charlotte Moreschini, Haylee Dallin

Thank you to our team umpire Luci King who volunteered her time to assist at the carnivals and to all our parents who attended the semi-final. Your support was very much appreciated and definitely felt court-side.

Amanda Monaghan  
Netball Coordinator





# Year 12 Report

## Our Year 12 students have now completed their final full term as CSHS students

It has, once again, been an extremely busy time for them concluding with Work Place Learning Placements for some, and ATAR and/or practical examinations for others.

During this term many students have had their Personal Planning Interviews with either Sally Topley or Clare Slodecki. A few select students have been involved with the annual mentoring program and received many wise words from the enthusiastic staff, who continue to volunteer their time for weekly meetings.

### Athletics Carnival

The Senior School Athletics Carnival was initially scheduled to take place on August 1st 2018. However, due to the wet weather it was postponed to August 8th. The weather still left much to be desired but students and Health and Physical Education staff pushed through for what turned out to be a fantastic day.

This year's Year 12 results are as follows:

Place	Boys	Girls
Champion	Alexander Sundquist	Chloe Gurner
Runner up	Finn Galvin	Annie Kinsella
Third	Tristan Schoolkate	Shannon Mitchell



Alexander Sundquist (12-B2) Finn Galvin (12-B1) Tristan Schoolkate (12-T3)



Chloe Gurner (12-S3) Annie Kinsella (12-S4) Shannon Mitchell (12-B3)



Athletics Carnival Team - Girls



Athletics Carnival Team - Boys

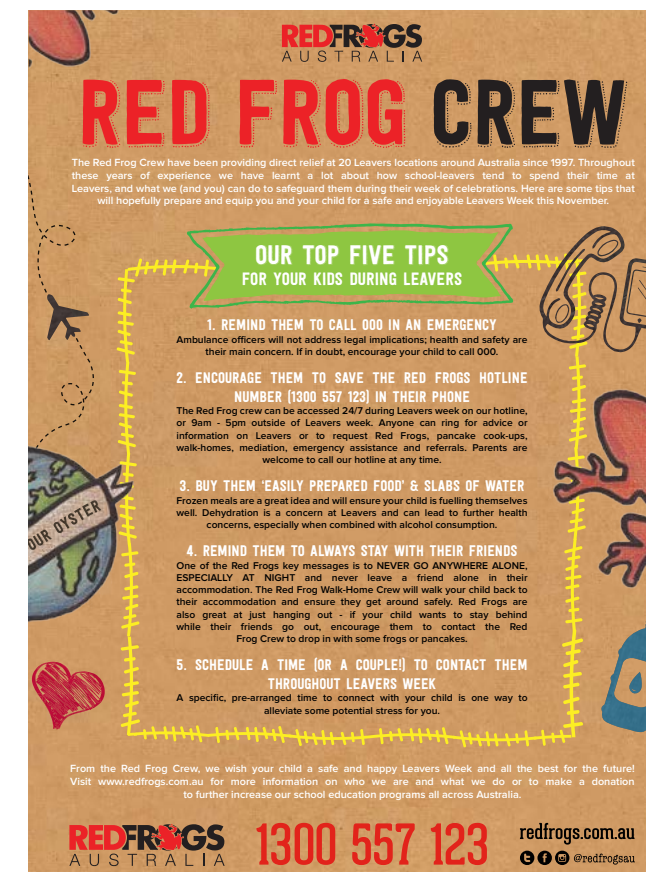
### Red Frogs Australia

On August 22nd Red Frogs Australia visited Churchlands Senior High School to present to our Year 12 students regarding their upcoming "Leavers" festivities. Red Frogs Australia have recognised that the culture of young people is dominated by alcohol and that excessive consumption of alcohol and other substances can lead to dangerous and life-altering behaviours. Therefore, they have made it their mission to provide a positive peer presence in alcohol-fueled environments where young people gather; to educate young people on safe partying behaviours; and promote and provide alcohol-free and/or diversionary activities that engage young people in these environments.



Hayden Glass from Red Frogs

# Year 12 Report



### Dinner Dance

October 18th will see the last ever social event for our Year 12s take place – the always well-attended Dinner Dance. This year's chosen venue is the Pan Pacific Hotel on Adelaide Terrace. The event will start with pre-dinner drinks in Foyer 1 at 6.30pm before moving to the Golden Ballroom at 7pm. The evening concludes at 11pm and parents/guardians are asked to be prompt in picking their son/daughter up. The dress code is semi-formal. Tickets cost \$105 with payments to be made on Qkr! no later than **Monday October 8th**.



Dinner Dance to be held on October 18 at the Pan Pacific Hotel

### Department of Education Destination Survey

The DoE requires all Year 12s across the state to complete a survey. The survey takes approx. 5-10 minutes and its completion is mandatory. Students will need their SCSA student number to enter at the log in stage. Again, please refer to Mr Galvin's email for further details and the link to the site. Remember, the first Form class to fully complete the survey will win a Pizza Lunch!



### Year 12 Mock Examinations

The Year 12 Mock Examinations are well and truly underway on the top floor of the new Science/Arts block. Students have been spending many hours studying in the lead up to these exams. Despite being called "Mocks" they are extremely important and count as part of the students' assessment program. "Mocks" indicate that they are an exam on the whole year's work in preparation for the WACE exams in early Term 4. Good luck to all students sitting exams!



Year 12s sitting the mock exams

**Tom Werner**  
Year 12 Brighton House Coordinator



# Technologies Home Economics

## Year 11 Children, Family and Community

During Term 2, the Year 11 Children, Family and Community class had some visitors from Kalamunda Primary School Education Support Centre. There were a mix of pre-primary and year one students with autism and a mix of verbal and non-verbal challenges.



Year 11 Children, Family and Community Class students with Kalamunda Primary School Education Centre students.



During this lesson the class worked in small groups to complete some activities including drawing, reading and puzzles.

The students from Kalamunda Primary School Education Support Centre will be returning again in Term 3 to practice painting!

**Lauren Gillies**  
**Home Economist Teacher**

## Year 9 Food and Lifestyle

This subject is proving to be a popular and informative subject in Year 9. Students are given lots of information, activities and practicals to make healthy food choices. With the increase in obesity levels and other diet-related diseases in Australia it is extremely important we are providing information on how to make sensible food choices.

These are some of the pictures from our Master Chef inspired snack food invention practical. With only forty minutes and less than eight ingredients, students had to come up with a low fat and low in added sugar snack food that could be packaged easily in a lunchbox. Students were also encouraged to think about using suitable packaging that could be re-used or recycled. A variety of great tasting snacks were made with students realising that sometimes home made is a cheaper and healthier option.

**Jo Clarke**  
**Home Economist Teacher**



Mini gourmet pizza



Muesli and fruit salad

Raw Balls

# Technologies Home Economics

## Year 10 Looking Good

As part of the course students are involved in a number of practical activities. After having a hairdresser come out and speak to the class, students were asked to come up with a hair design in forty five minutes using only a comb, lucky bands and bobby pins. These are some of the creations which are very costly to get done at the hairdressers.

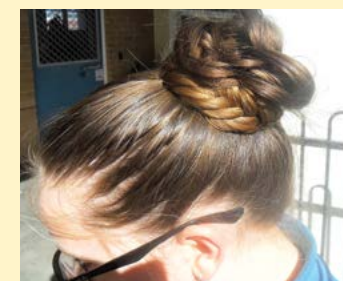


Isabella Baxter, Sarah Burns and Ella Whitaker



Sarah Burns

Caitlin Entwistle  
- back view



Caitlin Entwistle - side view

**Jo Clarke**  
**Home Economist Teacher**

## 11 Food Science and Technology

In Term 3, Year 11 Food Science and Technology students participated in "The Big Bake Off". Students competed in groups of three to create flour-based products using a dry cooking method with a two-hour time limit.

Each student was in charge of a category provided and were asked to individualise recipes as creatively as possible! Week 1 was cupcakes, with photos attached. Week 2 was shortcrust/ puff pastry and Week 3 was choux pastry.

Students competed against each other and each of the classes. All entries were displayed for judging by staff from all areas of the school based on taste and appearance. Winners of each week received a prize.



Cherry, Banana and  
Peanut Cupcakes  
Grace Hatto, Sarah  
Ahmedin and  
Tandin Das



Vegan Oreo Cupcake  
Holly McCarthy, Lucy Beatty  
and Tom Ellis



Lemon Curd Meringue  
Cupcake  
Sophie Hillmer,  
Sonia Murray and  
Lily Broadfoot



Custard Profiteroles



Assorted pastries



Peanut Buttercups



Churros with caramel  
sauce  
Jackson Barns and  
AJ Simonsen



Cream Horns  
Rhonan Johnson and Denis Orlov



Red velvet cake  
Irwan Derviskadic,  
Katrina Roxas and  
Bhashitha Botejue



Oreo Cupcake  
Thor Dam, Sophia Heinz  
and Michelle Macaluso



# STEM Program

## Our Pedal Prix 2018 Journey



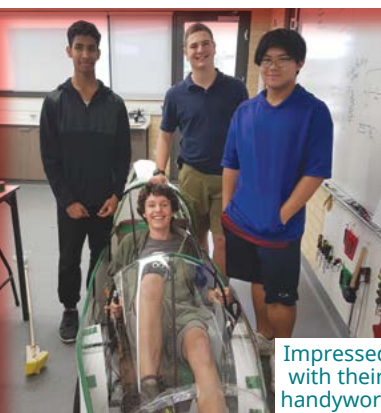
This is what we started with!



Eager to fix up the trike's mechanics



Electronics device to support lights and safety devices



Impressed with their handywork



Finally - fit, cut and attach a windscreen



Paint design



The trike is ready to go



Winding down before heading to scrutineering

**It was day two of 2018 and a group of Year 10 STEM students stumbled across a dilapidated trike frame and a box of bits sitting in the STEM Room**

"Aww cool, what's this!" And just like that, The Lazy Riderz were born.

From that moment forward the students swarmed around the trike at every opportunity during the term to have a working machine. Brakes, gears, wheels and frame; it all needed some work. Eventually they had a moving vehicle, but was it good enough to race? Not yet. The trike also needed fairings, electrics and safety devices. The ten-page vehicle specification document was a brutal bible of compliance, depicting only the highest of standards.

A lovely weekend was finally upon us. Saturday morning, students boarded the bus at Churchlands for an exciting journey down to Busselton, listening to all the latest tunes, discussing tactics and not spending too much time on their phones. The weather was uncharacteristically mild and the camp site wasn't too damp. Students erected tents, some for the first time ever, it would appear. It doesn't matter – they're all mates and teamwork is key.

We came, we saw and we conquered the scrutineering process. The Lazy Riderz were finally ready to race. It's time to celebrate – let's head to the jetty for some snags and a night game of sardines.

It's race day. Six hours of racing is upon us. It's go time. Oh wait... a pedal came off.

Time to go home right? Wrong. Not with these students. Not with their gumption. Negotiations were fast and effective. Before we knew it, they had a new crankshaft installed and they were back on the track. From that very moment they were back and never gave up. They supported each other at every step and clawed their way up the leader board, much to the admiration of the teachers, parents and crowd.

Six hours later, the race was over. The trike was battered, the students were wrecked... but what a weekend.

# STEM Program

## Our Pedal Prix 2018 Journey

A massive congratulations to the students who participated in Pedal Prix this year - Agni Gangopadhyay (Captain), Shaun Giacomel, Mitchell Griffin, Zak Petzer, Philip Pranoto, Harry Tolcher, Julian Weber, Sinan Wehrli, Tiziano Wehrli, Ben Tavner.

A big thanks to our major sponsors The Rotary Club of Scarborough and Diamond Cut Tiling for supporting our Pedal Prix efforts this year! I'd like to also thank Mr Carlson who gave up his weekend to come down with us, sleep in a cold tent and support the students.

**Dr Grant Pusey  
STEM Coordinator**



A successful run through the scrutineering process and the students are ready to race!



The CSHS students set themselves up for a close (some might say risky) view of the road to support their team



And we're off! The trike will never look this good again



Oh no! Pedal trouble - boys negotiate with a mechanic to assist with repairs



Supportive parents and students made the six-hour race all worthwhile



CSHS, Hale School and Wesley College go head to head down the straight



Team Captain Agni enjoying himself as he makes his way past his supporters



# STEM Program Expands as Students Thrive



A small chest which includes a hinge mechanism



A model car added with electronics to have it light up!



Self designed Solar Powered Car



Students working on a self designed Arduino-powered remote control car



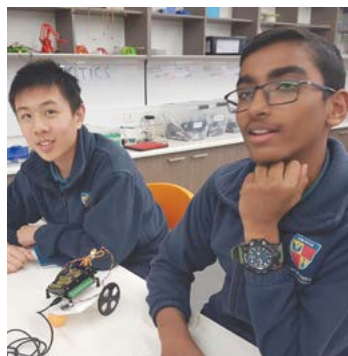
Students designed and built a model lightsaber



A view of the STEM Room during STEM Club



Students are working on building a 3D printer from a kit



Developing a Hummingbird powered autonomous vehicle



Testing brushless motors - plans to design and build his own drone



Building a doggy wheelchair

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

The STEM room now has three 3D printers for students to use!



## Term 3 has brought about many new things for the STEM Program at Churchlands

Semester One of the STEM Specialist course wrapped up, with students finishing some amazing, unique projects. Our new students this Term are coming up with another batch of their own ideas, some projects already nearing completion!

Thanks to cooperation from our Science department, STEM now has three 3D printers in the STEM room. Our third printer, named "Tarzan", can print larger and more complex items for students who are modelling intricate pieces.

Our students have also submitted their video games to the National STEM Video Game Challenge - some fantastic games - fingers crossed we get some good result!

The highlight this Term was our Year 10 Pedal Prix team who had a cracker session in Busselton. Great news! We are expanding to two teams next year - interested in being part of Pedal Prix? Contact a STEM teacher to register your interest.

Did you know that students can join STEM Club at any time? Feel free to pop by on Mondays after school in the F activity area. See you there!

**Dr Grant Pusey**  
**STEM Coordinator**

# Science Titration Competition

During Science Week, 13-17 August, forty eight of our Year 12 Chemistry students used their newly developed volumetric analysis skills to accurately determine the concentration of an unknown solution under the pressure of competition

For those who are not scientifically inclined, this does not look particularly exciting. However for the competitors there is a great deal of satisfaction to be gained from carrying out a titration with accuracy and consistency.

Many groups performed excellently under pressure and a time constraint to earn Z.O.E "Zone of Excellence" awards for determining the concentration within the limitations of random error.

- Sophie Shau and Lisa Xu
- Kiran Prashanth and Ben Wheeler
- Joy Han and Zeru Zhang
- Callum Storey and Tom Sobey
- Amy Ryan and Tahlia Macnaughtan
- Finn Galvin and Mitchell Lim
- Shrushti Jethva and Verlyn Lim
- Christopher Zhu and Jordan Morrison
- Eric Spicer and Dylan Aeisi

All these Z.O.E. award winners could not have performed their titrations any better, however there could be only one winning team. The winners, Christopher Zhu and Jordan Morrison calculated the concentration closest to the predetermined value and with the most concordant titres, to claim first place. They are now the worthy holders of the prestigious "Golden Pipette" trophy.

**Jason Smithies**  
**Assistant Head of Science**



Bodhi Taylor shows great technique



Arun Muthu extends to remove parallax error



Kate Hewitt-Dutton swirls as Tze Wing Lau carries out the calculation



Amy Ryan focuses intently at a crucial moment



Place getters  
First: Christopher Zhu and Jordan Morris  
Second: Callum Storey and Tom Sobey  
Third: Amy Ryan and Tahlia McNaughtan



"Zone of Excellence" award winners



# Languages Chinese Exchange Students



Xia Yan Senior High School Exchange Students from China

**This is our second time to host Xia Yan SHS, our sister school in China.**

Students had one-week (17-21 July) of fun and unforgettable learning and friendship.

They worked with exchange students in Chinese classes and participated in an excursion to Fremantle.

A massive thank you to all involved in the Chinese exchange!

**Susan Wei and Yu Xiao**  
*Chinese Language Teachers*



Holly Billingham



Celine Geddes



Neil Nathwani



Kathryn Morris



Lots of Chinese speaking practice with the exchange students!

# Languages Japanese Exchange Students

**We welcomed students from Akashi Nishi High School in Japan to Churchlands SHS as part of our annual exchange for two weeks of fun, friendship and learning**

Despite the sometimes inclement weather, students enjoyed a range of activities, from Japanese calligraphy lessons to zip-lining and canoeing at Bickley Camp; forming lasting friendships along the way. A big thank you to all involved for making this another successful exchange.

**Japanese Teaching Team**





# Languages Conversation Club

Students have enjoyed improving their speaking skills with the help of our Japanese, Chinese and French speaking students.

## Chinese



Holly Billingham, Rick Yu, Tarni Gardiner and Kimberly Lo



Neil Nathwani, Joy Han, Vivian Zhang, Martin Jones and Brandon Ke

## French



Zahra Ussi, Alison Putt, Eric Spicer, Shruti Jethva, Kate Ollier and Arun Muthu

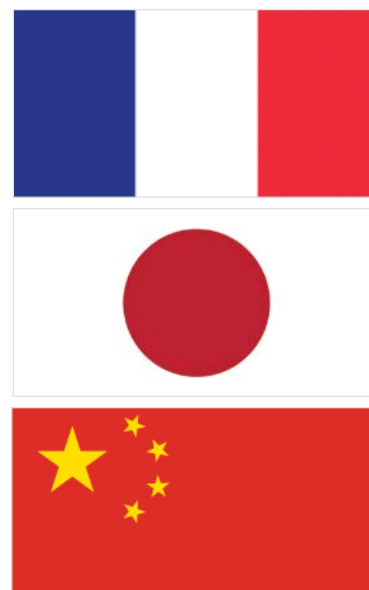
## Japanese



Students having fun at the Japanese Conversation Club



Sebastien Delattre, Simon Nakada, Halynn Moon and Kieran Daly,



## Languages Team

# Languages Speaking Competitions

## Speaking Competitions

### Mandarin



Ashleigh Ward

Ashleigh Ward participated in State Mandarin Speaking Competition and came in fourth place! Well done, Ashleigh!



Kieran Daly

### Japanese

A big congratulations to Kieran Daly (12-F3) who was placed third in the Annual Japanese Speech Contest held at the University of Western Australia. Kieran competed against other Year 12 students from a range of schools and did a fantastic job, placed third in what was a very close contest.

Well done Kieran on all your hard work in producing a very interesting speech on the importance of learning a language. You should be very proud of your result! Yokudekimashita!

### French

In the recent Language Perfect World Championships, Churchlands came 154th overall in French.



Congratulations to the following students who achieved the following awards:

- **Gold Award (top 2% of all competitors)** - Bhavna Singh (8-F1)
- **Silver (top 5%)** - Riehen Crowe (8-T4)
- **Bronze (top 10%)** - Nandita Sharma (9-S1)
- **Credit Award (top 20%)** - Anmol Bhalla (9-T3), Nicola Archibald (7-S4), Kiahli Ecseri (7-S5), Matthew Hartley (7-F2), Ollie Hough (9-B3), Ameliya Joji (7-T3), Keala Kern (7-B4), Jacob Shurmer (9-S5), Jade Stokes (9-B5), Chloe Tan Su Xian (9-T5) (photo unavailable), Natarsha Terrell (7-T5), Gabrielle Vasquez (8-T4), Tess Wallis-Andrews (8-B5)



Gold Award



Silver Award



Bronze Award



Credit Award

## Languages Team



# The Arts

## Dance

### Year 11 Dance State Theatre of Western Australia Excursion



On Thursday 2nd August the Year 11 ATAR and general Dance students attended the State Theatre of Western Australia to see Bangarra's

Performance of Dark Emu. The piece was inspired by Bruce Pascoe's award-winning book of the same name, Dark Emu and explores the vital life force of flora and fauna in a series of dance stories directed by Stephen Page.



### Meraki Dance competition

This year Churchlands SHS students took part in the first ever Meraki Dance competition held in Perth, organised by APAN, Australian Performing Arts Network. The Year 11 ATAR students organised, choreographed, auditioned and rehearsed a large group of students from Years 7- 11. The chosen squad spent hours each week leading up to the performance learning choreography, rehearsing steps to tell a story through dance in a six minute performance.



Students arrived at the Perth Convention and Exhibition Centre on the 20th June along with ten other schools to take part in the inaugural competition. Students attended stage rehearsals with costume, sound and lighting on the day; followed by dance workshops. Students had a chance to win a gold pass giving them the opportunity to participate in scholarship auditions.

- Emilie Hwag - Year 7 won a performing arts scholarship.
- Olivia Piva - Year 11 won an APAN membership scholarship.

The students performed amazingly on the night and were able to take away a trophy for the strongest storyline told. This was an amazing opportunity for all students involved and I am very proud of what they managed to achieve, telling their story and sharing their vision on stage in a dance spectacular performance.

### Year 9-12 Choreography and Performance Night

Next term in week one students who take dance classes from Years 9 to 12 will be performing at the school. They will be showcasing their own choreographed work along with whole class performances. The students have spent a lot of time and energy rehearsing their work and it is a great opportunity for them to showcase to an audience. This is a free event to come along to. It will be in the concert hall at 6.00pm on Tuesday 9th October.

**Mollie McPhail**  
Dance Teacher

# Maths

## What kept them busy?

### Australian Mathematics Competition

On Thursday 9th August the brightest minds at Churchlands competed in a national competition, pitting their mathematical acumen and problem solving skills against students nationwide. Almost 500 students from all year levels took part in the Australian Mathematics Competition, which has been running since 1978 and has now had over fourteen million entrants. The results should arrive before the end of the term and we are hopeful of a number of students gaining the top level of high distinction in the competition. A big thank you must go out to all the mathematics teachers who helped supervise the competition, the ICT department for assisting in making the online component run smoothly, and particularly to Jane Sanders for her excellent work in organising the competition.

### Maths Week

Week 7 of Term 3 saw a host of activities and competitions take place around school for Maths Week. In the library this year, students took part in cracking codes to reveal the identity of a mystery mathematician, as well as helping create a photo collage of the digits of pi. The library also hosted a chalkboard problem of the day and competition was fierce amongst students to be the first to solve it. There was also a display of mathematics books and films for students to borrow and find out more about mathematics.

Every lunchtime throughout the week there were activities and competitions, all with a mathematical twist. Students were challenged to put their estimation skills to the test, create the longest strip of paper they could by tearing a minty wrapper, take part in a mathematics quiz and compete to see who could fold the best paper aeroplane. There were also problem solving activities and quizzes in mathematics classes.

### Scitech Excursion

On Monday 3rd September, fifty-seven Year 7 students from the Academic Extension Programme went on a joint Mathematics and Science excursion to Scitech. The students took part in problem solving workshops and learned about inquiry-based mathematics. Thanks for organising the event, and supervising the students, goes to mathematics teacher Karen Choi and Michael Barr of the Science Department.

**Paul Burgess**  
Maths Teacher



144 cm minty wrapper



Year 7 students with their paper aeroplanes



Year 7 AEP students exploring number patterns in nature



Students busy with blocks



Year 7 AEP students exploring Scitech activities together





# News on the Community Service

**"Not everything that counts can be counted. And not everything that can be counted, counts" - Albert Einstein**

I sent a note to all staff a week after I started working at Churchlands SHS stating "I hit the ground running" and I don't think I have stopped since. As the new Community Service Coordinator I am so very impressed with the number of students eagerly volunteering for every event advertised both in school and out in the wider community, they make my job so easy, I love it.

Coming from a background in social work it is a delight to see students learning the value of helping others in our community and that we can all make a meaningful difference if we try. In a world that is so caught up with taking from others many never learn the value of doing something kind for others or contributing towards a better community. Our students are far from this, they all want to give back, they do this not only because it makes them feel good but they are genuinely kind and want to help others. How many teenagers do you know that would want to give up their weekend for the benefit of others?

My main focus in the last eight weeks has been on teaching students that volunteering is all about helping others in our community and that we can all make a meaningful difference if we try. In a world that is so caught up with taking from others many never learn the value of doing something kind for others or contributing towards a better community. Our students are far from this, they all want to give back, they do this not only because it makes them feel good but they are genuinely kind and want to help others. How many teenagers do you know that would want to give up their weekend for the benefit of others?

The Community Service program has been very active this month. The City to Surf was so much fun with a great bunch of students. It was wonderful to watch them connecting with our community and be less absorbed in the normal stresses of daily life (especially with exam time coming up).



City to Surf volunteers



Volunteers preparing drinks



Volunteers distributing tags

I had the privilege of watching eighty-seven eager students at the finish line. Marshals handing out water, fruit and medals to the participants. It was a long and tiring day, we were all exhausted - none more than me, however the Active Foundation is such a worthy cause. I think the students had thought I had lost it when I made them all do ten squats to get the blood flowing for the last hour, and soldier on we did until the last man crossed the line and got his cup of water as he crossed the line. Well done everyone especially those that were on clean up.

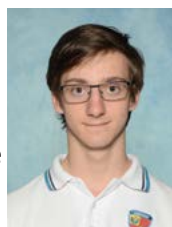
World Vision 40-hour famine students also did very well with their fundraising. One outstanding student who needs a mention Nilan Mepani raised \$680.79 and Isaac Bergl came close behind him with \$503.20. There were many more outstanding efforts improving on last year's total. I could go on and on; it has been a busy Term 3 with Parent Nights, Quiz Nights, RU OK? Day and of course the highlight Good2Grow. More in the next newsletter.

Looking forward to getting to know more students and parents next term.

**Christina Kolodij**  
Community Service Coordinator



Nilan Mepani  
12-T3



Isaac Bergl  
12-F4

# Student Achievements Congratulations



Matthew Oberman (12-S4) represented Australia in the 2018 FINA Youth World Water Polo Championships July 23 to August 24 held in Hungary.



Emily Cook (10-F4) represented WA in the 2018 School Sport Australia National Swimming Champions in Hobart 24-31 July.

Maxim Pare (10-B1) traveled to Moscow with the Australian Sport Climbing Youth International Team for the Sport Climbing World Cup July 31 - August 18.



Jacob Hristianopoulos (9-T4) for his achievement in the International Little Athletics Championships in Singapore. Jacob won silver medals in long jump and 4 x 100m relay. He also came 5th in the 100m hurdles.



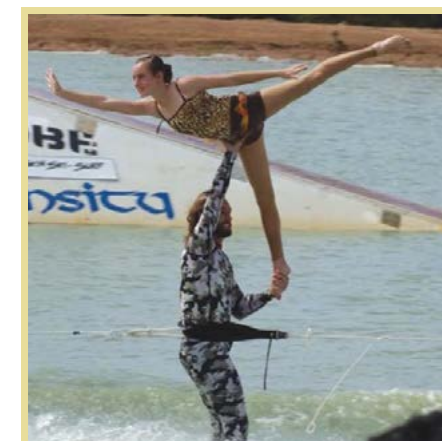
Lewis Putt (12-S1) played water polo for the Australian Boys Team in the Pan Pacific Youth Water Polo Tournament in Auckland. The team won the championships in the U20 age group.



Patrick Sucher (9-F1) represented WA in the National Ice Hockey Championships in Canberra 31 July to 3 August.



Kaiya O'Brien (9-F5) represented WA in the Australian Calisthenic Federation's 30th National Championships held in Canberra in July.



Tayha Doncon (10-S3) represented Australia in Show Ski Worlds Championships held in Toronto, Canada 24 August to 13 September.



Ellyarn Granland (8-B3), Piet Thoenelt (9-S1) and Lily Rohde (7-F4) have been selected to represent WA in the 2018 Diving Competition to be held in Perth September 8-14.



Jack Choate (10-T4) represented Australia in kayak and canoe for the Junior and U23 Canoe Slalom Championships held in Ivrea, Italy July 17-22.



Tristan Schoolkate (12-T3) won both the singles and doubles in the Australian Winter International Tennis Tournament held in Sydney 22-26 August. He was also the Runner up in singles in the Oceania Closed Junior Championships held in Fiji 14-18 August.



Jacob van Rooyen (10-T3) represented WA in the 2018 School Sport Australia National AFL 15s Boys Team in Adelaide 21-29 July. The team won the bronze medal.



EXAMS / WORKPLACE LEARNING

October 22	Year 11 Practical Tests
October 29	Year 12 WACE (ends November 16)
October 5-9	Year 11 Written exams and Workplace Learning
November 12-16	Years 8-10 Exams

October 8	Students return to school	November 14	Year 11s (last day) - Assembly and Dinner Dance
October 10	Athletics Practice Day	November 17	Year 12 Presentation Ceremony
October 12	Year 12 Visual Arts Graduation Exhibition	November 19	Year 11 Visual Arts Exhibition
October 15	MPC Meeting	November 21	Technologies Exhibition Years 7-8 AIME Program
October 16	Year 9 Young Writer's Program Year 11 Modern History Excursion	November 22	Boys Junior Water Polo
October 16-17	Year 8 Immunisation (2)	November 22-23	Year 6 Orientation Day
October 17	Interschool Athletics Carnival	November 23	Girls Junior Water Polo Years 8-12 (2019) Orientation Day Year 11 reports available
October 18	Year 12s (last day) - Assembly and Dinner Dance	November 26-30	Year 10 Outdoor Ed Camp
October 19	Year 11 PES Volleyball Competition Year 12 Music Presentation Night Years 9-10 Poetry in Action Year 10 Young Writer's Program	November 27	Year 12 Clearance Day
October 22	P & C Meeting Year 7 AEP Science Excursion	November 30	Years 8-10 Netball Carnival
October 22-26	Year 11 Practical Exams	November 30	School Tour
October 23-25	ICT Year 6 Parent Night	December 4	Year 10 Chinese Class Lunch
October 24	Chamber Concert Series 5 (final) Years 7 and Poetry in Action	December 5	Years 9-10 AIME Program
October 26	School Tour	December 6	Lower School Arts Exhibition
October 29	<b>Year 12 WACE Exams</b> (ends 16 November) Year 11 Exams and Workplace Learning (ends 9 November)	December 7	Christmas Concert Year 7 Chinese Day
October 30	Year 9 Student Leadership Day	December 10-11	Year 9 Outdoor Ed Excursion Day 1 and Day 2
October 31	Years 9-10 AIME Program	December 12	Final School Assembly Years 7-10 Reports Available
November 2	Years 7-9 Girls Footy Carnival	December 13	End of Year for Students Years 7-10 Activity Day
November 6	Year 8 Young Writer's Program	December 14	End of School Year for Staff
November 7	Year 6 Parent Info Night 6-7pm - Music Parents 7-8pm - All Parents		<b>END OF SCHOOL YEAR</b>
November 8	Year 7 Young Writer's Program		
November 9	Year 11 Languages Class Dinner		
November 11	Remembrance Day Service at Kings Park		
November 12	Year 8-10 Exams (ends 16 Nov) Year 11 Returns 7:30pm P & C Meeting		



Year 7 History Fair- Turning Points

At the end of last term the HASS Department held an exciting History Fair. The theme for this year was 'Turning Points in the Ancient World'. Students across Year 7 were challenged with choosing an event from the ancient world and explaining the significance of the event.

Parents, teachers and students from across all years were invited to attend the fair. After viewing all the creative displays, they were asked to vote on their choice from a large array of historic events. Close to 1000 votes in total were received.

The people's choice awards went to:

Shem D'Castro, Darcy Johnson and Noah Harvey with the building of the pyramids.

Congratulations to all students who took place, you did a wonderful job!

**Kate Barker**  
**History Teacher**



Sophie Frost, Neve Gaunt and Bella Martinovich with their Mt Vesuvius



Students enjoy the displays



Shem D'Castro checking out his group's winning piece.



The Punic Wars - two votes



Event - The Spread of Christianity



Alexander the Great soldier



# Humanities and Social Science (HASS) Year 11 Geography

## The study of wine

Recently my Year 11 group enjoyed some time out of their usual classroom to conduct a study of wine, both Australian and International varieties. In doing this, the students learnt about the spatial patterns and production of wine in Australia and the different types of wine our great country produces. This is also a great way to immerse students in the history of wine production and geographical factors needed to produce the grapes. Students used the information found on the bottles to contrast Australian wine with some international wine. They also learnt that Australia does not produce champagne – we produce sparkling wine!

**Leeana Manifis-Gott**  
Geography Teacher



Kate Bramley, Michelle Miotti, Aimee Schapers and Tyler Nahajski enjoying the study of wine as a geographical commodity



Felicity McNeillage, Holly McCarthy, Stephanie Moroney and Amelia Owers compare country of origin.



Martin, Michelle, Lucy and Ella comparing Australian wine types

**Master Mind Australia's  
SEPTEMBER/OCTOBER FINAL EXAM  
PREPARATION & REVISION PROGRAMS**  
Subject Revision and Exam Preparation

For all students in Year 11 and 12

The September/October Final Exam and Revision Program offers ATAR students comprehensive subject revision and prepares students for their final ATAR Exams.

Course will be conducted at:  
Week One - 22-27 September  
Mindarie Senior College/Peter Moyes  
Anglican Community School  
Week Two - 1-5 October  
Hale School

For further information contact Dr. Robert Hallam at Master Mind Australia on 9486 1377 or visit [www.mastermindaustralia.com.au](http://www.mastermindaustralia.com.au)

# Humanities and Social Science (HASS) Year 12 Geography

## Out in the field

### Geography students hit the streets

Year 12 Geography students travelled to Cockburn and the surrounding areas of the CBD to look at the issue of Urban Sprawl in Perth in Term 3. We travelled via public transport and discussed how Cockburn Central had been developed into a Transit Orientated Development. We looked at the accessibility of infrastructure and services and how the area had increased the sustainability and liveability of the area. Next we travelled to East Perth and Claisebrook Cove to look at the urban renewal project that has been implemented by the MRA, with a focus on sustainability. Finally, whilst in West Perth we looked at the process of 'invasion and succession' along Ord Street and the increase in medical and mining offices.



Ms Peet with her Year 12 class



The girls feeling the need for some quiet time after studying the urban morphology of Perth



Students learn about resource recovery.



The boys enjoying lunch in Victoria Gardens in East Perth



Students learn that amazing artwork can be created out of waste

### Year 12s check out the tip

Year 12 students participated in a Tour of Tamala Park Waste Facility. Students were shown the various stages the facility has in an attempt to prevent unnecessary landfill. We also discussed the challenge of waste management in Perth and how Tamala Park is trying to improve the sustainability and liveability of the area.

**Ria Peet**  
Geography Teacher



# Humanities and Social Science (HASS) Year 8 Medieval History

## Castles

This term Year 8 students in HASS have been studying the medieval era. A number of classes took up the opportunity to create replica medieval castles. Their castles needed to include an ideal location, features of either Motte and Bailey castles, Stone Keep castles or Concentric castles. Students also included a number of defensive features of castles. There were many creative and accurate designs across all classes.



Conor Eliot, Yun Han Wong, Ashlyn Chong, Jack Yuan 2018



Mrs Lee's Year 8 class



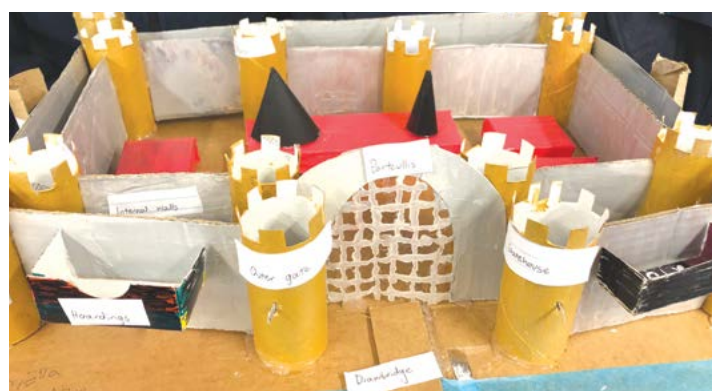
Castle by Conor Eliot, Yun Han Wong, Ashlyn Chong, Jack Yuan



Lachlan Smith, Sarah Chappell, Bhavna Singh, Julian Tearney



Castle by Lachlan Smith, Sarah Chappell, Bhavna Singh, Julian Tearney



Robin Ledowski, Lucy Knight, Alice Hawksworth, Ella Brinkworth



Chris Liu, Ryder Johnson, Lexi Allen

# Humanities and Social Science (HASS) Parliament and Civics Education

## Students from Year 9 AEP cohort were part of an educational tour of the national capital at the end of Term 3

Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture and heritage and democracy.

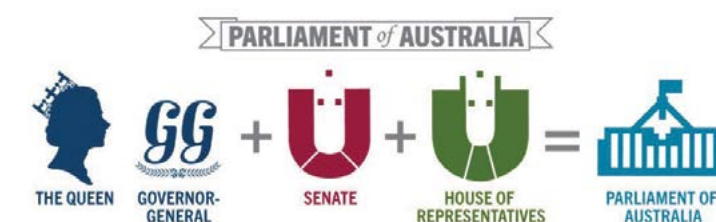
The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$240 per student under the Parliament and Civics Education Rebate program towards these costs. The rebate will be paid directly to the school upon completion of the excursion process.

A full report of this tour will be published in the next edition of the newsletter and the 2019 Yearbook.

**Leeana Manifis-Gott**  
HASS Dept / Tour leader



Parliament of Australia in Canberra



## Medieval History cont'd from page 36

### 8A AEP Coat of Arms

Students in the 8A AEP class also had the opportunity to design and create their own coat of arms. Students researched the meaning of the colours, shapes and symbols used in medieval heraldry and created designs that represented themselves.

**Helena Steadman**  
Medieval History Course Coordinator



Coat of Arms - 8A AEP



Charlie Martin



Ella Brinkworth - Hayley Gardner



# Aboriginal Student Support Moorditj Wongki

## Welcome to Country

Lakoya Abdulla, Takayla Quince, Samantha Parfitt and Darcy Campbell are just a few of our Aboriginal students who regularly are called upon as Nyoongars to represent their people and conduct an official welcome to Nyoongar country at official ceremonies and assemblies. It is a pleasure to hear the Nyoongar language spoken and a reminder of the ancient culture that still exists at Nooknboora, the name of the Wadjuk Noongar land which CSHS is on.



Lakoya Abdulla 11-B3 Takayla Quince 11-F3 Samantha Parfitt 11-T3 Darcy Campbell 9-S4

## '8 Ways' Aboriginal Teaching – Lessons from the Past

Carole Elliot and a number of the SAS committee members, in collaboration with our Nyoongar Elder; Marie Taylor (Nyoongar Boodia) have been involved in training other staff members in an Aboriginal Teaching paradigm which has been shown to be highly effective for both Aboriginal and Non-Aboriginal students. Over thirty teachers from across all major learning areas have been involved in learning and incorporating '8 Ways' into their teaching practice. A diagram of the '8 Ways' is shown below, demonstrating the holistic nature of this teaching paradigm.



Making a bush still - a class activity by Carole Elliot that incorporated the '8 Ways' Aboriginal Teaching Pedagogy



'8 Ways' teaching practice



Paige Everingham presented the '8 Ways' Aboriginal Pedagogy Workshop with teachers

## Indigenous Jersey and Logo

Jade Dolman, Nyoongar Artist has held a number of workshops with our Aboriginal Students to help them design an Indigenous Jersey and Indigenous Logo. The final design of the Jersey and Logo will be completed in Term 4, with the expectation that the sport jersey will be available for special days to recognise Indigenous people and also available for purchase by staff and students.



Takayla Quince, Hailey Knight, Sam Parfitt, Jade Dolman (Nyoongar Artist) Breanna Anderson, Sinnah Larkin and Student Support Officer James Webb working on Indigenous Jersey design and enjoying pizza (thanks Mr Harris!)



Hailey, Samantha Parfitt and Takayla Quince working on Indigenous Jersey design

# Aboriginal Student Support Moorditj Wongki

## HASS Indigenous Wall Mural

Aboriginal Students with Jade Dolman (Aboriginal Artist) have been working with other students at CSHS on a huge ten metre square Indigenous Wall Mural that will hang in the stairwell next to the HASS department. This defining artwork was the brainchild of David Filmer Head of HASS and involved consultation with Jade and Aboriginal students sharing their input. The project would have been impossible without the support of the Jane Hagarty Head of Arts and the Arts Department staff. The design speaks of the learning journey from family (Moort) to school (Kudajin Mia) and then out into the wider world (Boodja), handprints representing the individual story or signature (Nih) of the students (Coolingars) yet always showing a connection with family, school and the wider community. Staff feedback at the start of 2018 indicated a need for greater visibility of Aboriginal culture at CSHS and this artwork is certainly a step in that direction.

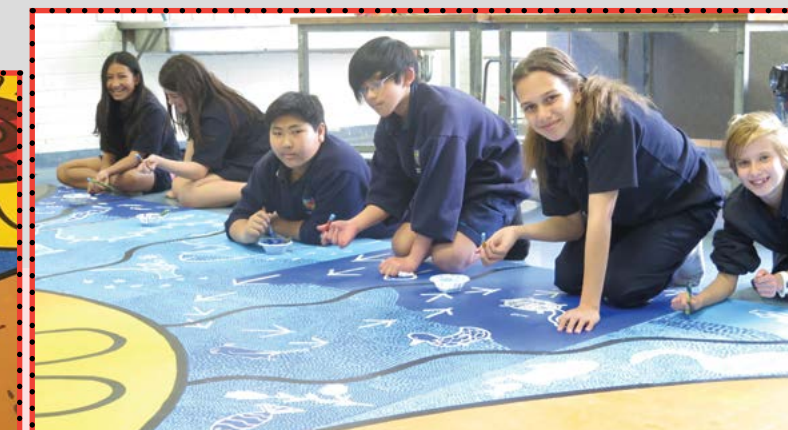
## Roger Harris Aboriginal Student Support Coordinator



Aboriginal artist Jade Dolman working with students on the ten metre Indigenous Wall Mural



Brianna Anderson and Sinnah Larkin, working on Mural



Junior school students doing their bit to complete the Aboriginal Mural



Students carefully adding details to the mural art



# Litter Group

## Waste Free Wednesday



Little Group team - Back row: Ian Emmeluth, Ayush Padhiar, Xin Ze Cai, Yana Uludong, Jordyn Craft, Taia Jackson Front row: Hannah Rankine, Annerick Van Wyk, Bethany Jolly Fuentes, Grace Soucie, Giselle Hadodo (absent members: Ruby Bishop, Elektra Coker-West, Julian Tearney, Khia Armstead)

### Wednesday 5 September the Litter Group held their second Waste Free Wednesday for Term 3

It is great to see so many students around Churchlands bringing waste free lunches to school, not only on Wednesday but everyday. This Waste Free Wednesday the Litter Group created a display that showed the impacts of litter on our animals, tested the students recycling knowledge, gave students examples of waste free alternatives and asked students to make a pledge to reduce their waste.

Some of the pledges from students:

- Seara Mao 7T3 - I pledge to reduce my waste by putting items that can be recycled into the bin.
- Zoe Maroney 7T3 - I pledge to reduce my waste by asking my friends to put their rubbish in the bin.
- Zara Wilson 8F5 - I pledge to reduce my waste by not using glad wrap on my sandwiches.
- Oliver Suijendorp 7S5 - I pledge to reduce my waste by not bringing chip packets to school.

**The Litter Group and Miss Helena Steadman - Litter Group Coordinator**



Waste free items for everyday use



Litter group member showing a waste free item



Students making their pledges



What items can go in the yellow recycle bin?

