



# CHURCHLANDS SENIOR HIGH SCHOOL

## OPPORTUNITIES

TERM 3 / 2024

Community Newsletter

CHURCHLANDS SENIOR HIGH SCHOOL

### Churchlands Alumni students shine on the world stage at the 2024 Olympics in Paris



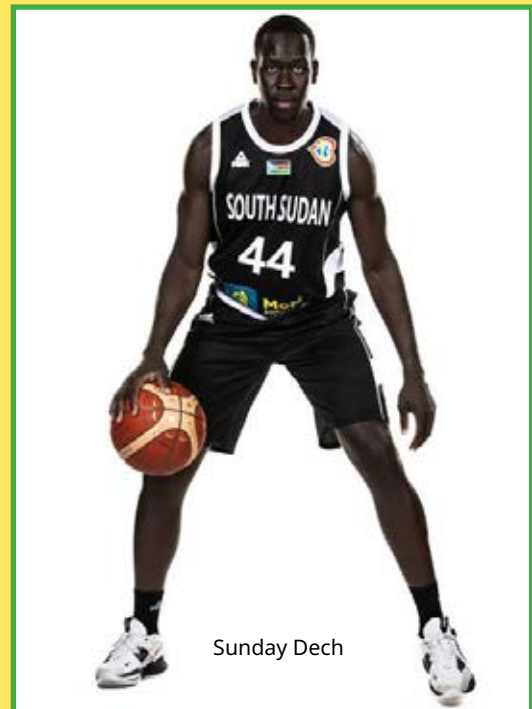
Sam Welsford



Maddison Keeney



Matthew Richardson



Sunday Dech

See page 2



# From the Principal

## STEM Building now complete

Earlier this term, Churchlands hosted students and teachers from Akashi Nishi High School as we continue this fantastic Japanese Exchange Program after its COVID interruptions. Two teachers and 24 students arrived in early August engaging in a range of curricula and non-curricula activities. As always, the greatest benefit of these exchanges is the time spent with host families. To these families and to the Churchlands staff led by Mrs Lee Ellis, I extend my thanks and congratulations on another successful exchange. Almost as soon as Akashi Nishi students left, Mrs Ellis was hosting a planning meeting with parents and students keen to reciprocate the exchange program and travel to Japan next year.

Churchlands is no longer the largest school in the Western suburbs as we have two significantly larger schools in Carine SHS and Shenton College on either side of us. These two schools have enrolments now in excess of 2500 and are growing, which is possibly a factor in increasing interest in our school. As an example, this term we have finalised our AEP testing with a further 75 students sitting the HAST exam. We have had in excess of 240 parents participating in one of our school tours and we currently have in excess of 350 enrolment applications to process.

I am pleased to report that the STEM building will have been handed over to the school by the time you read this newsletter. This represents the first time I can recall a building project completed some two months ahead of schedule. Well done to the Architects and Builder. On 11 September the STEM building was officially handed over, however a formal opening date has yet to be finalised.

How amazing it is to have the premium music school in Western Australia as your local Senior High School. Term 3 always brings about the final concert series for Senior Middle and Junior ensembles, orchestras and choirs. These concerts were held in the latter half of the term with outstanding performances across all age groups. Term four will see the music department turn its focus towards auditions for the range of ensembles to be established for 2025.

A significant role for students at Churchlands SHS is to have the opportunity to engage in leadership and representation of the remaining student body. Our School Captains are the most significant part of the leadership groups and we are currently running a process to select two School captains for 2025. Six students applied through writing an application, followed by an interview aimed at addressing essential criteria. A final part of the process is the opportunity to address the current Year 11 students, who along with staff will have the opportunity

to vote for their representative. However, the final selection takes equally into account all three processes.

Churchlands community provides fantastic support to our school through a range of voices. Our P&C is closely engaged in forging community links as is our School Board which also has a Governance aspect to it. The Churchlands Foundation has and continues to financially support the school. I wish to also acknowledge the Churchlands Alumni committee represented by a group of past students and teachers. Their behind the scenes work in ensuring the school's history and artefacts are maintained is critical to building on the culture of Churchlands SHS. Late in term 3, the school celebrated their work by holding an afternoon tea as an acknowledgement.

Finally, as we approach the end of Term 3, our Year 12 ATAR students are in the midst of their most important academic period of schooling. They will have completed or all but completed their "mock" exams and are approaching their final "study cram" as they prepare for their most important ATAR exams. In between this, many will also undertake their practical exams. From the entire Churchlands community and myself, we send them our best wishes.

**Neil Hunt**  
**Principal**

*Continued from the front cover*

*The school would like to acknowledge four Alumni students who competed at the Paris Olympic Games this year.*

*What a pleasure to watch our ex students compete at an international level in their chosen sport and show case their skills on the world stage. The school is tremendously proud of their achievements and the school wishes them every success with all future endeavours.*

**Matthew Richardson – Cycling / Sprint / Keiren - Class of 2016**

**Maddison Keeney – Diving / 3m Springboard - Class Of 2013**

**Sam Welsford – Cycling / Track - Class of 2013**

**Sunday Dech – Basketball - Class of 2012**



# Associate Principal Senior Secondary

**Term three is always a busy time for our Senior School students in particular our Year 12s as they approach the end of their time at Churchlands SHS.**

## **The Breakfast Club**

The Breakfast Club is fantastic program that has been running for many years and is one of a number of strategies the schools uses to acknowledge, motivate and support students in the pursuit of academic excellence. Students are invited to join the club if they have a predicted ATAR of 95 or more following the Semester 1 exams in Year 11. This places them in the top 5% of students in the state. After each subsequent exam period students who demonstrate the high academic standard will join the Breakfast Club. I would like to congratulate those students that joined the Breakfast Club this year.

This term the Breakfast Club members attended the Mentelle Room at the Rendezvous Scarborough, where they enjoyed a lovely breakfast with former student Dr David Gozzard. David was Head Boy of the graduating class of 2007. With a keen interest in aircraft, space flight and renewable energy David went on to study Mechanical Engineering and Physics at the University of Western Australia. He continued his studies, undertaking a PhD in Physics working on the Square Kilometre Array, a mammoth project involving more than 600 scientists and engineers from over 20 different countries to build the world's largest and most powerful radio telescope. For this work, David was awarded Student Scientist of the Year at the 2017 WA Premier's Science Awards. David is currently working to build a quantum telescope while teaching Physics at UWA.

The launch of the Breakfast Club for our Year 11 students will take place early next term. I look forward to sharing this experience with you where our guest speaker will provide you with inspiration and motivation as you approach your Semester Two exams.

## **Class of 2024**

It is an exciting and busy time for our Year 12 students. With only a few weeks remaining of their compulsory education the Year 12s are finishing off the year with Mock exams or completing their second work placement. I encourage our ATAR students to take a balanced approach to their study and exams, ensuring they take the time to exercise and as well as eat and sleep well.

This term saw students engage in their personalized planning meetings with either Ms Sally Topley or Mr Iain McAlpine our Career Practitioner, making sure they are well informed to take the next step in their future pathways. These are wonderful

opportunities to engage with expert practitioners to get an informed insight into ways they can prepare themselves for the upcoming WACE exams and life after school. Hopefully, they have taken advantage of these conversations and can enter the next phase of their lives with confidence.

It has been a pleasure to see all Year 12 students work so hard in all the areas across the school, whether it was in music, sport, hospitality or the courses they are completing to ensure they finish their final year of schooling to the best of their ability.

## **Class of 2025**

Our Year 11 students are fast approaching the end of their first year in Senior School and are preparing for second semester exams or the second round of work placements. Early in the term, reflecting on their academic achievement and intended future pathways they completed the course selection process for 2025.

It was wonderful to see many students take on the amazing opportunity of the Curtin UniReady program as part of their Year 12 studies. The successful completion of the UniReady Program provides students with an ATAR of 70 for Curtin University. This provides them with pathway into a wide range of undergraduate degrees without the requirements of an ATAR. 2025 will be the third year this program has run.

I look forward to working with staff and students in this program and seeing the range of opportunities that unfold.

**Jamie Long**  
**Associate Principal - Senior Secondary**





# Associate Principal Middle Secondary

## Naplan and OLNA

During this term, Middle Secondary students have had the opportunity to engage in a range of activities. One of them is Try-A-Trade which focused on plumbing and painting where 10 of our Year 10 students were engaged. Students report that this experience was very valuable and a great chance to consider their options for the future as they experience different trades.

At the assembly in Week 10 there were awards for a variety of activities including those students who have completed 50 and 100 hours of community service.

## Subjects for 2025

The Subject Selection (SSO) process is now complete and the timetable for 2025 is currently being developed. In Week 2 of Term 4, students will be provided with a list of the options they have been placed in based on their selections. In most cases, students will have received their first preferences but if a subject has been cancelled due to insufficient numbers, they will have probably received their first reserve. I would like to thank you the parents and students in completing the selections.

There will be a brief opportunity to change subjects/ courses towards the end of the year, but this will only be possible if there is space in the class the students wish to move into. Further specific information will be provided in due course.

## NAPLAN and OLNA

Students in Year 9 received their NAPLAN results electronically early in Term 3. We shall provide a hard copy of the NAPLAN results at the end of this term. Your student has also received an Online Literacy and Numeracy Assessment Report, electronically, in SEQTA. Parents of students that need to sit OLNA in Week 3 of Term 4 have been notified with a timetable of when the tests are scheduled.

The Mathematics Learning Area will provide extra assistance for Numeracy preparation in Weeks 8, 9 and 10 of Term 3 and Weeks 1 and 2 of Term 4.

The English Learning Area will provide Literacy assistance during normal English class time. The Year 9 English course outline has been adapted to provide the necessary time for this purpose.

Those students who receive equitable access to assessments (rest breaks, extra working time etc) will have these incorporated into the online platform. Further information on how to access rest breaks will be provided to students through the Churchlands Bytes and at an information session at school.

## Sporting News

I would also like to congratulate Eita Samukawa from Year 10 who has been selected in the Australian National Junior Squad team for Baseball in the World Series to be held in Easley, South Carolina USA. Congratulations Eita!

**Hagop Boyadjian**

**Associate Principal - Middle Secondary**



# Associate Principal Junior Secondary

## Achievements and memorable experiences

Term 3 has been an exhilarating and eventful period for our Junior School students, brimming with achievements and memorable experiences! As always, this term was bustling with activities and opportunities for growth.

We commenced the term with our much anticipated awards assembly, a celebration of our students' diverse accomplishments. This assembly was an opportunity to recognize not only academic excellence but also personal development, creativity, social engagement, athletic achievements, and contributions to the community. It was truly uplifting to see so many Year 7 and 8 students being honoured for their dedication and hard work throughout the first semester. Their achievements are a testament to their perseverance and the support they receive from both their families and teachers.

The Year 8 students were particularly excited as they logged into SSO to select their Year 9 subjects. This process offered them a broad spectrum of electives, from Arts and Technology to Sports and Humanities. The array of options available made the decision-making process both thrilling and challenging. It also served as a valuable moment for staff and families to engage in discussions about future career paths, senior school planning, and the broader journey beyond high school. These conversations are crucial as students begin to envision their future academic and career aspirations.

Mid term featured our Parent Teacher Night which saw a notable increase in attendance compared to the previous two years. It was a wonderful opportunity for families to connect with teachers and engage in meaningful conversations about their child's academic progress, study habits, and homework strategies. The strong turnout underscores the importance of family involvement in the educational process and fosters a collaborative approach to student development.

In Week 6, our Year 7 students embarked on an adventurous trip to Swan Valley Adventure Camp. The day was packed with a variety of outdoor activities, including canoeing, obstacle courses, and high ropes challenges. Although some students returned a bit muddier and damper than when they left, the experience was overwhelmingly positive. The joy and excitement evident on their faces as they disembarked from the buses were priceless. We were particularly impressed by the high standard of behaviour exhibited by our students and their exemplary representation of our school community. Their ability to work collaboratively, solve problems, and support one another, often with peers they had

not previously known, demonstrated their growth and the strength of our school's values.

During Book Week, the Junior School office was transformed with a delightful Harry Potter theme, immersing everyone in the magical world of Hogwarts. The decorations brought an enchanting atmosphere to the space, setting the stage for a week of literary celebration. On Friday, the spirit of Book Week reached its peak as staff members joined in the fun by donning Harry Potter house shirts. This added an extra layer of excitement and engagement, with everyone coming together to celebrate the joy of reading and the magic of books.

In Week 8, our Junior School Aboriginal students embarked on a special and much-anticipated adventure to Denham. A destination renowned for its stunning natural beauty. This trip is designed to offer them a rich and immersive experience, combining outdoor activities with cultural learning.

During their week in Denham, students had the opportunity to camp on the beach which they found to be both a thrilling and educational experience. They engaged in a variety of outdoor activities, including hiking through picturesque landscapes and participating in culturally significant activities that highlight and celebrate their heritage.

The trip is designed to foster a deeper connection with the land and to provide a meaningful context for cultural education. It is an invaluable opportunity for students to learn and grow outside the traditional classroom setting. As they explore the beauty of Denham and participate in these enriching activities, they will gain new perspectives and experiences that will enhance their appreciation of their cultural heritage.

Overall, Term 3 has been a period of notable achievement, growth, and camaraderie. We have witnessed remarkable accomplishments and positive experiences among our students, and their dedication has been truly inspiring. The term has been marked by a series of successful events and enriching activities that have contributed to both their personal and academic development.

**Kate Grayson**  
**Associate Principal - Junior Secondary**



# Year 7 Report

## Carnival, camps and concerts

The Year 7s have had an actionpacked Term 3 including events such as World Vision Day, the Athletics Carnival, Year 7 Day Camp, a netball competition and the Junior and Intermediate Concerts. Whilst the students continue to show a high level of commitment to their academic studies. Mr Carroll, Mr Martyn and I have also been impressed with the level of enthusiasm and encouragement the students have shown to one another during these extra-curricular activities.

### World Vision Day

Our Year 7 Leadership team ran a stall on World Vision Day to help contribute to fundraising for two World Vision children that we sponsor as a school. These children are Mukesh (aged nine) from Nepal and Sreyoth (aged 11) from Cambodia. The other charity that benefitted from fundraising was a group called "Every Daughter Matters". This organisation rescues victims of child trafficking. Other stalls on the day included pizzas, raffles, games, and the inevitable crowd favourite, throwing wet sponges at the teachers! The Year 7s did an amazing job creating a stall of Carnival games including 'guess the lollies in the jar', 'bean bag toss' and a 'three legged race'. The Year 7 students managed to raise \$118 which was a terrific effort!

### Year 7 Athletics Carnival

The Year 7 Athletics Carnival was a terrific event enjoyed by the whole cohort. Luckily, we were blessed with great weather on the day. It was great to see a large proportion of students participating in events, but also cheering on their peers when on the sidelines. Event favourites were the sprints, long jump, triple jump and relays. In the end, there could only be one winning faction, and this was of course Trigg House with 1258 points.

There were also some incredible individual results on the day. Grace Lyttle and Xavier Mollica were awarded Champion Girl and Boy respectively. Runner-up students included Aliyah Plint (Female 2nd place), Isabelle Cho (Female 3rd place), Warein Bata (Male 2nd place) and Matthew Tilmouth (Male 3rd place).

Congratulations to these outstanding sports people. I'm sure all Year 7 students are already looking forward to next year's Athletics Carnival! Thanks to the CSHS Health and Physical Education Department for organising and running this event.





# Year 7 Report

## Year 7 Day Camp

Another highlight of Term 3 was the Year 7 Day Camp to Swan Valley Adventure Camp. This event was a chance for students to mix with one another, build further connection as a year group and develop team-building skills. It was a terrific day enjoyed by staff and students alike.

Unfortunately, the students weren't as blessed this time regarding the weather, however, this did not deter them from participating in all activities and having fun with friends. Activities undertaken included canoeing, raft building, crate stack, flying fox and the fabulous commando style course. There were many students who came back from the day suitably drenched and covered in mud. The most popular activity was the commando course. The students were more than happy to jump off walls and beams straight into huge muddy puddles, swing from ropes, crawl under beams through sand and let out a loud scream in the 'screaming tunnel'. Part of the fun of the commando course was also throwing water and wet sponges at the opposing team to try to put them off their game.

I would like to acknowledge the time and effort put in by Mr Carroll in organising this day for the students.



## Music Concerts

Year 7 Music students performed in the Intermediate and Junior Concerts held on 29 and 30 August. Students performed in a range of ensembles including Concert Band, Wind Ensemble, Tutti Strings, Ripieno String Orchestra, Strummers Guitar Ensemble, Larrikins, the Dooverlackies Choir and the Ellington Jazz Band. There was a wide variety of repertoire performed by our youngest students, even a concert band arrangement of Metallica's "Enter Sandman"! Year 7 musicians have already demonstrated a high degree of musicianship since starting in the program at the beginning of the year, and we look forward to tracking their musical journey as they move through high school.



**Kristel Hawksworth**  
**House Coordinator - Brighton & Floreat**





# Year 8 Report

## Action packed Term 3

Term 3 for our Year 8 cohort was action packed with assemblies, competitions, sports carnivals and free dress days. With one term left to go until Middle School, the 8s have chosen their electives for next year and already looking forward to the journey ahead.

### Student leaders – World Vision

To raise money for 'World Vision', our Year 8 leaders decided that the best way to generate funds was to set up a 'throw a wet sponge at the teacher' stall. Needless to say, there was no shortage of students willing to part with their cash, all for a good cause. For as little as a gold coin donation, students could take aim at some of their teachers with a soaking wet sponge. At some point however, the enterprising nature of our leadership team allowed the Year 8s to up the stakes. Students were willing to part with \$5 to throw a bucket of water at the teachers. This was not agreed to by the teachers of course, but none objected as it was all in good fun. Thanks to all the staff that took part.



## Sports Carnival

Despite the miserable weather, our Year 8s gave it their all in the Sports Carnival. Trigg 4 really got into the spirit, ensuring they were head to toe in their house colours.

As is tradition in the Sports Carnival, the beginning of the 100m races were very well supported, with students lining both sides of the track to shout and cheer for their friends.

Students got a chance to compete in a range of athletic events including the discus, shot put, long jump, triple jump and high jump. It was like the Paris Olympics was moved to CSHS.

A big thank you to the Health and PE Department for their tireless work in creating such an enjoyable occasion.

At the conclusion of a great day, **Trigg** were the victors, closely followed by **Floreat**, **Brighton** and then **Scarborough**.





# Year 8 Report

Special congratulations to the following students for their amazing performances. We wish them all luck for the interschool athletics later in the year.

<b>Champion Girl</b>	Phoenix Muir
Runner Up	Myra Jarvis
3rd Place	Lisa Goncharova



<b>Champion Boy</b>	Arata Samukawa
Runner Up	Haruki Leslie
3rd Place	Duncan Isles



## Mentoring

Due to its ongoing success, MercyCare, RAISE and imPact mentoring programs continue to be offered to selected students. The aim is to provide students with a new medium to engage with school, and work towards fostering better personal relationships.



## Student of the month (back to back winner)

A huge congratulations to our winner, Eamon Badow for 'student of month'. Eamon has won this award for both June and July. Well done Eamon, this award is very well deserved. Hopefully some of our Year 8s can increase the competition for Eamon next month.



## Forms of the month

Floreat 4 (music form) are celebrating their 7th win in the past two years. Our winner for the non-music form went to Trigg 1. Congratulations T1 and F4.

We wish all of our Year 8 students a relaxing and well-earned break, and hoping we return to some warmer weather to finish off the school year.

**Rebecca Killeen**  
**House Coordinator - Scarborough & Trigg**



# Year 9 Report

## Wait! Is it the end of Term 3 already? Time to take stock at what the Year 9s have been up to...

Year 9 has been focused and B-U-S-Y this term! Right from the start of Term 3, it has been impressive to witness the maturation of this cohort through the consideration of their future while selecting subjects for Year 10 and discussing their academic progress in partnership with their parents at Parent Teacher interviews. It is not lost on these kids that the choices that they make now will impact their opportunities in the final years of high school, which will no doubt come up on us all quicker than expected!

### Try-A-Trade

Their planning for the future was most evident in the popularity of the Try-A-Trade and Career Taster Days. We had all available places taken for the Interior Design and Painting course at the Thornlie TAFE campus, where lots of hands-on fun and skills were acquired in creating unique painting designs through stencilling and rag rolling.



### Song Factory

Another group of Year 9s travelled to the Song Factory for a day at the North Metropolitan TAFE campus in Leederville. This musically talented bunch were shown sound engineering equipment used to produce pop music, participated in a sound check for a live concert and were given group and individual recording studio sessions to create their own music. At one point, Katy Steele (solo recording artist and singer of the band Little Birdy) wandered

into the listening area of the studio mid-live recording to express how epic the guitar and vocals were of our students.





# Year 9 Report

## Athletics Carnival

The sporting prowess of our Year 9s was on full display at the Athletics Carnival. Students from Brighton, Floreat, Trigg and Scarborough headed down to WA Athletics Stadium to compete in track and field events for the honour of winning the Year 9 House Cup.

The lively energy and camaraderie of the cohort fostered an enjoyable atmosphere, with the final result going to Trigg House with a whopping total of 1,101 points.

Congratulations is due to our Year 9 Champions, Daisy Lingard and Cooper Woodward, along with the runners-up Lucy Phillips, Gabriella St Mart, Christopher Drury and William Hogg.

It is important to say that the rip snorter of a time had by all participating on the day was made possible through the dedicated teachers who organised, supervised, and ran the event. We look forward to seeing how the contributing points from the carnival rack up in the whole school tally at the end of the year.



## Year 9 Leaders

Our House Leaders and Student Councillors also deserve acknowledgement for their efforts to raise money for the school's fundraising day for World Challenge. The Year 9s came up with a basketball challenge, in which paying participants threw balls into increasingly challenging hoops and bins for chocolate prizes. The stall proved quite a hit thanks to the cooperation and enthusiasm of our wonderful Year 9 Leaders.



**Gemma Boyett**  
**House Coordinator - Brighton & Floreat**



# Year 10 Report

## Year 10s rock the quad

Term 3 has been a busy term for the Year 10 cohort. The highlights were the netball competition, subject selection and the rock band performing outside the canteen.

### Netball Inter-form competition

A very popular recess activity this term has been inter-form netball. The boys got right into it and played hard (a bit too hard!). I think the umpires had their work cut out! A few stand out players were Benji Van Rooyen and Eita Samukawa. Thank you to Baylee Taylor, Hayley Venner and Chloe Ogle for umpiring the games. The winning team enjoyed a pizza and ice-cream lunch as their prize.



### Yr 10 Rock Band

During Week 8 the school community enjoyed a fabulous selection of songs performed by the Year 10 Rock band in the Canteen Quad.

It was wonderful to see plenty of students rocking out during recess. We had Clara Catalano debuting on lead and backing vocals, Bryn Fairclough debuting on bass, Aiden Facey on lead and backup vocals and Jack Brohman on the drums.



### Try A Trade

Year 10 students Amira Hunter and Poppy Buzzacott produced these fantastic rag-rolled boards at Thornlie TAFE this week on try-a-trade.

The program was for students who expressed an interest in painting and interior design.

Thanks to VET Coordinator Tim Morton for facilitating this opportunity.





# Year 10 Report

## Year 10 Rotary Public Speaking

On Thursday 8 August Zara Daniel and Toveesha Hosseini represented Churchlands SHS at a Scarborough Rotary Club event which was a Year 10 Rotary Public Speaking Competition. The event also included three students from Carine SHS.

The girls had to deliver a six minute speech, no more no less, on a topic of their choosing but including the Rotary 4-way test of the things we think, say, or do.

1. Is it the truth?
2. Is it fair to all concerned ?
2. Will it build better goodwill and friendships ?
4. Will it be beneficial to all concerned ?

Their topics were:

Zara – ‘Performative Activism’

Toveesha – ‘Rethinking Bias’

All five student gave wonderful speeches which were enjoyed by the Rotary members. The eventual winner was one of the Carine students who will now progress to the next stage.



## Year 10 Skill Hire Program

Eight Year 10 boys are currently completing a Certificate II in Building and Construction at Skillhire.

This 10 week course plus work placement is a great way to trial a carpentry or brick and block career pathway whilst having the benefit of providing four C grades towards graduation for those wishing to complete Year 11 and 12.



Jett Beale and Tyler Lofts



Jett Hall and Ari Clohessy

**Lee Coumbe**  
**House Coordinator - Trigg**



# Year 11 Report

## Year 11s getting organised

How quickly the year is going. Every time we catch up with students they seem to have grown to even higher heights.

After the initial excitement and some level of uncertainty, our new white shirters have settled into their courses well and the Year 11 team has expressed how our students are developing into responsible adults.

## Exams and Workplace Learning

Many students have responded to the increased level of responsibility with good study routines and accessing the additional study sessions that were offered. A high proportion of Year 11s attended these sessions and the teachers assisting commented on the excellent behaviours of all students.

While a number of ATAR students were sitting exams, many others tried out their skills in placements for Workplace Learning. This is an exciting time for these students to test their abilities and identify the types of work they enjoy and may wish to pursue in future.

It is important that the Year 11s continue to develop sound habits to use their time effectively and continue to participate in sports and other leisure activities. School is a training ground for the life skills needed when you leave.

Further, it was wonderful to see many of our Year 11 students selling the raffle tickets for three beautifully presented hampers and the \$400 raised went to World Vision.



## Predicted ATARs

The predicted ATARs were calculated after the Semester 1 exams and it is very pleasing to see that our Year 11s ATAR students are tracking well with a very high median score of 88. Although this is an early prediction it is a good indicator that our Year 11 ATAR students are looking good.

## Thursday's Year 11 Assembly program

The Period Five Program has continued with presentations and information to better equip our students for the stresses of exams, life pressures and for better decision making.

Ms Kath Blackman from Royal Perth Hospital (RPH) conducted a Prevent Alcohol and Risk-related Trauma for Youth (PARTY) presentation at RPH for our Year 11 Health Studies students and then she came to Churchlands to deliver that presentation to the whole cohort. It was designed to illustrate how quickly actions can have a traumatic effect on your future endeavours. Her presentation focused on informing students how they can make decisions to minimise or remove the risk when undertaking activities such as driving or being a passenger or choices of clothing and safety equipment when working in what could be hazardous. The presentation although quite confronting was well received by the students.

Ms Claire Eaton also came in to talk to the students about Handling Change, Challenges and Setbacks.

The presentation was well received as tips for the students to face challenges and feelings of uncertainty were given. She explained the reactions and emotions we go through when faced with challenges and identified the hormones responsible for them when they are in high levels. A term Ms Eaton referred to was "liminal space" where there is a void between where you are now and where you want to be, and she explained that the feelings that go with that uncertainty and feeling unstable are normal. Six questions were posed that we all face at various times in our lives:

1. Who am I?
2. Who am I important to?
3. Where do I fit in?
4. What's important to me?
5. What am I good for?
6. What's my purpose?

In response to these questions Claire suggested students ask themselves; What can I keep doing? What can I do less of? What could I do more of? and How can I help someone else?



# Year 11 Report

All of this information relates to how we can manage what is in our control and, although hard to practice, she suggested listing all the things you like doing and want to do more and put it in a place that is visual and can bring you back to managing the challenges and setbacks you will face.

It was a great message for the students to appreciate that we cannot avoid challenges and setbacks but we can often choose how we respond and get going again to turn it around.

## SSO for 2025

Year 12 may feel like it's some time away but subject selections have been progressed for most students for 2025 with a few minor changes where the choices are not the best fit. A number of students have indicated that they do not know what they wish to do when they leave school and so they feel more pressure in making their choices. We want to encourage our students to do what they enjoy and do it well, as you are more likely to succeed.

After the presentation on the Uniready course a number of Year 11s have opted in for this program next year. Uniready is a wonderful initiative for those students that have less than 4 ATAR subjects and will not generate an ATAR score to still have a pathway to university if they wish to. It also includes those students that may not meet the minimum ATAR of 70 for offers to University to develop the necessary skills for entry.

## Certificate II of Conservation and Land Management Promotion

Students currently participating in this course were set a task of communicating to Year 10s the features of the course and why they should consider it as part of their subject choices for Year 11 in 2025. This was a great initiative and used as part of their assessment in communication skills.



Happy times and congratulations to our House Coordinators Ms Kim and Mr Cox

Towards the end of Term 2 Ms Kim, our Scarborough House Coordinator, went on maternity leave. From all of the Year 11 team and students we wish to congratulate her on the birth of her baby boy, Leon. Despite the lack of sleep, Ms Kim is enjoying her time on leave.



Baby Leon



Baby Finlay Jacob

It has also been a very busy time for Mr Doug Cox, our Floreat House Coordinator, with the birth of his second son, Finley Jacob Cox on 1 August. Congratulations Mr Cox.



Year 11 Thursday Period 5 Sports

A further opportunity for students to have some fun with their peers was held this term with an inter-house Volleyball Sports Competition. Previous events have been conducted with a great spirit and it is wonderful for the House Coordinators and Head of Year 11 to see the students willing to have a go, even where they are cheering from the sidelines.

These extra-curricular activities are a great way to put some of the tips previously outlined in presentations by our Senior School Psychologist to have balance in our lives to cope with the everyday stresses. A big thank you to our Year 11 Student Leaders who set this up in the Sports Hall. The volleyball and grooving to the music made for a fun time for those that participated.

**Sandy Harvey**  
**House Coordinator - Brighton**



# Year 12 Report

## Fast and furious Term 3

The Year 12 cohort are certainly on the home stretch now! Students not completing an ATAR course will be finishing at the end of this term and ATAR students will be coming back for Week 1 of Term 4 to prepare for their WACE exams. Term 3 has been a term of furious activity packed with lots of assessments and events.

During our Period 5 Program, the Year 12s have had presentations around preparing for life after school in the short, medium and long term. Students met with volunteers from Red Frogs, an organisation that aims to safeguard our students and this generation of young people by speaking openly and productively about staying safe and making good choices during the upcoming Leavers Week celebrations. They had very worthwhile points to share with students about the importance of having a plan and making smart decisions for themselves and their friends. Students who chimed in with the discussion were lucky enough to get some red frogs too!

Other presentations across the term included being job ready and looking at their employability in their future. The Careers Expo earlier in the term was also well attended and a great opportunity to access a range of representatives from various careers and post school organisations to help guide our Year 12s.

This term we also had the classic institution of the Van Daddy Cup, which is a highlight for many Year 12s and teachers. Year 12 students competed against PE teachers and admin staff in volleyball, dodgeball, netball, and football. The Year 12 crowds who came to support this competition were vocal and enthusiastic which makes for a great atmosphere, without them the competition wouldn't have been as great as it was.



Our Year 12 ATAR English and Literature students took part in an engaging whole day conference at Curtin University where they attended a series of lectures given by experienced academics and teachers. It was designed to support their study of English and Literature concepts and assist with exam preparation, as well as allow students to experience a day in the life of a university student. They enjoyed the experience and gleaned many valuable strategies to apply for their final term of Year 12. Students enjoyed the presentations and were inspired by the grounds and adult learning environment at Curtin, many are looking forward to being part of this next year!



## Make A Wish Foundation

Bliss Photography say thank you to Churchlands Year 12 students for supporting the Charity Booth at the 2024 school ball.

As a participating school, students helped raise a massive \$4945 for Make A Wish Foundation.



# Year 12 Report



## Thank You

Bliss Studio and Participating Schools  
for supporting Make-A-Wish Australia, and raising \$4,945 to  
help grant wishes for critically ill children, you're amazing!

Make-A-Wish.

## Music Students

Year 12 music students have been busy this term with concerts, presentations and festivals. Their final Senior Concert was held on Friday 23 August and was a fabulous night! A highlight was certainly Disco Star Wars complete with Darth Vader, Storm Troopers, Luke Skywalker and Yoda! Our Music Captains, Ethan and Alice hosted the night with their usual professionalism and humour.



As part of the school's science week activities, Mr Smithies held the annual 'Golden Pipette Challenge'. Chemistry students tested their knowledge by completing a chemical titration, competing against each other to get the most accurate results (otherwise known as, 'as close to Mr Smithies as possible'). It was a lot of fun for the groups involved, serving as a good reminder of how far students have come with their chemistry abilities! Special congratulations to Denzel Tan and Leo Su who were the winners and who now have their names printed in gold on the honours board in room Science 11 for posterity.

See page 22 for all the winners.

On Friday 20 September the Year 12s enjoyed their final day together as a full cohort. This was a great deal of fun and a good-natured morning, an opportunity to celebrate the final year for the Class of 2024! Students arrived at 8.00am, enjoyed a special breakfast cooked by staff, a farewell assembly and then participated in organised activities on the top oval.

After exams and work placements, the Year 12s have their final social event, the Dinner Dance at Beaumonde on the Point on Thursday 17 October. The Presentation Ceremony is their last CSHS event. While Term 4 is limited in terms of class time, our Year 12s certainly still have a lot going on!

## Year 12 Morning Tea – Learning Support

A morning tea was held in the library to recognise the end of the Churchlands SHS journey for a small group of students (missing a few). These students have worked hard to achieve their own success. Although the Learning Support Team will miss the year 12s greatly, it has been rewarding to see them grow and mature into independent young adults ready to branch out into the world. Future pathways include vocational pathways, university, and work opportunities.

Mrs Shoebridge, Ms Price, Ms Murray, and the EA team wish them all the best for the future. Keep in touch!



## Year 12 Champions

We had the Senior School Sports Carnival this term which is always an exciting day for our top athletes to push themselves and strive for their personal bests. Our Year 12 Champions were: Aden McDonald and Colette Eason with Evie Dalziell, Kynan Fimmel coming second, and Trinity Boulton and Joel Parker, third. Well done to these students and to all the Year 12 participants on the day!



**Caroline Coates**  
**House Coordinator - Floreat**



# Careers Practitioner Careers Expo

## Exploring various career paths

### Community Gathers for a Highly Successful Career Expo at Churchlands Senior High School

On a day that could not have been more perfectly timed, Churchlands and Carine Senior High Schools joined forces to host a memorable Career Expo that attracted over 1,300 attendees. The event provided students, parents, and community members with a valuable opportunity to explore various career paths, meet industry professionals, and gain insights into the future of work.

The expo featured an impressive line-up of exhibitors, including representatives from leading universities, TAFE institutions, and various industries. The range of stalls catered to all interests, whether attendees were considering a university degree, vocational training, or direct entry into the workforce. Each stall offered a wealth of information, with experts on hand to answer questions, provide career advice, and share their own experiences. The interactive nature of many exhibits added a dynamic element to the event, allowing students to engage directly with potential future career paths.

### Food Trucks Add Flavour to the Event

Adding to the lively atmosphere were the excellent food trucks that lined the outdoor car park area. From bubble tea and chips-on-a-stick to hot jam donuts, the food trucks were a hit with all drawing in hungry students and parents alike. For many, the food trucks were more than just a place to grab a bite—they became a central gathering point where people could relax, enjoy their meals, and discuss the exciting possibilities they had just explored at the expo while listening to the fantastic music provided by the Churchlands SHS students.

### Cooperative weather

The success of the event was further enhanced by the cooperative weather. In the days leading up to the expo, there had been some concern about potential rain, which could have dampened the spirits of the attendees. In the end the somewhat pleasant weather played a significant role in ensuring that the event ran smoothly, allowing attendees to fully enjoy everything the expo had to offer.

### Community Spirit and Collaboration: The Heart of the Event

What truly made the Career Expo special, however, was the sense of community that permeated the event. The collaboration between Churchlands and Carine Senior High Schools was evident in every aspect of the expo, from the seamless organisation to the welcoming atmosphere. Teachers, students, and parents all played a role in the event's success,

whether by volunteering their time, promoting the expo, or simply showing up to support the initiative. The high attendance figures reflect the community's commitment to supporting the educational and professional development of its young people.

Attendees left the expo with new ideas, inspiration, and a clearer sense of the pathways available to them after high school. Many students commented on how the event had opened their eyes to options they hadn't previously considered, while parents appreciated the chance to gather information and discuss future plans with their children.

### Looking Ahead: The Future of the Career Expo

Given the overwhelming success of this year's event, it's clear that the Churchlands and Carine Senior High Schools Career Expo will continue to be a key event in the school calendar for years to come. The positive feedback from attendees and exhibitors alike suggests that the expo is meeting a vital need in the community, providing a platform for young people to explore their futures in a supportive and engaging environment.

A special thank you to the Music Department for providing a fantastic variety of music to accompany the expo and to the Physical Education Department for being so flexible in helping to set up the event.

Overall, the Career Expo proved to be a great success with a high turnout and great positive feedback, highlighting the importance of such events in guiding and inspiring the next generation.

**Iain McAlpine**  
*Careers Practitioner*





# Careers Practitioner Careers Expo



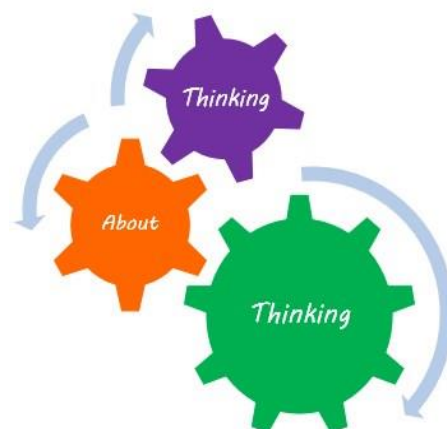
# Family and Community Engagement

## Formative Assessment

### Why Metacognition is Key to Your Child's Success with Formative Assessment

As parents, you want to support your children in their educational journey, helping them achieve their best in school and beyond. One of the most effective tools in education today is formative assessment, which provides ongoing feedback to students as they learn. Unlike traditional tests that assess what students know at the end of a term, formative assessments give regular insights into their understanding, helping them identify strengths and areas for improvement. But for your child to fully benefit from formative assessment, there's another critical element at play: metacognition.

Metacognition is, quite simply, thinking about one's own thinking. It involves your child reflecting on how they learn, understanding what works best for them, and adjusting their strategies to improve. When students engage in metacognition, they're not just passively receiving feedback—they're actively using it to drive their own learning forward. Here's why metacognition is so important for your child's success:



#### Tailoring Learning to Fit Their Needs

##### Understanding

Formative assessments are designed to give feedback to each student, highlighting where they excel and where they might need more focus. But this feedback is only truly valuable if your child knows how to act on it. This is where metacognition comes in. By thinking about how they approach their studies—whether it's how they organise their time, the methods they use to study, or how they tackle difficult tasks—your child can start to personalise their learning experience.

##### Example

If your child notices that they struggle with a particular type of math problem, metacognitive thinking might lead them to spend extra time practicing similar problems, seek additional help from their teacher, or try a different approach to solving them. This kind of self-awareness helps them make the most of the feedback they receive, turning challenges into opportunities for growth.

#### Developing Strong Problem-Solving Skills

##### Understanding

One of the benefits of metacognition is that it helps your child become a better problem solver. When they face a challenge, students who think about their own thinking don't just give up or keep doing the same thing—they reflect on why they're struggling and explore different ways to overcome the problem.

##### Example

If your child is having trouble with a science question, they might ask themselves questions like, "What part of this is confusing me?" or "What have I done in the past that helped me understand similar questions?" By reflecting on their approach and adjusting it as needed, they can find new solutions that work better for them. This not only helps them with their current tasks but also builds valuable skills they'll use throughout their lives.

#### Boosting Engagement and Motivation

##### Understanding

When students understand their own learning processes, they become more engaged and motivated in their education. Metacognition helps your child see the connection between their efforts and their progress. They start to recognise that by thinking about how they learn, they can improve their performance—whether it's on a test, a project, or in class participation. Reflecting on their learning helps foster a growth mindset, where your child sees mistakes not as failures but as essential steps in the learning process.

##### Example

If they receive feedback that they didn't fully understand a history topic, instead of feeling discouraged, metacognition can help them figure out what they need to do differently next time—whether that's spending more time reviewing, discussing the topic with a classmate, or asking the teacher for clarification. This proactive approach keeps them engaged and motivated, even when the work is challenging.



# Family and Community Engagement

## Formative Assessment

### Building Resilience and Adaptability

#### Understanding

In today's rapidly changing world, the ability to adapt to new situations and continue learning is crucial. Metacognitive skills help your child build resilience by teaching them to reflect on their experiences, learn from them, and make necessary adjustments. This adaptability will serve them well not only in school but in all areas of life.

#### Example

If your child struggles with managing their time—perhaps they often feel rushed before a big test or project deadline—metacognition can help them recognize this pattern. They might realize that they need to start their preparation earlier or break their work into smaller, more manageable tasks. By reflecting on what works and what doesn't, your child can develop strategies that make them more resilient in the face of challenges.

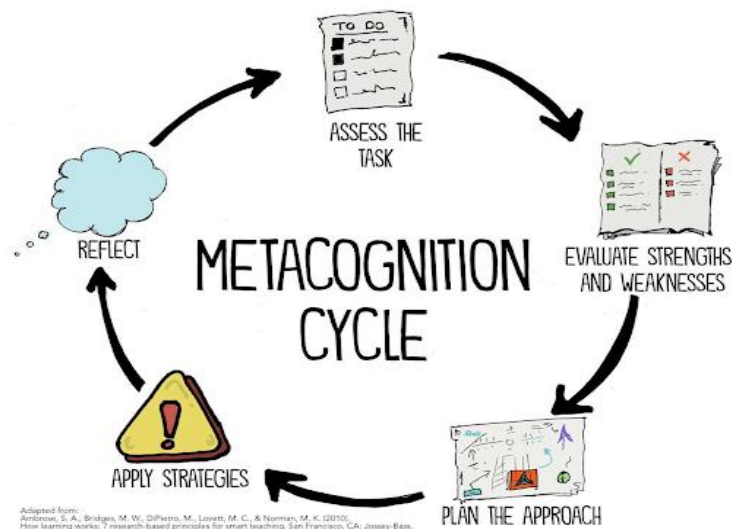
### Encouraging Lifelong Learning

#### Understanding

The skills developed through metacognition aren't just for school—they're for life. When your child learns to reflect on their thinking, set goals, monitor their progress, and adjust their strategies, they're developing the ability to learn effectively in any situation. This is a skill that will benefit them long after they've left the classroom.

#### Example

As your child grows and encounters new challenges—whether in higher education, in their career, or in personal pursuits—the metacognitive skills they've developed will help them navigate these situations with confidence. They'll know how to assess their strengths and weaknesses, seek out resources, and keep pushing forward, even when things get tough.



### How You Can Support Metacognition at Home

#### Conversations

Simple conversations can make a big difference. When discussing schoolwork or upcoming tests, ask questions that prompt your child to think about their learning process, such as, "How do you plan to study for this?" or "What strategies have worked well for you in the past?" These questions encourage your child to reflect on their approaches and consider how they might improve.

#### Goal Setting

Encourage your child to set goals for their learning and to think about how they'll achieve them. After they receive feedback, discuss what they learned from it and how they might use that information moving forward. This kind of support helps your child develop the habits that will make them more effective learners.

Metacognition is a powerful tool that can help your child make the most of formative assessments. By thinking about their own thinking, they can take control of their learning, become better problem solvers, and develop the skills needed for lifelong success. As parents, you can support this journey by fostering an environment where reflection and self-assessment are encouraged. After all, learning how to learn is one of the most important skills your child can acquire—and it's a lesson that will last a lifetime.

**Kym Lucchesi**  
**Formative Assessment Coordinator**

# Science

## National Science Week

### During Science Week on Wednesday 14 August, the Churchlands Science Department held the 2024 Year 12 Golden Pipette Titration Competition.

This year, over 50 Year 12 Chemistry students competed by using their newly acquired analytical skills to accurately determine the concentration of a solution.

To the uninitiated, carrying out a titration may not look particularly exciting, or particularly interesting. But let me assure you, there is a great deal of satisfaction to be gained from carrying out a titration with accuracy and consistency!



Teams of two students competed for the title of 2024 Titration Champions. Teams had to work quickly and effectively to collect their measurements and carry out the calculation all within a 45 minute time limit.

They vied for the opportunity to win the highly coveted "Golden Pipette" trophy.



Because all measuring equipment has error associated with it, there are a range of values that could be determined. Students that determined values within this range have performed the titration as well as could be expected and were given "Zone of Excellence" or Z.O.E awards.

These students all performed outstandingly; their technique was excellent. To perform to this standard under the pressure of competition is a commendable achievement.

The following students won a Zone of Excellence award:

**Aisling Knowles and Madison Godber**

**Grace Gao and Ben Moore**

**Lily Mostert and Jacob Lourens**

**Emily Hurstfield and Juliette Youngs**

**Seth Allen and Conrad Steyn**

**Sean Griffin and Cas Bouwer**

**Charlotte Tan and Bronte Pittaway**

**Sani D D and Briella Rodriguez**

**Cate Bellamy and Chantelle Lai**

**Emilie Stevens and Amelie Strang**

To win the top prize you need to be talented and just a bit lucky too. You need to be in the Zone of Excellence and the closest to the concentration determined by Mr Smithies.

Placings were awarded to these two groups:

3rd place: **Max Reinhart and Pranjal Patel**

2nd place: **Lauren Korzec and Victoria Slawinski**

The winners of the 2024 Year 12 Titration Competition and deserved winners of the Golden Pipette Trophy are...

**1st place: Denzel Tan and Leo Su**

Congratulations! Denzel and Leo now have their names printed in gold on the honours board in Science 11 for posterity.



**Jason Smithies**  
**2IC Science**



# Science

## National Science Week

### More than just sustainability

The school theme for National Science Week in 2024 is Species Survival - More than just sustainability. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world. Churchlands students had a chance to participate in a hands-on immersive escape room experience. The scenario was set within a conservation park, where students took on the role of wildlife conservation scientist protecting vulnerable species under threat of extinction.



**Gena Stirbinskis**  
**Science 2IC**

A SCHOOL OF OPPORTUNITIES

### Dissect and study

Year 8 students have been studying Biology. Flowers donated by the Flower Market at Herdsman Fresh provided beautiful specimens for students to dissect and study with a Dinolite. The finished flower anatomy charts produced by the students were spectacular. Thanks Flower Market.



# STEM Program

## Science and Engineer Challenge

### STEM expands as students thrive

Term 3 has brought about many new things for the STEM Program at Churchlands.

STEM Club continues to throw together some pretty amazing activities for students. We're right in the middle of our annual Churchlands STEM Challenge which brings together a series of STEM tasks from Cybersecurity and Maths to Science and Engineering. We've had record numbers of students participating this year, this is an excellent achievement for all involved.

Semester 1 of the STEM Specialist course wrapped up with students finishing some amazing and unique projects.

Congratulations to our Year 10 STEM students for winning the Science and Engineering challenge at Claremont showgrounds, a terrific effort from all participants!

Pedal Prix dominated the last few months with three trips including a camp in Busselton. Just one more to go and we have 10 students off to Murray Bridge in South Australia for the 24-hour event!

Our BinarX Cube Satellite team have also presented their concepts to Curtin University at a recent summit as they start to develop their own payloads.

Stay tuned for our next update which will include photos from within our brand new STEM Facility, opening in Term 4!

For more information about STEM @ Churchlands, visit <http://stem.puseyscience.com>

**Dr Grant Pusey**  
**STEM Coordinator**





# STEM Program

## Pedal Prix, BinarX Cube Satellite





# HASS

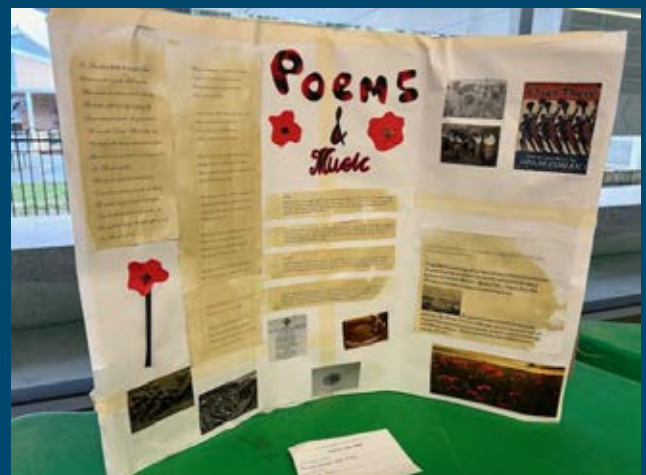
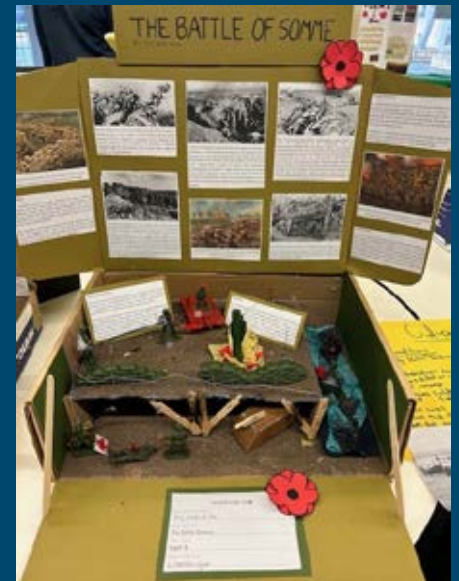
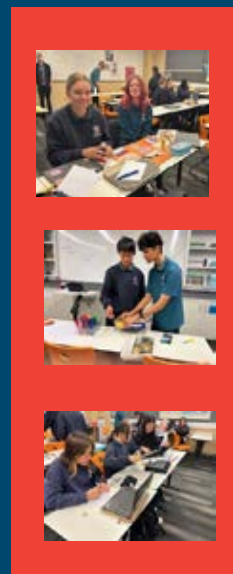
## Year 9 History

### World War One Exhibition

At the end of Term 2 the Year 9 HASS students used their talents to make a World War One exhibition item. These ranged from dioramas, to posters, to videos, to biscuits and even more creative items. Topics students researched for this activity included: WW1 leaders, conscription, causes and impacts of the war, the Light Horse Brigade, where wars were fought, and many more.

Carys Edwards with her exhibition was voted in first place and Piper Watson, Cam Brady and Sanaa Periera Hamer were voted in 2nd place. Lucy Dormer received a consolation prize for her stunning poster and her models completed by her with no assistance.

**Leeana Manifis Gott HASS 2IC**





### Year 9 Civics

#### Law Courts Visit

Towards the end of Term 3, the Year 9 Humanities and Social Sciences students attended a series of excursions to the Supreme, District and Magistrates Courts of Western Australia. The main aim to enrich their learning for the part of the Civics and Citizenship course which looks at trial procedure in the West Australian justice system. After studying the criminal justice system in class, the students were able to witness real court cases in action and reflect on how the procedures they observed related to their studies. The students also participated in a mock trial activity in the Old Court House where they put their knowledge into action by taking on various roles such as barristers, solicitors and judges. This was a highly valuable learning experience.

**Leeana Manifis Gott**  
**HASS 2IC**



### Churchlands Chambers

The Mock Trials for 2024 have ended. Our excellent senior team, the "Churchland's Chambers" held their last mock trial on the night of Thursday 8 August.

In the depths of the winter cold, our brave team faced off against Santa Maria College, in a civil case involving a stolen car that was taken from a servicing center. Our team stood in defense and argued that the service center was not liable.

Final scores were handed down, and after some great feedback from the judge, Churchlands went down by just three and a half points behind Santa Maria 112 to 108.5.

Congratulations and well done to Teyla Bothwell and Marcela Yep Colombero on your brilliant performance as barristers. Anita-Joy Rowe and Jack Coutinho were very credible and believable witnesses and Livian Chung and Kate Lanigan kept things running smoothly as Judges Associate and Solicitor. The team worked so well together, and it was a huge group effort to get so far. Special thanks must go to Mrs Cornelius who coached the students all the way through to the finals, and of course thank you to the dedicated parents, students and friends that came down to support.

If you would like to be a part of our teams next year, expressions of interest will come out at the start of Term 1, 2025.

**Alicia Steer**  
**HASS Teacher**



### Year 11 ATAR Politics and Law Excursion

In Week 4 of Term 3, the Year 11 ATAR Politics and Law students enriched their understanding of the West Australian judicial system by attending an excursion to our state's Supreme, District and Magistrates Courts.

We witnessed various stages of criminal trial procedure in action, which allowed for the students to observe their academic understanding in a real-world context.

Students were also able to reflect upon their perceptions of justice and analyse how it is carried out on a daily basis. This was a valuable learning experience and one which the students greatly enjoyed.

**Bree Marzec**  
**HASS Teacher**



## Geography - Field excursions

### Year 12 ATAR - Metropolitan Perth - A liveable and sustainable city?

One of the best and most enjoyable experiences we can offer our students is to get them out into the field. The Year 12 Geography students had the opportunity again this year to relate what they learn in class to real life. One of the prerequisites in Geography is fieldwork, so in taking this course students are out at least twice throughout the year.

The Year 12s enjoyed a recent fieldwork excursion studying their city, its land use zones, urban processes, challenges and planning strategies that the government has implemented to address the challenges Perth faces. Our studies took the class to West Perth to complete a land use transect, to Kings Park to practise field sketches, to East Perth to look at the \$127 million urban renewal project, to Northbridge to see historical links to ethnic cultures and to Cockburn Central to check out a transit-oriented development. We noted the urban challenges of housing, urban sprawl and traffic congestion and evaluated the sustainability and liveability of strategies proposed and being implemented in our city.



### Year 11 ATAR Swan Valley Excursion

The Year 11 Geography classes participated in a field excursion to the scenic Swan Valley this term. Our Unit 2 Depth Study course centres on 'tourism' so what better place to go than the Swan Valley, right on our doorstep! The students research activities designated for tourists, the importance and value of the industry to the region and Western Australia, both domestically and internationally.

At the Swan Valley Visitor Centre, the students were given a brief history of the region which now boasts not only 40 wineries, but a plethora of fun activities and gourmet delights to enjoy. Following this, the class enjoyed coffee, chocolate sampling and presentations at both Yahava Koffee works and the Margaret River Chocolate Factory. Upper Reach Winery hosted the group next with insightful information about the region's viticulture industry and gastronomic tourism in the Valley. Upper Reach is a small gourmet winery that has solid connections on the international market and a strong domestic customer base.

Thanks to Larissa Kool and Jakub Swalski for directing and supervising the tour in my absence this year.

**Leeana Manifis-Gott**  
**HASS 2IC**



### Year 11 Modern History

#### Holocaust Institute of WA

Recently the Year 11 and 12 Modern History students were given the unique opportunity to visit the new and developing Holocaust Institute at Yokine. Our students were fully engaged in the "Courage to Remember" workshop that enhanced the learning that takes place back at school. The first half of the workshop provided a detailed context of events that led to the rise of Nazi Germany by exploring the political and social setting of post-World War I Germany. This was followed by the second half of the workshop in which we examined the anatomy of the Holocaust involving many of the events of the 1930s, the outbreak of World War II, life in the Ghettos and the "Final Solution" to Liberation. Lastly, a moving testimony was given by the daughter of Holocaust survivor. The students were engrossed hearing the full story of how one family managed to survive the horrors of the period.

**John Carr**  
Head of HASS

### Australian Geography Competition

The Year 10 AEP classes and the senior Geography ATAR classes completed in the Australian Geography Competition last term. Congratulations to the following students on being awarded High Distinctions, achieving in the top 8% of Australia.

#### Year 10 AEP

Andrew Chong, Ephra Kingston, Dominic Lanigan, Asha Mullaley, Rhea Prashant, Nina Rumley, Eita Samukawa, Lucy Song, Rachel Sparrow, Finlay Strang

#### Year 11 ATAR

Hudson MacNeill, Jed Campbell, Paige Pickford, Alex Mackay

#### Year 12 ATAR

Riley Peck

#### Special Acknowledgement Yr 10 – Achieving in the top 1.35% of Australia

Finlay Strang is acknowledged for his high level of achievement in this national competition.

#### Special Acknowledgement Yr 11 – Achieving in the top 2% of Australia

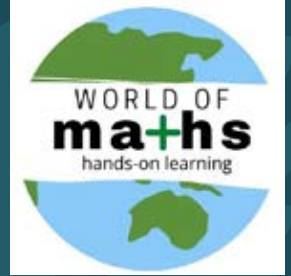
Alex Mackay is acknowledged for his high level of achievement in this national competition.





# Maths

## Maths week



### Engaging students to love Maths

Maths week at Churchlands which took place in early August, was a resounding success! Students from every year group enthusiastically participated in a series of challenging and fun activities designed to test their mathematical prowess and earn plenty of chocolates.

The week kicked off with quizzes for each year group. We are proud to announce our top mathematicians:

- Year 7: Nate Chettiyadan and Ridge Shrestha
- Year 8: Alice Howitt and Declan Buckby
- Year 9: Rajvi Shah
- Year 10: Beau Seabourne

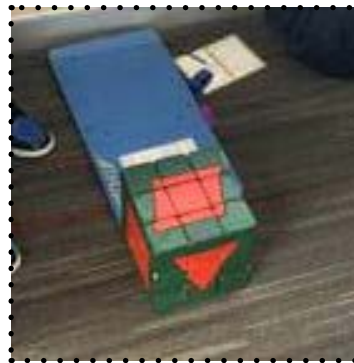
In addition to the quizzes, Tuesday saw the quad come alive with a high-energy multiplication battle, as students went head to head to determine the quickest to solve multiplication problems. On Thursday, a thrilling paper plane competition was held, where Lucas Koh soared to victory with his plane flying an impressive 12.8 meters, followed closely by Galzin Wangchuk with 12.3 metres.

On Wednesday, staff members enjoyed a special morning tea adding a touch of camaraderie to the week's events.

The Australian Maths Competition, a prestigious national event in which over 260 of our students competed, gave students another opportunity to demonstrate their problem-solving abilities. We look forward to seeing some excellent results when scores arrive later this year.

Finally, all Year 7 classes had the exciting opportunity to participate in the World of Maths incursion. These workshops offered hands-on problem-solving activities that engaged students in exploring the wonders of mathematics in an interactive and fun way.

**Jarrod Carlson**  
**Maths Teacher**



# Science

## Gardening and Environment Team

### Gardening gurus

It has been a busy year so far for the environmental group and recycling programs, here's an overview of what we've accomplished.

During form on Mondays, Wednesdays, Thursdays and Fridays, Year 9, 10, 11 and 12 students are responsible for the school's paper, co-mingled and containers for change recycling at the school. This allows for the recycling of materials that would normally end up in general waste and landfill. Students are given a chance to take on leadership roles, problem solve and earn community service hours. The co-mingled, paper and containers for change bins located around the school are emptied by students every week, or twice very week to ensure that a smooth flow recycling is continued throughout the school.

In the past few years, the Environmental Group have been helping to restore Abbeybrook Reserve. Along with the help of the City of Stirling, students from all year groups have supported the rehabilitation process to provide Abbeybrook with a new start. Jobs include planting new seedlings to cleaning up and the team have done a wonderful job at restoring the natural world. Students have been busy weeding, planting and learning about the native species present in our bushland. The program doesn't end here as there is still a long way to go, and the team are all in for it!

The team has also been busy with planting within school. Every Friday at recess, keen students have been going over to the garden beds to help plant new seeds. With the help of environmentalist and teacher, Mr Barr, we have planted over 200 seeds to help the school. Students have been able to get involved, helping out the school and gaining experience in gardening and taking care of plants. It has been a great opportunity for students to meet like-minded people and spend their time out in the garden having fun.

In the first half of Term 2, the environmental group ran a fabric drive for teachers, allowing staff members to bring in old fabric that is unable to be put in charity bins. This was done through the PCCRW company in Perth that take old fabric from households, businesses, schools, etc. They then recycle this fabric in items such as rags for mechanical works. Students were in charge of communicating and organising with PCCRW and it was a huge success! We ended up with around 50 bags of fabric from various members of staff, saving significant amounts of textiles from landfill.

**Arina Nosova, Teyla Bothwell, Mackenzie Burling – Gardening and the Environment communications team.**





# Science

## Year 10 AEP

### Interdisciplinary Learning Project

Year 10 AEP English and HASS students participated in an Interdisciplinary Learning (IDL) project led by their teachers, Rochelle Coleman, Timothy Davies, Larissa Kool, John Carr and Susan Wilson.

What is an IDL? An IDL aims to foster collaborative skills amongst students, whilst bringing together their learning from two or more of their subjects. A key aim of this project is to provide students with an opportunity to develop and apply critical thinking skills and demonstrate their creativity. These skills will be valuable to students as they move into higher education, and then the world of work.

Our guest speaker, Isabella Choate was a highlight for the students in their preparation stage. As a previous Churchlands student, interim CEO for the Youth Disability Advocacy Network, and the WA Young Person of the Year in 2023, Isabella provided a rich insight into how to advocate and initiate change that is meaningful to the individual and society.

Students chose a project topic to answer the question "How can we be agents of change?". They proposed a change they would like to see, and researched historical events to discover how agents of change have brought about the desired outcome. Students have proposed a future change that they deem necessary, they justified the need and proposed strategies that will bring about the change.

These topics demonstrated a diverse range of interests including:

- Plant your apparel: a project focussing on overconsumption of clothing and the waste problems associated
- Y-AMP: a project looking at solutions for age and gender-based exploitation in the music industry
- You've been lied to: a project looking at news literacy in this clickbait and fake news era.

Parents and staff interrogated the learning of students using a set of questions we provided based around cognitive processes and group work.

These included:

- What have learned about how to work in a team that you could transfer to a real-life context?
- If someone else were looking at your project, what might they learn about who you are?
- What were some things your teammates did that helped you to learn or overcome obstacles?

**Leah Anthony**  
**AEP Coordinator**



# Languages

## Akashi Nishi visit

### Akashi Nishi Sister School Exchange 2024

This year, we proudly celebrated the 38th anniversary of Churchlands Senior High School's sister school relationship with Akashi Nishi High School, the longest-running sister-school partnership in Western Australia. From August 4th to 12th, 28 Churchlands students and their families warmly welcomed the visiting Akashi Nishi students, continuing a cherished tradition of cultural exchange and friendship.

#### Meet and Greet

Excitement and anticipation filled the air as Churchlands host students and their families eagerly awaited the arrival of the Akashi Nishi students. This year, our host families extended beyond just those studying Japanese, encompassing the broader Churchlands SHS community. As the bus pulled up, it was clear that bonds had already begun to form through prior communication. The weekend was spent immersing the Akashi Nishi students in Australian culture, with host families sharing experiences like pancake breakfasts, trips to Rottnest Island, beach sunsets, and visits to Kings Park.

#### School Days

A significant part of the exchange involves the Akashi Nishi students shadowing their Churchlands counterparts in regular classes, allowing them to experience a typical day at our school.

Additionally, our dedicated staff generously volunteered their time to offer special lessons tailored to the exchange students. Classes the Akashi Nishi students were able to experience this year included a lesson on Indigenous foods and iconic Australian dishes, a master-class in netball and the basic rules and lingo of AFL, a opportunity to learn a little about the conservation and management of our native plants, maths games, French and of course our Japanese language students benefitted from having the Akashi Nishi students in class with them, providing a chance to use and practise Japanese in an authentic way.

A heartfelt thank you to all the teachers who contributed to this year's Akashi Nishi class schedule.







### Fremantle Excursion and Bickley Camp

A much anticipated tradition of the exchange is the combined excursion to Fremantle and the Bickley Outdoor Education Camp. On Friday, August 9th, the group of 28 Akashi Nishi students and their 28 Churchlands hosts explored the historic Fremantle Prison, gaining insights into Western Australia's darker past. Following a lively lunch and shopping at the Fremantle Markets, the group headed to Bickley Outdoor Education Camp for an overnight adventure in the Perth hills. The weather was on our side, with a clear night perfect for a campfire and marshmallow roasting, followed by a sunny Saturday ideal for canoeing, high ropes, and flying fox activities.



### Farewell Party

The 2024 Akashi Nishi Exchange concluded with a heartfelt farewell party in the staffroom on Monday night. Host families, students, and staff gathered for an evening filled with pizza, flowers, and fond farewells, as well as a few tears. This Exchange Program thrives thanks to the unwavering support of our school community and the generosity of our Churchlands families. The friendships and memories created are truly unforgettable, further strengthening the ties between our schools, communities, and countries.

A sincere thank you to everyone involved in making the 38th year of the Akashi Nishi and Churchlands SHS sister school exchange a resounding success. We eagerly look forward to continuing this wonderful tradition next year!



**Lee Ellis**  
2IC Languages

# Technologies

## Home Economics

### Beauty and Wellness

The students have been busy making moisturiser and body scrubs. It is interesting to see what ingredients go into making these products.

Did you know that the biggest component of a moisturizer is typically water. Water acts as the base for most moisturizers, providing hydration to the skin. It also helps to dissolve other ingredients and allows them to be absorbed more easily.

The students got to be creative with their body scrubs and chose their own recipes. Some of the ingredients used were matcha, green tea, coffee grounds, strawberries, honey which were added to the exfoliant of sugar or salt and the carrier oil like coconut and olive oil. Students had to label and package them to a high standard of presentation.



### Textiles

It has taken a long time, but we are finally teaching Textiles in every year group at Churchlands Senior High School. The demand is continuing to grow with students very interested in gaining the skills to make and remodel their own clothes.

In Year 9, the students are making their own Pj's and a matching drawstring bag.

In Year 10, the students have just made a simple lined zipper pouch. They are now busy working on designing and cutting out their hoodies.



*Jo Clarke  
Technologies Teacher*



# Technologies

## Fashion and Textile tasters

### Fashion and Letterpress

Following on from Term 2 where students were able to visit North Metro TAFE for a broadcasting master class, students this term had the opportunity to take a "Fashion and Letterpress" career taster.

The tasters are designed to assist students with their future decisions in relation to their career pathways and introduce them to the world of work. Students were able to design, create and screen print an eye catching take home tote bag and use a letterpress to personalise postcards.

Here's what the students had to say,

"The career taster day was a great experience and really fun to have a one day break from school. We screen printed different designs of tote bags and did some letterpress postcards. Overall, I would definitely go again as I was with my friends for a experience that could lead me to pathways in the future".

**Xyn Ling**  
Year 9

"The career taster was a good experience, it helped me explore career opportunities and get a taste of what a job that I enjoy would feel like. I would recommend this to anyone who gets the chance, especially if you enjoy the career and if it's a new thing give it a go, it was actually so much fun!"

**Namdroel Yangzeen**  
Year 9



## Young Originals

For the fifteenth consecutive year WASSEA (Western Australian Secondary School Executives' Association) is thrilled to present Young Originals.

This annual exhibition delivered in partnership with the Department of Education, Sangora Education Foundation and Edith Cowan University School of Arts and Humanities, is a highlight for WA public secondary schools, celebrating excellent in visual arts.

After a highly competitive entry round and a comprehensive judging process, three current Year 12 Churchlands Senior High School students have had their resolved artworks selected for exhibition at Young Originals 2024.

### **Sailors' Delight by Corey Schluter** **Digital Photograph**

Sailors' Delight is part of a retro, vintage-inspired calendar project. I find sunsets to be awe-inspiring. I hope to evoke the same grateful and warm feeling I experience while watching a red sunset melt over the ocean on a warm summer's night. "A red sky at night is a Sailor's Delight, promising calm seas, clear skies, and smooth sailing come the morning light. The tranquil, warm serenity."

### **Minuscule by Kahlia Siciliano** **Digital Photograph**

A tiny lady bug amidst the trees. A single point of beauty.

I wanted to capture nature's elegance on the smallest scale, shine a spotlight on what most overlook. A single lady bug in the morning dew, a fresh aphid between its incisors. I found this lady bug intriguing in its isolation, and beautiful in its simplicity of life and so I captured it in a single photograph. A reminder to myself, that there is beauty in the smaller things, you just need to know where to look.

### **From Blood to Ash By Scarlett Cieslak** **Paperclay/Ceramic and Underglaze**

When creating this piece, we were asked to explore themes of identity. I've always had a somewhat distant relationship with my Polish heritage, but it has always been something that I have wanted to explore deeper and to gain a better understanding of. I also have an extreme love for horror and fantasy style monsters such as vampire, zombies, skeletons, and such. Junji Ito being one of my favorite horror artists. Within Polish folklore there is a creature known as the Vjesci, this creature is a sort of vampire type monster. I saw this creature as a way to combine my culture and my love for horror so I based majority of the form on a vampire reaching out to try and bite something or screaming and someone that has walking in on them feeding.



From Blood to Ash by Scarlett Cieslak

Congratulations to these three students!

Also, congratulations to Jiayi Gong in Year 12 for being selected in the 2024 Meta Exhibition at North Metropolitan TAFE's Central Gallery. Her sculpture Lost in Transparency was on display with other works from Year 11 and 12 students from WA.

### **Lost in Transparency by Jiayi Gong** **Paperclay/ceramic, underglaze, overglaze**

The water lily emerging from the eye represents the evolving understanding that comes with age and change, as it rises out and surrounds the eye, a body part symbolic of clairvoyancy and clarity – it displays the complex adversities you'll see and the difficulty in seeing the full picture of the nature of things. The Koi fish represents strength and determination, they feed and thrive on the ecosystem nourished from experiences and knowledge accumulated with age. Several artists such as Ah Xian and Jess Riva Cooper inspired the creation of this project.



Lost in transparency by Jiayi Gong



# Arts

## Young Originals



Sailors Delight by Corey Schulter



Minuscule by Kahlia Siciliano

**Samantha Hattingh**  
**Arts Teacher**

# Arts

## Arts and Craft Club

### Year 8 Art and Craft Club

This term, the Year 8 students in the Art & Craft Club have been getting to know one another while engaging in a range of creative printmaking activities. They have been making vibrant Gelli prints, setting aside some of their favourites for future framing, and using others to collage and create zines that showcase their artistic talents. Their camaraderie and creativity have been truly shining through!

The students are looking forward to crafting unique pieces, ceramic animal vases and cyanotypes to sell at a charity stall during our end of year Art Exhibition. All proceeds will be used to purchase essential items for the dogs at Shenton Park Dog Refuge. The students will even have the chance to deliver these items personally and hopefully enjoy meeting a few of the dogs!

This club not only nurtures creativity but also fosters a sense of belonging within our school community, and the joy of giving back. We are excited to see how our students will use their talents to create amazing work and share it with the wider community, paying it forward in a meaningful way!

**Sharon Andrews**  
**Head of Arts**





# Arts

## Print Making



# Careers Practitioner

## Year 12 Opportunities

### Celebrating Sahara Mueller: Recipient of the Murdoch University Ngala Kwop Biddi Brighter Futures Scholarship

We are thrilled to announce that one of our outstanding Year 12 students, Sahara Mueller, has been awarded the prestigious Ngala Kwop Biddi Brighter Futures Scholarship from Murdoch University. This scholarship, valued at \$12,000, is a testament to Sahara's exceptional commitment to promoting Women in STEM and Environmental Sustainability.

Sahara has consistently demonstrated a passion for creating positive change while ensuring that she is consistently promoting STEM. Sahara has fully embraced the sciences while at Churchlands SHS, she is currently studying ATAR Human Biology, ATAR Biology and ATAR Psychology all of which are excellent choices in her pursuit of Criminology and Forensic Science. Her efforts have not only fostered a more inclusive environment at our school but have also extended to her involvement in various community initiatives, where she continues to advocate for equal opportunity.

Sahara's achievements in STEM related studies make her a deserving recipient of this honour. This scholarship will support her as she embarks on her academic journey at Murdoch University, where we are confident, she will continue to excel and make a difference.

Please join us in congratulating Sahara Mueller on this remarkable achievement. We are incredibly proud of her and look forward to seeing the amazing things she will accomplish in the future.



**Iain McAlpine**  
**Careers Practitioner**

### UWA Hosts Informal Q&A at Churchlands SHS on Entry into Medicine and Dentistry

Churchlands Senior High School had the privilege of hosting experts from The University of Western Australia (UWA) for an exclusive and informal Q&A session focused on entry into their prestigious Medicine and Dentistry programs. This event, held in the school library attracted a number of students eager to explore pathways into these highly competitive fields.

The session was designed to provide students with a relaxed environment where they could freely ask questions and gain valuable insights from UWA's student support specialists. The discussion covered a wide range of topics, including admission requirements, the importance of ATAR, interview processes, and alternative entry pathways.

UWA's representatives emphasized the value of academic excellence, but also gave the students an insight into UCAT and alternatives to their assured pathway. The session also covered the structure of the Medicine and Dentistry courses, detailing what students can expect in terms of workload, practical experience, and support services.

The success of this Q&A session is a testament to the ongoing collaboration between Churchlands SHS and UWA, aimed at providing students with the resources and guidance they need to achieve their academic and career aspirations. For students considering a future in healthcare, UWA's visit was an invaluable opportunity to gain clarity and confidence as they prepare for the journey ahead.

Churchlands SHS looks forward to providing more of these informal Q&A sessions from UWA and other university faculties in the future.





# School Captains

## Farewell message

I am Patrick Mason-Chambers and I have been privileged to be one of your School Captains for 2024. Year 12 has brought a lot of new and exciting aspects to my school life, and myself and Layla wish to share some of this information with you.

When I was in Year 11, the Year 12's and teachers would always mention what a big jump it was from Year 11 to Year 12 and that the workload grows considerably, but I do not think that is entirely true. At times throughout the year, my life has become very busy with tests, work, and sports. It is important to manage your time well, then the workload does not seem to be any different than it was in Year 11, and I have actually come to enjoy most of my classes.

Speaking of enjoyment at school, I would definitely say that the pros of Year 12 well outweigh the cons. Some of my personal highlights from the year so far have been the School Ball, the Senior Sports carnival, the Van Daddy Cup, and of course the privilege that comes with wearing a Leavers jacket.

For me, the responsibilities of being School Captain are just as fun as they are fulfilling. I have personally loved my time working beside Layla as one of the School Captains and I have really enjoyed organising Student Council meetings with the younger year level leaders, writing speeches, and speaking at school assemblies. Another high light has been participating in community service with Ms Kolodij and attending School Board meetings every month to discuss everything important that is happening inside and outside of the school.

My experiences at Churchlands SHS, and in Year 12 specifically have been very positive and it is hard for me to grasp the thought of not coming to school at all next year.

At this stage in time, my plan is to study at ECU and to complete the Physical Education teaching degree. Whilst studying, I would also like to work part-time at the zoo, caring for the animals. So maybe, in 10 years time, I will be right back where I started, teaching PE to the future sports students here at Churchlands.

My final word of advice for the Year 11 students is to know when to take a break. Life can get busy, so do not try to overwork yourself, consider taking a week off training, or having a rest from work and use the time to reset and ready yourself for what is next.

For the younger students, enjoy school. You have so many years of school ahead of you, so please, take the time to enjoy the journey.

Finally, to the Year 12 Year group, you have been an amazing cohort to take this journey of high school with, I wish you all the best in life and hope to see you all again in the future, maybe as members of the Alumni.

My name is Layla Richards the other School Captain for 2024. I would like to say that as a Year 12, we have experienced it all, from rigorous testing to celebration and then finally moving onto never having to attend high school ever again.

This our last year of high school has only been eight months; yet so many stories have been made from our experiences during this time. The last six years have proven to me that students should make the most of the time they have at school, even the early morning and night activities, clubs and events that are on offer.

My last year in high school has at times, been stressful; with exams, tests, and applying to university; yet despite hours dedicated to studying and in exam rooms, this year has been my most memorable. I hope to remember this year for the rest of my life all thanks to our Year 12 Ball, Celebration Day, Graduation, Van Daddy Cup, and my experience in Community Service has truly made this year worth it.

I have had my issues with school, but I can say I will for years after 2024 believe I am still a high school student. Without my challenges and experiences in high school, including Captain duties alongside Patrick, I would not be the person I am today.

As I look forward, I am hoping to enter Curtin University to study a Bachelor of Commerce or Business Administration, and then continue into the workforce under a traineeship at a firm. So hopefully, in 10 years I will be managing my own business or non-profit organisation.

My message to the younger students is do what you can; because you are never going to be back at Churchlands (unless you wish to be a PE teacher like Patrick Mason-Chambers). Make your impact and have fun! You are only at high school for six years; this is a special time. Churchlands will always be part of me, and so will the graduating class of 2024, I wish you all well in the future and encourage you to become the best version of yourself. Good luck to the graduating class of Year 12 students who will be shortly undertaking the WACE exams.



Patrick Mason Chambers and Layla Richards

# Community Service City to Surf Event

**"Volunteers are the only human beings on the face of the earth who reflect this nation's compassion, unselfish caring, patience, and just plain loving one another."**

The above quote is so true of our amazing students who gave up their Sunday to volunteer at City Beach oval handing out cups of water and fruit at the finish line of the City to Surf Event. Well done everyone.

Over 90,000 entrants arrived all needing a drink after the event. A stampede of people hit the City Beach oval. A whopping \$4000,000 was raised for the ACTIV foundation for those living with disabilities.

The students received lots of gratitude. They did an amazing job, accumulating many hours of community service. 'Shout out' Mr Poland who also attended to supervise.

It was a long day for all of the students, but well worth it.





# Community Service Duke of Edinburgh Award

## Duke of Edinburgh News

14 students and two teachers braved the cold and off they went on their Adventurous Journey in the last school holidays.



## Adventurous Journey component

For the Adventurous Journey Section of the Duke of Edinburgh Award the students need a sense of adventure and discovery as they go on a team journey, expedition or exploration.



Each Adventurous Journey includes: 1. Preparation and Training 2. Practice Journey 3. Qualifying Journey. It's a tough challenge but they have the opportunity to learn more about the wider environment, as well as to develop self-confidence and teamwork.



**Christina Kolodij**  
Community Services Coordinator

# Swimming Cadet Program Coral Bay

## Ningaloo, nature's playground

Year 9 and 10 Swim Program students like to break up their long winter with a trip to the sun each September. We visit Coral Bay for a week and make the most of the time away from school, learning and living in an outdoors environment.

The camp incorporates the re-qualification of the students Community Surf Rescue Certificate. This means there are 53 more members of our community who have the skills and knowledge to rescue people from drowning situations, perform CPR and also apply First Aid to a variety of scenarios.

Students immersed themselves in the Ningaloo environment, swimming with Mantas, diving with Turtles, sculling with Sharks and conversing with Whales. Night-time games, a long walk, card games and our famous quiz night filled up the week.

On the final day we host the annual Coral Bay 2K swim. A two-kilometre swim across the coral from the boat ramp back to town. With the current pushing us along and the wind at our back, we smashed the swim. Very proud of our swimmers.

Jake Foster finished first, followed very closely by Juliet Brotherston. Lila Turner finished third only moments from Juliet. The rest of the pack was not far behind as we all rounded the Glass Bottom boat and headed to shore.

We also took the time to digitally disconnect during camp, with phones handed in for all but 20 minutes of each day. While at first cautious, our students soon embraced the idea. They instead played ball games, card games, sang, danced, braided hair, read and goofed around. Some hated being without their phones, most soon forgot all about them and got on with being present in the moment. It was most excellent.

Thanks to our Staff, they are amazing. Our students are lucky to have such passionate and caring adults in their lives.

Sam Marson – Teacher

Megan Lebihan – Teacher/Head of Year 9

Di Wood – Mother, Confidant, Angel

Anne-Marie Dullaghan – Surf Life Saving WA

Will Masel – University Student – Physical Education

(and me!)

**Chris Van Maanen**  
**Head of Health and Physical Education**









# Cultural Leadership Camp Denham



## Welcome to the bay

In Week 8, Aboriginal and Torres Strait Islander students were invited to attend a camp to the Francois Peron National Park (near Monkey Mia / Denham). The camp was to help these students connect with their culture as well as develop their leadership skills and become leaders in the school and wider community. Students were accompanied by Rochelle Coleman (Aboriginal Education Coordinator), Kat Mosele (Student Support Officer), and Ricki Cocliff (Head of Year 8).

The camp was run by Wula Gura Nyinda Eco Cultural Adventures and focussed on the five core values of leadership, teamwork, safety, communication, and respect. After a loooong bus ride, we stayed in Denham and had pizza for our "last meal" before heading into the bush. After dinner, our tour guide Capes and his niece Renae came to visit us at our accommodation and outline the expectations for the camp; giving up phones was a big concern for some!

On Monday morning, we set out bright and early in the Troopys and headed off for our private campsite at the edge of Big Lagoon. Talk about a waterfront home! We were sleeping in swags right on the beach in this beautiful World Heritage area. Most of the first day was spent setting up camp. Students showed incredible teamwork skills working together to set up the kitchen area and their swags, jumping in and helping others when needed. There was time in the afternoon for a short kayak or a swim before settling down in the evening for dinner cooked over the campfire. After dinner, we were lucky to visit the hot tub made from natural hot spring water at the old Peron Homestead. The stars are so clear when there's no light pollution! The girls learnt some stories about stars from Aunty Renae before heading back to camp.

Tuesday was spent kayaking and swimming. After revising the rules about safety and working together as a team, we set off on a group kayak to check out wildlife in the lagoon. We saw sharks, rays, and some lucky people spotted a green turtle! We then did some bushwalking in the dunes and spotted a fossil. Capes showed us how to find freshwater by digging in the dunes and everyone had a taste. We then jumped back on to our kayaks and headed back to camp for free time, dinner, and talking about the day. We also had to give examples of how we had shown the values of leadership, teamwork, safety, communication, and respect.

On Wednesday, we had a 4WD adventure in Francois Peron National Park, visiting Herald Bight, Skipjack Point, and Cape Peron. We learnt how to identify plants, ate bush tucker, hiked, swum, and snorkelled. We were lucky enough to see dugong feeding in the sea grass off the tip of Cape Peron!

Upon return to camp, we had a late dinner and talked about our day and gave examples of the five values. We all had to state our traditional Aboriginal name before we could be served our dinner!

Thursday was our last full day and we were lucky enough to have a wildlife cruise with Perfect Nature Cruises. Despite the very windy weather and poor visibility in the water, we managed to see a dugong and some dolphins. Some students braved the cold and jumped in the ship's drag net on the way back to shore! To warm up, we visited the natural hot springs for a dip and some lunch. Of course, we had to celebrate Trevan's birthday (Year 7) with some chocolate cake and a gift of a shark tooth necklace from Capes and Renae. Afterwards, we returned to camp to start the pack up for the morning and have dinner. Our yarn before dinner was a big one; we talked about everything we had done and learnt, our Aboriginal names and some facts about them, and what we had got out of the camp. Students showed their leadership through public speaking in front of the group.

Friday morning was a rush to pack up the campsite to leave the environment as pristine as we found it. We made fairly quick work of it working together, but it still took us longer than expected. It was a very tired bunch of students and teachers who arrived back at school on Friday night, but all agreed that it was a great experience; even without their phones! The trip was very valuable to help the students develop their leadership skills and connect with their culture. Thanks to the generous support of the Churchlands Foundation for providing the funds to make this happen!

**Rochelle Coleman**  
**Aboriginal Education Coordinator**









# Library News

## Hub of the school

### Reading is Magic

Wow what a fun, busy term have we had in the library. Alongside all our reading classes, private study, makerspace, chess, jigsaws and just enjoying our lovely space, we added in a whole lot of activities for our students and staff.

Book Week and the theme of Reading is Magic saw our space transformed into a magical world with our competitions and book week activities enjoyed during Year 7 reading time as well as our break times. Prizes were awarded and a lot of fun was had by everyone. This year we added a Guess the Teacher dress up character day. Library, English and Maths staff enjoyed dressing up as book character and book genres. Our Junior Secondary Team decorated their offices in a Harry Potter theme. Private study students on that day were greeted by Hagrid complete with lantern. During book week we had Australian School Library Day, this saw students writing in hearts about what they loved about their library or what reading meant to them.

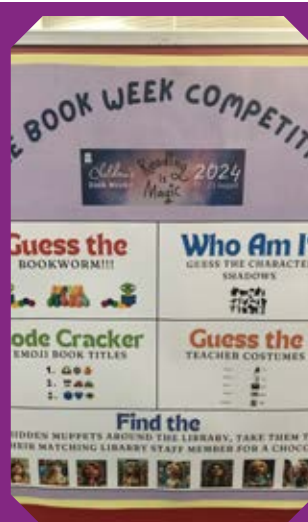
Maths Week saw a giant maths sudoku created by Ms Jack for students to solve and they did in record time!

For Science Week we promoted some of our lovely science nonfiction books and the Olympics saw students using their building skills to take part in our Lego Tower Challenge. Wear it purple day saw a display for student to enjoy as well.

Our WAYRBA – West Australian Young Readers Book Awards competition finishes at the end of this term as does the Premiers Reading Challenge. Look out for pictures of our celebrations in the next newsletter. We have invited some of our top readers to a morning tea with our book club students and library staff.

A big thanks to everyone for continuing to use our library space and more importantly take part in all our activities, we are the real hub of our school community, and we love it!

### Library Staff









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