

Issue	Questions	Who to go to
<ul style="list-style-type: none"> • <i>Progress</i> • <i>Assessments</i> • <i>Homework</i> • <i>Well-being</i> 	<p>How do you feel you're going in Maths this year?</p> <p>Do you have any homework tonight, or are you all caught up?</p> <p>What's the assessment about—do you know what you need to do for it?</p> <p>How's school feeling overall? Is it going okay, or a bit full-on?</p> <p>Have you had a chance to talk to your teacher about getting an extension? Remember, we will be away.</p> <p>Can you tell me what you're doing in class now?</p> <p>Let's look at the marking key, so you understand how to do better next time.</p> <p>If you don't understand why you lost marks here, you can ask your teacher.</p>	Student
<ul style="list-style-type: none"> • <i>Courses</i> • <i>Assessments</i> • <i>Progress</i> 	<p>What do students learn about in their school subjects?</p> <p>How many assessments does my child need to do? When are they due?</p> <p>How is my child progressing academically?</p>	SEQTA
<ul style="list-style-type: none"> • <i>Progress</i> • <i>Assessments</i> • <i>Behaviour and well-being (in class)</i> 	<p>My child is finding this subject hard; how can we help?</p> <p>My child says they never get homework in this subject. Is that true?</p> <p>Can my child be seated closer to the front of the room? They are having trouble concentrating.</p> <p>My child is feeling upset about some things that are happening with another student in class. Can you help?</p> <p>I've been hearing a few things from my child that make me wonder if they're feeling a bit singled out. I know that's probably not the intention, but I thought it was worth checking in.</p> <p>My child is concerned about the exam/test. How are students being prepared? How can we help at home?</p> <p>Have you noticed anything about how my child is engaging in class? They've seemed a bit anxious about assessments lately, and I'd love to hear your take.</p> <p>My child was disappointed with his mark and is not sure how to write a better topic sentence. Can you help?</p> <p>My child is struggling with the literacy demands of this subject. How are they being supported in class?</p>	Classroom teacher
<ul style="list-style-type: none"> • <i>Attendance</i> • <i>Engagement</i> • <i>Social issues</i> 	<p>My child is reluctant to come to school. Can you help?</p> <p>My child is feeling unsafe during breaks. Can you help?</p> <p>My child is experiencing some issues in his/her friendship group. Can you help?</p> <p>My child is struggling academically. Does the school offer any support?</p>	House Coordinator
<ul style="list-style-type: none"> • <i>Behaviour concerns (out of class)</i> • <i>Extra-curricular activities</i> • <i>Student leadership</i> • <i>Safety</i> • <i>Community</i> • <i>Mental health and well-being</i> • <i>Long-term absences</i> 	<p>We have had SEQTA notices about our child's behaviour in several classes. We are not sure what is going on, and how we can help. Can we discuss this?</p> <p>I am letting the school know that my child will be away for the last three weeks of the term.</p> <p>This afternoon I saw some Churchlands' students on e-scooters, they were riding at speed along the footpath. Can something be done about this?</p> <p>My child wants to get involved in extracurricular activities. What is available?</p>	Head of Year

	<p>What leadership or community service opportunities are available for students, and how can my child get involved?</p> <p>My child is feeling targeted by some students at lunchtime. Can you please investigate this?</p> <p>There has been a personal change in my child's home life, and they may need some support.</p>	
<ul style="list-style-type: none"> • <i>Teaching</i> • <i>Curriculum</i> • <i>Assessment</i> 	<p>I have raised some concerns with my child's teacher but have not heard back. Can we please discuss?</p> <p>I am unhappy that my child has lost marks for plagiarism. Is this usual?</p> <p>My child has asked the teacher about the mark they got for an assessment, but the teacher hasn't changed it. Can you please check the mark?</p> <p>My child is feeling singled out for talking in class. We have spoken to the teacher about this, but my child is still unhappy. Can you help?</p>	Head of Learning Area
<ul style="list-style-type: none"> • <i>Learning difficulties</i> • <i>Modified Curriculum</i> • <i>Individual Education Plans</i> • <i>Assessment Accommodations</i> 	<p>My child has had a learning difficulty diagnosed. What are the next steps we need to take?</p> <p>Will my child get extra time in all their assessments? What other accommodations will my child get?</p> <p>Will my child's teachers have access to the IEP and the strategies to support learning?</p> <p>Has my child's IEP been updated?</p> <p>What does an IEP or student profile look like in a high school?</p> <p>Can I talk to my student's teacher about my child's diagnosis?</p> <p>Can my child be tutored at school?</p> <p>My child is really struggling. What can you do to support them?</p> <p>Can you tell me what accommodations my child gets in NAPLAN testing?</p> <p>Can you arrange for this psychometric survey to be completed by one of my child's teachers?</p>	Learning Support