# Year 10 to 11 Parent Information



CHURCHLANDS SENIOR HIGH SCHOOL

### WELCOME



Carlee Ingleson Associate Principal



Clare Slodecki Careers Advisor



Megan Lebihan VET Manager



Kate Barker Head of Year 10



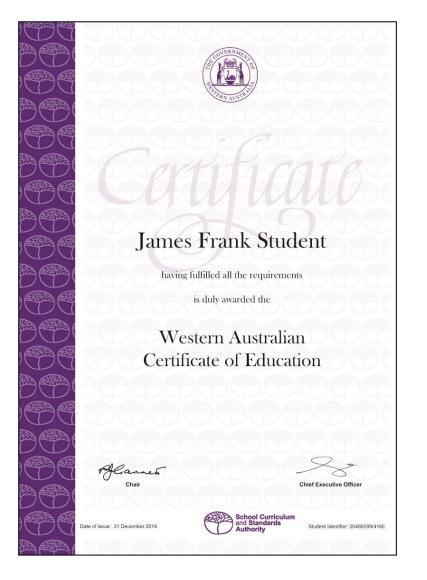
# CHURCHLANDS SENIOR HIGH SCHOOL

## **OUR PURPOSE**

# Support students to:

- •Achieve WACE
- •Work toward their Post Schooling goals
- Maintain good mental health and wellbeing

#### **MEET WACE REQUIREMENTS**



## WACE REQUIREMENTS

Breadth and Depth	Choose at least 1 course from List A and List B courses in Year 12
Literacy and Numeracy Requirements	Meet the Literacy and Numeracy standards through NAPLAN or OLNA as well as complete four units of English, two in Year 12.
Achievement Standard	Achieve a minimum of 14 C grades in Year 11 and 12 (or equivalents) including at least 6 C Grades in Year 12 Units (or equivalents).
Course / Endorsed Program Completion	Complete a minimum of 20 units (or equivalents) including a minimum of 10 Year 12 units (or equivalents). This includes sitting the Examinations invigilated by SCSA for all ATAR Courses.

### WASSA (WA Statement of Student Achievement)

Sample Western Australian Statement of Student Achievement

And a second second								School Curriculum and Standards Authority
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			ŧ		Date of issu	er: 123456 ie: 31 Dece ie: 1 of 2	78/1111 ember 2016	WESTERN AUSTRALIAN STATEMENT OF STUDENT ACHIEVEM Student identifier: 12345678/111 Date of issue: 31 December 2
	Jane Fra	ancis Studen	£3					Page: 2 of 2
1		nple Street						
the st	SAMPLE	TON WA 6	234					Achievement of endorsed programs
DC	Wester		Certificate of Education					The Western Australian Statement of Student Achievement lists endorsed programs reported by Sample See High School.
A COLOR	Literaci	and numer	acy standard					Provider-developed programs
VL.		standard	Demonstrated					2016 Duke of Edinburgh WA: Silver Award
		standard	Demonstrated					2015 World Challenge Australasia: World Challenge Expedition
222 84	Numera	ncy standard	Demonstrated					2015 Department of Transport: WA Recreational Skipper's Ticket
AT THE		ons and awa ate of Distinc						2014 Duke of Edinburgh WA: Bronze Award
T			CE course units					Authority-developed programs
-	Year	Course	Course	Course	School	School	Combined	2015 School Curriculum and Standards Authority: Off-campus Enrichment Program
的自己	sear	Year	course	Type	Grade	Mark	Score	
	225			12000				Community Service
the state of the s	2016	Year 12	Chinese: Second Language (ATCSL)	ATAR	A	74 92	76.2 90.1	25 hours of community service have been undertaken during senior secondary schooling.
A CONTRACTOR OF A	2016	Year 12 Year 12	Economics (ATECO) Literature (ATLIT)	ATAR	B	92 74	72.7	2018
and the second second	2016	Year 12 Year 12	Mathematics Specialist (ATMAS)	ATAR	A	92	95.3	End of Report
Sec. Long	2016	Year 12	Physics (ATPHY)	ATAR	A	90	94.1	
0.00	2016	Year 12	Politics and Law (ATPAL)	ATAR	A	91	94.6	
Local Division in Concession, Name	2015	Year 11	Chinese: Second Language (AECSL)	ATAR	A	85		
	2015	Year 11	Economics (AEECO)	ATAR	A	92		
A333	2015	Year 11	Literature (AELIT)	ATAR	A	91		STR.
1 miles	2015	Year 11	Mathematics Specialist (AEMAS)	ATAR	A	92		
	2045	Year 11	Physics (AEPHY)	ATAR	A	90		Alannet 25
Concerning of Co	2015	Year 11	Politics and Law (AEPAL)	ATAR		91		

### **POST SCHOOLING OPTIONS**

University (via an ATAR)

#### University (via Portfolio)

**University** (via preparation program)

#### TAFE

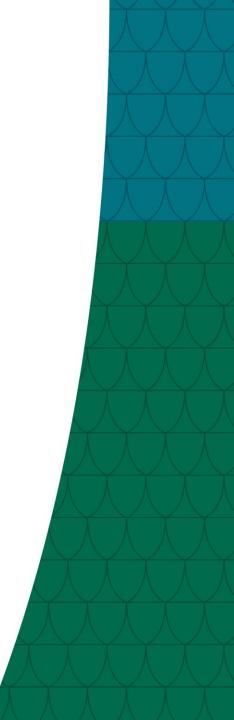
Employment

#### **Gap Year Opportunities**

#### **MANAGING WELLBEING**







## **STRUCTURE OF SENIOR SECONDARY**

•6 Subjects are selected for the whole year

(No changes can be made after Term 1)

- Wednesday Period 5
- Workplace Learning Free Periods
- Examinations/Workplace Learning
- Early finish in Term 4

## **SUBJECTS OFFERED**

- ATAR Subjects
- General Subjects
- Nationally Recognised Qualifications
- Endorsed Program Workplace Learning
  - Additional Opportunities for Endorsed Programs, such as the Duke of Edinburgh

### **ATAR SUBJECTS**

LIST	A	SU	BJ	EC1	S
			_		

#### ATAR

Ancient History **Business Management & Enterprise** Chinese-Second Language Economics English EALD (English as an Additional Language/Dialect) French Second Language Geography Health Studies Japanese-Second Language Literature Media Production and Analysis Modern History Music (Western Art Music) Music (Jazz) Philosophy and Ethics Politics and Law Visual Arts

#### LIST B SUBJECTS

#### ATAR

Accounting and Finance Biology Chemistry **Computer Science** Design – Graphic Design Earth & Environmental Science Human Biology Mathematics Applications Mathematics Methods Mathematics Specialist Physical Education Studies Physics Psychology

## **PRE REQUISITES**

- All ATAR Subjects, some General and some Qualifications have a Pre Requisite.
- These minimum requirements have been determined to be what a student needs to demonstrate in order to be successful in the subject.
- When you log into SSO, the data will have been uploaded, to show students what Pre Requisites they have met.

Music (Western Art): ATAR 💲 i

Philosophy and Ethics: ATAR \$ i

## **GENERAL SUBJECTS**

#### LIST A SUBJECTS

#### GENERAL

Business Manage and Enterprise Children, Family, and the Community Dance Drama English EALD (English as an Additional Language/Dialect) Health Studies Media Production and Analysis Philosophy & Ethics Visual Arts

#### LIST B SUBJECTS

#### GENERAL

Computer Science Design – Photography Food Science & Technology Human Biology Integrated Science Materials Design and Technology – Metals -Jewellery Materials Design and Technology – Textiles Materials Design and Technology – Wood Mathematics Essential Physical Education Studies

## QUALIFICATIONS

#### VOCATIONAL EDUCATION AND TRAINING (VET) COURSES (Nationally Recognised Qualifications)

- BSB20120 Certificate II Workplace Skills (Business)
- BSB40120 Certificate IV Business (2 Year Course)
- MEM20413 Certificate II Engineering (2 Year Course)
- AHC21020 Certificate II Conservation and Ecosystem Management (2 Year Course)
- SIT20316 Certificate II Hospitality (2 Year Course)
- ICT20120 Certificate II Applied Digital Technologies
- CUA20620 Certificate II Music
- SIS20319 Certificate II Sport Coaching (2 Year Course)
- CUA20720 Certificate II Visual Arts CAD

### **ENDORSED PROGRAMS**

#### **Workplace Learning**

Students participate in 2 Industry Placements during the Exam Period

#### **Duke of Edinburgh**

Run through our Community Service Program. Students achieve this award through learning a new skill, improving well being, volunteering in the community and experience an adventure in a new environment

 $\circ$  Bronze

 $\circ$  Silver

 $\circ \; \text{Gold}$ 

## **ADDITIONAL LANGUAGES**

- Students can sit a Language WACE Exam for a Language not offered at Churchlands, as a "Non School Candidate" in Year 12
- This will contribute as a bonus toward your Tertiary Entrance Aggregate.

# More information in Year 12!!!

#### **PATHWAYS**

Preparation for Tertiary Studies (Direct Pathway to University) Preparation for Tertiary Studies/Further training (Blended Pathway to University)

Preparation for TAFE, further training or employment

Students may move between Pathways as they progress through Year 11 and 12.

# **PREPARATION FOR TERTIARY STUDIES** (Direct Pathway to University)

#### Year 11

- 6 Subjects
- Minimum four ATAR for direct University entry on completion of Year 12
- Must include ATAR English, EALD or Literature
- Select at least one List B subject



#### Year 12

- 6 Subjects
- Minimum four ATAR for direct University entry on completion of Year 12
- Must include ATAR English, EALD or Literature
- Select at least one List B subject
- Private study (subject to approval) if completing 5 ATAR subjects

#### POST SCHOOLING OPTIONS

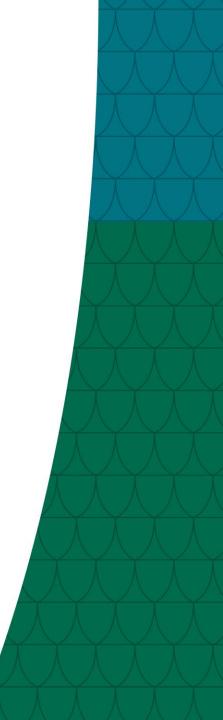
- University (direct pathway via generating an ATAR)
- University (via portfolio)
- University (via preparation program)

- TAFE
- Employment

## **GENERATING AN ATAR**

- It is a Rank, not a %
- Generated from the top 4 scaled scores + any bonuses (Based on 2020 Data)

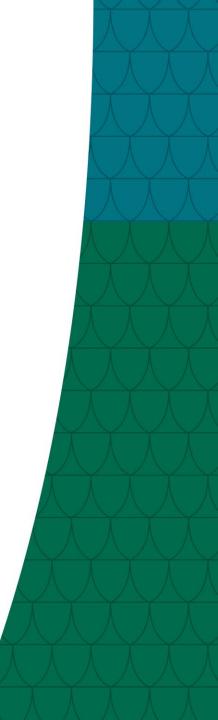
Average of top 4 scaled marks	Approximate ATAR
50	60
55	70.35
60	79.1
65	85.8
70	90.85
75	94.6
80	97.05
85	98.5
90	99.3
95	99.7



## **CALCULATING AN ATAR**

1. The top 4 scaled scores + any bonuses are added together to give a mark out of 430 (The Tertiary Entrance Aggregate – TEA)

ΤΕΑ	430
Language Bonus	10
Maths Specialist Bonus	10
Maths Methods Bonus	10
Subject 4	100
Subject 3	100
Subject 2	100
Subject 1	100



### **CALCULATING AN ATAR**

ΤΕΑ	328
Language Bonus	4
Maths Specialist Bonus	6
Maths Methods Bonus	8
French Second Language	40
Maths Specialist	60
Chemistry	72
Literature	75
Maths Methods	80
Physics	83



# PREPARATION FOR TERTIARY STUDIES/FURTHER TRAINING

#### Year 11

- 6 Subjects
- Combination of ATAR (3 or less), General and Certificates (no more than 2)
- Must include English (general or ATAR), EALD or Literature.
- Select at least one List B subject
- Workplace Learning may be possible (no more than two ATAR)



#### Year 12

- 6 Subjects
- Combination of ATAR (3 or less), General and Certificates (no more than 2)
- Must include English (general or ATAR), EALD or Literature.
- Select at least one List B subject
- Workplace Learning may be possible (no more than two ATAR).

	POST SCHOOL	ING O	PTIONS	
	University (via portfolio) University (via preparation program)		TAFE Employment	
•	oniversity (via preparation program)	•	Employment	

### **PREPARATION FOR TAFE, FURTHER TRAINING OR EMPLOYMENT**

#### Year 11

- 6 Subjects •
- Combination of General and • Certificate subjects
- Must include English •
- May include one ATAR subject •
- Select at least one List B subject •
- Workplace Learning recommended •
- May include external training program • subject to application.

#### Year 12

- 6 Subjects
- Combination of General and Certificate subjects
- Must include English
- May include one ATAR subject
- Select at least one **List B** subject
- Workplace Learning recommended •
- May include external training program • subject to application.

#### **POST SCHOOLING OPTIONS**

- University (via portfolio)
- University (via preparation program) •
- TAFE (Cert II to Diploma) •
- **Employment**

## **EXTERNAL TRAINING PROGRAM**

Students complete a Qualification with an External Training Provider:

- Profile (Funded)
- Fee for Service (Parent Funded)

Applications open beginning of Term 3

(MPA Skills and College of Electrical Training applications open <u>NOW</u>).

All Vet in Schools opportunities will be advertised via email and will be subject to an application process (resume, cover letter and possible interview/testing).

An application does not guarantee an offer!

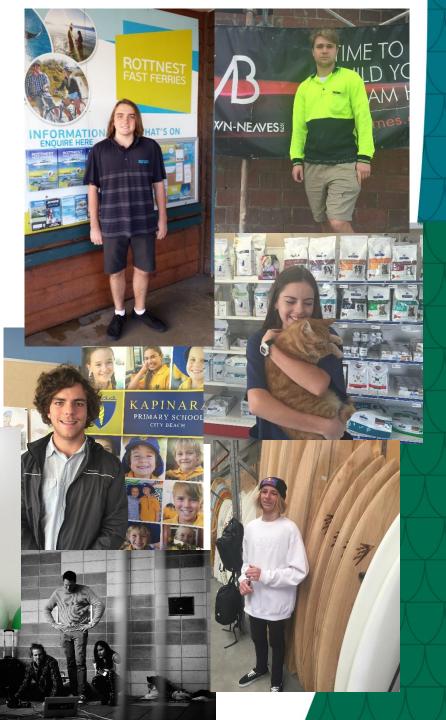


# WORKPLACE LEARNING

- Endorsed Program...requires commitment
- Helps students to make important career decisions
- Assists students seeking full/part time employment or full time TAFE entry post school
- Contributes to WACE
- May be a requirement of a external Certificate Course
- Workplace Learning placements are organised through school.

#### Note: Workplace Learning and TAFE are separate programs





## **EXPLORATION**

Weeks 7, 8 & 9	Career Exploration Program
Term 1	During HASS classes students were provided with the opportunity to explore future career options. Using the "My Future" Website, students were guiding through resources to enable them to investigate their future pathways. Students were also provided a brief overview of what to expect in the Subject Selection process.
Weeks 9, 10 & 11	Transition Program
Term 2	Mrs Clare Slodecki, our Careers Advisor will take all Year 10 students through the Transition Program. This will cover the different pathway options to study at Churchlands and provide a better understanding of what is needed to pick subjects that students will be successful at.
	Learning Areas Information
	Each Learning Area will be providing information to students about the different courses that are on offer in the different Learning Areas.

### **EXPLORATION**

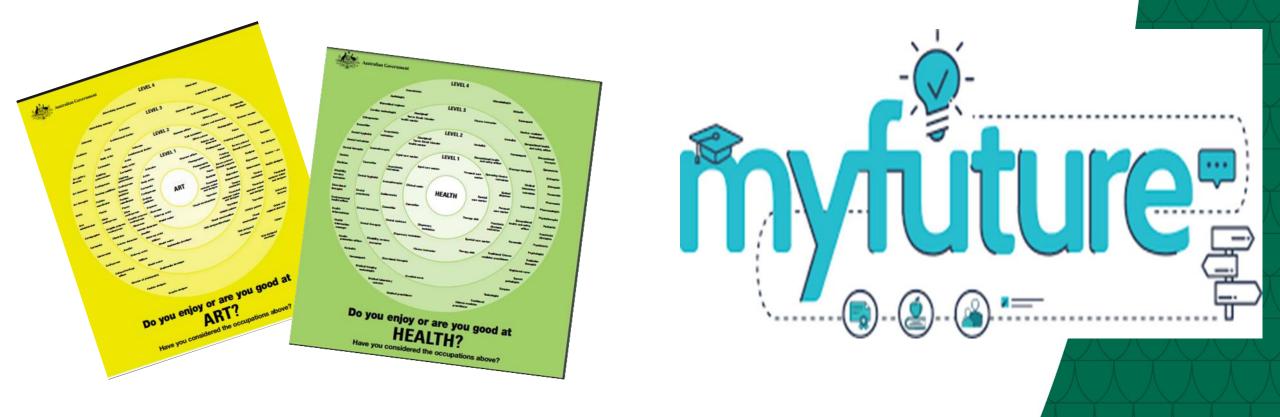
21 June	Subject Expo and Parent Information Evening
	Learning Areas will be hosting a small expo that will allow parents to speak with
	teachers about the subjects being offered to Year 11 students. During the
	Information Session, Parents will be provided with content that has been covered
	in the Transition Program.
22 July	Career Expo and Parent Teacher Meetings
	A number of Universities, Tertiary Institutions and members of Industry will be
	available during the Career Expo.
	Parents are welcome to discuss student progress and Senior Secondary Subject
	choices with Classroom Teachers during Parent Teacher Meetings. Appointments
	will be made via PTO.

#### WHAT HAVE WE DONE SO FAR?



# SUBJECT SELECTION PROCESS OVERVIEW Term 1 2021

Completion of Career Exploration Program during HASS classes!



# **Term 2 – Transition Program**

- Transition Program during English classes
- Subject Selection books distributed with planning guide...please use them!
- Monday 21<sup>st</sup> June: Year 10 Parent Information Evening and Learning area Expo
- Year 10 Reports issued last day Term 2
- July School Holidays....decision time, make an appointment with Mrs Slodecki 5<sup>th</sup> – 9<sup>th</sup> July (5<sup>th</sup> already fully booked)



#### July 22<sup>nd</sup> – Careers Expo (3.30 – 6.30) and APPRENTICESHIP SUPPOV **Parent Teacher Interviews** AUSTRALIA **DNA Kingston** Training CONSTRUCT S œ TRAINING FUNI SIMONBLACK





Curtin University











ENGINEERS AUSTRALIA

USA





Murdoch



North Metropolitan











Western Australian Aviation College

### **DECISION MAKING**

End of Term 2	Semester 1 Reports available
	Students can use their results and determine which subjects they
	have met the pre-requisites for.
Friday 23 July	Subject Selection Online (SSO) Opens
	SSO opens for selection of Year 11 subjects. Parents and students use SSO to complete their subject selections. Most families will be able to do this online but individual counselling sessions will also be available during Week 3 from Tuesday 4 to Thursday 6 August. Families will be able to make an appointment through SSO if needed.

# **SUPPORTING YOUR CHILDREN**

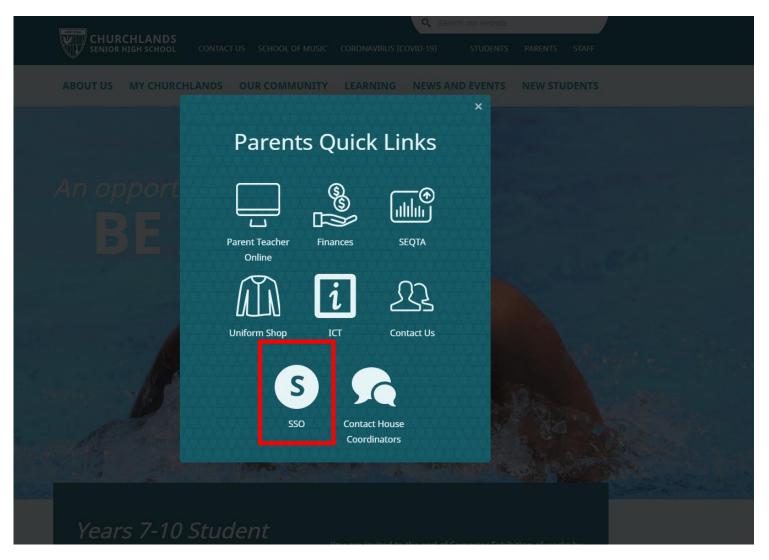
- The subject selection process is both an exciting and challenging part of your child's education journey.
- It allows them to reflect on how the subjects they study at school may influence their future.
- Please support your child to choose suitable subjects, they are more likely to achieve good results in their final years of school.

In the final years of school, your child should choose subjects that:

- enable them to work to their strengths
- challenge them to make the most of their capabilities
- are enjoyable while they study
- offer a range of study that is manageable.
- provide life skills
- are their choice and not the choice of others!

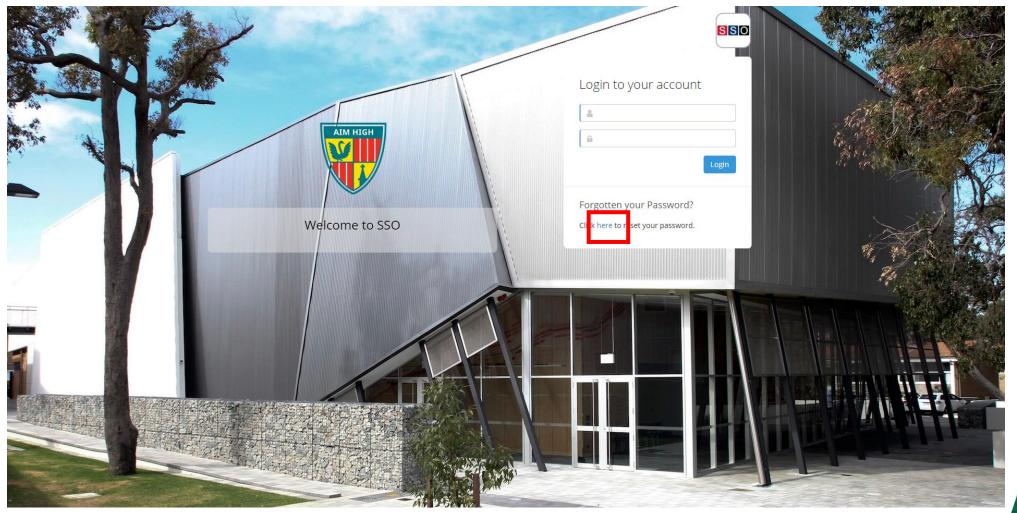


### **ACCESSING SSO**





#### **NAVIGATING SSO**



#### Welcome



#### Welcome to Subject Selection Online for Year 11 2022.

The Subject Selection process is an important component of the successful completion of Senior Secondary studies leading to the achievement of the Western Australian Certificate of Education (WACE) and transition to tertiary education, further training or employment. It is best to try to get the subject choices right at this point, rather than making changes after the academic year has started.

Students have been working through a range of support materials aimed at providing them with the appropriate understanding to make informed decisions about their future. It is essential that both parents and students work together to complete this process.

Please ensure that all relevant steps of the SSO are completed. If you have sent a request to a Head of Learning, you will need to log back in to complete your selection once your request has been considered.

The recommended subjects for all students have been embedded within SSO. Past performance is the best indicator of future success. We strongly recommend that decisions are based on these recommendations. Where a subject is requested against recommendation, parents and students MAY be given the option to email the Head of Learning Area (HOLA) from within SSO presenting relevant evidence. It will also be possible for parents to book an appointment with a counsellor to complete the selection process if further assistance is required.

Make an educated decision about the courses you choose. Click here to download a copy of the Course Selection Book.

### **ENTER THE USI NUMBER**

Students have been provided with information on creating a USI Number. Alternatively a link has been provided on the page to the USI Website.

#### **Unique Student Identifier (USI)**

() All students are required to have a USI number before they are able to complete the Subject Selection process via SSO.

Information on how to easily and quickly apply for the USI has been sent to students and parents previously. This information is also in the Senior Secondary section of the School Web Site. The application is made on-line at the USI website.

When you have obtained your 10 character USI, please type it in the box below in order to proceed with the subject selection process.

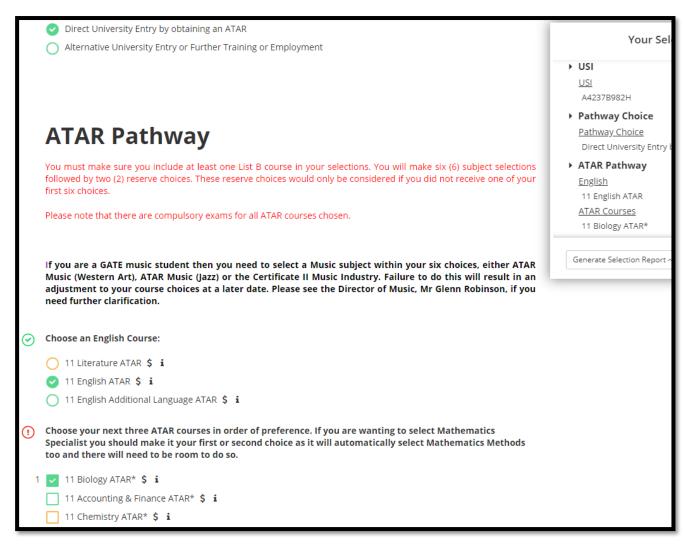
Enter your USI here

Once you've entered your USI on the line above, click outside of the line to proceed.

#### **CHOOSE YOUR PATHWAY**

	When you have obtained your 10 character USI, please type it in the box below in order to proceed with the subject selection process.	Your Selections	
		► USI	
		USI	
	A4237B982H	A4237B982H	
		Generate Selection Report ^	Generate Pa
	Once you've entered your USI on the line above, click outside of the line to proceed.		
(3)			
	Choose your Pathway		
!	Thinking about your skills, abilities and academic results so far, select which pathway below best describes your post-school intentions:		
	O Direct University Entry by obtaining an ATAR		
	Alternative University Entry or Further Training or Employment		

### **SELECTING SUBJECTS**



SSO will prompt you through the process. You will be required to select an English course before moving on to selecting other subjects.

#### **PRE-REQUISTITES**

Green will highlight the courses where the minimum requirements have been met.

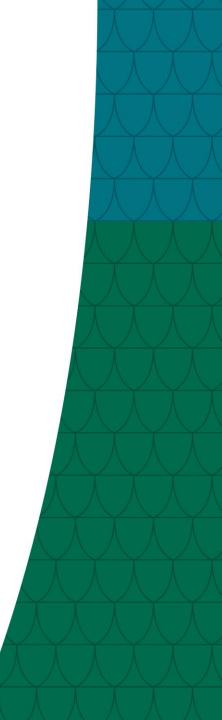
Music (Western Art): ATAR 💲 i

Philosophy and Ethics: ATAR 💲 i

#### **REQUESTING AN OVERRIDE**

Students can request a review from the Head of Learning. This should only be done, if students are close to the meeting the requirements.

e y en	Request for Chemistry: ATAR*	×
olc cc in er	Write your reason	
m in	Cancel	st



### **BOOKING A MEETING**

Should you require assistance in completing the Subject Selections, you will have the ability to book that through SSO

#### What's Next?

Most students should be able to complete their subject selections online.

If you don't need any help, you do not need to book an interview.

If you do need help, you can book a 15 minute interview with a course counsellor to talk about your options and complete your selections. Both the parent and student are required to attend this appointment together and should bring their completed planning document. The interviews will be held in the school library.

Need some help?

To book an appointment, click the dropdown box below

No times available

Your Course Counsellor will be assigned on the day

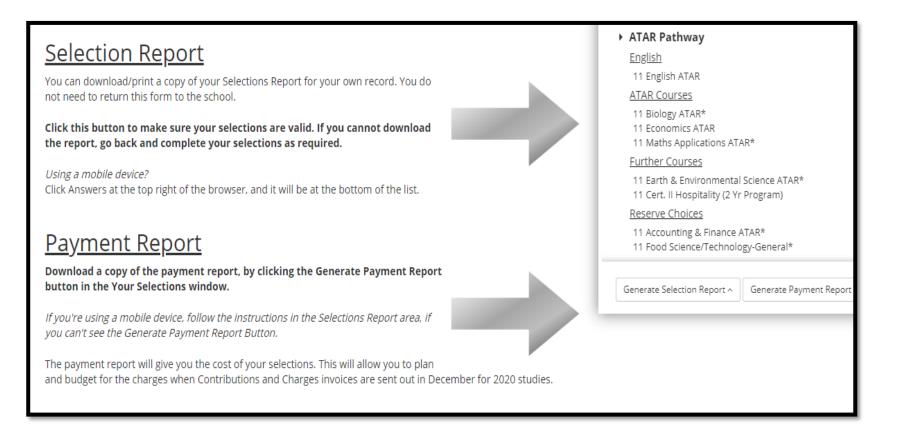
If you are not making an appointment, please follow the instructions below to print the Selections Report and Payment Report:

# **COURSE COUNSELLOR MEETINGS**

- Parents and the student need to be present at the meeting
- Please bring the completed Planning Document and any other notes that you have compiled.
- We will be able to access what has been completed so far on SSO
- Meetings will be held in the morning and afternoon:
  - Tuesday 3<sup>rd</sup> August
  - Wednesday 4<sup>th</sup> August
  - Thursday 5<sup>th</sup> August

### **COMPLETING SSO**

Once you have completed all sections of SSO, you will be able to print a Selection Report and a Payment Report.



#### **PREPARATION FOR 2022**

Based on Student Selections:

- A timetable is created
  - Most students will get the subjects they have selected.
  - If there is a clash, or a subject doesn't run, then a Reserve will be used
- The timetable is staffed

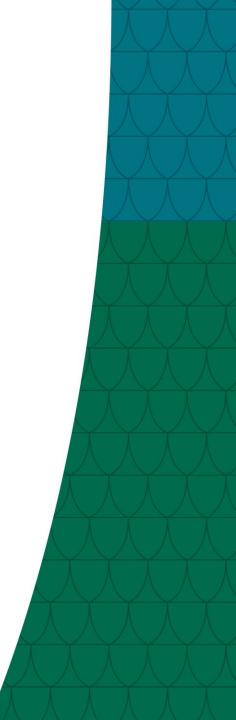
# **CAN STUDENTS CHANGE**

- Yes.....
  - Within the constraints of the Timetable
  - We will still check students have met the Pre-requisite
- Encourage your children to do their research
  - Speak to their teachers
  - The 2021 Course Outlines are on the Student OneDrive
- Students cannot change after Term 1.

#### **GOOD LUCK**

- This is a really exciting time for your children, enjoy these conversations!!
- More information and explicit instructions for SSO will come out closer to the date it opens.







20 Lucca Street, Churchlands WA 6018 | churchlands.wa.edu.au