



CHURCHLANDS SENIOR HIGH SCHOOL

Year 12 Parent information Evening

Achievement of the Western Australian Certificate of Education

The first priority for all students is to ensure they meet the requirements of the Western Australian Certificate of Education (WACE).

Students must;

- Complete a minimum of 20 units, 10 units must be completed in Year 12.
- Achieve at least 14 C grades (or equivalents) with a minimum of 6 C grades in Year 12
- Complete at least 4 ATAR (ATAR pathway) or complete at least 5 courses (non-ATAR pathway) in Year 12. For non-ATAR students this can include Certificate courses.
- One pair of units in Year 12 from List A (English/Arts/Humanities) and List B (Science/Mathematics)
- Demonstrate minimum standard of literacy and numeracy through NAPLAN or OLNA

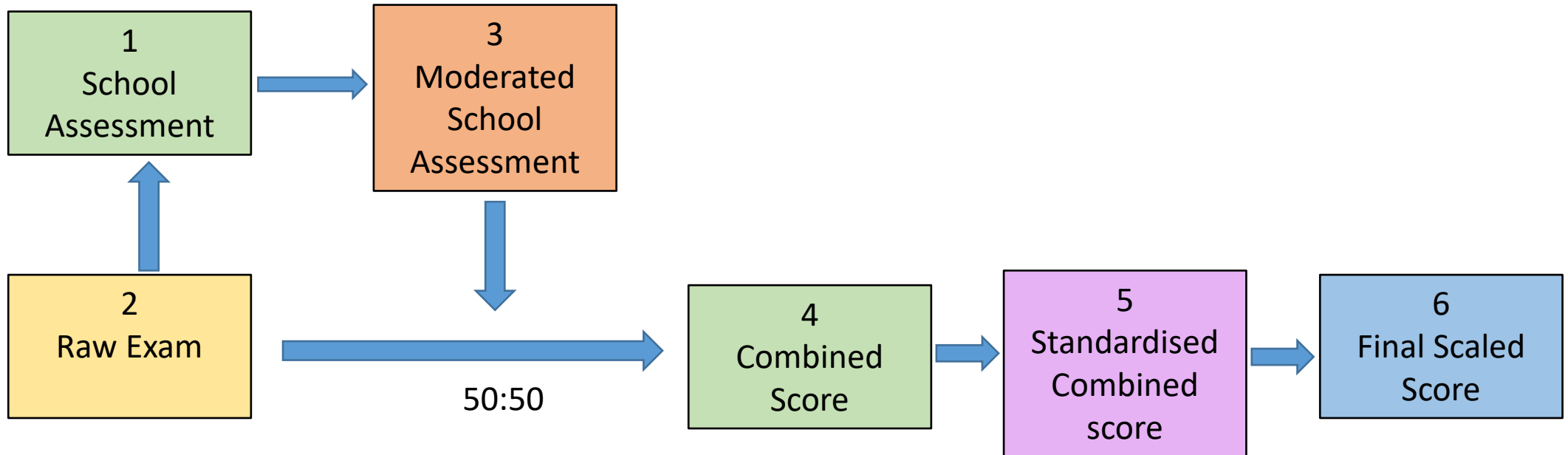
It is important to note that for all ATAR courses, students must sit the external WACE exam. If a student does not sit the exam this course is removed from their statement of results and can place achievement of WACE at risk.

ATAR pathway


The aim should be to achieve the highest possible ATAR score to provide the greatest range of options for Universities and the courses they offer.

Direct entry into University involves the calculation of an ATAR – this uses the final result from the top four courses after the statistical adjustment process.

The statistical adjustment process



1. The school assessment is moderated by the raw exam creating the moderated school assessment.
2. 50% of the raw exam and 50% of the moderated school assessment creates the combined score.
3. The combined score is standardised and then scaled to generate the final scaled score which is used for the ATAR calculation.



Moderation – this process is to ensure equity between schools. It evens out the differences in marking from school to school.

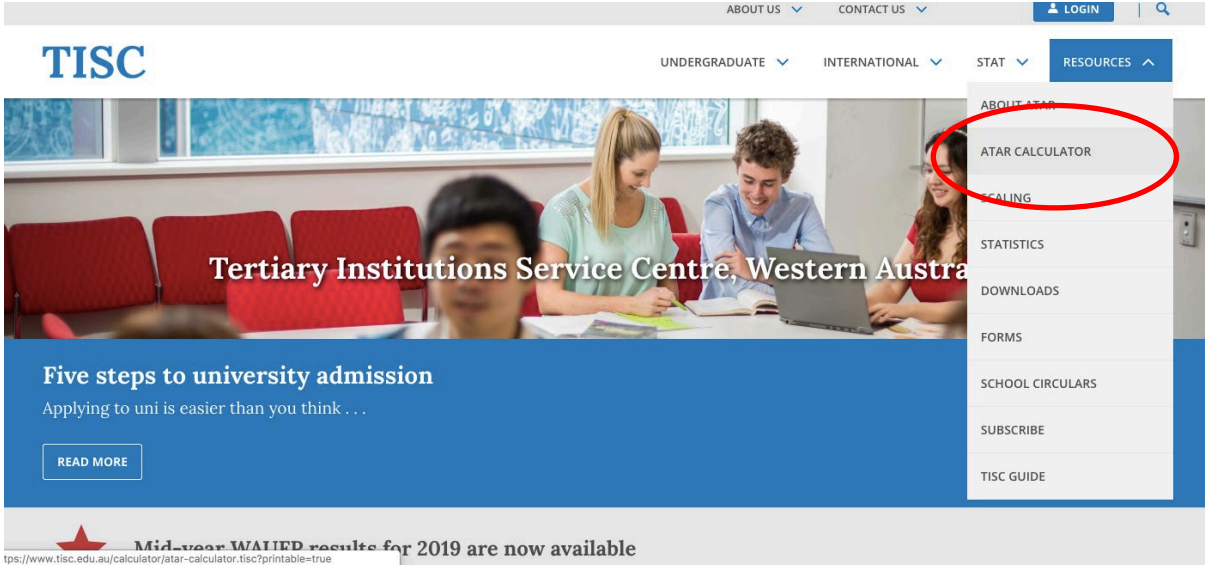
Standardisation – compensates for the differences in the difficulty of the exam from year to year.

Scaling – takes into account the degree of difficulty between courses. It aims to ensure students are not disadvantaged if they choose more difficult courses.

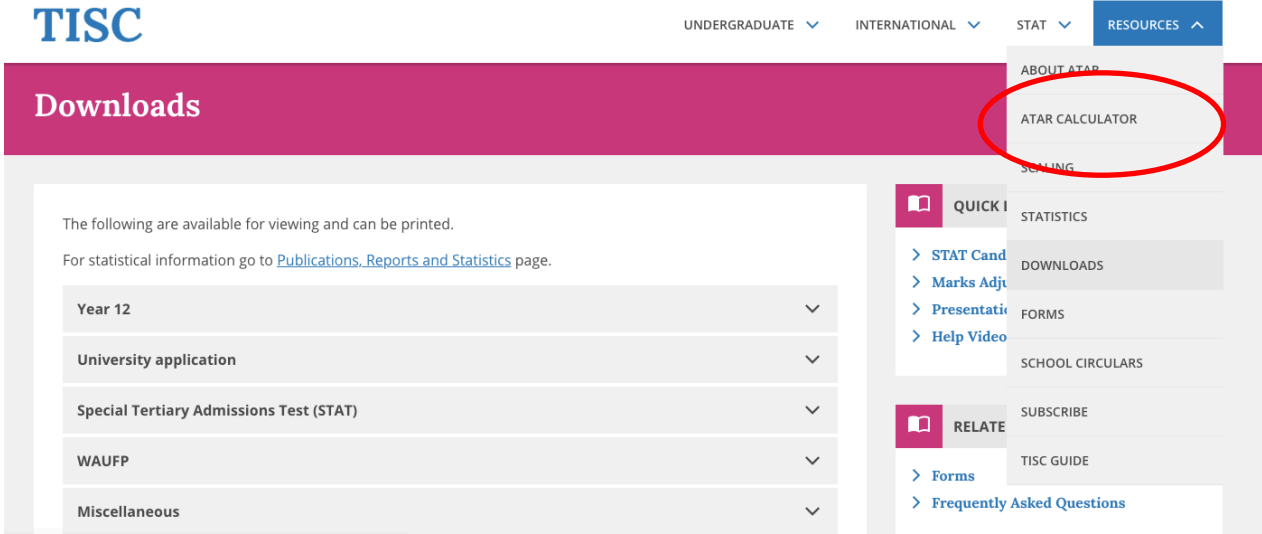
Calculation of your ATAR

- The top four final scaled scores are added together to generate your Tertiary Entrance Aggregate (TEA).
- Add 10% from any Language, Maths Specialist and/or Maths Methods
- Your TEA is used to calculate your ATAR score. You can use the calculator on the TISC website to predict what your ATAR score may be
- Predicted ATAR sessions will be run for ATAR students over first term on the Wednesday period 5

ATAR Calculator



TISC website – www.tisc.edu.au



Applying for University

- The standard process to apply is through TISC which is based on your ATAR score.
- Early offers have become more common over recent years. Previously students could apply using predicted ATAR from Year 11 results or Semester 1 of Year 12. Information on early offers for 2023 will be released soon.
- Students must have met English competency requirements, this varies across Universities.

Languages – Non-school Candidates

- Students can enrol as a non-school candidate in a language. This option is for a range of languages that are offered interstate. It is the student's responsibility to enrol through the School Curriculum and Standards Authority.
- Students will only sit the WACE exam.
- Applications close on Thursday 31 March, a fee is involved.
- An information session will be held for those students interested in the coming weeks.

Effective study and revision

- Devise a study plan and stick to it. Research has shown that retention of information is linked to output - write notes, do practice questions and attempt past exam papers.
- Maintain a balance – eat healthy, exercise, get 8 hours of sleep and manage your social life effectively to meet your goals.
- Use the expertise of your teachers!

Non-ATAR Pathway – University Entry

- Curtin, Murdoch and Edith Cowan Universities all offer portfolio entry into a range of courses. You do not need an ATAR score. The requirements vary for each University, do your research.
- Edith Cowan and Curtin offer alternative pathways to University through their Uni-Prep and Uni-Ready programs. You must have achieved your WACE to gain entry.

Non-ATAR Pathway – Further education/training

- Entry into TAFE courses varies depending on the level of the course and how competitive the course is for places.
- The higher grades you achieve the more points you accumulate. Points are also attributed to completed Certificate courses.
- Most Institutes require the achievement of the minimum standard of literacy and numeracy.

For all students

- Our aim is to provide the opportunity and support to ensure all students achieve success. There is a range of people you can seek out for advice and support
- Mr Jamie Long – Associate Principal
- Mr Rob Cross – Head of Year 12
- Mrs Claire Slodecki – Career Advisor
- Mr Mike Barr – Brighton House Leader
- Mr John Poland – Floreat House Leader
- Ms Meg Howard – Scarborough House Leader
- Ms Rebecca Killeen – Trigg House Leader
- Mr Tim Morton – VET Coordinator
- Mrs Mandy Morton – School Psychologist
- Mrs Jane Price – Special exam arrangements

For all students

- Start now – set your goals and work hard toward achieving them
- There is limited time in Year 12, every day counts, be at school and engaged in every class
- Seek support when needed
- Good luck for a productive and successful year